

Appendix 01. Research Permission Letter



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116
Telepon (0362) 21541 Fax. (0362) 27561
Laman: fbs.undiksha.ac.id

Nomor : 1099/UN48.7.1/DT/2021

1 April 2021

Perihal : **Permohonan Izin Penelitian**

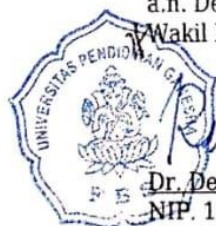
Yth. Kepala SMA Negeri 1 Kediri
di Kediri

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: I Gusti Ayu Agung Werdiyani
NIM	: 1712021089
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2020/2021
Judul	: An Analysis of 10th Grade Students' Perception towards the Implementation of E-learning in English Classes of SMA Negeri 1 Kediri

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 02. Questionnaire of Students' Perception

KUISIONER

PERSEPSI SISWA KELAS 10 TERHADAP PENGIMPLEMENTASIAN E-LEARNING DI KELAS BAHASA INGGRIS DI SMA NEGERI 1 KEDIRI

Kuisisioner ini dibuat untuk mengetahui persepsi siswa kelas 10 terhadap pengimplementasian e-learning di kelas Bahasa Inggris di SMA Negeri 1 Kediri. Anda diminta untuk memberikan respon terhadap pernyataan-pernyataan dibawah ini dengan memilih salah satu angka pada tiap-tiap pernyataan yang paling mewakili perasaan Anda terhadap pengimplementasian e-learning di kelas Bahasa Inggris di SMA Negeri 1 Kediri. Isilah kuisisioner ini dengan jujur. Ini bukanlah tes sehingga tidak ada benar dan salah dan juga tidak akan berpengaruh pada nilai akademis Anda.

Petunjuk pengisian kuisisioner:

- a. Isilah nama lengkap, kelas, nama sekolah, dan No WhatsApp dengan benar.
- b. Bacalah tiap butir pernyataan dengan teliti.
- c. Pilihlah salah satu dari pilihan yang tersedia dan mewakili perasaan Anda terhadap pengimplementasian e-learning di kelas Bahasa Inggris dengan jujur.

Pilihan jawaban:

1 = Sangat tidak setuju

2 = Tidak setuju

3 = Netral

4 = Setuju

5 = Sangat setuju

Waktu pengisian: 25 menit

Terima kasih banyak atas kesediannya untuk mengisi kuisisioner ini.

No	Pernyataan	Jawaban				
		1	2	3	4	5
1	Saya selalu bersemangat saat pelajaran Bahasa Inggris yang mengimplementasikan e-learning di kelas online dimulai.					
2	Menurut saya, e-learning berguna dalam memfasilitasi proses pembelajaran Bahasa Inggris di kelas online.					
3	Saya tidak merasakan kendala saat pembelajaran Bahasa Inggris yang mengimplementasikan e-learning.					
4	Saya merasa senang mengikuti pelajaran Bahasa Inggris yang mengimplementasikan e-learning.					
5	Saya tidak merasa bosan dengan pelajaran Bahasa Inggris yang mengimplementasikan e-learning.					
6	Saya tidak merasa lelah dengan kegiatan-kegiatan pembelajaran Bahasa Inggris yang dilakukan secara online karena mengimplementasikan e-learning.					
7	Dengan mengimplementasikan e-learning dalam pelajaran Bahasa Inggris, saya menjadi bisa belajar lebih maksimal.					
8	Saya mudah untuk berinteraksi dengan guru yang mengimplementasikan e-learning dalam pelajaran Bahasa Inggris.					
9	Dengan adanya pengimplementasian e-learning dalam pelajaran Bahasa Inggris, saya memiliki lebih banyak waktu untuk bertukar pikiran tentang pelajaran dengan teman dan guru.					

