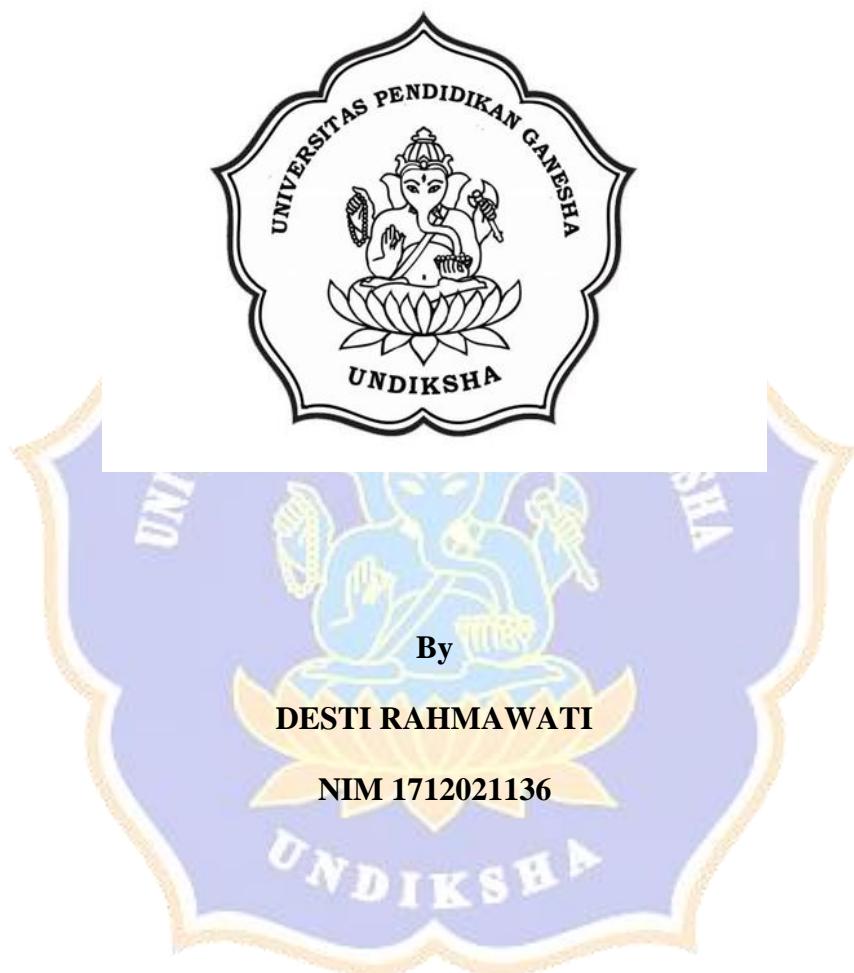


**DEVELOPING A TEACHING AND LEARNING
MEDIA BASED POWTOON FOR AUTONOMOUS
LEARNERS OF FIFTH GRADE STUDENTS**



**ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGES AND ARTS
GANESHA UNIVERSITY OF EDUCATION
SINGARAJA
2021**

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT – SYARAT UNTUK
MENCAPI GELAR SARJANA PENDIDIKAN



Lembar Persetujuan Dosen Pengaji Skripsi

Skripsi oleh Desti Rahmawati

Telah dipertahankan di depan dewan pengaji
pada tanggal, 28 Juni 2021

Dewan Pengaji,

Ramendra

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Ketua)

Ni Putu Astiti Pratiwi

Ni Putu Astiti Pratiwi, S.Pd., M.Pd.
NIP. 198808252015042002

(Anggota)

G.A.P. Suprianti

G.A.P. Suprianti, S.Pd., M.Pd.
NIP. 199002242014042001

(Anggota)

Luh Diah Surya Adnyani

Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001

(Anggota)

