

APPENDICES



Appendix 1

**PEMERINTAH PROVINSI BALI**
DINAS PENDIDIKAN, KEPEMUDAAN DAN OLAH RAGA
SMA NEGERI 1 PETANG
Alamat Desa Petang, Kec. Petang, Kab. Badung Telp. (0361) 810993 Kode Pos 80353
Email : sman1_petang@yahoo.com website : http://www.sman1petang.sch.id

SURAT IJIN OBSERVASI
NOMOR : 422/171/SMAN. 1 PETANG

Yang bertanda tangan dibawah ini saya:

Nama : Drs. I Made Arsana, M.Pd
NIP. : 19641231 199103 1 160
Pangkat/Gol.Ruang : Pembina Tkl, IV/b
Jabatan : Kepala Sekolah
Unit Kerja : SMA Negeri 1 Petang

dengan ini memberikan ijin kepada :

Nama : Ni Putu Ari Prasmita Sari
NIM : 1712021238
Jurusan : Pendidikan Bahasa Inggris/Bahasa Asing

untuk melaksanakan Observasi pada SMA Negeri 1 Petang untuk menyelesaikan Proposal Penelitian Skripsi.

Demikian surat ini kami buat untuk dapat dipergunakan sebagaimana mestinya.

Dikeluarkan di Petang
pada tanggal 25 Pebruari 2021
Kepala SMA Negeri 1 Petang

Drs. I MADE ARSANA, M.Pd
Pembina Tk. IV/b
19641231 199103 1 160



Appendix 2

LIST OF QUESTIONS IN PRELIMINARY OBSERVATION

Number	Questions	Options			
1	Apakah anda senang belajar Bahasa Inggris?	Ya		Tidak	
2	Jika “Iya”, apa alasannya?				
3	Jika “Tidak” , apa alasannya?				
4	Bagaimana cara guru memberikan pelajaran Bahasa Inggris?	Bervariasi		Monoton	
5	Apakah guru kalian pernah menggunakan media pembelajaran seperti, video, game, presentasi dan sebagainya selama belajar online maupun tatap muka?	Selalu	Sering	Kadang - Kadang	Tidak Pernah
6	Apakah dengan adanya media pembelajaran yang diberikan oleh guru dapat memotivasi anda dalam belajar?	Ya		Tidak	
7	Seberapa paham anda terhadap media pembelajaran, yakni slide presentasi yang diberikan oleh guru?	Sangat Paham	Paham	Kurang Paham	Tidak Paham

Appendix 3

Validation for Expert Judgement Sheet

Validator : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

1. Content Aspect

No	Description	Relevant	Irrelevant	Comment
Material Suitability		√		
1	The topic is relevant to the students' daily life	√		
2	The video uses appropriate words and suitable with the topic	√		
3	The video uses appropriate phase and suitable with the topic	√		
4	The new material is well and systematically arranged (graded and trace)	√		
5	The new material gives examples or model that is suitable to the topic	√		
6	The new material overall prioritizes the students' participation	√		
7	The scope of the material is in	√		

	accordance with the basic competencies that is want to be achieved			
Physical Design Suitability				
1	The video uses consistent writing type	√		
2	The video uses space, such as writing title space with the first row, title space to the main text	√		
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	√		
4	The material is mapped from the easiest to the hardest	√		
5	The video uses clear material mapping in describing limitation of the material	√		
6	The materials are presented systematically to make students easier to understand	√		
7	The materials are delivered in interesting way	√		
8	The materials are	√		

	presented by using various pictures			
9	The materials are presented by using various colors	√		
10	The video uses font type that is easy to be read	√		
11	The font size is enough	√		

2. IT Aspect

No	Description	Relevant	Irrelevant	Comment
Face to Face				
1	Serves interesting front cover	√		
2	The media is easy to operate	√		
3	The audio is clearly audible	√		
4	The font usage is appropriate	√		
5	Beautiful display	√		
Multimedia				
1	The use of multimedia's element is suitable	√		
2	The combination between each multimedia's elements can be understood	√		

3	The multimedia presentation is well arranged	√		
4	The multimedia selection is consistent	√		
5	The use of multimedia is not excessive	√		

Dosen Pembimbing 1



Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
NIP. 196203191987031001

Validation for Expert Judgement Sheet

Validator : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

1. Content Aspect

No	Description	Relevant	Irrelevant	Comment
Material Suitability		√		
1	The topic is relevant to the students' daily life	√		
2	The video uses appropriate words and suitable with the topic	√		
3	The video uses appropriate phase and suitable with the topic	√		
4	The new material is well and systematically arranged (graded and trace)	√		
5	The new material gives examples or model that is suitable to the topic	√		
6	The new material overall prioritizes the students' participation	√		
7	The scope of the material is in accordance with the basic competencies	√		

	that is want to be achieved			
Physical Design Suitability				
1	The video uses consistent writing type	√		
2	The video uses space, such as writing title space with the first row, title space to the main text	√		
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	√		
4	The material is mapped from the easiest to the hardest	√		
5	The video uses clear material mapping in describing limitation of the material	√		
6	The materials are presented systematically to make students easier to understand	√		
7	The materials are delivered in interesting way	√		
8	The materials are presented by using various pictures	√		

9	The materials are presented by using various colors	√		
10	The video uses font type that is easy to be read	√		
11	The font size is enough	√		

2. IT Aspect

No	Description	Relevant	Irrelevant	Comment
Face to Face				
1	Serves interesting front cover	√		
2	The media is easy to operate	√		
3	The audio is clearly audible	√		
4	The font usage is appropriate	√		
5	Beautiful display	√		
Multimedia				
1	The use of multimedia's element is suitable	√		
2	The combination between each multimedia's elements can be understood	√		
3	The multimedia presentation is well	√		

	arranged			
4	The multimedia selection is consistent	√		
5	The use of multimedia is not excessive	√		

Dosen Pembimbing 2



Kadek Sintya Dewi, S.Pd., M.Pd
NIP. 198803232015042004



Appendix 4

CHECKLIST ANALYSIS FORM

Instruksi :

1. Checklist analysis form ini menggunakan indikator yang terdapat pada syllabus.
2. Terdapat dua pilihan jawaban, yakni ada dan tidak ada.
3. Pilihlah sesuai dengan apa yang terdapat dalam video. Apakah sesuai dengan silabus atau tidak.
4. Pilih centang (√) pada kolom sesuai dengan pilihan anda.

