

**THE USE OF VIDEOCONFERENCING FOR ENGLISH SPEAKING
CLASS IN MAHASARASWATI DENPASAR UNIVERSITY:
PRACTICE AND OPINION**

THESIS



**ENGLISH EDUCATION STUDY PROGRAM
POSTGRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION**

2021

**THE USE OF VIDEOCONFERENCING FOR ENGLISH SPEAKING
CLASS IN MAHASARSWATI DENPASAR UNIVERSITY:
PRACTICE AND OPINION**

THESIS

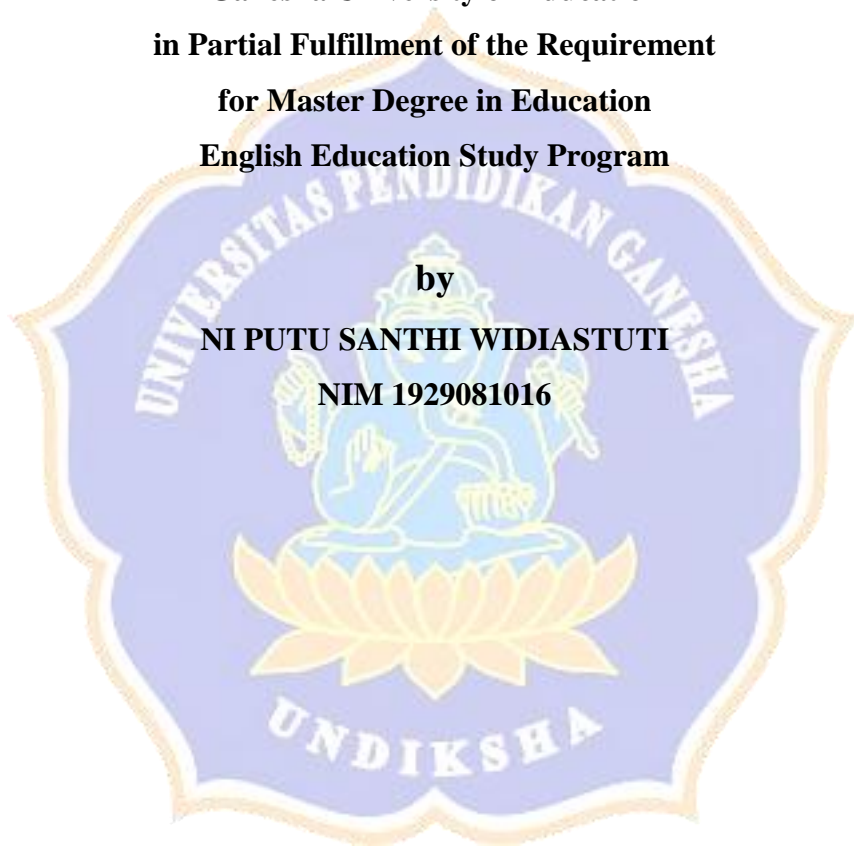
Presented to

**Ganesha University of Education
in Partial Fulfillment of the Requirement
for Master Degree in Education
English Education Study Program**

by

NI PUTU SANTHI WIDIASTUTI

NIM 1929081016



**ENGLISH EDUCATION STUDY PROGRAM
POSTGRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION
AUGUST 2021**

This thesis by Ni Putu Santhi Widiastuti has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of the requirements for the degree of Master in Education in English Education Study Program, Postgraduate Program, Ganesha University of Education.

Denpasar, 22 July 2021

Supervisor I



Prof. Dr. Ni Nyoman Padmadewi, M.A.

