



## APPENDICES

## APPENDIX 1

### Legal Documents

- **Surat Permohonan Izin Penelitian**

**KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
UNIVERSITAS PENDIDIKAN GANESHA  
FAKULTAS BAHASA DAN SENI**  
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116  
Telepon (0362) 21541 Fax. (0362) 27561  
Laman: fbs.undiksha.ac.id

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Nomor : 2313/UN48.7.1/DT/2021 7 Januari 2021

Perihal : **Permohonan Izin Observasi**

Yth. Kepala SMA Negeri 1 Sukawati  
di Jalan Lettu Wayan Sutha II, Sukawati Gianyar

Dalam rangka pengumpulan data untuk menyelesaikan penelitian skripsi, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	:	DEWA NGAKAN PUTU DODIK WIRATAMA
NIM	:	1712021161
Jurusan	:	Bahasa Asing
Program Studi	:	Pendidikan Bahasa Inggris
Jenjang	:	S1
Tahun Akademik	:	2020/2021

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin.

Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,  
Wakil Dekan I,  
  
Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Koordi. Pendidikan Bahasa Inggris
3. Sub Bagian Pendidikan FBS

- Surat Keterangan



PEMERINTAH PROVINSI BALI  
DINAS PENDIDIKAN KETEMUDAAN DAN OLAH RAGA

**SMA NEGERI 1 SUKAWATI**

Alamat : Jalan Lettu Wayan Sutha Sukawati, Gianyar, Bali. 80582,  
Telp. 0361-299628, Fax. 0361-296984,  
Email: info@sma1-sukawati.sch.id Website: www.sma1-sukawati.sch.id



**SURAT KETERANGAN**

Nomor : 401/284/SMT/Suk. 2021

Yang bertanda tangan dibawah ini Kepala SMA Negeri 1 Sukawati menerangkan  
dengan sebenarnya bahwa :

Nama	: Dewa Ngakan Putu Dodik Wiratama
NIM	: 1712021161
Program Studi	: Pendidikan Bahasa Inggris
Jurusan	: Bahasa Asing
Fakultas	: Bahasa dan Seni
Instansi	: Universitas Pendidikan Ganesha

Memang benar mahasiswa diatas telah melaksanakan proses pengumpulan data berupa observasi dan interview di kelas 12 MIPA dan BB di SMA Negeri 1 Sukawati. Pelaksanaan ini dilakukan untuk keperluan menyelesaikan Skripsi yang berjudul "An Analysis of the Implementation of Questioning Strategy in EFL Learning During Covid-19 Pandemic at SMA Negeri 1 Sukawati" Pada tanggal 19-26 Januari 2021.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Sukawati, 29 Maret 2021  
Kepala SMA Negeri 1 Sukawati

I Wayan Widia, S.Pd, M.Pd

NIP. 197204051997021002

## **Appendix 02**

### **Instruments of the study**

#### **Observation Sheet**

#### **(Teaching and learning procedural, types of questions, and Purposes of questions)**

##### **1. Theory**

In the learning process that applied the Curriculum 2013 or often called K-13, there should be teaching and learning procedural conducted by the teacher in the learning process. The learning process in the curriculum 2013 used scientific approach which trains students to develop higher-order thinking skills. According to Ministry of Education and Culture No 22 Year 2016 namely *Standar Proses Pendidikan Dasar dan Menengah*, there are several activities in teaching and learning process namely pre-activity, main activity and post activity. In pre-activity, the teacher brainstorms the students and reviewing the previous material that had been learned. In brainstorming the students, the teacher can give questions to the students related to the material that is going to be learned. In the main-activity, the teacher can conduct activity such as explaining the material to the students and ask the students to do group/individual task. Last, in the post activity, the students are asked about the material that they already learned during-activity (reviewing), the teacher also can give feedback directly to the students.

Furthermore, questioning is one of the steps in Scientific Approach that requires students to develop their curiosity, creativity, and ability to formulate questions to produce critical thinking. On the other hand, questioning being difficult to be implemented since most of students are not willing to asking or answering questions and involved in the learning process. The implementation of questioning strategy is important since the effectiveness of questioning strategy in order to stimulate students to be more active by using questions as the main teaching tool. It is supported by Redfield and Rousseau, (1981) as cited in Döş et al., (2016) who said questions are defined as an important strategy to be implemented in order

to improve students' high-level of thinking, to stimulate students' active participation and to facilitate their learning.

In addition, Question is a tool who generally is in the form of sentence that use to obtain information. According to Yang (2017), question is defined as utterances spoken by speakers with interlocutors to build an interaction. Furthermore, he explained in the context of the classroom, questions can be a tool that builds interaction between teacher and students. An effective question should be asked by the teacher in order to focusing student's attention to the lesson and motivate their interest toward the particular topic. In line with that, Linch (1991) as cited in Sujariati, Rahman and Mahmud (2016) says that question is an interrogative sentence that use in order to checking student's understanding and used to obtain an information. in addition, Arslan (2006) says questions are defined as the strongest tools used by teachers to make the teaching and learning process runs well. Therefore, questions become an important tool for teachers because teachers have the ability to build students' critical thinking through asking questions.

From those theories proposed by experts above, it can conclude that question is an utterance that proposed by the speaker to the interculator in order to obtain an information or share an idea, opinion or suggestion. Therefore, considering that issue, question can be defined as an effective tool to enhance student's cognitive level based on several types of questions. Then, the type of question in questioning strategy will explained below. Therefore, in questioning strategy, the teacher should find out the types of question that suitable used to stimulate student's responses and increase student's critical thinking during teaching and learning process because not all types of questions are effective. The teacher also should be careful in delivering the questions, it should be a clear questions and easy to understood. In this case, there are several types of questions have been proposed by experts. Those questions serve many purposes to the students during the teaching and learning process and commonly used by the teacher as instructional tools. There are 3 types of questions according to Richards

& Lockhart (2007) such as procedural, divergent, convergent questions. Procedural questions are defined as questions which actually do not directly relate to the material of the lesson, but this kind of questions is emphasize on a list of questions in which related to the classroom's routines, management and procedures. For examples of procedural questions are "is there anyone of you absent today?", "did you bring your homework?", "do you understand?". Then, the next type of question is divergent questions are questions that designed in order to help the students understand the material of the lesson. According to Richards & Lockhart (2007), divergent questions are a list of questions in which used to gained student's responses which are require the students to provide their own idea and thought rather than recalling previous information of the lesson. It can be longer responses and involve student's higher-level thinking. This type of question is generally guides students to provide their own information or idea during answer this type of question. Based on divergent questions, there is not exact answer, so the students can freely express their thought related to the topic. The example of divergent question is "do you think social media like Instagram, Facebook, YouTube, and etc. have had any negative impact on society?". The last type of question is Convergent questions are the opposite of divergent questions because the response of this question are short answer like yes/no, or short statements (Richards & Lockhart, 2007). Furthermore, this question only has one correct answer that makes the students will have a similar answer and the answer of convergent question is usually stated in the book or the students need to recall their memory to the previous presented information. Therefore, this types of question are not involving student's higher-level thinking because it just requires a short and brief responses as an answer. The examples of convergent questions are "who is the main character based on the text above?", and "where is the setting of place based on the text above?".

Then, Padmadewi, Artini, & Agustini (2017), states there are 4 other types of questions such as compliance, rhetorical, prompting, and probing. compliance questions are defined as questions which are posed by the

teacher in order to make students follow the teacher's instruction during the teaching and learning process. In this case, teacher's question refers to give an instruction to the students rather than asking them directly to do something and compliance questions do not always need student's verbal response, but it typically expects students to give physical response. For instance, "Can you open your dictionary?" and "can you please silent for a minutes?". Then, rhetorical questions are defined as questions posed by the teacher, and the answer will be also come from the teacher itself because commonly this types of questions used by the teacher when explaining the material (Padmadewi, Artini, & Agustini, 2017). In addition, rhetorical questions not involve student's answer, because it refers to the technique used by the teacher in order to convey an information when explaining the material. The example of rhetorical questions is "Why learn English is important for us? Of course, because English is an international language". Next is prompting questions refer to questions which are posed by the teacher in order to guide the student's thinking process step by step using question rather than directly telling the correct answer to the students (Padmadewi, Artini, & Agustini, 2017). The teacher commonly will give students such a clue, so that they can find the answer. In this case, this type of question requires to guide student's thinking process. These kinds of question belong to further question which will be posed if the students cannot answer the first question correctly. In this case, prompting question will guide students to be able to correct and even find the more appropriate answer than their previous answer. For example, "What is the main idea of the text above? Does it talk about Toba lake?". The last is probing questions are defined as a collection of questions which will encourage students to elaborate their answer. According to Padmadewi, Artini, & Agustini (2017), probing question is posed when the teacher needs more information in student's answer. In other words, probing question will be posed when the student's first answer is incomplete yet. Through these questions, the students are expected to dig and elaborate more their answer to be more complete than the previous one. In this case, the teacher can ask the students

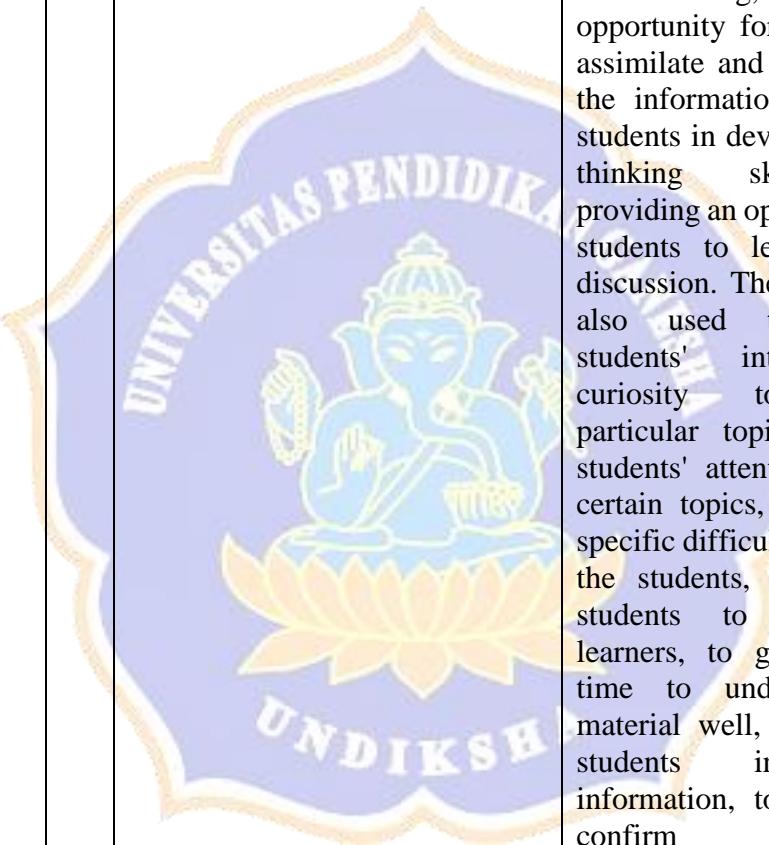
to provide the example, the reason, and even clarification for their answer. For instance, “Can you give a reason of your explanation?”.

In teaching and learning process, questions were crucial since it served many purposes and purposes of questions can be defined as an intention of a teacher in asking questions to the students. There are two experts that add several theories related to the purposes of questions in the classroom. Turney et al. (1973) as cited from Arslan (2006) proposed several functions of the questions during the teaching and learning process. First, question use to arousing students' curiosity as well as their interest towards a topic, focusing students' attention on a particular issue, stimulating students to ask questions related to the material, identifying difficulties faced by the students that can inhibit their learning, providing an opportunity for students to assimilate and reflect upon the information, Involving students in developing their thinking skills, and providing an opportunity for students to learn through discussion. On the other hand, Padmadewi, Artini, & Agustini (2017) also add several purposes of questions used by teacher in the classroom. They explain that questions can be an instructional tool which is used to increase students' interest and curiosity towards a particular topic, to catch students' attention towards certain topics, to diagnose specific difficulties faced by the students, to stimulate students to be active learners, to give students time to understand the material well, to stimulate students in stating information, to check and confirm students' knowledge and understanding, and to measure students' achievement in their learning.

## 2. Blueprint of Observation Sheet

No		Dimensions	Description
1	According to Ministry of Education and Culture No 22 Year 2016	Pre-activity	In pre-activity, the teacher brainstorms the students and reviewing the previous material that had been learned.

	namely <i>Standar Proses Pendidikan Dasar dan Menengah</i>	Main activity	In the main-activity, the teacher can conduct activity such as explaining the material to the students and ask the students to do group/individual task.
		Post-activity	Last, in the post activity, the students are asked about the material that they already learned during-activity.
2	According to Richards & Lockhart (2007)	Procedural	A question which relates more to the classroom procedures, routines, and classroom management rather than the material or lesson
		Divergent	A question which requires students to express their opinion or idea toward certain issue.
		Convergent	A question which requires the students to recall the information in the previous lesson
		Compliance	A question which is posed in order to make students follow the teachers' instruction.
	According to Padmadewi, Artini, & Agustini (2017)	Rhetorical	A question which does not require students' answer.
		Prompting	A kind of question which is posed in order to guide students' thinking process, so that they can find the better answer than previous one.
		Probing	A kind of question which will encourage students to elaborate more their answer.
3	Purpose of questions proposed by Turney et al. (1973) as cited	Questions play a crucial role in the teaching and learning process due to the purposes	

	<p>from Arslan (2006) &amp; Padmadewi, Artini, &amp; Agustini (2017)</p> 	<p>of questions towards the students' learning. First, question use to arousing students' curiosity as well as their interest towards a topic, focusing students' attention on a particular issue, stimulating students to ask questions related to the material, identifying difficulties faced by the students that can inhibit their learning, providing an opportunity for students to assimilate and reflect upon the information, Involving students in developing their thinking skills, and providing an opportunity for students to learn through discussion. Then, questions also used to increase students' interest and curiosity towards a particular topic, to catch students' attention towards certain topics, to diagnose specific difficulties faced by the students, to stimulate students to be active learners, to give students time to understand the material well, to stimulate students in stating information, to check and confirm students' knowledge and understanding, and to measure students' achievement in their learning.</p>
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#### Description:

The blueprint of observation sheet consists of ten dimensions. The dimensions are the procedure

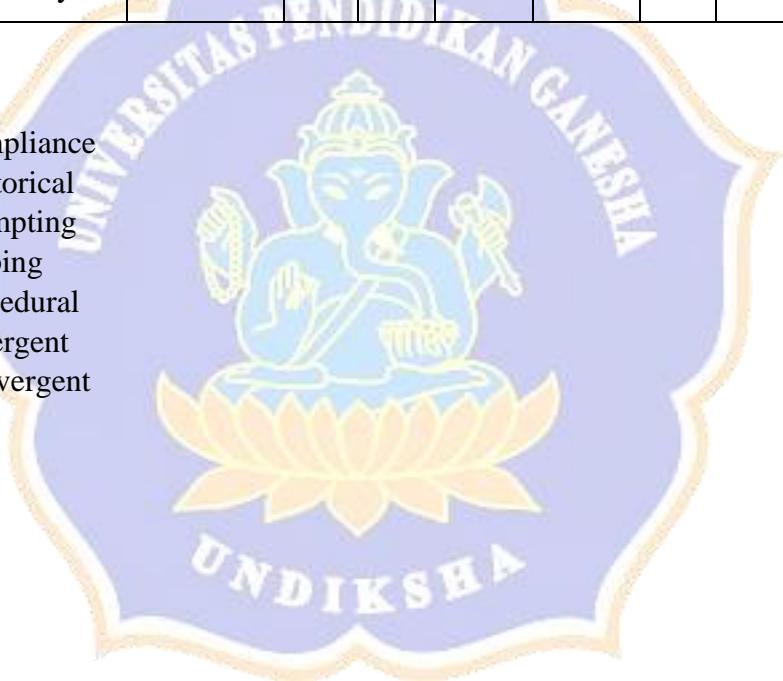
of implementation, the types of teachers' questions, such as procedural, divergent, convergent, compliance, rhetorical, prompting, probing questions, and the purpose of questions.

### 3. Checklist

No	Procedure of implementation	Questions	Types of questions							Purpose
			Pro	Div	Conv	Comp	Rht	Prm	Prb	
1.	Pre-activity									
2.	Main activity									
3	Post-activity									

**Note:**

- Comp : Compliance
- Rht : Rhetorical
- Prm : Prompting
- Prb : Probing
- Pro : Procedural
- Div : Divergent
- Conv : Convergent



### Expert Judge Sheet

Instrument : Observation Sheet

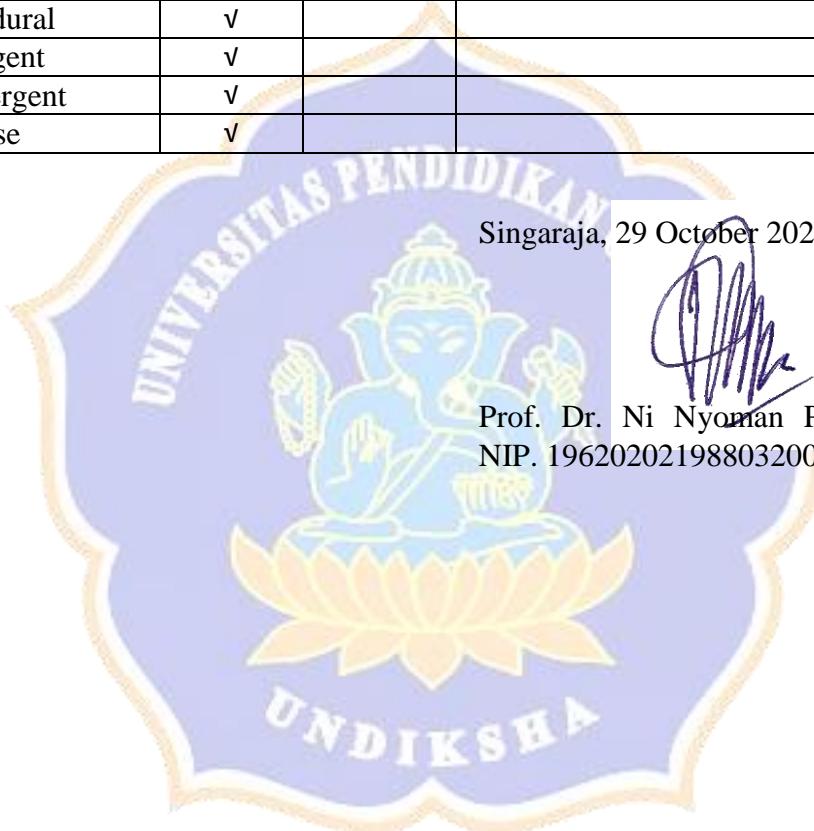
Expert Judge : Prof. Dr. Ni Nyoman Padmadewi, M.A. (Supervisor 1)

Name of Dimension	Decision		Comments
	Relevant	Irrelevant	
Teaching and Learning Procedural	✓		
Compliance	✓		
Rhetorical	✓		
Prompting	✓		
Probing	✓		
Procedural	✓		
Divergent	✓		
Convergent	✓		
Purpose	✓		

M.A.

Singaraja, 29 October 2020

Prof. Dr. Ni Nyoman Padmadewi,  
NIP. 196202021988032001



## Expert Judge Sheet

Instrument : Observation Sheet

Expert Judge : Kadek Sintya Dewi S.Pd., M.Pd. (Supervisor 2)

Name of Dimension	Decision		Comments
	Relevant	Irrelevant	
Teaching and Learning Procedural	✓		
Compliance	✓		
Rhetorical	✓		
Prompting	✓		
Probing	✓		
Procedural	✓		
Divergent	✓		
Convergent	✓		
Purpose	✓		

M.Pd.

Singaraja, 29 October 2020

Kadek Sintya Dewi S.Pd.,

NIP. 198803232015042002



## **Interview Guide**

### **(Questioning strategy)**

#### **1. Theory**

Curriculum 2013 is the newest curriculum currently adopted in the educational system in Indonesia. In addition, the curriculum 2013 also applies a scientific approach where in the learning process the students are encouraged to be active to seek and find concepts of particular topic through discussion, group work or cooperative learning (Padmadewi, Artini, & Agustini, 2017). Further, based on scientific approach in Curriculum 2013, there are five steps that should be conducted during the teaching and learning process and those are observing, questioning, associating, experimenting, and networking. In this case, questioning is one of the step that important to be implemented in the learning process. However, Nikmah (2017) found questioning step is the most difficult step because she found obstacle in implementing questioning step namely encouraging students' participation. In this case, students are not willing to involve in the learning process by asking questions related to the topic discussed. Based on that issue, an effective strategy should be applied in order to encourage students in asking questions and actively involved in the learning process.

Regarding to the strategy in encouraging students to formulate questions, teacher's questions actually can be an effective strategy. It is believed that questioning strategy could stimulate the students to ask certain questions. This is supported by Redfield and Rousseau (1981 as cited in Dös et al., 2016) who state that questioning is an effective strategy that can stimulate students to be actively involved during classroom activities by asking and answering several questions. Further, they state that questioning also defined as an important strategy that can improve students' higher-level of thinking and facilitate their learning. According to Astrid et al (2019), questioning strategy is one of the teaching strategies that essential to be implemented to check students' understanding of the material that has been taught. So, questioning strategy is essential to measure students' understanding. Also, Fitriati, Isfara, & Trisanri (2017), states questioning

strategy can be a guidance for teachers in ask questions. This was supported by them because the way teachers ask a question would affect the students' achievement in learning.

### **Blueprint of Interview Guide**

<b>Dimensions</b>	<b>Descriptions</b>	<b>Number of Items</b>
Questioning Strategy  (Redfield and Rousseau (1981 as cited in Döş et al., 2016), Astrid et al (2019) & Fitriati, Isfara, & Trisanri (2017))	Regarding to the strategy in encouraging students to formulate questions, questioning become an effective strategy that can stimulate students to be actively involved during classroom activities by asking and answering several questions, improve students' higher-level of thinking and facilitate their learning. Further, questioning strategy is one of the teaching strategies that essential to be implemented to check students' understanding of the material that has been taught. In this case, the type of question asked by the teacher also need to be varied in order to achieve the goals of teaching. Then, questioning strategy can be a guidance for teachers in ask questions. This was supported by them because the way teachers ask a question would affect the students' achievement in learning.	1-7

### Description:

The blueprint is used to conduct an interview towards twelve grade students of science class at SMAN 1 Sukawati. This blueprint along with interview guide is used to get information related to the students' opinion toward the implementation of questioning strategy. There were 7 questions given to the students related to the implementation of Questioning Strategy in teaching English as foreign language.

The table of the questions can be seen as follows.

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	
2	Why do you think that questioning strategy is important to be applied? give your reason!	
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	
4	How did you feel when the teacher gives a question?	
5	What is the effect for you when your teacher often asked questions to you?	
6	Do you like the way teacher ask questions? what is the reason?	
7	Give your opinions about questions used by the teacher!	

## Expert Judge Sheet

Instrument : Interview Guide

Expert Judge : Prof. Dr. Ni Nyoman Padmadewi, M.A. (Supervisor 1)

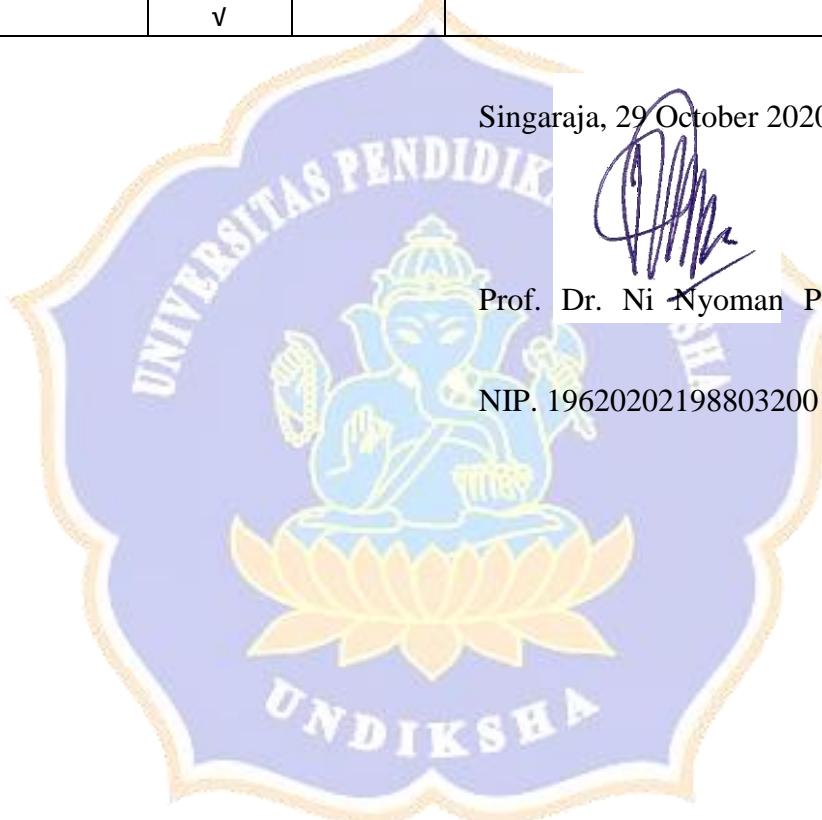
Number of items	Decision		Comments
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		

M.A.

Singaraja, 29 October 2020

Prof. Dr. Ni Nyoman Padmadewi,

NIP. 196202021988032001



## Expert Judge Sheet

Instrument : Interview Guide

Expert Judge : Kadek Sintya Dewi S.Pd., M.Pd. (Supervisor 2)

Number of items	Decision		Comments
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		

M.Pd.

Singaraja, 29 October 2020

Kadek Sintya Dewi S.Pd.,

NIP. 198803232015042002



## **Appendix 03**

### **Transcription of the Observation**

#### **Observation 01**

Date : January 19<sup>th</sup>, 2021

Class : XII MIPA (1,2,3,4,5)

Time : 10.30 – 12.30

Topic : Procedure text

[10:23 AM, 1/19/2021] Pak Putu Suhartana : Good morning everyone. How are you today?

[10:25 AM, 1/19/2021] +62 878-5478-6322 : Good morning, Sir. Im great, thank you.

[10:25 AM, 1/19/2021] +62 897-0415-386 : Good morning sir. I'm good, thankyou

[10:25 AM, 1/19/2021] +62 821-4710-1485 : Good morning sir, im good thank you

[10:26 AM, 1/19/2021] +62 821-4707-4513 : Good morning, Sir. I'm fine thank you

[10:26 AM, 1/19/2021] +62 821-4788-1600 : good morning, sir. im good ☺

[10:26 AM, 1/19/2021] +62 821-4512-0559 : good morning, Sir. i'm feeling well thank you for asking

[10:26 AM, 1/19/2021] +62 831-1504-5648 : Good morning sir, Im fine thank you

[10:26 AM, 1/19/2021] +62 823-4183-1304 : Good morning, Sir. Im good. Thankyou

[10:27 AM, 1/19/2021] +62 852-3827-0249 : Good morning, sir. I'm fine, thank you

[10:27 AM, 1/19/2021] +62 878-6227-7385 : Good morning, Sir, I'm fine. Thank you

[10:27 AM, 1/19/2021] +62 813-5360-3257 : Good morning, sir. I'm fine, thank you

[10:27 AM, 1/19/2021] +62 813-3820-9437 : Good morning sir. I'm good, thankyou

[10:27 AM, 1/19/2021] +62 831-1966-3301 : Good morning, sir. I'm great, thank you

[10:27 AM, 1/19/2021] +62 852-0555-5248 : Good morning, Sir. I'm fine, Thank you

[10:28 AM, 1/19/2021] +62 812-3857-2066 : Good morning,sir. i'm good thankyou

[10:28 AM, 1/19/2021] +62 819-5852-5521 : good morning, sir. i'm okay, thank you

[10:28 AM, 1/19/2021] +62 812-3724-5468 : Good morning sir, i'm fine thank you. Thank you for asking me sir

[10:28 AM, 1/19/2021] +62 821-4680-3533 : Good morning, sir. I'm fine. Thank you

[10:29 AM, 1/19/2021] +62 812-3695-8456 : Good morning, sir. I'm fine, thank you

[10:29 AM, 1/19/2021] +62 821-4488-4767 : good morning, sir. i'm good. thank you

[10:30 AM, 1/19/2021] +62 851-5736-8644 : Good morning,sir. i'm good. thankyou

[10:30 AM, 1/19/2021] +62 812-4619-5761 : Good morning, sir. I'm good, thank you

[10:30 AM, 1/19/2021] +62 812-3909-0607 : Good morning, sir. I'm good, thank you

[10:30 AM, 1/19/2021] Pak Putu Suhartana : Well, before we start our lesson today, lets pray together hopefully we are always healthy and today's lesson runs well. Are you ready for today's lesson?

[10:31 AM, 1/19/2021] +62 813-3948-5538 : I'm ready, sir.

[10:31 AM, 1/19/2021] +62 812-3724-5468 : Yes sir i'm ready

[10:31 AM, 1/19/2021] +62 878-5478-6322 : Of course, Sir.

[10:31 AM, 1/19/2021] +62 812-3695-8456 : I'm ready

[10:31 AM, 1/19/2021] +62 815-4760-3413 : Yes sir

[10:31 AM, 1/19/2021] +62 821-4707-4513 : Yes I'm ready, Sir

[10:32 AM, 1/19/2021] +62 878-6227-7385 : I'm ready, Sir

[10:32 AM, 1/19/2021] +62 823-4183-1304 : Yes sir i'm ready

[10:32 AM, 1/19/2021] Pak Putu Suhartana : Before I explain you about our material today. Do you know what kind of virus that attacked us here in Indonesia or generally in the world nowadays?

[10:32 AM, 1/19/2021] +62 821-4680-3533 : Yes, I'm ready sir

[10:32 AM, 1/19/2021] +62 813-5360-3257 : covid 19 sir

[10:32 AM, 1/19/2021] +62 813-3948-5538 : Covid-19 sir

[10:33 AM, 1/19/2021] +62 821-4512-0559 : covid 19 Sir

[10:33 AM, 1/19/2021] +62 812-3695-8456 : Corona virus sir

[10:33 AM, 1/19/2021] +62 823-4183-1304 : Yes, it's covid 19 sir

[10:33 AM, 1/19/2021] +62 812-3724-5468 : Yes sir it is corona virus sir

[10:33 AM, 1/19/2021] +62 878-6227-7385 : Covid 19 sir

[10:33 AM, 1/19/2021] +62 821-4735-0235 : covid 19 sir

[10:33 AM, 1/19/2021] +62 821-4680-3533 : Covid-19 sir

[10:33 AM, 1/19/2021] +62 878-5478-6322 : Covid-19 Sir

[10:33 AM, 1/19/2021] +62 831-1504-5648 : Covid 19 sir

[10:33 AM, 1/19/2021] +62 852-0555-5248 : It's Covid-19 Sir

[10:33 AM, 1/19/2021] +62 812-3857-2066 : Covid 19 sir

[10:33 AM, 1/19/2021] +62 813-5351-8085 : Covid mr

[10:33 AM, 1/19/2021] +62 897-0415-386 : Yap, covid 19 sir

[10:34 AM, 1/19/2021] +62 812-3909-0607 : covid 19 sir

[10:34 AM, 1/19/2021] +62 813-3864-6867 : covid-19 sir

[10:34 AM, 1/19/2021] +62 852-3827-0249 : Corona virus sir

[10:35 AM, 1/19/2021] Pak Putu Suhartana : Good, it is Covid-19. What is the effect of Covid-19 that you have experienced or the effect for your environment?

[10:35 AM, 1/19/2021] +62 813-5360-3257 : stay home for almost 1-year sir

[10:36 AM, 1/19/2021] +62 813-3948-5538 : we can't go to school and study at school

[10:36 AM, 1/19/2021] +62 821-4707-4513 : I must study at home, hardly go anywhere, and lose my pin money, Sir

[10:37 AM, 1/19/2021] +62 852-0555-5248 : We must wear a mask

[10:37 AM, 1/19/2021] +62 813-3864-6867 : a lot of work done at home, including me, studying at home only read ppt or only given assignments

[10:37 AM, 1/19/2021] +62 878-5478-6322 : We have to lock our selves down at home.