Basic Competency	Indicator	Exist	Not Exist
Asking and Offering Suggestion 3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya. (Perhatikan unsur	3.1.1 Menguraikan ungkapan-ungkapan memberi dan meminta saran serta responnya.	√	
	3.1.2 Menyatakan kembali ungkapan-ungkapan memberi dan meminta tawaran beserta responnya.	√	
	4.1.1 Menyusun percakapan memberi dan meminta saran	√	

<p>kebahasaan should, can)</p> <p>4.1 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>	<p>4.1.2 Menyusun percakapan sederhana memberi dan meminta tawaran.</p>	<p>√</p>	
	<p>4.1.3 Mempresentasikan percakapan memberi dan meminta saran serta responnya.</p>	<p>√</p>	
	<p>4.1.4 Mempresentasikan percakapan memberi dan meminta tawaran serta responnya.</p>	<p>√</p>	
<p>Asking and Offering Opinion</p> <p>3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional</p>	<p>3.2.1 Menguraikan ungkapan-ungkapan meminta dan memberi pendapat</p>	<p>√</p>	

<p>lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya.</p>	<p>3.2.2 Menguraikan fungsi social, struktur teks dan unsur kebahasaan dari meminta dan memberi pendapat kepada seseorang</p>	<p>√</p>	
<p>(Perhatikan unsur kebahasaan I think, I suppose, in my opinion)</p>	<p>4.2.1 Menyusun percakapan singkat menggunakan ungkapan meminta dan memberi pendapat kepada seseorang secara berpasangan.</p>	<p>√</p>	
<p>4.2 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks</p>	<p>4.2.2 Mempresentasikan percakapan singkat menggunakan ungkapan meminta dan memberi pendapat kepada seseorang secara berpasangan</p>	<p>√</p>	

<p>Analytical Exposition Text</p> <p>3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya</p>	<p>3.4.1 Memahami pengertian teks eksposisi</p>	<p>√</p>	
<p>4.4 Teks eksposisi analitis</p>	<p>3.4.2 Menganalisis bentuk-bentuk teks eksposisi.</p>	<p>√</p>	
<p>4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu aktual</p>	<p>4.4.1 Menangkap makna yang terkandung di dalam teks eksposisi.</p>	<p>√</p>	
<p>4.4.2 Menyusun teks eksposisi analitis tulis,</p>	<p>4.4.2 Menyusun teks eksposisi.</p>	<p>√</p>	
<p>4.4.2 Menyusun teks eksposisi analitis tulis,</p>	<p>4.4.3 Mempresentasikan teks eksposisi yang telah dituliskan.</p>	<p>√</p>	

terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks			
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Appendix 5

**Rubric for Judging the Quality of the Video
(Before Revision)**

Title of Product : Teaching Asking and Giving Suggestion by Using FastStone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Offering and Asking Suggestion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgment sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or	✓				

	model that is suitable to the topic					
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various colors	✓				
10	The video uses font type that is easy to be read	✓				
11	The font size is enough		✓			

Comment and Suggestion:

Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Asking and Offering Opinion by Using FastStone Capture
 Author : Ni Putu Ari Prasmita Sari
 Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Asking and Giving Opinion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

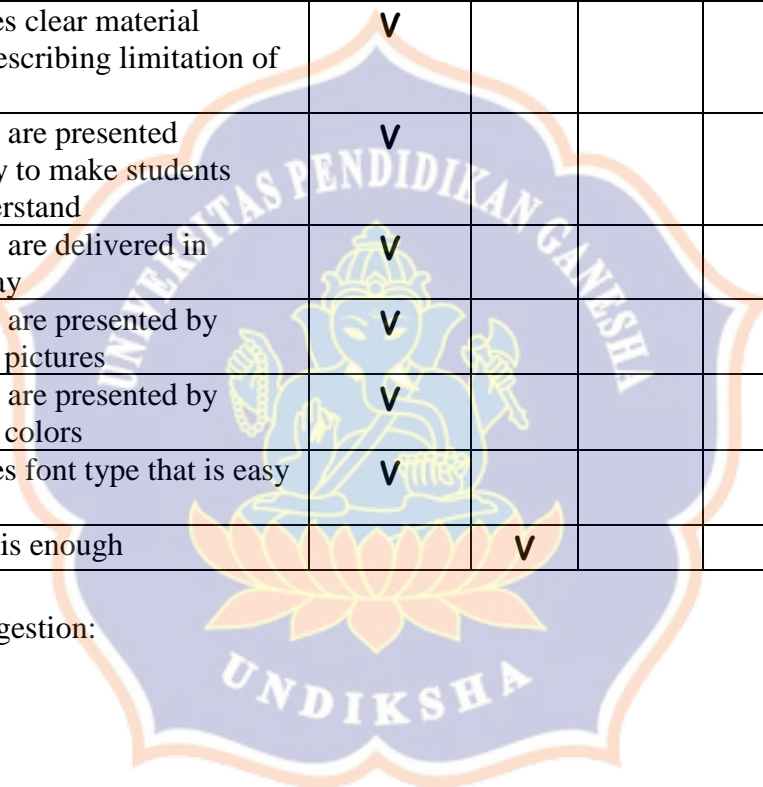
Instruction

1. The expert judgement sheet is filled by the expert.
1. There are five scope of scoring for every description.
1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation	✓				

