APPENDICES

Appendix 01. Observation Sheet of Pre-Service Teachers' Speech Act

No.	Utterances	Representative	Directive	Commissive	Expressive	Declarative	Description
1.	Good morning				√		Greeting
2.	For the admin, please invite my lecture to this group		√				Commanding
3.	Thankyou				√		Thanking
4.	Via link, please		√				Commanding
5.	Just send the link to me, please		√				Commanding
6.	How are you today?				√		Greeting
7.	I am good				√		Greeting
8	I hope you will enjoy my class for today				√		Hoping
9	Please fill the attendance list on this link		√				Commanding
10	You can fill this attendance list until 08.10		√				Commanding
11	If you are late, you will get Alpa			√			Threat

12	Okay I will start the lesson while waiting for the rest of you to fill the form			√			Promising
13	Did you remember what you learn last week?		√				Asking
14	Good answer				√		Praising
15	Can you give me an example of agreeing with expression of giving opinion?		√				Requesting
16	Can you give me the example of disagreeing?		√				Asking
17	Good, but I want the more specific answer		√				Requesting
18	Of course				√		Praising
19	Can you also give the reason of your opinion?		√				Requesting
20	Great answer				√		Praising
21	Very good				√		Praising
22	Can you give me the reason?		√				Requesting

23	Yeah, online learning is difficult.	√					Clarifying
24	But we have to do it because of this pandemic	√					Stating
25	I agree with you	√					Stating
26	But you can text or call your friends if you miss them in this pandemic	√					Stating
27	Okay, all of you have a great answer				√		Praising
28	But all of you also said that you are not understand the material	√					Stating
29	Now, you can ask me about this material (agreeing and disagreeing opinion) that you are not understand		√				Requesting
30	But if you all already understand, I will continue with the next activity			√			Promising
31	Good question				√		Praising

32	In my opinion, good or bad statement of agree and disagree is based on the fact of your reason of agreeing/disagreeing something,	√					Stating
33	In giving a reason you have to give a fact that will support your statement	√					Stating
34	You are right				√		Praising
35	How about the others?		√				Asking
36	Do you have a question?		√				Asking
37	You're welcome				√		Thanking
38	Yes, you have to give a good reason based on the fact or example to support your opinion	√					Stating
39	Good				√		Praising
40	I will continue to the next activity			√			Promising

41	To check your understanding please do this worksheet in 15 minutes		√				Commanding
42	You can ask me if you have a question		√				Commanding
43	Time is up!		√				Commanding
44	Have you finished the worksheet?		√				Asking
45	I only received 16 answer sheet		√				Commanding
46	How about the other?		√				Asking
47	Okay you can submit it later		√				Commanding
48	But remember to submit because I will give score for this worksheet		√				Commanding
49	Please make a group consist of 2 students		√				Commanding
50	Please make a short dialog with your partner,		√				Commanding
51	Minimal 10 sentences with expression of giving opinion and thought.		√				Commanding

52	After you finish it, please submit to me via personal chat.		√				Commanding
53	Don't forget to add your name and partner's name and absent number.		√				Commanding
54	Then if we have time, you will perform your dialogue with your partner via video call with me			√			Promising
55	If we don't have time, just submit it to me via personal chat		√				Commanding
56	Its okay				√		Apologizing
57	You don't have to re-submit		√				Commanding
58	You can write it on a paper		√				Commanding
59	You can submit it when your signal is good,		√				Commanding
60	I will give you time			√			Promising
61	Now please work on your dialogue with your partner		√				Commanding
62	We will end the class at 09.30			√			Promising

63	You can submit your dialogue until 17.00 this day via personal chat		√				Commanding
64	We can't do a video call today because I have to teach another class				√		Apologizing
65	I hope we can do a video call for the next material				√		Hoping
66	Before we end the class, who can make an example of agreeing with opinion?		√				Requesting
67	Don't forget to use this expression of giving opinion in your dialogue and don't forget to give reason to support your opinion		√				Commanding
68	I think you already understand about this material	√					Assuming
69	I will end the class			√			Promising
70	Don't forget to submit your dialogue		√				Commanding
71	See you next week				√		Greeting
72	Thank you for your participation during the				√		Thanking

	lesson.						
73	Good night everyone				√		Greeting
74	Tomorrow we will do test with the Chapter 1 material (Offers & Suggestion)			√			Promising
75	Tomorrow I will send you the questions and the answer sheets			√			Promising
76	You can do the test in the book first if the signal is bad, then you can input your answer in the google form		√				Commanding
77	Are you ready for the test?		√				Asking
78	The test start now and ends at 09.00.		√				Commanding
79	Please follow my instuction		√				Commanding
80	If you have question, you can ask in the group		√				Commanding
81	It's 08.18 now and there only 28 students who filled out the attendance list		√				Commanding
82	Please tell the other friend if today we have test		√				Commanding
83	Sorry, you have time until				√		Apologizing

	09.30						
84	Have all of you send the answer sheet?		√				Asking
85	This is the result of the test	√					Informing
86	Tomorrow we will do remidial and pengayaan			√			Promising
87	Have you seen your score?		√				Asking
88	I think most of of you have a good score				√		Praising
89	There are five students who have to do remidial	√					Informing
90	The remidial is the same as yesterday's test		√				Commanding
91	And for the students whos the score is above the KKM they will do pengayaan		√				Commanding
92	These are questions and the answer sheet for remidial		√				Commanding
93	The rules is the same as yesterday's test		√				Commanding
94	And these for pengayaan		√				Commanding
95	Don't get confused		√				Commanding

96	Good luck				√		Greeting
97	It’s 15 minutes left		√				Commanding
98	Who is the secretary?		√				Asking
99	The secretary, please recap who is not present for today		√				Commanding
100	So, this is an example of invitation letter	√					Informing
101	Do you know what are the parts of an invitation letter?		√				Asking
102	You can look at this picture,		√				Commanding
103	Do you see date and time in this picture?		√				Asking
104	Whose name?		√				Asking
105	Amazing				√		Praising
106	What else?		√				Asking
107	Can you tell us which one is "invitation expression" ?		√				Requesting
108	Yes, it is one of part of an invitation card,	√					Informing
109	It’s called Reason of Invitation	√					Informing

110	How do you know?		√				Asking
111	Why number 3 should be the first?		√				Asking
112	Good answer				√		Praising
113	Because its contain the name of the hosts and also the reason of the invitation	√					Informing
114	Okay number 3 and 1 contains the name od the hosts and the reason of the invitation,	√					Clarifying
115	How about number 4 and 2?		√				Asking
116	What do you mean by phrasing the invitation?		√				Asking
117	Allright				√		Praising
118	No, the gmail is for the reservation,	√					Stating
119	So, on the formal invitation letter there will be a contact to reply to the invitation letter	√					Stating
120	So, when you want to attend / not to the event	√					Stating

	you have to contact that contact first						
121	You also can read this material		√				Commanding
122	Formal invitation is an invitation which follow the structure/parts of invitation,	√					Stating
123	The example of a formal invitation is the wedding invitation that we have discussed	√					Stating
124	Okay, for the student who hasn't finished yet, please continue, while I'm giving assignments for next week		√				Commanding
125	Those who submit on time will get different score from those who are late			√			Threat
126	Unless you have confirmed that you have signal problems	√					Clarifying
127	So, I want you to make an invitation letter		√				Commanding
128	You can choose one of this topic		√				Commanding

129	Please submit it next week		√				Commanding
130	No problem				√		Apologizing
131	I think birthday is infomal	√					Stating
132	You can do the task on paper or you can make it with design in an application		√				Commanding
133	Please do the task based on your creativity		√				Commanding
134	Please do it well		√				Commanding
135	Good luck students				√		Greeting
136	I hope the pandemic will end soon and we can study in the school				√		Hoping
137	Do you have question about the task?		√				Asking
138	I want to ask		√				Asking
139	Do you use other applications for study?		√				Asking
140	Maybe Google Classroom, or only Whatsapp Group?		√				Asking

141	Okay please submit the task to the Google Classroom		√				Commanding
142	I will make the class and send the link to this group			√			Promising
143	Okay, please learn about the pronounciation of your invitation letter		√				Commanding
144	I will ask you to read it on videocall next week			√			Promising
145	I want to remind you that you only have to submit 1 task		√				Reminding
146	You can choose 1 from 4 topic		√				Reminding
147	I remind you because the is student who submitted 4 tasks		√				Reminding
148	For those who have submitted 4 assignments, please choose the best 1 to be assessed later		√				Reminding
149	Any absent today?		√				Asking
150	There are 20 students who have submitted the assignment		√				Commanding

151	For the other, do you have any problem?		√				Asking
152	Why didn't you submit the assignment?		√				Asking
153	Okay, please do the assignment		√				Commanding
154	Finish it today		√				Commanding
155	Because I will asses your speaking today			√			Promising
156	Yesterday, I have announced that today I will asses your speaking practice			√			Promising
157	We will start			√			Promising
158	Is anyone ready?		√				Asking
159	Okay April, who else?		√				Asking
160	Yes, Gita, group videocall with 6 people	√					Informing
161	No, you can wear the clothes you are wearing now		√				Commanding
162	Okay, april, gita, and dhyana, who else?		√				Asking
163	How about Velicia?		√				Asking

164	Okay, you can copy it to the book first		√				Commanding
165	Okay, tell me if you are ready		√				Commanding
166	No, but I will give you comment if you make mistakes			√			Promising
167	Dhyana are you ready?		√				Asking
168	One more student, who wants to go first?		√				Asking
169	Yes, but pay attention to the pronunciation		√				Commanding
170	We will start in 5 minutes			√			Promising
171	Dhyana, in 5 minutes call all students I mentioned		√				Commanding
172	Let's start		√				Commanding
173	Please work on this worksheet		√				Commanding
174	Finish for group one		√				Commanding
175	Next, are numbers 1-6 present?		√				Asking
176	Okay, Rendi please call number 1-6 and me		√				Commanding

177	Can we start?		√				Asking
178	Already, you didn’t join the videocall?		√				Asking
179	Try again		√				Commanding
180	Your absent number?		√				Asking
181	Okay, because the time is up, I will end the class			√			Promising
182	For those who haven't submitted assignment, please submit in Google Classroom		√				Commanding
183	Submit it today		√				Commanding
184	For those who haven't practice speaking, you can send video or voice note		√				Commanding
185	I also in a good condition				√		Greeting
186	Today, we will learn Chapter 4 about exposition text			√			Promising
187	I hope you can apply this material in your daily life				√		Hoping
188	Before we move to the main activity, please look		√				Commanding

	at this picture						
189	What can you get/understand from the picture?		√				Asking
190	Okay now, what is the impact on the environment?		√				Asking
191	So, polution is caused by factories as shown in the picture	√					Stating
192	This issue usually discussed in exposition texts.	√					Informing
193	What is exposition text?		√				Asking
194	I will give you 10 minutes to read it, and after that we will discuss it		√				Commanding
195	Because the exposition text contains opinions based on facts	√					Stating
196	And can make poeple think about the issue so you can say it same with leading opinion.	√					Stating
197	Exactly, but your opinion must be supported by a	√					Stating

	factual term						
198	You can use the way how to make a exposition text to overcome hoax	√					Stating
199	Make sure your connection is good		√				Suggesting
200	I suggest you to use Google Chrome		√				Suggesting
201	For your homework, please make an exposition text,		√				Commanding
202	Thank you for asking				√		Thanking
203	If you not fill the present list in 10 minutes, I will assume you are not present today			√			Threat
204	Please access the following link for class attendance		√				Commanding
205	If you have trouble filling out the form, please let me know		√				Commanding
206	There are 31 students filling the form		√				Commanding