10	Dengan tersedianya penunjang pembelajaran seperti e-learning dalam pelajaran Bahasa Inggris membuat saya lebih mudah untuk mencari sumber-sumber untuk belajar.					
11	Dengan adanya pengimplementasian e-learning dalam pelajaran Bahasa Inggris, saya bisa mengembangkan potensi dibidang akademik maupun non akademik.					
12	Karena mengimplementasikan e-learning dalam pelajaran Bahasa Inggris membuat suasana kelas online menjadi nyaman untuk belajar.					
13	Saya tertarik dengan pelajaran Bahasa Inggris yang mengimplementasikan e-learning.					
14	Saya bersedia mengikuti pelajaran Bahasa Inggris yang mengimplementasikan e-learning.					
15	Saya lebih antusias dalam belajar Bahasa Inggris yang mengimplementasikan e-learning.					
16	Prestasi belajar Bahasa Inggris saya meningkat setelah menggunakan e-learning.					
17	Implementasi e-learning dalam pelajaran Bahasa Inggris meningkatkan rasa percaya diri saya dalam mengekspresikan ide atau pendapat.					
18	Implementasi e-learning dalam pelajaran Bahasa Inggris membantu saya untuk memiliki pemahaman yang lebih baik tentang materi yang diberikan.					
19	Saya berharap pengimplementasian e-learning dalam pelajaran Bahasa Inggris dapat meningkatkan keterampilan berbahasa Inggris saya.					

20	Saya berharap pengimplementasian e-learning dalam pelajaran Bahasa Inggris bisa lebih meningkatkan praktek daripada teori.					
21	Saya berharap pengimplementasian e-learning dalam pelajaran Bahasa Inggris dapat semakin lebih baik kedepannya.					
22	Pengimplementasian e-learning dalam pelajaran Bahasa Inggris merupakan aspek dari kemajuan teknologi.					
23	Pengimplementasian e-learning dalam pelajaran Bahasa Inggris merupakan proses belajar yang modern.					
24	Pengimplementasian e-learning di kelas online dalam pelajaran Bahasa Inggris merupakan hal yang baru bagi saya.					
25	Pengimplementasian e-learning dalam pelajaran Bahasa Inggris dapat menghemat waktu dan upaya saya dalam mendapatkan materi pembelajaran.					
26	Sampai saat ini, saya selalu memahami materi pembelajaran Bahasa Inggris yang diberikan melalui e-learning.					
27	E-learning selalu digunakan saat proses pembelajaran Bahasa Inggris berlangsung.					
28	Saya tidak memerlukan waktu yang lama untuk beradaptasi dengan kelas online yang mengimplementasikan e-learning dalam pelajaran Bahasa Inggris.					
29	Saya hanya memerlukan waktu kurang dari 5 menit					

	untuk mengakses materi pelajaran Bahasa Inggris melalui e-learning.					
30	Melalui e-learning, saya dapat mengikuti proses pembelajaran Bahasa Inggris kapan saja dan dimana saja.					



Appendix 03. Expert Judge Sheet 1 of Questionnaire

1st Expert Judge Sheet

Instrument: Questionnaire

Expert judge 1: Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.

No	Responses		Comments
	Relevant	Irrelevant	
1	√		
2	√		
3	√		
4	√		
5	√		
6	√		
7	√		
8	√		
9	√		
10	√		
11	√		
12	√		
13	√		
14	√		
15	√		
16	√		
17	√		
18	√		
19	√		
20	√		
21	√		
22	√		

23	√		
24	√		
25	√		
26	√		
27	√		
28	√		
29	√		
30	√		

Singaraja, 20 Juni 2021

Expert Judge 1,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.