7	The scope of the material is in accordance with the basic competencies that is want to be achieved	V				
Physical Design Suitability						
1	The video uses consistent writing type	V				
2	The video uses space, such as writing title space with the first row, title space to the main text	V				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	V				
4	The material is mapped from the easiest to the hardest	V				
5	The video uses clear material mapping in describing limitation of the material	V				
6	The materials are presented systematically to make students easier to understand	V				
7	The materials are delivered in interesting way	V				
8	The materials are presented by using various pictures	V				
9	The materials are presented by using various colors	V				
10	The video uses font type that is easy to be read	V				
11	The font size is enough			V		

Comment and Suggestion:



Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Analytical Exposition Text by Using FastStone Capture
 Author : Ni Putu Ari Prasmita Sari
 Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Analytical Exposition Text. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
1. There are five scope of scoring for every description.
1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes	✓				

	the students' participation					
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	√				
Physical Design Suitability						
1	The video uses consistent writing type	√				
2	The video uses space, such as writing title space with the first row, title space to the main text	√				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	√				
4	The material is mapped from the easiest to the hardest	√				
5	The video uses clear material mapping in describing limitation of the material	√				
6	The materials are presented systematically to make students easier to understand	√				
7	The materials are delivered in interesting way	√				
8	The materials are presented by using various pictures	√				
9	The materials are presented by using various colors	√				
10	The video uses font type that is easy to be read	√				
11	The font size is enough		√			

Comment and Suggestion:

Penguji 1

Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
NIP. 196203191987031001

Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Offering and Asking Suggestion by Using Faststone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Offering and Asking Suggestion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

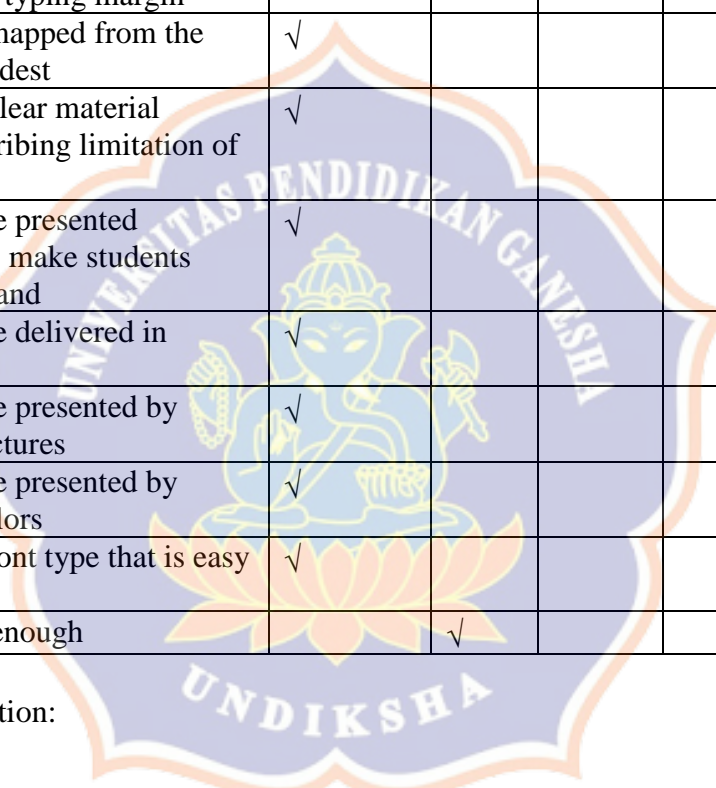
Instruction

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 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	√				
2	The video uses appropriate words and suitable with the topic	√				
3	The video uses appropriate phase and suitable with the topic	√				
4	The new material is well and systematically arranged (graded and trace)	√				
5	The new material gives examples or model that is suitable to the topic	√				

6	The new material overall prioritizes the students' participation	√				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	√				
Physical Design Suitability						
1	The video uses consistent writing type	√				
2	The video uses space, such as writing title space with the first row, title space to the main text	√				
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4	The material is mapped from the easiest to the hardest	√				
5	The video uses clear material mapping in describing limitation of the material	√				
6	The materials are presented systematically to make students easier to understand	√				
7	The materials are delivered in interesting way	√				
8	The materials are presented by using various pictures	√				
9	The materials are presented by using various colors	√				
10	The video uses font type that is easy to be read	√				
11	The font size is enough		√			

Comment and Suggestion:



Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Asking and Giving Opinion by Using Faststone Capture
 Author : Ni Putu Ari Prasmita Sari
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Asking and Giving Opinion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

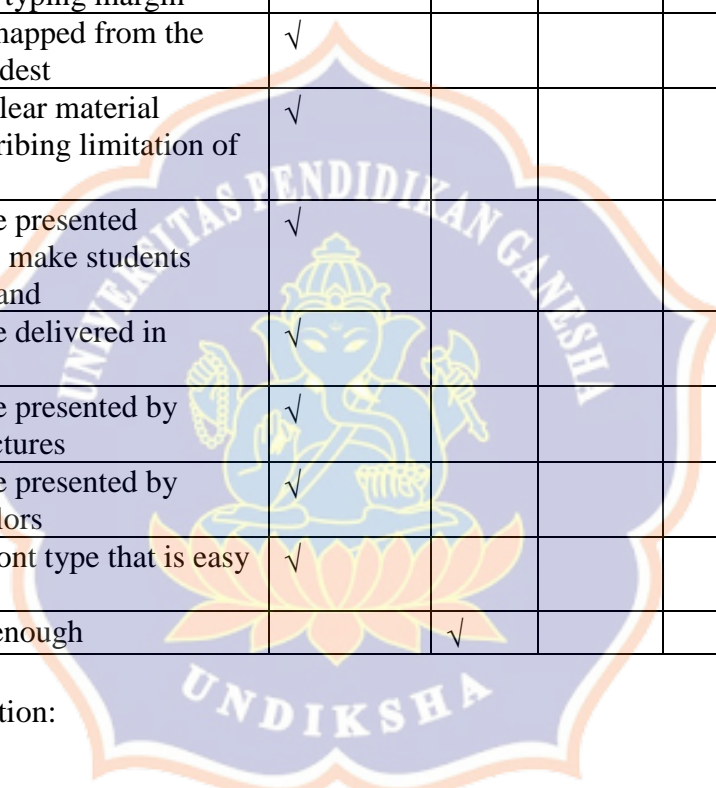
Instruction

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1. There are five scope of scoring for every description.
1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	√				
2	The video uses appropriate words and suitable with the topic	√				
3	The video uses appropriate phase and suitable with the topic	√				
4	The new material is well and systematically arranged (graded and trace)	√				
5	The new material gives examples or model that is suitable to the topic					

