

APPENDICES



Appendix 1 Surat Ijin Penelitian



PEMERINTAH PROVINSI BALI
DINAS PENDIDIKAN KEPEMUDAAN DAN OLAH RAGA
SMA NEGERI 1 KUBU

Alamat : Desa Sukadana, Kec. Kubu, Kab. Karangasem
Jalan Singaraja – Amlapura, Kode Pos 80853, E – mail : smn1kubu@gmail.com
No .Hp.03634301939 - Website:<http://www.smansakubu.sch.id>



SURAT IJIN PENELITIAN

Nomor : 045.2 / 1259 / SMAN 1 KUBU / 2021

Yang bertanda tangan di bawah ini Kepala SMA Negeri 1 Kubu memberikan ijin kepada :

Nama : Ni Kadek Ari Okta Yudani
NIM : 1712021222
Jurusan : Bahasa Asing
Program Studi : Pendidikan Bahasa Asing
Jenjang : S1
Tahun Akademik : 2020/2021

Untuk melakukan Penelitian / Observasi di SMA Negeri 1 Kubu sesuai Surat Permohonan Nomor : 310/UN48.7.1/DT/2021 tanggal 8 Februari 2021. Penelitian / Observasi dapat dilakukan dengan ketentuan : tidak melakukan pertemuan Tatap Muka Langsung dengan Peserta Didik selama masa Pandemi Covid 19.

Demikian surat ijin ini diberikan, untuk dapat dilaksanakan sebagaimana mestinya.



Kubu, 16 Pebruari 2021

Kepala SMA Negeri 1 Kubu

Suba, S.Pd.,M.Pd

Pembina TK 1

NIP. 19680417 199002 1 002

Appendix 2 Validation of Expert Judgement

Validation for Expert Judgement Sheet

Validator : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

Institution : Ganesha University of Education

1. Content Aspect

No	Description	Relevant	Irrelevant	Comment
Material Suitability		√		
1	The topic is relevant to the students' daily life	√		
2	The video uses appropriate words and suitable with the topic	√		
3	The video uses appropriate phrase and suitable with the topic	√		
4	The new material is well and systematically arranged (graded and trace)	√		
5	The new material gives examples or model that is suitable to the topic	√		
6	The new material overall prioritizes the	√		

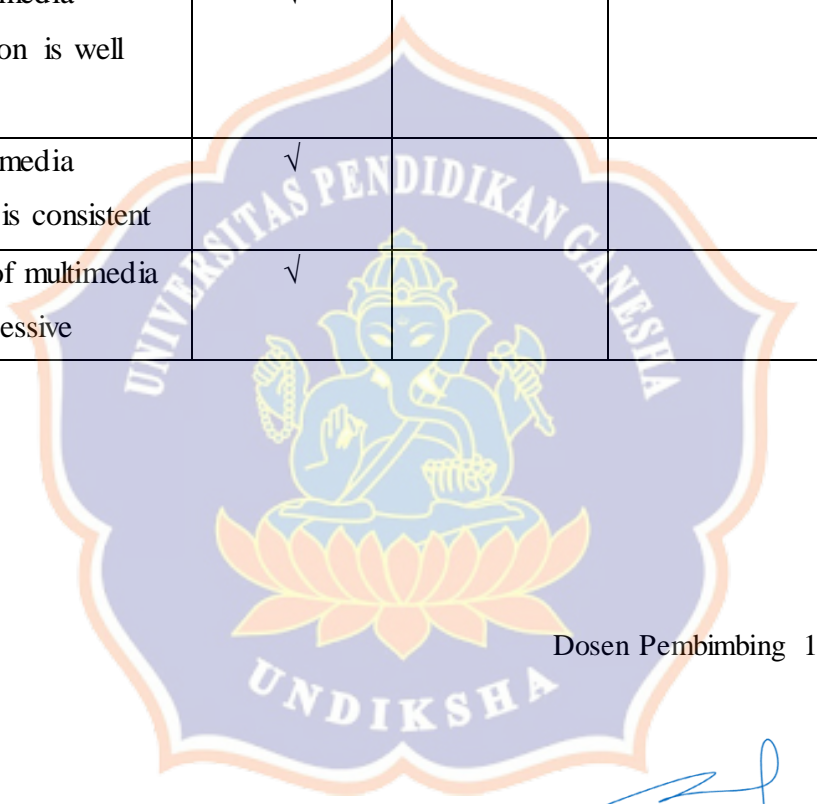
	students' participation			
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	√		
Physical Design Suitability				
1	The video uses consistent writing type	√		
2	The video uses space, such as writing title space with the first row, title space to the main text	√		
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	√		
4	The material is mapped from the easiest to the hardest	√		
5	The video uses clear material mapping in describing limitation of the material	√		
6	The materials are presented systematically to make students easier to	√		

	understand			
7	The materials are delivered in interesting way	√		
8	The materials are presented by using various pictures	√		
9	The materials are presented by using various colors	√		
10	The video uses font type that is easy to be read	√		
11	The font size is enough	√		