NIP: 198104192006042002



Appendix 04. Expert Judge Sheet 2 of Questionnaire

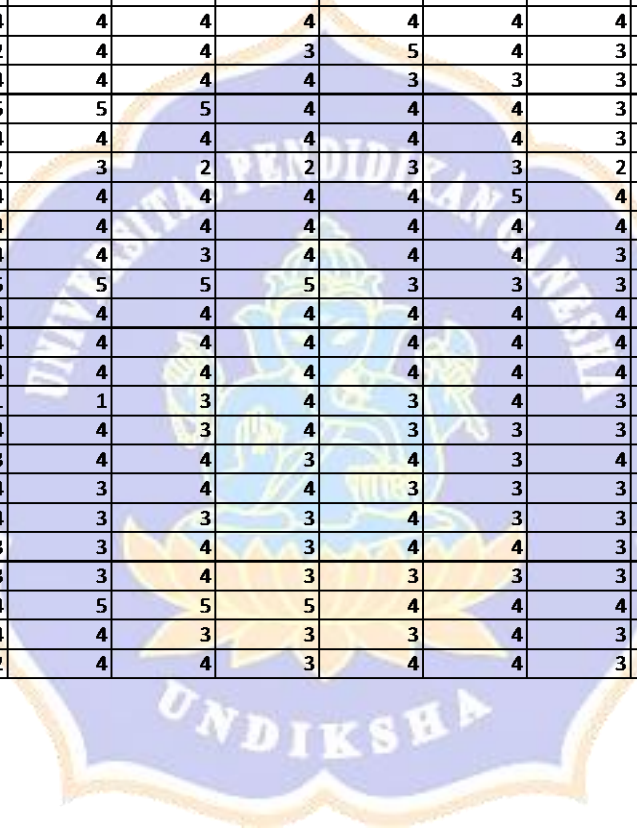


Appendix 05. The Result of Students' Perception Questionnaire

Timestamp	Nama Lengkap	Kelas	Nama Sekolah	Nomor WhatsApp	1. Saya setuju	2. Menurut	3. Saya tidak	4. Saya ragu	5. Saya tidak	6. Saya tidak	7. Dengan
2021/04/1	Agustian D	X IPS 1	SMA Negeri	8.78E+10	4	3	3	4	4	3	5
2021/04/1	IDA AYU PL	X IPS 1	SMA Negeri	8.79E+10	3	4	3	4	3	3	4
2021/04/1	I MADE RA	X IPS 1	SMA Negeri	8.79E+10	4	4	3	4	3	3	3
2021/04/1	KADEK PUT	X IPS 1	SMA Negeri	8.57E+10	4	4	4	4	4	4	5
2021/04/1	NI MADE D	X IPS 1	SMA Negeri	8.57E+10	5	4	4	4	4	4	4
2021/04/1	IDA AYU KH	X IPS 1	SMA Negeri	8.79E+10	4	4	3	4	4	3	4
2021/04/1	Ni Made Yu	X IPS 1	SMA Negeri	8.79E+10	4	4	3	3	3	3	3
2021/04/1	Ita Purnam	X IPS 1	SMA Negeri	8.78E+10	4	4	3	4	4	4	3
2021/04/1	I Putu Heri	X IPS 1	SMA Negeri	8.96E+10	3	3	2	3	2	3	3
2021/04/1	I Putu Bagu	X IPS 1	SMA Negeri	8.99E+09	4	5	2	5	4	3	4
2021/04/1	Bulan Sukn	X IPS 1	SMA Negeri	8.53E+10	4	4	3	4	4	3	5
2021/04/1	I Dewa Ged	X IPS 1	SMA Negeri	8.57E+10	4	4	5	5	4	5	4
2021/04/1	I Nyoman R	X IPS 2	SMA Negeri	8.23E+10	3	4	4	4	3	3	4
2021/04/1	NI MADE IH	X IPS 2	SMA Negeri	8.79E+10	4	4	3	3	4	3	3
2021/04/1	AGUSTIAN	X IPS 2	SMA Negeri	8.19E+10	4	4	3	3	4	3	3
2021/04/1	NI NYOMA	X IPS 2	SMA Negeri	8.58E+10	4	4	4	4	4	4	4
2021/04/1	Ni Made D	X IPS 2	SMA Negeri	8.79E+10	4	4	3	4	4	4	4
2021/04/1	Desak Ged	X IPS 2	SMA Negeri	8.53E+10	4	5	2	4	3	2	3
2021/04/1	I Gusti Ayu	X IPS 2	SMA Negeri	6.29E+12	3	3	2	3	3	4	3
2021/04/1	NI KADEK M	X IPS 2	SMA Negeri	8.18E+10	4	3	3	5	4	3	3
2021/04/1	Putu Cintya	X IPS 2	SMA Negeri	8.14E+10	3	4	4	4	4	4	3
2021/04/1	I GUSTI NY	X IPS 2	SMA Negeri	8.96E+10	3	4	1	3	2	2	2
2021/04/1	NI PUTU EV	X IPS 2	SMA Negeri	8.78E+10	4	4	4	4	2	4	3
2021/04/1	Ni Kadek M	X IPS 2	SMA Negeri	8.16E+10	4	4	3	4	4	4	4
2021/04/1	Ni Kadek D	X IPS 3	SMA Negeri	8.95E+11	4	4	4	5	4	3	3
2021/04/1	NI PUTU AI	X IPS 3	SMA Negeri	8.21E+10	3	3	3	5	5	5	3
2021/04/1	NI MADE M	X IPS 3	SMA Negeri	8.78E+10	4	4	4	4	4	4	4
2021/04/1	NI KOMAN	X IPS 3	SMA Negeri	8.59E+10	4	4	4	4	4	4	4
2021/04/1	I PANDE PU	X IPS 3	SMA Negeri	8.2E+10	4	4	4	4	4	4	4
2021/04/1	NI putu ayt	X IPS 3	SMA Negeri	8.78E+10	1	2	1	1	2	1	2
2021/04/1	I Putu Satr	X IPS 3	SMA Negeri	8.12E+10	4	4	3	4	4	4	4
2021/04/1	I putu crys	X IPS 3	SMA Negeri	8.79E+10	2	3	2	3	2	4	3
2021/04/1	Komang di	X IPS 3	SMA Negeri	8.19E+10	4	4	3	4	4	4	4
2021/04/1	KADEK AG	X IPS 3	SMA Negeri	8.18E+10	4	3	5	3	4	3	3
2021/04/1	Ida bagus a	X IPS 3	SMA Negeri	8.58E+10	3	3	4	3	3	3	3
2021/04/1	I KOMANG	X IPS 3	SMA Negeri	8.6E+10	3	4	3	3	3	3	3
2021/04/1	I Putu Hen	X IPS 4	SMA Negeri	8.12E+10	4	5	4	5	5	4	5
2021/04/1	SAYU MAD	X IPS 4	SMA Negeri	8.53E+10	4	4	4	4	3	3	3
2021/04/1	Gusti Ayu	X IPS 4	SMA Negeri	8.13E+10	4	5	2	4	3	4	2



