APPENDICES





PEMERINTAH PROVINSI BALI DINAS PENDIDIKAN,KEPEMUDAAN DAN OLAHRAGA SMA NEGERI 1 PETANG



Alumat Desa Petang, Kec. Petang, Kab. Badung Telp. (0361) 810993 Kode Pas 80353 Email: sman1_petang @yahoo.com website: http://www.sman1petang.sch.id

SURAT IJIN OBSERVASI NOMOR: 422/171/SMAN. 1 PETANG

Yang bertanda tangan dibawah ini saya:

Nama : Drs. I Made Arsana., M.Pd

NIP. : 19641231 199103 1 160

Pangkat/Gol.Ruang : Pembina Tkl, IV/b

Jabatan : Kepala Sekolah

Unit Kerja : SMA Negeri 1 Petang

dengan ini memberikan ijin kepada

Nama : Ni Putu Ari Prasmita Sari

NIM 1712021238

Jurusan Pendidikan Bahasa Inggris/Bahasa Asing

untuk melaksanakan Observasi pada SMA Negeri 1 Petang untuk menyelesaikan Proposal

Penelitian Skripsi.

Demikian surat ini kami buat untuk dapat dipergunakan sebagaimana mestinya.

Dikeluarkan di Petang

epala SM Pegeri 1 Petang

Shepala Swegen I retail

DISH MADE ARSANA

(PONKES) 31 199103 1 160

LIST OF QUESTIONS IN PRELIMINARY OBSERVATION

Number	Questions	Options		
1	Apakah anda senang belajar Bahasa Inggris?	Ya	Tidak	
2	Jika "Iya", apa alasannya?		<u> </u>	
3	Jika "Tidak", apa alasannya?			
4	Bagaimana cara guru memberikan pelajaran	Bervariasi	Monoton	
	Bahasa Inggris?			
5	Apakah guru kalian pernah menggunakan	Selalu Sering	Kadang Tidak	
	media pembelajaran seperti, video, game,		- Pernah	
	presentasi dan sebagainya selama belajar	CAL	Kadang	
	online maupun tatap muka?		7	
6	Apakah dengan adanya media pembelajaran	Ya	Tidak	
	yang dib <mark>er</mark> ikan oleh guru dapat memotivasi			
	anda dalam belajar?			
7	Seberapa paham anda terhadap media	Sangat Paham	Kurang Tidak	
	pembelajaran, yakni slide presentasi yang	Paham	Paham Paham	
	diberikan oleh guru?			

Appendix 3

Validation for Expert Judgement Sheet

Validator : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

1. Content Aspect

No	Description	Relevant	Irrelevant	Comment
Mater	rial Suitability	1		
1	The topic is relevant to	1		
	the students' daily life			
2	The video uses	V PRN	DIDIRA	
	appropriate words and	STAR	a we	
	suitable with the topic	5		
3	The video uses	A I	2/60	
	appropriate phase and			
	suitable with the topic		WILLIAM STATES	
4	The new material is			
	well and	ALLAN		
	systematically	4		
	arranged (graded and	UND	0 4 4	
	trace)	V 10 1	KS	
5	The new material	1		
	gives examples or			
	model that is suitable			
	to the topic			
6	The new material	√		
	overall prioritizes the			
	students' participation			
7	The scope of the	√		
	material is in			
<u> </u>	1	I .	1	I.

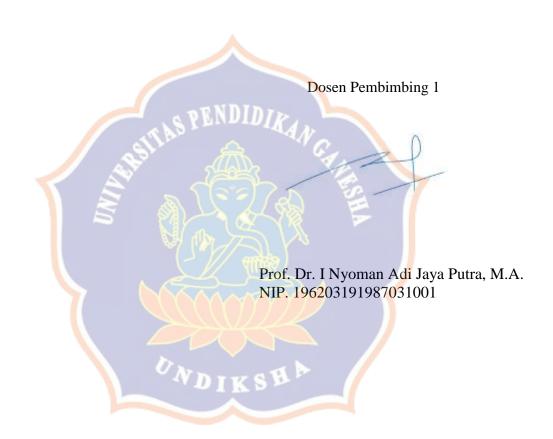
	accordance with the			
	basic competencies			
	that is want to be			
	achieved			
Physi	cal Design Suitability			
1	The video uses	√		
	consistent writing type			
2	The video uses space,	√		
	such as writing title			
	space with the first			
	row, title space to the			
	main text			
3	The video uses layout	1		
	and consistent or	SPEN	DIDIKAN	
	similar typing, from	SILVE	A C	
	typing pattern to			
	typing marg <mark>i</mark> n		2/80	E .
4	The material is	W nDy	S VI	
	mapped from the	(3.7)	TITLE?	
	easiest to the hardest			
5	The video uses clear	1		
	material mapping in	40		
	describing limitation	ONDI	KSHA	
	of the material		A	
6	The materials are	1		
	presented			
	systematically to make			
	students easier to			
	understand			
7	The materials are	√		
	delivered in interesting			
	way			
8	The materials are	1		
	1			

	presented by using		
	various pictures		
9	The materials are	√	
	presented by using		
	various colors		
10	The video uses font	√	
	type that is easy to be		
	read		
11	The font size is	√	
	enough		

2. IT Aspect

No	Description	Relevant	Irrelevant	Comment
Face 1	to Face			6
1	Serves interesting front cover			AH.
2	The media is easy to operate			
3	The audio is clearly audible	1		
4	The font usage is appropriate	OWDI	KSHA	
5	Beautiful display	1		
Multi	media			
1	The use of multimedia's element is suitable	1		
2	The combination between each multimedia's elements can be understood	1		

3	The multimedia	√	
	presentation is well		
	arranged		
4	The multimedia	√	
	selection is consistent		
5	The use of multimedia	√	
	is not excessive		



