

**THE TEACHERS' AND STUDENTS' ACCEPTANCE  
OF TECHNOLOGY IN A REMOTE ENGLISH  
INSTRUCTION AT SMA NEGERI 4 SINGARAJA**

**SKRIPSI**

**DIAJUKAN KEPADA  
UNIVERSITAS PENDIDIKAN GANESHA  
UNTUK MEMENUHI SALAH SATU PERSYARATAN DALAM  
MENYELESAIKAN  
PROGRAM SARJANA PENDIDIKAN BAHASA INGGRIS**



**ENGLISH LANGUAGE EDUCATION**

**FACULTY OF LANGUAGE AND ART**

**GANESHA UNIVERSITY OF EDUCATION**

**2021**

## SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT-SYARAT UNTUK  
MENCAPAI GELAR SARJANA PENDIDIKAN



Pembimbing I,

Pembimbing II,



Made Hery Santosa, S.Pd., M.Pd., Ph.D.

NIP. 197910232003121001

Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

NIP. 199007252015041002

Skripsi oleh Kadek Wira Arya Dharma ini  
Telah dipertahankan di depan dewan penguji  
Pada tanggal 15 Juni 2021

Dewan Penguji,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd  
NIP. 197609022000031001

(Ketua)

Penguji I,

I Nyoman Pasek Hadi Saputra, S.Pd., M.Pd.  
NIP. 197809182006041001

(Anggota)

Penguji II,

Telah ditandatangani secara elektronik  
**Made Hery Santosa, S.Pd., M.Pd., Ph.D.**  
NIP : 197910232003121001  
Email : mhsantosa@undiksha.ac.id

Dokumen ini ditandatangani secara elektronik menggunakan Semperit Elektronik BSI-E-BSSN.  
Verifikasi dokumen bisa dilakukan melalui <https://agenda.undiksha.ac.id/verifikasiITTE>

Made Hery Santosa, S.Pd., M.Pd., Ph.D  
NIP. 197910232003121001

(Anggota)

Penguji III,

Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.  
NIP. 199007252015041002

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Selasa

Tanggal : 29 Juni 2021

Ketua Ujian,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP. 197609022000031001

Mengetahui,

Sekretaris Ujian,

Luh Diah Surya Adnyani, S.Pd., M.Pd

NIP. 198309232008122001



Mengesahkan,

Dekan Fakultas Bahasa dan Seni



Prof.Dr.I Made Sutama, M.Pd.

NIP. 196004241386031002

## PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang saya buat dengan judul “**The Teachers’ and Students’ Acceptance of Technology in a Remote English Instruction at SMA Negeri 4 Singaraja**” beserta seluruh isinya adalah benar-benar karya saya sendiri yang saya buat dengan berkiblat pada kaidah-kaidah pengutipan dan tidak melakukan penjiplakan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.



## ACKNOWLEDGEMENTS

I would like to express my greatest gratitude to the Almighty God, for the blessing so this study entitled "**The Teachers' and Students' Acceptance of Technology in a Remote English Instruction at SMA Negeri 4 Singaraja**" could be accomplished as expected.

The writer would also like to thank:

1. Made Hery Santosa, Ph.D. as the first supervisor who always support this study, and gives suggestions, comments, feedbacks, and motivations, so that this study could be finished as expected.
2. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. as the second supervisor who always gives suggestions, comments, feedbacks, and motivations, so that this study could be finished as expected.
3. The biggest gratitude for my parents who always giving me the best supports in any form.
4. Special thanks are dedicated to everyone that has contribution in the making of this skripsi, it means a lot!