[10:37 AM, 1/19/2021] +62 823-4183-1304 : Staying home all the time, like almost 1 year, can't celebrate my sweet seventeen, didn't get my money, and hard to go anywhere

[10:38 AM, 1/19/2021] +62 813-3948-5538 : It's so uncomfortable

[10:38 AM, 1/19/2021] +62 878-6227-7385 : study or work from home

[10:38 AM, 1/19/2021] +62 821-4788-1600 : we must always keep clean

[10:38 AM, 1/19/2021] +62 812-3695-8456 : I study lonely at home and lose provision

[10:38 AM, 1/19/2021] +62 821-4735-0235 : we can't meet friends

[10:39 AM, 1/19/2021] +62 852-3827-0249 : I can't go anywhere without wear a mask

[10:39 AM, 1/19/2021] +62 812-3724-5468 : I can't go outside sir and i must wearing a mask

[10:39 AM, 1/19/2021] +62 813-5351-8085 : we can't go to school and study at school

[10:39 AM, 1/19/2021] +62 821-4680-3533 : We can't go anywhere

[10:40 AM, 1/19/2021] +62 897-0415-386 : We can't go anywhere without mask sir

[10:40 AM, 1/19/2021] Pak Putu Suhartana : Yes, many negative impacts have occurred because of the existence of Covid-19. Hopefully this situation will be solving and you need to follow the health protocol so that the spread of Corona Virus can decrease.

[10:40 AM, 1/19/2021] +62 812-3695-8456 : I miss my friends in class in school and in home

[10:41 AM, 1/19/2021] +62 895-3124-4751 : feeling anxious to get sick even it's just common cold

[10:41 AM, 1/19/2021] +62 821-4707-4513 : We lose about 2 semesters of our high school year

[10:41 AM, 1/19/2021] Pak Putu Suhartana : Well here it is, because the Corona Virus you are guys doing study from home (daring). What did you feel during the implementation of study from home?

[10:42 AM, 1/19/2021] +62 813-5360-3257 : bad obviously, really hard to understand what's the point of a lesson that we got

[10:42 AM, 1/19/2021] +62 821-4512-0559 : i personally can't really keep up with the lesson and lots of teacher are just giving us too much homework

[10:42 AM, 1/19/2021] +62 823-4183-1304 : I cant study by myself cause i feel so lazy

[10:42 AM, 1/19/2021] +62 813-3948-5538 : if we study at home, i can study everytime everywhere that i want

[10:43 AM, 1/19/2021] +62 821-4707-4513 : It's kinda stressing, Sir. It's hard to push ourselves but yet there are some assignments that need to be done. But in other

hand it's kinda great for any situation, like we don't need to take a lot of preparation including take a bath before class

[10:43 AM, 1/19/2021] +62 878-5478-6322 : Even some teachers just give us many task without explain the lesson before..

[10:43 AM, 1/19/2021] +62 812-3724-5468 : Yea i really don't get it because the teacher is not explain the lesson

[10:43 AM, 1/19/2021] Pak Putu Suhartana : Thank you so much for sharing students, but this situation make your teacher shocked. Most of them are not familiar with distance learning that use internet as the main tool.

[10:44 AM, 1/19/2021] +62 812-3955-8790 : Its so bored sir

[10:44 AM, 1/19/2021] +62 821-4788-1600 : difficult because almost collided with activities at home.. my mom always thought that i was not in school even though there was an online class

[10:45 AM, 1/19/2021] +62 821-4680-3533 : Not good at all, sir. We often don't understand the lesson and focus in complete the task only

[10:45 AM, 1/19/2021] +62 821-4707-4513 : Really describes my current situation

[10:45 AM, 1/19/2021] Pak Putu Suhartana : Beside that, do you think Covid-19 is a serious problem?

[10:46 AM, 1/19/2021] +62 823-4183-1304 : Yes covid is a very serious problem.

[10:46 AM, 1/19/2021] +62 823-4183-1304 : Yes, Covid-19 is a very serious problem.

[10:46 AM, 1/19/2021] +62 812-3724-5468 : Of course because covid is dangerous and make many people dieeeee

[10:46 AM, 1/19/2021] Pak Putu Suhartana : why Covid-19 is dangerous?

[10:47 AM, 1/19/2021] +62 821-4707-4513 : Yes, because Covid is a new disease that doesn't have its cure yet, it's spreading easily and have caused a lot of death

[10:47 AM, 1/19/2021] +62 878-5478-6322 : Of course.. it squeeze body, money, and everything...

[10:47 AM, 1/19/2021] +62 812-3695-8456 : Yess.. because this virus cannot be seen

[10:48 AM, 1/19/2021] +62 852-3827-0249 : Because spread of the virus is very fast

[10:48 AM, 1/19/2021] +62 813-3948-5538 : yeah. It's serious problem. All the country in the world feels the impact of covid 19. All sectors are down. Many people fall into poverty.

[10:48 AM, 1/19/2021] +62 812-3695-8456 : Yeahhh it's so seriously

[10:49 AM, 1/19/2021] +62 878-5478-6322 : And the most important thing is students can't get education like it used to be

[10:49 AM, 1/19/2021] Pak Putu Suhartana : Now, what we have to do? we must follow our government instruction so hopefully this pandemic will be solve immediately.

[10:49 AM, 1/19/2021] +62 821-4788-1600 : Covid has occurred all over the world, how could this not be serious? we don't know when the earth will recover..

[10:49 AM, 1/19/2021] +62 813-3948-5538 : yes ofcourse

[10:49 AM, 1/19/2021] Pak Putu Suhartana : in order to avoid us from Covid-19. what should we do?

[10:50 AM, 1/19/2021] +62 812-3695-8456 : Wait sir how about the vaccine?

[10:51 AM, 1/19/2021] Pak Putu Suhartana : I don't really follow di development of vaccine. Anyone of you maybe have heard about it in social media?

[10:51 AM, 1/19/2021] +62 813-3864-6867 : yes, but but some people ignore it and still think that it is a conspiracy😊

[10:51 AM, 1/19/2021] +62 813-3948-5538 : yes ofcourse

[10:51 AM, 1/19/2021] +62 813-5360-3257 : wash our hands everytime we got home,use a face mask when go out

[10:51 AM, 1/19/2021] +62 821-4788-1600 : maintain body hygiene, always use a mask and do not let the throat dry

[10:51 AM, 1/19/2021] +62 821-4707-4513 : We should follow the physical distancing rules, wear mask when we meet other people, only going out if we need to, and avoid crowds

[10:51 AM, 1/19/2021] +62 813-3948-5538 : keep taking care of ourselves

[10:52 AM, 1/19/2021] +62 812-3695-8456 : Naturally, because many hospital cheating the positive virus rate

[10:52 AM, 1/19/2021] +62 823-4183-1304 : Follow the rules that the government makes, wear mask whenever u go out, always bring the handsanitizer thing, and don't make any conspiracy theories

[10:52 AM, 1/19/2021] Pak Putu Suhartana : how do we avoid the covid-19? Yes, wash your hand after touch something in general places.

[10:52 AM, 1/19/2021] +62 878-5478-6322 : Keep distance too

[10:52 AM, 1/19/2021] +62 812-3695-8456 : Stay at home too

[10:52 AM, 1/19/2021] +62 821-4512-0559 : also don't forget to always eat healthy foods and stay hydrated

[10:52 AM, 1/19/2021] +62 812-3724-5468 : Maintain our body so we have a strong imune system and we can't easily get sick

[10:53 AM, 1/19/2021] +62 851-5736-8644 : follow health protocols if you are going out of the house sir

[10:54 AM, 1/19/2021] +62 813-3948-5538 : covid is real but sometimes some irresponsible people, took a chance in this situation

[10:54 AM, 1/19/2021] +62 821-4707-4513 : Maybe that's some unscrupulous, but still. We need to take covid seriously in order to get rid of it faster

[10:56 AM, 1/19/2021] Pak Putu Suhartana : Well, don't make an assumption without taking any research before. now we continue our study. in order to avoid us from, Covid-19. Do you think hand sanitizer is effective to prevent us from covid-19?

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[10:57 AM, 1/19/2021] +62 823-4183-1304 : Its not very effective but it will help Sir

[10:57 AM, 1/19/2021] +62 821-4707-4513 : It's effective for some situation cause it's efficient and we can bring it anywhere, but if there's a sink and soap, it's better to use them

[10:57 AM, 1/19/2021] +62 823-4183-1304 : Better we wash our hands with soap and water

[10:57 AM, 1/19/2021] +62 813-3864-6867 : maybe, hand sanitizer not very effective because, hand sanitizer killed most bacteria than virus

cmiiw

[10:58 AM, 1/19/2021] +62 878-5478-6322 : Yap, better if we wash our hand with water flow

[10:58 AM, 1/19/2021] +62 813-5360-3257 : it does, but washing our hands with soap and water is the best

[10:58 AM, 1/19/2021] Pak Putu Suhartana : well, do you know how to use hand sanitizer properly?

[10:59 AM, 1/19/2021] +62 823-4183-1304 : Yes I do Sir

[10:59 AM, 1/19/2021] +62 813-3948-5538 : yes i do

[10:59 AM, 1/19/2021] +62 878-5478-6322 : Yes Sir

[10:59 AM, 1/19/2021] +62 812-3695-8456 : Yes i do

[10:59 AM, 1/19/2021] +62 821-4512-0559 : of course Sir

[10:59 AM, 1/19/2021] Pak Putu Suhartana : what do you think about make a proper hand sanitizer? could we make hand sanitizer by ourselves?

[10:59 AM, 1/19/2021] +62 823-4183-1304 : I think we couldnt

[10:59 AM, 1/19/2021] +62 878-5478-6322 : Yes I do Sir

[11:00 AM, 1/19/2021] +62 813-3948-5538 : yes we could. But i prefer to go to the indomaret and buy it

[11:00 AM, 1/19/2021] +62 821-4788-1600 : yes we could

[11:00 AM, 1/19/2021] +62 812-3695-8456 : Yes we could

[11:00 AM, 1/19/2021] +62 821-4788-1600 : or pharmacy

[11:00 AM, 1/19/2021] +62 812-3695-8456 : Because google tell we about how to make hand sanitizer

[11:00 AM, 1/19/2021] +62 823-4183-1304 : Cause i dont know will the hand sanitizer effective if we diy them

[11:00 AM, 1/19/2021] +62 878-5478-6322 : We can search how to make it on google, but make sure that the source is convince

[11:00 AM, 1/19/2021] +62 821-4512-0559 : yes we could but it will be less hygienic

[11:01 AM, 1/19/2021] +62 813-3948-5538 : and very complicated.m

[11:01 AM, 1/19/2021] +62 813-5360-3257 : yes we could, but i think the hygienic is more less than we just buy some at store

[11:03 AM, 1/19/2021] Pak Putu Suhartana : greatt, related with how to make a proper hand sanitizer, now we will learn about procedure text.

[11:03 AM, 1/19/2021] +62 812-3695-8456 : Horas

[11:04 AM, 1/19/2021] +62 823-4183-1304 : Ok sir

[11:05 AM, 1/19/2021] +62 821-4707-4513 : Yes, I do sure; always follow the 6 steps from WHO

[11:08 AM, 1/19/2021] Pak Putu Suhartana : Alright, while I am preparing the material, what are those 6 steps from WHO that you mean?

Student share photos about 6 steps about how to wash our hand properly.

[11:11 AM, 1/19/2021] Pak Putu Suhartana : Thanks. Everyone can look ot the pictures to know how to wash your hand properly.

[11:12 AM, 1/19/2021] +62 823-4183-1304 : OK Sir

[11:13 AM, 1/19/2021] +62 897-0415-386 : Ok sir

[11:13 AM, 1/19/2021] +62 821-4512-0559 : noted Sir

[11:13 AM, 1/19/2021] +62 813-3948-5538 : Ok sir

[11:13 AM, 1/19/2021] Pak Putu Suhartana : please keep this group quiet for a moment while i am preparing the material about the procedure text. Could you do that?

[11:14 AM, 1/19/2021] +62 823-4183-1304 : Sure Sir

[11:14 AM, 1/19/2021] +62 878-5478-6322 : Of course Sir

[11:14 AM, 1/19/2021] +62 813-3948-5538 : of course sir😊😊😊

[11:17 AM, 1/19/2021] Pak Putu Suhartana : <https://youtu.be/zk7yVgYHUhA>

[11:17 AM, 1/19/2021] Pak Putu Suhartana : The material is given in the form Power point and a video. I think 20 minutes is enough for you to read and watch the material. could you please finish watch and read the material in 20 minutes?

[11:22 AM, 1/19/2021] Pak Putu Suhartana : Hello students, could you finish watch and read the material in 20 minutes start from now?

[11:26 AM, 1/19/2021] +62 878-5478-6322 : Yes Sir

[11:35 AM, 1/19/2021] +62 821-4707-4513 : Yes, Sir

[11:42 AM, 1/19/2021] Pak Putu Suhartana : have you finished with the material?

[11:42 AM, 1/19/2021] Pak Putu Suhartana : Hello everyone, have you finished with the material?

[11:47 AM, 1/19/2021] +62 878-5478-6322 : Sorry, Sir, i have finished

[11:48 AM, 1/19/2021] +62 823-4183-1304 : Sorry Sir I was a little bit busy. I have finished it Sir, thank you.

[11:48 AM, 1/19/2021] +62 823-4183-1304 : I'm so sorry

[11:48 AM, 1/19/2021] +62 821-4707-4513 : Sorry sir, yes I have

[11:49 AM, 1/19/2021] +62 821-4512-0559 : i already finished it Sir

[11:49 AM, 1/19/2021] +62 812-3724-5468 : I'm so sorry sir, i have finished it

[11:52 AM, 1/19/2021] Pak Putu Suhartana : Well, anyone please help me, what is procedure text?

[11:52 AM, 1/19/2021] +62 813-3864-6867 : procedure text is a text that aim to tell the readers on how to do or make something

[11:52 AM, 1/19/2021] +62 878-5478-6322 : Procedure text is a text that explain how something works

[11:53 AM, 1/19/2021] +62 878-5478-6322 : That's the simple definition

[11:53 AM, 1/19/2021] +62 812-3724-5468 : Procedure text is a text about how to do something

[11:53 AM, 1/19/2021] +62 821-4680-3533 : The definition of procedure text is a text that explains or helps us how to make or use something step by step.

[11:53 AM, 1/19/2021] +62 821-4707-4513 : Procedure text is a text that explain how to do something or how something works

[11:53 AM, 1/19/2021] +62 823-4183-1304 : Procedure text is a text that explain how to do something or how something works. It's usually can find on guide books

[11:54 AM, 1/19/2021] +62 852-3827-0249 : Procedure text is a text that explain how something works or how to use instruction / operation manuals e.g. how to use the video, the computer, the tape recorder, the photocopier, the fax.

[11:55 AM, 1/19/2021] +62 821-4488-4767 : procedure text is a text that explains or helps to make or use something step by step

[11:55 AM, 1/19/2021] +62 831-1966-3301 : Procedure is a text that is designed to describe how something is achieved through a sequence of actions or steps.

[11:57 AM, 1/19/2021] +62 812-3857-2066 : Procedure text is a text that explain or help how to make something.

[11:59 AM, 1/19/2021] +62 878-6227-7385 : Procedure text is a text that give us instructions for doing something

[12:00 PM, 1/19/2021] +62 813-5360-3257 : procedure text is a text that explain or give us instructions,steps in order to do something

[12:00 PM, 1/19/2021] +62 813-5351-8085 : Procedure text is a text that explain how to do something or how something works

[12:01 PM, 1/19/2021] +62 897-0415-386 : this text is to describe how something is made through a sequence of actions or steps.

[12:01 PM, 1/19/2021] Pak Putu Suhartana : based on your explanation, there are several kinds of procedure text. it can refer to a text that show how to make something, how to do/ how to operate and etc. Then, for the generic structure I think it is clear because it was stated clearly in the power point. Who know about the language feature used in procedure text?

[12:03 PM, 1/19/2021] +62 813-3948-5538 : procedure text uses a temporal conjunction

[12:03 PM, 1/19/2021] Pak Putu Suhartana : can you give the example?

[12:03 PM, 1/19/2021] +62 813-3864-6867 : use connectives

example:

next, we mix the flour and egg

in the end, put the sprinkle on the top of cake

[12:03 PM, 1/19/2021] +62 813-3948-5538: like this

[12:03 PM, 1/19/2021] +62 878-5478-6322 : Using action verbs, for example: make

[12:05 PM, 1/19/2021] +62 812-3724-5468 : Using temporal conjunctions

Ex : first, measure the flour

[12:05 PM, 1/19/2021] +62 818-0300-6199 : using imperative sentence, example ; pour the sugar into the bowl

[12:06 PM, 1/19/2021] +62 821-4488-4767 : using temporal conjunction

example : first, then, after, that, finally, etc

[12:06 PM, 1/19/2021] +62 823-4183-1304 : Using adverbs to express detail the time, place, manner accurate, for example,

for five minutes, 2 hours, etc.

[12:06 PM, 1/19/2021] Pak Putu Suhartana : thanks everyone for the responses 🙏

[12:06 PM, 1/19/2021] Pak Putu Suhartana : alright, now what is the purpose to procedure text for your life? is it important for you to learn it?

[12:06 PM, 1/19/2021] +62 852-3827-0249 : Use action verbs, e.g : make, take, bake, put, open

[12:07 PM, 1/19/2021] +62 821-4707-4513 : It's using simple present tense for example: put the sugar

[12:07 PM, 1/19/2021] +62 821-4707-4513 : Yes it is, it helps us to know how to do something or how something works

[12:07 PM, 1/19/2021] +62 813-3948-5538 : yes it's important. especially to answer the english questions

[12:07 PM, 1/19/2021] +62 823-4183-1304 : Yes its really important because its very helpfull, when we dont know how to do something

[12:08 PM, 1/19/2021] +62 878-5478-6322 : Yes, really important, it is for tell us how to make/use something properly

[12:08 PM, 1/19/2021] +62 813-3948-5538 : and help us to know the step to do something

[12:08 PM, 1/19/2021] Pak Putu Suhartana : what do you mean?

[12:08 PM, 1/19/2021] +62 821-4512-0559 : it's so important to show us how to make something step by step

[12:08 PM, 1/19/2021] +62 852-3827-0249 : Of course it is

[12:09 PM, 1/19/2021] +62 813-3948-5538 : when we are get questions from teacher about procedure text, we can answer it if we learn about procedure text.

[12:09 PM, 1/19/2021] +62 852-0555-5248 : Yes, it is important because it can help make something much easier

[12:10 PM, 1/19/2021] +62 852-3827-0249 : Because the procedure text can show us how to do something

[12:10 PM, 1/19/2021] +62 812-3857-2066 : it's so important to helps us how to make something

[12:12 PM, 1/19/2021] +62 831-1966-3301 : Yes, it's important because it help us to explain how to do or make something

[12:13 PM, 1/19/2021] +62 821-4680-3533 : It's important for us because the procedure text helps us how to make or use something

[12:13 PM, 1/19/2021] +62 812-3724-5468 : Yes it is important it help us how to do something by following the steps, so it can be done nicely

[12:14 PM, 1/19/2021] Pak Putu Suhartana : Yes, i do agree with you guys. most of you said it was important

[12:17 PM, 1/19/2021] Pak Putu Suhartana : for me, procedure text will help us to do something step by step, and give us an information about how to make/operate/do something in sequence

[12:20 PM, 1/19/2021] Pak Putu Suhartana : Any questions?

[12:20 PM, 1/19/2021] +62 878-5478-6322 : So far, not yet sir

[12:27 PM, 1/19/2021] +62 813-3948-5538 : Not yet ,Sir

[12:27 PM, 1/19/2021] +62 878-6227-7385 : Not yet sir

[12:27 PM, 1/19/2021] +62 823-4183-1304 : Not yet Sir

[12:27 PM, 1/19/2021] +62 821-4680-3533 : Not yet, sir.

[12:27 PM, 1/19/2021] +62 897-0415-386 : Not yet sir

[12:28 PM, 1/19/2021] Pak Putu Suhartana : Well, now please answer the following questions given. make sure you write your name, class, and students' number correctly. For the attendance will counted from the submission. The deadline for the submission is 13.00. Is it clear?

[12:28 PM, 1/19/2021] Pak Putu Suhartana :

<https://docs.google.com/forms/d/1oTkXijnvDNjLdXNVdojKq9PpPdaYOrk9KQdRMDdBVbo/edit>

[12:28 PM, 1/19/2021] +62 823-4183-1304 : Yes Sir

[12:29 PM, 1/19/2021] +62 821-4707-4513 : Yes, Sir

[13:15 PM, 1/19/2021] Pak Putu Suhartana : Well, I think we should end this session. But before that, do you have any questions?

[13:17 PM, 1/19/2021] +62 823-4183-1304 : Not yet Sir

[13:17 PM, 1/19/2021] +62 821-4680-3533 : Not yet, sir.

[13:26 PM, 1/19/2021] Pak Putu Suhartana : Thank you so much for your nice attention and responses during the learning process. Stay healthy, stay at home and follow the health protocol to avoid us from Covid-19. See you next week.

[13:37 PM, 1/19/2021] +62 878-5478-6322 : Ok Sir thank you

[13:58 PM, 1/19/2021] +62 813-3948-5538 : ok thank you sir



## **Observation 02**

Date : January 19<sup>th</sup>, 2021

Class : XII IBB

Time : 12.30 – 14.30

Topic : Procedure text

[12:25, 1/19/2021] Pak Putu Suhartana : Good afternoon everyone. How are you today? hope everyone is healthy today.

[12:26, 1/19/2021] +62 813-3844-0273 : Good sir, thanks

[12:26, 1/19/2021] +62 878-8648-9462 : Good sir, thanks

[12:26, 1/19/2021] +62 822-3794-4548 : good afternoon sir, I'm great

[12:27, 1/19/2021] +62 812-4649-2210 : Amazingly nothing special, thanks sir for asking. how about you?

[12:27, 1/19/2021] +62 896-5607-8168 : good afternoon, I'm good sir

[12:27, 1/19/2021] +62 813-3993-6768 : I'm good Sir, thanks for asking

[12:28, 1/19/2021] +62 896-9227-4919 : I'm Good sir, how about you?

[12:28, 1/19/2021] +62 878-6478-4796 : good afternoon sir, I'm good sir

[12:28, 1/19/2021] +62 851-5528-2213 : good afternoon sir, not bad, how about you?

[12:28, 1/19/2021] +62 819-0751-4624 : Good afternoon sir, I'm really good today

[12:29, 1/19/2021] Pak Putu Suhartana : I am good everyone, thanks.

[12:29, 1/19/2021] Pak Putu Suhartana : Well, before we start our lesson today, please make yourself comfortable. Are you ready for today's lesson?

[12:30, 1/19/2021] +62 812-4649-2210 : Sir yes sir

[12:30, 1/19/2021] +62 896-9227-4919 : Ready sir

[12:30, 1/19/2021] +62 878-7490-5821 : Yes, sir

[12:30, 1/19/2021] +62 819-1836-9217 : Yes, sir

[12:31, 1/19/2021] +62 878-6478-4796 : yes, sir

[12:31, 1/19/2021] +62 822-3794-4548 : of course sir

[12:32, 1/19/2021] Pak Putu Suhartana : Before I explain you about our material today. what did you feel during the Covid-19 pandemic?

- [12:33, 1/19/2021] +62 813-3993-6768 : I feel so bored at home
- [12:34, 1/19/2021] Pak Putu Suhartana : Why is it boring to be at home? Or other students want to share their feelings during the Covid-19 pandemic?
- [12:35, 1/19/2021] +62 812-4649-2210 : Yes, sometimes I rather go out and do the protocols than staying at home 24/7 sir, I got so bored that you can tell by looking at my watch history of YouTube.
- [12:36, 1/19/2021] +62 813-3844-0273 : very boring, it felt like I really wanted to go back to school
- [12:36, 1/19/2021] +62 819-1836-9217 : So bored to stay at home and indirectly makes me lazy
- [12:36, 1/19/2021] +62 813-3993-6768 : so boring sir, I don't productive during stay at home
- [12:38, 1/19/2021] Pak Putu Suhartana : Alright, besides that, what is the effect of Covid-19 that you have experienced or the effect for your environment?
- [12:39, 1/19/2021] +62 896-5607-8168 : it's effect for my daily habit we should wear our mask if go outside and wash our hand
- [12:40, 1/19/2021] +62 851-5528-2213 : the economy is getting more difficult
- [12:40, 1/19/2021] +62 899-0620-732 : so far it's affected my mental sir
- [12:41, 1/19/2021] +62 812-4649-2210 : Covid-19, effected many aspects right now in my opinion such as our economies, many people got fired from their workplace and yea of course our habits. from now on we have to wash our hands more often because of this pandemic
- [12:41, 1/19/2021] +62 813-3993-6768 : Covid-19 makes us can't go to school
- [12:47, 1/19/2021] Pak Putu Suhartana : Well, we have to follow our government instruction like follow the health protocol. hopefully this situation gets better soon.
- [12:47, 1/19/2021] Pak Putu Suhartana : So, do you think Covid-19 is a serious problem?
- [12:47, 1/19/2021] +62 819-1836-9217 : Yes, Sir. They attack our body's immune
- [12:47, 1/19/2021] +62 896-5607-8168 : of course, sir. Covid-19 is a serious problem
- [12:47, 1/19/2021] Pak Putu Suhartana : why do you say so?
- [12:48, 1/19/2021] +62 896-5607-8168 : because its spread rapidly

- [12:49, 1/19/2021] +62 896-9227-4919 : Because this virus has taken many victims, and attacks our immune system
- [12:49, 1/19/2021] +62 851-5528-2213 : because it is virus, virus can't be seen and we don't know wherever the virus is
- [12:51, 1/19/2021] Pak Putu Suhartana : So, in order to avoid us from Covid-19. what should we do?
- [12:52, 1/19/2021] +62 896-9227-4919 : Just stay at home!!👉
- [12:53, 1/19/2021] +62 851-5528-2213 : as I said, social distance
- [12:53, 1/19/2021] +62 813-3844-0273 : follow health protocols
- [12:53, 1/19/2021] +62 812-4649-2210 : do the protocols, wash your hand more often, go out if it's important if not just stay at home sir! oh yea workouts frequently and drink more water and eat healthy foods
- [12:54, 1/19/2021] +62 819-0751-4624 : we should stay at home for 24/7 as a government rules
- [12:54, 1/19/2021] +62 812-4649-2210 : if you can buy vitamins buy one, if you can't just eat healthy foods and clean foods
- [12:55, 1/19/2021] +62 896-5607-8168 : just follow the protocol instructions and stay healthy everyone
- [12:57, 1/19/2021] Pak Putu Suhartana : Thank for the responses students. In order to avoid us from Covid-19. Do you think hand sanitizer is effective to prevent us from covid-19?
- [12:58, 1/19/2021] +62 896-9227-4919 : Effective sir, but balanced with adhering to protocols just like rules of our government
- [12:59, 1/19/2021] +62 819-1836-9217 : Not so, but it depends to how we use it.
- [13:00, 1/19/2021] Pak Putu Suhartana : What do you mean by depends to how we use it?
- [13:01, 1/19/2021] +62 819-1836-9217 : I just want to explain it before, but ok. I mean, the way someone use it sometimes wrong from the instruction. In my opinion, we have to use hand sanitizer when we touch anything in general places.
- [13:04, 1/19/2021] Pak Putu Suhartana : well, we use hand sanitizer when we are outside and touch several things in general places. Great.
- [13:05, 1/19/2021] Pak Putu Suhartana : what do you think about make a proper hand sanitizer? could we make hand sanitizer by ourselves?

[13:06, 1/19/2021] +62 851-5528-2213 : I think we can watching the step on yt, but i don't know

[13:07, 1/19/2021] +62 812-4649-2210 : yes sir, i think i read it somewhere that the alkohol and the aloevera should be balanced no more and no less

[13:09, 1/19/2021] Pak Putu Suhartana : Good everyone. If you search on google you can find how to make a proper hand sanitizer.

[13:12, 1/19/2021] Pak Putu Suhartana : Ok, related with how to make a proper hand sanitizer, now we will learn about procedure text.

[13:13, 1/19/2021] +62 812-4649-2210 : okay sir

[13:13, 1/19/2021] Pak Putu Suhartana : please keep this group quiet for a moment while I am preparing the material about the procedure text. Could you do that?

[13:14, 1/19/2021] +62 822-3794-4548 : okay sir 🖐

[13:14, 1/19/2021] +62 878-8648-9462 : Okay sir

[13:14, 1/19/2021] +62 819-0751-4624 : Yes sir

[13:14, 1/19/2021] +62 896-9227-4919 : Okay sir

[13:14, 1/19/2021] +62 878-6321-7288 : okay sir😊

[13:14, 1/19/2021] +62 813-3993-6768 : yes yes

[13:14, 1/19/2021] +62 831-1435-7706 : Okay sir

[13:14, 1/19/2021] +62 896-9716-3509 : Yes sir

[13:18, 1/19/2021] Pak Putu Suhartana : The materials are given in the form Power point and a video. I think 20 minutes is enough for you to read and watch the material. could you please finish watch and read the material in 20 minutes?

[13:18, 1/19/2021] +62 812-4649-2210 : suree sir will do

[13:20, 1/19/2021] +62 822-3794-4548 : of course me

[13:42, 1/19/2021] Pak Putu Suhartana : have you finished with the material?

[13:43, 1/19/2021] +62 822-3794-4548 : yes sir

[13:43, 1/19/2021] +62 819-1836-9217 : Yes sir

[13:43, 1/19/2021] +62 877-6517-8707 : yes sir

[13:43, 1/19/2021] +62 813-3993-6768 : yes im done

[13:44, 1/19/2021] +62 859-6717-2098 : done sir

- [13:44, 1/19/2021] Pak Putu Suhartana : Do you have any questions related with the material?
- [13:45, 1/19/2021] +62 813-3993-6768 : no, i haven't any questions yet
- [13:46, 1/19/2021] +62 822-3794-4548 : no questions yet sir
- [13:47, 1/19/2021] +62 896-5607-8168 : no sir, i have no questions for now
- [13:47, 1/19/2021] Pak Putu Suhartana : So, do you understand with our today's material?
- [13:47, 1/19/2021] +62 819-1836-9217 : Understand sir
- [13:47, 1/19/2021] +62 822-3794-4548 : yash of course 😊
- [13:47, 1/19/2021] +62 877-4323-8147 : yash understand sir
- [13:47, 1/19/2021] +62 813-3993-6768 : yes i do
- [13:47, 1/19/2021] +62 896-9227-4919 : Of course, understand Sir
- [13:48, 1/19/2021] +62 877-6517-8707 : Yup, understand Sir
- [13:52, 1/19/2021] +62 812-4649-2210 : okay sir, thankyou
- [13:54, 1/19/2021] Pak Putu Suhartana : are there any questions?
- [14:00, 1/19/2021] +62 878-5478-6322 : So far, not yet sir
- [14:00, 1/19/2021] +62 813-3948-5538 : Not yet ,Sir
- [14:00, 1/19/2021] +62 878-6227-7385 : Not yet sir
- [14:00, 1/19/2021] Pak Putu Suhartana : If there is no question, please answer the following questions given. make sure you write your name, class, and students' number correctly. For the attendance will counted from the submission. The deadline for the submission is today. Is it clear?
- [14:00, 1/19/2021] Pak Putu Suhartana: <https://docs.google.com/forms/d/1oTkXijnvDNjLdXNVdojKq9PpPdaYOrk9KQdRMDdBVbo/edit>
- [14:01, 1/19/2021] +62 819-1836-9217 : Ok sir
- [14:01, 1/19/2021] +62 822-3794-4548 : okay sir
- [14:02, 1/19/2021] +62 813-3993-6768 : yes it is
- [14:03, 1/19/2021] +62 812-4649-2210 : Thankyou sir, yes it is clear
- [14:05, 1/19/2021] +62 877-4323-8147 : okay sir,thx
- [14:40, 1/19/2021] Pak Putu Suhartana : Well, I think we should end this session. If you have any questions please send to me directly, do you understand?