8. Saya mu	9. Dengan	10. Dengan	11. Dengan	12. Karena	13. Saya te	14. Saya be	15. Saya le	16. Prestas	17. Implem	18. Implem	19. Saya pe
3	4	3	4	3	3	3	3	2	3	4	3
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20. Saya pe	21. Saya pe	22. Pengim	23. Pengim	24. Pengim	25. Pengim	26. Sampai	27. E-learn	28. Saya tic	29. Saya ha	30. Melalui
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4	3	4	4	4	4	3	3	3	3	4
4	4	5	5	4	3	4	3	4	4	4

2021/04/1	Ni Made Ayu	X IPS 4	SMA Negeri	8.78E+10	4	5	4	4	4	4	5
2021/04/1	I Gusti Putu	X IPS 4	SMA Negeri	8.23E+10	4	4	4	4	4	4	4
2021/04/1	Desak Komang	X IPS 4	SMA Negeri	8.58E+10	3	3	3	4	3	2	2
2021/04/1	Ni Putu Ari	X IPS 4	SMA Negeri	8.98E+09	3	4	3	3	2	2	2
2021/04/1	I ketut jaya	X IPS 4	SMA Negeri	8.98E+09	5	5	5	5	5	5	5
2021/04/1	NI PUTU Berta	X IPS 4	SMA Negeri	8.59E+10	4	4	3	4	3	4	4
2021/04/1	NI PUTU Yulia	X IPS 4	SMA Negeri	8.19E+10	3	4	3	4	4	3	3
2021/04/1	I Made Adi	X IPS 4	SMA Negeri	8.95E+11	3	3	2	3	3	2	3
2021/04/1	I Gusti Ayu	X IPS 4	SMA Negeri	6.29E+12	2	4	2	2	4	2	2
2021/04/1	I MADE PUTU	X MIPA 1	SMA Negeri	8.57E+10	4	5	3	4	4	4	4
2021/04/1	Ni Putu Ika	X MIPA 1	SMA Negeri	8.6E+10	4	3	1	3	3	2	3
2021/04/1	Gusti Ayu	X MIPA 1	SMA Negeri	8.19E+10	4	4	3	4	4	4	4
2021/04/1	I Gst Ayu K	X MIPA 1	SMA Negeri	8.96E+10	4	4	4	4	4	4	4
2021/04/1	PUTU MAISA	X MIPA 1	SMA Negeri	8.78E+10	4	4	4	4	4	4	3
2021/04/1	Made Ratih	X MIPA 1	SMA Negeri	8.57E+10	5	5	4	5	5	4	5
2021/04/1	I Made Dar	X MIPA 1	SMA Negeri	8.12E+10	4	3	2	4	3	3	2
2021/04/1	NI PUTU ARI	X MIPA 1	SMA Negeri	8.57E+10	5	5	5	5	5	4	5
2021/04/1	YEMIMA G	X MIPA 1	SMA Negeri	8.95E+11	4	4	4	4	4	4	4
2021/04/1	NI MADE D	X MIPA 1	SMA Negeri	8.31E+10	5	5	5	5	5	1	3
2021/04/1	Dewa ayu	X MIPA 1	SMA Negeri	8.78E+10	3	5	3	3	3	3	4
2021/04/1	I Gusti Ayu	X MIPA 1	SMA Negeri	8.96E+11	4	4	3	4	4	4	3