6	The new material overall prioritizes the students' participation	√				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	√				
Physical Design Suitability						
1	The video uses consistent writing type	√				
2	The video uses space, such as writing title space with the first row, title space to the main text	√				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	√				
4	The material is mapped from the easiest to the hardest	√				
5	The video uses clear material mapping in describing limitation of the material	√				
6	The materials are presented systematically to make students easier to understand	√				
7	The materials are delivered in interesting way	√				
8	The materials are presented by using various pictures	√				
9	The materials are presented by using various colors	√				
10	The video uses font type that is easy to be read	√				
11	The font size is enough		√			

Comment and Suggestion:



Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Analytical Exposition Text by Using Faststone Capture
 Author : Ni Putu Ari Prasmita Sari
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Analytical Exposition Text. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
1. There are five scope of scoring for every description.
1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
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4	The new material is well and systematically arranged (graded and trace)	√				
5	The new material gives examples or model that is suitable to the topic	√				
6	The new material overall prioritizes	√				

	the students' participation					
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	√				
Physical Design Suitability						
1	The video uses consistent writing type	√				
2	The video uses space, such as writing title space with the first row, title space to the main text	√				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	√				
4	The material is mapped from the easiest to the hardest	√				
5	The video uses clear material mapping in describing limitation of the material	√				
6	The materials are presented systematically to make students easier to understand	√				
7	The materials are delivered in interesting way	√				
8	The materials are presented by using various pictures	√				
9	The materials are presented by using various colors	√				
10	The video uses font type that is easy to be read	√				
11	The font size is enough		√			

Comment and Suggestion:

Penguji 2



Kadek Sintya Dewi, S.Pd.,M.Pd
NIP 198803232015042004

Appendix 6

**Rubric for Judging the Quality of the Video
(After Revision)**

Title of Product : Teaching Asking and Giving Suggestion by Using FastStone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Offering and Asking Suggestion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

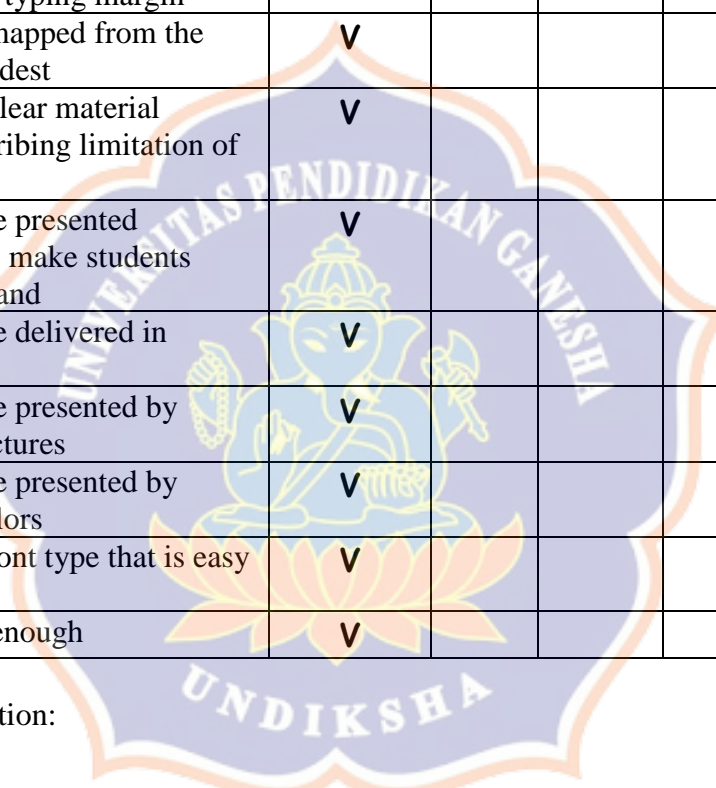
Instruction

1. The expert judgment sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				

6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various colors	✓				
10	The video uses font type that is easy to be read	✓				
11	The font size is enough	✓				

Comment and Suggestion:



Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Asking and Offering Opinion by Using FastStone Capture
 Author : Ni Putu Ari Prasmita Sari
 Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Asking and Giving Opinion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

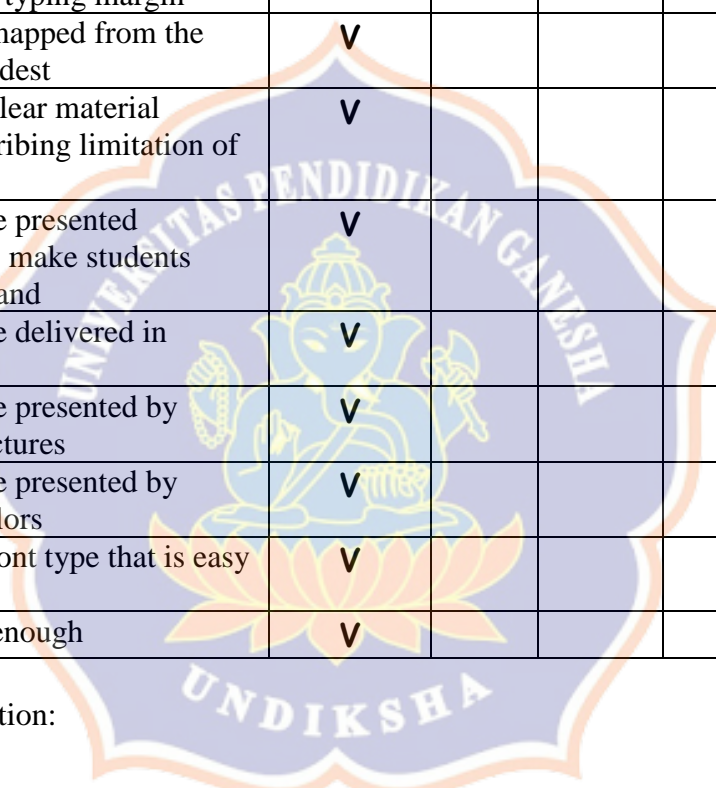
Instruction

1. The expert judgement sheet is filled by the expert.
1. There are five scope of scoring for every description.
1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				