Validation for Expert Judgement Sheet

Validator : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

1. Content Aspect

No	Description	Relevant	Irrelevant	Comment
Mater	rial Suitability	√		
1	The topic is relevant to	1		
	the students' daily life			
2	The video uses	V		
	appropriate words and			
	suitable with the topic	SPEN	DIDIKAN	
3	The video uses	S 1 9	A C	
	appropriate phase and	<i>Y</i>		
	suitable with the topic		2/00	邕
4	The new material is	W niles		
	well and	(3.0)	411165	
	systematically			
	arranged (grade <mark>d</mark> and	11/1/1		
	trace)	40		
5	The new material	WDI	VCHA	
	gives examples or		AS	
	model that is suitable			
	to the topic			
6	The new material	1		
	overall prioritizes the			
	students' participation			
7	The scope of the	√		
	material is in			
	accordance with the			
	basic competencies			

	that is want to be			
	achieved			
Physic	cal Design Suitability			
1	The video uses	√		
	consistent writing type			
2	The video uses space,	√		
	such as writing title			
	space with the first			
	row, title space to the			
	main text			
3	The video uses layout	1		
	and consistent or			
	similar typing, from	- T.N	DID-	
	typing pattern to	" AS PEN	ענענע $\mathbb{K}_{A_{\mathcal{N}}}$	
	typing margin	SIL A	A C	
4	The material is	1		
	mapped from the			E
	easiest to the hardest	W M		
5	The video uses clear		THE STATE OF THE S	
	material mapping in	(YYYY	YYYY	
	describing limitation		444	
	of the material			
6	The materials are	AD I	KSHA	
	presented			
	systematically to make			
	students easier to			
	understand			
7	The materials are	√		
	delivered in interesting			
	way			
8	The materials are	√		
	presented by using			
	various pictures			

9	The materials are	√	
	presented by using		
	various colors		
10	The video uses font	√	
	type that is easy to be		
	read		
11	The font size is	√	
	enough		

2. IT Aspect

No	Description	Relevant	Irrelevant	Comment
Face	to Face	SPEN	DIDIKAL	
1	Serves interesting	STA S	~ "C	
	front cover			
2	The media is easy to	N. J.	2/30	色
	operate			
3	The audio is clearly	1-1/	ALLES)	
	audible			
4	The font usage is	1		
	appropriate	40		
5	Beautiful display	OWD!	KSHA	
Multi	media			1
1	The use of	1		
	multimedia's element			
	is suitable			
2	The combination	√		
	between each			
	multimedia's elements			
	can be understood			
3	The multimedia	√		
	presentation is well			

	arranged		
4	The multimedia selection is consistent	√	
5	The use of multimedia is not excessive	1	

Dosen Pembimbing 2

Kadek Sintya Dewi, S.Pd., M.Pd NIP. 198803232015042004

CHECKLIST ANALYSIS FORM

Instruksi

- 1. Checklist analysis form ini menggunakan indikator yang terdapat pada syllabus.
- 2. Terdapat dua pilihan jawaban, yakni ada dan tidak ada.
- 3. Pilihlah sesuai dengan apa yang terdapat dalam video. Apakah sesuai dengan silabus atau tidak.
- 4. Pilih centang ($\sqrt{}$) pada kolom sesuai dengan pilihan anda.

Basic Competency	Indicator	Exist	Not Exist
Asking and Offering	3.1.1 Menguraikan	1	
Suggestion	ungkapan-ungkapan	ET.	
3.1 Menerapkan fungsi	memberi dan meminta	ESHA	7
sosial, struktur teks, dan	saran serta responnya.		
unsur kebah <mark>as</mark> aan teks	3.1.2 Menyatakan	1	
interaksi tran <mark>s</mark> aksional	kembali ungkapan-		
lisan dan tulis yang	ungkapan memberi dan		
melibatkan tindakan	meminta tawaran beserta		
memberi dan meminta	responnya.		
informasi terkait saran			
dan tawaran, sesuai	4.1.1 Menyusun	V	
dengan konteks	percakapan memberi dan		
penggunaannya.	meminta saran		
(Perhatikan unsur			

kebahasaan should, can)	4.1.2 Menyusun	V
	percakapan sederhana	
4.1 Menyusun teks	memberi dan meminta	
interaksi transaksional,	tawaran.	
lisan dan tulis, pendek		
dan sederhana, yang	4.1.3 Mempresentasikan	V
melibatkan tindakan	percakapan memberi dan	
memberi dan meminta	meminta saran serta	
informasi terkait saran	responnya.	
dan tawaran, dengan	PENDIDA	
memperhatikan fungsi	4.1.4 Mempresentasikan	V
sosial, struktur teks, dan	percakapan memberi dan	The state of the s
unsur keba <mark>ha</mark> saan yang	meminta tawaran serta	E E
benar da <mark>n</mark> sesuai	responnya.	
konteks.		
Asking and Offering	3.2.1 Menguraikan	V
Opinion	ungkapan-ungkapan	
	meminta dan memberi	
3.2 Menerapkan fungsi	pendapat	
sosial, struktur teks, dan		
unsur kebahasaan teks		
interaksi transaksional		

lisan dan tulis yang	3.2.2 Menguraikan √	
melibatkan tindakan	fungsi social, struktur	
memberi dan meminta	teks dan unsur	
informasi terkait	kebahasaan dari	
pendapat dan pikiran,	meminta dan memberi	
sesuai dengan konteks	pendapat kepada	
penggunaannya.	seseorang	
(Perhatikan unsur	4.2.1 Menyusun √	
kebahasaan I think, I	percakapan singkat	
suppose, in my opinion)	menggunakan ungkapan	
	meminta dan memberi	
4.2 Menyusun teks	pendapat kepada	
interaksi transaksional,	seseorang secara	
lisan dan tulis, pendek	berpasangan.	
dan sederh <mark>an</mark> a, yang	4.2.2 Mempresentasikan √	
melibatkan tindakan	percakapan singkat	
memberi dan meminta	menggunakan ungkapan	
informasi terkait	meminta dan memberi	
pendapat dan pikiran,	pendapat kepada	
dengan memperhatikan	seseorang secara	
fungsi sosial, struktur	berpasangan	
teks, dan unsur		
kebahasaan yang benar		
dan sesuai konteks		

Analytical Exposition	3.4.1 Memahami	V
Text	pengertian teks eksposisi	
3.4 Membedakan fungsi		
sosial, struktur teks, dan		
unsur kebahasaan		
beberapa teks eksposisi	3.4.2 Menganalisis	√
analitis lisan dan tulis	bentuk-bentuk teks	
dengan memberi dan	eksposisi.	
meminta informasi		
terkait isu aktual, sesuai		
dengan konteks	4.4.1 Menangkap	1
penggunaannya	makna yang terkandung	EL .
	di dalam teks eksposisi.	E T
4.4 Teks eksposisi		
analitis		
4.4.1 Menangkap makna	4.4.2 Menyusun teks	
secara kontekstual	eksposisi.	
terkait fungsi sosial,	NDIKSHA	
struktur teks, dan unsur		
kebahasaan teks	4.4.3 Mempresentasikan	√
eksposisi analitis lisan	teks eksposisi yang telah	
dan tulis, terkait isu	dituliskan.	
aktual		
4.4.2 Menyusun teks		
eksposisi analitis tulis,		

terkait isu aktual, dengan		
memperhatikan fungsi		
sosial, struktur teks, dan		
unsur kebahasaan, secara		
benar dan sesuai konteks		



Title of Product : Teaching Asking and Giving Suggestion by Using FastStone

Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Offering and Asking Suggestion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgment sheet is filled by the expert.