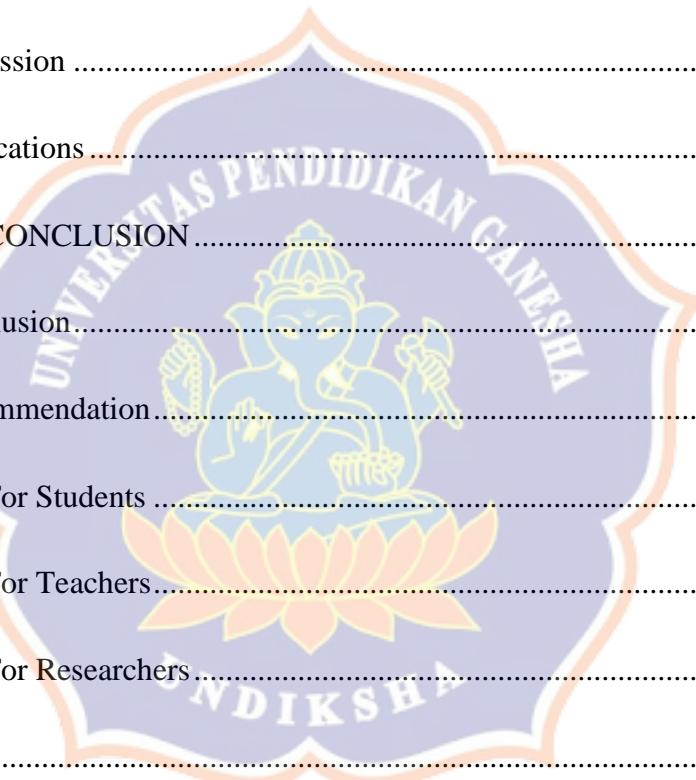
The writer expects that this study to be useful and beneficial for the development of educational field. Thank you.

## Table of Content

ACKNOWLEDGEMENTS .....	i
ABSTRAK .....	ii
ABSTRACT .....	iii
Table of Content.....	iv
List of Tables.....	vii
List of Figures .....	ix
List of Appendices .....	x
<b>CHAPTER 1 INTRODUCTION .....</b>	<b>1</b>
1.1    Background of Study .....	1
1.2    Problems Identification .....	4
1.3    Research Questions .....	5
1.4    Research Objectives .....	5
1.5    Research Significance .....	6
1.6    Research Scope.....	6
<b>CHAPTER 2 REVIEW OF LITERATURES .....</b>	<b>7</b>
2.1    Theoretical Review.....	7
2.1.1    Remote Instruction .....	7
2.1.2    The Use of Technology in Remote Instruction .....	9

2.1.3 English Language Instruction Through Remote Instruction (Remote English Instruction).....	10
2.1.4 Acceptance and Remote Instruction.....	12
2.1.5 Technology Acceptance Model.....	13
2.2 Empirical Review .....	15
<b>CHAPTER 3 RESEARCH METHODOLOGY .....</b>	<b>21</b>
3.1 Research Design .....	21
3.2 Population and Sample .....	21
3.2.1 Population .....	22
3.2.2 Sample.....	22
3.3 Research Subject and Object .....	23
3.4 Data Collection Procedures .....	24
3.5 Research Instruments .....	24
3.6 Data Analysis .....	43
3.6.1 Survey .....	43
3.6.2 Interview .....	44
<b>CHAPTER 4 FINDINGS AND DISCUSSION .....</b>	<b>47</b>
4.1 Data Description of Technology Acceptance in Remote English Instruction.....	47
4.1.1 Data Description of English Teachers' Technology Acceptance in Remote English Instruction .....	47

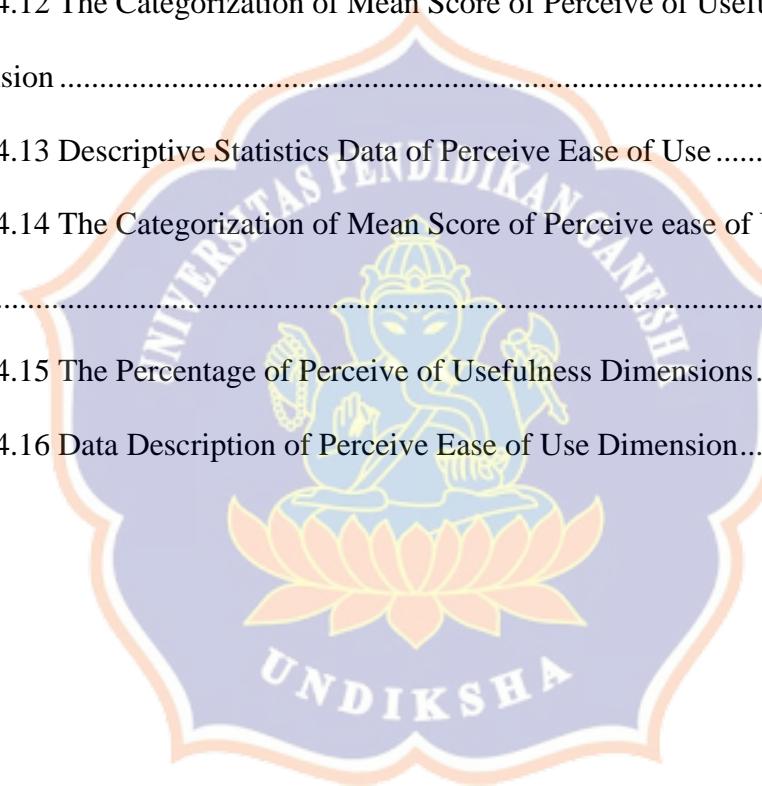
4.1.2 Data Description of Students' Technology Acceptance in Remote English Instruction .....	62
4.2 Data Description of the Challenges of Remote English Instruction .....	77
4.2.1 Data Description of the Challenges in Remote English Instruction from The Perspective of English Teachers .....	77
4.2.2 Data Description of the Challenges in Remote English Instruction from The Perspective of Students .....	84
4.3 Discussion .....	89
4.4 Implications .....	97
<b>CHAPTER 5 CONCLUSION .....</b>	<b>98</b>
5.1 Conclusion .....	98
5.2 Recommendation .....	99
5.2.1 For Students .....	99
5.2.2 For Teachers .....	99
5.2.3 For Researchers .....	100
<i>References .....</i>	101