207	If you filling out the form on time, I will assume you are present			√			Threat
208	Today we will continue the discussion in chapter 2			√			Promising
209	You can look at your textbook		√				Commanding
210	I will give you some file about the material			√			Promising
211	Please give your opinion about this show		√				Commanding
212	Just a short opinion		√				Commanding
213	Okay some of you have a good opinion about it,				√		Praising
214	Is there any of you who doesn't like the show?		√				Asking
215	Can you give me the reason why?		√				Requesting
216	I believe you guys already know about the material	√					Stating

217	So now I will give some test in order to check your understanding			√			Promising
218	You should do it not more than 6 minutes		√				Commanding
219	Yes what is it?		√				Asking
220	I am sorry, the form just say if you already answered the question	√					Informing
221	You can read the material again for the better answer		√				Commanding
222	Okay I think all of you already answered the questions	√					Assuming
223	If you still confused about it we can discussed it, after this class		√				Commanding
224	Okay, I assume you all already understand about material today	√					Assuming
225	Before we end this meeting, I want to give you			√			Promising

	some question						
226	What should we pay attention to when expressing opinions?		√				Asking
227	Good answer everyone				√		Praising
228	Okay I assume all of you understand about it	√					Assuming
229	And I hope you can use this expression when you want to express your opinion.				√		Hoping
230	That's all for today, Please access this link for your homework		√				Commanding
231	The due date for your assignment is tomorrow at 4 pm		√				Commanding
232	If you are not on time, I will not give you score			√			Threat
233	Just soft reminder, please check your name		√				Reminding

234	Okay, thank you for the information				√		Thanking
235	Students who are not remedial please do pengayaan		√				Commanding
236	Today we will continue to Chapter 3 about Invitation letter			√			Promising
237	What kind of invitation letter is that?		√				Asking
238	Have you ever received a wedding invitation?		√				Asking
239	Maybe from your relatives?		√				Asking
240	Wow, from your friend?		√				Asking
241	Do you know about the function or the purpose of invitation letter?		√				Asking
242	But not only for weeding party	√					Informing
243	Okay I think you all	√					Assuming

	already know about the function.						
244	What is the definition of invitation letter based on your opinion?		√				Asking
245	But this is more to the definition of a wedding invitation letter	√					Stating
246	Okay you all already know about the definition	√					Assuming
247	Okay now please give me at least 2 kind of invitation letter that you know		√				Commanding
248	Good work everyone				√		Praising
249	Okay now please take a look at the example number 2 in the material		√				Commanding
250	Based on the structure, who is the inviter?		√				Asking
251	And another question, where and when the event		√				Asking

	will be held?						
252	Good, but almost right				√		Praising
253	Excellent everyone,				√		Praising
254	You all already understand about invitation letter.	√					Assuming
255	Okay, now let's do some test		√				Commanding
256	For those who have not completed the test, please continue		√				Commanding
257	And for homework, please create a formal invitation letter		√				Commanding
258	You can make a formal invitation such as a wedding invitation, a ceremony invitation, etc.		√				Commanding
259	Please decide for yourself.		√				Commanding
260	This assignment will be submmited at the next meeting and you will			√			Promising

	present it using the VN feature in this group.						
261	If you have any questions please ask me.		√				Commanding
262	Thank you for asking				√		Thanking
263	Do you want me to call randomly or according to the absent number?		√				Asking
264	Okay, by absent number			√			Promising
265	Let’s start from number 1		√				Commanding
266	Please student number one		√				Commanding
267	Take your time		√				Commanding
268	Like what I said before	√					Informing
269	Just like when you send voice note to your friend	√					Informing
270	Okay, student number 2		√				Commanding
271	After this you must be ready, okay?		√				Commanding
272	It's been a week		√				Commanding

273	Please continue		√				Commanding
274	Come on student number 3		√				Commanding
275	Who's ready?		√				Asking
276	Come on, don't make joke		√				Commanding
277	So those who are ready, please just go ahead		√				Commanding
278	Now I will give you feedback			√			Promising
279	I see that all of you are able to use the structure of the invitation letter	√					Assuming
280	And for the presentation, you guys should pay attention to the pronunciation or spelling	√					Informing
281	For example, the pronounciation of words "Great" , "Family", pronounciation of month, Building, Invitation, etc.	√					Informing
282	I see many of you	√					Informing

	mispronounce those words						
283	But overall you guys did well				√		Praising
284	Be careful with the pronunciation of the word "date" there are some of you who pronounce it "dead"	√					Informing
285	Please pay attention to the pronunciation of numbers		√				Commanding
286	You can listen to your voice recordings and your friends again to make self-corrections		√				Commanding
287	If you have some questions, you can ask me in this group or by personal chat		√				Commanding
288	Thank you for your magnificent presentation.				√		Praising
289	Please those who haven't sent the VN I'll wait until		√				Commanding

	this afternoon						
290	Just for the advice, you can check how to spell/pronounce using google translate		√				Suggesting
291	It is the best tool you can use	√					Informing
292	For assignment, please open Chapter 4 and do the task page 52		√				Commanding
Total		48	170	32	42	0	

Appendix 02. Observation Sheet of Students' Speech Act

No.	Utterances	Representative	Directive	Commissive	Expressive	Declarative	Description
1	I'm fine				√		Greeting
2	Present	√					Informing
3	Already, miss	√					Informing
4	Morning miss				√		Greeting
5	About Agree and disagree	√					Stating
6	I am sorry, I don't agree with you	√					Stating
7	My opinion online learning I don't like that and do not understand with the given lesson	√					Stating
8	Yes, I agree with you	√					Stating
9	See you miss				√		Greeting
10	Nothing, Gita writes wrong absent number, gus	√					Informing
11	Im fine, how about you?				√		Greeting
12	Number 4 is the date, time, and place of invitation	√					Stating

13	Number 2 contains contacts for reservation and gmail	√					Stating
14	Can a birthday invitation be miss?		√				Asking
15	Maybe the opening of a company	√					Clarifying
16	Bye				√		Greeting
17	Yes miss	√					Stating
18	Number 1-6 canceled?		√				Asking
19	No one invite me	√					Informing
20	Why the call was ended?		√				Asking
21	Living things can be diseased	√					Stating
22	I think no	√					Stating
23	I’m ready	√					Stating
24	Agreeing with an opinion and disagreeing with an opinion	√					Stating
25	That's a good point				√		Praising

26	Im sorry i don't agree with you	√					Stating
27	I don't agree about online learning because very difficult and never meet with friend	√					Stating
28	But not as beautiful as meeting in person and being able to laugh freely	√					Stating
29	I think so	√					Stating
30	I think no miss	√					Stating
31	Yes , I'm finish miss	√					Informing
32	I agree with you because smoking is not good for everybody	√					Stating
33	Yes miss, thankyou				√		Thanking
34	See you next week				√		Greeting
35	Im fine, how about you?				√		Greeting
36	Present, miss	√					Informing
37	I think this is a air pollution	√					Stating

38	The impact of this would cause diseases such as shortness of breath, a cough, because air pollution would also cause air pollution	√					Stating
39	Sorry, I am late				√		Apologizing
40	The occurrence of air pollution, which can make breathing in humans and animals disturbed	√					Stating
41	I don't agree with online learning because the lessons are difficult to understand, it requires a good signal to access something or assignment given	√					Stating
42	Yes, I'm finish miss	√					Informing
43	I agree with you, because learning online is not fun	√					Stating
44	Yes Miss, thank you				√		Thanking
45	Because the name of the hosts	√					Stating

46	Invite me, di		√				Commanding
47	I think this is a air pollution	√					Stating
48	Causes respiratory distress in humans and discomfort	√					Stating
49	I am sorry				√		Apologizing
50	I just bought internet package	√					Informing
51	Sorry I don't agree, because it's hard to understand	√					Stating
52	In my opinion, the air is not fresh	√					Stating
53	I can’t open it, miss	√					Informing
54	Sorry, my connection is bad				√		Apologizing
55	Can I catch up?		√				Requesting
56	I just asked for hotspot, miss	√					Informing
57	In my opinion about online classes, I don't really like it because there is a lot of material that is difficult for me to understand	√					Stating

58	Invite me miss, my connection is bad		√				Commanding
59	I was kicked out of the video call	√					Informing
60	I am not focus	√					Informing
61	Example of disagreeing: i disagree with you	√					Stating
62	My opinion online learning its difficult to students, i don't understand the lesson, and boring	√					Stating
63	Because no 3 is the name of the hosts so that it is placed at the very top	√					Stating
64	And number 2 contains the contact for the reservation and special intruction	√					Stating
65	Handwritten, miss?		√				Asking
66	I think it's only for formal letter	√					Stating
67	We use Google Classroom	√					Informing
68	I don’t understand	√					Stating
69	Not yet, miss	√					Informing
70	Should all students finish		√				Asking

	today?						
71	I think, not yet	√					Assuming
72	Really?		√				Asking
73	If you're ready, invite me		√				Commanding
74	Not yet, miss	√					Informing
75	Just one person invites another		√				Commanding
76	Should I just send vn?		√				Asking
77	Me too	√					Informing
78	Is there an assignment, miss?		√				Asking
79	I don't know	√					Stating
80	Can I send the assignment later?		√				Requesting
81	Okay, miss thank you				√		Thanking
82	Right now, miss?		√				Asking
83	You can chat Iluh, ka		√				Commanding
84	I have got out of the call	√					Informing
85	I think online learning is very difficult to understand	√					Stating

86	Have numbers 14-20 started?		√				Asking
87	I haven't spoken at all, but the call was ended	√					Informing
88	My internet package runs out	√					Informing
89	My opinion of online studies is very difficult to understand and understand because they only give the material away	√					Stating
90	My opinion about online learning I do not like studying online because it is difficult to understand the material provided	√					Stating
91	Last week we learn about agreeing and disagreeng with an opinion	√					Informing
92	Example of agreeing: I agree with this opinion	√					Stating
93	I agree with you that's in our school smoking should be banned	√					Stating
94	I think online learning is bored	√					Stating