2. There are five scope of scoring for every description.

3. Give checklist mark on the scoring column with the following information:

• 5 : Strongly Agree

• 4 : Agree

• 3 : Neutral

• 2 : Disagree

• 1 : Strongly Disagree

No	Description		Scope of Scoring			
		Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
Mat	erial Suitability					
1	The topic is relevant to the students'	V				
	daily life					
2	The video uses appropriate words	V				
	and suitable with the topic					
3	The video uses appropriate phase	V				
	and suitable with the topic					
4	The new material is well and	V				
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or	٧				

		1	1	ı		1
	model that is suitable to the topic					
6	The new material overall prioritizes	V				
	the students' participation					
7	The scope of the material is in	V				
	accordance with the basic					
	competencies that is want to be					
	achieved					
Phy	sical Design Suitability					
1	The video uses consistent writing	V				
	type					
2	The video uses space, such as	V				
	writing title space with the first row,					
	title space to the main text					
3	The video uses layout and	V				
	consistent or similar typing, from					
	typing pattern to typing margin					
4	The material is mapped from the	V				
	easiest to the hardest					
5	The video uses clear material	V				
	mapping in describing limitation of	ENDIDE	> , •			
	the material		AN.			
6	The materials are presented	₹V.	(6)			
	systematically to make students	544				
	easier to understand		_ N	Es.	7	
7	The materials are delivered in	V	(5)			
	interesting way		R			
8	The materials are presented by	V	Y'S			
	using various pictures	With the same				
9	The materials are presented by	>-v~				
	using various colors	MAAAA	(YY)			
10	The video uses font type that is easy	V	\angle			
	to be read					
11	The font size is enough		V			
						1

Title of Product : Teaching Asking and Offering Opinion by Using FastStone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Asking and Giving Opinion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

- 1. The expert judgement sheet is filled by the expert.
- 1. There are five scope of scoring for every description.
- 1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Descrip <mark>ti</mark> on	Scope of Scoring				
	N	Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
Mat	erial Suitability					
1	The topic is relevant to the students'	V				
	daily life					
2	The video uses appropriate words	V				
	and suitable with the topic					
3	The video uses appropriate phase	V				
	and suitable with the topic					
4	The new material is well and	V				
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or	V				
	model that is suitable to the topic					
6	The new material overall prioritizes	V				
	the students' participation					

7	The scope of the material is in	٧				
	accordance with the basic	-				
	competencies that is want to be					
	achieved					
Phy	sical Design Suitability					
1	The video uses consistent writing	٧				
	type					
2	The video uses space, such as	V				
	writing title space with the first row,					
	title space to the main text					
3	The video uses layout and	V				
	consistent or similar typing, from					
	typing pattern to typing margin					
4	The material is mapped from the	V				
	easiest to the hardest					
5	The video uses clear material	V				
	mapping in describing limitation of					
	the material					
6	The materials are presented	V				
	systematically to make students	ENDIDA	P.			
	easier to understand		an.			
7	The materials are delivered in	V	16			
	interesting way	5444K				
8	The materials are presented by	V		E.	77	
	using various pictures	77	(VZ)			
9	The materials are presented by	V	R			
	using various colors		100			
10	The video uses font type that is easy	// ville	₹ <i>)</i>			
	to be read					
11	The font size is enough	YYYYY	V V			

Title of Product : Teaching Analytical Exposition Text by Using FastStone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Analytical Exposition Text. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

- 1. The expert judgement sheet is filled by the expert.
- 1. There are five scope of scoring for every description.
- 1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Descriptio <mark>n</mark>	Scope of Scoring				
		Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
Mat	terial Suitability					
1	The topic is relevant to the students'	V				
	daily life					
2	The video uses appropriate words	V				
	and suitable with the topic					
3	The video uses appropriate phase	V				
	and suitable with the topic					
4	The new material is well and	V				
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or	V				
	model that is suitable to the topic					
6	The new material overall prioritizes	V				

	the students' participation					
7	The scope of the material is in	V				
	accordance with the basic					
	competencies that is want to be					
	achieved					
Phy	sical Design Suitability					
1	The video uses consistent writing	V				
	type					
2	The video uses space, such as	V				
	writing title space with the first row,					
	title space to the main text					
3	The video uses layout and	V				
	consistent or similar typing, from					
	typing pattern to typing margin					
4	The material is mapped from the	V				
	easiest to the hardest					
5	The video uses clear material	V				
	mapping in describing limitation of					
	the material					
6	The materials are presented	ENVIDE	·			
	systematically to make students		W			
	easier to understand		6			
7	The materials are delivered in					
	interesting way	150	_/_	· C.	4	
8	The materials are presented by	V	No.		11	
	using various pictures		N.	1/4		
9	The materials are presented by	V				
	using various colors	// YITTES				
10	The video uses font type that is easy	V				
	to be read	(YYYYYYYYYYYYYYYYYYYYYYYYYYYYYYYYYYYY	III			
11	The font size is enough	YY44	V			

ONDIKSH

Comment and Suggestion:

Penguji 1

Prof. Dr. I Nyoman Adi Jaya Putra, M.A. NIP. 196203191987031001

Title of Product : Teaching Offering and Asking Suggestion by Using Faststone

Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Offering and Asking Suggestion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.