- [14:41, 1/19/2021] +62 895-3342-85135 : okey teacher
- [14:42, 1/19/2021] +62 821-4501-1892 : Okay sir thanks
- [14:42, 1/19/2021] +62 812-3669-2098 : okay sir
- [14:43, 1/19/2021] +62 878-5016-2409 : ok sir
- [14:49, 1/19/2021] Pak Putu Suhartana : alright, based on your opinion is it important to learn about procedure text?
- [14:50, 1/19/2021] +62 822-3794-4548 : of course, according to the purpose of procedure text
- [14:50, 1/19/2021] +62 819-1836-9217 : Of course, we also need it for our daily life
- [14:51, 1/19/2021] +62 851-5528-2213 : very important, without a text procedure we can't know what the first step is carried out
- [14:51, 1/19/2021] Pak Putu Suhartana : Yes procedure text will help you to recognize it.
- [14:52, 1/19/2021] Pak Putu Suhartana : well, any questions?
- [14:53, 1/19/2021] +62 896-5607-8168 : yes it is because it will help us from any situation that needs to use or make something
- [14:53, 1/19/2021] +62 896-5607-8168 : not yet sir
- [14:54, 1/19/2021] +62 822-3794-4548 : enough sir
- [14:54, 1/19/2021] Pak Putu Suhartana : Thank you so much for your nice attention and response during the learning process. Stay healthy and keep follow the health protocol. See you next week
- [14:55, 1/19/2021] +62 822-3794-4548 : thankyou sir, see you

### **Observation 03**

Date : January 26<sup>th</sup>, 2021

Class : XII MIPA (1,2,3,4,5)

Time : 10.30 – 12.30

Topic : Procedure text

[10:16, 1/26/2021] Pak Putu Suhartana  
you? I hope you are in good condition.

: Good morning, students. How are

[10:16, 1/26/2021] +62 823-4183-1304  
Thanks for asking

: Good morning, Sir. I'm good.

[10:17, 1/26/2021] +62 821-4707-4513  
condition, thank you

: Good morning, Sir. I'm in good

[10:17, 1/26/2021] +62 819-5852-5521

: good morning, sir. i'm fine, thanks

[10:17, 1/26/2021] +62 812-3857-2066  
thankyou

: Good morning, sir. im good

[10:18, 1/26/2021] +62 821-4512-0559  
thank you for asking

: good morning, Sir. i'm feeling well

[10:18, 1/26/2021] +62 813-3948-5538  
you

: Good morning, Sir. I'm good. thank

[10:18, 1/26/2021] +62 821-4488-4767  
you

: good morning, sir. i am good. thank

[10:18, 1/26/2021] +62 812-3724-5468  
you for asking

: Good morning sir, i'm good. Thank

[10:19, 1/26/2021] +62 878-6227-7385  
you

: Good morning, Sir. I'm good.Thank

[10:20, 1/26/2021] +62 821-4680-3533  
you

: Good morning, Sir. I'm good, thank

[10:20, 1/26/2021] +62 852-3827-0249  
you

: Good morning, Sir. I'm fine, thank

[10:20, 1/26/2021] +62 852-0555-5248  
you

: Good morning, Sir. I'm good.Thank

[10:21, 1/26/2021] +62 852-3792-5310  
you for asking

: good morning, sir. I'm good. thank

[10:22, 1/26/2021] +62 812-3955-8790  
you

: Good morning, Sir. I'm fine, thank

- [10:23, 1/26/2021] +62 851-5736-8644 : Good morning, Sir. i'm fine thanks for asking us
- [10:23, 1/26/2021] +62 831-1504-5648 : Good morning, Sir. I'm fine, thank you
- [10:23, 1/26/2021] +62 897-0415-386 : Good morning, Sir. I'm good, thank you
- [10:25, 1/26/2021] +62 821-4788-1600 : good morning, sir. i'm good, thank u
- [10:25, 1/26/2021] Pak Putu Suhartana : Great. I hope everyone is healthy and stay safe. Today is our second meeting on this semester, are you ready for today's lesson?
- [10:26, 1/26/2021] +62 813-5351-8085 : Im good sir
- [10:26, 1/26/2021] +62 823-4183-1304 : Yes, Sir. I'm ready
- [10:26, 1/26/2021] +62 812-3724-5468 : Yes i'm ready sir
- [10:26, 1/26/2021] +62 821-4788-1600 : yes im ready sir
- [10:26, 1/26/2021] +62 878-5478-6322 : Good morning Sir, i'm really good now thank you.
- [10:26, 1/26/2021] +62 821-4707-4513 : Yes I am, Sir
- [10:26, 1/26/2021] +62 821-4488-4767 : iam ready, sir
- [10:26, 1/26/2021] +62 878-5478-6322 : Yes Sir
- [10:26, 1/26/2021] +62 813-3948-5538 : Yes Sir
- [10:27, 1/26/2021] +62 897-0415-386 : Yes sir
- [10:27, 1/26/2021] +62 831-1966-3301 : Yes sir
- [10:27, 1/26/2021] +62 878-6227-7385 : Yes i'm ready Sir
- [10:27, 1/26/2021] +62 812-3695-8456 : Good morning, Sir. I'm in good condition, thank you
- [10:28, 1/26/2021] Pak Putu Suhartana : last week we learned about procedure text. Today I will provide you an example of procedure text, but the text is not in a good order. The text as follows:
- [10:30, 1/26/2021] Pak Putu Suhartana : How to wash your hand properly
1. Rinse your hands well under clean running water.
  2. Next, lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.

3. Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.

4. Then, scrub your hands for at least 20 seconds.

5. Last, dry your hands using a clean towel or air dry them.

[10:31, 1/26/2021] Pak Putu Suhartana : Well, the steps in the procedure text above are not in a good order. First, could you like to rearrange those steps in a good order?

[10:31, 1/26/2021] Pak Putu Suhartana : 5 minutes is enough for you all?

[10:32, 1/26/2021] +62 878-5478-6322 : I think the correct answer is 3-2-4-1-5

[10:32, 1/26/2021] +62 813-3948-5538 : 3-2-4-1-5 i think

[10:32, 1/26/2021] +62 812-3724-5468 : 3-2-4-1-5 i think is the correct answer sir

[10:32, 1/26/2021] +62 821-4788-1600 : the correct answer is  
3-2-4-1-5

[10:32, 1/26/2021] +62 821-4512-0559 : 3-2-4-1-5

[10:32, 1/26/2021] +62 852-3827-0249 : I think the answer is 3-2-4-1-5

[10:33, 1/26/2021] +62 813-5360-3257 : 3-2-4-1-5 sir

[10:33, 1/26/2021] +62 823-4183-1304 : 3-2-4-1-5 Sir

[10:33, 1/26/2021] +62 821-4707-4513 : Sure, Sir.

It would start with 3,2,4,1, then 5

[10:33, 1/26/2021] +62 812-3857-2066 : 3-2-4-1-5 sir

[10:33, 1/26/2021] +62 813-5351-8085 : The valid answer maybe  
3-2-4-1-5

[10:33, 1/26/2021] +62 878-6227-7385 : 3-2-4-1-5 Sir

[10:33, 1/26/2021] +62 897-0415-386 : 3-2-4-1-5 sir

[10:33, 1/26/2021] +62 821-4488-4767 : 3-2-4-1-5 sir.

[10:33, 1/26/2021] +62 812-3955-8790 : 3-2-4-1-5 sir

[10:33, 1/26/2021] +62 851-5736-8644 : I think 3-2-4-1-5 sir

[10:33, 1/26/2021] +62 817-1731-4699 : 3-2-4-1-5

- [10:33, 1/26/2021] +62 831-1966-3301 : I think the correct answer is 3-2-4-1-5 sir
- [10:33, 1/26/2021] +62 818-0300-6199 : 3-2-4-1-5
- [10:34, 1/26/2021] +62 852-0555-5248 : 3-2-4-1-5 Sir
- [10:34, 1/26/2021] +62 852-3792-5310 : 3-2-4-1-5 sir
- [10:35, 1/26/2021] Pak Putu Suhartana : Well done everyone
- [10:35, 1/26/2021] Pak Putu Suhartana : good
- [10:36, 1/26/2021] Pak Putu Suhartana : After you rearrange into a good order and read the text above. What is the purpose of the text above?
- [10:36, 1/26/2021] +62 821-4707-4513 : To tell how to wash your hand properly, Sir
- [10:37, 1/26/2021] +62 878-5478-6322 : To tell the reader how to wash our hands properly, Sir
- [10:37, 1/26/2021] +62 821-4680-3533 : To tell us how to wash our hand properly, sir
- [10:37, 1/26/2021] +62 823-4183-1304 : The purpose of the text above is to tell people how to wash our hand properly, Sir
- [10:37, 1/26/2021] +62 852-3827-0249 : To tell reader how to wash our hands
- [10:37, 1/26/2021] +62 821-4788-1600 : to tell how to wash our hands properly, sir.
- [10:37, 1/26/2021] +62 812-3724-5468 : To tell how to wash our hands correctly, sir
- [10:37, 1/26/2021] +62 812-3955-8790 : To tell how to wash our hands
- [10:37, 1/26/2021] +62 813-5360-3257 : my answer is the same with the other,sir
- [10:38, 1/26/2021] +62 813-3948-5538 : To tell how to wash our hands , Sir
- [10:38, 1/26/2021] +62 821-4512-0559 : to guide the readers how to wash our hands properly
- [10:38, 1/26/2021] +62 897-0415-386 : To tell how to wash our hands properly
- [10:38, 1/26/2021] Pak Putu Suhartana : Yes, of course to tell the reader how to wash our hands properly
- [10:39, 1/26/2021] +62 852-0555-5248 : To tell the reader how to wash our hands properly

- [10:39, 1/26/2021] Pak Putu Suhartana : Beside that, in this Covid-19 pandemic, do you think is it important to wash our hand frequently?
- [10:39, 1/26/2021] +62 878-5478-6322 : Of course yes, Sir. Its really important
- [10:39, 1/26/2021] +62 821-4788-1600 : its very important
- [10:39, 1/26/2021] +62 812-3724-5468 : I think it is very important sir
- [10:39, 1/26/2021] +62 812-3857-2066 : Yes it is very important
- [10:39, 1/26/2021] +62 823-4183-1304 : It's very important, Sir
- [10:40, 1/26/2021] +62 812-3955-8790 : Of course its very important
- [10:39, 1/26/2021] Pak Putu Suhartana : why should we wash our hand frequently?
- [10:40, 1/26/2021] +62 813-3948-5538 : Of course Sir. It's really important during this pandemic
- [10:40, 1/26/2021] +62 852-3792-5310 : yess, it's very important sir
- [10:40, 1/26/2021] +62 821-4680-3533 : Yes, it's important in this situation
- [10:40, 1/26/2021] +62 821-4707-4513 : Yes, it's very important, Sir
- [10:41, 1/26/2021] +62 813-3948-5538 : to disinfect our hands
- [10:41, 1/26/2021] +62 821-4512-0559 : to avoid the bacteria sticking in our hands
- [10:41, 1/26/2021] Pak Putu Suhartana : the others may have other opinion?
- [10:41, 1/26/2021] +62 812-3724-5468 : Because with washing our hands in the correct way will kill germs and the virus (covid i mean)
- [10:41, 1/26/2021] +62 821-4788-1600 : because our hands can touch dirty objects.. so it must always be cleaned
- [10:41, 1/26/2021] +62 852-0555-5248 : Of course Sir, it's very important to prevent Covid-19
- [10:42, 1/26/2021] +62 818-0300-6199 : that is important, because washing hands can break the chain of virus development
- [10:42, 1/26/2021] +62 878-5478-6322 : To sterilize our hands from bacteria
- [10:42, 1/26/2021] +62 821-4707-4513 : To keep it clean, especially in this situation the virus could be stick on things that we touched
- [10:43, 1/26/2021] +62 812-3955-8790 : To be our hands so clean
- [10:44, 1/26/2021] +62 819-5852-5521 : to keep our hands clean

- [10:44, 1/26/2021] +62 821-4680-3533 : Because our hand can bring germs and virus causes of disease
- [10:44, 1/26/2021] +62 823-4183-1304 : Because, wash our hands can helps us to protect ourself and our family especially during this pandemic
- [10:45, 1/26/2021] +62 897-0415-386 : To prevent us from getting germs
- [10:46, 1/26/2021] Pak Putu Suhartana : Good answers everyone. Besides that, we have to clean our vital objects too like our household appliances.
- [10:46, 1/26/2021] +62 878-6227-7385 : Because during a global pandemic, one of the cheapest, easiest, and most important ways to prevent the spread of a virus is to wash your hands frequently
- [10:46, 1/26/2021] Pak Putu Suhartana : Do you have another tips about how to prevent our hand from virus or bacteria?
- [10:47, 1/26/2021] +62 878-5478-6322 : We can use hand sanitizer too
- [10:47, 1/26/2021] +62 823-4183-1304 : Using hand sanitizer?
- [10:48, 1/26/2021] +62 813-3948-5538 : yes
- [10:48, 1/26/2021] +62 821-4788-1600 : yeah
- [10:48, 1/26/2021] +62 821-4512-0559 : maybe don't touch random items when we're outside
- [10:49, 1/26/2021] +62 852-0555-5248 : I'm agree with that
- [10:49, 1/26/2021] Pak Putu Suhartana : Yes, hand sanitizer can be a practical tool that we can bring everywhere and help us to avoid any viruses.
- [10:49, 1/26/2021] +62 821-4707-4513 : By using hand sanitizer, or wearing gloves? But the gloves should be prioritize for medical personnel only
- [10:49, 1/26/2021] +62 821-4680-3533 : Frequently use hand sanitizer when we in outdoors to keep our hands clean from germs
- [10:49, 1/26/2021] +62 812-3724-5468 : Use hand sanitizer
- [10:50, 1/26/2021] Pak Putu Suhartana : Yes I think so, we can't use gloves for our daily activities I mean
- [10:53, 1/26/2021] Pak Putu Suhartana : Well, now we talk about the language features used
- [10:53, 1/26/2021] Pak Putu Suhartana : What is the language features used by the text above?
- [10:54, 1/26/2021] +62 813-3948-5538 : Simple present tense
- [10:54, 1/26/2021] +62 823-4183-1304 : Simple present tense

- [10:54, 1/26/2021] +62 813-3864-6867 : simple present tense
- [10:54, 1/26/2021] +62 821-4788-1600 : simple present tense
- [10:54, 1/26/2021] +62 812-3724-5468 : Simple present tense
- [10:54, 1/26/2021] +62 813-3948-5538 : temporal conjunction
- [10:54, 1/26/2021] +62 821-4680-3533 : Simple present tense
- [10:54, 1/26/2021] +62 821-4707-4513 : adverbial of sequence /using temporal conjunction
- [10:54, 1/26/2021] +62 818-0300-6199 : using temporal conjunction
- [10:55, 1/26/2021] +62 878-5478-6322 : Simple present tense, temporal conjunction, imperrative sentences
- [10:55, 1/26/2021] +62 823-4183-1304 : Using action verbs
- [10:55, 1/26/2021] Pak Putu Suhartana : can you give the example as well?
- [10:55, 1/26/2021] +62 831-1966-3301 : Temporal conjunction
- [10:55, 1/26/2021] +62 813-3864-6867 : using adverb of manner
- [10:56, 1/26/2021] +62 821-4707-4513 : For the example : the word 'next', 'then', and 'last'
- [10:56, 1/26/2021] Pak Putu Suhartana : Good. Thanks
- [10:56, 1/26/2021] Pak Putu Suhartana : How about the others?
- [10:57, 1/26/2021] +62 878-5478-6322 : Simple present tense: wash your hand
- Temporal conjunction: next, then, last, etc
- Imperrative sentence: wet your hands..., scrub your hands..., etc
- [10:57, 1/26/2021] +62 813-3948-5538 : same with Deivy, Sir
- [10:57, 1/26/2021] +62 831-1966-3301 : The example : then, after, as, last, etc
- [10:57, 1/26/2021] +62 821-4788-1600 : simple present tense: rinse your hands well
- [10:58, 1/26/2021] +62 823-4183-1304 : For example : scrub, rinse, etc.
- [10:58, 1/26/2021] +62 812-3724-5468 : Ex : rinse your hands well under clean running water
- [11:00, 1/26/2021] Pak Putu Suhartana : Well done, good. I am so proud most of you were understood about the language feature used in a procedure text.

[11:03, 1/26/2021] Pak Putu Suhartana : 1. yourself – separate – people – other – from

2. outside – maintain – social distancing – when

3. your – cover – mouth – and – bent elbow – nose – your – with

[11:03, 1/26/2021] Pak Putu Suhartana : here is an imperative sentences but those are not in a good order

[11:04, 1/26/2021] Pak Putu Suhartana : So, what is the correct order for the irregular imperative sentences above?

[11:05, 1/26/2021] +62 823-4183-1304 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:05, 1/26/2021] +62 878-5478-6322 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:05, 1/26/2021] +62 813-3948-5538 : 1. separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:05, 1/26/2021] +62 813-3864-6867 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:05, 1/26/2021] +62 813-5360-3257 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:05, 1/26/2021] +62 812-3724-5468 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:05, 1/26/2021] +62 821-4512-0559 : 1. separate yourself from other people

2. maintain social distancing when outside

3. cover your mouth and nose with your bent elbow

[11:06, 1/26/2021] +62 821-4788-1600 : the correct answer is

1. separate yourself from other people

2. maintain social distancing when outside

3. cover your mouth and nose with your bent elbow

[11:06, 1/26/2021] +62 821-4680-3533 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:06, 1/26/2021] +62 818-0300-6199 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:06, 1/26/2021] +62 813-3820-9437 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:06, 1/26/2021] +62 852-3827-0249 : 1. Separate yourself from other people.

2. Maintain social distancing when outside.

3. Cover your mouth and nose with your bent elbow.

[11:06, 1/26/2021] +62 852-3792-5310 : 1) separate yourself from other people

2) maintain social distancing when outside

3) cover your mouth and nose with your bent elbow

[11:06, 1/26/2021] +62 819-5852-5521 : 1.separate yourself from other people

2.maintain social distancing when outside

3.cover your mouth and nose with your bent elbow

[11:06, 1/26/2021] +62 878-6227-7385 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:06, 1/26/2021] +62 897-0415-386 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:07, 1/26/2021] +62 812-3857-2066 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:07, 1/26/2021] +62 821-4707-4513 : I think it's

1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:07, 1/26/2021] +62 817-1731-4699 : 1. Separate your self from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:08, 1/26/2021] +62 812-3955-8790 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:08, 1/26/2021] +62 852-0555-5248 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:08, 1/26/2021] +62 821-4488-4767 : 1. separate your self from other people.

2. maintain social distancing when outside.

3. cover your mouth and nose with your bent elbow.

[11:08, 1/26/2021] +62 851-5736-8644 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:10, 1/26/2021] Pak Putu Suhartana : Now, I want you to answer several questions related to our today's material which is procedure text. There are 20 questions shared in the google form. Please read carefully and answer the questions correctly. For the attendance will be counted from the submission. The deadline for the submission is today. Please answer these questions as soon as possible, don't waste your time. Thanks.

<https://docs.google.com/forms/d/1R4LT9h4Qhmh6NQRzrB-t8YGyrDtZH0fcUQuECzQ8xo/edit>

[11:10, 1/26/2021] +62 812-3909-0607 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[11:11, 1/26/2021] +62 878-5478-6322 : Ok Sir thank you

[11:11, 1/26/2021] +62 813-3864-6867 : ok sir, thankyou

[11:11, 1/26/2021] +62 821-4707-4513 : Yes, Sir. Thank you

[11:11, 1/26/2021] +62 813-3948-5538 : ok Sir thank you

[11:11, 1/26/2021] +62 821-4788-1600 :  sir

[11:12, 1/26/2021] +62 819-5852-5521 : ok sir

[11:12, 1/26/2021] +62 852-3792-5310 : okay sir, thank you

[11:13, 1/26/2021] +62 821-4680-3533 : Ok sir, thank you

[11:13, 1/26/2021] +62 897-0415-386 : ok sir, thank you for today

[11:13, 1/26/2021] +62 878-6227-7385 : Yess Sir, thank you

[11:15, 1/26/2021] +62 812-3857-2066 : Ok sir thank you for today

[11:15, 1/26/2021] +62 831-1966-3301 : Ok sir, Thank you for today

[11:40, 1/26/2021] +62 812-3724-5468 : Okay sir, thank you

[12:04, 1/26/2021] Pak Putu Suhartana : Has anyone completed the assigned task?

- [12:04, 1/26/2021] +62 878-5478-6322 : Yes Sir
- [12:04, 1/26/2021] +62 821-4707-4513 : Yes, Sir
- [12:05, 1/26/2021] +62 821-4788-1600 : yes sir
- [12:05, 1/26/2021] +62 819-5852-5521 : yes, sir
- [12:06, 1/26/2021] +62 823-4183-1304 : Yes, Sir
- [12:07, 1/26/2021] Pak Putu Suhartana : Could you like to share what you have learned after learning this material?
- [12:09, 1/26/2021] +62 821-4707-4513 : Yes I could, from this material we learned everything about procedure text, from the structures, language features, etc. We also learned how to rearrange word to be a properly complete sentences
- [12:09, 1/26/2021] +62 878-5478-6322 : We have learned how to answer the question by analizing the given text
- [12:12, 1/26/2021] +62 823-4183-1304 : Of course, Sir.
- We've learned the languange features on a procedure text more, learned how to rearrange words to a proper sentence. also answer some questions to improve our skills.
- [12:17, 1/26/2021] Pak Putu Suhartana : Well done, thank you so much everyone
- [12:17, 1/26/2021] Pak Putu Suhartana : questions?
- [12:18, 1/26/2021] +62 878-5478-6322 : There is no question Sir
- [12:18, 1/26/2021] +62 821-4707-4513 : I personally have no question yet, Sir
- [12:18, 1/26/2021] +62 812-3695-8456 : There is no question Sir
- [12:19, 1/26/2021] +62 813-3948-5538 : there's no question Sir, thank you
- [12:19, 1/26/2021] +62 823-4183-1304 : I don't have any question yet, Sir
- [12:19, 1/26/2021] Pak Putu Suhartana : If there is no more question, I think we should end this session. If you have any questions please send to me directly, do you understand?
- [12:22, 1/26/2021] +62 813-3948-5538 : Yes i do
- [12:22, 1/26/2021] +62 878-5478-6322 : Yes i do, Sir thank you
- [12:22, 1/26/2021] +62 821-4707-4513 : Yes, I do. Thank you, Sir
- [12:23, 1/26/2021] Pak Putu Suhartana : Thank you so much for your nice attention and response during the learning process. Stay healthy and keep follow the health protocol. See you next week 

- [12:23, 1/26/2021] +62 823-4183-1304 : Thank you, Sir
- [12:24, 1/26/2021] +62 819-5852-5521 : thank you, sir
- [12:25, 1/26/2021] +62 821-4788-1600 : thank you, sir
- [12:26, 1/26/2021] +62 821-4710-1485 : Thank u sir 
- [12:26, 1/26/2021] +62 821-4707-4513 : Thank you, Sir



## **Observation 04**

Date : January 26<sup>th</sup>, 2021

Class : XII BB

Time : 12.30 – 14.30

Topic : Procedure text

[12:33, 1/26/2021] Pak Putu Suhartana : Good afternoon, everyone. How are you today? hope everyone in good condition.

[12:33, 1/26/2021] +62 881-0371-14837 : i'm good sir

[12:33, 1/26/2021] +62 812-3901-1056 : I'm fine sir

[12:33, 1/26/2021] +62 812-3724-7059 : i'm fine sir

[12:34, 1/26/2021] +62 813-9564-3016 : I'm fine sir

[12:34, 1/26/2021] +62 823-4094-4620 : I'm fine sir

[12:34, 1/26/2021] +62 895-2647-6730 : I'm fine Sir

[12:34, 1/26/2021] +62 821-4707-5005 : I'm good sir

[12:34, 1/26/2021] +62 812-3682-5640 : Good afternoon, i'm good sir

[12:34, 1/26/2021] +62 813-5364-8519 : Good afternoon, i'm fine sir

[12:34, 1/26/2021] +62 813-3948-7379 : Good afternoon, i'm good

[12:34, 1/26/2021] +62 898-3213-581 : Good afternoon, sir I'm fine sir

[12:34, 1/26/2021] +62 853-3823-0464 : I'm fine sir

[12:34, 1/26/2021] +62 831-0983-9695 : I'm fine, sir

[12:34, 1/26/2021] +62 878-6164-0958 : Good afternoon, sir I'm good

[12:35, 1/26/2021] +62 857-3784-0206 : I'm good sir

[12:35, 1/26/2021] +62 821-4707-4438 : I'm good

[12:35, 1/26/2021] +62 858-4774-1786 : i'm good srr

[12:35, 1/26/2021] +62 895-4109-70325 : I'm fine, sir

[12:35, 1/26/2021] +62 895-4109-77016 : I'm good sir

[12:36, 1/26/2021] +62 895-2462-5654 : I'm good sir

[12:36, 1/26/2021] +62 899-2089-972 : I'm fine sir

[12:36, 1/26/2021] +62 898-3150-913 : Good sir

- [12:36, 1/26/2021] +62 813-3820-2980 : I'm good sir
- [12:36, 1/26/2021] +62 813-3820-3022 : I'm good sir
- [12:37, 1/26/2021] Pak Putu Suhartana : Great. I hope everyone is healthy and stay safe. Today is our second meeting on this semester, are you ready for today's lesson?
- [12:38, 1/26/2021] +62 899-2089-972 : Yes sir
- [12:38, 1/26/2021] +62 812-3901-1056 : Ready sir
- [12:38, 1/26/2021] +62 858-4774-1786 : readyy sir
- [12:38, 1/26/2021] +62 813-3948-7379 : ready
- [12:38, 1/26/2021] +62 813-3820-3022 : Ready sir
- [12:38, 1/26/2021] +62 895-2462-5654 : ready
- [12:38, 1/26/2021] +62 857-3784-0206 : I'm ready
- [12:38, 1/26/2021] +62 881-0371-14837 : ready
- [12:38, 1/26/2021] +62 821-4707-5005 : Of course, iam ready
- [12:38, 1/26/2021] +62 823-4094-4620 : Ready sir
- [12:39, 1/26/2021] +62 812-3724-7059 : ready sir
- [12:39, 1/26/2021] +62 895-2647-6730 : Ready sir
- [12:39, 1/26/2021] +62 813-5364-8519 : ready sir
- [12:39, 1/26/2021] Pak Putu Suhartana : Well, last week we learned about procedure text. Is it right?
- [12:39, 1/26/2021] +62 853-3823-0464 : Ready sir
- [12:39, 1/26/2021] +62 813-3948-7379 : yes
- [12:39, 1/26/2021] +62 821-4707-5005 : Yeah
- [12:39, 1/26/2021] +62 895-2462-5654 : Yes
- [12:39, 1/26/2021] +62 812-3724-7059 : yes
- [12:39, 1/26/2021] +62 881-0371-14837 : yes you are
- [12:39, 1/26/2021] +62 881-4665-390 : Yes
- [12:39, 1/26/2021] +62 878-6164-0958 : Yes
- [12:40, 1/26/2021] +62 813-3820-3022 : Yes
- [12:40, 1/26/2021] +62 857-3784-0206 : Yes

[12:40, 1/26/2021] +62 898-3150-913 : Of course  
[12:40, 1/26/2021] +62 831-0983-9695 : Yes, i'm ready sir  
[12:40, 1/26/2021] +62 831-0983-9695 : Yes, sir  
[12:40, 1/26/2021] Pak Putu Suhartana : Ok, today I will provide you an example of procedure text about how to slower the spread of covid-19. Please read carefully the text given in 5 minutes.  
[12:41, 1/26/2021] Pak Putu Suhartana : HOW TO SLOWER THE SPREAD OF COVID-19

Follow these steps to help keep you and others safe:

1. Stay home if you can and avoid any non-essential travel.
2. Avoid social gatherings of more than 10 people.
3. Practice social distancing by keeping at least 6 feet — about two arm lengths — away from others.
4. Wash your hands often with soap and water for at least 20 seconds.
5. Avoid touching your eyes, nose and mouth with unwashed hands.
6. Clean and disinfect household goods daily.
7. Cover your coughs and sneezes.

[12:42, 1/26/2021] +62 895-4109-70325 : yes ,sir  
[12:47, 1/26/2021] Pak Putu Suhartana : Have you finished to read the procedure text above?