95	Because I got lot of assignments and I can't meet with my friend	√					Stating
96	Let's continue to the next activity, miss		√				Commanding
97	Good question yana				√		Praising
98	You are right,I agree with you	√					Stating
99	Thanks for the answer miss				√		Thanking
100	Yes , I am finish miss	√					Informing
101	Example: I agree with you ,I don't like online class,when I want to send my assignments ,the signal in my home is so bad too	√					Stating
102	See too miss				√		Greeting
103	Thanks for today				√		Thanking
104	Wedding invitation letter	√					Stating
105	I have a problem when I want to answer	√					Informing
106	Wait, miss		√				Commanding
107	Be patient, miss		√				Commanding

108	Maybe, she didn’t read y	√					Assuming
109	Wait a minute		√				Commanding
110	I was looking for the assignment	√					Informing
111	I forgot where I put it yesterday	√					Informing
112	I've found the text, will I read it later?		√				Requesting
113	Will we do a video call together?		√				Asking
114	Why did the call suddenly end?		√				Asking
115	Is the call finished?		√				Asking
116	My connection is bad	√					Informing
117	Oke miss, how about my score?		√				Asking
118	I am not contived that	√					Stating
119	My opinion to study online is it's so dificult to be concentration	√					Stating
120	Yes, finish miss	√					Informing
121	Because the number 2 is phrasing the invitation and number 4 is the date	√					Stating

122	I've been absent	√					Informing
123	Be careful ta, if you are hungry eat first		√				Suggesting
124	Why I can't open it?		√				Asking
125	I still can't open it	√					Informing
126	No	√					Informing
127	Example of disagree, I don't think I agree with you	√					Stating
128	I am not sure	√					Stating
129	I agree with you	√					Stating
130	My reason is because I don't like the rock music	√					Stating
131	My opinion about online learning is So very difficult and I don't like that	√					Stating
132	Nice opinion				√		Praising
133	No fact = hoax	√					Stating
134	Hoax is everywhere	√					Stating
135	I just sent it miss	√					Informing

136	The signal is bad	√					Informing
137	Late because the answer is long and very many	√					Informing
138	I feeling good				√		Greeting
139	Invitation letter	√					Stating
140	In the both of the name	√					Stating
141	Gmail the last because for the information about borrowing / leasing	√					Stating
142	The last number, I answered “yes”	√					Informing
143	You said it was finished at 09.10 Miss	√					Informing
144	I have already sent it	√					Informing
145	Though it's not finished yet	√					Informing
146	This is for next week, right?		√				Asking
147	Lots of homework	√					Informing
148	Other lessons also provide homework	√					Informing
149	I hate online learning	√					Stating
150	What is “Opening of a		√				Asking

	company", miss?						
151	Just send the gcr code, miss		√				Commanding
152	How will the speaking be?		√				Asking
153	I haven't made the text yet	√					Informing
154	I mean, on a notebook	√					Informing
155	The problem is the cellphone is used for vc	√					Informing
156	What does it stand for?		√				Asking
157	Please wait, miss		√				Commanding
158	Who told you to come out?		√				Asking
159	The impact causes respiratory problems to humans	√					Stating
160	Can i give the example too, miss?		√				Requesting
161	Example1: I am absolutely agree with your statement	√					Stating
162	Disagree: example1: I don't think so	√					Stating
163	Example2: I'm sorry, but I can't agree with your opinion	√					Stating

164	In my opinion, online learning can't be effective for me, because I can't understand the lesson.	√					Stating
165	There are some teachers that just give the material(s) without give the explanation too.	√					Stating
166	So I have to understand it by myself and It's really difficult for me.	√					Stating
167	You are right, beside that I think my internet quota runs out quickly after the online learning started	√					Stating
168	Miss, how to differentiate between a good and bad statement of agree and disagree?		√				Asking
169	So, that means we must have a evidence to support our opinion?		√				Asking
170	Ah okay miss, I understand	√					Informing
171	I'm finished, miss	√					Informing
172	I'm sorry, I don't know about the other, maybe	√					Assuming

	they are late or have bad signal						
173	Miss, do we have to write it on the paper or we can do it in presonal chat then screenshot then conversation?		√				Asking
174	Thank you, miss				√		Thanking
175	Good morning miss, I'm good, hope you too				√		Greeting
176	Invitation card	√					Stating
177	There are the name of someone who invited and who invite them. the date and time, and also the place	√					Stating
178	Something like, "invitation expression"	√					Stating
179	It's, "... request the honor of your presence at the marriage of ..."	√					Stating
180	I'll try			√			Promising
181	I choose three at first based on the example. beside that, three is the reason of	√					Stating

	invitation						
182	Number 4 contains the date, time, and place. number 2 contains the contact for the reservation	√					Stating
183	I'm sorry, what is the meaning of the formal invitation, miss?		√				Asking
184	I hesitated, I thought it was a kind of meeting invitation	√					Stating
185	I don’t know	√					Stating
186	Cheer up juni, cheer up miss				√		Greeting
187	Should we wear school uniform?		√				Asking
188	What do we speak about, miss?		√				Asking
189	I am sorry, I don’t understand				√		Apologizing
190	Do we have to memorize?		√				Asking
191	Miss, do should we read the abbreviation for rsvp?		√				Asking

192	Try on google translate, it's french	√					Informing
193	Ready miss	√					Informing
194	Maybe your signal is bad	√					Assuming
195	It's air pollution	√					Stating
196	I think it will threatens the lives of humans, animals, etc. this can threaten health and environmental quality.	√					Stating
197	Also, it can give the impact on the depletion of the earth's ozone and global warming.	√					Stating
198	Alright	√					Informing
199	Yes, sir. I wanna ask some questions first		√				Requesting
200	Is the meaning of "persuade" in this text same as "leading opinion"?		√				Asking
201	Second, what is the difference between exposition text and explanation text?		√				Asking
202	So in the exposition text, we can also add our own		√				Asking

	opinion about the topic/issue?						
203	Maybe no	√					Assuming
204	For me, I don't like online learning because online learning can make my eyes tired and I can not understand the lesson well	√					Stating
205	Excuse me, where's the attendance list, miss?		√				Asking
206	Sorry miss, the list of students who are not present today are no.absen 28.Putu Agus Suastawan (I) and 37.Deva Suardiawan (I)	√					Stating
207	We learn about agreeing and disagreeing with an opinion	√					Stating
208	Disagree: 1. I am not sure,I agree with you	√					Stating
209	I'dont like online learning because i don't understand the lesson	√					Stating

210	The signal is bad	√					Informing
211	Miss, I'm done late, do I have to re-submit it later?		√				Asking
212	See you miss, thanks for today miss				√		Thanking
213	I will check it			√			Promising
214	It's normal to make mistakes	√					Stating
215	I don’t know , there is no information	√					Informing
216	I am good, how about you miss?				√		Greeting
217	Number 4 contains the date, time and place of the event	√					Stating
218	Sorry I am late, my connection is bad				√		Apologizing
219	She already informed in this group	√					Informing
220	Vc miss?		√				Asking
221	Let me copy the text first		√				Commanding
222	Go ahead		√				Commanding

223	I want to prepare first	√					Informing
224	Already finished	√					Informing
225	Goodluck, guys				√		Greeting
226	In my opinion it can harm human health, especially in the respiratory tract	√					Stating
227	Cheer up guys				√		Greeting
228	Are you going to ask too?		√				Asking
229	Can I read it Miss?		√				Asking
230	The connection, please invite again		√				Commanding
231	I think that is air pollution	√					Stating
232	The earth becomes unhealthy, many people can get sick because of air pollution	√					Stating
233	I also want to ask, exposition text has several types such as process exposition text,ilustration exposition text etc. is it the same way to make it?		√				Asking

234	Sorry, I want to ask		√				Requesting
235	The assignment must be sent tomorrow or next week?		√				Asking
236	I don’t have girlfriend, sir	√					Informing
237	Is it not combined?		√				Asking
238	Random, sir		√				Commanding
239	Not yet, sir	√					Informing
240	I have finished writing, sir	√					Informing
241	I mean, not ready yet	√					Informing
242	I’m sorry sir I’m late				√		Apologizing
243	Thank you sir				√		Thanking
244	You are welcome sir				√		Greeting
245	Next		√				Commanding
246	I sent the wrong answer	√					Informing
247	Sir, can I absent by WA?		√				Asking
248	I don’t have internet package	√					Informing

249	Invitation letter is a letter inviting someone to attend an event	√					Stating
250	Not ready yet, sir	√					Informing
251	Sir, can you take a screenshot of the attendance list?		√				Asking
252	In my opinion spongebob is very cool and very kind	√					Stating
253	Only the connection problem	√					Informing
254	Invitation letter	√					Stating
255	Wedding invitation	√					Stating
256	Yes ever	√					Informing
257	To inviting pepople to formal and social	√					Stating
258	Invation letter is a text that inveting someone to join or come to event	√					Stating
259	I was absent	√					Informing
260	In my opinion this picture is fantastic cartoon	√					Stating
261	No sir	√					Informing

262	Readyyy	√					Informing
263	Skip		√				Commanding
264	Aguss aguss		√				Commanding
265	Gede where is gede?		√				Asking
266	Me	√					Informing
267	Be brave				√		Greeting
268	Sorry, if I know who hasn't filled out the attendance list, I can confirm	√					Informing
269	I think that is a wonderfull cartoon	√					Stating
270	With Polite and clear sentences	√					Stating
271	Okey I'm trying			√			Promising
272	Inviting People to formal and sosial event	√					Stating
273	Invitation letter is a text that inviting someone to join or come to event	√					Informing
274	I’m ready	√					Informing
275	Up to you		√				Commanding

276	Gede agus arta yasa, come on		√				Commanding
277	No respons	√					Informing
278	Yuda absent number 5, come on		√				Commanding
279	Local wisdom hahaha	√					Informing
280	I just finished taking a bath	√					Informing
281	He disappeared	√					Informing
282	Hahahaha				√		Greeting
283	Tell them, da		√				Commanding
284	You, one who in the 12th grade right?		√				Asking
285	Just comment	√					Informing
286	In my opinion,that's a funny cartoon	√					Stating
287	Express the sentence politely and clearly	√					Stating
288	Convey a message, in order to come to the wedding	√					Stating
289	Invitation letter is a letter that does not say directly containing other people to	√					Stating

	be willing to join or join us at an event.						
290	Formal invitations to artemis meetings made by high officials, birthday invitations from friends	√					Stating
291	I'm Ready	√					Informing
292	Why is it randomly?		√				
293	In my opinion, Spongrbob and his friends live in the sea	√					Stating
294	Things that are done before saying an opinion must know what is being discussed	√					Stating
295	Both		√				Commanding
296	I think he hasn't woken up yet	√					Informing
297	In my opinion the carton Spongebob is very good	√					Stating
298	In expressing opinions must not offend or ridicule others.	√					Stating
299	Notification is sent to the other party so that the other party referred to comes at a	√					Stating

	predetermined time, place, event or need.						
300	Sorry sir, I repeated sending VN because I sent the wrong one				√		Apologizing
301	I'm sorry sir but I have bad connection				√		Apologizing
302	I have finished to do that worksheet sir	√					Informing
303	Good morning, sir, I am Luh Desi Astuti, I cannot attend the lesson today because there is a Yadnya ceremony	√					Informing
304	I am sorry ma'am				√		Apologizing
305	I am at the ceremony, can my sister call you to ask permission?		√				Asking
306	I haven't written the letter, ma'am	√					Informing
307	Things that will be given opinions and words when issuing opinions	√					Stating
308	I will a bit late in sending the VN, sir			√			Promising