2021/04/1	NI PUTU AS	X MIPA 2	SMA Negeri	8.79E+10	4	3	2	4	4	2	2
2021/04/1	Peebles ha	X MIPA 2	SMA Negeri	8.58E+10	3	4	4	3	3	3	3
2021/04/1	NI KOMAN	X MIPA 2	SMA Negeri	8.57E+10	3	3	3	3	4	3	4
2021/04/1	Ni Putu Ayu	X MIPA 2	SMA Negeri	8.79E+10	4	3	2	4	4	3	3
2021/04/1	I MADE SA	X MIPA 2	SMA Negeri	8.19E+10	2	4	2	4	2	4	2
2021/04/1	I GEDE AR	X MIPA 2	SMA Negeri	8.78E+10	4	4	4	4	3	3	4
2021/04/1	NI MADE S	X MIPA 2	SMA Negeri	8.19E+10	4	5	3	4	4	3	2
2021/04/1	NU MADE	X MIPA 2	SMA Negeri	8.19E+10	4	5	3	5	5	4	3
2021/04/1	NI PUTU A	X MIPA 2	SMA Negeri	8.78E+10	5	4	5	5	5	4	4
2021/04/1	Mutia Haw	X MIPA 2	SMA Negeri	8.56E+09	4	4	4	4	4	4	4
2021/04/1	NI PUTU W	X MIPA 2	SMA Negeri	8.96E+11	4	4	3	3	3	3	3
2021/04/1	Ida Ayu Mi	X MIPA 2	SMA Negeri	8.12E+10	3	4	4	3	3	5	4
2021/04/1	Ni kadek sa	X MIPA 3	SMA Negeri	8.87E+09	4	4	3	4	5	5	3
2021/04/1	Ni Putu Sar	X MIPA 3	SMA Negeri	8.79E+10	4	4	3	4	5	3	2
2021/04/1	Ni Kadek p	X MIPA 3	SMA Negeri	6.29E+12	5	5	4	5	4	4	5
2021/04/1	Ni Putu Pu	X MIPA 3	SMA Negeri	8.21E+10	4	4	3	4	4	3	3
2021/04/1	Shabrina R	X MIPA 3	SMA Negeri	8.22E+10	4	4	4	4	4	4	3
2021/04/1	NI KOMAN	X MIPA 3	SMA Negeri	8.12E+10	4	4	4	4	4	4	4
2021/04/1	Putu Ayu S	X MIPA 3	SMA Negeri	8.78E+10	4	4	4	5	4	4	4
2021/04/1	luh ayu sof	X MIPA 3	SMA Negeri	8.78E+10	4	4	3	4	3	3	4
2021/04/1	NI NYOMA	X MIPA 3	SMA Negeri	8.79E+10	4	3	2	5	4	4	4
2021/04/1	Pangeran T	X MIPA 3	SMA Negeri	8.99E+09	4	4	3	4	3	3	3
2021/04/1	NI PUTU CI	X MIPA 3	SMA Negeri	8.21E+10	4	4	2	4	4	4	4
2021/04/1	ANASTACIA	X MIPA 3	SMA Negeri	8.12E+10	4	5	3	4	4	2	5
2021/04/1	Ni Luh Azh	X MIPA 4	SMA Negeri	8.6E+10	3	4	2	3	3	4	3
2021/04/1	Ni Made Ni	X MIPA 4	SMA Negeri	8.13E+10	4	4	3	4	4	4	4
2021/04/1	Ni Gusti Ay	X MIPA 4	SMA Negeri	8.58E+10	4	4	3	4	4	3	4
2021/04/1	ANDINI NU	X MIPA 4	SMA Negeri	8.58E+10	4	4	3	4	4	3	4
2021/04/1	Ni Nengah	X MIPA 4	SMA Negeri	8.2E+10	4	4	3	4	4	4	3