[12:47, 1/26/2021] +62 858-4774-1786 : yes sirr  
[12:47, 1/26/2021] +62 881-0371-14837 : yes  
[12:48, 1/26/2021] +62 881-4665-390 : Yes  
[12:48, 1/26/2021] +62 821-4707-5005 : Yes  
[12:48, 1/26/2021] +62 812-3901-1056 : Yes  
[12:48, 1/26/2021] +62 895-2462-5654 : Yes sir  
[12:48, 1/26/2021] +62 812-3724-7059 : yes  
[12:48, 1/26/2021] +62 813-9564-3016 : Yes  
[12:48, 1/26/2021] +62 813-3820-2980 : Yes sir  
[12:48, 1/26/2021] +62 859-3548-9920 : yes

- [12:48, 1/26/2021] +62 878-6164-0958 : Yes
- [12:48, 1/26/2021] +62 899-2089-972 : Yes sir
- [12:48, 1/26/2021] +62 812-3723-6646 : Yes
- [12:48, 1/26/2021] +62 813-3948-7379 : yash
- [12:48, 1/26/2021] +62 823-4094-4620 : Yes sir
- [12:48, 1/26/2021] +62 857-3784-0206 : Yes
- [12:48, 1/26/2021] +62 812-3837-8560 : Yes sir
- [12:48, 1/26/2021] +62 812-3682-5640 : yes sir
- [12:49, 1/26/2021] +62 813-5364-8519 : Yes sir
- [12:49, 1/26/2021] +62 895-3312-54098 : yes sir
- [12:49, 1/26/2021] Pak Putu Suhartana : Based on the text above. I would like to ask you; why does the writer write the text above?
- [12:50, 1/26/2021] +62 821-4707-5005 : To tell us about how to make the spread of covid-19 slower
- [12:51, 1/26/2021] +62 812-3901-1056 : To tell the people how to safe others from covid 19
- [12:52, 1/26/2021] +62 881-0371-14837 : to inform the readers about the steps to avoid covid-19
- [12:52, 1/26/2021] +62 813-3948-7379 : to avoid the spread of covid and always adhere to protocols
- [12:52, 1/26/2021] +62 813-9564-3016 : To tell the reader how to decide the spread of covid-19
- [12:52, 1/26/2021] +62 812-3724-7059 : to inform the readers about the spread of covid-19
- [12:53, 1/26/2021] +62 823-4094-4620 : To tell the people about how to slower the spread of Covid-19
- [12:53, 1/26/2021] +62 821-4707-4438 : To inform the readers about how to slower the spread of covid-19
- [12:53, 1/26/2021] +62 812-3682-5640 : to tell the readers about how to slower the spread of Covid-19
- [12:53, 1/26/2021] +62 821-4707-5005 : The text tells us how to avoid Covid-19 and makes its spread slow down

- [12:54, 1/26/2021] +62 857-3784-0206 : To inform the people how to slower the spread of covid-19
- [12:54, 1/26/2021] +62 878-6164-0958 : to inform the readers about the steps to avoid covid-19
- [12:54, 1/26/2021] +62 895-3312-54098 : to tell us about how to protect ourself from Covid-19
- [12:54, 1/26/2021] +62 813-3820-2980 : to tell us and others how to make the spread of covid-19 slower
- [12:54, 1/26/2021] +62 812-3723-6646 : to tell the readers about how to slower the spread of Covid-19
- [12:54, 1/26/2021] +62 812-3837-8560 : tells us what are the important protocols to prevent the spread of Covid-19
- [12:54, 1/26/2021] Pak Putu Suhartana : To inform the readers about how to slower the spread of covid-19 and also tell about how to avoid us from Covid-19
- [12:54, 1/26/2021] +62 899-2089-972 : To tell the reader how to avoid covid-19
- [12:54, 1/26/2021] Pak Putu Suhartana : Good everyone. Thanks
- [12:55, 1/26/2021] +62 895-6152-16082 : to avoid the spread of covid and always adhere to protocols
- [12:55, 1/26/2021] +62 898-3150-913 : To tell the people about how to slower the spread of Covid-19
- [12:55, 1/26/2021] Pak Putu Suhartana : have you done with all those steps above in your daily activities?
- [12:55, 1/26/2021] +62 882-3608-5207 : Tell readers how to slow the spread of covid 19
- [12:55, 1/26/2021] +62 858-4774-1786 : to informm the people how to slower the spread of covid-19
- [12:56, 1/26/2021] +62 821-4707-5005 : Of course
- [12:56, 1/26/2021] +62 858-4774-1786 : of course sirr
- [12:56, 1/26/2021] +62 857-3784-0206 : Of course sir
- [12:56, 1/26/2021] +62 812-3901-1056 : Of course sir
- [12:56, 1/26/2021] +62 812-3724-7059 : of course
- [12:56, 1/26/2021] +62 813-3948-7379 : ofc sir
- [12:56, 1/26/2021] +62 898-3150-913 : no, not all of them

- [12:56, 1/26/2021] +62 853-3823-0464 : to tell the readers how to avoid covid-19
- [12:56, 1/26/2021] +62 813-3820-3022 : to tell readers how to slow the spread of covid 19
- [12:56, 1/26/2021] +62 813-9564-3016 : Of course
- [12:56, 1/26/2021] +62 812-3837-8560 : of course sir
- [12:56, 1/26/2021] +62 881-0371-14837 : of course
- [12:57, 1/26/2021] +62 878-6164-0958 : Of course
- [12:57, 1/26/2021] +62 899-2089-972 : Of course sir
- [12:57, 1/26/2021] +62 812-3723-6646 : of course sir
- [12:57, 1/26/2021] +62 853-3823-0464 : Of course sir
- [12:57, 1/26/2021] +62 823-4094-4620 : Yes sir
- [12:57, 1/26/2021] Pak Putu Suhartana : Based on those step above, which steps do you not apply in your daily activities?
- [12:57, 1/26/2021] +62 898-3150-913 : Step 6 sir
- [12:57, 1/26/2021] Pak Putu Suhartana : why?
- [12:57, 1/26/2021] +62 898-3150-913 : I can't possibly clean it every day
- [12:59, 1/26/2021] Pak Putu Suhartana : Alright, but at least please keep your house clean by sweep it every day
- [13:02, 1/26/2021] +62 881-4665-390 : to inform the readers about the steps to avoid covid-19
- [13:00, 1/26/2021] Pak Putu Suhartana : Well, is it important to implement those steps in order to slower the spread of Covid-19?
- [13:00, 1/26/2021] +62 813-3820-3022 : Of course
- [13:00, 1/26/2021] +62 813-3820-2980 : of course sir
- [13:00, 1/26/2021] +62 895-2647-6730 : Of course sir
- [13:00, 1/26/2021] +62 895-3312-54098 : yes, of course sir
- [13:00, 1/26/2021] +62 895-2462-5654 : Of course sir
- [13:00, 1/26/2021] +62 895-6152-16082 : Yes, of course sir
- [13:00, 1/26/2021] +62 819-1632-0633 : to avoid the spread of covid and always adhere to protocols
- [13:00, 1/26/2021] +62 819-1632-0633 : Yes, of course sir

- [13:00, 1/26/2021] +62 895-4109-77016 : Yes,of course sir
- [13:00, 1/26/2021] +62 831-0983-9695 : To infom, step by step how to make the spread of covid19 slower
- [13:01, 1/26/2021] +62 895-3312-54098 : yes of course, but it's not enough
- [13:02, 1/26/2021] +62 881-0371-14837 : i agree
- [13:02, 1/26/2021] +62 812-3901-1056 : Yes I agree with pagarat
- [13:02, 1/26/2021] Pak Putu Suhartana : Beside that, do you have another tips to add in order to slower the spread of Covid-19?
- [13:02, 1/26/2021] +62 898-3150-913 : Yess sir
- [13:03, 1/26/2021] +62 895-3312-54098 : I really need to add it so that we are diligent in exercising and eating nutritious food
- [13:04, 1/26/2021] +62 881-0371-14837 : keep a positive mind, i think this is the important key for me
- [13:04, 1/26/2021] +62 812-3724-7059 : wear a mask when going out and when we're sick
- [13:04, 1/26/2021] +62 895-2462-5654 : Exercise regularly
- [13:05, 1/26/2021] Pak Putu Suhartana : good, how about the others?
- [13:05, 1/26/2021] +62 898-3150-913 : And sunbathing
- [13:05, 1/26/2021] +62 813-3948-7379 : if you are not feeling well you should check with the doctor
- [13:05, 1/26/2021] +62 812-3901-1056 : Doing a small exercise at home to keep our body stay healty
- [13:06, 1/26/2021] +62 821-4707-5005 : Doing exercise regularly
- [13:06, 1/26/2021] +62 895-3312-54098 : and of course there are many more, but some of the things mentioned above are the most important
- [13:06, 1/26/2021] +62 881-4665-390 : regular exercise for a healthy body
- [13:06, 1/26/2021] +62 813-3948-7379 : and don't forget to eat healthy foods such as vegetables and fruit to increase the body's immunity
- [13:07, 1/26/2021] +62 899-2089-972 : Avoid sharing cups,plates or other personal items and disinfect all surfaces that are touched frequently
- [13:07, 1/26/2021] Pak Putu Suhartana : Good everyone, so please pay attention to the health protocol proposed by our government. Hopefully this situation will be solving immediately.

- [13:07, 1/26/2021] +62 821-4707-5005 : eat lots of foods that contain vitamins
- [13:07, 1/26/2021] +62 813-3948-7379 : yash sir
- [13:07, 1/26/2021] +62 821-4707-5005 : Yes, sir
- [13:08, 1/26/2021] +62 813-3820-3022 : diligent in exercising and eating healthy foods to keep the body healthy
- [13:08, 1/26/2021] +62 895-4109-70325 : yes sir
- [13:08, 1/26/2021] +62 813-9564-3016 : Yes sir
- [13:08, 1/26/2021] +62 882-3608-5207 : Yes sir
- [13:08, 1/26/2021] +62 812-3724-7059 : yes sir
- [13:08, 1/26/2021] +62 881-4665-390 : Yes sir
- [13:08, 1/26/2021] +62 899-2089-972 : Yes sir i hope so too
- [13:08, 1/26/2021] +62 831-0983-9695 : Yes, sir
- [13:08, 1/26/2021] Pak Putu Suhartana : Next, I want you to learn about language feature in procedure text. I have several irregular imperative sentences and I want you to rearrange those imperative sentences into a good order. the sentences as follows:
- [13:08, 1/26/2021] +62 823-4094-4620 : Avoid touching and shaking hands with other people
- [13:08, 1/26/2021] +62 823-4094-4620 : Yes sir
- [13:08, 1/26/2021] +62 819-1632-0633 : large-scale social restrictions
- [13:08, 1/26/2021] +62 813-3820-3022 : Yes sir
- [13:08, 1/26/2021] +62 812-3723-6646 : Yes sir
- [13:08, 1/26/2021] +62 812-3837-8560 : Okey, sir
- [13:09, 1/26/2021] Pak Putu Suhartana : 1. yourself – separate – people – other – from  
2. outside – maintain – social distancing – when  
3. your – cover – mouth – and – bent elbow – nose – your – with
- [13:09, 1/26/2021] +62 813-3820-2980 : Yes sirr
- [13:09, 1/26/2021] Pak Putu Suhartana : what are the correct order for the irregular imperative sentences above?

- [13:09, 1/26/2021] +62 812-3901-1056 : 1. Separate yourself form other people
- [13:10, 1/26/2021] +62 857-3784-0206 : Separate yourself from other people
- [13:10, 1/26/2021] +62 895-2462-5654 : Yes sir
- [13:11, 1/26/2021] Pak Putu Suhartana : How about number 2 and 3?
- [13:11, 1/26/2021] +62 857-3784-0206 : Maintain social distancing when outside
- [13:11, 1/26/2021] Pak Putu Suhartana : good
- [13:11, 1/26/2021] +62 812-3901-1056 : 3.Cover your mouth ans your nose with bent elbow
- [13:11, 1/26/2021] +62 812-3901-1056 : \*and
- [13:11, 1/26/2021] +62 812-3724-7059 : 1. separate yourself from other people
2. maintain social distancing when outside
3. cover your mouth and nose with your bent elbow
- [13:11, 1/26/2021] +62 881-0371-14837 : 1. separate yourself from other people, maintain social distancing when outside, cover your mouth and nose with bent elbow
- [13:12, 1/26/2021] Pak Putu Suhartana : well done, now please rewrite those three imperative sentences in a good order
- [13:12, 1/26/2021] +62 858-4774-1786 : 2. maintain social distancing when outside
- [13:12, 1/26/2021] +62 857-3784-0206 : Cover your mouth and nose with your elbow
- [13:12, 1/26/2021] +62 857-3784-0206 : Bent
- [13:12, 1/26/2021] +62 821-4707-5005 : 1. Separate yourself from other people
2. Maintain social distancing when outside
3. Cover your mouth and nose with bent elbow
- [13:12, 1/26/2021] +62 823-4094-4620 : 1. Separate yourself from other people
2. Maintain social distancing when outside
3. Cover your mouth and nose with your bent elbow

[13:12, 1/26/2021] +62 831-0983-9695 : Separate yourself from other people

Maintain social distancing when outside

Cover your mouth and nose with your bent elbow

[13:12, 1/26/2021] +62 878-6164-0958 : 2. maintain social distancing when outside

[13:12, 1/26/2021] +62 859-3548-9920 : cover your mouth and nose with your bent elbow

[13:12, 1/26/2021] +62 881-4665-390 : Separate yourself from other people

Maintain social distancing when outside

Cover your mouth and nose with bent elbow

[13:12, 1/26/2021] +62 813-3948-7379 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[13:12, 1/26/2021] +62 812-3723-6646 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. cover your mouth and nose with your bent elbow

[13:12, 1/26/2021] +62 812-3837-8560 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[13:12, 1/26/2021] +62 897-0939-080 : Separate yourself from orther people

[13:12, 1/26/2021] +62 813-9564-3016 : -Separate yourself from other people

-Maintain social distancing when outside

-Cover your mouth and nose with your bent elbow

[13:13, 1/26/2021] +62 857-3784-0206 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[13:13, 1/26/2021] Pak Putu Suhartana : alright, thanks everyone

[13:13, 1/26/2021] +62 813-3820-2980 : 1. Separate yourself from other people 2. Maintain social distancing when outside,

3. Cover your mouth and nose with bent elbow

[13:13, 1/26/2021] +62 859-3548-9920 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[13:13, 1/26/2021] +62 882-3608-5207 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[13:13, 1/26/2021] +62 895-3312-54098 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow □□□

[13:13, 1/26/2021] +62 819-1632-0633 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[13:13, 1/26/2021] +62 897-0939-080 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[13:13, 1/26/2021] +62 895-2647-6730 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with bent elbow

[13:13, 1/26/2021] +62 858-4774-1786 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with bent elbow

[13:13, 1/26/2021] +62 813-3902-2544 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[13:14, 1/26/2021] +62 853-3823-0464 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[13:14, 1/26/2021] +62 821-4707-4438 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with bent elbow

[13:14, 1/26/2021] +62 895-2462-5654 : 1. separate yourself from other people

2. maintain social distancing when outside

3. cover your mouth and nose with bent elbow

[13:14, 1/26/2021] +62 898-3213-581 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with bent elbow

[13:14, 1/26/2021] Pak Putu Suhartana : alright, now please analyze the language features in the text above!

[13:14, 1/26/2021] +62 813-3820-3022 : 1 Separate yourself from other people

2 Maintain social distancing when outside

3 Cover your mouth and nose with your bent elbow

[13:14, 1/26/2021] Pak Putu Suhartana : what are the language features used in the text above?

[13:16, 1/26/2021] +62 898-3150-913 : 1. Separate yourself from other people

2. Maintain social distancing when outside

3. Cover your mouth and nose with your bent elbow

[13:18, 1/26/2021] +62 812-3351-4373 : 1. separate yourself from other people.

2. maintain social distancing when outside.

3. cover your mouth and nose with your bent elbow.

[13:18, 1/26/2021] +62 812-3901-1056 : 1.Using action verbs : (wash, touching, cover)

2.Using simple present tense

3. Using imperattive sentence

[13:19, 1/26/2021] +62 812-3724-7059 : using adverbials , using simple present tense, using action verb , use command

[13:19, 1/26/2021] +62 858-4774-1786 : imperative sentence, simple present tense

[13:19, 1/26/2021] +62 895-2462-5654 : using simple present tense, using action verbs

[13:20, 1/26/2021] +62 895-2462-5654 : using imperattive sentence

[13:20, 1/26/2021] +62 813-9564-3016 : Simple present tense, imperative sentence, and action verbs

[13:20, 1/26/2021] +62 881-0371-14837 : Using adverbs to express detail the time, action verbs, simple present tense, use command

[13:20, 1/26/2021] +62 881-4665-390 : Simple present

Action verb

Imperattive sentence

[13:20, 1/26/2021] +62 823-4094-4620 : 1. Using simple present tense.

2. Use command / imperative sentence. ( Wash your hand....,)

3. Using action verbs (Clean, wash)

[13:20, 1/26/2021] +62 895-3312-54098 : inperative sentence, action verb, simple present tense

[13:20, 1/26/2021] +62 859-3548-9920 : Adverbs to express detail the time, action verbs, simple present tense, use command

- [13:21, 1/26/2021] Pak Putu Suhartana : Can you give the example as well?
- [13:21, 1/26/2021] +62 831-0983-9695 : -Using simple present tense
- Using action verbs
- Using imperative sentence
- [13:21, 1/26/2021] +62 813-3948-7379 : Simple present tense, imperative sentence, and action verbs
- [13:21, 1/26/2021] +62 812-3682-5640 : using simple present tense, using action verbs, using command
- [13:21, 1/26/2021] +62 821-4707-4438 : Simple present tense,using command,using action verbs
- [13:22, 1/26/2021] +62 899-2089-972 : -Using command/imperative sentence
- Using action verbs
- Using Simple Present Tense
- [13:22, 1/26/2021] +62 878-6164-0958 : using simple present tense, using action verbs
- [13:22, 1/26/2021] +62 857-3784-0206 : Simple present tense, action verbs, imperative sentence
- [13:22, 1/26/2021] +62 813-3820-3022 : Using simple present tense, imperative sentence, and action verbs
- [13:23, 1/26/2021] +62 821-4707-5005 : Imperative sentence, simple present tense, action verb
- [13:23, 1/26/2021] +62 898-3213-581 : Using simple present tense,imperative sentences and action verbs
- [13:23, 1/26/2021] +62 895-2647-6730 : Using simple present tense, using action verbs and using imperative sentence
- [13:23, 1/26/2021] +62 812-3837-8560 : Simple present tense, action verbs, imperative sentence
- [13:24, 1/26/2021] +62 853-3823-0464 : Using simple present tense, imperative sentence, and action verbs
- [13:24, 1/26/2021] Pak Putu Suhartana : please state the example as well
- [13:24, 1/26/2021] Pak Putu Suhartana : which one belongs to imperative sentence and etc.

[13:26, 1/26/2021] +62 881-0371-14837 : Using adverbs to express detail the time ( 20 seconds ), action verbs (wash, touching, clean, cover )

[13:27, 1/26/2021] +62 812-3724-7059 : using adverbials : 20 seconds

using action verbs : wash ,

use command / imperative sentence : wash your hands,cover your cough, etc

[13:28, 1/26/2021] +62 858-4774-1786 : using adverbs to express detail the time = 20 seconds, action verbs=

wash, touching, clean

[13:29, 1/26/2021] +62 821-4707-5005 : 1. Imperative sentence ( wash your hand with soap and water for at least 20 seconds )

2. action verb ( wash, clean, cover, touching)

3. Adverbials ( 20 seconds )

[13:30, 1/26/2021] +62 831-0983-9695 : Imperative sentence ( wash your hands, cover your cough, avoid social Gathering, etc)

[13:30, 1/26/2021] +62 895-4109-70325 : using adverbials : 20 seconds

using action verbs : wash ,

use command / imperative sentence : wash your hands,cover your cough, etc

[13:31, 1/26/2021] +62 831-0983-9695 : Action verbs (wash, clean, touching, cover)

[13:31, 1/26/2021] +62 895-2462-5654 : Imperative sentence: wash your hands, cover your coughs and sneezes and etc

[13:31, 1/26/2021] +62 831-0983-9695 : Adverbials: 20 seconds

[13:31, 1/26/2021] +62 813-3948-7379 : -imperative sentence : wash your hand with soap and water fot at least 20seconds

-action verb : wash,cover,clean,touching

-adverbials : 20 seconds

[13:32, 1/26/2021] +62 895-2462-5654 : action verbs: touching, wash, cover, clean

adverbials: 20 seconds

[13:32, 1/26/2021] +62 812-3837-8560 : Imperative sentence ( wash your hand with soap and water for at least 20 seconds

action verb ( wash, clean, cover, touching)

Adverbials ( 20 seconds )

[13:32, 1/26/2021] +62 821-4707-4438 : 1. Imperative sentence (wash your hand with soap and water for at least 20 seconds)

2. action verb (wash, clean, cover, touching)

3. Adverbials (20 seconds)

[13:32, 1/26/2021] +62 857-3784-0206 : Action verbs(wash, clean..)

Adverbials(20 sec)

Imperative (wash your hand..)

[13:33, 1/26/2021] +62 813-9564-3016 : Imperative sentence : wash your hand, cover your cough

Action verbs : wash, touching, cover, clean

Adverbials : 20 second

[13:33, 1/26/2021] +62 823-4094-4620 : 1. Using simple present tense.

2. Use command / imperative sentence. ( Wash your hand...., cover your...., avoid touching...., clean and disinfect house..., pratice sosial distancing...)

3. Using action verbs (clean, wash, cover)

4. Use adverbial of sequence / Using temporal conjunction (20 second)

[13:33, 1/26/2021] +62 813-3820-3022 : Imperative sentence ( wash your hand with soap and water for at least 20 seconds ), action verb ( wash, clean, cover, touching), Adverbials ( 20 seconds )

[13:33, 1/26/2021] +62 895-3312-54098 : • imperative sentence : wash your hand, avoid social gathering, cover your cough, etc...

• action verb : wash, clean, touching, etc...

• adverbials : 20 second □□□

[13:34, 1/26/2021] +62 812-3723-6646 : Imperative sentence ( wash your hand with soap and water for at least 20 seconds ), action verb ( wash, clean, cover, touching), Adverbials ( 20 seconds )

[13:34, 1/26/2021] +62 819-1632-0633 : imperative sentence = wash your hand with soap and water fot at least 20seconds

action verb =wash,cover,clean,touching

adverbials = 20 seconds

[13:34, 1/26/2021] +62 898-3213-581 : Imperative sentence : wash your hand with soap and water for at least 20 seconds

Action verb : wash, clean, cover, touching

Adverbials : 20 seconds

[13:35, 1/26/2021] +62 812-3682-5640 : using adverbials : 20 seconds

using action verbs : wash, clean, etc

use command: wash your hands, cover your cough, etc

[13:35, 1/26/2021] Pak Putu Suhartana : Well done everyone. Good

[13:35, 1/26/2021] +62 898-3150-913 : using adverbials : 20 seconds

using action verbs : wash ,

use command / imperative sentence : wash your hands,cover your cough, etc

[13:35, 1/26/2021] Pak Putu Suhartana : I am so proud most of you already understood about the language features in procedure text

[13:35, 1/26/2021] +62 853-3823-0464 : 1. Imperative sentence : wash your hand with soap and water for at least 20 seconds

2. action verb : wash, clean, cover, touching

3. Adverbials :20 seconds

[13:35, 1/26/2021] Pak Putu Suhartana : Now, I want you to answer several questions related to our today's material which is procedure text. There are 20 questions shared in the google form. Please read carefully and answer the questions correctly. For the attendance will be counted from the submission. The deadline for the submission is today. Please answer these questions as soon as possible, don't waste your time. Thanks.

<https://docs.google.com/forms/d/1R4LT9h4Qhmh6NQRzrB-t8YGyrDtZH0fcUQuECzQ8xo/edit>

[13:36, 1/26/2021] +62 821-4707-5005 : Okay, sir

[13:36, 1/26/2021] +62 812-3901-1056 : Okay sir

[13:36, 1/26/2021] +62 881-0371-14837 : yes sir

[13:36, 1/26/2021] +62 813-3820-3022 : Okey sir

[13:36, 1/26/2021] +62 895-2462-5654 : Okay sir

[13:36, 1/26/2021] +62 812-3724-7059 : okay sir

[13:36, 1/26/2021] +62 857-3784-0206 : Ok sir

[13:36, 1/26/2021] +62 812-3837-8560 : Okay, sir

- [13:36, 1/26/2021] +62 812-3723-6646 : Okay sir
- [13:36, 1/26/2021] +62 895-3312-54098 : ok sir ✌
- [13:37, 1/26/2021] +62 823-4094-4620 : Yes sir
- [13:37, 1/26/2021] +62 895-4109-77016 : Ok sir
- [13:37, 1/26/2021] +62 899-2089-972 : Yes sir
- [13:37, 1/26/2021] +62 831-0983-9695 : Okay sir
- [13:37, 1/26/2021] +62 821-4707-4438 : Okeyy sir
- [13:37, 1/26/2021] +62 813-3948-7379 : siap sir
- [13:37, 1/26/2021] +62 878-6164-0958 : Okay sir
- [13:38, 1/26/2021] +62 895-4109-70325 : okay sir
- [13:39, 1/26/2021] +62 819-1632-0633 : Okay sir
- [13:45, 1/26/2021] +62 881-4665-390 : Okay sir
- [13:45, 1/26/2021] +62 859-3548-9920 : okay sir
- [14:07, 1/26/2021] Pak Putu Suhartana : is there anyone of you finished the task given?
- [14:08, 1/26/2021] +62 812-3901-1056 : Not yet sir
- [14:08, 1/26/2021] Pak Putu Suhartana : alright, take your time
- [14:53, 1/26/2021] Pak Putu Suhartana : well before I end this session, do you have any questions?
- [14:53, 1/26/2021] +62 821-4707-5005 : No, i do not
- [14:54, 1/26/2021] +62 812-3901-1056 : No , I dont have questions sir
- [14:54, 1/26/2021] +62 858-4774-1786 : no sirr
- [14:55, 1/26/2021] +62 857-3784-0206 : Nope sir
- [14:56, 1/26/2021] +62 813-3820-2980 : No sir
- [14:56, 1/26/2021] +62 895-2462-5654 : no sir
- [14:56, 1/26/2021] +62 853-3823-0464 : No, i don't have any questions sir
- [15:07, 1/26/2021] +62 895-4109-70325 : no sir
- [15:12, 1/26/2021] Pak Putu Suhartana : Well, thank you so much for your nice attention and response during the learning process. Stay healthy and keep follow the health protocol. See you next week
- [15:13, 1/26/2021] +62 821-4707-5005 : Yess sir

- [15:13, 1/26/2021] +62 821-4707-5005 : You too
- [15:14, 1/26/2021] +62 857-3784-0206 : Yes sir, u too
- [15:28, 1/26/2021] +62 813-9564-3016 : Yes sir, you too
- [15:28, 1/26/2021] +62 895-4109-77016 : Yes sir
- [15:30, 1/26/2021] +62 895-6152-16082 : Yes sir
- [15:35, 1/26/2021] +62 895-2462-5654 : yes sir, u too
- [15:35, 1/26/2021] +62 813-3820-2980 : Yes sir , you too
- [15:41, 1/26/2021] +62 823-4094-4620 : Yes sir
- [15:46, 1/26/2021] +62 859-3548-9920 : Yes sir, u too
- [15:59, 1/26/2021] +62 899-2089-972 : Yes sir see y



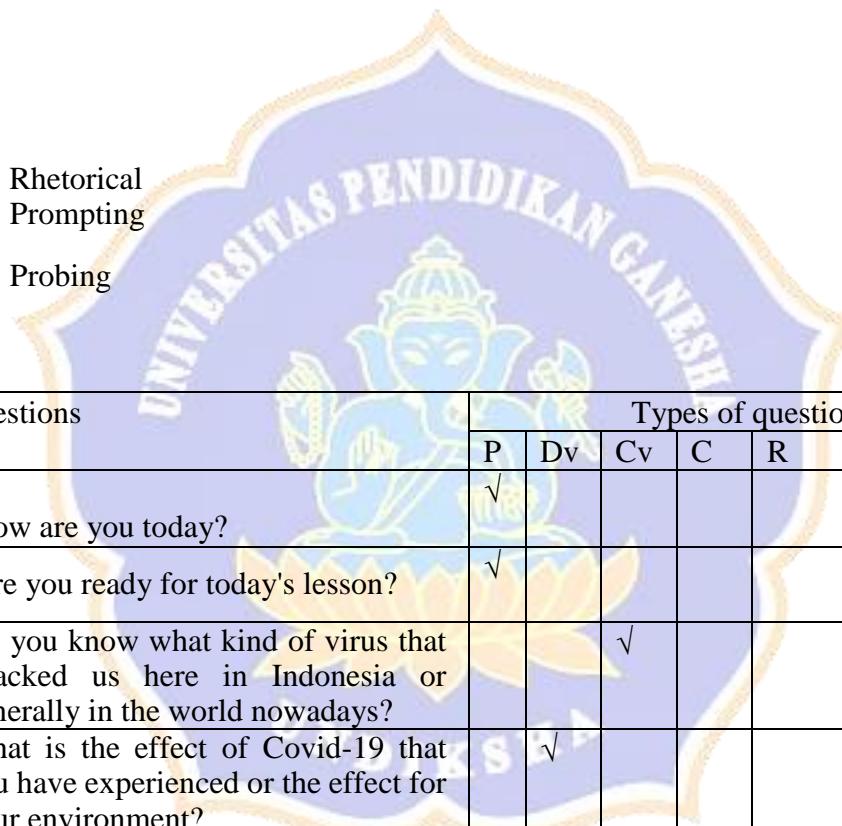
## Appendix 04

### Observation Sheet

Date : January 19<sup>th</sup>, 2021  
 Class : XII MIPA (1,2,3,4,5)  
 Time : 10.30 – 12.30  
 Topic : Procedure text

#### Note:

<b>P</b>	: Procedural	<b>R</b>	: Rhetorical
<b>Dv</b>	: Divergent	<b>Prm</b>	: Prompting
<b>Cv</b>	: Convergent	<b>Prb</b>	: Probing
<b>C</b>	: Compliance		



No	The Procedure of implementation	Questions	Types of questions							Purpose
			P	Dv	Cv	C	R	Prm	Prb	
1	Pre-activity - the teacher greets the students through WhatsApp group. - the teacher asks students' readiness - the teacher relating students' prior knowledge to the current topic by giving several questions. - the teacher explain that the current topic is procedure text	How are you today?	✓							To check students' condition
2		Are you ready for today's lesson?	✓							To check students' readiness
3		Do you know what kind of virus that attacked us here in Indonesia or generally in the world nowadays?			✓					To check students' knowledge
4		What is the effect of Covid-19 that you have experienced or the effect for your environment?	✓	✓						To develop students' thinking skills
5		What did you feel during the implementation of study from home?		✓						To develop students' thinking skills
6		Beside that, do you think Covid-19 is a serious problem?			✓					To check students' knowledge
7		Why Covid-19 is dangerous?						✓		To guide students' thinking process
8		Now, what we have to do? we must					✓			To give information to

		follow our government instruction so hopefully this pandemic will be solve immediately.							the students
9		In order to avoid us from Covid-19. what should we do?		√					To develop students' thinking skills
10		I don't really follow di development of vaccine. Anyone of you maybe have heard about it in social media?			√				To check students' knowledge
11		how do we avoid the covid-19? yes, one of them is wash your hand after touch something in general places.				√			To give information to the students
12		Do you think hand sanitizer is effective to prevent us from covid-19?			√				To check students' knowledge
13		Do you know how to use hand sanitizer properly?			√				To check students' knowledge
14		What do you think about make a proper hand sanitizer, could we make hand sanitizer by ourselves?			√				To check students' knowledge
15		Alright, while I am preparing you the material, what are those 6 steps from WHO that you mean?			√				To check students' knowledge
16	Main activity - the teacher provide the material about procedure text in the form of ppt and video ( <a href="https://youtu.be/zk7yVgYHUhA">https://youtu.be/zk7yVgYHUhA</a> ) - The teacher asks several questions related with the material to check students'	Could you do that?			√				To guide students follow teachers' instruction
17		Could you please finish watch and read the material in 20 minutes?			√				To guide students follow teachers' instruction
18		Hello students, could you finish watch and read the material in 20 minutes start from now?			√				To guide students follow teachers' instruction
19		have you finished with the material?	√						To check students' progress
20		Hello everyone, have you finished with the material?	√						To check students' progress

21	<ul style="list-style-type: none"> <li>- understanding in google form.  <a href="https://docs.google.com/forms/d/1oTkXijnvDNjLdXNVdojKq9PpPdaYOrk9KQdRMDDbVbo/edit">https://docs.google.com/forms/d/1oTkXijnvDNjLdXNVdojKq9PpPdaYOrk9KQdRMDDbVbo/edit</a> </li> </ul>	Well, anyone please help me, what is procedure text?		√					To measure students' understanding
22		Who know about the language feature used in procedure text?		√					To measure students' understanding
23		can you give the example?						√	To dig and elaborate more their answer
24		alright, now what is the purpose to procedure text for your life? is it important for you to learn it?	√						To develop students' thinking skills
25		What do you mean?						√	To clarify students' answer
26		Any questions?	√						To check students' difficulties
27		Is it clear?	√						To check students' difficulties
28		What is procedure text?		√					To measure students' understanding
29		What is the purpose/social function of procedure text?		√					To measure students' understanding
30		What is the generic structure of procedure text?		√					To measure students' understanding
31		What is the language feature used in procedure text?		√					To measure students' understanding
32		What is your opinion about procedure text, is it important for our life?		√					To develop students' thinking skills
33		Please analyze the procedure text below in term of generic structure and language feature used. The example of procedure text as follows: ( what is the generic structure and language feature in the procedure text below?)	S	√					To measure students' understanding
34	Post activity <ul style="list-style-type: none"> <li>- The teacher says closing greetings and</li> </ul>	Well, I think we should end this session. But before that, do you have any questions?	√						To check students' difficulties

	reminds the students to stay healthy and keep follow the health protocol										
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## Observation Sheet

Date : January 19<sup>th</sup>, 2021

Class : XII IBB

Time : 12.30 – 14.30

Topic : Procedure text

### Note:

**P** : Procedural

**R** : Rhetorical

**Dv** : Divergent

**Prm** : Prompting

**Cv** : Convergent

**Prb** : Probing

**C** : Compliance

No	The Procedure of implementation	Questions	Types of questions							Purpose
			P	Dv	Cv	C	R	Prm	Prb	
1	Pre-activity - the teacher greets the students through WhatsApp group. - the teacher asks students' readiness - the teacher relating students' prior knowledge to the current topic by giving several questions. - the teacher explain that the current topic is procedure text	How are you today? hope everyone is healthy today.	✓							To check students' condition
2		Are you ready for today's lesson?	✓							To check students' readiness
3		What did you feel during the Covid-19 pandemic?		✓						To develop students' thinking skills
4		Why is it boring to be at home? Or other students want to share their feelings during the Covid-19 pandemic?						✓		To guide students' thinking process
5		What is the effect of Covid-19 based on your opinion?		✓						To develop students' thinking skills
6		So, do you think Covid-19 is a serious problem?			✓					To check students' knowledge
7		why do you say so?						✓		To guide students' thinking process
8		So, in order to avoid us from Covid-19. what should we do?		✓						To develop students' thinking skills
9		In order to avoid us from Covid-19.			✓					To check students'