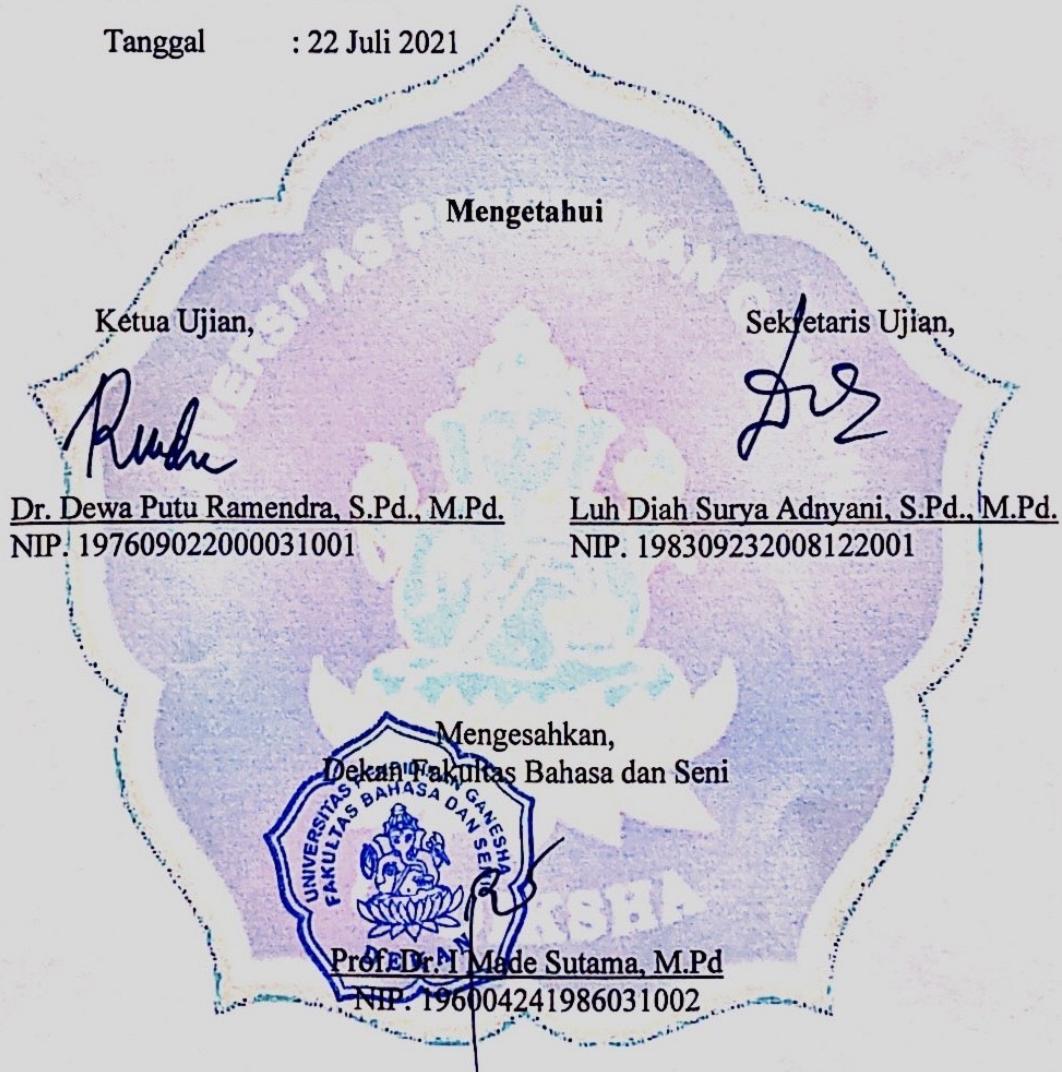
Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Kamis

Tanggal : 22 Juli 2021



PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "Developing a Teaching and Learning Media Based Powtoon for Autonomous Learners of Fifth Grade Students" beserta seluruh isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko atau sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 28 Juni 2021

Yang membuat pernyataan



NIM. 1712021136

ACKNOWLEDGEMENTS

The writer would like to express her greatest gratitude to the Almighty God, Allah Subahanahu wa taala, for the blessing so that this research paper entitled “Developing a Teaching and Learning Media based PowToon for Autonomous Learner of Fifth Grade Students” could be accomplished in time. The writer also would like to thank to number of people who were offered invaluable assistance, support, time, patience, guidance and suggestion during the accomplishment of this research paper:

1. G.A.P. Suprianti, S.Pd, M.Pd as the first supervisor, who had kindly given valuable guidance, inspiring ideas, advices, as well as motivations that help the writer a lot in finishing this research paper.
2. Luh Diah Surya Adnyani, S.Pd,M.Pd. as the second supervisor for the beneficial feedbacks, valuable guidance, helpful advices, and countless time in helping the writer a lot in finishing this research paper.
3. Ni Putu Astiti Pratiwi, S.Pd, M.Pd. as the evaluator who give valuable suggestions, comments in the examination period.
4. Luh Gd Rahayu Budiarta,S.Pd.,M.Pd. as the IT expert of the media who give the advices and suggestions that help the writer during the development of the media.
5. All of English Language Education Lecturers who had supported and given uncountable guidance and invaluable knowledge to the writer during the past four years in English Language Education.
6. Putu Yogi Arshita Dewi S.Pd as the English teacher of SD Lab Undiksha who had given permission, information, hospitality, and kindness to the writer in the process of collecting data. The writer hopes that this research paper can be useful and beneficial for the development of English language teaching-learning process. The writer really appreciated any constructive criticism, suggestion, and feedbacks which are needed for the improvement of this research paper

7. Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, for just being me at all times.