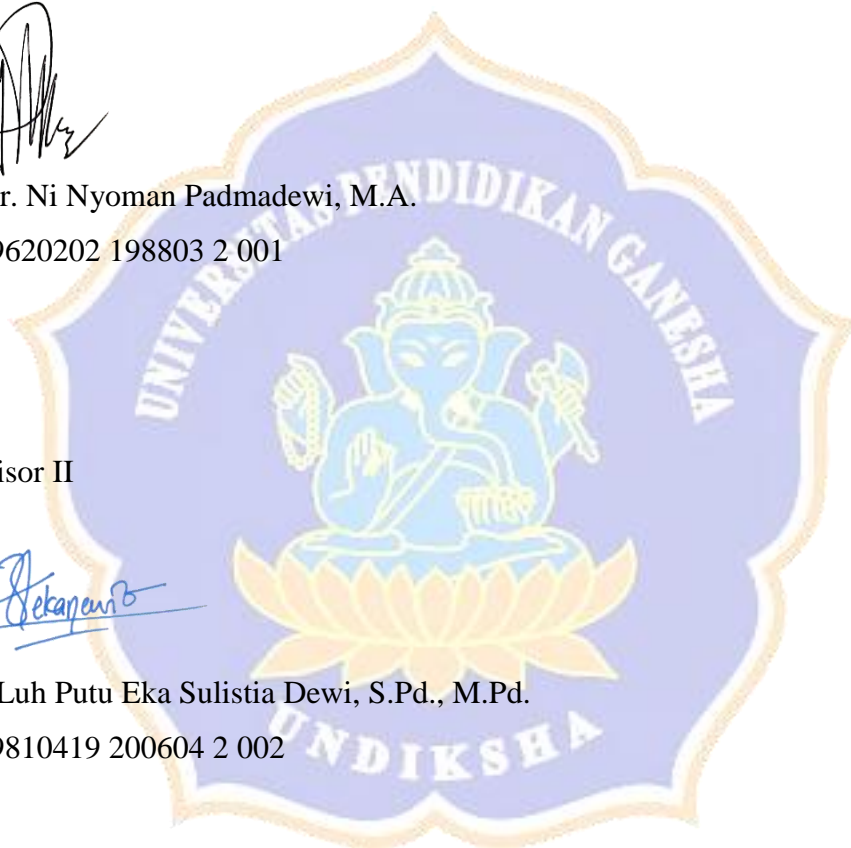
NIP. 19620202 198803 2 001

Supervisor II



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.

NIP. 19810419 200604 2 002



Master Thesis in Education: English Language Education

Approved on July 22nd, 2021



by Board of Examiners

....., Chairman Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP. 19620202 198803 2 001



....., Prof. Dra. Luh Putu Artini, MA., Ph.D.
NIP. 19640714 198810 2 001



....., Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 19760902 200003 1 001



....., Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 19810419 200604 2 002



....., Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP. 19620202 198803 2 001



Acknowledged by
Director of Postgraduate Program
University of Education

.....
Dr. I Gusti Putu Suharta, M.Si
NIP. 19621215 198803 1 002

STATEMENT LETTER

I hereby honesty state that this Post Graduate Thesis in Education that is written as partial requirement for the degree of Master in Education is my own work. All of the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules and ethics.

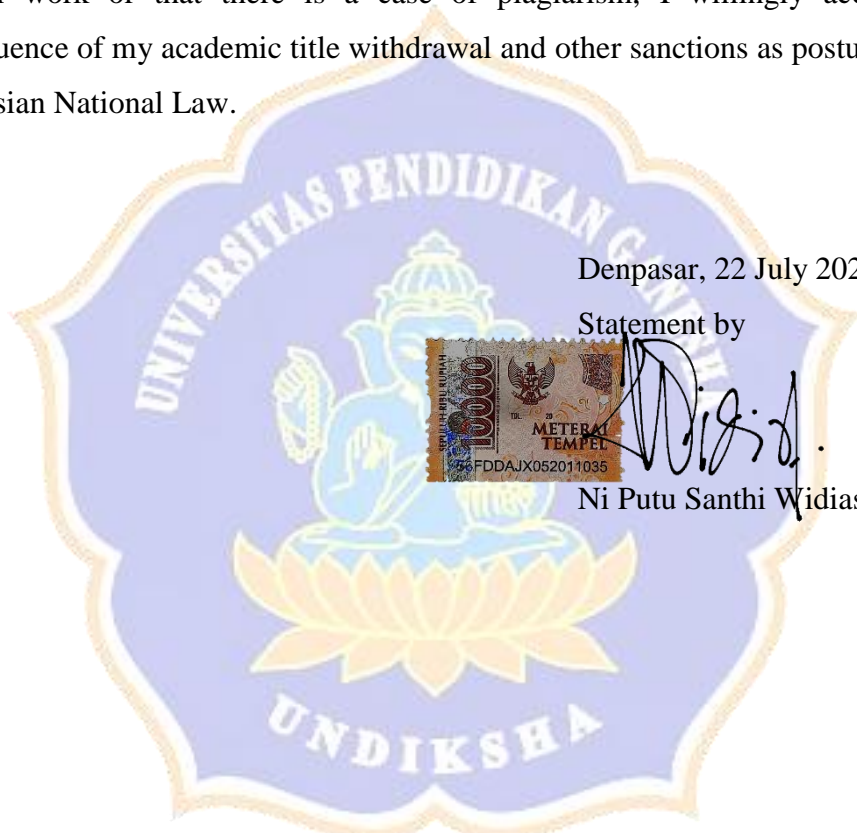
If it discovered in the future that a portion or the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.