		Do you think hand sanitizer is effective to prevent us from covid-19?							knowledge
10		What do you mean by depends to how we use it?						✓	To clarify students' answer
11		what do you think about make a proper hand sanitizer? could we make hand sanitizer by ourselves?		✓					To check students' knowledge
12	Main activity - the teacher provide the material about procedure text in the form of ppt and video - The teacher asks several questions related with the material to check students' understanding in google form.	Could you do that?			✓				To guide students follow teachers' instruction
13		Could you please finish watch and read the material in 20 minutes?			✓				To guide students follow teachers' instruction
14		Have you finished with the material?	✓						To check students' progress
15		Do you have any questions related with the material?	✓						To check students' difficulties
16		So, do you understand with our today's material?	✓						To check students' difficulties
17		Are there any questions?	✓						To check students' difficulties
18		Is it clear?	✓						To check students' difficulties
19		What is procedure text?			✓				To measure students' understanding
20		What is the purpose/social function of procedure text?			✓				To measure students' understanding
21		What is the generic structure of procedure text?			✓				To measure students' understanding
22		What is the language feature used in procedure text?			✓				To measure students' understanding
23		What is your opinion about procedure text, is it important for our life?		✓					To develop students' thinking skills

24		Please analyze the procedure text below in term of generic structure and language feature used. The example of procedure text as follows: ( what is the generic structure and language feature in the procedure text below?)			√				To measure students' understanding
25	Post-activity - the teacher asks a questions to the students as a reflection of today's lesson - the teacher says closing greetings and reminds the students to stay healthy and keep follow the health protocol.	alright, based on your opinion why is it important to learn about procedure text?		√					To develop students' thinking skills
26		well, any questions?	√						To check students' difficulties



## Observation Sheet

Date : January 26<sup>th</sup>, 2021  
 Class : XII MIPA (1,2,3,4,5)  
 Time : 10.30 – 12.30  
 Topic : Procedure text

### Note:

<b>P</b>	: Procedural	<b>R</b>	: Rhetorical
<b>Dv</b>	: Divergent	<b>Prm</b>	: Prompting
<b>Cv</b>	: Convergent	<b>Prb</b>	: Probing
<b>C</b>	: Compliance		

No	The Procedure of implementation	Questions	Types of questions							Purpose
			P	Dv	Cv	C	R	Prm	Prb	
1	Pre-activity - the teacher greets the students through WhatsApp group. - the teacher asks students' readiness - the teacher relating students' prior knowledge by instruct the students to analyze a procedure text given.	How are you?	✓							To check students' conditions
2		Are you ready for today's lesson?	✓							To check students' readiness
3		First, could you like to rearrange those steps in a good order?			✓					To check students' knowledge
4		5 minutes is enough for you all?	✓							To check students' needs
5		After you rearrange into a good order and read the text above. What is the purpose of the text above?		✓						To develop students' thinking skills
6		Beside that, in this Covid-19 pandemic, do you think is it important to wash our hand frequently?			✓					To check students' knowledge
7		why should we wash our hand frequently?						✓		To guide students' thinking process
8		the others may have other opinion?	✓							To stimulates students' activeness

9		Do you have another tips about how to prevent our hand from virus or bacteria?	√						To develop students' thinking skills
10		What is the language features used by the text above?		√					To check students' knowledge
11		can you give the example as well?						√	To dig and elaborate more their answer
12		How about the others?	√						To stimulates students' activeness
13		So, what is the correct order for the irregular imperative sentences above?		√					To measure students' understanding
14	Main activity - The teacher asks several questions related with the material to check students' understanding in google form.	What is the purpose of the text?	√						To develop students' thinking skills
15		What should you do to the gelatin sheets before you use it?		√					To measure students' understanding
16		How many portion is the recipe for?		√					To measure students' understanding
17		After we remove the pan from the heat, we should?		√					To measure students' understanding
18		"Berries and lemon balm to garnish, optional." The underlined word has similar in meaning to?		√					To measure students' understanding
19		The text is about tips to?	√						To develop students' thinking skills
20		What can be used to get rid of the fishy odor?		√					To measure students' understanding
21		What is the purpose of the text?	√						To measure students' understanding
22		What do you need to season the dish?		√					To measure students' understanding
23		From the text, we know that the equipment needed to make the dish are?		√					To measure students' understanding
24		what is the purpose of the text above?	√						To develop students' thinking skills
25		what equipment or utensils should you prepare to make a frying-pan chiken?		√					To measure students' understanding

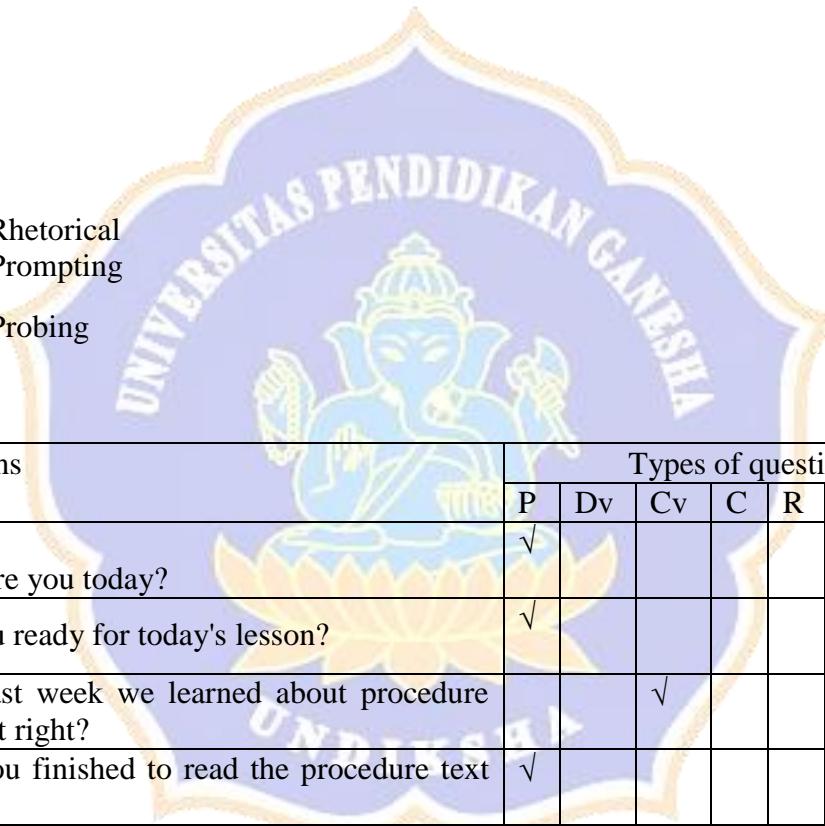
26		Does the text use imperative sentences? Write two imperative sentences!		✓					To measure students' understanding
27		Does the text use command verbs? Please mention the command verbs found in the text! (minimum 5)		✓					To measure students' understanding
28		Do you find conditional sentence followed imperatives? If yes, mention!		✓					To measure students' understanding
29		Why does the writer write the text?	✓						To develop students' thinking skills
30		How far the minimum distance for the social distancing according to the text?		✓					To measure students' understanding
31		The words “unwashed” in step 5 is closest in meaning to?		✓					To measure students' understanding
32		From the text above, what we should do with our household goods?		✓					To measure students' understanding
33		Why should we wash our hands with soap?	✓						To develop students' thinking skills
34	Post activity - The teacher says closing greetings and reminds the students to stay healthy and keep follow the health protocol	Has anyone completed the assigned task?	✓						To check students' progress
35		Could you like to share what you have learned after learning this material?		✓					To develop students' thinking skills
36		questions?	✓						To check students' difficulties
37		If there is no more question, I think we should end this session. If you have any questions please send to me directly, do you understand?	✓						To check students' difficulties

## Observation Sheet

Date : January 26<sup>th</sup>, 2021  
 Class : XII BB  
 Time : 12.30 – 14.30  
 Topic : Procedure text

### Note:

<b>P</b>	: Procedural	<b>R</b>	: Rhetorical
<b>Dv</b>	: Divergent	<b>Prm</b>	: Prompting
<b>Cv</b>	: Convergent	<b>Prb</b>	: Probing
<b>C</b>	: Compliance		



No	The Procedure of implementation	Questions	Types of questions							Purpose
			P	Dv	Cv	C	R	Prm	Prb	
1	Pre-activity - the teacher greets the students through WhatsApp group. - the teacher asks students' readiness - the teacher relating students' prior knowledge by instruct the students to analyze a procedure text given.	How are you today?	✓							To check students' conditions
2		Are you ready for today's lesson?	✓							To check students' readiness
3		Well, last week we learned about procedure text. Is it right?			✓					To check students' knowledge
4		Have you finished to read the procedure text above?	✓							To check students' progress
5		why does the writer write the text above?		✓						To develop students' thinking skills
6		have you done with all those steps above in your daily activities?			✓					To check students' knowledge
7		Which steps do you not apply in your daily activities?			✓					To check students' knowledge
8		Why?						✓		To develop students'

									thinking skills
9		Well, is it important to implement those steps in order to slower the spread of Covid-19?			✓				To check students' knowledge
10		do you have another tips to add in order to slower the spread of Covid-19?		✓					To develop students' thinking skills
11		How about the others?	✓						To check students' activeness
12		what are the correct order for the irregular imperative sentences above?			✓				To check students' knowledge
13		How about number 2 and 3?	✓						To stimulates students' activeness
14		what are the language features used in the text above?			✓				To check students' knowledge
15		can you give the example as well?						✓	To dig and elaborate more their answer
16	Main activity - The teacher asks several questions related with the material to check students' understanding in google form.	What is the purpose of the text?		✓					To develop students' thinking skills
17		What should you do to the gelatin sheets before you use it?			✓				To measure students' understanding
18		How many portion is the recipe for?			✓				To measure students' understanding
19		After we remove the pan from the heat, we should?			✓				To measure students' understanding
20		"Berries and lemon balm to garnish, optional." The underlined word has similar in meaning to?			✓				To measure students' understanding
21		The text is about tips to?		✓					To develop students' thinking skills
22		What can be used to get rid of the fishy odor?			✓				To measure students' understanding
23		What is the purpose of the text?	✓						To measure students' understanding
24		What do you need to season the dish?			✓				To measure students' understanding
25		From the text, we know that the equipment			✓				To measure students'

		needed to make the dish are?						understanding
26		what is the purpose of the text above?	√					To develop students' thinking skills
27		what equipment or utensils should you prepare to make a frying-pan chicken?		√				To measure students' understanding
28		Does the text use imperative sentences? Write two imperative sentences!		√				To measure students' understanding
29		Does the text use command verbs? Please mention the command verbs found in the text! (minimum 5)		√				To measure students' understanding
30		Do you find conditional sentence followed imperatives? If yes, mention!		√				To measure students' understanding
31		Why does the writer write the text?	√					To develop students' thinking skills
32		How far the minimum distance for the social distancing according to the text?		√				To measure students' understanding
33		The words "unwashed" in step 5 is closest in meaning to?		√				To measure students' understanding
34		From the text above, what we should do with our household goods?		√				To measure students' understanding
35		Why should we wash our hands with soap?	√					To develop students' thinking skills
36	Post activity - The teacher says closing greetings and reminds the students to stay healthy and keep follow the health protocol	is there anyone of you finished the task given?	√					To check students' progress
37		well before end this session, do you have any questions?	√					To check students' difficulties

## **Appendix 05**

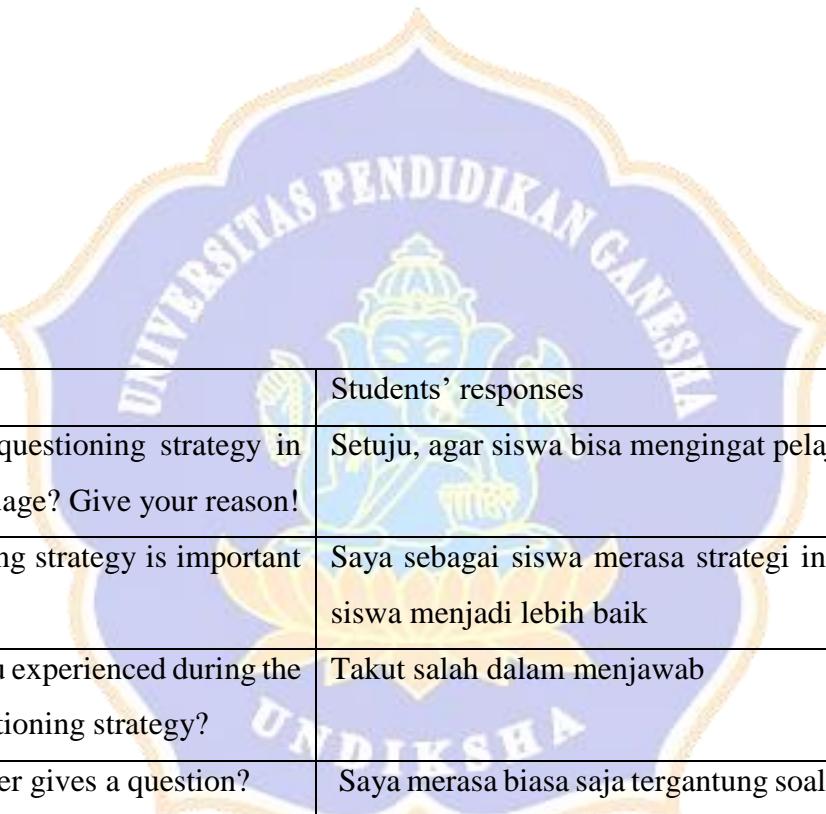
### **The Result of Interview**

Class : 12 MIPA 1

Nama : Ade Ermalini

Nis : 8614

Kelas : XII MIPA 1



No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, agar siswa bisa mengingat pelajaran yang sebelumnya
2	Why do you think that questioning strategy is important to be applied? give your reason!	Saya sebagai siswa merasa strategi ini mampu membuat interaksi guru dan siswa menjadi lebih baik
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Takut salah dalam menjawab
4	How did you feel when the teacher gives a question?	Saya merasa biasa saja tergantung soal yang diberikan. Dilain sisi saya senang jika soal yang diberikan gampang. Namun dilain sisi saya tegang, takut, dan cemas tidak bisa menjawab jika pertanyaan yang diberikan susah.

5	What is the effect for you when your teacher often asked questions to you?	Membawa pengaruh baik untuk memotivasi untuk lebih giat belajar
6	Do you like the way teacher ask questions? what is the reason?	Kurang suka,karena guru memberikan pertanyaan yang saya tidak mengerti/kurang memahami
7	Give your opinions about questions used by the teacher!	Pertanyaan yang diberikan oleh guru sudah bagus dan dapat menumbuhkan semangat belajar, pertanyaan nya juga terkait dengan materi yang diajarkan. Cara ini sangat baik apalagi di masa Pembelajaran Jarak Jauh yang biasanya para guru hanya memberikan tugas-tugas saja.

Nama : Anak Agung Aditya Nandatama Wibawa

Nis : 8615

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju karena kita bisa melatih potensi kita dalam berbahasa inggris baik itu dalam menulis atau berbicara
2	Why do you think that questioning strategy is important to be applied? give your reason!	strategi ini mampu membantu saya mengenali seberapa jauh saya memahami materi yang diajarkan

3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yang saya alamai saya menjadi agak minder / takut salah pengucapan karena disimak oleh teman teman dikelas yang memiliki kemampuan lebih
4	How did you feel when the teacher gives a question?	perasaan saya cenderung tegang
5	What is the effect for you when your teacher often asked questions to you?	membuat saya menjadi lebih berani berargumen dengan bhs Inggris
6	Do you like the way teacher ask questions? what is the reason?	menyukai karena pembawaan guru yang santai namun tetap tidak keluar dari materi
7	Give your opinions about questions used by the teacher!	Menurut saya pertanyaan dari guru saya sangat baik, karena dapat untuk menambah pengetahuan saya pribadi

Nama : Anak Agung Gede Saka Pramana Agni

Nis : 8616

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Sangat setuju dan mendukung adanya tanya jawab terutama pada pelajaran bahasa inggris dimana interaksi guru dan siswa terjalin dengan baik

2	Why do you think that questioning strategy is important to be applied? give your reason!	Kurangnya interaksi pada setiap mata pelajaran di indonesia membuat para siswa kurang tertarik pada hal yang dijelaskan dan membuat siswa bosan, menurut saya pribadi tanya jawab meningkatkan minat untuk belajar
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Dalam hal bahasa Inggris tidak terlalu ada kendala namun jika sudah memasuki segi materi pelajaran
4	How did you feel when the teacher gives a question?	Sangat tegang dan namun lebih tertantang.
5	What is the effect for you when your teacher often asked questions to you?	Senang dapat berinteraksi dengan guru dan teman teman yang lain melalui strategi ini
6	Do you like the way teacher ask questions? what is the reason?	Untuk beberapa minggu yang sudah lewat, saya senang dengan cara bertanya beliau dikarenakan santai namun terkesan tegas.
7	Give your opinions about questions used by the teacher!	pertanyaan yang diberikan guru sering memerlukan kemampuan berfikir yang tinggi karena pertanyaannya banyak tentang pendapat sendiri

Nama : Anak Agung Istri Maharani Pratiwi

Nis : 8617

Kelas : XII MIPA 1

No	Questions	Students' responses

1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karna membuat siswa aktif dn berani dalam kelas untuk bertanya secara langsung dna juga akan terjadinya komunikasi antara siswa dengan guru
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena, akan terciptanya komunikasi yang baik antara guru dengan siswa
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Malu menjawab, dan susah untuk merangkai kata-kata
4	How did you feel when the teacher gives a question?	Menurut pendapat saya, sebenarnya biasa aja, tergantung dalam soal yg diberikan terhadap guru tersebut
5	What is the effect for you when your teacher often asked questions to you?	saya jadi lebih waspada dan mendengarkan dengan jelas setip guru memberikan materi atau bertanya agar saat diajukan pertanyaan saya dengan siap bisa menjawab
6	Do you like the way teacher ask questions? what is the reason?	suka, karna cara guru menyampaikan pertanyaan dengan good attitude membuat kita fokus dan tidak lain-lain saat sedang berlangsungnya kelas
7	Give your opinions about questions used by the teacher!	Soal yang diberikan mudah dipahami

Nama : Gusti Ayu Made Mirah Rismayanti

Nis : 8619

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena ketika kita belajar bahasa hal yang paling penting adalah interaksi ,begitu pula bahasa inggris interaksi yang diberikan baik secara daring maupun tatap muka sangatlah baik diterapkan dalam pembelajaran
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena setiap kali kita menjawab pertanyaan yang diberikan, itu memberikan gambaran kepada guru, seberapa jauh kita memahami materi yang telah disampaikan
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangannya tidak ada, karena saya menganggap pelajaran dan penyampaian materinya sangat have fun, terlebih lagi bahasa yang digunakan saat berdiskusi sangat lumrah sehingga kelas menjadi menyenangkan dan hidup
4	How did you feel when the teacher gives a question?	Perasaan saya biasa saja, cuma kadang berpikir dia kali jika mau menjawab dan menyampaikan suatu pendapat
5	What is the effect for you when your teacher often asked questions to you?	Kemampuan saya dalam berbahasa inggris menjadi meningkat seperti dalam menyusun kalimat Bahasa inggris
6	Do you like the way teacher ask questions? what is the reason?	Mungkin ini sifatnya relative, akan tetapi saya suka suasana kelas ketika bapak mengajar karena cara bapak mengajar yang sopan dan interactive, membuat teman" Kelas mau aktif seperti itu di satu mata pelajaran.

7	Give your opinions about questions used by the teacher!	Pendapat saya tentang pertanyaan yg di berikan guru, sangat baik dan saya sangat mengharapkan semua guru seperti ini
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Nama : I gusti Ayu Maha Deivy Darmadi

Nis : 8621

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	setuju, karena penggunaan strategi tanya jawab dalam bahasa inggris bisa melatih kita untuk berani berbicara dengan bahasa inggris
2	Why do you think that questioning strategy is important to be applied? give your reason!	karanaa strategi tanya jawab juga bisa melatih mental kita untuk berani berbicara bahasa inggris
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	tantangan nya temen temen yg lain duluan menjawabnya
4	How did you feel when the teacher gives a question?	senang dan bersemangat
5	What is the effect for you when your teacher often asked questions to you?	kita menjadi lebih terlatih untuk menjawab pertanyaan berupa bahasa inggris

6	Do you like the way teacher ask questions? what is the reason?	Suka, karena dari pengucapan bapak guru sopan
7	Give your opinions about questions used by the teacher!	Pertanyaan yang diberikan sudah baik, karena siswa dilatih untuk menganalisis, membaca, dan menulis dengan baik serta pertanyaan guru banyak tentang opini pribadi siswa terhadap sesuatu.

Nama : I Kaden Dendy Paramartha

Nis : 8622

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena meningkatkan interaksi antara guru dan siswa
2	Why do you think that questioning strategy is important to be applied? give your reason!	strategi tanya jawab memang penting untuk diterapkan agar membangkitkan keaktifan siswa
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Takut salah
4	How did you feel when the teacher gives a question?	Merasa agak takut untuk menjawab karena takut salah

5	What is the effect for you when your teacher often asked questions to you?	Saya merasa terdorong untuk berfikir kritis
6	Do you like the way teacher ask questions? what is the reason?	Suka karena guru sangat sopan dalam bertanya serta menerima kesalahan siswa dengan memperbaiki nya
7	Give your opinions about questions used by the teacher!	pertanyaan guru sering kali berkaitan dengan pendapat pribadi kita.

Nama : I Made Arya Sutha

Nis : 8624

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, mampu meningkatkan kemampuan berbahasa inggris dalam proses Tanya jawab
2	Why do you think that questioning strategy is important to be applied? give your reason!	sangat penting karena dapat mendorong siswa untuk serius dalam mengikuti pelajaran
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yang saya alamai saya takut salah pengucapan karena disimak oleh teman teman dikelas
4	How did you feel when the teacher gives a question?	Biasa saja

5	What is the effect for you when your teacher often asked questions to you?	Kita jadi termotivasi untuk belajar
6	Do you like the way teacher ask questions? what is the reason?	suka karena pertanyaan yang diberikan oleh guru sangat bervariasi dan menarik untuk di diskusikan
7	Give your opinions about questions used by the teacher!	pertanyaan yang diberikan berkualitas dan mudah di pahami

Nama : I Putu Jesta Kristova Kamenu

Nis : 8625

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena dapat meningkatkan keaktifan siswa
2	Why do you think that questioning strategy is important to be applied? give your reason!	untuk membantu mengukur pengetahuan siswa terhadap topik bahasan
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	sulit untuk mengerti dalam bahasa inggris,, maka dari itu diawal sudah saya katakan, mohon pelan-pelan dan tidak terburu-buru

4	How did you feel when the teacher gives a question?	Senang, asalkan pelan-pelan dan tidak terburu-buru pasti tidak ada masalah
5	What is the effect for you when your teacher often asked questions to you?	meningkatkan kemampuan menggunakan bahasa inggris, karena saya kurang mahir dalam berbahasa inggris
6	Do you like the way teacher ask questions? what is the reason?	suka karena guru sangat baik dalam melakukan kegiatan tanya jawab seperti memberikan semua siswa kesempatan menjawab dan memperbaiki jika ada kesalahan
7	Give your opinions about questions used by the teacher!	Guru memberikan pertanyaan yang simple dan mudah dipahami siswa agar semua siswa aktif dalam menjawab berbagai soal yang diberikan

Nama : I Putu Yona Vananda

Nis : 8626

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	setuju, karena secara tidak langsung murid bisa memberikan jawaban atau opini masing masing
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena strategi ini mampu mengukur pemahaman saya terhadap materi yang diajarkan

3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	ketakutan dalam salah menjawab
4	How did you feel when the teacher gives a question?	senang karena guru juga tidak memberikan pertanyaan yang di luar materi
5	What is the effect for you when your teacher often asked questions to you?	Termotivasi belajar agar bisa menjawab pertanyaan yang diberikan
6	Do you like the way teacher ask questions? what is the reason?	suka karena bertanya hal yang sesuai dengan materi dan mudah dipahami
7	Give your opinions about questions used by the teacher!	Banyak pertanyaan guru yang simple dan gampang dipahami

Nama : I Putu Yudistira Mudita Oka

Nis : 8627

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena meningkatkan kemampuan berbahasa inggris saya
2	Why do you think that questioning strategy is important to be applied? give your reason!	Dengan strategi Tanya jawab, saya dapat mengetahui sejauh mana saya paham terhadap materi yang telah diberikan

3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Takut salah
4	How did you feel when the teacher gives a question?	Biasa saja
5	What is the effect for you when your teacher often asked questions to you?	Pembelajar lebih menarik karena ada nya interaksi dengan guru
6	Do you like the way teacher ask questions? what is the reason?	Suka, karena memberi pertanyaan dengan jelas
7	Give your opinions about questions used by the teacher!	Pertanyaannya merupakan pertanyaan terbuka yang dapat memancing jawaban yang bervariasi.

Nama : Kadek Agus Prasdyo Indra Kesuma

Nis : 8629

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena itu membuat siswa lebih aktif

2	Why do you think that questioning strategy is important to be applied? give your reason!	Supaya guru dan murid lebih dekat
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Kurang banyak mengetahui kosakata
4	How did you feel when the teacher gives a question?	Senang
5	What is the effect for you when your teacher often asked questions to you?	Lebih aktif dalam belajar karena dapat berinteraksi dengan guru
6	Do you like the way teacher ask questions? what is the reason?	Ya, karena pertanyaan yang diberikan mudah dimengerti
7	Give your opinions about questions used by the teacher!	pertanyaan guru sering kali mengharuskan kita bisa berfikir kritis terhadap suatu masalah/issue

Nama : KM. Abi Cahya Nugraha

Nis : 8630

Kelas : XII MIPA 1

No	Questions	Students' responses

1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju krna bisa melatih kita dalam berbahasa inggris
2	Why do you think that questioning strategy is important to be applied? give your reason!	strategi ini penting untuk diterapkan dan memiliki manfaat dalam meningkatkan interaksi guru dan siswa
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan saya menjadi agak minder dan jadi takut salah karena di simak langsung oleh teman kelas yang memiliki kemampuan lebih
4	How did you feel when the teacher gives a question?	Perasaan saya lumayan tegang
5	What is the effect for you when your teacher often asked questions to you?	Membuat saya menjadi berani berargumen dan menyampaikan pendapat saya
6	Do you like the way teacher ask questions? what is the reason?	Tentu suka karena gurunya bisa di ajak santai
7	Give your opinions about questions used by the teacher!	Pertanyaan yg diberikan merupakan materi2 yg nantinya akan dipelajari lebih lanjut, pertanyaan yang cukup simple namun membuat sebagian besar dari kami memahami materi tersebut.

Nama : Komang Trisyia Ayu Maharani

Nis : 8631

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	setuju, karena lebih efektif daripada pemberian materi saja tetapi tanya jawabnya juga mungkin bisa dikreasikan agar semua siswa dikelas dapat aktif berpartisipasi
2	Why do you think that questioning strategy is important to be applied? give your reason!	agar mengetahui seberapa paham siswa
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	sulit mengutarakan pemikiran melalui tulisan karena biasanya saat offline class kita biasa mengutarakannya secara langsung
4	How did you feel when the teacher gives a question?	Saya merasa takut salah dalam menjawab karena disaksikan oleh teman teman kelas lainnya mengingat group ini ada kelas gabungan dengan kelas MIPA lainnya.
5	What is the effect for you when your teacher often asked questions to you?	menjadi lebih semangat dalam pelajaran daripada hanya diberikan materi
6	Do you like the way teacher ask questions? what is the reason?	karena kita bisa bertukar pemikiran dalam suatu hal apalagi guru bisa menimpali pendapat-pendapat siswanya
7	Give your opinions about questions used by the teacher!	Pertanyaan yang diberikan guru adalah pertanyaan yang berbobot dan baik.

Nama : Luh Putu Ayu Eshanti Mahanariswari

Nis : 8632

Kelas : XII MIPA 1

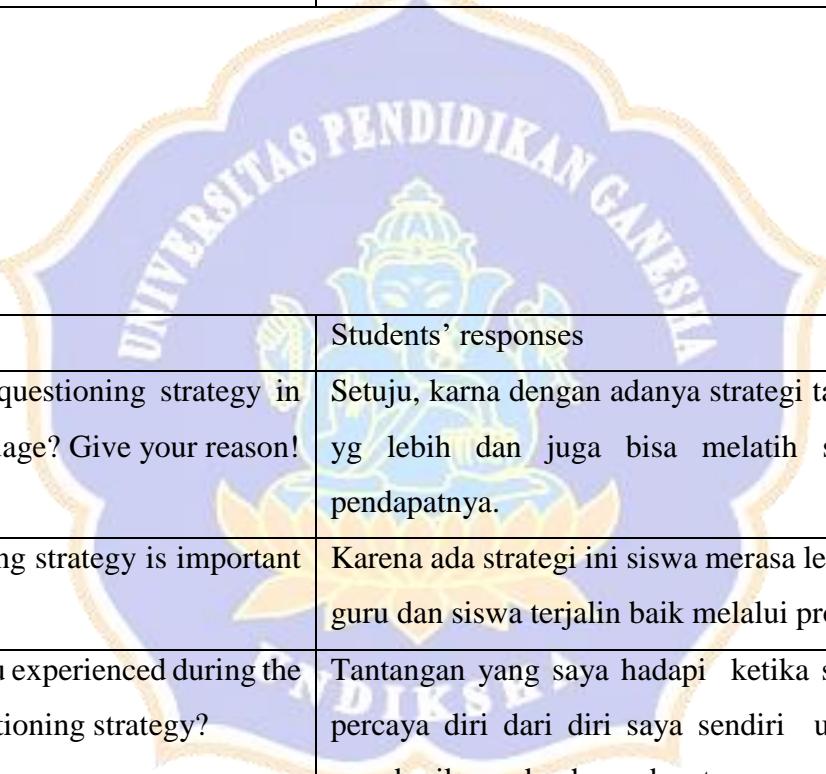
No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena sistem tanya jawab lebih melatih saya menjawab sebuah konteks secara mandiri
2	Why do you think that questioning strategy is important to be applied? give your reason!	Strategi Tanya jawab mampu mengukur pemahaman saya terhadap materi yang di bahas
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Merasa sulit di beberapa kosakata
4	How did you feel when the teacher gives a question?	Saya merasa bersemangat
5	What is the effect for you when your teacher often asked questions to you?	Saya menjadi lebih termotivasi untuk memahami materi yang diajarkan dengan adanya strategi Tanya jawab
6	Do you like the way teacher ask questions? what is the reason?	Iya dikarenakan pertanyannya lebih ke universal bukan cuman dalam hal pelajaran

7	Give your opinions about questions used by the teacher!	Saya terkadang merasa gugup dan takut jika guru sedang mengajukan pertanyaan, karena pertanyaan yang diberikan terkadang mengharuskan saya memberikan opini pribadi
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Nama : Made Gayatri Marchia

Nis : 8633

Kelas : XII MIPA 1



No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karna dengan adanya strategi tanya jawab bisa memberikan wawasan yg lebih dan juga bisa melatih siswa untuk berani mengemukakan pendapatnya.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena ada strategi ini siswa merasa lebih dekat dengan guru karena interaksi guru dan siswa terjalin baik melalui proses tanya jawab
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yang saya hadapi ketika saya menjawab yaitu kurangnya rasa percaya diri dari diri saya sendiri untuk mengajukan suatu jawaban dan memberikan sebuah pendapat.

4	How did you feel when the teacher gives a question?	Perasaan saya ketika guru memberikan sebuah pertanyaan saya sedikit merasakan cemas karna saya takut ketika saya tidak bisa menjawab soal yang diberikan dikarenakan kurang mengerti materi yg dibahas
5	What is the effect for you when your teacher often asked questions to you?	Pengaruhya terhadap saya yang jelas pengetahuan yg saya dapatkan bisa lebih bertambah dari yg sebelumnya dan lebih berani untuk mengemukakan pendapat sendiri.
6	Do you like the way teacher ask questions? what is the reason?	Suka karna dengan memberikan sedikit demi sedikit pertanyaan bisa melatih pikiran siswa agar tidak merasakan tertekan.
7	Give your opinions about questions used by the teacher!	pertanyaan yang diberikan guru saya selalu menarik dan berhubungan dengan materi yang kami pelajari

Nama : Made Krisna Pramuditha Putra Widana

Nis : 8634

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Saya setuju, karena dengan adanya strategi tanya jawab membuat saya lebih berani dalam bertanya dan mengeluarkan pendapat.