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2021/04/1	I GEDE ARI	X MIPA 4	SMA Neger	8.79E+10	4	4	4	5	4	4	4
2021/04/1	Ni Wayan	X MIPA 4	SMA Neger	8.31E+10	4	5	3	3	3	4	4
2021/04/1	I GEDE NGI	X MIPA 4	SMA Neger	8.81E+11	4	5	5	5	4	4	4
2021/04/1	Muhamma	X MIPA 4	SMA Neger	8.97E+10	4	4	4	4	3	3	3
2021/04/1	Ni Putu Ayu	X MIPA 4	SMA Neger	8.19E+10	4	4	3	4	4	4	3
2021/04/1	PUTU DINI	X MIPA 4	SMA Neger	8.95E+10	5	5	3	4	3	3	4
2021/04/1	I WAYAN A	X MIPA 4	SMA Neger	8.12E+10	3	3	4	3	3	4	3
2021/04/1	NI KADEK K	X MIPA 5	SMA Neger	8.78E+10	3	2	2	3	3	2	4
2021/04/1	I Gusti Agu	X MIPA 5	SMA Neger	8.58E+10	5	5	3	5	3	5	4
2021/04/1	NI LUH GEI	X MIPA 5	SMA Neger	8.12E+10	4	4	3	4	4	4	3
2021/04/1	I KADEK AD	X MIPA 5	SMA Neger	8.81E+11	5	5	5	5	1	5	5
2021/04/1	Luh koman	X MIPA 5	SMA Neger	8.97E+10	4	5	3	4	4	3	4
2021/04/1	NI NENGAI	X MIPA 5	SMA Neger	8.12E+10	3	4	3	3	3	3	4
2021/04/1	NI GUSTI A	X MIPA 5	SMA Neger	8.19E+10	4	5	5	5	3	3	4
2021/04/1	I MADE LO	X MIPA 5	SMA Neger	08123924	3	5	3	4	3	4	3
2021/04/1	GEDE PANJ	X MIPA 5	SMA Neger	8.78E+10	4	4	3	3	3	4	4
2021/04/1	I GUSTI AG	X MIPA 5	SMA Neger	8.59E+10	4	5	5	5	5	5	5
2021/04/1	I DEWA GE	X MIPA 5	SMA Neger	8.96E+11	4	3	4	4	4	4	3
2021/04/1	MADE CAN	X MIPA 6	SMA Neger	8.78E+10	4	4	4	4	4	5	5
2021/04/1	NI MADE LI	X MIPA 6	SMA Neger	8.57E+10	4	5	4	5	4	5	5
2021/04/1	DEWA AYU	X MIPA 6	SMA Neger	8.78E+10	5	5	5	5	5	5	5
2021/04/1	Dewa Ayu	X MIPA 6	SMA Neger	8.31E+10	4	3	4	3	4	4	3
2021/04/1	Luh Dwi Se	X MIPA 6	SMA Neger	8.12E+10	4	4	2	4	4	3	4
2021/04/1	MUTHIYA F	X MIPA 6	SMA Neger	8.98E+09	4	4	3	4	4	4	4
2021/04/1	DEWA AYU	X MIPA 6	SMA Neger	0853-3789	4	5	5	4	4	3	3
2021/04/1	Ni Nyoman	X MIPA 6	SMA Neger	8.97E+10	4	4	3	4	4	4	5
2021/04/1	I MADE WI	X MIPA 6	SMA Neger	8.81E+11	3	5	3	4	4	4	4
2021/04/1	Benyamin	X MIPA 6	SMA Neger	8.14E+10	5	5	3	4	5	5	4
2021/04/1	Kadek Tira	X MIPA 6	SMA Neger	8.58E+10	4	4	4	4	4	4	4
2021/04/1	I ketut yog	X MIPA 6	SMA Neger	8.14E+10	2	5	3	2	1	2	2
2021/04/1	I Kadek Kri	X MIPA 6	SMA Neger	8.79E+10	5	5	5	5	5	5	5