Singaraja, 19 July 2021

Desti Rahmawati



TABLE OF CONTENTS

ACKNOWLEDGEMENTS.....	x
ABSTRACT	xii
TABLE OF CONTENTS.....	xiv
List of Figures	xvii
List of Chart.....	xix
List of Tables.....	xxi
List of Appendices	xxii
CHAPTER I INTRODUCTION	
1.1 Research background	1
1.2 Problem identification	6
1.3 Limitation of problem	7
1.4 Research Problem	7
1.5 Research Objectives.....	8
1.6 The Expected of the Product.....	8
1.7 Research Significance	8
CHAPTER II LITERATURE REVIEW	
2.1 Theoretical Review	11
2.1.1 Powtoon.....	11
2.1.2 ICT in the teaching and learning process	12
2.1.3 Teaching Media	13
2.1.4 Young learners	14
2.1.5 Autonomous Learning	15
2.2 Empirical Review.....	17
CHAPTER III RESEARCH METHOD	
3.1 Design and Development Model.....	24

3.2 Design and Development Procedures.....	26
3.3 Research Subject.....	27
3.4 Research Object.....	28
3.5 The Setting of the Research	28
3.6 Method and Data Collection	28
3.6.1 Interview	28
3.6.2 Document Study	29
3.6.3 Questionnaire.....	30
3.7 Instrument of Data Collection.....	32
3.7.1 Interview Guide.....	32
3.7.2 Document Checklist	33
3.7.3 Questionnaire Sheet	34
3.7.4 Expert Judgment Rubric	35
3.8 Method of Data Analysis.....	35

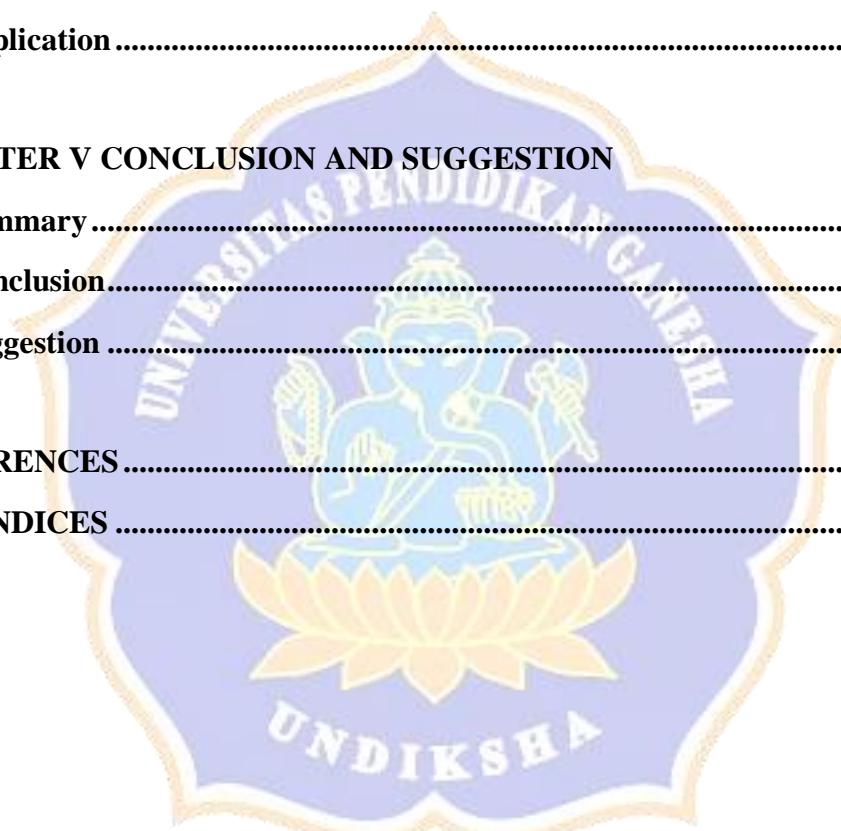
CHAPTER IV FINDING AND DISCUSSION

4.1 Findings.....	37
4.1.1 The Development of the Media	37
4.1.1.1 Analysis.....	37
4.1.1.1.1 The Result of Teacher Interview	37
4.1.1.1.2 The Result of Syllabus Analysis	40
4.1.1.1.3 The Result of Students' Questionnaire	42
4.1.1.2 Design	50
4.1.1.2.1 Drafting.....	51
4.1.1.2.2 The Media Design	55
4.1.1.3 Develop	57
4.1.1.3.1 Tutorial in making the Powtoong Based-video	57
4.1.1.3.2 Expert Judgment Rubric Material (Before Revision).....	71
4.1.1.3.3 Revision of the Material	76

