

REFERENCES

- Adnyani, L. D. S., Mahayanti, N. W. S., & Suprianti, G. A. . (2020). *PowToon-Based Video Media for Teaching English for Young Learners: An Example of Design and Development Research*. 394(January 2012), 221–226.
<https://doi.org/10.2991/assehr.k.200115.036>
- Afkar, D. W. (2019). An analysis Powtoon as media for teaching english writing for Junior High School Students. *Journal of Education*.
- Asni, S., Abdul, A., Sumardi, S. 2018. An Application of Powtoon as a Digital Medium: Enhancing Students' Pronunciation in Speaking. Universitas Sebelas Maret: 5(2)
- Ayub, S. A. A., Mohamed, W. N. W., Malek, N. A. A., & Kamarudin, H. (2018). Contextual clues Powtoon for flipped classroom. Malayasia. *KILIEX 2018*.
- Benson, P. (2003). Learner autonomy in the classroom. In D. Nunan (Ed.) *Practical Boud, D. (1995) Moving towards autonomy' in Developing student autonomy in Learning*, New York: Nichols Publishing.
- Bharu, K., Kelantan, M., Ainul, S., Ayub, A., Nazihah, W., Mohamed, W., Ain, N., Malek, A., Kamarudin, H., Pengajian Bahasa, A., Teknologi, U., & Kelantan, M. C. (2018). Contextual Clues PowToon for Flipped Classroom. *Kelantan International Learning and Innovation Exhibition, 2018*(August), 16–21.
<http://ir.uitm.edu.my/id/eprint/24810/>
- Chik, A. (2018). *Learner Autonomy and Digital Practices*. London: Palgrave Privot.
- Fimbriani, S. 2016. The Use of Teaching Media Powtoon to Improve Eleventh Grade of Language Class Students' Writing Ability at SMA Negeri 1 Malang. Thesis. Retrieved from <https://eprints.umm.ac.id/id/eprint/34485>
- Flucher, Glenn. (2003). *Applied Linguistics and Language Study*. United Kingdom: Pearson/ Longman
- Fortunasari. (2016). The use of information and communication technologies (ICTs) in English as foreign language learning: A review of recent practices in Indonesia. . *The Asian EFL Journal*, 1738-1460.
- Holec, H. (1981). *Autonomy and Foreign Language Learning*. Oxford: Pergamon.
- Kafah, A. N. K., Nulhakim, L. Pamungkas, A. S. (2019). Development of video learning media based on Powtoon application on the concept of the properties of light for elementary school students. Universitas Sultan Ageng Tirtayasa. *Gravity: Jurnal Ilmiah Penelitian dan Pembelajaran Fisika*, 6(1), 34-40.
- Mattarima, K., & Hamdan, A. R. (2011). Understanding Students' Learning Startegies as Input Context to Design English Classroom Activities. Malaysia. *International Journal of Psychological Studiess*, 3(2).
- Kemp, Dayton. (1985). *Function and The Role of Media*. *Essence*.
- Little, D. (1991). *Learner Autonomy: Definitions, Issues and Problems*. Dublin:Authentic.
- Little, D., Ridley, J., & Ushioda, E (2002). Towards Greater Learner Autonomy in the Foreign Language Classroom. *Authentik Books for language teachers*.
- Motteram, G. (2013). *Innovations in Learning Technologies for English Language Teaching*. UK: British Council.
- Nanni, A. 2015. Teaching through the Use of Cloud-Based Animation Software. *English Language Education in ASIA: Reflections and Directions*. P. 1-11.
- Oktaviani, L., & Mandasari, B. (2020). Powtoon: A Digital Medium to Optimize Students' Cultural Presentation in ELT Classroom. *Teknosastik*, 18(1), 33.