309	Because I still in a ceremony	√					Informing
310	I think cardboard is a lot of fun	√					Stating
311	Because if we watch the cardboard our atmosphere can be more fun.	√					Stating
312	In my opinion this cartoon very funtastic	√					Stating
313	Say what is on our own mind		√				Commanding
314	From my cousin	√					Informing
315	To invite someone to joining an event	√					Stating
316	Formal or informal?		√				Asking
317	I am good				√		Greeting
318	And you?		√				Asking
319	Yes i'm ready	√					Informing
320	By number		√				Commanding
321	How is the presentation, sir?		√				Asking
322	Late	√					Informing

323	I don't know sir	√					Informing
324	Don't you?		√				Asking
325	Next		√				Commanding
326	Agus 1 or 2?		√				Asking
327	Continue by number, sir		√				Commanding
328	What's far, boy?		√				Asking
329	Just kidding	√					Informing
330	He just woke up	√					Informing
331	Sorry sir, those who don't remedial have to answer the remedial too?		√				Asking
332	Sir I have question about this task		√				Requesting
333	Can i use indonesian language?		√				Asking
334	In the text, there are believe and strongly believe, then we are told to choose in the sentence which word should we use?		√				Asking

335	How can we know if they believe and strongly believe, wouldn't it be very difficult to distinguish between people's thoughts to believe and strongly believe in something?		√				Asking
336	By number, sir		√				Commanding
337	Who is number 2?		√				Asking
338	I don’t know	√					Informing
339	All did not wake up until number 36	√					Stating
340	Come on, da		√				Commanding
341	“I nomber” hahaha				√		Praising
342	Good, da				√		Praising
343	Too far	√					Informing
344	Yes kik, the bed makes it comfortable and hard to leave	√					Informing
345	When we expressing opinions we should express our opinion by politeness and clearness of the	√					Stating

	sentences						
346	I think SpongeBob cartoons are very fun and make little kids happy	√					Stating
347	We must express our opinions politely and clearly	√					Stating
348	Yes, ever from relatives and friends	√					Stating
Total		216	93	4	35	0	

Appendix 03. Observation Sheet of Pre-Service Teachers' Instructional Function of Speech Act

No.	Utterances	Kind of Speech Act	Intructional Function		
			Control	Organize	Motivational
1	For the admin, please invite my lecture to this group	Directive	√		
2	Via link, please	Directive	√		
3	Just send the link to me, please	Directive	√		
4	How are you today?	Expressive			√
5	I hope you will enjoy my class for today	Expressive			√
6	Please fill the attendance list on this link	Directive	√		
7	You can fill this attendance list until 08.10	Directive	√		
8	If you are late, you will get Alpa	Directive	√		
9	Okay I will start the lesson while waiting for the rest of you to fill the form	Comissive		√	
10	Good answer	Expressive			√
11	Good, but I want the more specific	Expressive			√

	answer				
12	Great answer	Expressive			√
13	Very good	Expressive			√
14	Okay, all of you have a great answer	Expressive			√
15	Now, you can ask me about this material (agreeing and disagreeing opinion) that you are not understand	Directive	√		
16	But if you all already understand, I will continue to the next activity	Comissive		√	
17	Good questions	Expressive			√
18	You are right	Expressive			√
19	You're welcome	Expressive			√
20	I will continue to the next activity	Comissive		√	
21	To check your understanding please do this worksheet in 15 minutes	Directive	√		
22	You can ask me if you have a question	Directive	√		

23	But remember to submit because I will give score for this worksheet	Comissive		√	
24	Please make a group consist of 2 students	Directive	√		
25	Please make a short dialog with your partner,	Directive	√		
26	After you finish it, please submit to me via personal chat.	Directive	√		
27	Don't forget to add your name and partner's name and absent number.	Directive	√		
28	Then if we have time, you will perform your dialogue with your partner via video call with me	Comissive		√	
29	If we don't have time, just submit it to me via personal chat	Directive	√		
30	You can write it on a paper	Directive	√		
31	You can submit it when your signal is good	Directive	√		
32	I will give you time	Comissive		√	
33	Now please work on your dialogue with your partner	Directive	√		
34	We will end the class at 09.30	Comissive		√	
35	You can submit your dialogue until 17.00 this day via personal chat	Directive	√		

36	Excellent	Expressive			√
37	Don't forget to use this expression of giving opinion in your dialogue and don't forget to give reason to support your opinion	Directive	√		
38	I will end the class	Comissive		√	
39	Don't forget to submit your dialogue	Directive	√		
40	Thank you for your participation during the lesson.	Expressive			√
41	We will have a test with the Chapter 1 material (Offers & Suggestion) tomorrow	Comissive		√	
42	I will send you the questions and the answer sheets tomorrow	Comissive		√	
43	Please follow my instuction	Directive	√		
44	If you have question, you can ask in the group	Directive	√		
45	It’s 08.18 now and there only 28 students who filled out the attendance list	Directive	√		
46	Please tell the other friend if today we have test	Directive	√		
47	Have all of you send the answer sheet?	Directive	√		

48	Tomorrow we will do remidial and pengayaan	Comissive		√	
49	I think most of of you have a good score	Expressive			√
50	And for the students whos the score is above the KKM they will do pengayaan	Directive	√		
51	The rules is the same as yesterday's test	Directive	√		
52	Good luck	Expressive			√
53	The secretary, please recap who is not present for today	Directive	√		
54	Do you know what are the parts of an invitation letter?	Directive	√		
55	You can look at this picture,	Directive	√		
56	Do you see date and time in this picture?	Directive	√		
57	Amazing	Expressive			√
58	What else?	Directive	√		
59	Good answer	Expressive			√
60	Allright	Expressive			√
61	You also can read this material	Directive	√		

62	Okay, for the student who hasn't finished yet, please continue, while I'm giving assignments for next week	Directive	√		
63	So, I want you to make an invitation letter	Directive	√		
64	You can choose one of this topic	Directive	√		
65	Please submit it next week	Directive	√		
66	You can do the task on paper or you can make it with design in an application	Directive	√		
67	Please do the task based on your creativity	Directive	√		
68	Please do it well	Directive	√		
69	I want to ask	Directive	√		
70	Okay please submit the task to the Google Classroom	Directive	√		
71	I will make the class and send the link to this group	Directive	√		
72	Okay, please learn about the pronounciation of your invitation letter	Directive	√		
73	I will ask you to read it on videocall next week	Comissive		√	

74	I want to remind you that the submitted task is only 1	Directive	√		
75	You can choose 1 from 4 topic	Directive	√		
76	I remind you because the is student who submitted 4 tasks	Directive	√		
77	For those who have submitted 4 assignments, please choose the best 1 to be assessed later	Directive	√		
78	There are 20 students who have submitted the assignment	Directive	√		
79	Okay, please do the assignment	Directive	√		
80	Finish it today	Directive	√		
81	Because I will asses your speaking today	Comissive		√	
82	Yesterday, I have announced that today I will asses your speaking practice	Comissive		√	
83	No, you can wear the clothes you are wearing now	Directive	√		
84	We will start	Comissive		√	
85	Okay, tell me if you are ready	Directive	√		
86	Yes, but pay attention to the pronunciation	Directive	√		

87	We will start in 5 minutes	Comissive		√	
88	Dhyana, in 5 minutes call all students I mentioned	Directive	√		
89	Please work on this worksheet	Directive	√		
90	Okay, Rendi please call number 1-6 and me	Directive	√		
91	Try again	Directive	√		
92	Okay, because the time is up, I will end the class	Comissive		√	
93	For those who haven't submitted assignment, please submit in Google Classroom	Directive	√		
94	Submit it today	Directive	√		
95	For those who haven't practice speaking, you can send video or voice note	Directive	√		
96	Today, we will learn Chapter 4 about exposition text	Comissive		√	
97	Before we move to the main activity, please look at this picture	Directive	√		
98	I will give you 10 minutes to read it, and after that we will discuss it	Directive	√		
99	I suggest you to use Google Chrome	Directive	√		

100	For your homework, please make an exposition text,	Directive	√		
101	If you not fill the present list in 10 minutes, I will assume you are not present today	Comissive		√	
102	Please access the following link for class attendance	Directive	√		
103	If you have trouble filling out the form, please let me know	Directive	√		
104	There are 31 students filling the form	Directive	√		
105	If you filling out the form on time, I will assume you are present	Comissive		√	
106	Today we will continue the discussion in chapter 2	Comissive		√	
107	You can look at your textbook	Directive	√		
108	I will give you some file about the material	Commissive		√	
109	Please give your opinion about this show	Directive	√		
110	Just a short opinion	Directive	√		

111	Okay some of you have a good opinion about it	Expressive			√
112	Is there any of you who doesn't like the show?	Directive	√		
113	Can you give me the reason why?	Directive	√		
114	So now I will give some test in order to check your understanding	Comissive		√	
115	You should do it not more than 6 minutes	Directive	√		
116	You can read the material again for the better answer	Directive	√		
117	Before we end this meeting, I want to give you some question	Directive	√		
118	That's all for today, Please access this link for your homework	Directive	√		
119	The due date for your assignment is tomorrow at 4 pm	Directive	√		
120	If you are not on time, I will not give score	Comissive		√	
121	Just soft reminder, please check	Directive	√		

	your name				
122	Okay, thank you for the information	Expressive			√
123	Students who are not remedial please do pengayaan	Directive	√		
124	Today we will continue to Chapter 3 about Invitation letter	Comissive		√	
125	Okay now please give me at least 2 kind of invitation letter that you know	Directive	√		
126	Good work everyone	Expressive			√
127	Okay now please take a look at the example number 2 in the material	Directive	√		
128	Good, but almost right	Expressive			√
129	Excellent everyone,	Expressive			√
130	Okay, now let's do some test	Directive	√		
131	For those who have not completed the test, please continue	Directive	√		
132	And for homework, please create a	Directive	√		

	formal invitation letter				
133	Please decide for yourself.	Directive	√		
134	This assignment will be submmited at the next meeting and you will present it using the VN feature in this group.	Comissive		√	
135	If you have any questions please ask me.	Directive	√		
136	Let's start from number 1	Directive	√		
137	Please student number one	Directive	√		
138	Take your time	Directive	√		
139	Okay, student number 2	Directive	√		
140	After this you must be ready, okay?	Directive	√		
141	Please continue	Directive	√		
142	Come on student number 3	Directive	√		
143	Come on, don't make joke	Directive	√		
144	So those who are ready, please just go ahead	Directive	√		