6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various colors	✓				
10	The video uses font type that is easy to be read	✓				
11	The font size is enough	✓				

Comment and Suggestion:



Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Analytical Exposition Text by Using FastStone Capture
 Author : Ni Putu Ari Prasmita Sari
 Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Analytical Exposition Text. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
1. There are five scope of scoring for every description.
1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or	✓				

	model that is suitable to the topic					
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various colors	✓				
10	The video uses font type that is easy to be read	✓				
11	The font size is enough	✓				

Comment and Suggestion:

Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Offering and Asking Suggestion by Using Faststone Capture

Author : Ni Putu Ari Prasmita Sari

Expert : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Offering and Asking Suggestion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	√				
2	The video uses appropriate words and suitable with the topic	√				
3	The video uses appropriate phase and suitable with the topic	√				
4	The new material is well and systematically arranged (graded and trace)	√				
5	The new material gives examples or	√				

	model that is suitable to the topic					
6	The new material overall prioritizes the students' participation	√				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	√				
Physical Design Suitability						
1	The video uses consistent writing type	√				
2	The video uses space, such as writing title space with the first row, title space to the main text	√				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	√				
4	The material is mapped from the easiest to the hardest	√				
5	The video uses clear material mapping in describing limitation of the material	√				
6	The materials are presented systematically to make students easier to understand	√				
7	The materials are delivered in interesting way	√				
8	The materials are presented by using various pictures	√				
9	The materials are presented by using various colors	√				
10	The video uses font type that is easy to be read	√				
11	The font size is enough	√				

Comment and Suggestion:

Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Asking and Giving Opinion by Using Faststone Capture
 Author : Ni Putu Ari Prasmita Sari
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Asking and Giving Opinion. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

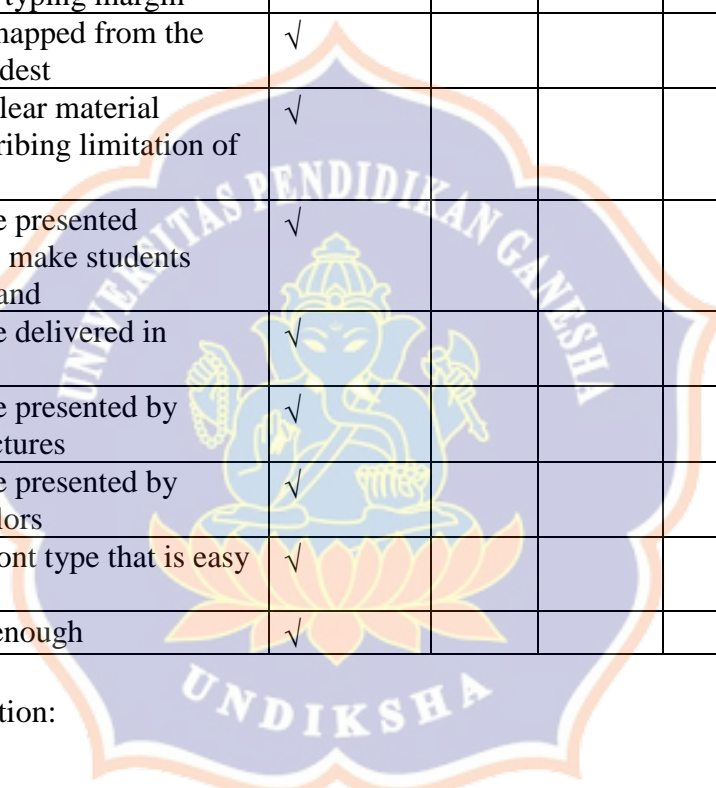
Instruction

1. The expert judgement sheet is filled by the expert.
1. There are five scope of scoring for every description.
1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	√				
2	The video uses appropriate words and suitable with the topic	√				
3	The video uses appropriate phase and suitable with the topic	√				
4	The new material is well and systematically arranged (graded and trace)	√				
5	The new material gives examples or model that is suitable to the topic	√				

6	The new material overall prioritizes the students' participation	√				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	√				
Physical Design Suitability						
1	The video uses consistent writing type	√				
2	The video uses space, such as writing title space with the first row, title space to the main text	√				
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4	The material is mapped from the easiest to the hardest	√				
5	The video uses clear material mapping in describing limitation of the material	√				
6	The materials are presented systematically to make students easier to understand	√				
7	The materials are delivered in interesting way	√				
8	The materials are presented by using various pictures	√				
9	The materials are presented by using various colors	√				
10	The video uses font type that is easy to be read	√				
11	The font size is enough	√				

Comment and Suggestion:



Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Analytical Exposition Text by Using Faststone Capture
 Author : Ni Putu Ari Prasmita Sari
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “Developing Teaching Media Using Combination of Ms. PowerPoint and FastStone Capture Applications for 11th Grade Online English Instruction at SMAN 1 Petang”. One of the videos is used for teaching Analytical Exposition Text. Regarding this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