2. There are five scope of scoring for every description.

3. Give checklist mark on the scoring column with the following information:

• 5 : Strongly Agree

4 : Agree3 : Neutral

• 2 : Disagree

• 1 : Strongly Disagree

No	Description Description Description	Scope of Scoring				
		Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
Mat	terial Suitability					
1	The topic is relevant to the students'					
	daily life					
2	The video uses appropriate words					
	and suitable with the topic					
3	The video uses appropriate phase					
	and suitable with the topic					
4	The new material is well and					
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or					
	model that is suitable to the topic					

The new material overall prioritizes					
the students' participation					
The scope of the material is in					
accordance with the basic	,				
competencies that is want to be					
achieved					
sical Design Suitability					
The video uses consistent writing	√				
type	,				
The video uses space, such as					
writing title space with the first row,					
title space to the main text					
The video uses layout and					
consistent or similar typing, from					
typing pattern to typing margin					
The material is mapped from the	$\sqrt{}$				
easiest to the hardest					
The video uses clear material	$\sqrt{}$				
mapping in describing limitation of					
the material	RNDIDA	> .			
The materials are presented	$\sqrt{}$	AN.			
systematically to make students	無	6,			
	544				
The materials are delivered in	$\sqrt{}$	1	S.	7	
interesting way	S Del	No.			
The materials are presented by	$\sqrt{}$	R			
		V^{\sim}			
_	√ Tilley	/		"	
using various colors					
The video uses font type that is easy		777			
to be read		\prec			
The font size is enough		1			
	The scope of the material is in accordance with the basic competencies that is want to be achieved sical Design Suitability The video uses consistent writing type The video uses space, such as writing title space with the first row, title space to the main text The video uses layout and consistent or similar typing, from typing pattern to typing margin The material is mapped from the easiest to the hardest The video uses clear material mapping in describing limitation of the material The materials are presented systematically to make students easier to understand The materials are delivered in interesting way The materials are presented by using various pictures The video uses font type that is easy to be read	the students' participation The scope of the material is in accordance with the basic competencies that is want to be achieved sical Design Suitability The video uses consistent writing type The video uses space, such as writing title space with the first row, title space to the main text The video uses layout and consistent or similar typing, from typing pattern to typing margin The material is mapped from the easiest to the hardest The video uses clear material mapping in describing limitation of the material The materials are presented systematically to make students easier to understand The materials are delivered in interesting way The materials are presented by using various pictures The video uses font type that is easy to be read	the students' participation The scope of the material is in accordance with the basic competencies that is want to be achieved sical Design Suitability The video uses consistent writing type The video uses space, such as writing title space with the first row, title space to the main text The video uses layout and consistent or similar typing, from typing pattern to typing margin The material is mapped from the easiest to the hardest The video uses clear material mapping in describing limitation of the material The materials are presented systematically to make students easier to understand The materials are delivered in interesting way The materials are presented by using various pictures The video uses font type that is easy to be read	the students' participation The scope of the material is in accordance with the basic competencies that is want to be achieved sical Design Suitability The video uses consistent writing type The video uses space, such as writing title space with the first row, title space to the main text The video uses layout and consistent or similar typing, from typing pattern to typing margin The material is mapped from the easiest to the hardest The video uses clear material mapping in describing limitation of the material The materials are presented systematically to make students easier to understand The materials are delivered in interesting way The materials are presented by using various pictures The video uses font type that is easy to be read	the students' participation The scope of the material is in accordance with the basic competencies that is want to be achieved sical Design Suitability The video uses consistent writing type The video uses space, such as writing title space with the first row, title space to the main text The video uses layout and consistent or similar typing, from typing pattern to typing margin The material is mapped from the easiest to the hardest The video uses clear material mapping in describing limitation of the material The materials are presented systematically to make students easier to understand The materials are delivered in interesting way The materials are presented by using various pictures The video uses font type that is easy to be read

ONDIKSHA

Title of Product : Teaching Asking and Giving Opinion by Using Faststone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Asking and Giving Opinion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

- 1. The expert judgement sheet is filled by the expert.
- 1. There are five scope of scoring for every description.
- 1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description Description Description	DIVE	S	cope of So	coring	
		Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
Mat	terial Suitability					
1	The topic is relevant to the students'	V				
	daily life	,				
2	The video uses appropriate words					
	and suitable with the topic					
3	The video uses appropriate phase					
	and suitable with the topic					
4	The new material is well and					
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or					
	model that is suitable to the topic					

6	The new material overall prioritizes	V				
	the students' participation	,				
7	The scope of the material is in	$\sqrt{}$				
	accordance with the basic	,				
	competencies that is want to be					
	achieved					
Phy	sical Design Suitability					
1	The video uses consistent writing					
	type					
2	The video uses space, such as					
	writing title space with the first row,					
	title space to the main text					
3	The video uses layout and	\checkmark				
	consistent or similar typing, from					
	typing pattern to typing margin					
4	The material is mapped from the	$\sqrt{}$				
	easiest to the hardest					
5	The video uses clear material	\checkmark				
	mapping in describing limitation of					
	the material	RNULDA	> , L			
6	The materials are presented	$\sqrt{}$	AN			
	systematically to make students	無	6			
	easier to understand	277				
7	The materials are delivered in	1	1	0		
	interesting way	D ALC	No.			
8	The materials are presented by	1	1			
	using various pictures					
9	The materials are presented by	√ TIMEY	_		"	
	using various colors		≥ 1			
10	The video uses fo <mark>nt type that is easy</mark>	V V V V				
	to be read					
11	The font size is enough		V			

DIKSHA

Title of Product : Teaching Analytical Exposition Text by Using Faststone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Analytical Exposition Text. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

- 1. The expert judgement sheet is filled by the expert.
- 1. There are five scope of scoring for every description.
- 1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Descrip <mark>ti</mark> on	Scope of Scoring				
	N.	Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
Mat	erial Suitability					
1	The topic is relevant to the students'					
	daily life					
2	The video uses appropriate words	$\sqrt{}$				
	and suitable with the topic					
3	The video uses appropriate phase					
	and suitable with the topic					
4	The new material is well and	$\sqrt{}$				
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or					
	model that is suitable to the topic					
6	The new material overall prioritizes					

	the students' participation					
7	The scope of the material is in	V				
	accordance with the basic	,				
	competencies that is want to be					
	achieved					
Phy	sical Design Suitability					
1	The video uses consistent writing					
	type					
2	The video uses space, such as	$\sqrt{}$				
	writing title space with the first row,					
	title space to the main text					
3	The video uses layout and	$\sqrt{}$				
	consistent or similar typing, from					
	typing pattern to typing margin					
4	The material is mapped from the					
	easiest to the hardest					
5	The video uses clear material	$\sqrt{}$				
	mapping in describing limitation of					
	the material					
6	The materials are presented	PVDTDI	· ·			
	systematically to make students		ANO			
	easier to understand		() d	<u> </u>		
7	The materials are delivered in	NEWS				
	interesting way	15,21	A	0		
8	The materials are presented by	Va del				
	using various pictures					
9	The materials are presented by					
10	using various colors	प्रााहर)	
10	The video uses font type that is easy	1				
4.4	to be read	(YYYY)				
11	The font size is enough		1			

Penguji 2

Kadek Sintya Dewi, S.Pd.,M.Pd NIP 198803232015042004

Title of Product : Teaching Asking and Giving Suggestion by Using FastStone

Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Offering and Asking Suggestion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgment sheet is filled by the expert.