145	Now I will give you feedback	Comissive		√	
146	But overall you guys did well	Expressive			√
147	If you have some questions, you can ask me in this group or by personal chat	Directive	√		
148	Thank you for your magnificent presentation.	Expressive			√
149	Please those who haven't sent the VN I'll wait until this afternoon	Directive	√		
150	Just for the advice, you can check how to spell/pronounce using google translate	Directive	√		
151	It is the best tool you can use	Directive	√		
152	For assignment, please open Chapter 4 and do the task page 52	Directive	√		
Total			101	27	24

UNIVERSITAS PENDIDIKAN GANESHA
UNDIKSHA

Appendix 04. Blueprint Interview Guide for Pre-Service Teachers

No.	Aspects	Item Number	Purpose	References	Questions
1.	Types of speech act used by pre-service teachers	1 & 2	To clarify the data and to know the meaning of the subject's utterances based on subject's point of view	Searle (1969)	1. Apa maksud dari kalimat yang Anda ucapkan ini ... ? 2. Apa tujuan Anda mengucapkan kalimat tersebut?
2.	The most dominant speech act used by pre-service teachers	3 & 4	To clarify the data and to know the reason why the pre-service teacher use directive speech act dominantly	Searle (1969)	3. Apakah benar kalau anda sering memberikan instruksi berupa perintah dan pertanyaan (directive) kepada siswa? 4. Mengapa anda lebih sering memberikan instruksi berupa perintah dan pertanyaan kepada siswa?
3. .	The instructional functions of speech act used by pre-service teachers	5	To clarify the data and to know the instuctional functions of the utterances	Johnson (1997)	5. Apakah dalam pelaksanaan pembelajaran anda sering menggunakan instruksi untuk mengontrol/ mengorganisir/ memotivasi siswa ?

UNIVERSITAS PENDIDIKAN GANESHA
UNDIKSHA

Appendix 05. Blueprint Interview Guide for Students

No.	Aspects	Item Number	Purpose	References	Question
1.	Types of speech act used by students	1 & 2	To clarify the data and to know the meaning of the subject's utterances based on subject's point of view	Searle (1969)	1. Apa maksud dari kalimat yang Anda ucapkan ini ... ? 2. Apa tujuan Anda mengucapkan kalimat tersebut?
2.	The most dominant speech act used by students	3 & 4	To clarify the data and to know the reason why the students use representative speech act dominantly	Searle (1969)	3. Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi (representative)? 4. Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

Appendix 06. Transcription of Interview

TRANSCRIPTION OF INTERVIEW (TEACHER 1)

Interviewer : Halo Ega, terimakasih karena sudah meluangkan waktunya, saya akan memberikan beberapa pertanyaan terkait speech act yang anda gunakan saat mengajar di kelas, baik langsung ke pertanyaan yang pertama : apa maksud dari kalimat yang Anda ucapkan ini “I only received 16 answer sheet” ?

Teacher 1 : Maksud dari kalimat tersebut adalah, Jadi di kelas tersebut ada sekitar 36 orang siswa, namun answer sheet yang saya terima baru 16, artinya lebih dari setengah dari total keseluruhan siswa yang belum mengumpukan answer sheet nya

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 1 : Tujuannya untuk menginformasikan kepada siswa dan secara tidak langsung saya juga mengingatkan kepada mereka kalau waktu untuk mengerjakan worksheet sudah habis, jadi mereka harus segera mengumpulkan answer sheet nya

Interviewer : Apakah mereka paham atau menangkap tujuan anda mengucapkan kalimat tersebut?

Teacher 1 : Ada yang paham tapi ada juga yang tidak, yang paham biasanya langsung mengumpulkan dan bilang “oh ya miss saya baru saja mengumpulkan”, yang tidak paham biasanya harus saya ingatkan berulang kali kalau waktunya sudah habis

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “We can't do a video call today because I have to teach another class” ?

Teacher 1 : Maksud dari kalimat tersebut adalah waktu mengajar saya di kelas tersebut sudah habis, dan saya tidak bisa melanjutkan karena mereka juga ada mata pelajaran lain setelah itu dan saja juga harus mengajar di kelas lain

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 1 : Tujuannya hanya untuk menginformasikan saja sih, karena sebelumnya saya sempat bilang kalau mau praktek lewat video call, tapi karena waktunya habis jadi harus dibatalkan dan dilanjutkan di pertemuan berikutnya

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini "Can you give me an example of agreeing with expression of giving opinion?"

Teacher 1 : Maksud dari kalimat tersebut adalah saya menyuruh siswa memberikan contoh tentang topik tersebut

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 1 : Tujuannya, saya ingin melihat kemampuan siswa dalam mengingat materi, karena mereka sudah mempelajari materi tersebut di minggu lalu, saya juga ingin melihat apakah mereka berani dalam mengutarakan pendapat di kelas

Interviewer : Apakah banyak siswa yang merespon pertanyaan anda?

Teacher 1 : Banyak siswa yang aktif, tapi banyak juga yang masih malu-malu dan takut salah, tapi saya sangat mengapresiasi siswa yang aktif walaupun jawaban mereka salah, karena saya juga biasanya memberikan feedback kalau jawaban mereka salah atau kurang tepat

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini "Those who submit on time will get different score from those who are late" ?

Teacher 1 : Maksud dari kalimat tersebut adalah mereka harus tepat waktu dalam mengumpulkan tugas, jika tidak saya akan memberikan nilai yang lebih rendah dari yang mengumpul tepat waktu

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 1 : Tujuan saya memberitahukan plan saya tersebut adalah tentu aja agar mereka berusaha mengumpulkan tepat waktu agar tidak mendapatkan nilai yang rendah

Interviewer : Apakah mereka paham atau menangkap tujuan anda mengucapkan kalimat tersebut?

Teacher 1 : Ada yang paham dengan mengumpulkan tepat waktu, tapi ada juga yang tidak tepat waktu

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “I hope you will enjoy my class for today” ?

Teacher 1 : Kalimat tersebut biasanya diucapkan sebagai pendahuluan sebelum memulai kelas

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 1 : Dengan menyampaikan kalimat tersebut saya harap siswa tidak tegang dan dapat mengikuti pembelajaran dengan perasaan senang dan tidak tertekan

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “Finish for group one”?

Teacher 1 : Maksud kalimat tersebut adalah saya menyampaikan kalau grup satu sudah selesai melakukan presentasi, itu artinya grup selanjutnya harus sudah siap

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 1 : Tujuannya agar grup selanjutnya mengetahui bahwa grup satu sudah selesai dan agar segera melanjutkan presentasinya

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “Time is up!” ?

Teacher 1 : Maksud dari kalimat tersebut adalah saya menyampaikan bahwa waktu sudah habis, dan mereka harus menghentikan pekerjaan dan segera mengumpulkan answer sheet mereka

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 1 : Agar mereka tau bahwa waktu sudah habis, takutnya mereka mengerjakan tanpa melihat jam

Interviewer : Apakah mereka paham atau menangkap tujuan anda mengucapkan kalimat tersebut?

Teacher 1 : Ada yang paham tapi ada juga yang tidak paham jadi harus saya beritahu berulang kali

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “Let’s start” ?

Teacher 1 : Maksud dari kalimat tersebut adalah saya memberitahukan kalau kita akan memulai aktivitas pembelajaran entah itu presentasi atau menjawab tes, dll

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 1 : Untuk memberitahukan kepada siswa, jadi siap tidak siap, mereka harus siap

Interviewer : Apakah benar kalau anda sering memberikan instruksi berupa perintah dan pertanyaan (directive) kepada siswa?

Teacher 1 : Iya sepertinya benar

Interviewer : Mengapa anda lebih sering memberikan instruksi berupa perintah dan pertanyaan kepada siswa?

Teacher 1 : Em, mungkin karena approach yang saya gunakan di kelas, saya menggunakan direct instruction, jadi biasanya saya memberikan media seperti contohnya gambar, kemudian biasanya saya memberikan instruksi untuk mengamati, kemudian saya meminta siswa memberikan pendapat, jadi lebih ke student-centered, jadi siswa yang harus lebih aktif untuk mencari tahu

Interviewer : Apakah dengan memberikan instruksi dan pertanyaan siswa menjadi lebih aktif?

Teacher 1 : Ya bisa di bilang iya, saya memang ingin mereka aktif, makanya saya sering bertanya, karena kalau saya memberikan pertanyaan otomatis mereka harus menjawab, kalau mereka tidak mengerti biasanya saya bantu dengan memberikan clue, untuk yang berhasil menjawab juga

biasanya saya berikan pujian agar mereka semangat untuk menjawab pertanyaan

Interviewer : Apakah dalam pelaksanaan pembelajaran anda sering menggunakan instruksi untuk mengontrol/ mengorganisir/ memotivasi siswa ?

Teacher 1 : Seperti apa contohnya?

Interviewer : Contoh dari kalimat untuk mengontrol :"It's 08.18 now and there only 28 students who filled out the attendance list", "Time is up!", dan"I remind you because there is student who submitted 4 tasks."

Teacher 1 : Oh iya, kalimat tersebut saya ucapkan untuk mengontrol aktivitas pembelajaran, terutama agar mereka tepat waktu sih, agar waktu pembelajaran bisa efisien dan tidak ada waktu yang terbuang, dan juga kalau ada banyak waktu kan aktivitas selanjutnya bisa langsung dilaksanakan. Terus kalau kalimat yang setelahnya itu juga untuk mengontrol agar mereka mengumpul satu tugas, kan saya nyuruhnya cuma 1 tapi ada yang ngumpul 4, jadi saya ingatkan, kasihan juga kalau buatnya banyak, padahal saya cuma nyuruh 1 saja

Interviewer : Contoh dari kalimat untuk mengorganisir : "But if you all already understand, I will continue to the next activity.", "We will have a test with the Chapter 1 material (Offers & Suggestion) tomorrow.", dan "We will start in 5 minutes."

Teacher 1 : Iya, untuk mengorganisir, biasanya saya akan memberitahukan aktivitas selanjutnya kepada siswa, misalnya kalau mau ada tes, pasti saya beritahu sebelumnya, agar mereka siap, biar nanti tidak ada alasan tidak siap untuk menunda-nunda lagi

Interviewer : Contoh dari kalimat untuk memotivasi : "Excellent."

Teacher 1 : Oh iya, memotivasi itu memang harus dilakukan, terutama karena memang ingin siswa aktif di kelas, dengan memberikan pujian saya harap mereka bisa termotivasi dan tidak takut dalam menjawab pertanyaan, karena seperti yang saya bilang tadi, walaupun mereka

salah, saya akan tetap apresiasi, dan tentunya memberikan feedback yang sesuai

Interviewer : Baik, sekian wawancaranya, terimakasih atas jawabannya

TRANSCRIPTION OF INTERVIEW (TEACHER 2)

Interviewer : Halo, saya ingin mewawancarai anda terkait dengan utterances dan speech act yang anda gunakan ketika anda mengajar di kelas. Baik, langsung saja ke pertanyaan yang pertama : Apa maksud dari kalimat yang Anda ucapkan ini “I see many of you mispronounce those words” ?