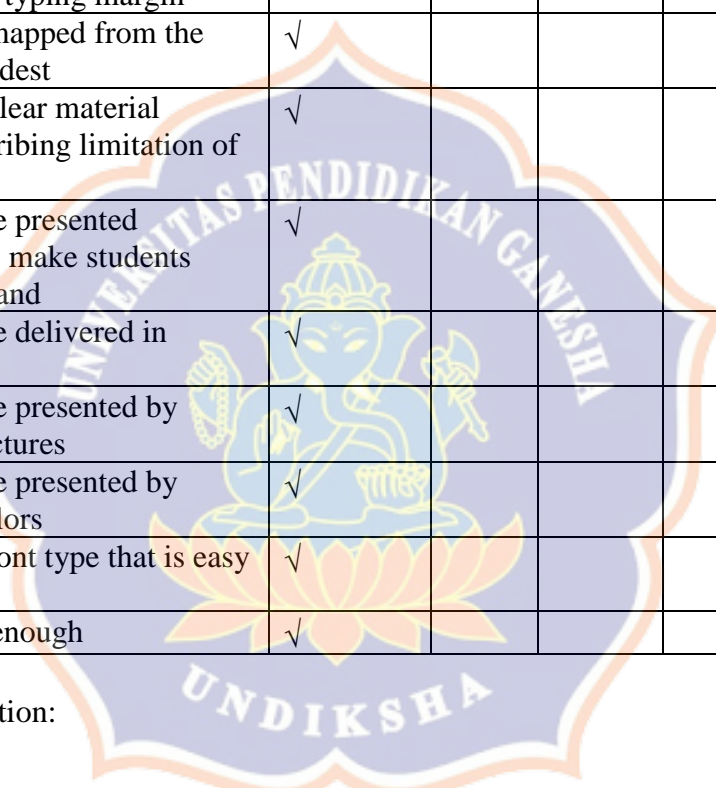
Instruction

1. The expert judgement sheet is filled by the expert.
1. There are five scope of scoring for every description.
1. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	√				
2	The video uses appropriate words and suitable with the topic	√				
3	The video uses appropriate phase and suitable with the topic	√				
4	The new material is well and systematically arranged (graded and trace)	√				
5	The new material gives examples or model that is suitable to the topic	√				

6	The new material overall prioritizes the students' participation	√				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	√				
Physical Design Suitability						
1	The video uses consistent writing type	√				
2	The video uses space, such as writing title space with the first row, title space to the main text	√				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	√				
4	The material is mapped from the easiest to the hardest	√				
5	The video uses clear material mapping in describing limitation of the material	√				
6	The materials are presented systematically to make students easier to understand	√				
7	The materials are delivered in interesting way	√				
8	The materials are presented by using various pictures	√				
9	The materials are presented by using various colors	√				
10	The video uses font type that is easy to be read	√				
11	The font size is enough	√				

Comment and Suggestion:



Rubrik untuk Menilai Kualitas Video

Judul Produk : Mengembangkan Video Berbasis PowerPoint Menggunakan Aplikasi FastStone Capture

Penulis : Ni Putu Ari Prasmita Sari

Ahli : Ayuk Juwita Ningsih, S.Pd

Institusi : SMAN 1 Petang

Deskripsi :

Penilaian rubrik ini digunakan untuk menilai kualitas salah satu video yang ada pada pembelajaran “Pengembangan Media Pengajaran Menggunakan Kombinasi Aplikasi Ms. PowerPoint dan FastStone Capture Untuk Pembelajaran Bahasa Inggris Online Kelas XI di SMAN 1 Petang”. Salah satu video digunakan untuk mengajar Analytical Exposition. Berkaitan dengan hal tersebut, saya membutuhkan tanggapan dan saran Anda terhadap kesesuaian bahan dan kesesuaian desain fisik produk.

Petunjuk:

1. Lembar penilaian ahli diisi oleh ahli.
2. Ada lima ruang lingkup penilaian untuk setiap deskripsi.
3. Beri tanda checklist pada kolom penilaian dengan keterangan sebagai berikut:
 - 5: Sangat Setuju
 - 4: Setuju
 - 3: Biasa Saja
 - 2: Tidak Setuju
 - 1: Sangat Tidak Setuju

No	Deskripsi	Cakupan Penilaian				
		Sangat Setuju	Setuju	Biasa Saja	Tidak Setuju	Sangat Tidak Setuju
Face to Face						
1	Sajian sampul depan menarik		γ			
2	Media mudah dioperasikan	γ				
3	Audio terdengar jelas	γ				
4	Penggunaan font sesuai		γ			
5	Tampilan yang indah			γ		
Multimedia						

1	Penggunaan elemen multimedia cocok		γ			
2	Kombinasi antara masing-masing elemen multimedia dapat dipahami	γ				
3	Presentasi multimedia tersusun dengan baik		γ			
4	Pemilihan multimedia konsisten	γ				
5	Penggunaan multimedia tidak berlebihan	γ				

(Adopted from Rifai in Fatmawan, 2018)

Komentar dan saran:



Appendix 8

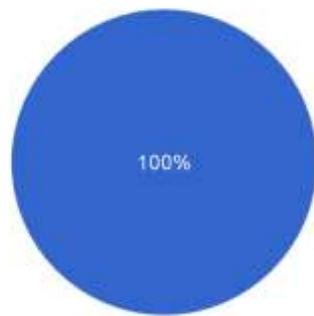
The Results of Questionnaire Media for Teaching Asking and Offering Opinion

Topik yang diberikan pada media, memiliki keterkaitan dengan kehidupan sehari-hari kalian.