- <https://doi.org/10.33365/ts.v18i1.526>
- Pais, M. H. R., Nogués, F. P., & Muñoz, B. R. (2017). Incorporating powtoon as a learning activity into a course on technological innovations as didactic resources for pedagogy programs. *International Journal of Emerging Technologies in Learning*, 12(6), 120–131. <https://doi.org/10.3991/ijet.v12i06.7025>
- Puspitarini, Y. D., Akhyar, M., & . D. (2019). Development of Video Media Based on Powtoon in Social Sciences. *International Journal of Educational Research Review*, 198–205. <https://doi.org/10.24331/ijere.518054>
- Ratheeswari, K. (2018). Information Communication Technology in Education. India: Phoenix Research Publishers. *Journal of Applied and Advanced Research*, 3 (1), S45-S47.
- Richey, R. C., & Klein, J. D. (2009). Developmental research methods: Creating knowledge from instructional design and development practice. *Journal of Computing in Higher Education*, 16(2), 23–38. <https://doi.org/10.1007/BF02961473>
- Rixon & Shelagh. (1999). Young learners of English: some research perspectives. London: Longman.
- Schneider, S., Nebel, S., Beege, M., & Rey, G. D. (2018). The Autonomy-Enhancing Effects of Choice on Cognitive Load, Motivation, and Learning with Digital Media. Germany: Elsevier Ltd. *Learning and Instruction*, 58, 161-172.
- Semaan, C. (2018). RESEARCH ARTICLE THE EFFECT OF USING POWTOON POW OON ON LEARNING ENGLISH AS A FOREIGN LANGUAGE * Charbel Charbel Semaan and Nour Ismail. *International Journal of Current Research*, 10(5), 69262–69265.
- Semaan. C., & Ismail, N. (2018). The Effect of Using Powtoon on Learning English as Foreign Language. *International Journal of Current Research*, Vol.10.
- Slattery, M., & Willis, J. (2001). English for Primary Teachers. Oxford: Oxord University Press.
- Stakanova, E. Tolstikhina, E. 2014. Different Approaches to Teaching English as A Foreign Language to Young Learners. Russia: Procedia Social and Behavioral Sciences.
- Sugiyono. (2010). Metode Penelitian Kuantitatif Kualitatif dan R&D. Bandung: Alfabeta.
- Suryani. (2010). ICT in Education: Its Benefits, Difficulties, and Organizational Development Issues. *Jurnal Sosial Harmoniora*, Vol 3 No 1.
- Sutisna, E., Vonti, L. H., & Tresnady, S. A. (2019). The use of Powtoon software program in teaching and learning process: the students' perception and challenges. Pakuan University. *Journal of Humanities and Social Studies*, 3(2), 81-85.
- Suwarno, Wiji. (2006). Dasar-Dasar Ilmu Pendidikan. Jogjakarta: AR-Ruzz Media.
- Syafitri, A., Asib, A., & Sumardi, S. (2018). An Application of Powtoon as a Digital Medium: Enhancing Students' Pronunciation in Speaking. *International Journal of Multicultural and Multireligious Understanding*, 5(2), 295. <https://doi.org/10.18415/ijmmu.v5i2.359>
- Tanjung, L. A. (n.d.). *Technology integration in EFL teaching and learning in Indonesian using PowToon. 2014.*
- Volman, M. (2005). A variety of roles for a new type of teacher educational technology and the teaching profession. *Teaching, and teacher education*, 21, 15-31.

- Wang, L., Zhou, R., & Huang, L. (2011). Research of maximum capacity of grid-connected photovoltaic power station based on the “box” set robust optimization. *APAP 2011 - Proceedings: 2011 International Conference on Advanced Power System Automation and Protection*, 1, 507–511.
<https://doi.org/10.1109/APAP.2011.6180454>
- Ytreberg, W. (1990). *Teaching English to Children*. New York: Longman.
- Yuniari, N. M. (2018). The Effect of Using Powtoon Audiovisual Media Upon the Students’ Writing Achievement of the Third Semester Students of English Education Departement Faculty of Teacher Training and Pedagogy Dwijendra University. *Widya Accarya*, Vol. 9 No.
<http://ejournal.undwi.ac.id/index.php/widyaaccarya/article/view/668>