2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena dengan adanya strategi tanya jawab saya sebagai siswa dapat lebih berani dalam mengemukakan pendapat.
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan saya adalah ketika saya ragu untuk mengajukan pendapat atau jawaban karena belum percaya diri mengajukan jawaban atau pendapat dalam strategi tanya jawab.
4	How did you feel when the teacher gives a question?	Perasaan saya ada rasa senangnya dan ada rasa takutnya. Rasa senangnya seperti bisa menjawab soal yang di ajukan oleh guru, dan rasa takutnya ketika saya tidak bisa mengerjakan tugas yang diberikan oleh guru
5	What is the effect for you when your teacher often asked questions to you?	Pengaruhnya terhadap saya adalah yang pasti pengetahuan dan wawasan saya bisa bertambah
6	Do you like the way teacher ask questions? what is the reason?	Saya suka cara guru memberikan pertanyaan. Karena ketika proses belajar guru memberi pertanyaan dikit demi sedikit. Jadi saya sebagai siswa tidak terlalu terbebani oleh tugas.
7	Give your opinions about questions used by the teacher!	sangat baik, guru memang seharusnya memberikan pertanyaan terkait materi yang diajarkan, agar guru dapat mengetahui siswa yang mengerti dan tidak, bukan hanya sekedar bertanya Sudah paham anak-anak? Karena belum tentu siswa mengerti, tetapi karena takut bertanya, jadinya siswa berpura-pura mengerti

Nama : Ni Kadek Dilla Prakasita Awidya Putri

Nis : 8635

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena dapat mendorong siswa berlomba lomba untuk menjawab pertanyaan tersebut
2	Why do you think that questioning strategy is important to be applied? give your reason!	penting karena strategi ini akan meningkatkan interaksi siswa dengan guru
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yang saya alami yaitu ketika saya harus menjawab pertanyaan tersebut secepat dan setepat mungkin
4	How did you feel when the teacher gives a question?	Tegang
5	What is the effect for you when your teacher often asked questions to you?	Saya dapat improve kemampuan saya di writing
6	Do you like the way teacher ask questions? what is the reason?	Iya saya menyukainya karena sikap guru yang sangat sopan dan menyampaikan pertanyaan serta strategi tersebut dapat meningkatkan kepercayaan diri saya
7	Give your opinions about questions used by the teacher!	pertanyaan yang diberikan memiliki susunan kalimat yang mudah dipahami

Nama : Ni Kaden Indah Setya Dewi

Nis : 8636

Kelas : XII MIPA 1

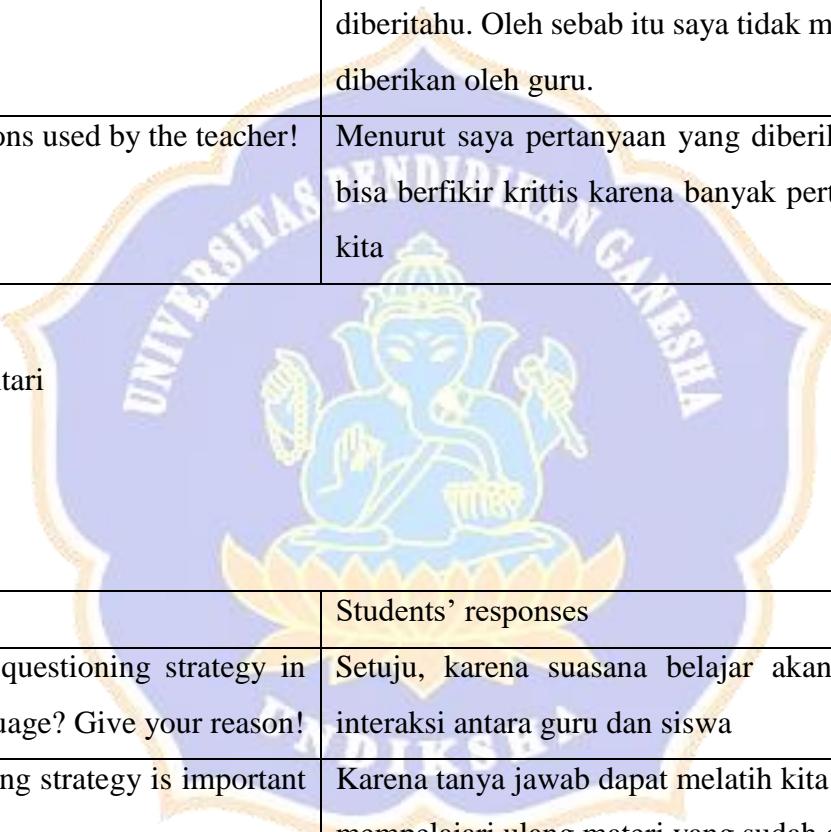
No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karna dengan metode tanya jawab ini siswa menjadi lebih aktif dan interaksi dengan guru terjaga dengan baik
2	Why do you think that questioning strategy is important to be applied? give your reason!	Menurut saya, metode tanya jawab ini cukup efektif untuk membuat siswa menjadi lebih aktif, efektif dalam bertanya maupun mencari jawaban.
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yang saya rasakan hanya saat mencari jawaban dari pertanyaan yang diberikan, walaupun pertanyaan nya cukup umum tapi terkadang saya merasa bingung mencari jawabannya.
4	How did you feel when the teacher gives a question?	Saya cukup excited dengan pertanyaan yang diberikan.
5	What is the effect for you when your teacher often asked questions to you?	Dapat mengetahui banyak hal, karna saat diajukan pertanyaan saya pasti akan berusaha mencari jawabannya. Pada saat saya mencari jawaban tersebut disitulah saya akan menemukan hal baru yang mungkin belum pernah saya ketahui sebelumnya.

6	Do you like the way teacher ask questions? what is the reason?	Saya menyukai cara guru bertanya. Karna saat bertanya tidak terlalu memaksakan siswa untuk menjawab hal yang benar, jika ada kesalahan akan diberitahu. Oleh sebab itu saya tidak merasa tertekan dengan pertanyaan yang diberikan oleh guru.
7	Give your opinions about questions used by the teacher!	Menurut saya pertanyaan yang diberikan guru sangat membantu kita untuk bisa berfikir kritis karena banyak pertanyaan guru tentang pendapat pribadi kita

Nama : Ni Komang Mesya Krismantari

Nis : 8637

Kelas : XII MIPA 1



No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena suasana belajar akan menjadi lebih menarik karena ada interaksi antara guru dan siswa
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena tanya jawab dapat melatih kita untuk berusaha mengingat materi atau mempelajari ulang materi yang sudah di pelajari

3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Saya biasanya tegang saja, karena teman teman saya sangat pintar
4	How did you feel when the teacher gives a question?	Takut, dan tegang
5	What is the effect for you when your teacher often asked questions to you?	Pengaruh nya, wawasan saya menjadi bertambah, tidak hanya terkait materi namun juga isu yang terjadi di masyarakat, seperti Covid-19.
6	Do you like the way teacher ask questions? what is the reason?	suka, karena cara gurunya ramah saya sangat suka
7	Give your opinions about questions used by the teacher!	Pertanyaannya sangat mudah dipahami

Nama : Ni Luh Putu Gayatri

Nis : 8638

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena disini siswa dapat menyampaikan/menyalurkan opininya walaupun secara tidak lansung(daring)
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena untuk mengasah kemampuan siswa dalam berbicara dan atau menyampaikan sesuatu menggunakan Bahasa Inggris

3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Biasanya kalah cepat dengan teman lain nya pas mau jawab pertanyaan
4	How did you feel when the teacher gives a question?	Senang dan semangat untuk menjawabnya
5	What is the effect for you when your teacher often asked questions to you?	Pengaruh nya baik karena dengan begitu wawasan saya jadi bertambah karena melihat jawaban dari teman lainnya yang berbeda dengan jawaban saya
6	Do you like the way teacher ask questions? what is the reason?	Iya karena kata-katanya sopan dan mudah dimengerti ,juga sebelum memberi pertanyaan biasanya biasanya diberi pernyataan terlebih dahulu
7	Give your opinions about questions used by the teacher!	Pertanyaan yang diberikan oleh guru sangat sesuai dengan keadaan realitas yang sedang terjadi saat itu dan nantinya pertanyaan tersebut akan mengantarkan pada topik pembahasan (materi) sehingga membantu memberikan pemahaman umum sebelum pembelajaran dimulai

Nama : Ni Made Dwi Cahyani

Nis : 8639

Kelas : XII MIPA 1

No	Questions	Students' responses

1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	setuju, karna bisa mengingat pelajaran yang sudah di berikan oleh guru/ untuk memberikan feed back (balikan)
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karna bisa memotivasi siswa agar lebih giat belajar
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Sedikit mengetahui kosakata Bahasa Inggris
4	How did you feel when the teacher gives a question?	Sedikit gugup, tapi kalau sudah paham mengenai pertanyaan yang diberikan, ya biasa saja
5	What is the effect for you when your teacher often asked questions to you?	Pengaruhnya sangat baik, itu sangat memotivasi saya untuk lebih giat belajar, dan memahami materi yang diberikan
6	Do you like the way teacher ask questions? what is the reason?	Kurang suka, soalnya guru saya kadang "mengajukan pertanyaan dan saya kurang memahaminya
7	Give your opinions about questions used by the teacher!	guru lebih sering memberi pertanyaan tentang pendapat, bukan jawaban mutlak.

Nama : Ni Made Nayla Pradnya Wulandari

Nis : 8640

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Ya saya setuju. Karena hal itu dapat membantu saya melatih penyusunan kalimat Bahasa inggris
2	Why do you think that questioning strategy is important to be applied? give your reason!	penting sekali. Karena metode ini dapat melatih spontanitas saya dalam berpikir juga menyusun kalimat Bahasa inggris yg baik
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yg paling saya rasakan adalah pemilihan kata yg tepat untuk suatu kalimat agar nyambung
4	How did you feel when the teacher gives a question?	Bersemangat, karena akan mempelajari kosa kata baru.
5	What is the effect for you when your teacher often asked questions to you?	Dalam konteks Bahasa inggris, saya dapat mengetahui banyak kata baru, serta saya dapat lebih memahami grammar.
6	Do you like the way teacher ask questions? what is the reason?	Saya menyukainya. Karena cara bapak mengajar sangat creative dan hal ini membantu saya juga teman teman yg lain menjadi lebih aktif.
7	Give your opinions about questions used by the teacher!	Baik karena pertanyaan yang diajukan sesuai dengan sesuai materi yang diajarkan

Nama : Ni Putu Ayu Cahyani

Nis : 8641

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena ini membuat siswa lebih aktif dalam menjawab dan secara tidak langsung melatih bahasa dan cara berbicara siswa dalam menggunakan bahasa Inggris.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Strategi ini sangat penting untuk diterapkan Karena mampu untuk mengukur pemahaman siswa
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Inginnya rasa bersaing dalam menjawab melihat banyaknya temen-teman yg aktif dalam menjawab
4	How did you feel when the teacher gives a question?	Menyenangkan jika pertanyaan yg diberikan mudah untuk dijawab, karena saya pribadi masih kurang dalam menyampaikan pendapat menggunakan bahasa Inggris.
5	What is the effect for you when your teacher often asked questions to you?	Membangkitkan minat dan rasa ingin tahu siswa terhadap suatu masalah yang sedang dihadapi atau dibicarakan. Dengan pertanyaan yang diajukan guru, siswa akan dituntut untuk mencari jawaban sendiri sehingga secara tidak langsung minat dan rasa ingin tahu siswa terhadap materi yang dibicarakan menjadi meningkat.
6	Do you like the way teacher ask questions? what is the reason?	Iya, karena pertanyaan yang diberikan oleh guru mudah dipahami

7	Give your opinions about questions used by the teacher!	Pertanyaannya masih berkaitan dengan keadaan yg terjadi saat ini dan masih berkaitan dengan materi
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Nama : Ni Putu Tania Sanistya

Nis : 8642

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Iya setuju, supaya kami bisa saling shareing dan aktif dalam bertanya maupun menjawab
2	Why do you think that questioning strategy is important to be applied? give your reason!	Supaya kita sebagai siswa bisa lebih aktif di setiap mata pelajaran
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Saya kurang pintar dalam menggunakan kata kata bhs inggris
4	How did you feel when the teacher gives a question?	Tenang, namun takut ketika di suruh menjawab
5	What is the effect for you when your teacher often asked questions to you?	Saya dapat improve kemampuan saya di Bahasa inggris

6	Do you like the way teacher ask questions? what is the reason?	Iya karna guru mampu menerapkan strategi ini dengan baik dan menggunakan bahasa yang sopan serta selalu memberikan feedback baik kepada setiap siswa yang menjawab
7	Give your opinions about questions used by the teacher!	Pertanyaannya kebanyakan mengenai opini pribadi jadi jawaban kita bisa berbeda dengan teman teman yang lain

Nama : Ni Wayan Anik Agustini

Nis : 8643

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju. Alasan saya pribadi, yaitu saya jadi berusaha untuk menjawab dengan baik agar apa yang saya maksud dapat tersampaikan dengan baik pula sesuai dengan pertanyaan yang diberikan.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Menurut saya, mengapa strategi tanya jawab ini sangat penting untuk diterapkan khususnya dalam proses pembelajaran, karena dapat menghidupkan suasana dalam proses belajar.

3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Sampai saat ini belum ada tantangan yang saya alami selama proses pengimplementasian strategi tanya jawab ini.
4	How did you feel when the teacher gives a question?	Untuk diri saya pribadi, ketika guru memberikan pertanyaan, saya jadi lebih antusias dengan proses pembelajarannya. Dalam artian, saya senang jika diberi kesempatan untuk bertukar pikiran apalagi ditambah pula ada beberapa pertanyaan ataupun sesuatu yg ingin saya ketahui jawabannya.
5	What is the effect for you when your teacher often asked questions to you?	Pengaruh dari seringnya guru mengajukan pertanyaan kepada saya, tentu saja membuat saya lebih semangat lagi untuk berusaha menjawab. Terdorong pula untuk mencari tahu jawaban dari sesuatu yang saya pikirkan ataupun berbagi informasi kepada guru.
6	Do you like the way teacher ask questions? what is the reason?	Tentu saja saya menyukai cara guru dalam bertanya. Kembali lagi, itu dikarenakan saya senang jika diberi kesempatan untuk menjawab sesuai apa yang saya ketahui.
7	Give your opinions about questions used by the teacher!	Pertanyaan yang diberikan tidak membosankan

Nama : Pande Kadek Agus Artianai

Nis : 8644

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Iya saya setuju, karena hal tersebut dapat melatih kemampuan siswa dalam berbahasa inggris
2	Why do you think that questioning strategy is important to be applied? give your reason!	Menurut saya strategi tanya jawab penting untuk diterapkan karena dari strategi tersebut guru dapat mengetahui siswa sudah atau belum paham terhadap materi yang diberikan
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangannya adalah dalam mencari jawaban yang benar dan menyusun kalimat Bahasa Inggris yang benar
4	How did you feel when the teacher gives a question?	Bersemangat
5	What is the effect for you when your teacher often asked questions to you?	Pengaruhnya adalah saya menjadi lebih mengerti dengan materi yang diberikan
6	Do you like the way teacher ask questions? what is the reason?	Iya, karena kalimat yang digunakan dalam bertanya mudah dipahami
7	Give your opinions about questions used by the teacher!	pertanyaan yang diberikan sesuai dengan realita dikehidupan saat ini.

Nama : Priyanka Lestari

Nis : 8645

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena dengan menggunakan metode tanya jawab kita dapat mempraktekkan langsung penggunaan kata dalam bahasa Inggris, menambah kosa kata yang belum pernah kita ketahui
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena strategi tanya jawab mampu mengajarkan siswa untuk lebih berani mengeluarkan pendapat, mempraktekkan komunikasi dalam bahasa Inggris, memperbanyak kosa kata siswa.
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yang saya alami selama implementasi strategi tanya jawab oleh guru adalah penggunaan kata yang tepat dalam proses tanya jawab.
4	How did you feel when the teacher gives a question?	Bersemangat
5	What is the effect for you when your teacher often asked questions to you?	Pengaruhnya kepada saya jika guru sering mengajukan pertanyaan kepada saya adalah menjadi bersemangat dan lebih aktif dalam menjawab setiap pertanyaan yang diberikan karena saya merasa dekat dengan guru.
6	Do you like the way teacher ask questions? what is the reason?	Iya, karena kalimat yang diberikan oleh guru dalam bertanya mudah dipahami.

7	Give your opinions about questions used by the teacher!	bagus, mudah dimengerti dan dipahami sehingga menjawab juga menjadi lebih mudah.
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Nama : Putu Agus Eka Putra

Nis : 8646

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena itu dapat mengasah otak saya dalam memahami pelajaran yang diberikan
2	Why do you think that questioning strategy is important to be applied? give your reason!	penting agar kita bisa mengingat kembali materi yang sudah diajarkan
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Menurut saya sendiri tidak ada tantangan yg saya alami
4	How did you feel when the teacher gives a question?	Biasa aja
5	What is the effect for you when your teacher often asked questions to you?	Meningkatkan kemampuan berfikir saya

6	Do you like the way teacher ask questions? what is the reason?	Iya karena guru sangat bisa diajak bekerja sama ketika kita tidak bisa menjawab
7	Give your opinions about questions used by the teacher!	pertanyaan guru berkaitan dengan issue yang terjadi di masayarakat

Nama : Putu Asri Arya Pramesti

Nis : 8647

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	setuju, karena menurut saya strategi tanya jawab lebih efektif untuk meningkatkan interaksi di proses pembelajaran
2	Why do you think that questioning strategy is important to be applied? give your reason!	agar ada interaksi antara guru dan siswa
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	rasa ingin bersaing dengan teman saat menjawab dalam hal pembelajaran
4	How did you feel when the teacher gives a question?	menyenangkan dan merasa tertantang
5	What is the effect for you when your teacher often asked questions to you?	dapat lebih memahami materi yang diberikan

6	Do you like the way teacher ask questions? what is the reason?	ya, pertanyaan yang diberikan mudah dipahami serta berguna untuk siswa dalam mengingat materi yang telah disampaikan
7	Give your opinions about questions used by the teacher!	Pertanyaan yang diberikan oleh guru sangat bervariasi dan membuka wawasan kita terhadap hal hal yang terjadi di sekitar kita disamping mempelajari materi terkait.

Nama : Putu Ayu Intan Widyaswari

Nis : 8648

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju karena dengan adanya strategi tanya jawab dapat memberikan wawasan yang luas. Dari tidak tau menjadi tau.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena dengan adanya strategi tanya jawab saya sebagai siswa dapat memahami materi
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan saya adalah ketika saya ragu untuk mengajukan pendapat atau jawaban karena belum percaya diri mengajukan jawaban atau pendapat dalam strategi tanya jawab.

4	How did you feel when the teacher gives a question?	Perasaan saya ada rasa senangnya dan ada rasa takutnya. Rasa senangnya seperti bisa menjawab soal yang di ajukan oleh guru. Dan rasa takutnya ketika saya tidak mengerti apa yang di bahas di materi sebelumnya dan otomatis saya tidak bisa menjawab soal yang di berikan.
5	What is the effect for you when your teacher often asked questions to you?	Pengaruhnya terhadap saya adalah yang pasti pengetahuan dan wawasan saya bisa bertambah. Dan pertanyaan yang di berikan guru bisa menjadi latihan untuk ulangan akhir nanti.
6	Do you like the way teacher ask questions? what is the reason?	Saya suka cara guru memberikan pertanyaan. Karena ketika proses belajar guru memberi pertanyaan dikit demi sedikit. Jadi saya sebagai siswa tidak terlalu tertekan.
7	Give your opinions about questions used by the teacher!	pertanyaan dari guru, selalu berkaitan dengan materi dan dengan terbuka menerima pertanyaan kami, sehingga kami dapat bertanya dengan tenang dan memahami materi dengan baik

Nama : Putu Dian Amelya Putri Widarani

Nis : 8649

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	setuju, karena dengan cara ini kita lebih termotivasi untuk memahami materi yang diberikan
2	Why do you think that questioning strategy is important to be applied? give your reason!	agar ada interaksi antara guru dan siswa
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	tantangannya adalah saingan dari beberapa murid yang dibilang cukup pintar, serta rasa malu / minder dari diri sendiri
4	How did you feel when the teacher gives a question?	cenderung tegang, akan tetapi tergantung juga dari pertanyaannya kalau mudah saya akan lebih mudah menjawabnya begitu pun sebaliknya
5	What is the effect for you when your teacher often asked questions to you?	bisa lebih percaya diri dalam berargumen untuk menyampaikan opini saya
6	Do you like the way teacher ask questions? what is the reason?	tentu saja karena membuat suasana belajar daring menjadi lebih hidup/ seru
7	Give your opinions about questions used by the teacher!	Pertanyaan yang diberikan guru tergolong mudah dipahami, karena sesuai dengan kehidupan sehari-hari dan guru juga sangat komunikatif dengan siswa.

Nama : Wayan Arinaldi

Nis : 8628

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena murid menjadi lebih aktif dalam berinteraksi seperti bertanya maupun menjawab
2	Why do you think that questioning strategy is important to be applied? give your reason!	Agar murid menjadi lebih percaya diri dalam menggunakan bahasa inggris
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Sejauh ini tidak ada tantangannya
4	How did you feel when the teacher gives a question?	Sangat senang
5	What is the effect for you when your teacher often asked questions to you?	Saya menjadi termotivasi untuk memahami materi yang diberikan
6	Do you like the way teacher ask questions? what is the reason?	Menurut saya, saya cukup menyukai cara bertanya guru karena menggunakan kalimat yang sopan dan mudah dimengerti
7	Give your opinions about questions used by the teacher!	Pertanyaan yang diberikan sangat bagus dan membuka pikiran, seperti pertanyaan mengenai covid-19

Nama : Dewa Arie Dwi Kurniawan

Nis : 8618

Kelas : XII MIPA 1

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena dengan adanya sesi tanya jawab pembelajaran menjadi lebih efisien dan interaksi antara guru dan murid menjadi lebih baik
2	Why do you think that questioning strategy is important to be applied? give your reason!	Strategi ini dapat membangun interaksi yang baik antara guru dan siswa
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Rasa takut salah, atau malu berbicara
4	How did you feel when the teacher gives a question?	Biasa saja dan tenang dalam menjawab
5	What is the effect for you when your teacher often asked questions to you?	Terlatih menjadi lebih cekatan dan meningkatkan kemampuan berfikir dalam menjawab suatu pertanyaan
6	Do you like the way teacher ask questions? what is the reason?	Suka, karena guru memberi pertanyaan yang simple namun jelas, tidak terlalu bertele-tele
7	Give your opinions about questions used by the teacher!	pertanyaan guru mengharuskan siswa memberikan pendapat pribadi terhadap suatu hal dan itu salah satu tantangan bagi saya untuk bisa menyusun kalimat Bahasa Inggris yang baik



## The Result of Interview

Class : XII BB

Nama : Anak Agung Istri Synta Pertiwi

Nis : 8575

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena dalam pembelajaran guru tidak hanya memberikan tugas, namun kita sebagai siswa juga dapat ber interaksi melalui strategi tanya jawab ini tanpa melupakan materi yang diajarkan
2	Why do you think that questioning strategy is important to be applied? give your reason!	Menurut saya, tanya jawab dalam pembelajaran penting untuk dilakukan untuk mengukur sudah seberapa jauh kemampuan siswa, khususnya dalam bahasa inggris. dapat dilihat kemampuan siswa dalam menyusun kalimat dalam bahasa inggris.
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Kendala saya dalam melakukan pembelajaran dengan metode tanya jawab adalah kesulitan dalam merangkai kalimat dalam bahasa inggris, dan dalam pembelajaran online, misalnya saya memiliki pendapat, tapi teman saya yang

		lain sudah mengemukakan pendapat yang mirip dengan pendapat saya, jadi saya urungkan untuk mengemukakan pendapat.
4	How did you feel when the teacher gives a question?	Saya merasa senang ketika guru mengajukan pertanyaan, karena menurut saya itu adalah bentuk perhatian dari guru kepada siswa. Artinya terjadi komunikasi 2 arah antara guru dan siswa.
5	What is the effect for you when your teacher often asked questions to you?	Saya jadi lebih percaya diri dan terpacu agar dapat menjawab pertanyaan dari guru.
6	Do you like the way teacher ask questions? what is the reason?	Saya menyukai cara guru dalam bertanya, karena pertanyaan yang diberikan tidak langsung kepada materi. Jadi awalnya seperti mengobrol biasa saja, namun di akhir dapat menyambung ke materi yang ingin di pelajari dan sangat mudah dipahami
7	Give your opinions about questions used by the teacher!	pertanyaan mudah dipahami dan tidak terlalu susah

Nama : Desak Putu Sita Kirana

Nis : 8576

Kelas : XII BB

No	Questions	Students' responses

1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena dengan strategi tanya jawab dapat menstimulasi siswa untuk menyimak dan mempelajari materi yang disampaikan oleh guru
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena strategy ini bisa digunakan untuk mengecek bahwa siswa mengikuti dan menyimak pembelajaran dengan serius
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Pemyusunan kalimat dalam bahasa inggris.
4	How did you feel when the teacher gives a question?	Senang, karena terjadi interaksi antara guru dengan siswa yang dapat memberikan pemahaman lebih kepada siswa, daripada hanya memberikan video pembelajaran.
5	What is the effect for you when your teacher often asked questions to you?	Saya lebih memahami materi melalui pertanyaan yang diberikan
6	Do you like the way teacher ask questions? what is the reason?	iya karena pertanyaan yang diberikan jelas dan mudah dipahami
7	Give your opinions about questions used by the teacher!	Pertanyaann yang diberikan adalah pertanyaan terkait materi yang diajarkan dimana membuat kita kembali mengingat materi yang telah diajarkan

Nama : Dewa Gede Sisco Pradnyananda

Nis : 8577

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena dalam pembelajaran tidak hanya diberikan tugas, namun kita sebagai siswa juga dapat menceritakan pengalaman atau pengetahuan yang dimiliki yang masih berhubungan dengan materi bahasa inggris. Jadi pembelajaran tidak membosankan.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena jika antara guru dan siswa sama sekali tidak ada interaksi, atau bisa dibilang guru hanya memberi materi berupa softcopy tanpa menjelaskannya secara langsung, maka pembelajaran tidak akan berjalan efektif.
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangannya yakni dalam mengembangkan kalimat bahasa inggris
4	How did you feel when the teacher gives a question?	Senang
5	What is the effect for you when your teacher often asked questions to you?	Mampu meningkatkan kemampuan berfikir saya menjadi lebih kritis
6	Do you like the way teacher ask questions? what is the reason?	Saya menyukai karena pertanyaan yang diberikan mudah untuk dipahami

7	Give your opinions about questions used by the teacher!	Pertanyaan yang di berikan guru ada sulit dan ada juga yang bisa di jawab dan tidak terpaku pada materi.
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Nama : I Gusti Ayu Mahayu Bintang Paramitha

Nis : 8578

Kelas : XII BB

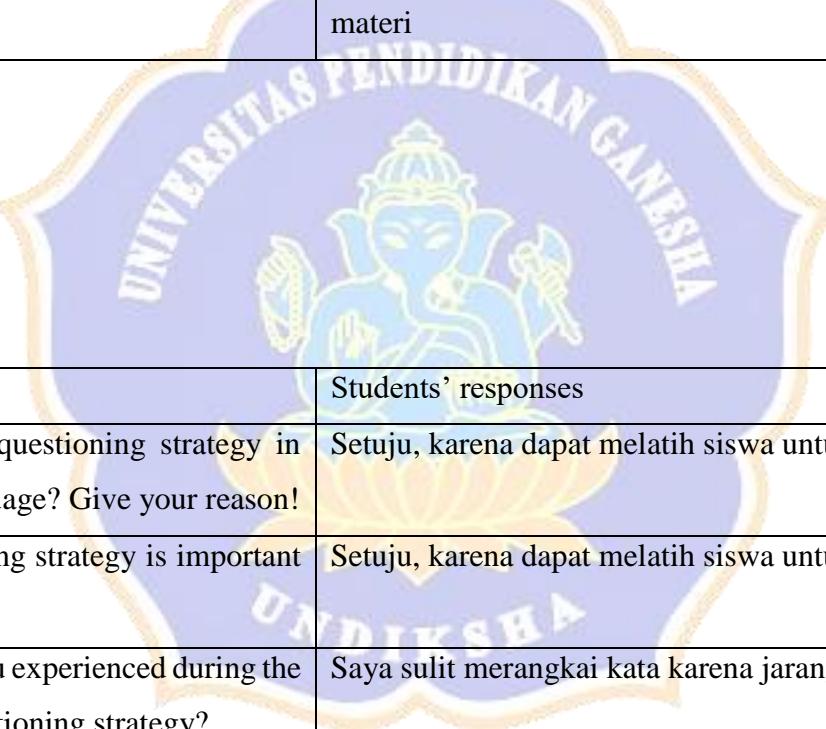
No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju karena strategi ini dapat melatih kemampuan siswa dalam berbahasa Inggris
2	Why do you think that questioning strategy is important to be applied? give your reason!	karena strategi ini dapat melatih kemampuan siswa dalam berbahasa Inggris
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Saya masih agak sulit dalam menjawab karena masih sering salah dalam penggunaan grammar
4	How did you feel when the teacher gives a question?	Jujur saya merasa takut karena tidak bisa menjawab
5	What is the effect for you when your teacher often asked questions to you?	Membuat saya menjadi terbiasa dalam menjawab pertanyaan menggunakan bahasa Inggris

6	Do you like the way teacher ask questions? what is the reason?	Saya menyukai karena pertanyaan yang diberikan mudah untuk dipahami
7	Give your opinions about questions used by the teacher!	Menurut saya, pertanyaan yang diberikan oleh guru sangat baik dan bisa membuat kita fokus dalam belajar, juga pertanyaannya tidak melenceng dari materi

Nama : I Gusti Kol Adi Nugraha

Nis : 8579

Kelas : XII BB



No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena dapat melatih siswa untuk aktif
2	Why do you think that questioning strategy is important to be applied? give your reason!	Setuju, karena dapat melatih siswa untuk aktif
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Saya sulit merangkai kata karena jarang aktif di kelas
4	How did you feel when the teacher gives a question?	Tidak percaya diri karena takut salah menjawab

5	What is the effect for you when your teacher often asked questions to you?	Meningkatkan kemampuan berfikir kritis
6	Do you like the way teacher ask questions? what is the reason?	Iya tentu saja, karena pertanyaan guru bervariasi tidak hanya tentang materi yang diajarkan
7	Give your opinions about questions used by the teacher!	pendapat saya mengenai pertanyaan yang diberikan sangat mudah dipahami karena menyangkut pengetahuan umum atau menyangkut permasalahan yang terjadi saat ini

Nama : I Gusti Ngurah Triandhana

Nis : 8580

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena menurut saya kita dapat berinteraksi persis seperti belajar tatap muka
2	Why do you think that questioning strategy is important to be applied? give your reason!	Strategi tanya jawab penting di terapkan agar siswa dapat berinteraksi sosial walaupun tidak bertatap muka dan secara daring

3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangannya yakni dalam mengembangkan kalimat bahasa inggris
4	How did you feel when the teacher gives a question?	Takut
5	What is the effect for you when your teacher often asked questions to you?	dengan strategi ini interaksi siswa dan guru meningkat serta membuat saya merasa lebih dekat dengan guru saat situasi online seperti ini
6	Do you like the way teacher ask questions? what is the reason?	Suka, karena bahasa yang digunakan guru sangat sopan dan mudah di mengerti
7	Give your opinions about questions used by the teacher!	Pertanyaanyaan yang diberikan membawa kesan seperti kita berdiskusi, dan kebanyakan dari kami sangat senang hal tersebut, dan pertanyaan yang di berikan juga tidak terlalu berat dan berkaitan dengan isu isu Hangat belakangan ini