2. There are five scope of scoring for every description.

3. Give checklist mark on the scoring column with the following information:

• 5 : Strongly Agree

4 : Agree3 : Neutral

• 2 : Disagree

• 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly	Agree	Neutral	Disagree	Strongly
		Agree			_	Disagree
Mat	terial Suitability					
1	The topic is relevant to the students'	٧				
	daily life					
2	The video uses appropriate words	٧				
	and suitable with the topic					
3	The video uses appropriate phase	V				
	and suitable with the topic					
4	The new material is well and	٧				
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or	V				
	model that is suitable to the topic					

6	The new material overall prioritizes	V				
	the students' participation					
7	The scope of the material is in	V				
	accordance with the basic	·				
	competencies that is want to be					
	achieved					
Phy	sical Design Suitability					
1	The video uses consistent writing	V				
	type					
2	The video uses space, such as	V				
	writing title space with the first row,					
	title space to the main text					
3	The video uses layout and	V				
	consistent or similar typing, from					
	typing pattern to typing margin					
4	The material is mapped from the	V				
	easiest to the hardest					
5	The video uses clear material	V				
	mapping in describing limitation of					
	the material	ENDIDE	>			
6	The materials are presented	V	AN			
	systematically to make students	無	6			
	easier to understand	5444K				
7	The materials are delivered in	V	1	E.	7	
	interesting way		(4)	=		
8	The materials are presented by	V	R			
	using various pictures		100			
9	The materials are presented by	// Villey	/			
	using various colors					
10	The video uses font type that is easy	VVV	$\gamma \gamma \gamma$			
	to be read		4			
11	The font size is enough	V				

ONDIKSHA

Title of Product : Teaching Asking and Offering Opinion by Using FastStone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Asking and Giving Opinion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

- 1. The expert judgement sheet is filled by the expert.
- 1. There are five scope of scoring for every description.
- 1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

		/	-			
No	Description		S	cope of So	coring	
		Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
Mat	erial Suitability					
1	The topic is relevant to the students'	V				
	daily life					
2	The video uses appropriate words	V				
	and suitable with the topic					
3	The video uses appropriate phase	V				
	and suitable with the topic					
4	The new material is well and	V				
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or	V				
	model that is suitable to the topic					

6	The new material overall prioritizes the students' participation	V				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	V				
Phy	sical Design Suitability					
1	The video uses consistent writing type	V				
2	The video uses space, such as writing title space with the first row, title space to the main text	V				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	V				
4	The material is mapped from the easiest to the hardest	V				
5	The video uses clear material mapping in describing limitation of the material	v e.NDID7				
6	The materials are presented systematically to make students easier to understand	v S	ANG			
7	The materials are delivered in interesting way	v	80	SH	7	
8	The materials are presented by using various pictures	P/S	N.			
9	The materials are presented by using various colors	Villey	5,			
10	The video uses font type that is easy to be read	(V)				
11	The font size is enough	V				
Con	nment and Suggestion:	DIKS	I A			

Title of Product : Teaching Analytical Exposition Text by Using FastStone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Analytical Exposition Text. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

- 1. The expert judgement sheet is filled by the expert.
- 1. There are five scope of scoring for every description.
- 1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
Mat	erial Suitability					
1	The topic is relevant to the students'	V				
	daily life					
2	The video uses appropriate words	V				
	and suitable with the topic					
3	The video uses appropriate phase	V				
	and suitable with the topic					
4	The new material is well and	V				
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or	٧				

	model that is suitable to the topic					
6	1					
6	The new material overall prioritizes	V				
	the students' participation					
7	The scope of the material is in	V				
	accordance with the basic					
	competencies that is want to be					
	achieved					
	sical Design Suitability					
1	The video uses consistent writing	V				
	type					
2	The video uses space, such as	V				
	writing title space with the first row,					
	title space to the main text					
3	The video uses layout and	V				
	consistent or similar typing, from					
	typing pattern to typing margin					
4	The material is mapped from the	V				
	easiest to the hardest					
5	The video uses clear material	V				
	mapping in describing limitation of	ENDIDA	> , L			
	the material		AN.			
6	The materials are presented	-V	6			
	systematically to make students	24				
	easier to understand		N	Es.	7	
7	The materials are delivered in	VX	(A)	F		
	interesting way		R			
8	The materials are presented by	VV	10			
	using various pictures	Winds //)			
9	The materials are presented by	>-v				
	using various colors	MANA	$\gamma\gamma$			
10	The video uses font type that is easy	V	4			
	to be read					
11	The font size is enough	V				
						1

Title of Product

: Teaching Offering and Asking Suggestion by Using Faststone

Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Offering and Asking Suggestion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.

- 2. There are five scope of scoring for every description.
- 3. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description		S	cope of So	coring	
		Strongly	Agree	Neutral	Disagree	Strongly
		Agree			_	Disagree
Mat	erial Suitability					
1	The topic is relevant to the students'					
	daily life					
2	The video uses appropriate words					
	and suitable with the topic					
3	The video uses appropriate phase					
	and suitable with the topic					
4	The new material is well and	V				
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or	V				

	114		1			
	model that is suitable to the topic					
6	The new material overall prioritizes					
	the students' participation					
7	The scope of the material is in					
	accordance with the basic					
	competencies that is want to be					
	achieved					
Phy	sical Design Suitability					
1	The video uses consistent writing	V				
	type	,				
2	The video uses space, such as	V				
	writing title space with the first row,	,				
	title space to the main text					
3	The video uses layout and	V				
	consistent or similar typing, from	*				
	typing pattern to typing margin					
4	The material is mapped from the	V				
'	easiest to the hardest	V				
5	The video uses clear material	٦				
	mapping in describing limitation of	ENDIDE				
	the material	PUDIDI	AN			
6	The materials are presented	2/ =	C			
	systematically to make students	344	7	1.		
	easier to understand			E.	77	
7	The materials are delivered in		2	1	11	
'		V A		-		
8	interesting way					
0	The materials are presented by					
	using various pictures	AILIEA	4		// 	
9	The materials are presented by	1	$\langle \rangle \rangle$			
1.0	using various colors	(X,Y,Y,Y,Y,Y,Y,Y,Y,Y,Y,Y,Y,Y,Y,Y,Y,Y,Y,Y				
10	The video uses font type that is easy	1				
<u> </u>	to be read					
11	The font size is enough	V				

Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Asking and Giving Opinion by Using Faststone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Asking and Giving Opinion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

- 1. The expert judgement sheet is filled by the expert.
- 1. There are five scope of scoring for every description.
- 1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	No Description Scope of Scoring					
		Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
Mat	terial Suitability					
1	The topic is relevant to the students'	$\sqrt{}$				
	daily life					
2	The video uses appropriate words	$\sqrt{}$				
	and suitable with the topic					
3	The video uses appropriate phase	$\sqrt{}$				
	and suitable with the topic					
4	The new material is well and	$\sqrt{}$				
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or	\checkmark				
	model that is suitable to the topic					

6	The new material overall prioritizes	V				
	the students' participation	,				
7	The scope of the material is in	$\sqrt{}$				
	accordance with the basic	,				
	competencies that is want to be					
	achieved					
Phy	sical Design Suitability					
1	The video uses consistent writing					
	type	·				
2	The video uses space, such as	$\sqrt{}$				
	writing title space with the first row,	·				
	title space to the main text					
3	The video uses layout and					
	consistent or similar typing, from					
	typing pattern to typing margin					
4	The material is mapped from the	V				
	easiest to the hardest					
5	The video uses clear material	$\sqrt{}$				
	mapping in describing limitation of					
	the material	RNDIDA	>			
6	The materials are presented	$\sqrt{}$	AN			
	systematically to make students	無	6,			
	easier to understand	744				
7	The materials are delivered in	$\sqrt{}$	1	S.	7/	
	interesting way	I SAL	Na)			
8	The materials are presented by	V	R			
	using various pictures		V^{\sim}			
9	The materials are presented by	V TITLEY	/		"	
	using various colors					
10	The video uses font type that is easy	V	<i>Y Y)</i>			
	to be read		\prec			
11	The font size is enough	$\sqrt{}$				

DIKSHA

Comment and Suggestion:

Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Analytical Exposition Text by Using Faststone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study "Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang". One of the videos is used for teaching Analytical Exposition Text. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

- 1. The expert judgement sheet is filled by the expert.
- 1. There are five scope of scoring for every description.
- 1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Descriptio <mark>n</mark>	Scope of Scoring				
		Strongly	Agree	Neutral	Disagree	Strongly
		Agree				Disagree
Mat	erial Suitability					
1	The topic is relevant to the students'					
	daily life					
2	The video uses appropriate words					
	and suitable with the topic					
3	The video uses appropriate phase					
	and suitable with the topic					
4	The new material is well and					
	systematically arranged (graded and					
	trace)					
5	The new material gives examples or					
	model that is suitable to the topic					

6	The new material overall prioritizes	V				
	the students' participation					
7	The scope of the material is in					
	accordance with the basic					
	competencies that is want to be					
	achieved					
Phy	sical Design Suitability					
1	The video uses consistent writing	V				
	type					
2	The video uses space, such as	V				
	writing title space with the first row,					
	title space to the main text					
3	The video uses layout and					
	consistent or similar typing, from					
	typing pattern to typing margin					
4	The material is mapped from the					
	easiest to the hardest					
5	The video uses clear material					
	mapping in describing limitation of					
	the material	ENDIDI	>			
6	The materials are presented		AN			
	systematically to make students	無	6			
	easier to understand	7444K				
7	The materials are delivered in	1	~	S.	7	
	interesting way	S Del	No.			
8	The materials are presented by	V	1			
	using various pictures		Y~			
9	The materials are presented by	V TITLEY	_			
	using various colors					
10	The video uses font type that is easy	7	<i>y y)</i>			
	to be read		\prec			
11	The font size is enough	$\sqrt{}$				

ONDIKSHA

Comment and Suggestion:

Rubrik untuk Menilai Kualitas Video

Judul Produk : Mengembangkan Video Berbasis PowerPoint Menggunakan Aplikasi

FastStone Capture

Penulis : Ni Putu Ari Prasmita Sari

Ahli : Ayuk Juwita Ningsih, S.Pd

Institusi : SMAN 1 Petang

Deskripsi :

Penilaian rubrik ini digunakan untuk menilai kualitas salah satu video yang ada pada pembelajaran "Pengembangan Media Pengajaran Menggunakan Kombinasi Aplikasi Ms. PowerPoint dan FastStone Capture Untuk Pembelajaran Bahasa Inggris Online Kelas XI di SMAN 1 Petang". Salah satu video digunakan untuk mengajar Analytical Exposition. Berkaitan dengan hal tersebut, saya membutuhkan tanggapan dan saran Anda terhadap kesesuaian bahan dan kesesuaian desain fisik produk.

Petunjuk:

1. Lembar penilaian ahli diisi oleh ahli.

2. Ada lima ruang lingkup penilaian untuk setiap deskripsi.

3. Beri tanda checklist pada kolom penilaian dengan keterangan sebagai berikut:

- 5: Sangat Setuju
- 4: Setuju
- 3: Biasa Saja
- 2: Tidak Setuju
- 1: Sangat Tidak Setuju

No	Deskripsi		Cakupan Penilaian			
		Sangat	Setuju	Biasa	Tidak	Sangat
		Setuju		Saja	Setuju	Tidak
						Setuju
Fac	Face to Face					
1	Sajian sampul depan menarik		γ			
2	Media mudah dioperasikan	γ				
3	Audio terdengar jelas	γ				
4	Penggunaan font sesuai		γ			
5	Tampilan yang indah			γ		
Mu	ltimedia			•		

1	Penggunaan elemen multimedia cocok		γ		
2	Kombinasi antara masing-masing elemen multimedia dapat dipahami	γ			
3	Presentasi multimedia tersusun dengan baik		γ		
4	Pemilihan multimedia konsisten	γ			
5	Penggunaan multimedia tidak berlebihan	γ			

(Adopted from Rifai in Fatmawan, 2018)

Komentar dan saran:

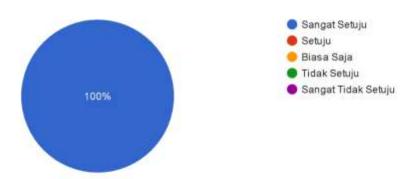


The Results of Questionnaire Media for Teaching Asking and Offering Opinion

Topik yang diberikan pada media, memiliki keterkaitan dengan kehidupan sehari-hari kalian. 61 jawaban