4.1.1.3.4 Expert Judgment Rubric Material (After Revision)	81
4.1.1.3.5 Expert Judgment Rubric Media (Before Revision).....	83
4.1.1.3.6 Revision of the Media	87
4.1.1.3.7 Expert Judgment Rubric Media (After Revision)	90
4.1.2 Evaluation	94
 4.1.2.1.1 The Result of Students' Questionnaire	98
 4.1.2.1.2 The Result of Teacher's Questionnaire.....	104
4.2 Discussion.....	108
4.3 Implication	115

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Summary	109
5.2 Conclusion.....	110
5.3 Suggestion	112
REFERENCES	114
APPENDICES	117



List of Figures

Figure 3.1 Illustration of ADDE Model	25
Figure 4.1 Blueprint of Media That Being Developed (1st Topic)	51
Figure 4.2 Blueprint of Media That Being Developed (2nd Topic)	52
Figure 4.3 Blueprint of Media That Being Developed (3rd Topic)	53
Figure 4.4 Blueprint of Media That Being Developed (4th Topic).....	54
Figure 4.5 The Illustration of Media Design (1st Topic).....	55
Figure 4.6 The Illustration of Media Design (2nd Topic).....	55
Figure 4.7 The Illustration of Media Design (3rd Topic)	56
Figure 4.8 The Illustration of Media Design (4th Topic)	56
Figure 4.9 Opening Browser.....	58
Figure 4.10 Powtoon Website	58
Figure 4.11 Direct link to Powtoon’s website.....	59
Figure 4.12 Powtoon Home Page.....	60
Figure 4.13 Log in Powtoon.....	60
Figure 4.14 Powtoon’s Home Page.....	61
Figure 4.15 The Option of the presentation	61
Figure 4.16 Slide Style	62
Figure 4.17 Blank Powtoon’s slide	62
Figure 4.18 Scene Button	63
Figure 4.19 Background Powtoon.....	64
Figure 4.20 Text Button	65
Figure 4.21 Character Button.....	65
Figure 4.22 Movement/ Characters’ Poses	65
Figure 4.23 Pros	66
Figure 4.24 Shapes	66
Figure 4.25 Time Adjustment.....	67
Figure 4.26 Play Button.....	68
Figure 4.27 Export Button	68

Figure 4.28 First step upload in Youtube	69
Figure 4.29 Second step upload in Youtube	70
Figure 4.30 Third step upload in Youtube	70



List of Charts

Chart 4.1 Do you like to learn English.....	43
Chart 4.2 If “Yes”, give a reason!	43
Chart 4.3 If “No”, give the reason!	44
Chart 4.4 In learning English, do you prefer to study at home or at school?	44
Chat 4.5 Does each of your teacher meetings use virtual meetings? (zoom or google meet)	45
Chat 4.6 If often, do activities during virtual meetings make you more excited about learning English	46
Chart 4.7 Does your teacher often use media such as videos, images, or audio in online learning?.....	46
Chart 4.8 What kinds of learning do you want online?	47
Chart 4.9 Do you often use laptop/ cellphone?.....	48
Chart 4.10 What activities do you do when using your cellphone/laptop?	48
Chat 4.11 Have you ever thought that you will use a laptop/ cellphone for studying?	49
Chart 4.12 Are you interested if there is learning material that is packaged with pictures/videos and can be opened via a laptop/cellphone	50
Chart 4.13 Do you feel happy and improve your English skills by using the Powtoon video?.....	99
Chart 4.14 Do you feel more excited when learning English using in the Powtoon? 99	
Chart 4.15 Do you think the Powtoon video is interesting?	100
Chart 4.16 Does the Powtoon video make you want to learn English again?	101
Chart 4.17 Using the Powtoon video make you discuss with friends?	101
Chart 4.18 Using the Powtoon videos make it easier for you to learn English	102
Chart 4.19 Does using the Powtoon make you more concentrate on learning English	102

