## References

- Adityo Susilo1, 2. C. (2020). Coronavirus Disease 2019: Tinjauan Literatur Terkini. Jurnal Penyakit Dalam Indonesia, 45-67.
- Afkar, D. W. (2019). AN ANALYSIS POWTOON MEDIA FOR TEACHING ENGLISH WRITING FOR JUNIOR HIGH SCHOOL STUDENTS . surabaya.
- AHMAD, S. (n.d.). QUESTIONNAIRE.
- Anisa Nur Khayati Kafah, L. N. (2020). Development of video learning media based on powtoon application on the concept of the properties of light for elementary school students.
- Acharya, B. (2010). QUESTIONNAIRE DESIGN. -, 1-15.
- Bowen, G. A. (2009). Document Analysis as a Qualitative Research Method. *Qualitative Research Journal*, 28-40.
- Creswell, J. W. (2014). Research design : qualitative, quantitative, and mixed methods approaches . California: SAGE Publications, Inc.
- Entis Sutisna, L. H. (2019). The use of powtoon software program in teaching and learning process: the students' perception and challenges. Journal of Humanities and Social Studies, 81-85.
- Gravity: Jurnal Ilmiah Penelitian dan Pembelajaran Fisika, 1-7.
- Haddad, R. H. (2016). Developing Learner Autonomy in Vocabulary Learning in classroom: How and Why can it be Fostered? . Social and Behavioral Sciences , 785-791
- Ismail, C. S. (2018). The effect of using Powtoon on learning Englishas foreign language.
- International Journal of Current Research, 69263-69265.

- Luh Diah Surya Adnyani, N. W. (2019). PowToon-Based Video Media for Teaching : An Example of Design and Development Research. Advances in Social Science, Education and Humanities Research, 221-226.
- Lulud Oktaviani, B. M. (2020). Powtoon: A Digital Medium to Optimize Students' Cultural Presentation in ELTClassroom . TEKNOSASTIK, 33-41.
- Noor-Ul-Amin, S. (n.d.). An Effective use of ICT for Education and Learning by Drawing on Worldwide Knowledge, Research, and Experience: ICT as a Change Agent for Education . Kashmir.
- Quad, A. (2016). *RESEARCH TOOLS: INTERVIEWS & QUESTIONNAIRES*. -: Research Methodology in Education.
- Rokhani, E. N. (n.d.). Promoting Autonomous Language Learning to Higher Education Students . Yogyakarta .
- Rosa Herawati, D. S. (2019). The Development of Learning Videos on PowToonbased Work and Energy Topics to Support Flipped Classroom Learning . Journal of Research & Method in Education, 51-58.
- Siti Ainul Ayzan Ayub1\*, W. N. (2018). Contextual Clues PowToon for Flipped Classroom .

Kelantan International Learning and Innovation Exhibition, 16-21.

- Sunarti Binti Asmad, W. N. (2018). Innovative Powtoon: An animated presentation in helping rural schools pupils write grammatically correct simple sentences . International Journal of Innovative Research and Creative Technology, 91-95.
- Syafitri, A., Asib, A., & Sumardi, S. (2018). An Application of Powtoon as a Digital Medium: Enhancing Students' Pronunciation in Speaking .
  International Journal of Multicultural and Multireligious Understanding , 295-317.

TAIWO, D. S. (2009). TEACHERS' PERCEPTION OF THE ROLE OF MEDIA IN

CLASSROOM. The Turkish Online Journal of Educational Technology, 1-8.

- VAISHNAVI BATMANABANE, J. K. (2017). QUALITATIVE DATA COLLECTIONS. -:
- Yuria, N. M. (n.d.). The effect of using Powtoon audiovisual media upon the students' writing achievement of the third semester students of English education department faculty of teacher training and pedagogy Dwijendra University.
- Zhuodan Xie, J. Y. (2020). Autonomous Learning of Elementary Students at Home during the COVID-19 Epidemic: A Case Study of the Second Elementary School in Daxie, Ningbo, Zhejiang Province, China. China: -.