Teacher 2 : Maksud dari kalimat tersebut adalah saya menginformasikan kepada siswa kalau banyak dari mereka yang salah mengucapkan kata-kata

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 2 : Tujuannya agar mereka tau kalau mereka melakukan kesalahan dalam mengucapkan beberapa kata dan kedepannya agar mereka bisa memperbaikinya pada presentasi selanjutnya

Interviewer : Apakah mereka paham atau menangkap tujuan anda mengucapkan kalimat tersebut?

Teacher 2 : Pada waktu itu para siswa memang mengatakan iya dan baik pak, tapi untuk implementasinya itu saya kurang tau karena kalau tidak salah itu adalah hari terakhir saya mengajar di kelas mereka, tapi saya berharap mereka bisa mengimplementasikannya pada saat mereka presentasi nanti

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “To check your understanding, please do this worksheet in 15 minutes” ?

Teacher 2 : Maksud dari kalimat tersebut adalah saya menginstruksikan siswa untuk mengerjakan worksheet untuk melihat mereka benar-benar paham atau tidak, dengan materi dengan waktu pengerjaan 15 menit

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 2 : Tujuannya agar mereka segera mengerjakan worsksheet yang saya berikan, karena saya juga memberikan waktu yang terbatas untuk mengerjakan

Interviewer : Apakah mereka paham atau menangkap tujuan anda mengucapkan kalimat tersebut?

Teacher 2 : Iya benar, biasanya para siswa langsung mengerjakan worksheet yang saya instruksikan untuk dikerjakan

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “I suggest you to use Google Chrome.” ?

Teacher 2 : Maksud dari kalimat tersebut adalah saya menyuruh siswa untuk menggunakan google chrome untuk membuka worksheetnya karena siswa mengatakan tidak bisa membuka worksheetnya menggunakan browser yang mereka miliki

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 2 : Tujuan dari kalimat itu, saya mengistruksikan siswa agar mencoba membuka worksheet dengan google chrome

Interviewer : Apakah mereka paham atau menangkap tujuan anda mengucapkan kalimat tersebut?

Teacher 2 : Iya merela paham, tapi pada waktu itu tetap tidak bisa dibuka worksheetnya, jadi saya mengirimkan file word kepada siswa agar mereka bisa segera mengerjakannya

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “I will give you some file about the material.” ?

Teacher 2 : Maksud dari saya mengatakan itu adalah memberitahukan siswa bahwa saya akan mengirimkan file yang berisikan materi dibaca sebagai tambahan materi untuk mereka selain buku yang mereka punya

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 2 : Tujuannya agar mereka tau kalau nanti saya akan mengirim file tentang materi, dan juga tujuan lainnya agar nanti tidak bertanya lagi itu file apa yang saya kirimkan di grup kelas mereka

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “If you are not on time, I will not give you score.” ?

Teacher 2 : Maksudnya adalah saya ingin siswa tau apa yang akan saya lakukan dan mereka dapatkan jika mereka tidak tepat waktu dalam mengumpulkan tugas

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 2 : Tujuannya agar siswa tepat waktu dalam mengumpulkan tugas dan agar mereka bisa sadar diri agar tepat waktu dalam mengerjakan tugas

Interviewer : Apakah mereka paham atau menangkap tujuan anda mengucapkan kalimat tersebut?

Teacher 2 : Iya mereka paham, karena banyak yang mengumpulkan tepat waktu, tapi ada juga beberapa yang tidak tepat waktu mengumpulkan tugas, ini karena berbagai macam alasan seperti sinyal, dll. Biasanya kalau seperti itu saya maklumi saja

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “Good answer.” ?

Teacher 2 : Itu adalah pujian untuk siswa yang menjawab pertanyaan dengan tepat

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 2 : Tujuannya agar siswa lebih termotivasi dalam pembelajaran dan berani untuk menjawab pertanyaan

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “Thank you for your participation during the lesson” ?

Teacher 2 : Itu biasanya saya ucapkan ketika pembelajaran sudah berakhir, saya berterimakasih karena siswa sudah aktif dan mau mengikuti pembelajaran di kelas

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Teacher 2 : Tujuannya saya mengatakan itu untuk memotivasi siswa dan membuat siswa merasa diapresiasi atas keaktifannya di kelas

Interviewer : Apakah benar kalau anda sering memberikan instruksi berupa perintah dan pertanyaan (directive) kepada siswa?

Teacher 2 : Bisa dikatakan demikian, karena saya memang sering bertanya pada siswa

Interviewer : Mengapa anda lebih sering memberikan instruksi berupa perintah dan pertanyaan kepada siswa?

Teacher 2 : Tentu saja agar siswa lebih aktif lagi di kelas, apalagi situasi pandemi dimana kita tidak bisa melangsungkan pembelajaran tatap muka atau pembelajaran secara langsung, agak sulit memantau siswa karena pembelajaran lewat Whatsapp, jadi saya lebih sering bertanya agar mereka aktif untuk menjawab pertanyaan yang saya berikan

Interviewer : Apakah dalam pelaksanaan pembelajaran anda sering menggunakan instruksi untuk mengontrol/ mengorganisir/ memotivasi siswa ? Saya akan berikan contoh : Contoh dari kalimat untuk mengontrol : “If you have question, you can ask in the group.”

Teacher 2 : Iya, kalimat tersebut untuk mengontrol, agar siswa bertanya di grup saja jika ada pertanyaan dan tidak lewat personal chat atau langsung kepada saya, ini saya lakukan agar jika siswa lain punya pertanyaan yang sama bisa langsung terjawab juga

Interviewer : Masih berkaitan dengan pertanyaan sebelumnya, ini adalah contoh dari kalimat untuk mengorganisir : “But if you all already understand, I will continue to the next activity.”

Teacher 2 : Iya, kalimat tersebut untuk mengorganisir saya biasanya memberitahukan aktivitas apa yang akan dilakukan setelah ini, jadi

jika mereka belum paham dengan materi sebelumnya bisa segera ditanyakan agar bisa lanjut ke ativitas berikutnya

Interviewer : Masih berkaitan dengan pertanyaan sebelumnya, ini adalah contoh dari kalimat untuk memotivasi : “Good work everyone.” dan “Thank you for your magnificent presentation.”

Teacher 2 : Ya benar, memotivasi siswa sangat penting dengan memberikan pujian atau bisa juga dengan memberikan nilai tambahan, dengan melakukan ini biasanya siswa akan lebih aktif lagi di kelas untuk mengikuti pembelajaran

Interviewer : Baik, sekian pertanyaan dari saya, terimakasih atas jawaban anda

TRANSCRIPTION OF INTERVIEW (STUDENT 1)

Interviewer : Halo, Budi, terimakasih atas waktunya, saya akan ingin memberikan beberapa pertanyaan terkait dengan speech act yang anda gunakan di kelas, baik langsung saja ke pertanyaan yang pertama, apa maksud dari kalimat yang Anda ucapkan ini “I think online learning is very difficult to understand” ?

Student 1 : Jadi saya waktu itu disuruh memberikan pendapat tentang online learning atau belajar online

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 1 : Em, untuk memberikan pendapat saya saja

Interviewer : Pertanyaan selanjutnya, apa maksud dari kalimat yang Anda ucapkan ini “I think no” ?

Student 1 : Jadi, waktu itu guru bertanya apakah ada yang punya pertanyaa, lalu saya jawab demikian karena tidak ada yang bertanya

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 1 : Agar langsung lanjut ke aktivitas berikutnya

Interviewer : Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi ? Seperti memberikan opini/menjawab pertanyaan/ mempresentasikan sesuatu?

Student 1 : Iya benar

Interviewer : Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

Student 1 : Karena saya ingin menjawab pertanyaan tersebut dan juga agar terlihat aktif di kelas

Interviewer : Okay Budi, terimaksih atas jawabannya

TRANSCRIPTION OF INTERVIEW (STUDENT 2)

Interviewer : Halo Partayasa, terimakasih atas waktunya, saya akan ingin memberikan beberapa pertanyaan terkait dengan speech act yang anda gunakan di kelas, baik langsung saja ke pertanyaan yang pertama, apa maksud dari kalimat yang Anda ucapkan ini “That's a good point.” ?

Student 2 : Maksud dari tujuan dari kalimat yang saya ucapkan ini adalah untuk menyemangati teman-teman dan menyetujui opini yang diberikan teman di kelas

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 2 : Tujuan saya mengucapkan kalimat tersebut adalah hanya menyemangati teman-teman saja

Interviewer : Apa maksud dari kalimat yang Anda ucapkan ini “My connection is bad.” ?

Student 2 : Saya memberitahu kalau koneksinya lagi jelek

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 2 : Untuk memberitahu aja kalau koneksi saya lagi jelek jadi saya gak bisa buka file yang dikirim

Interviewer : Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi ? Seperti memberikan opini/menjawab pertanyaan/ mempresentasikan sesuatu?

Student 2 : Iya benar

Interviewer : Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

Student 2 : Biar dapet aja ngejawab pertanyaan, kalau presentasi memang semuanya harus presentasi

Interviewer : Okay Partayasa, terimakasih atas jawabannya

TRANSCRIPTION OF INTERVIEW (STUDENT 3)

Interviewer : Halo Dian terimakasih atas waktunya, saya akan ingin memberikan beberapa pertanyaan terkait dengan speech act yang anda gunakan di kelas, baik langsung saja ke pertanyaan yang pertama, apa maksud dari kalimat yang Anda ucapkan ini “Thanks for today.” ?

Student 3 : Maksudnya adalah saya berterimakasih kepada guru atas pembelajaran yang diberikan

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 3 : Sebagai salam perpisahan ketika mengakhiri pembelajaran

Interviewer : Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi ? Seperti memberikan opini/menjawab pertanyaan/ mempresentasikan sesuatu?

Student 3 : Iya benar

Interviewer : Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

Student 3 : Karena saya pengen saja menjawab pertanyaan, ingin kreatif di kelas, dan dapet nilai tambahan

Interviewer : Baik Dian, terimaksih atas jawabannya

TRANSCRIPTION OF INTERVIEW (STUDENT 4)

Interviewer : Halo April, terimakasih atas waktunya, saya akan ingin memberikan beberapa pertanyaan terkait dengan speech act yang anda gunakan di kelas, baik langsung saja ke pertanyaan yang pertama, apa maksud dari kalimat yang Anda ucapkan ini, “Wait a minute.” ?

Student 4 : Maksud saya mengatakan itu adalah saya bermaksud untuk menyuruh menunggu sebentar atau bisa dikatakan saya meminta waktu sebentar, seperti itu

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 4 : Nah tujuannya saya mengatakan hal itu agar saya bisa diberikan waktu untuk bersiap-siap sebentar sebelum presentasi

Interviewer : Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi ? Seperti memberikan opini/menjawab pertanyaan/ mempresentasikan sesuatu?