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Appendix 06. The Reliability and the Validity of the Questionnaire

Reliability Statistics

Cronbach's Alpha	N of Items
.950	30

Item-Total Statistics				
	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
S1	104.22	229.100	.696	.947
S2	103.89	229.951	.647	.948
S3	104.82	233.559	.411	.950
S4	104.16	229.436	.720	.947
S5	104.47	230.624	.632	.948
S6	104.55	231.882	.470	.950
S7	104.51	230.218	.566	.949
S8	104.76	231.147	.548	.949
S9	104.31	228.403	.652	.948
S10	103.98	230.611	.631	.948
S11	104.29	227.951	.710	.947
S12	104.38	227.389	.687	.947
S13	104.31	227.921	.730	.947
S14	104.22	228.655	.826	.946

S15	104.45	228.438	.704	.947
S16	104.65	229.971	.632	.948
S17	104.35	228.267	.691	.947
S18	104.27	228.832	.719	.947
S19	104.40	224.837	.750	.947
S20	104.31	229.218	.747	.947
S21	104.29	231.321	.677	.948
S22	103.87	238.002	.369	.950
S23	103.82	238.892	.298	.951
S24	103.98	236.833	.355	.950
S25	104.20	231.348	.584	.948
S26	104.49	230.106	.636	.948
S27	104.29	234.247	.499	.949
S28	104.49	229.477	.608	.948
S29	104.56	229.547	.582	.948
S30	104.05	232.645	.518	.949



Appendix 07. Interviews' Transcript

The result of interview on the perceiver dimension

S1: *"Yes, I really like and feel comfortable with English instruction that implements e-learning because it can make it easier for me to understand and increase my activeness and creativity in learning English. The example of understanding and increasing the activity and creativity that I feel is that I can increase my activeness and creativity in the field of finding and organizing vocabulary in English. I no longer have difficulty determining standard words which I think are difficult and I can also make sentences like simple past, simple present, and simple future just by looking at the examples provided on e-learning so I don't have to search on Google or web pages or dictionaries anymore."*

S2: *"I feel very happy and comfortable when learning English which implements e-learning because it makes it easier for me to understand in learning."*

S3: *"No, I don't feel comfortable and I don't like with the implementation of e-learning in English instruction. The reason is because learning English using e-learning is a new thing for me. I had a hard time understanding the lesson."*

S1: *"Yes, e-learning is able to motivate me to learn English well and independently because the materials and learning methods described in e-learning are very easy to understand."*

S2: *"Yes, learning to use e-learning can motivate me to learn English well and independently. For example of e-learning can motivate me to learn English well and independently is that I can access the material that is shared on e-learning, I can study the material myself and repeatedly. Because it is studied repeatedly, my understanding can get better."*

