

**“A CASE STUDY ON PARENTS’ PERCEPTION OF THEIR PRIMARY  
SCHOOL CHILDREN’S ONLINE LEARNING EXPERIENCE  
IN COVID-19 PANDEMIC”**

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**ABSTRACT**

The study purposed to investigate parents’ perception toward their primary school children’s online learning experiences and challenges encountered by them in accompanying their children during online learning in pandemic Covid-19. The participants involved two 2 parents of primary school students in Panji Village which were chosen purposively. The study was a qualitative research employing case study design. The data were collected through observation and interview. The instruments were observation sheet and interview guide. The data analysis involved data reduction, data display and conclusion drawing. The results find out that: 1) the observed parents incline to have a negative perception towards their children learning experiences in online learning during pandemic situation; and 2) there seem to find three common challenges encountered by observed parents in accompanying their children during online learning, such as: time allocation, economic issue, and appropriate method for teaching their children. The obtained results give implication in enhancing the reference around parents’ role in online learning during Covid-19.

**Keywords:** Parents’ Perception, Online Learning Perception, Pandemic Covid-19.

**“STUDI KASUS TERKAIT PERSEPSI ORANG TUA TERHADAP KELAS  
DARING BERDASARKAN PENGALAMAN ANAK SEKOLAH DASAR  
MEREKA DI MASA PANDEMI COVID-19”**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui persepsi dan tantangan yang dihadapi oleh orang tua terkait kelas daring di masa pandemic covid-19. Partisipan dipilih secara purposive sejumlah 2 orang tua yang memiliki anak sekolah dasar di Desa Panji. Penelitian ini adalah penelitian kualitatif dengan desain studi kasus. Data-data dikumpulkan melalui wawancara dan observasi. Instrumen yang digunakan meliputi lembar observasi serta panduan wawancara. Data dianalisis melalui tahapan yang meliputi reduksi data, penampilan data, dan penggambaran kesimpulan. Hasil penelitian menunjukkan: 1) orang tua yang diamati cenderung memiliki persepsi yang negatif terhadap pengalaman pembelajaran daring anak SD selama situasi pandemic; 2) terdapat temuan yang menunjukkan 3 tantangan yang paling umum ditemui oleh orang tua terkait pembelajaran online anak mereka, meliputi: alokasi waktu, permasalahan ekonomi, dan metode yang sesuai dalam mengajar anak mereka. Hasil yang diperoleh memberikan implikasi dalam memperbaharui rujukan terkait diskusi tentang persepsi dan peran orang tua dalam pembelaran daring selama masa pandemic covid-19.

**Keywords:** Persepsi Orang Tua, Persepsi Kelas Daring, Pandemi Covid-19