## List of Tables

Table 3.1 Distribution of Population.....	22
Table 3.2 <i>Blueprint of the questionnaire for English Teacher (Davis, 1989)</i> .....	25
Table 3.3 <i>Blueprint of the questionnaire for students (Davis, 1989)</i> .....	29
Table 3.4 <i>Data collection instruments</i> .....	32
Table 3.5 CrossTabulation of Questionnaire for teacher .....	33
Table 3.6 Cross Tabulation of Questionnaire for Students .....	33
Table 3.7 The Level of Content Validity .....	34
Table 3.8 Empirical Validity of Questionnaire for Students.....	35
Table 3.9 <i>Reliability Criteria</i> .....	38
Table 3.10 <i>Questionnaire Reliability Result</i> .....	38
Table 3.11 <i>Blueprint of Interview Guide for Teacher</i> .....	40
Table 3.12 <i>Blueprint of Interview Guide for Students</i> .....	41
Table 3.13 Cross Tabulation of Interview Guide for Teacher .....	42
Table 3.14 Cross Tabulation of Interview Guide for Students .....	42
Table 3.15 <i>The Level of Content Validity</i> .....	43
Table 3.16 <i>The Guidelines of Data Conversion</i> .....	44
Table 4.1 Descriptive Statistics Data of Questionnaire .....	48
Table 4.2 Categorization of Mean Score of English Teachers' Technology Acceptance in Remote English Instruction .....	50
Table 4.3 Descriptive Statistics Data of Perceive of Usefulness .....	51
Table 4.4 the Categorization of Mean Score of Perceive of Usefulness.....	53
Table 4.5 Statistics Data of Perceive Ease of Use .....	54

Table 4.6 The Categorization of Mean Score of Perceive Ease of Use .....	56
Table 4.7 The Percentage of Perceive of Usefulness Dimensions.....	57
Table 4.8 the Percentage of Perceive Ease of Use Dimensions.....	59
Table 4.9 Descriptive Statistics Data of Questionnaire .....	63
Table 4.10 The Categorization of Mean Score of Technology Acceptance of Students Towards Remote English Instruction .....	64
Table 4.11 Descriptive Statistics Data of Perceive of Usefulness .....	66
Table 4.12 The Categorization of Mean Score of Perceive of Usefulness Dimension .....	68
Table 4.13 Descriptive Statistics Data of Perceive Ease of Use .....	69
Table 4.14 The Categorization of Mean Score of Perceive ease of Use Dimension .....	71
Table 4.15 The Percentage of Perceive of Usefulness Dimensions.....	72
Table 4.16 Data Description of Perceive Ease of Use Dimension.....	73



## **List of Figures**

Figure 3.1 Miles and Huberman (1994) Data analysis Model .....	45
Figure 4.1 Frequency Responses of Each Dimension.....	60
Figure 4.2 Frequency Responses of Each Dimension.....	75



## **List of Appendices**

Appendix 1: Technology Acceptance Questionnaire.....	104
Appendix 2: Interview Guide .....	108
Appendix 3: Expert Judge of Questionnaire .....	109
Appendix 4: Expert Judge of Interview Guide .....	117
Appendix 5: The Result of the Online Questionnaire .....	119
Appendix 6: Transcript Interview .....	136
Appendix 7: Documentation .....	146
Appendix 8: Observation Letter.....	147