Video memiliki urutan pembahasan yang tepat sesuai dengan topik yang diajar 61 jawaban



Materi yang dibahas tersusun secara baik dan sistematis



Pada video, tercantum contoh- contoh yang terakait dengan topik yang dibahas 61 jawaban



Siswa dapat berpartisipasi secara aktif dengan mengikuti instruksi pada video (Prioritas media pembelajaran)

61 jawaban



Lingkup yang dibahas pada video sesuai dengan kompetensi dasar yang ingin dicapai



Video menggunakan spasi/sela, yakni memiliki jarak yang cukup antara judul dan baris pertama 61 jawaban



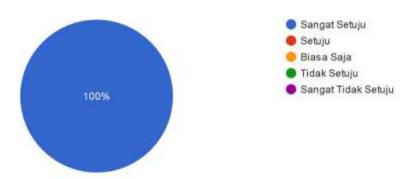
Tata letak pada video konsisten atau sama, yakni dari pola dan margin



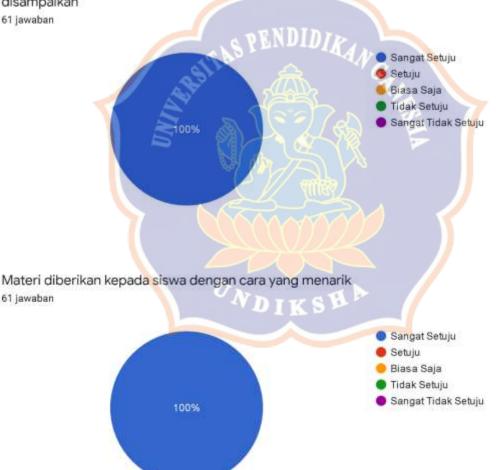
Materi pada video disusun dari yang termudah ke yang tersulit 61 jawaban



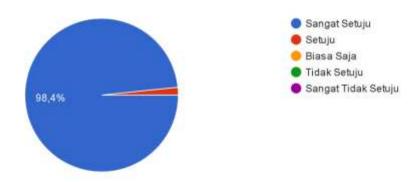
Materi yang dibuat pada video jelas dan memiliki batasan pembahasan agar tidak keluar dari topik 61 Jawaban



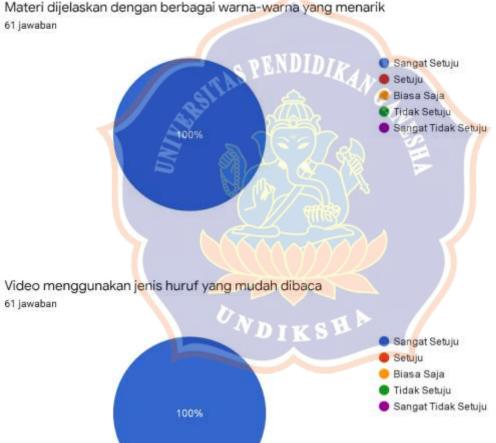
Materi pada video diselaskan secara sistematis agar siswa dengan mudah memahami materi yang disampaikan



Materi dijelaskan dengan bantuan gambar-gambar yang menarik 61 jawaban



Materi dijelaskan dengan berbagai warna-warna yang menarik



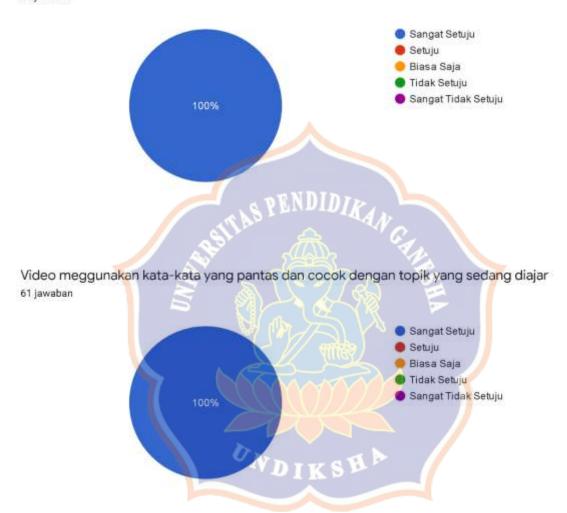
Ukuran huruf pada video cukup (tidak terlalu besar maupun terlalu kecil 61 jawaban



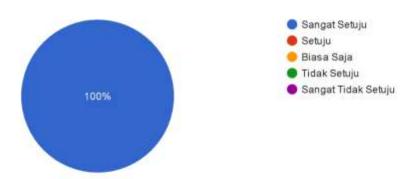
The Results of Questionnaire

Media for Teaching Asking and Giving Suggestion

Topik yang diberikan pada media, memiliki keterkaitan dengan kehidupan sehari-hari kalian. 61 Jawaban



Video memiliki urutan pembahasan yang tepat sesuai dengan topik yang diajar 61 jawaban



Materi yang dibahas tersusun secara baik dan sistematis



Pada video, tercantum contoh- contoh yang terakait dengan topik yang dibahas 61 jawaban



Siswa dapat berpartisipasi secara aktif dengan mengikuti instruksi pada video (Prioritas media pembelajaran)

61 jawaban



Lingkup yang dibahas pada video sesuai dengan kompetensi dasar yang ingin dicapai



Video menggunakan spasi/sela, yakni memiliki jarak yang cukup antara judul dan baris pertama 61 jawaban



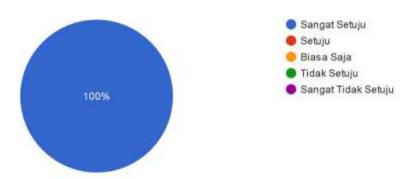
Tata letak pada video konsisten atau sama, yakni dari pola dan margin



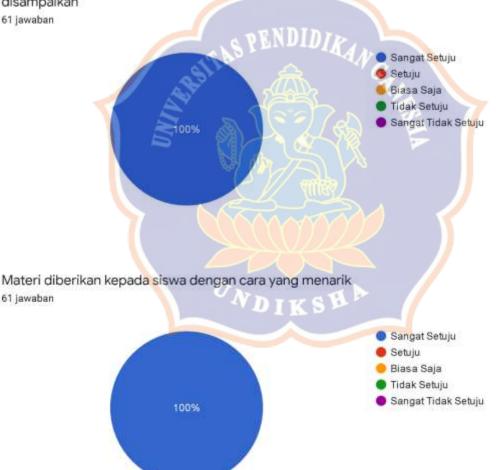
Materi pada video disusun dari yang termudah ke yang tersulit 61 jawaban