Chart 4.20 Using Powtoon videos help you study independently at home?	103
Chart 4.21 Do you able to answer every question given in the Powtoon video in a limited time?	103
Chart 4.22 Using the Powtoon video able to make you dare to try and understand the material independently?	104



List of Tables

Table 3.1 Method of Data Collection and Instrument.....	31
Table 3.2 Syllabus Third-grade in the First Semester	33
Table 3.3 The Categories in Rating Powtoon Based-video	36
Table 4.1 Document Checklist.....	41
Table 4.2 Formula Used in Rating Powtoon Based-video.....	72
Table 4.3 The Calculation in Rating The Material.....	75
Table 4.4 The Revision of Grammar in The First Topic	76
Table 4.5 The Revision of Grammar in The Second Topic	76
Table 4.6 The Revision of Grammar in The Third Topic.....	77
Table 4.7 The Revision of Grammar in The Fourth Topic.....	78
Table 4.8 The Revision of Punctuation.....	79
Table 4.9 Formula Used in Rating the Material	82
Table 4.10 The calculation in rating the material.....	83
Table 4.11 Formula Used in Rating the Material	84
Table 4.12 The Calculation in Rating The Material.....	87
Table 4.13 The revision of the consistency of adding instruction, font, and size of the image in the 1st topic.....	87
Table 4.14 The revision of the consistency of adding instruction, font, and size of the image in the 2nd topic.....	89
Table 4.15 revision of the consistency of adding instruction, font, and size of the image in the 3rd topic	89
Table 4.16 Formula Used in Rating the Material	91
Table 4.17 The Calculation in Rating The Material.....	91
Table 4.18 The Final Product of Powtoon Based-video	92

List of Appendices

Appendix 1: First Interview Guide	118
Appendix 2: The transcript of Interview.....	119
Appendix 3: Summary of Autonomous Learners Theory	123
Appendix 4: Blueprint of Students' Questionnaire Before Implementation.....	124
Appendix 5: Questionnaire before using the media	125
Appendix 6: Blueprint of Rubric for the Material Aspect.....	128
Appendix 7: The Expert Judgment Material Rubric.....	129
Appendix 8: Expert Judgment Material Before Revision From The First Expert (1st Topic)	132
Appendix 9: Expert Judgment Material Before Revision From The First Expert (2nd Topic).....	136
Appendix 10: Expert Judgment Material Before Revision From The First Expert (3rd Topic)	140
Appendix 11: Expert Judgment Material Before Revision From The First Expert (4th Topic)	144
Appendix 12: Expert Judgment Material Before Revision From The Second Expert (1st Topic).....	148
Appendix 13: Expert Judgment Material After Revision From The Second Expert (2ndTopic).....	152
Appendix 14: Expert Judgment Material After Revision From The Second Expert (3rd Topic)	156
Appendix 15: Expert Judgment Material After Revision From The Second Expert (4th Topic)	160
Appendix 16: Expert Judgment Material After Revision From The First Expert (1st Topic)	164
Appendix 17: Expert Judgment Material After Revision From The First Expert (2nd Topic).....	167
Appendix 18: The Expert Judgment Material After Revision From The First Expert (3rd Topic)	170
Appendix 19: Expert Judgment Material After Revision From The First Expert (4th Topic)	173

Appendix 20: Expert Judgment Material After Revision From The Second Expert (1st Topic).....	176
Appendix 21: Expert Judgment Material After Revision From The Second Expert (2nd Topic).....	179
Appendix 22: Expert Judgment Material After Revision From The Second Expert (3rd Topic)	182
Appendix 23: Expert Judgment Material After Revision From The Second Expert (4th Topic)	185
Appendix 24: Expert Judgment based Media.....	188
Appendix 25: Expert Judgment Media (Before Revision)(1st Topic)	191
Appendix 26: Expert Judgment Media (Before Revision) (2nd topic).....	195
Appendix 27: Expert Judgment Media (Before Revision) (3rd topic)	198
Appendix 28: Expert Judgment Media (Before Revision) (4th topic)	201
Appendix 29: Expert Judgment Media After Revision (1st Topic)	204
Appendix 30: Expert Judgment Media After Revision (2^{ndt} Topic)	207
Appendix 31: Expert Judgment Media After Revision (3rd Topic).....	210
Appendix 32: Expert Judgment Media After Revision (4th Topic)	213
Appendix 33: Rencana Pelaksanaan Pembelajaran (RPP)	216
Appendix 34: The complete blueprint of Powtoon Based-video for fifth-grade.....	218
Appendix 35: The questionnaire after using the media	221
Appendix 36: The students' questionnaire for the need analysis.....	222