Nama : I Kadek Agus Pratistha

Nis : 8581

Kelas : XII BB

No	Questions	Students' responses

1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, strategi tanya jawab ini bermanfaat untuk melatih kosa kata dan grammar yang kami kuasai
2	Why do you think that questioning strategy is important to be applied? give your reason!	Strategi tanya jawab sangat diperlukan, apalagi dalam kondisi daring seperti saat ini. Strategi tanya jawab ini sangat bermanfaat sekali untuk mengetahui sejauh mana siswa memahami materi yang diberikan
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	penguasaan materi yang masih terbatas
4	How did you feel when the teacher gives a question?	Jikalau sudah paham dengan materinya, senang. Namun kalau belum paham, tegang
5	What is the effect for you when your teacher often asked questions to you?	dengan seringnya guru memberikan pertanyaan, pengaruh yang didapatkan sangat banyak. seperti penguasaan materi yang baik dan melatih kemampuan berbahasa saya
6	Do you like the way teacher ask questions? what is the reason?	Untuk saat ini, belum sepenuhnya menyukai dengan cara via chat, akan lebih efektif jika menggunakan via zoom atau google meet
7	Give your opinions about questions used by the teacher!	Menurut saya pertanyaan yang digunakan oleh guru mudah dipahami, sehingga murid-murid menjadi rileks saat proses pembelajaran

Nama : I Kadek Angga Suliana

Nis : 8582

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena dapat melatih siswa dalam berkomunikasi dengan bahasa inggris serta dapat meningkatkan pemahaman siswa terkait materi yang diajarkan.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Questioning strategi sangat penting untuk di terapkan agar terbentuk keaktifan siswa dalam online learning
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	memiliki jawaban yang sama dengan teman yang lain, sehingga saya enggan untuk mengutarakan pendapat yang sama lagi
4	How did you feel when the teacher gives a question?	Senang
5	What is the effect for you when your teacher often asked questions to you?	Termotivasi untuk berpikir kritis dan cepat
6	Do you like the way teacher ask questions? what is the reason?	Suka, karena siswa mudah memahami apa yang ditanyakan
7	Give your opinions about questions used by the teacher!	pertanyaannya bervariasi dan disisi lain juga bisa mengasah otak kita untuk berfikir

Nama : I Kadek Bayu Triguna

Nis : 8583

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, selain dapat berinteraksi dalam pembelajaran daring, kita juga dapat melatih grammar kita
2	Why do you think that questioning strategy is important to be applied? give your reason!	Strategy ini berguna untuk Melatih dan memaksimalkan interaksi siswa dengan guru agar pembelajaran lebih efektif
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Bersaing dengan teman untuk memberikan jawaban yg terbaik
4	How did you feel when the teacher gives a question?	Excited
5	What is the effect for you when your teacher often asked questions to you?	Pembelajaran semakin efektif, namun pertanyaan yang di berikan masih dalam materi pembelajaran
6	Do you like the way teacher ask questions? what is the reason?	Suka, karena walaupun guru atau pengajar yg notabene nya mempunyai kedudukan lebih tinggi, namun saat bertanya masih mengikuti tata krama dan sopan, sehingga tidak menyinggung perasaan murid

7	Give your opinions about questions used by the teacher!	pertanyaan yang diberikan relatif mudah dijawab dan tidak membuat kepala saya pusing
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Nama : I Ketut Agus Mahardika

Nis : 8584

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena dengan adanya strategi tersebut dapat membuat pengajar mengetahui jika anak didiknya sudah mengerti akan yang diajarkan atau belum.
2	Why do you think that questioning strategy is important to be applied? give your reason!	karena dengan adanya strategi tersebut dapat membuat pengajar mengetahui jika anak didiknya sudah mengerti akan yang diajarkan atau belum.
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tidak ada
4	How did you feel when the teacher gives a question?	Senang karena dapat berinteraksi dengan guru dan terpacu untuk menjawab

5	What is the effect for you when your teacher often asked questions to you?	Pertanyaan yang diberikan tidak selalu berkaitan dengan materi namun juga tentang isu terkini seperti covid-19. Tentu itu berpengaruh meningkatkan wawasan saya terhadap issue yang terjadi saat ini
6	Do you like the way teacher ask questions? what is the reason?	suka, karena sebelum bertanya guru memberi penjelasan sekilas tentang hal yang ingin ditanyakan. hal itu membuat pertanyaan guru mudah di pahami
7	Give your opinions about questions used by the teacher!	Singkat dan jelas, tidak terlalu rumit

Nama : I Komang Pasek Satria Wiguna

Nis : 8585

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	karena dengan adanya strategi tersebut dapat membuat pengajar mengetahui jika anak didiknya sudah mengerti akan yang diajarkan atau belum.
2	Why do you think that questioning strategy is important to be applied? give your reason!	agar siswa lebih aktif di dalam kelas yang mungkin sebelumnya pasif dalam menjawab

3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Ketika memiliki jawaban yang sama namun sudah didahului teman yang lain sebelum saya sendiri yang menjawab, sehingga saya jadi enggan untuk mengutarakan pendapat yang sama lagi
4	How did you feel when the teacher gives a question?	Cenderung gugup ketika ada sesi tanya jawab
5	What is the effect for you when your teacher often asked questions to you?	lebih termotivasi untuk belajar materi yang diberikan agar bisa menjawab pertanyaan-pertanyaan yang diberikan
6	Do you like the way teacher ask questions? what is the reason?	suka, karena pertanyaannya menggiring siswa agar bisa memberikan jawaban yang logis dan tepat serta tidak sembarangan dalam beropini
7	Give your opinions about questions used by the teacher!	pertanyaan guru berkaitan dengan materi yang diajarkan

Nama : I Made Eugenio Barvarisma

Nis : 8587

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju karena sangat membantu dalam melatih kemampuan berbahasa inggris

2	Why do you think that questioning strategy is important to be applied? give your reason!	Penting karena membuat siswa aktif dan meningkatkan percaya diri dalam berkomunikasi dengan menggunakan bahasa inggris
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Saya sulit dalam merangkai kosa kata yang benar
4	How did you feel when the teacher gives a question?	Senang
5	What is the effect for you when your teacher often asked questions to you?	Melatih mental dan kemampuan berfikir yang lebih luas dalam menjawab berbagai pertanyaan
6	Do you like the way teacher ask questions? what is the reason?	Suka, karena pertanyaannya sangat familiar dan jawaban dari guru tidak seribet yang dibayangkan
7	Give your opinions about questions used by the teacher!	pertanyaan nya sangat membantu siswa menambah pengetahuan dari materi yang diberikan

Nama : I Made Satya Rama Sai Natha

Nis : 8586

Kelas : XII BB

No	Questions	Students' responses

1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena meningkatkan kemampuan berbahasa inggris
2	Why do you think that questioning strategy is important to be applied? give your reason!	penting, karena dengan strategi ini kita bisa mengetahui seberapa jauh pemahaman dari siswa mengenai materi yang diberikan
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	tantangan saya selama implementasi strategi tanya jawab oleh guru adalah waktu, kecepatan, dan kegiatan. maksudnya, di masa sekarang dengan sekolah daring, orang tua kadang tidak memahami bahwa anaknya sedang belajar, sehingga ketika sedang belajar atau ada kelas online, mereka meminta anaknya untuk membantu dalam mengerjakan beberapa pekerjaan rumah.
4	How did you feel when the teacher gives a question?	cemas, takut apabila tidak bisa menjawab pertanyaan yang diberikan karena belum mengerti materi yang diberikan
5	What is the effect for you when your teacher often asked questions to you?	dengan diberikannya pertanyaan oleh guru pada saya, saya jadi terpacu untuk mempelajari materi yang kira kira akan ditanyakan
6	Do you like the way teacher ask questions? what is the reason?	Iya, karena pertanyaannya jelas dan menjurus langsung pada materi, sehingga waktu tidak terbuang percuma
7	Give your opinions about questions used by the teacher!	sesuai materi, mudah dipahami, tidak bertele tele

Nama : I Made Yudi Anom Pranata

Nis : 8588

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, agar semua dapat berpartisiasi untuk menjawab
2	Why do you think that questioning strategy is important to be applied? give your reason!	Untuk menilai keaktifan siswa dalam proses belajar mengajar
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yang saya hadapi adalah kesulitan dalam menerjemahkan ke dalam bahasa inggris apa yang akan saya katakan
4	How did you feel when the teacher gives a question?	Tegang
5	What is the effect for you when your teacher often asked questions to you?	Effect yang saya rasakan adalah mendapatkan vocabulary baru.
6	Do you like the way teacher ask questions? what is the reason?	suka, karena pertanyaan guru mudah dipahami
7	Give your opinions about questions used by the teacher!	pertanyaan nya mudah di mengerti

Nama : I Nengah Prabdasesna Waskita

Nis : 8589

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena di situasi pandemi ini, komunikasi antara guru dan siswa harus tetap berjalan, salah satunya dengan tanya jawab.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Menurut saya itu penting, karena hal itu bisa meningkatkan pengetahuan kosa kata, penggunaan Bahasa Inggris secara spontan, dan pemahaman terhadap materi yang diajar
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Sulit merangkai kata-kata untuk menjawab pertanyaan, karena saya belum terbiasa tanya jawab seperti itu
4	How did you feel when the teacher gives a question?	Tegang
5	What is the effect for you when your teacher often asked questions to you?	Pertanyaan guru sangat bervariasi, ketika ada pertanyaan yang sulit dan memerlukan opini pribadi, ini dapat meningkatkan kemampuan saya dalam berpikir kritis
6	Do you like the way teacher ask questions? what is the reason?	suka, karena pertanyaannya terkonsep dan simple
7	Give your opinions about questions used by the teacher!	pertanyaan mudah dipahami dan tidak terlalu susah

Nama : I Putu Yudi Maha Putra

Nis : 8591

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, dengan sistem semacam ini proses belajar mengajar menjadi lebih interaktif dan tidak membosankan.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Strategi tanya jawab semacam ini sangat baik terutama dalam memulai suatu pelajaran, karena dengan tanya jawab yang sedemikian rupa, terbentuk suatu mood belajar yang baik bagi para siswa.
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Dengan sistem yang baru diterapkan seperti ini tantangannya ialah beradaptasi
4	How did you feel when the teacher gives a question?	Takut
5	What is the effect for you when your teacher often asked questions to you?	Kita jadi lebih memahami materi
6	Do you like the way teacher ask questions? what is the reason?	suka, dengan bahasa yg tidak kaku serta menyenangkan sehingga tidak terkesan monoton atau membosankan
7	Give your opinions about questions used by the teacher!	Pendapat saya terhadap pertanyaan guru adalah sangat mudah dipahami

Nama : I Wayan Yogi Saputra

Nis : 8592

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	setuju. Karena strategi ini mendorong siswa untuk berusaha menggunakan bahasa inggris dalam menjawab maupun bertanya dalam proses belajar.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Penting, karena membuat siswa lebih aktif
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Saya sulit merangkai kata kata karena jarang aktif
4	How did you feel when the teacher gives a question?	Tidak ada
5	What is the effect for you when your teacher often asked questions to you?	Menjadi aktif dalam berpartisipasi
6	Do you like the way teacher ask questions? what is the reason?	Suka, karena banyak manfaat seperti meningkatkan kemampuan berbahasa inggris saya
7	Give your opinions about questions used by the teacher!	Pertanyaan yg diberikan adalah pertanyaan umum suatu materi yg dimana kita kembali mengingat materi dari bagian awal ke inti dengan sederhana

Nama : Ida Ayu Tilem Sedana Yogi

Nis : 8593

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena hal tsb bisa meningkatkan kemampuan siswa dalam berkomunikasi menggunakan bahasa inggris
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena hal tsb bisa meningkatkan kemampuan siswa dalam berkomunikasi menggunakan bahasa inggris serta mendekatkan siswa dengan guru yang mengajar
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yang saya hadapi adalah kesulitan dalam menerjemahkan ke dalam bahasa inggris apa yang akan saya katakan
4	How did you feel when the teacher gives a question?	Senang dan terpacu untuk menjawab
5	What is the effect for you when your teacher often asked questions to you?	Saya termotivasi untuk belajar materi yang diajarkan
6	Do you like the way teacher ask questions? what is the reason?	Ya, karena pembawaan nya asik dan tidak membosankan
7	Give your opinions about questions used by the teacher!	sejauh ini pertanyaan yang diberikan berhubungan dengan materi

Nama : Komang Rio Ginastra Aditama

Nis : 8594

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Saya setuju, karena akan membuat siswa lebih aktif untuk berusaha dalam menjawab pertanyaan yang diberikan oleh guru
2	Why do you think that questioning strategy is important to be applied? give your reason!	Penting karena bisa melihat keaktifan siswa secara langsung
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Saya kalah cepat dari teman teman saya dalam menjawab
4	How did you feel when the teacher gives a question?	Gugup dan takut
5	What is the effect for you when your teacher often asked questions to you?	Bisa menstimulasi saya untuk belajar lebih giat agar saya bisa selalu menjawab pertanyaan dari guru
6	Do you like the way teacher ask questions? what is the reason?	Saya suka karena menggunakan bahasa yang sopan, santun, dan tidak mengandung unsur yg tidak enak didengar

7	Give your opinions about questions used by the teacher!	bagus karena pertanyaan guru yang tidak hanya fokus terhadap materi yang diajarkan seperti itulah yang sebenarnya kami perlukan agar suasana
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Nama : Ni Gusti Kaden Bella Agustin

Nis : 8596

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	ya saya setuju, karena dengan cara tanya jawab kami menjadi lebih bisa mengasah kemampuan berbahasa inggris
2	Why do you think that questioning strategy is important to be applied? give your reason!	tanya jawab dapat mendorong siswa/siswi untuk tidak takut mengeluarkan pendapat mereka dan keaktifannya
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	secara pribadi, tidak ada tantangan yang saya alami, hanya biasanya saya sering merasa takut salah saat mengeluarkan pendapat
4	How did you feel when the teacher gives a question?	Tegang
5	What is the effect for you when your teacher often asked questions to you?	Mampu mengasah otak saya untuk berfikir dengan cepat dan kritis

6	Do you like the way teacher ask questions? what is the reason?	iya, menurut saya pertanyaan yang diajukan oleh guru saya sudah cukup jelas dan gampang dimengerti
7	Give your opinions about questions used by the teacher!	Pertanyaan yg guru berikan ada susah dan ada juga yg bisa dijawab.Karna ketika sebelum guru memberikan pertanyaan ke siswa,guru sudah menjelaskan sedikit materi agar siswa bisa memahami dan bisa menjawab.

Nama : Ni Kadek Bintang Pratiwi

Nis : 8597

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena membuat siswa aktif, meningkatkan interaksi dengan guru
2	Why do you think that questioning strategy is important to be applied? give your reason!	Penting, karena membuat siswa aktif, meningkatkan kemampuan berbahasa inggris
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Saya sulit merangkai kata-kata karena jarang aktif di kelas

4	How did you feel when the teacher gives a question?	Gugup
5	What is the effect for you when your teacher often asked questions to you?	Membuat saya lebih aktif dalam berinteraksi dengan guru
6	Do you like the way teacher ask questions? what is the reason?	Suka, karena pertanyaan yang di berikan mudah untuk di pahami
7	Give your opinions about questions used by the teacher!	Pertanyaan yang di berikan guru ada sulit dan ada juga yang mudah untuk di jawab. Karena sebelum guru memberikan pertanyaan, sudah pasti guru menjelaskan materi sebelum memberikan pertanyaan

Nama : Ni Kadek Bintang Prisca Dewi

Nis : 8598

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena tujuan utama dalam mempelajari suatu bahasa adalah untuk mampu berkomunikasi menggunakan bahasa tersebut, tanya jawab merupakan salah satu bentuk komunikasi dua arah yang efektif.

2	Why do you think that questioning strategy is important to be applied? give your reason!	Strategi tanya jawab penting untuk diterapkan karena mampu meningkatkan keaktifan siswa dalam belajar karena didorong untuk menjawab soal
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Saya harus stay pada ponsel selama kurun waktu tertentu yang cukup menyita waktu
4	How did you feel when the teacher gives a question?	Tegang namun lama kelamaan biasa saja
5	What is the effect for you when your teacher often asked questions to you?	Saya didorong untuk memanfaatkan otak saya lebih banyak untuk berpikir kritis
6	Do you like the way teacher ask questions? what is the reason?	Iya, karena guru memberikan pertanyaan yang terbuka dan dapat memancing variasi jawaban
7	Give your opinions about questions used by the teacher!	Menurut saya pertanyaan nya lumayan menantang dan tidak keluar dari materi pembelajaran saat ini

Nama : Ni Kadek Dewik Rikayani

Nis : 8599

Kelas : XII BB

No	Questions	Students' responses

1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena kita sebagai siswa bisa langsung diskusi dengan guru
2	Why do you think that questioning strategy is important to be applied? give your reason!	Penting, karena dalam menjawab pertanyaan siswa mampu melatih kemampuan berbahasa inggris nya
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Sinyal pada hp, dan opini siswa yang sama, sehingga kebingungan untuk menjawab pertanyaan yang diberikan guru
4	How did you feel when the teacher gives a question?	senang
5	What is the effect for you when your teacher often asked questions to you?	menjadi semakin aktif karena dapat berinteraksi langsung dengan guru lewat strategi Tanya jawab
6	Do you like the way teacher ask questions? what is the reason?	Iya, karena pertanyaan yang di berikan tidak berbelit belit
7	Give your opinions about questions used by the teacher!	Pertanyaan yang diberikan cukup mudah dipahami, karna pertanyaan yang diberikan berupa opini dan required higher level of thinking

Nama : Ni Kadek Wina Savitri

Nis : 8600

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena strategi tersebut tidak membuat siswa cepat bosan karena pertanyaan guru membuat siswa focus
2	Why do you think that questioning strategy is important to be applied? give your reason!	Penting karena strategi bapak dapat mengetahui siswa mana yang aktif dalam menjawab merespon dan tidak dapat dimanipulasi
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangannya adalah saya merasa takut untuk menjawab pertanyaan yang diberikan oleh guru karena takut salah
4	How did you feel when the teacher gives a question?	Grogi
5	What is the effect for you when your teacher often asked questions to you?	Pengaruh baik karena menambah wawasan dengan tidak terpaku pada materi saja
6	Do you like the way teacher ask questions? what is the reason?	Suka karena pertanyaan nya mudah dipahami
7	Give your opinions about questions used by the teacher!	pertanyaan masih sesuai dengan materi, dan masih bisa membuat kita belajar ulang atau mengingat

Nama : Ni Komang Natha Ayu Utari

Nis : 8601

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Iya saya setuju strategi tanya jawab dilakukan dalam pengajaran bahasa inggris karena dapat meningkatkan interaksi antara guru dan siswa yang sangat diperlukan dalam proses pembelajaran.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Strategi tanya jawab penting untuk diterapkan karena dapat melatih spontanitas dan memacu untuk berpikir dalam menyelesaikan permasalahan
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yang saya hadapi selama implementasi strategi tanya jawab diantaranya merasa gugup dan ragu untuk menjawab pertanyaan yang diajukan dan tidak memahami materi yang dibahas saat proses pembelajaran
4	How did you feel when the teacher gives a question?	Perasaan saya ketika guru memberikan pertanyaan yaitu gugup namun cukup terpacu untuk berusaha menjawab pertanyaan yang diajukan
5	What is the effect for you when your teacher often asked questions to you?	Pengarunya bagi saya adalah saya akan berusaha memahami materi yang diberikan agar mampu menjawab soal yang diberikan
6	Do you like the way teacher ask questions? what is the reason?	Iya, karena topik yang dipilih oleh guru sangat dekat dengan realitas yang terjadi saat itu. Pertanyaan yang diberikan dalam grup diskusi dan dijawab secara diskusi sangat menarik

7	Give your opinions about questions used by the teacher!	Pertanyaan nya bagus dan mudah dimengerti serta dapat mengasah kemampuan otak kita untuk berfikir
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Nama : Ni Komang Tri Cahyani

Nis : 8602

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	setuju, dengan sesi tanya jawab dapat meningkatkan keaktifan siswa dalam proses belajar daring. Selain itu, dengan strategi tanya jawab juga dapat memberikan keleluasaan bagi siswa dalam mengutarakan pendapatnya
2	Why do you think that questioning strategy is important to be applied? give your reason!	strategi tanya jawab penting untuk diterapkan dalam meningkatkan keaktifan siswa dalam proses belajar daring seperti sekarang.
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	tantangannya adalah ketika guru bertanya, kadang saya tidak tahu jawabannya sehingga saya mengadaptasi jawaban teman. Selain itu, saya juga kurang percaya diri dalam mengutarakan pendapat maupun jawaban.

4	How did you feel when the teacher gives a question?	untuk beberapa pertanyaan yang mudah mungkin perasaan saya biasa saja. Namun ketika pertanyaan sulit terkadang saya merasa panik, takut, dan deg-degan
5	What is the effect for you when your teacher often asked questions to you?	strategi tanya jawab memberikan pengaruh yang cukup baik pada saya. Dengan strategi ini, saya bisa belajar percaya diri dengan jawaban saya, belajar menjawab dengan tegas, dan tidak takut salah
6	Do you like the way teacher ask questions? what is the reason?	iya, karena guru bertanya dengan sopan
7	Give your opinions about questions used by the teacher!	Pertanyaan guru mudah dipahami dan membahas materi yang akan diajarkan

Nama : Ni Luh Meita Bayuni

Nis : 8603

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena lebih komunikatif dan dapat melancarkan pengaplikasian kata kata dalam bahasa inggris

2	Why do you think that questioning strategy is important to be applied? give your reason!	Penting, agar komunikasi dengan siswa lebih baik dan membuat siswa semakin percaya diri dalam mengungkapkan kata kata bahasa inggris
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tidak percaya diri karena takut salah dalam mengungkapkan nya
4	How did you feel when the teacher gives a question?	Merasa tertantang ingin menjawab tapi masih memiliki rasa takut dan tidak percaya diri
5	What is the effect for you when your teacher often asked questions to you?	Menjadi lebih terlatih dalam mengolah vocabulary dan tense nya
6	Do you like the way teacher ask questions? what is the reason?	Saya suka karena pembelajaran jadi tidak monoton
7	Give your opinions about questions used by the teacher!	Menurut saya pertanyaan yg diberikan jelas dan dapat dipahami. Sehingga, dalam menjawabnya saya tidak terlalu bingung ingin menjawab apa.

Nama : Ni Nyoman Ayu Permatatiwi

Nis : 8604

Kelas : XII BB

No	Questions	Students' responses

1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Saya setuju, karena strategi tanya jawab dalam pengajaran bahasa inggris sangat efektif membuat siswa menjadi aktif berkomunikasi dengan guru
2	Why do you think that questioning strategy is important to be applied? give your reason!	Agar siswa menjadi aktif bertanya dan menjawab serta aktif berkomunikasi dengan menggunakan bahasa inggris, selain itu melalui tanya jawab, siswa juga bisa menuangkan pendapatnya dan lebih penasaran akan bahasa inggris yg mungkin belum mereka ketahui
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Tantangan yg saya alami yaitu karena kurang pandai bahasa inggris, ada beberapa kata yg saya tidak tahu bahasa inggrisnya apa, jadi saya harus mencari tahu apa bahasa inggrisnya
4	How did you feel when the teacher gives a question?	Merasa tertantang ingin menjawab tapi masih memiliki rasa takut dan tidak percaya diri
5	What is the effect for you when your teacher often asked questions to you?	Semakin banyak mengetahui vocabulary
6	Do you like the way teacher ask questions? what is the reason?	Saya menyukai caranya, karena efektif membuat siswa semakin banyak belajar mengenai bahasa inggris dalam berkomunikasi sehari-hari
7	Give your opinions about questions used by the teacher!	Menyenangkan dan tidak membosankan karena pertanyaan yang diberikan tidak selalu berkaitan dengan materi akan tetapi membahas isu terkini

Nama : Ni Putu Dian Yunita Dewi

Nis : 8605

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, agar semua dapat berpartisiasi untuk menjawab
2	Why do you think that questioning strategy is important to be applied? give your reason!	Untuk meningkatkan pemahaman siswa dan juga melatih penggunaan bahasa inggris yang baik
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Karena belajar daring jadi bermasalah dengan waktu pelaksanaannya juga penggunaan bahas inggris yang baik dan benar
4	How did you feel when the teacher gives a question?	Gugup, karena takut tidak bisa menjawab dan juga memberi jawaban yang salah
5	What is the effect for you when your teacher often asked questions to you?	Pertanyaan yang diberikan oleh guru dapat membuka wawasan saya untuk berfikir tentang situasi yang sedang terjadi saat ini
6	Do you like the way teacher ask questions? what is the reason?	Iya, karena memberikan pertanyaan sesuai dengan materi materi yang sudah diberikan sebelumnya dan membuat saya mudah memahami
7	Give your opinions about questions used by the teacher!	Menurut saya pertanyaan guru mudah untuk dimengerti

Nama : Ni Putu Inten Poniari

Nis : 8606

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju. Karena kelas menjadi lebih aktif.
2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena dengan strategi tanya jawab kita dapat mengenali potensi kita seberapa paham akan materi yang di bahas.
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Takut salah saat menjawab
4	How did you feel when the teacher gives a question?	Takut
5	What is the effect for you when your teacher often asked questions to you?	Lebih terpacu untuk memahami materi yang diberikan
6	Do you like the way teacher ask questions? what is the reason?	Menyukai. Karena cara guru bertanya asik dan tidak membosankan

7	Give your opinions about questions used by the teacher!	Saya sangat antusias untuk menjawab pertanyaan yg diberikan karena pertanyaan yang diberikan mudah dipahami
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Nama : Ni Putu Jelita Khrisna Yanti

Nis : 8607

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	setuju, karena tanya jawab ini melatih siswa terutama saya dalam skill berbahasa inggris, mulai dari mengalisis arti kata dalam bahasa inggris dan menyusun kalimat agar menjadi padu.
2	Why do you think that questioning strategy is important to be applied? give your reason!	karena seperti yang sudah saya jelaskan di atas tanya jawab ini melatih siswa terutama saya dalam skill berbahasa inggris, mulai dari mengalisis arti kata dalam bahasa inggris dan menyusun kalimat agar menjadi padu.
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	tantangannya lebih ke skill bahasa inggris, kadang masih kurang yakin dengan skill bahasa inggris yang dimiliki sehingga saya sering menunda untuk mengirim pesan karena takut salah.

4	How did you feel when the teacher gives a question?	Merasa tertantang namun masih memiliki rasa tidak percaya diri ketika salah menjawab
5	What is the effect for you when your teacher often asked questions to you?	Dapat berinteraksi dengan guru secara langsung melalui pertanyaan yang diberikan
6	Do you like the way teacher ask questions? what is the reason?	suka, karena guru bertanya dengan santai tidak terlalu menuntut jawaban harus benar atau salah yang terpenting disini sama-sama belajar dan terlebih dahulu berani dalam mengemukakan jawaban.
7	Give your opinions about questions used by the teacher!	pertanyaan guru mudah dipahami

Nama : Ni Putu Kartika Cahyani

Nis : 8608

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena strategi ini tidak membuat siswa menjadi bosan

2	Why do you think that questioning strategy is important to be applied? give your reason!	Karena dengan strategi ini siswa dapat mengajukan pendapat nya masing masing dan siswa menjadi lebih dekat dengan guru
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Saya kurang percaya diri
4	How did you feel when the teacher gives a question?	Senang dengan adanya Tanya jawab saya jadi terpacu untuk aktif
5	What is the effect for you when your teacher often asked questions to you?	Menjadi lebih mengetahui apa saja yang belum saya ketahui terkait materi yang diberikan
6	Do you like the way teacher ask questions? what is the reason?	Menyukai karena pertanyaan nya simple dan gampang di pahami
7	Give your opinions about questions used by the teacher!	Pertanyaan yang diberikan oleh guru mudah dipahami.

Nama : Ni Putu Ria Gita Andriani

Nis : 8609

Kelas : XII BB

No	Questions	Students' responses

1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	Setuju, karena meningkatkan kemampuan berbahasa inggris siswa dan juga membuat siswa aktif
2	Why do you think that questioning strategy is important to be applied? give your reason!	Penting, karena menurut saya itu melatih siswa agar lebih menguasai materi dan juga kemampuan berbahasa inggris
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Bingung merangkai kata-kata yang mudah dipahami
4	How did you feel when the teacher gives a question?	Strategi Tanya jawab membuat sya merasa senang karena bisa berinteraksi dengan guru walaupun secara online
5	What is the effect for you when your teacher often asked questions to you?	Pengaruhnya bagi saya yaitu meningkatkan kemampuan berbahasa inggris saya seperti dalam menyusun kalimat
6	Do you like the way teacher ask questions? what is the reason?	Tidak, alasannya karena keterbatasan waktu dalam proses pembelajaran menggunakan whatsapp membuat tidak semua siswa dapat menyampaikan opini mereka. penggunaan zoom atau google meet lebih disarankan.
7	Give your opinions about questions used by the teacher!	Pertanyaan yg sering diberikan cukup simple dan mudah dimengerti oleh siswa

Nama : Ni Wayan Cahyani Sukma

Nis : 8610

Kelas : XII BB

No	Questions	Students' responses
1	Do you agree with the use of questioning strategy in teaching English as foreign language? Give your reason!	setuju, karena guru bisa mengetahui apakah siswa sudah memahami materi yang diberikan atau tidak
2	Why do you think that questioning strategy is important to be applied? give your reason!	Strategi ini penting untuk di terapkan karena dengan pertanyaan yang diberikan oleh guru, siswa dapat mengingat kembali materi yang telah dipelajari
3	What were the challenges that you experienced during the implementation of teacher's questioning strategy?	Kurang mampu menggunakan bahasa Inggris dengan baik
4	How did you feel when the teacher gives a question?	Tegang
5	What is the effect for you when your teacher often asked questions to you?	lebih memahami arti kata, penulisan dan penulisan yang benar
6	Do you like the way teacher ask questions? what is the reason?	saya kurang suka karena kurang efektif dengan aplikasi WhatsApp tetapi karena pandemi mengharuskan untuk tidak bertatap muka langsung

7	Give your opinions about questions used by the teacher!	menyenangkan karena pertanyaan yang diberikan tidak hanya membahas materi tetapi juga isu-isu terkini seperti Covid-19
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## Appendix 6.