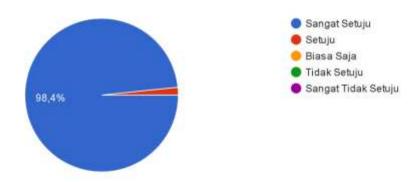
Materi yang dibuat pada video jelas dan memiliki batasan pembahasan agar tidak keluar dari topik 61 Jawaban



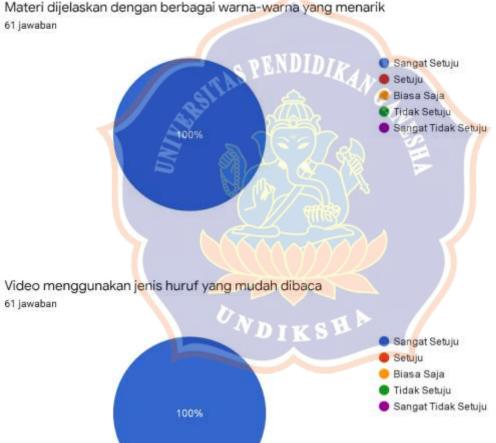
Materi pada video diselaskan secara sistematis agar siswa dengan mudah memahami materi yang disampaikan



Materi dijelaskan dengan bantuan gambar-gambar yang menarik 61 jawaban



Materi dijelaskan dengan berbagai warna-warna yang menarik



Ukuran huruf pada video cukup (tidak terlalu besar maupun terlalu kecil 61 jawaban



The Results of Questionnaire

Media for Teaching Analytical Exposition Text

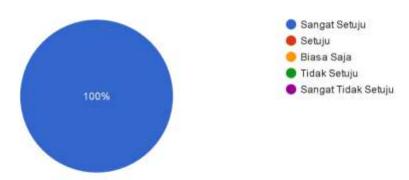
Topik yang diberikan pada media, memiliki keterkaitan dengan kehidupan sehari-hari kalian. 62 jawaban



Video meggunakan kata-kata yang pantas dan cocok dengan topik yang sedang diajar



Video memiliki urutan pembahasan yang tepat sesuai dengan topik yang diajar 62 jawaban



Materi yang dibahas tersusun secara baik dan sistematis



Pada video, tercantum contoh- contoh yang terakait dengan topik yang dibahas 62 jawaban



Siswa dapat berpartisipasi secara aktif dengan mengikuti instruksi pada video (Prioritas media pembelajaran)

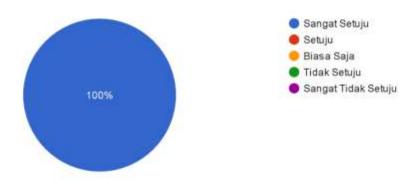
62 jawaban



Lingkup yang dibahas pada video sesuai dengan kompetensi dasar yang ingin dicapai



Video menggunakan spasi/sela, yakni memiliki jarak yang cukup antara judul dan baris pertama 62 jawaban



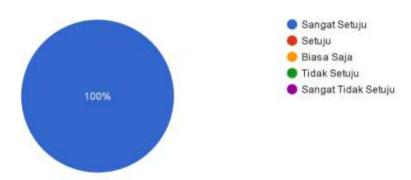
Tata letak pada video konsisten atau sama, yakni dari pola dan margin



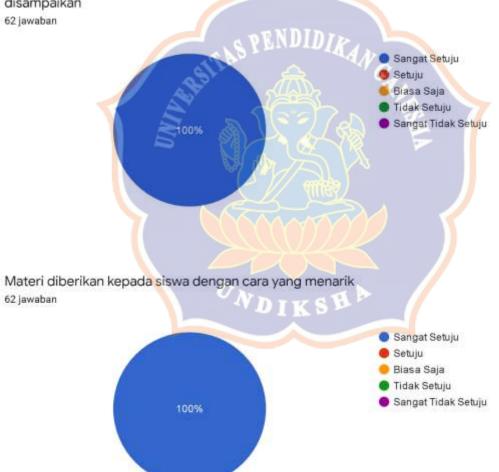
Materi pada video disusun dari yang termudah ke yang tersulit



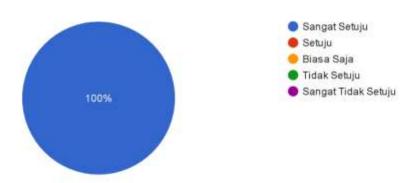
Materi yang dibuat pada video jelas dan memiliki batasan pembahasan agar tidak keluar dari topik 62 jawaban



Materi pada video diselaskan secara sistematis agar siswa dengan mudah memahami materi yang disampaikan



Materi dijelaskan dengan bantuan gambar-gambar yang menarik 62 jawaban



Materi dijelaskan dengan berbagai warna-warna yang menarik



Video menggunakan jenis huruf yang mudah dibaca 62 jawaban



Ukuran huruf pada video cukup (tidak terlalu besar maupun terlalu kecil 62 jawaban



RIWAYAT HIDUP



Ni Putu Ari Prasmita Sari lahir di Denpasar pada tanggal 19 Juni 1999. Penulis lahir dari pasangan suami istri Bapak I Made Alit Arsadana dan Ibu Ni Luh Putu Sinarti Dewi. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Banjar Sibang, Desa Sangeh, Kecamatan Abiansemal, Kabupaten Badung, Provinsi Bali.

Penulis menyelesaikan pendidikan dasar di SD Negeri 3 Sangeh dan lulus pada tahun 2011 kemudian penulis melanjutkan di SMP Negeri 1 Abiansemal dan lulus pada tahun 2014. Kemudian, penulis lulus dari SMA Negeri 1 Petang dengan jurusan MIPA pada tahun 2017 dan melanjutkan ke S1 Program Studi Pendidikan Bahasa Inggris, Jurusan Bahasa Asing di Universitas Pendidikan Ganesha. Pada semester akhir tahun 2021 penulis telah menyelesaikan Skripsi yang berjudul "DEVELOPING TEACHING MEDIA USING COMBINATION OF MS. **POWERPOINT** AND **FASTSTONE** CAPTURE **APPLICATIONS** FOR 11th GRADE ONLINE **ENGLISH INSTRUCTION AT SMAN 1 PETANG".**

ONDIKSHE