Denpasar, 22 July 2021

Statement by



Ni Putu Santhi Widiastuti



ACKNOWLEDGEMENT

The completion of this postgraduate thesis will not be possible without the support of others. Because of this, I would like to address my gratitude. First of all, to the Almighty God, *Ida Sang Hyang Widhi Wasa*, who guided, directed my path up to this point and made all things possible.

My deep appreciation should go to

1. My principal supervisor, Prof. Dr. Ni Nyoman Padmadewi, M.A. and my second supervisor, Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd., whose patience, expertise, encouragement and gentle guidance have kept me focused on the task at hand. I could not thank them enough for their dedication, consistency, and commitment.
2. The Rector of Ganesha University of Education, the Director of Postgraduate Program, the Head of English Language Education, and to all staffs of the Postgraduate Program for their help and assistance.
3. My beloved parents, I Wayan Suirga, S.Sn. and Ni Ketut Sri Osakartini, S.Sn.; my lovely siblings, Ni Made Yuni Suwandari and I Komang Adhitya Tresna Wiradnyana; my beloved one, Putu Hardemas Sinduwika, A.P.; and my best friend, I Made Agus Adi Gunawan, S.Pd. for their endless supports and loves to encourage me during my study and the process of finishing this thesis.
4. A long list of my friends, who I cannot possibly be mentioned one by one, since their friendship, supports, motivation, and encouragement have been invaluable and helped support me through the end of this academic journey.

TABLE OF CONTENTS

STATEMENT LETTER	v
ACKNOWLEDGEMENT	vi
ABSTRACT	vii
ABSTRAK	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF PICTURES	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
1.1 Research Background	1
1.2 Problem Identification	9
1.3 Limitation of Problems	10
1.4 Research Questions	10
1.5 Research Objectives	11
1.6 Research Significance	11
CHAPTER II REVIEW OF RELATED LITERATURE	14
2.1 Theoretical Review	14
2.1.1 Online Learning	14
2.1.2 Videoconferencing	16
2.1.3 Adult Learners	20
2.1.4 Teaching Speaking for Adult Learners through Videoconferencing	21
2.1.5 The Lecturers' and Students' Opinions on the Use of Videoconferencing in English Speaking Class	24
2.2 Empirical Review	25
2.3 Research Framework	33
CHAPTER III RESEARCH METHODS	35
3.1 Research Design	35
3.2 Setting of the Research	36