61 jawaban



Video memiliki urutan pembahasan yang tepat sesuai dengan topik yang diajar
61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Materi yang dibahas tersusun secara baik dan sistematis
61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

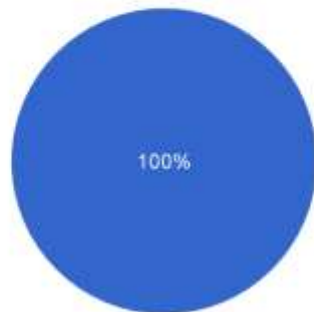
Pada video, tercantum contoh- contoh yang terakait dengan topik yang dibahas
61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Siswa dapat berpartisipasi secara aktif dengan mengikuti instruksi pada video (Prioritas media pembelajaran)

61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Lingkup yang dibahas pada video sesuai dengan kompetensi dasar yang ingin dicapai

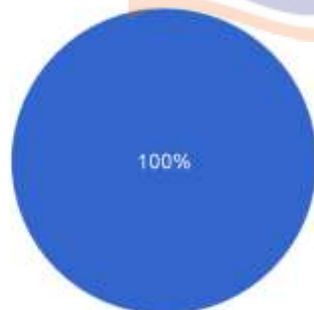
61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Video menggunakan kata-kata yang konsisten

61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Video menggunakan spasi/sela, yakni memiliki jarak yang cukup antara judul dan baris pertama
61 jawaban



Tata letak pada video konsisten atau sama, yakni dari pola dan margin
61 jawaban



Materi pada video disusun dari yang termudah ke yang tersulit
61 jawaban



Materi yang dibuat pada video jelas dan memiliki batasan pembahasan agar tidak keluar dari topik
61 jawaban



Materi pada video diselaskan secara sistematis agar siswa dengan mudah memahami materi yang disampaikan
61 jawaban

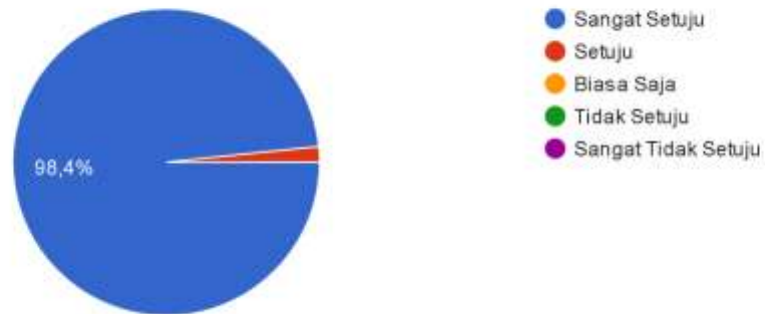


Materi diberikan kepada siswa dengan cara yang menarik
61 jawaban



Materi dijelaskan dengan bantuan gambar-gambar yang menarik

61 jawaban



Materi dijelaskan dengan berbagai warna-warna yang menarik

61 jawaban



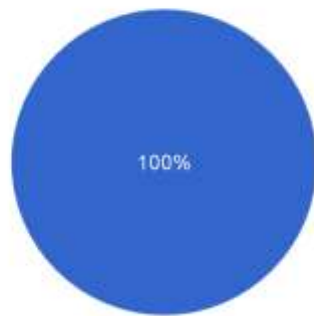
Video menggunakan jenis huruf yang mudah dibaca

61 jawaban



Ukuran huruf pada video cukup (tidak terlalu besar maupun terlalu kecil)

61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju



The Results of Questionnaire

Media for Teaching Asking and Giving Suggestion

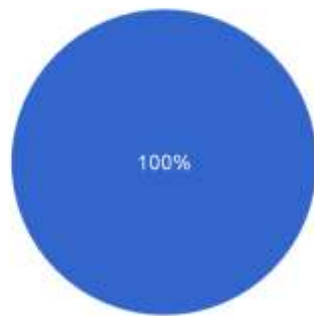
Topik yang diberikan pada media, memiliki keterkaitan dengan kehidupan sehari-hari kalian.
61 jawaban



Video meggunakan kata-kata yang pantas dan cocok dengan topik yang sedang diajar.
61 jawaban



Video memiliki urutan pembahasan yang tepat sesuai dengan topik yang diajar
61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Materi yang dibahas tersusun secara baik dan sistematis
61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

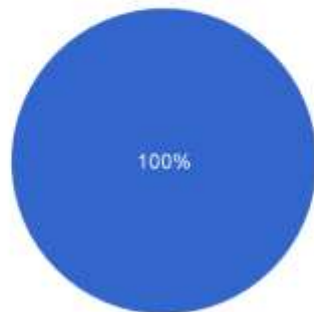
Pada video, tercantum contoh- contoh yang terakait dengan topik yang dibahas
61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Siswa dapat berpartisipasi secara aktif dengan mengikuti instruksi pada video (Prioritas media pembelajaran)

61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Lingkup yang dibahas pada video sesuai dengan kompetensi dasar yang ingin dicapai

61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Video menggunakan kata-kata yang konsisten

61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Video menggunakan spasi/sela, yakni memiliki jarak yang cukup antara judul dan baris pertama
61 jawaban



Tata letak pada video konsisten atau sama, yakni dari pola dan margin
61 jawaban



Materi pada video disusun dari yang termudah ke yang tersulit
61 jawaban



Materi yang dibuat pada video jelas dan memiliki batasan pembahasan agar tidak keluar dari topik
61 jawaban



Materi pada video diselaskan secara sistematis agar siswa dengan mudah memahami materi yang disampaikan
61 jawaban

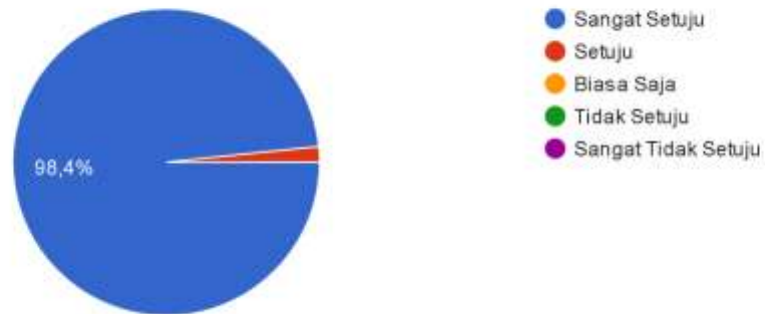


Materi diberikan kepada siswa dengan cara yang menarik
61 jawaban



Materi dijelaskan dengan bantuan gambar-gambar yang menarik

61 jawaban



Materi dijelaskan dengan berbagai warna-warna yang menarik

61 jawaban



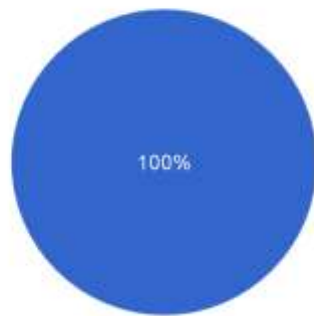
Video menggunakan jenis huruf yang mudah dibaca