Student 4 : Iya itu benar

Interviewer : Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

Student 4 : Itu karena saya ingin aktif di kelas dan lebih mengerti lagi apa yang diberikan atau dijelaskan

Interviewer : Baik April, sekian dulu wawancaranya terimaksih atas jawabannya

TRANSCRIPTION OF INTERVIEW (STUDENT 5)

Interviewer : Halo Agus, terimakasih atas waktunya, saya akan ingin memberikan beberapa pertanyaan terkait dengan speech act yang anda gunakan di kelas, baik langsung saja ke pertanyaan yang pertama, apa maksud dari kalimat yang Anda ucapkan ini “Why I can't open it?” ?

Student 5 : Maksud dari kalimat tersebut adalah pada saat itu saya tidak bisa membuka sebuah file tugas, jadi saya bertanya kenapa saya gak bisa buka file nya

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 5 : Tujuannya agar saya dibantu untuk membuka file tersebut dan mencarikan solusi agar saya bisa membuka file nya

Interviewer : Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi ? Seperti memberikan opini/menjawab pertanyaan/ mempresentasikan sesuatu?

Student 5: Iya lumayan sering

Interviewer : Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

Student 5 : Kenapa ya? Mungkin karena memang gurunya yang menyuruh, seperti kalau presentasi kan memang disuruh presentasi

Interviewer : okay terimaksih atas jawabannya

TRANSCRIPTION OF INTERVIEW (STUDENT 6)

Interviewer : Halo Dhyana, terimakasih atas waktunya, saya akan ingin memberikan beberapa pertanyaan terkait dengan speech act yang anda gunakan di kelas, baik langsung saja ke pertanyaan yang pertama, apa maksud dari kalimat yang Anda ucapkan ini “I'll try.” ?

Student 6 : Waktu itu kami disuruh mencoba memberikan pendapat tentang sebuah materi dan saya pikir saya ingin mencobanya dan memiliki pendapat saya sendiri dan saya ingin mengutarakannya, jadi saya mengucapkan kalimat tersebut

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 6 : Tujuannya untuk memberitahuu kalau saya akan mencoba menjawab, jadi sebelum saya mengutarakan pendapat saya, saya mengucapkan kalimat tersebut

Interviewer : Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi ? Seperti memberikan opini/menjawab pertanyaan/ mempresentasikan sesuatu?

Student 6 : Iya benar, terkadang saya suka dalam memberikan opini saya terhadap suatu hal dan memberikan pandangan saya

Interviewer : Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

Student 6 : Karena pemikiran tersebut tiba-tiba langsung terlintas di pikiran saya dan kebetulan kalau menjawab mendapat nilai tambahan jadi saya mencoba untuk mengutarakan opini saya sekaligus agar mendapat nilai tambahan

Interviewer : Okay Dhyana, terimakasih atas waktunya dan terimaksih atas jawabannya

TRANSCRIPTION OF INTERVIEW (STUDENT 7)

Interviewer : Halo Gita, terimakasih atas waktunya, saya akan ingin memberikan beberapa pertanyaan terkait dengan speech act yang anda gunakan di kelas, baik langsung saja ke pertanyaan yang pertama, apa maksud dari kalimat yang Anda ucapkan ini “I will check it” ?

Student 7 : Jadi pada saat itu guru menyuruh saya untuk mengecek siapa saja yang tidak hadir, karena saya sekretaris di kelas jadi saya yang harus mengecek kehadiran siswa, jadinya saya bilang kalau saya bakal mengeceknya nanti

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 7 : Tujuannya biar ditunggu dulu sebentar, karena saya masih mengeceknya

Interviewer : Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi? Seperti memberikan opini/menjawab pertanyaan/ mempresentasikan sesuatu?

Student 7 : Iya sering

Interviewer : Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

Student 7 : Biar dapet aja ngejawab pertanyaan, karena biar aktif di kelas dan biasanya kalau ngejawab pertanyaan dikasi nilai tambahan

Interviewer : Okay Gita, sekian wawancaranya, terimaksih atas jawabannya

TRANSCRIPTION OF INTERVIEW (STUDENT 8)

Interviewer : Halo Velicia, terimakasih atas waktunya, saya akan ingin memberikan beberapa pertanyaan terkait dengan speech act yang anda gunakan di kelas, baik langsung saja ke pertanyaan yang pertama, apa maksud dari kalimat yang Anda ucapkan ini “Cheer up guys.” ?

Student 8 : Maksudnya adalah saya menyemangati teman-teman

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 8 : Tujuan agar mereka semangat sebelum presentasi

Interviewer : Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi ? Seperti memberikan opini/menjawab pertanyaan/ mempresentasikan sesuatu?

Student 8 : Iya lumayan sering

Interviewer : Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

Student 8 : Karena ingin aja menjawab pertanyaan atau mendapat nilai tambahan

Interviewer : Okay Velicia, terimaksih atas jawabannya

TRANSCRIPTION OF INTERVIEW (STUDENT 9)

Interviewer : Halo Laksmi, terimakasih atas waktunya, saya akan ingin memberikan beberapa pertanyaan terkait dengan speech act yang anda gunakan di kelas, baik langsung saja ke pertanyaan yang pertama Apa maksud dari kalimat yang Anda ucapkan ini “I will a bit late in sending the VN, sir.” ?

Student 9 : Pada saat itu saya ada acara, jadi saya bilang kalau saya bakal terlambat ngirim VN nya

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 9 : Tujuannya biar kalau nanti saya ngirimnya agak terlambat, gak dicariin

Interviewer : Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi ? Seperti memberikan opini/menjawab pertanyaan/ mempresentasikan sesuatu?

Student 9 : Iya karena pastinya salam sebuah pertanyaan pastinya pertanyaan tersebut harus dijawab

Interviewer : Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

Student 9 : Karena kalau guru bertanya kan otomatis kita harus menjawab

Interviewer : Okay Laksmi, terimakasih atas waktu dan jawabannya

TRANSCRIPTION OF INTERVIEW (STUDENT 10)

Interviewer : Halo Ricky, terimakasih atas waktunya, saya akan ingin memberikan beberapa pertanyaan terkait dengan speech act yang anda gunakan di kelas, baik langsung saja ke pertanyaan yang pertama, Apa maksud dari kalimat yang Anda ucapkan ini “Continue by number, sir.” ?

Student 10 : Saya menyuruh guru untuk lanjut presentasi menggunakan nomor absen

Interviewer : Apa tujuan Anda mengucapkan kalimat tersebut?

Student 10 : Agar tidak lama menunggu giliran presentasi

Interviewer : Apakah benar kalau anda sering mengucapkan kalimat yang berupa pernyataan dan asumsi ? Seperti memberikan opini/menjawab pertanyaan/ mempresentasikan sesuatu?

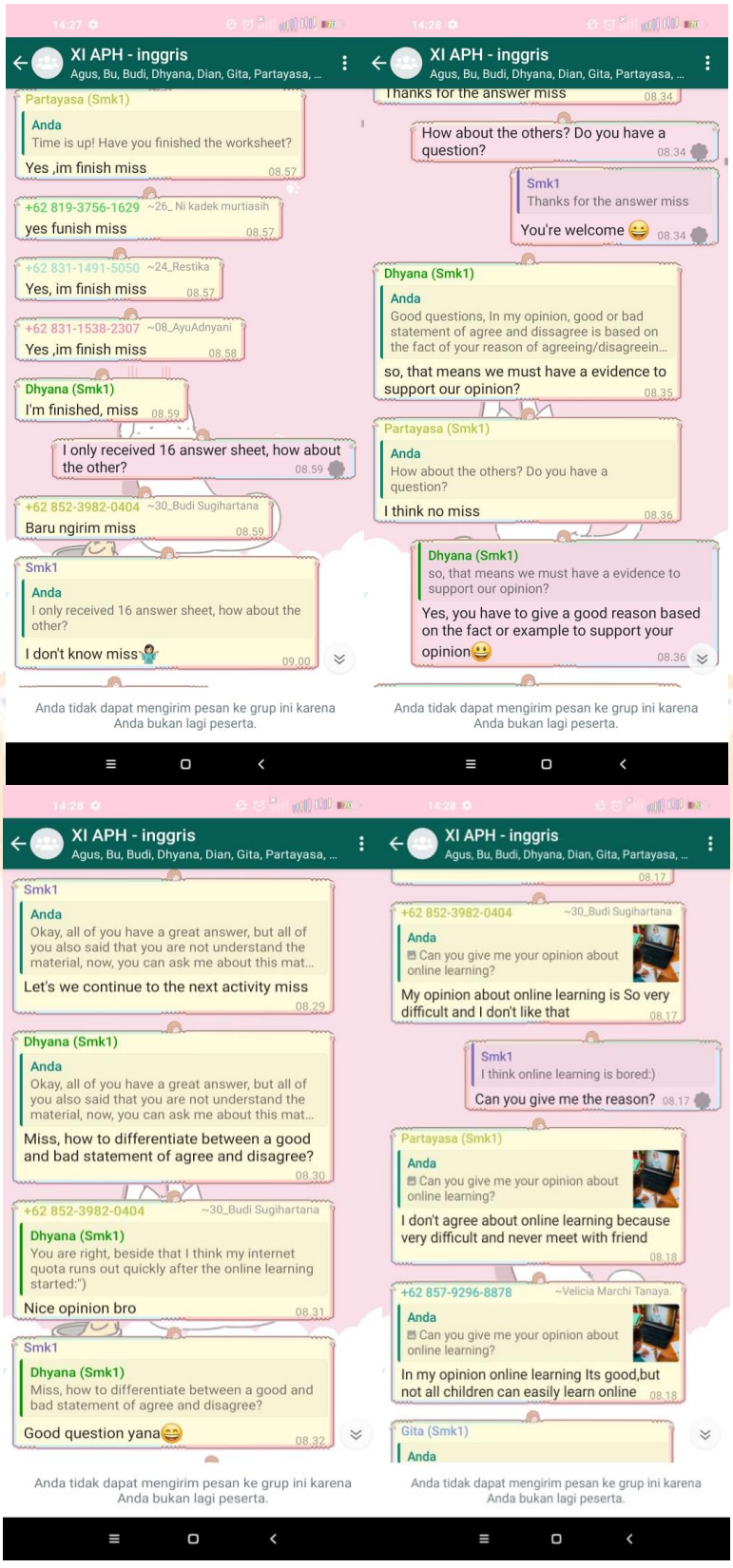
Student 10 : Iya benar

Interviewer : Mengapa anda lebih sering mengucapkan kalimat pernyataan dan asumsi (representative)?