S3: *"I think no. Why? It was because I lost my motivation because I couldn't interact directly with my friends to do my assignments. I will feel motivated if I learn directly in class with my friends."*

S1: *"Yes, of course very interesting and this is also very able to increase my enthusiasm in learning English. The things that make me interested in learning English using e-learning are how the material present is easy to understand, such as given learning videos in accordance with the material being studied at that time, also given quizzes, daily tests so I can understand the material easily. This is able to make us students learn independently as I said before."*

S2: *“Yes, I feel more enthusiastic about learning English using e-learning because I can find out many things that I didn’t know before using e-learning. For example, when I was in junior high school, I learned English using books or a PPT was displayed so the teacher explained it. But now, learning videos are distributed, the videos contain explanations that are very easy to understand, then contain illustrations so that at first it was difficult for me to understand English, now watching the learning videos that are given, at least I understand a little.”*

S3: *“No, I was not interested and my enthusiasm didn't increase during learning English through e-learning because I couldn't discuss with my friends. I need a friend to discuss directly when I'm studying.”*

S1: *“My learning outcomes in learning English by implementing e-learning have made my grades increase from a small one now they have increased to be quite and quite satisfying.”*

S2: *“My learning outcomes are quite satisfying because with e-learning I can easily manage my study schedule.”*

S3: *“In my opinion, my learning outcomes did not increase because I was not motivated, did not feel comfortable, and was not enthusiastic during the English instruction process using e-learning.”*

S1: *“In my opinion, the disadvantages of e-learning for English instruction are learning grammar material (direct/indirect speech). In my opinion, learning grammar cannot only be taught through e-learning because there are formulas where we must first understand the formula so that it is taught directly / face-to-face the results will be maximum. Because even though it's already on the internet and in the learning videos, I still think it's not optimal and I find it a bit difficult to understand because I need a little explanation from the teacher directly.”*

S2: *“The disadvantages in learning English using e-learning are limitations on signals and quotas. Besides that, I also felt the lack of interaction between students and teachers. For example, if students ask questions, it is more difficult to explain the question and understand the answer from the teacher.”*

S3: *“In my opinion, the disadvantages of using e-learning in English instruction are on signals because if we use e-learning the signals we have to be good in order to access e-learning. Besides that, the disadvantages of e-learning are less interaction between students and students, students and teacher.”*

S1: *“In my opinion, the advantages of implementing e-learning in English instruction include easy-to-understand learning, the material that is easy to understand, can increase student creativity and increase student learning*

outcomes because the material is easy to understand. Besides that, in my opinion, e-learning can facilitate my English instruction process during this online class.”

S2: “I think the advantage is that the study hours are more flexible, which means that I am free to determine the hours of study and don't have to study at the same time. Then I can be more comfortable and relaxed when studying, and I also become more independent when doing assignments. So in my opinion, e-learning is very useful in facilitating the learning process of learning English in my online class.”

S3: “I think the advantage is efficient in terms of time and distance to access learning materials.”

The result of the interview on the target dimension

S1: “No, I think face-to-face learning is better because here we can directly practice English pronunciation with direct teacher guidance. In addition, many students may understand more about being taught conventionally than online.”

S2: “In my opinion, I choose conventional or face-to-face learning, because in English instruction, I have to be guided directly, I can't go online even though I previously said that learning English using e-learning is easy to understand but I also still need guidance from the teacher directly in order to interact directly with teachers and friends.”

S3: “I prefer conventional or face-to-face learning because in my opinion, I need to be directed or guided directly by the teacher when learning English even though the learning material on e-learning can be accessed repeatedly but if there is no directive or guidance from the teacher I feel there is what is lacking, plus if I learn face to face so I can meet friends.”

The result of the interview on the situation dimension

S1: “In my opinion, the implementation of e-learning in English instruction is very effective and efficient to use in learning English because it is very easy to understand especially in the current pandemic condition and we students have to learn online / virtual.”

S2: “In my opinion, it is not effective because learning the grammar formulas and learning to speak in English we are less (in practice).”

S3: “I think it is not effective because I could not understand certain materials being taught such as grammar.”

