

## REFERENCES

- Anwariningsih, Huning dan Ernawati. (2013). Development of Interactive Media for ICT Learning at Elementary School Based on Student Self Learning. *Journal of Education and Learning*, 7(2): 121-128.
- Aqli, Padmadewi, Suarnajaya. (2013). The Practice of English Language Teaching and Learning in. *e-Journal Program Pascasarjana Universitas Pendidikan Ganesha*, Volume 1.
- Budianto, L. (2014). Promoting Students' Autonomous Learning Through Ict Based Learning in Icp: a Case Study. *LiNGUA: Jurnal Ilmu Bahasa Dan Sastra*, 9(2).  
<https://doi.org/10.18860/ling.v9i2.2734>
- Fortunasari. (2016). The use of information and communication technologies (ICTs) in English as foreign language learning: A review of recent practices in Indonesia. *The Asian EFL Journal Professional Teaching Articles*, 92, 4–21.
- Harmer, J. (2001). *The Practice of English Language Teaching*(3<sup>rd</sup> edition). Longman: Pearson ELT.
- Harmer, J. (2007). *The Practice of English Language Teaching*. (4<sup>th</sup> Ed.). Harlow: Pearson ELT.
- Herawati, R., Sulisworo, D., & Fayanto, S. (2019). The Development of Learning Videos on PowToon-based Work and Energy Topics to Support Flipped Classroom Learning. *IOSR Journal of Research & Method in Education (IOSR-JRME)*, 9(4), 51–58.  
<https://doi.org/10.9790/1959-0904015158>
- Kareem, N. N. (2017). The Importance of Using Information Communication Technology for Learning and Teaching the English Language in Kurdistan of Iraq. 136. [http://scholar.valpo.edu/tesol\\_matheses](http://scholar.valpo.edu/tesol_matheses)
- Mahayanti, N. W. (2017). Developing CALF (Contextual, Attractive, Logical, And Fun) Media to Teach Reading for Young Learners. *International Journal of Language and Literature*, 1(2).

- Mayangsari, S. N., & Mahardhika, L. T. (2019). Characteristics of learning media that motivate. *European Journal of Research in Social Sciences*, 7(1).
- Mayer, R. E. (2001). *Multimedia Learning*. UK: Cambridge University Press.
- Moore, B. (1 Ed.). 1999. The Australian Oxford Dictionary. Melbourne: Oxford University Press.
- Mostafa, Hashemi, Sosahabi & Berahman. (2017). The role of ICT in learning-teaching process. *EISSN*, 680-691.
- Nanni, A. (2015). Teaching through the use of cloud-Based animation software. English Language Education in ASIA: Reflections and Directions.
- Nurseto, T. (2011). Membuat Media Pembelajaran Yang Menarik. *Jurnal Ekonomi & Pendidikan* , 19-35.
- Nurseto, T. (2011). Membuat Media Pembelajaran Yang Menarik. *Jurnal Ekonomi & Pendidikan* , 19-35.
- Pais M. H. R, Nogués F. P, Muñoz B. R . (2017). Incorporating Powtoon as a Learning Activity into a Course on Technological Innovations as Didactic Resources for Pedagogy Programs. *iJET*, Vol. 12, No. 6.
- Patel, C. (2013). Use of multimedia technology in teaching and learning communication skill: An analysis. *International Journal of Advancements in Research & Technology*, 2(7).
- Ratheeswari, K. (2018). Information Communication Technology in Education. *Journal of Applied and Advanced Research*, 3(S1), 45. <https://doi.org/10.21839/jaar.2018.v3is1.169>
- Rixon & Shelagh. (1999). *Young learners of English: some research perspectives*. London: Longman.
- Richey, R. C., & Klein, J. D. (2007). *Design and Development Research: Methods, Startegies, and Issues*. Lawrence Erlbaum Associates, Inc.
- Scott W. A. & Ytreberg L. H. (1990). *Teaching English to Children*.

- London and New York: Longman.
- Semaan & Ismail. (2018). The Effect of Using Powtoon on Learning English as Foreign Language. *International Journal of Current Research*, 69262- 69265.
- Shen, W. M. (1994). *Autonomous Learning from the Environment*. New York: Computer Science Press.
- Sudjana & Rivai. (2013). *Media Pengajaran*. . Bandung: Sinar Baru.
- Sugiyono. (2010). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Sukarno. (2008). Teaching English to Young Learners and Factors to Consider in Designing The Materials. *Jurnal Ekonomi & Pendidikan*, Volume 5.
- Sukmadinata. (2010). *Metode Penelitian Pendidikan*. Bandung: PT. Remaja Rosdakarya.
- Suryani, A. (2010). Ict in Education: Its Benefits, Difficulties, and Organizational Development Issues. *Jurnal Sosial Humaniora*, 3(1), 106–123. <https://doi.org/10.12962/j24433527.v3i1.651>
- Sutisna, E., Vonti, L. H., & Tresnady, S. A. (2019). The Use of Powtoon Software Program in Teaching and Learning Process: The Students' Perception and Challenges. *Journal of Humanities and Social Studies*, 3(2), 81-85.
- Suwarno, Wiji. (2006). *Dasar-Dasar Ilmu Pendidikan*. Jogjakarta: AR-Ruzz Media.
- Tanjung, L. A (2020). Technology integration in EFL teaching and learning in Indonesian using PowToon.
- Uswatun, H. (2013). Autonomous Learning As Language Learning Strategy Based on Students Preferred Learning Style. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 1(2). <http://ejournal.iainpalopo.ac.id/index.php/ideas/article/view/163>

Yuniari, N. M. (2018). The Effect of Using Powtoon Audiovisual Media Upon the Students' Writing Achievement of the Third Semester Students of English Education Departement Faculty of Teacher Training and Pedagogy Dwijendra University. Widya Accarya, Vol. 9 No.2  
<http://ejournal.undwi.ac.id/index.php/widyaaccarya/article/view/668>

Wafa, L. K. (2019). Developing Material to Teach Narrative Text Through Powtoon Application to TheSecond Grade of MAN 2 Kudus. In Journal of English Language Teaching of FBS UNIMED (Vol. 23, Issue 3).  
<http://eprints.walisongo.ac.id/id/eprint/9856>