61 jawaban



Ukuran huruf pada video cukup (tidak terlalu besar maupun terlalu kecil)

61 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju



The Results of Questionnaire

Media for Teaching Analytical Exposition Text

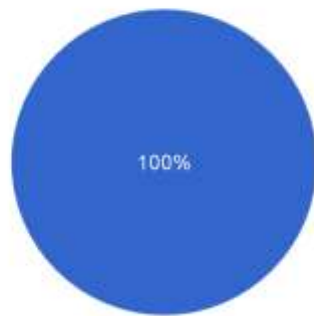
Topik yang diberikan pada media, memiliki keterkaitan dengan kehidupan sehari-hari kalian.
62 jawaban



Video meggunakan kata-kata yang pantas dan cocok dengan topik yang sedang diajar.
62 jawaban



Video memiliki urutan pembahasan yang tepat sesuai dengan topik yang diajar
62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Materi yang dibahas tersusun secara baik dan sistematis
62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

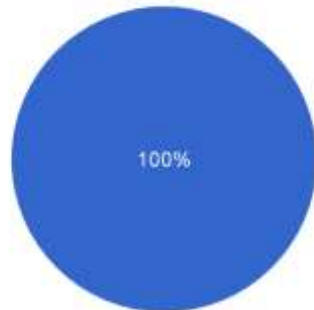
Pada video, tercantum contoh- contoh yang terakait dengan topik yang dibahas
62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Siswa dapat berpartisipasi secara aktif dengan mengikuti instruksi pada video (Prioritas media pembelajaran)

62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Lingkup yang dibahas pada video sesuai dengan kompetensi dasar yang ingin dicapai

62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

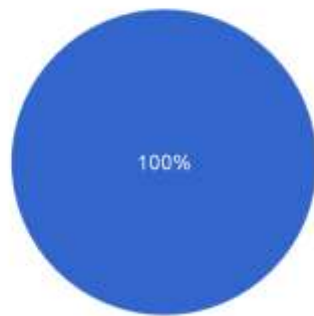
Video menggunakan kata-kata yang konsisten

62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Video menggunakan spasi/sela, yakni memiliki jarak yang cukup antara judul dan baris pertama
62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Tata letak pada video konsisten atau sama, yakni dari pola dan margin
62 jawaban



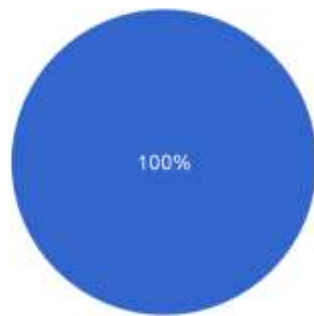
- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Materi pada video disusun dari yang termudah ke yang tersulit
62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Materi yang dibuat pada video jelas dan memiliki batasan pembahasan agar tidak keluar dari topik
62 jawaban



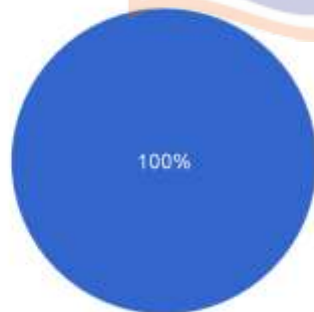
- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Materi pada video diselaskan secara sistematis agar siswa dengan mudah memahami materi yang disampaikan
62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Materi diberikan kepada siswa dengan cara yang menarik
62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju

Materi dijelaskan dengan bantuan gambar-gambar yang menarik
62 jawaban



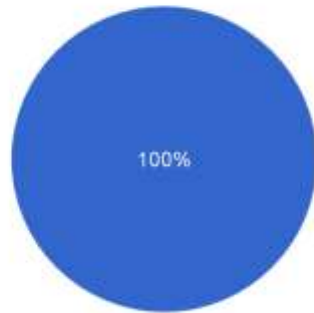
Materi dijelaskan dengan berbagai warna-warna yang menarik
62 jawaban



Video menggunakan jenis huruf yang mudah dibaca
62 jawaban



Ukuran huruf pada video cukup (tidak terlalu besar maupun terlalu kecil)
62 jawaban



- Sangat Setuju
- Setuju
- Biasa Saja
- Tidak Setuju
- Sangat Tidak Setuju



RIWAYAT HIDUP



Ni Putu Ari Prasmita Sari lahir di Denpasar pada tanggal 19 Juni 1999. Penulis lahir dari pasangan suami istri Bapak I Made Alit Arsadana dan Ibu Ni Luh Putu Sinarti Dewi. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Banjar Sibang, Desa Sangeh, Kecamatan Abiansemal, Kabupaten Badung, Provinsi Bali.

Penulis menyelesaikan pendidikan dasar di SD Negeri 3 Sangeh dan lulus pada tahun 2011 kemudian penulis melanjutkan di SMP Negeri 1 Abiansemal dan lulus pada tahun 2014. Kemudian, penulis lulus dari SMA Negeri 1 Petang dengan jurusan MIPA pada tahun 2017 dan melanjutkan ke S1 Program Studi Pendidikan Bahasa Inggris, Jurusan Bahasa Asing di Universitas Pendidikan Ganesha. Pada semester akhir tahun 2021 penulis telah menyelesaikan Skripsi yang berjudul “DEVELOPING TEACHING MEDIA USING COMBINATION OF MS. POWERPOINT AND FASTSTONE CAPTURE APPLICATIONS FOR 11th GRADE ONLINE ENGLISH INSTRUCTION AT SMAN 1 PETANG”.

