

**PENGEMBANGAN MEDIA *POWER POINT* BERBASIS PENDEKATAN  
KONTEKSTUAL PADA MATERI SIKLUS AIR MUATAN IPA  
KELAS V SEKOLAH DASAR**

**Oleh**

**Ni Komang Ayu Ariyani, NIM 1711031311**

**Program Studi Pendidikan Guru Sekolah Dasar**

**ABSTRAK**

Penelitian ini bertujuan untuk (1) mendeskripsikan rancang bangun media *Power Point* berbasis pendekatan kontekstual pada materi siklus air muatan IPA kelas V Sekolah Dasar, (2) mendeskripsikan validitas media *Power Point* berbasis pendekatan kontekstual menurut *review* ahli isi pembelajaran, ahli desain pembelajaran, ahli media pembelajaran, dan uji coba perorangan. Penelitian ini merupakan penelitian pengembangan. Model pengembangan yang digunakan yaitu model *Hannafin and Peck*. Metode pengumpulan data yang digunakan, yaitu: observasi, wawancara, pencatatan dokumen, dan kuesioner. Analisis data menggunakan analisis deskriptif kualitatif dan kuantitatif. Subjek dalam penelitian ini adalah siswa kelas V SD Negeri 1 Baturiti. Dalam pengembangan media *Power Point* berbasis pendekatan kontekstual ini validitas media berdasarkan penilaian ahli isi pembelajaran sebesar 90,00% dengan kualifikasi sangat baik, ahli desain pembelajaran sebesar 90,38% dengan kualifikasi sangat baik, ahli media pembelajaran sebesar 88,33% dengan kualifikasi baik, dan uji coba perorangan sebesar 92,50% dengan kualifikasi sangat baik. Dengan demikian dapat disimpulkan bahwa media *Power Point* berbasis pendekatan kontekstual ini layak digunakan dalam pembelajaran karena dapat menarik minat belajar siswa.

**Kata kunci:** penelitian pengembangan, *power point*, pendekatan kontekstual, *hannafin and peck*

## **ABSTRACT**

*This study aims to (1) describe the design of Power Point media based on a contextual approach to the water cycle material for science content for class V Elementary School, (2) describe the validity of Power Point media based on a contextual approach according to reviews of learning content experts, learning design experts, media experts. learning, and individual trials. This research is a development research. The development model used is the Hannafin and Peck model. Data collection methods used, namely: observation, interviews, document recording, and questionnaires. Data analysis used descriptive qualitative and quantitative analysis. The subjects in this study were fifth grade students of SD Negeri 1 Baturiti. In the development of Power Point media based on this contextual approach, the validity of the media based on the assessment of learning content experts is 90.00% with very good qualifications, 90.38% learning design experts with very good qualifications, 88.33% learning media experts with good qualifications, and individual trials of 92.50% with very good qualifications. Thus, it can be concluded that this contextual approach-based Power Point media is feasible to use in learning because it can attract students' interest in learning.*

*Keywords: development research, power point, contextual approach, hannafin and peck*