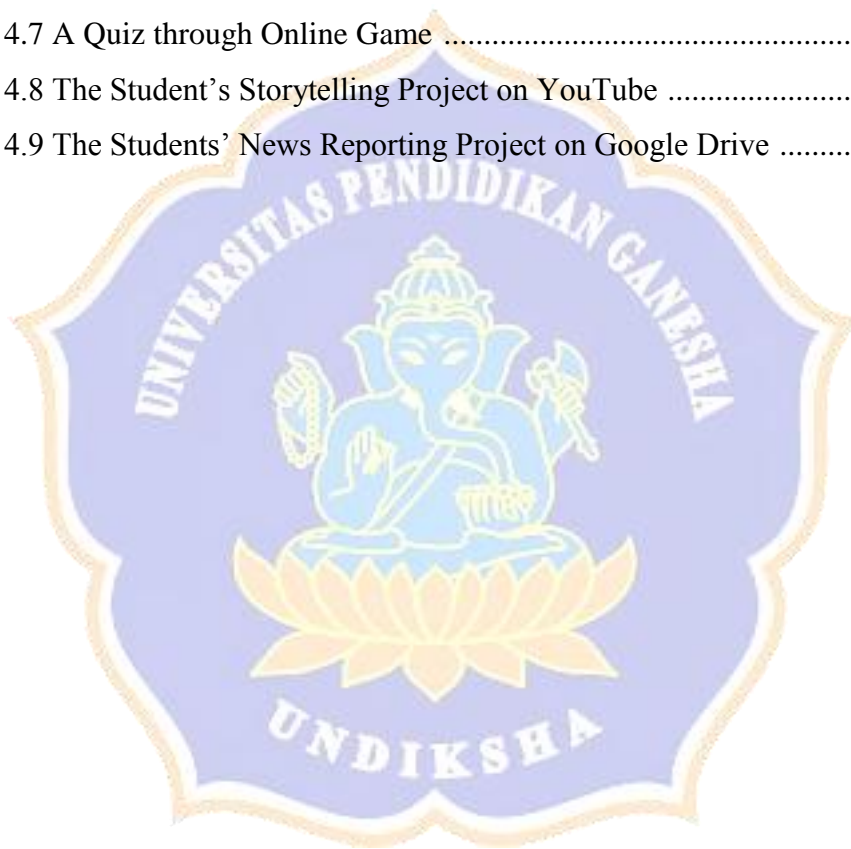
3.3 Research Subject and Object	36
3.4 Research Procedure	37
3.4.1 Planning Phase	37
3.4.2 Execution Phase	37
3.4.3 Ending Phase	38
3.5 Data Collection Methods and Research Instruments	38
3.5.1 Data Collection Methods	38
3.5.2 Research Instruments	39
3.6 Data Analysis Methods	49
3.7 Trustworthiness	50
CHAPTER IV RESEACH FINDINGS AND DISCUSSIONS	51
4.1 Research Findings	51
4.1.1 The Implementation of Videoconferencing for Speaking for Formal Interactions Course in Mahasaraswati Denpasar University	51
4.1.2 The Lecturers' and Students' Opinions on the Use of Videoconferencing in English Speaking Class	70
4.2 Discussions	96
CHAPTER V CLOSURE	105
5.1 Summary	105
5.2 Conclusions	109
5.3 Suggestions	111
REFERENCES	112
APPENDICES	119

LIST OF TABLES

Table 3.1 Observation Sheet	40
Table 3.2 Blue Print of Lecturers' and Students' Opinions	41
Table 3.3 Questionnaire of Lecturers' and Students' Opinions in Using Videoconferencing for Speaking in Speaking for Formal Interactions Course	42
Table 3.4 Interview Guide	44
Table 3.5 The Summary of Research Problem, Method of Data Collection, Instruments and Source of Data	48
Table 4.1 Teaching and Learning Process for Speaking for Formal Interactions during COVID-19	52
Table 4.2 Five Scales of Quantitative Level for Lecturers' and Students' Response	69
Table 4.3 The Lecturers' Opinions on the Use of Videoconferencing in Speaking for Formal Interactions Course	70
Table 4.4 The Students' Opinions on the Use of Videoconferencing in Speaking for Formal Interactions Course	81
Table 4.5 The Summary of Lecturers' and Students' Opinions	92

LIST OF PICTURES

Picture 4.1 Students' Online Attendance List	57
Picture 4.2 Apperception	58
Picture 4.3 The Students Shared their Opinions through Voice Note	59
Picture 4.4 Students' Breakout Rooms	60
Picture 4.5 The Lecturer Explained about Story Circle	62
Picture 4.6 The Students Performed a News Reporting	64
Picture 4.7 A Quiz through Online Game	65
Picture 4.8 The Student's Storytelling Project on YouTube	67
Picture 4.9 The Students' News Reporting Project on Google Drive	67



LIST OF APPENDICES

Appendix 1. The Results of Lecturers' Responses	119
Appendix 2. The Results of Students' Responses	120
Appendix 3. Photos of Research	123

