

**LEARNERS' SPEAKING SKILL AND ANXIETY
IN SEKOLAH MENENGAH ATAS NEGERI 1 MENGWI**

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ABSTRACT

The research objectives were to describe the eleventh grade students' speaking skill and anxiety as well as the correlation between the two variables in the Senior High School. The research population and sample consisted of 423 and 106 students respectively. The sampling technique applied was the quota random. The speaking skill was measured using a performance assessment; while the students' anxiety in speaking was measured using a Foreign Language Classroom Anxiety Scale. The obtained data were analyzed descriptively and inferentially using descriptive statistics and the Pearson Product Moment Correlation. The research findings concluded that the eleventh grade students' speaking skill's mean score and standard deviation were 5.39 and 0.92 respectively or categorically poor. While, the students' anxiety's mean score and standard deviation were 107.80 and 20.24 respectively high or categorically high. When tested inferentially, the correlation coefficient was $r = - 0.779$ or negatively high correlation between the students' speaking skill and their anxiety in speaking. The research findings imply that both students and teachers need to improve the speaking learning processes and outcomes through more creative, productive, and interesting learning models.

Keywords: Speaking skill, anxiety, correlation

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ABSTRAK

Tujuan penelitian ini adalah untuk mendeskripsikan keterampilan berbicara dan kecemasan siswa kelas sebelas serta hubungan antara kedua variabel di SMA tersebut. Populasi dan sampel penelitian masing-masing terdiri dari 423 dan 106 siswa. Teknik pengambilan sampel yang digunakan adalah quota random. Keterampilan berbicara diukur dengan menggunakan penilaian kinerja. Sedangkan kecemasan siswa dalam berbicara diukur dengan menggunakan Skala Kecemasan Bahasa Asing. Data yang diperoleh dianalisis secara deskriptif dan inferensial menggunakan statistik deskriptif dan Korelasi Product Moment Pearson. Temuan penelitian menyimpulkan bahwa skor rata-rata keterampilan berbicara siswa kelas sebelas dan standar deviasi masing-masing adalah 5.39 and 0.92 atau termasuk kategori buruk. Sedangkan nilai rata-rata kecemasan siswa dan standar deviasi adalah 107,80 dan 20,24. Ketika diuji secara inferensial, koefisien korelasinya adalah $r = - 0,779$ atau korelasi negatif tinggi antara keterampilan berbicara siswa dan kecemasan mereka dalam berbicara. Temuan penelitian menyiratkan bahwa siswa dan guru perlu meningkatkan proses pembelajaran berbicara melalui model pembelajaran yang lebih kreatif, produktif, dan menarik.

Kata Kunci: Keterampilan berbicara, kecemasan, korelasi