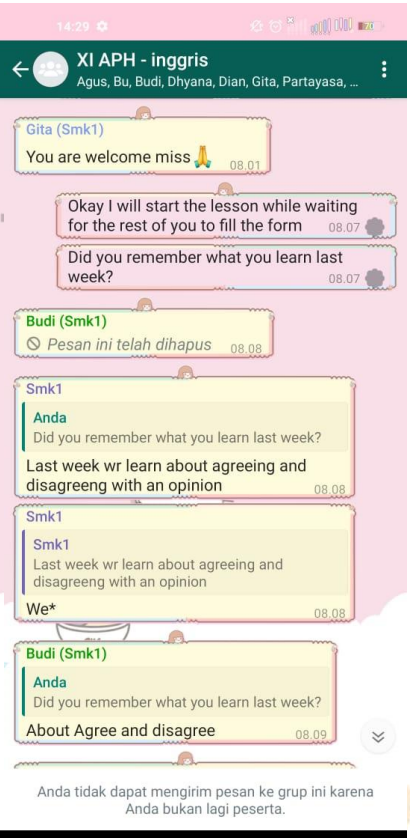
Student 10 : Karena saya pengen aja menjawab pertanyaan, kemudian ingin aktif di kelas, dan dapet nilai tambahan

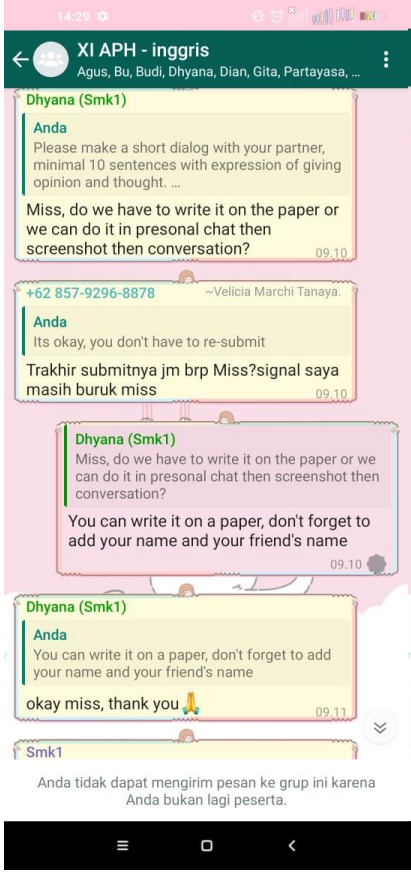
Interviewer : Okay Ricky, terimakasih atas waktu dan jawabannya

Appendix 07. Documentation of Teaching and Learning Process



XI APH - inggris
Agus, Bu, Budi, Dhyana, Dian, Gita, Partayasa, ...
See too miss,thanks for today 09.35
+62 852-3982-0404 ~30_Budi Sugihartana
Anda
I think you already understand about this material, will end the class, don't forget to submit your dialogue...
See you 09.35
Gita (Smk1)
Pesan ini telah dihapus 09.36
+62 859-6704-0050 ~27_Ni Luh Pt Warsista Dc
Pesan ini telah dihapus 09.36
Gita (Smk1)
See you miss,thanks for today miss🤗 09.38
Gita (Smk1)
See you miss,thanks for today miss🤗
You're welcome 09.39
Dhyana (Smk1)
see you miss, thank you🙏🙏 09.39
Smk1
See you miss, thank you for today🌸🌸 09.42
Anda tidak dapat mengirim pesan ke grup ini karena Anda bukan lagi peserta.


XI APH - inggris
Agus, Bu, Budi, Dhyana, Dian, Gita, Partayasa, ...
Gita (Smk1)
You are welcome miss🙏 08.01
Okay I will start the lesson while waiting for the rest of you to fill the form 08.07
Did you remember what you learn last week? 08.07
Budi (Smk1)
Pesan ini telah dihapus 08.08
Smk1
Anda
Did you remember what you learn last week?
Last week wr learn about agreeing and disagreeng with an opinion 08.08
Smk1
Smk1
Last week wr learn about agreeing and disagreeng with an opinion
We* 08.08
Budi (Smk1)
Anda
Did you remember what you learn last week?
About Agree and disagree 08.09
Anda tidak dapat mengirim pesan ke grup ini karena Anda bukan lagi peserta.


XI APH - inggris
Agus, Bu, Budi, Dhyana, Dian, Gita, Partayasa, ...
Dhyana (Smk1)
Anda
Please make a short dialog with your partner, minimal 10 sentences with expression of giving opinion and thought. ...
Miss, do we have to write it on the paper or we can do it in presonal chat then screenshot then conversation? 09.10
+62 857-9296-8878 ~Velicia Marchi Tanaya.
Anda
Its okay, you don't have to re-submit
Trakhir submitnya jm brp Miss?signal saya masih buruk miss 09.10
Dhyana (Smk1)
Miss, do we have to write it on the paper or we can do it in presonal chat then screenshot then conversation?
You can write it on a paper, don't forget to add your name and your friend's name 09.10
Dhyana (Smk1)
Anda
You can write it on a paper, don't forget to add your name and your friend's name
okay miss, thank you🙏 09.11
Smk1
Anda tidak dapat mengirim pesan ke grup ini karena Anda bukan lagi peserta.

XI APH - inggris
Agus, Bu, Budi, Dhyana, Dian, Gita, Partayasa, ...
See too miss,thanks for today 09.35
+62 852-3982-0404 ~30_Budi Sugihartana
Anda
I think you already understand about this material, will end the class, don't forget to submit your dialogue...
See you 09.35
Gita (Smk1)
Pesan ini telah dihapus 09.36
+62 859-6704-0050 ~27_Ni Luh Pt Warsista Dc
Pesan ini telah dihapus 09.36
Gita (Smk1)
See you miss,thanks for today miss🤗 09.38
Gita (Smk1)
See you miss,thanks for today miss🤗
You're welcome 09.39
Dhyana (Smk1)
see you miss, thank you🙏🙏 09.39
Smk1
See you miss, thank you for today🌸🌸 09.42
Anda tidak dapat mengirim pesan ke grup ini karena Anda bukan lagi peserta.

XI APH - inggris
Agus, Bu, Budi, Dhyana, Dian, Gita, Partayasa, ...
Good morning students 07.58
Dhyana (Smk1)
good morning, miss 07.58
+62 819-1366-2087 ~10_Kadek Ernayani
good morning miss 07.58
+62 831-1566-1327 ~Ayuindra
Good morning miss 07.59
How are you today? Are you ready for the test? 07.59
+62 896-9724-3143 ~15_Komang Dodi Saputra
Morning miss 07.59
+62 895-3687-74519 ~Juniarta
Anda
How are you today? Are you ready for the test?
Im fine 07.59
+62 857-9296-8878 ~Velicia Marchi Tanaya.
Good morning miss 07.59
+62 895-3687-74519 ~Juniarta
Pesan ini telah dihapus 08.00
Anda tidak dapat mengirim pesan ke grup ini karena Anda bukan lagi peserta.

XI APH - inggris
Agus, Bu, Budi, Dhyana, Dian, Gita, Partayasa, ...
Morning miss 07.54
Dhyana (Smk1)
Good morning, Miss 07.55
+62 858-5787-9385 ~12_ketut Arini
Good morning Miss 07.56
How are you today? 07.56
+62 852-3982-0404 ~30_Budi Sugihartana
I feeling good 07.57
Partayasa (Smk1)
Anda
How are you today?
Im fine, how about you? 07.57
+62 852-3982-0404 ~30_Budi Sugihartana
Pesan ini telah dihapus 07.57
Smk1
Morning miss 07.57
Anda
Foto
Have you seen your score? I think most of of you have a good score 07.59
Anda tidak dapat mengirim pesan ke grup ini karena Anda bukan lagi peserta.

XI APH - inggris
Agus, Bu, Budi, Dhyana, Dian, Gita, Partayasa, ...
Anda
Whose name?
Wedding couple 08.25
+62 852-3982-0404
Wedding couple
Good 08.25
Dhyana (Smk1)
Anda
Amazing, what else?
something like, "invitation expression"? 08.26
Dhyana (Smk1)
something like, "invitation expression"?
Can you tell us which one is "invitation expression" ? 08.28
Dhyana (Smk1)
it's, "... request the honor of your presence at the marriage of ..." 08.30
Dhyana (Smk1)
it's, "... request the honor of your presence at the marriage of ..."
Yes, it is one of part of an invitation card, its called Reason of Invitation 08.32
Anda tidak dapat mengirim pesan ke grup ini karena Anda bukan lagi peserta.

XI APH - inggris
Agus, Bu, Budi, Dhyana, Dian, Gita, Partayasa, ...
Now look at this
Who can arrange this scrambled letter into a good invitation letter? 08.35
+62 852-3982-0404 ~30_Budi Sugihartana
Pesan ini telah dihapus 08.36
Dhyana (Smk1)
I'll try it, miss.
3-1-4-2 08.36
+62 852-3982-0404 ~30_Budi Sugihartana
Anda
Now look at this
Who can arrange this scrambled letter into a good invitation letter?
3,1,4,2 08.37
Anda tidak dapat mengirim pesan ke grup ini karena Anda bukan lagi peserta.

Appendix 08. Permission Letter

KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI
Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 1096/UN48.7.1/DT/2021 1 April 2021

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMK Negeri 1 Singaraja
di Singaraja

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Kadek Dhea Paramitha Amara Putri
NIM	: 1712021097
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2020/2021
Judul	: Speech Acts Analysis of Pre-Service Teachers and Students of SMK Negeri 1 Singaraja

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:
1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

RIWAYAT HIDUP

Kadek Dhea Paramitha Amara Putri lahir di Singaraja, 13 November 1999. Penulis lahir dari pasangan suami istri I Gede Semarajaya dan Ni Ketut Ardani dan merupakan anak kedua dari tiga bersaudara. Penulis berkebangsaan Indonesia dan beragama Hindu. Selama menjalani studi di Universitas Pendidikan Ganesha, penulis tinggal di Kelurahan Kampung Baru, Kecamatan Buleleng, Kabupaten Buleleng, Bali. Penulis telah menyelesaikan pendidikan sekolah dasar di SD Negeri 1 Kampung Baru dan lulus pada tahun 2011. Kemudian melanjutkan sekolah menengah pertama di SMP Negeri 1 Singaraja dan lulus pada tahun 2014. Pada 2014, penulis melanjutkan pendidikan sekolah menengah atas di SMA Laboratorium Undiksha Singaraja dengan mengambil jurusan Bahasa dan Budaya, dan lulus pada tahun 2017. Kemudian, penulis melanjutkan pendidikan Universitas Pendidikan Ganesha dengan memilih program studi Pendidikan Bahasa Inggris. Pada bulan Juni 2021, penulis telah menyelesaikan Skripsi dengan judul “Speech Acts Analysis Of Pre-Service Teachers and Students of Smk Negeri 1 Singaraja”. Selanjutnya, mulai tahun 2021 hingga penulisan skripsi ini, penulis masih terdaftar sebagai mahasiswa Program S1 Pendidikan Bahasa Inggris di Universitas Pendidikan Ganesha.