### Screenshot of the teaching and learning process

#### Observation 01

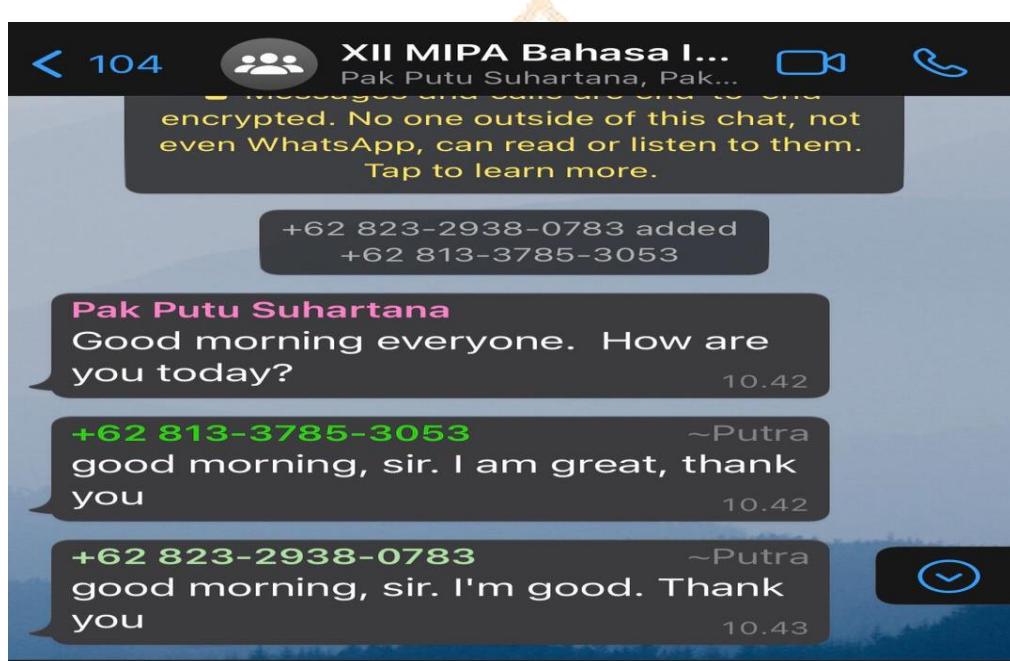
Date : January 19<sup>th</sup>, 2021

Class : XII MIPA (1,2,3,4,5)

Time : 10.30 – 12.30

Topic : Procedure text

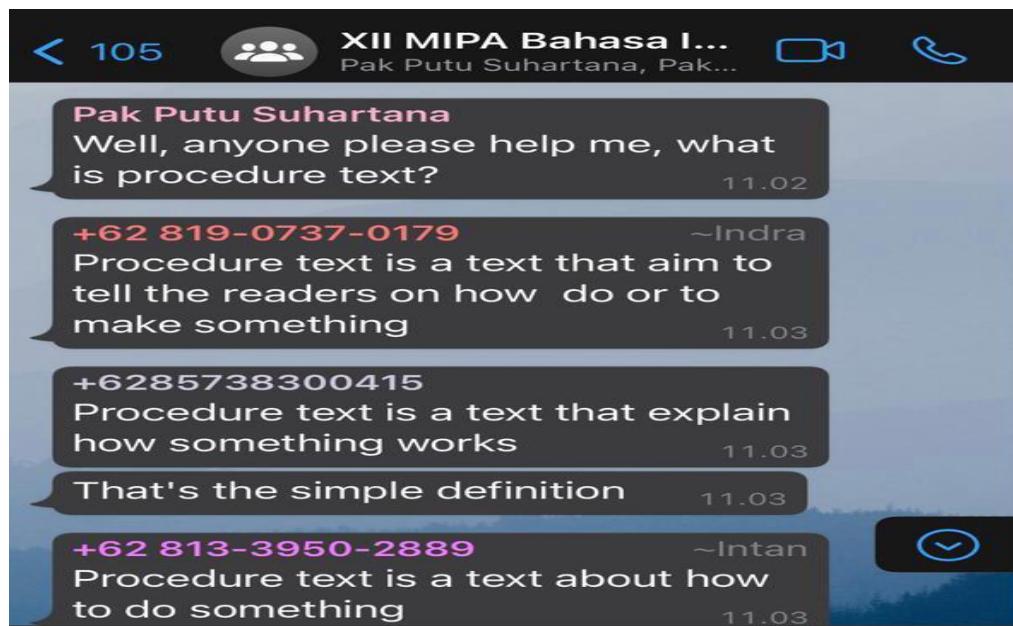
Picture 1. The teacher greeted the students



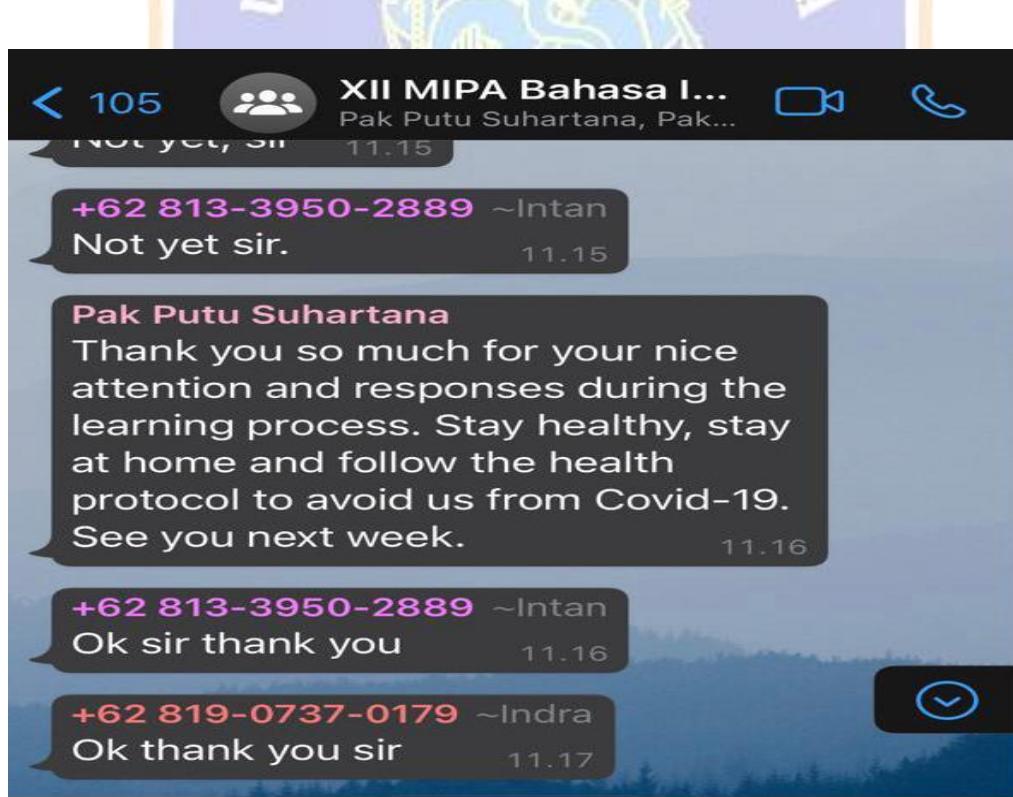
Picture 2. The teacher asked question to relate students' prior knowledge



Picture 3. The teacher asked question related with material given



Picture 4. The teacher closed the lesson by inform students to follow the health protocol



## Observation 02

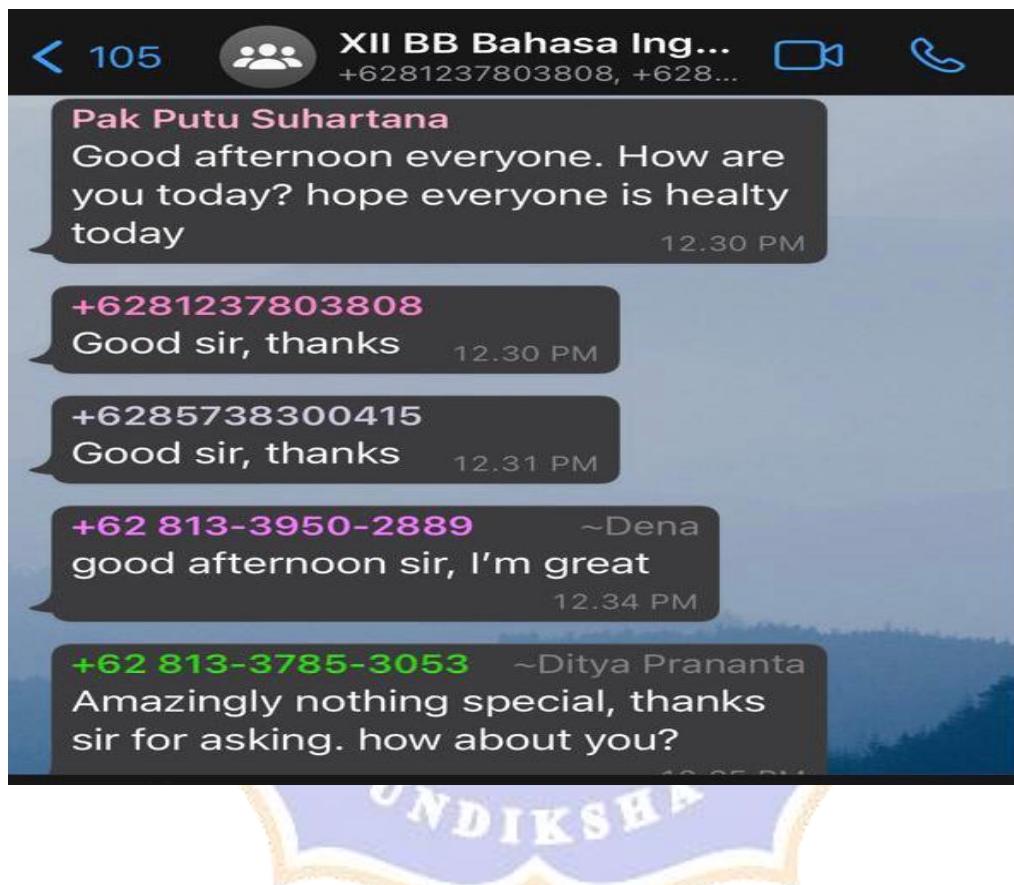
Date : January 19<sup>th</sup>, 2021

Class : XII BB

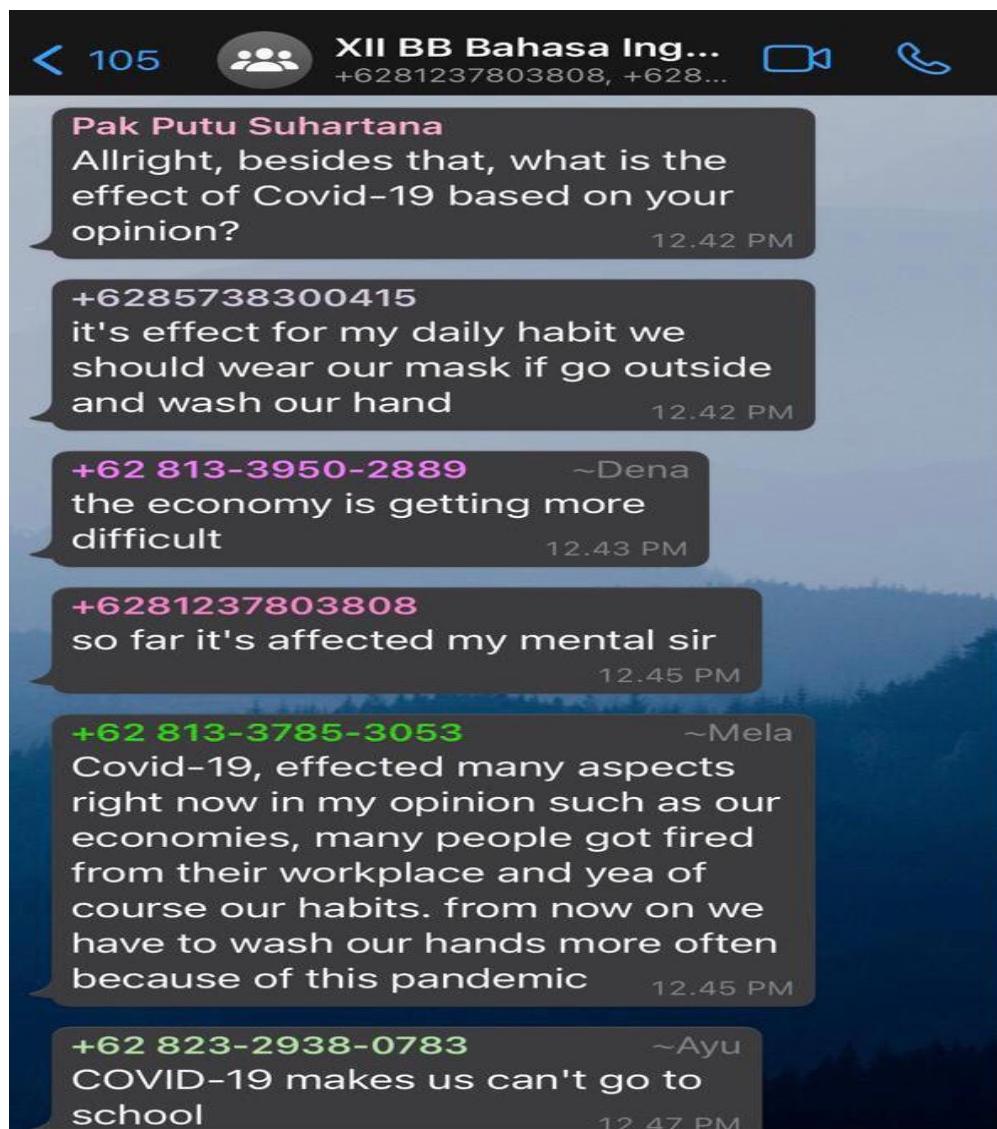
Time : 12.30 – 14.30

Topic : Procedure text

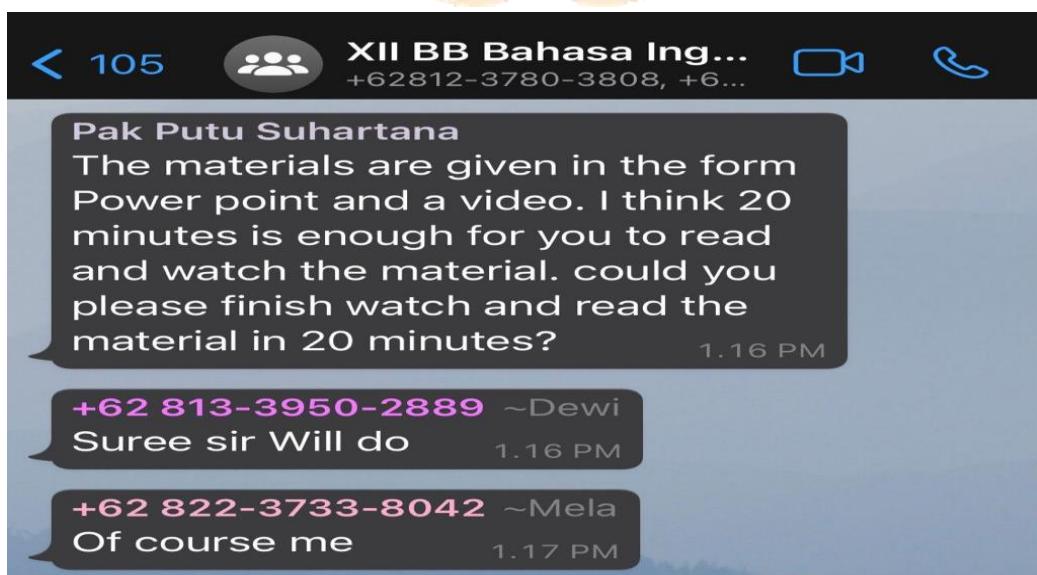
Picture 5. The teacher greeted the students



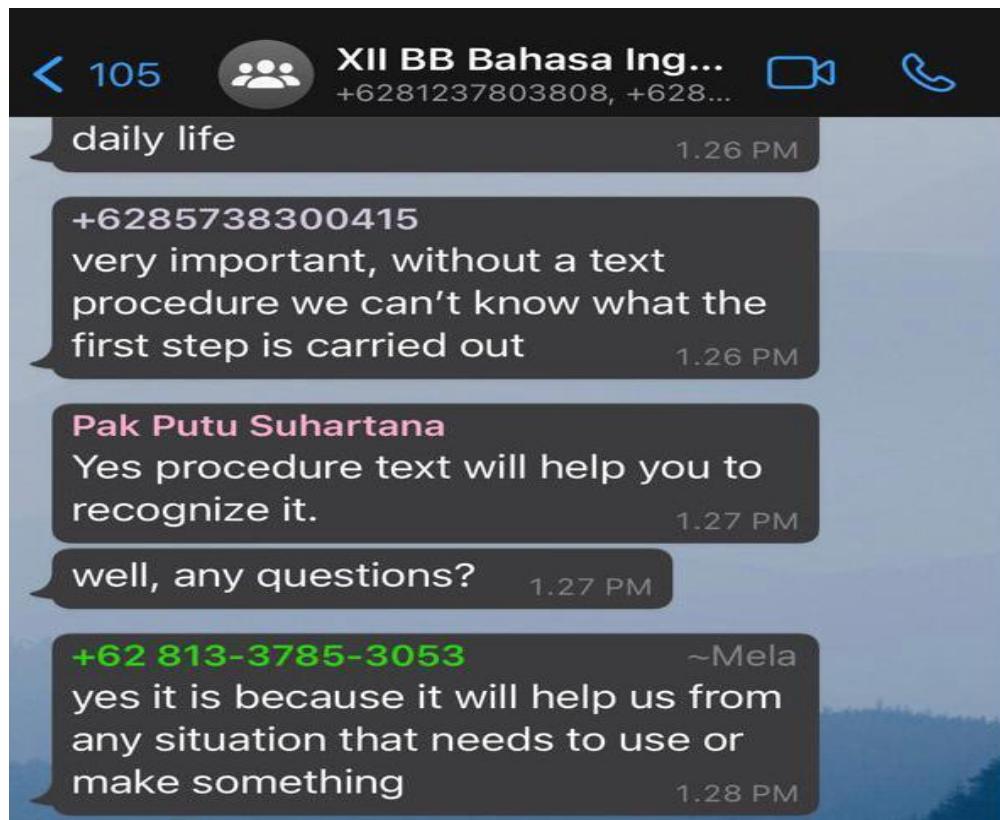
Picture 6. The teacher asked question related with the current issue



Picture 7. The teacher gave the material via online platform (WhatsApp)



Picture 8. The teacher checked students' difficulties



### Observation 03

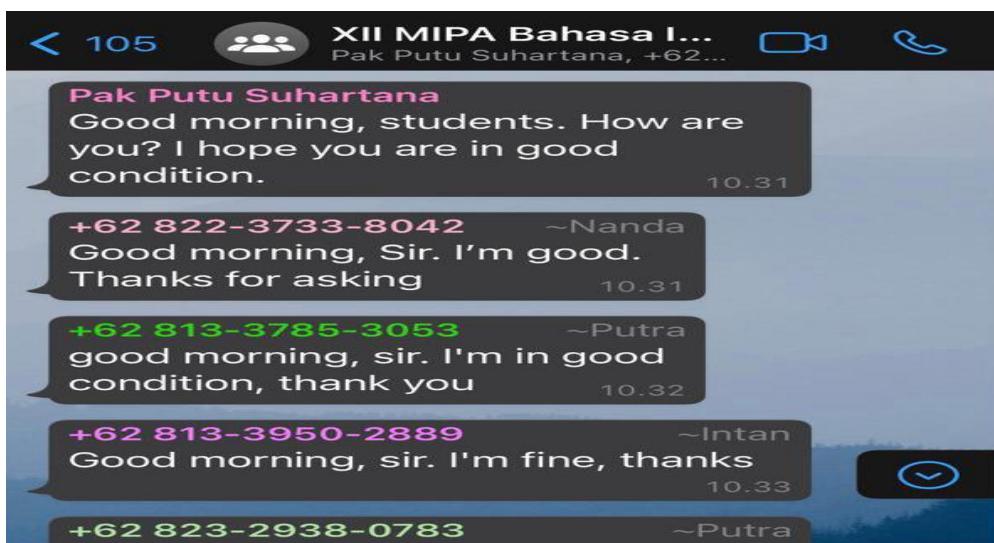
Date : January 21<sup>th</sup>, 2021

Class : XII MIPA (1,2,3,4,5)

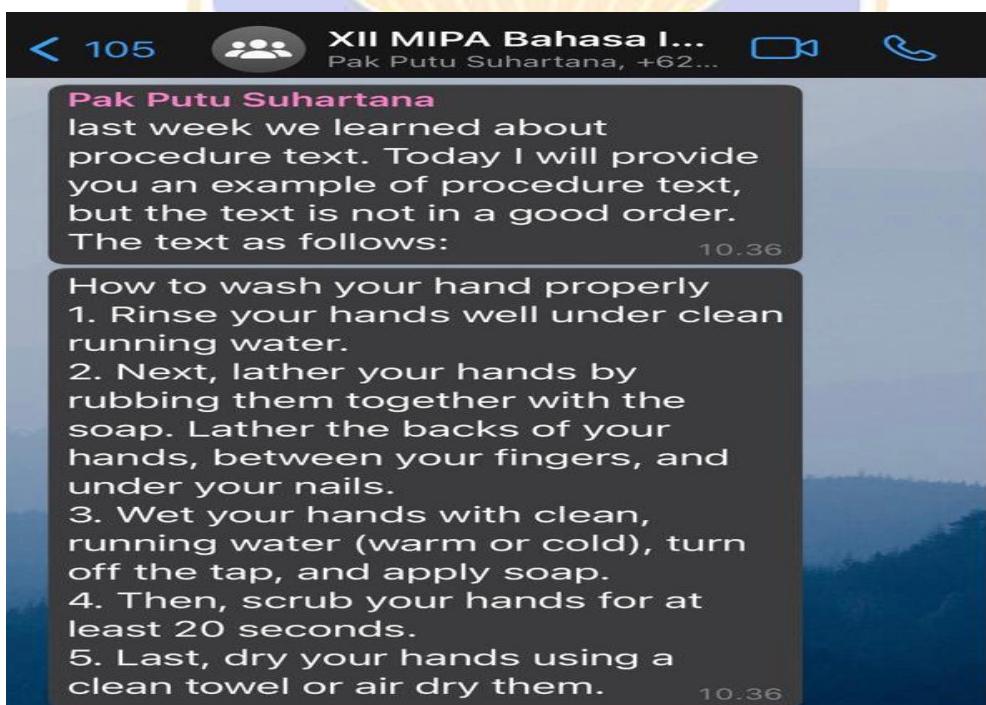
Time : 10.30 – 12.30

Topic : Procedure text

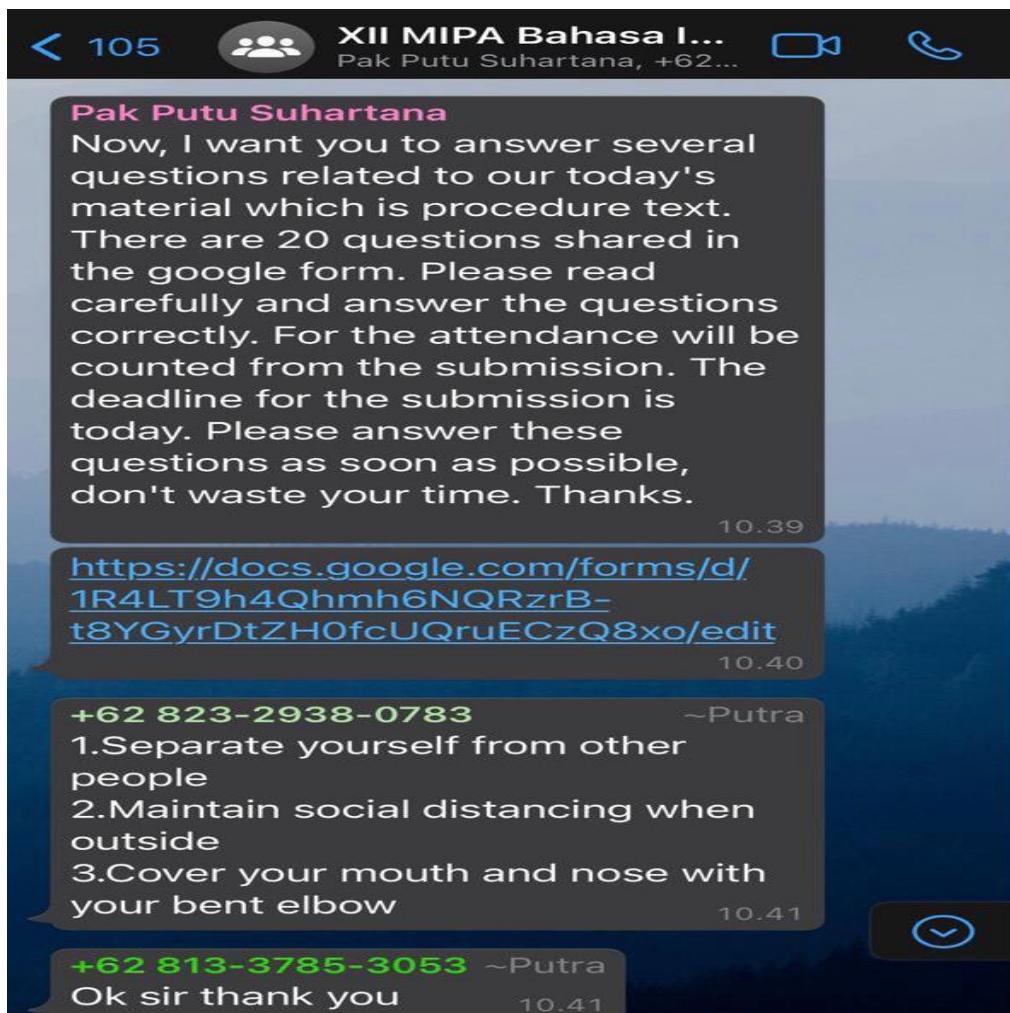
Picture 9. The teacher greeted the students



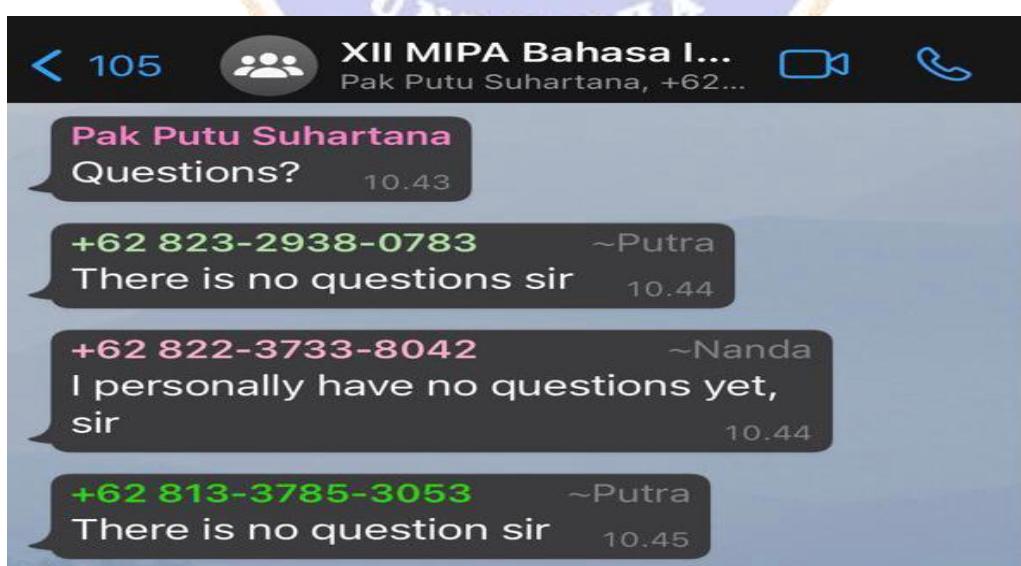
Picture 10. The teacher provided students with an example of procedure text



Picture 11. The teacher gave instruction about the next activities



Picture 12. The teacher asked students' difficulties before end the lesson



## Observation 04

Date : January 19<sup>th</sup>, 2021

Class : XII BB

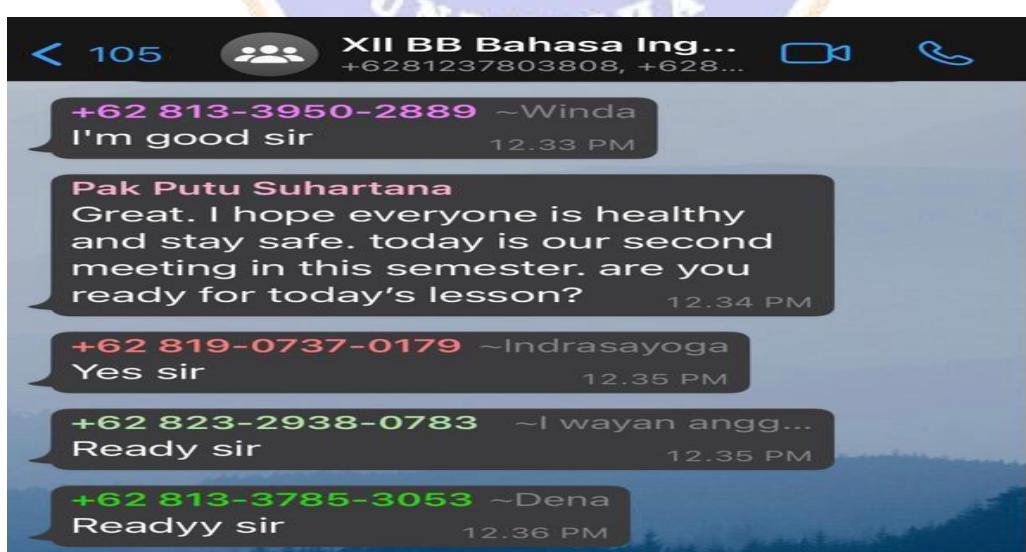
Time : 12.30 – 14.30

Topic : Procedure text

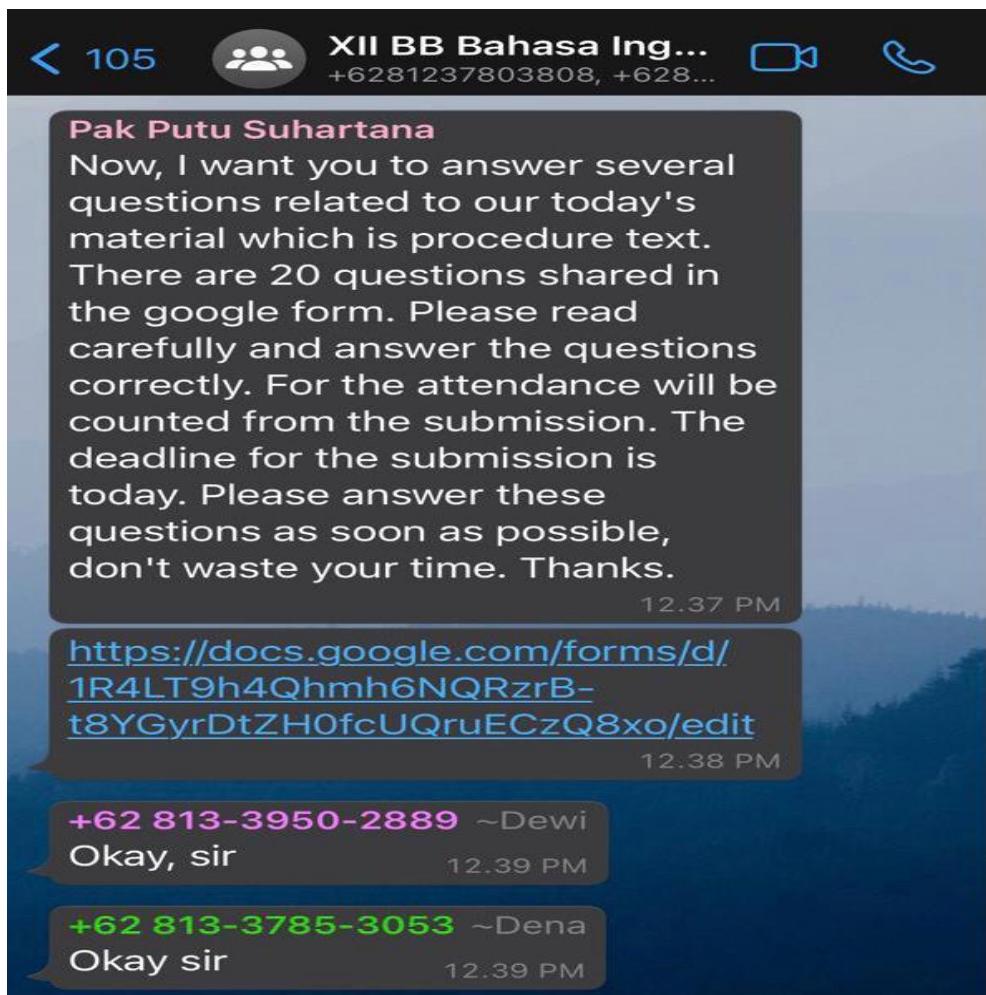
Picture 13. The teacher greeted the students



Picture 14. The teacher asked students' readiness



Picture 14. The teacher gave instruction about the next activities



Picture 15. The teacher asked students' difficulties