2. IT Aspect

No	Description	Relevant	Irrelevant	Comment
Face to Face				
1	Serves interesting front cover	√		
2	The media is easy to operate	√		
3	The audio is clearly audible	√		
4	The font usage is appropriate	√		
5	Beautiful display	√		
Multimedia				

1	The use of multimedia's element is suitable	√		
2	The combination between each multimedia's elements can be understood	√		
3	The multimedia presentation is well arranged	√		
4	The multimedia selection is consistent	√		
5	The use of multimedia is not excessive	√		



Dosen Pembimbing 1

Prof. Dr. I Nyoman Adi Jaya Putra, M.A.

NIP. 196203191987031001

Validation for Expert Judgement Sheet

Validator : Kadek Sintya Dewi, S.Pd., M.Pd.

Institution : Ganesha University of Education

1. Content Aspect

No	Description	Relevant	Irrelevant	Comment
Material Suitability		√		
1	The topic is relevant to the students' daily life	√		
2	The video uses appropriate words and suitable with the topic	√		
3	The video uses appropriate phase and suitable with the topic	√		
4	The new material is well and systematically arranged (graded and trace)	√		
5	The new material gives examples or model that is suitable to the topic	√		
6	The new material overall prioritizes the students' participation	√		
7	The scope of the material is in	√		

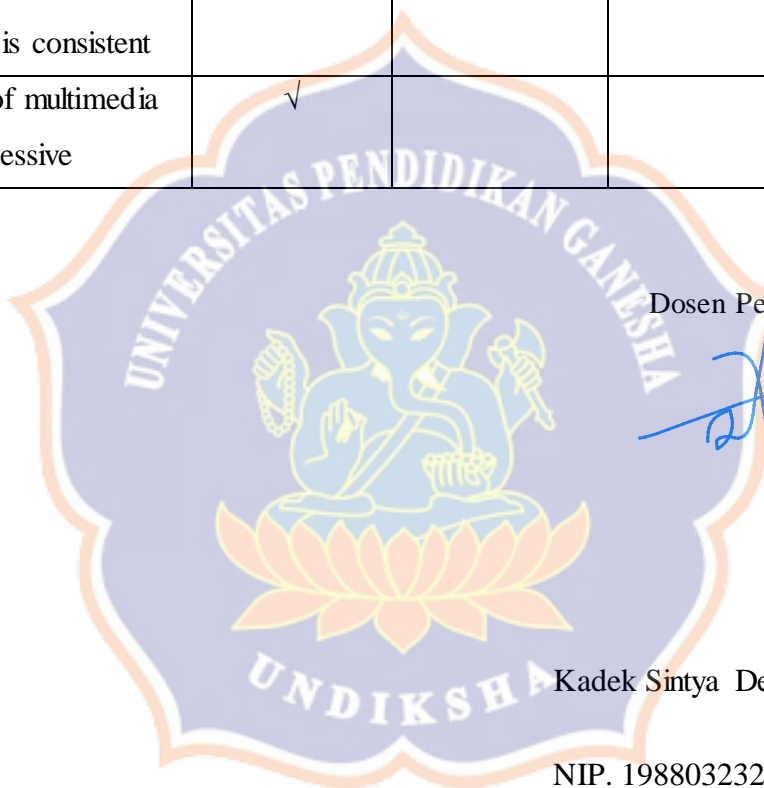
	accordance with the basic competencies that is want to be achieved			
Physical Design Suitability				
1	The video uses consistent writing type	√		
2	The video uses space, such as writing title space with the first row, title space to the main text	√		
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	√		
4	The material is mapped from the easiest to the hardest	√		
5	The video uses clear material mapping in describing limitation of the material	√		
6	The materials are presented systematically to make students easier to understand	√		
7	The materials are delivered in interesting	√		

	way			
8	The materials are presented by using various pictures	√		
9	The materials are presented by using various colors	√		
10	The video uses font type that is easy to be read	√		
11	The font size is enough	√		

2. IT Aspect

No	Description	Relevant	Irrelevant	Comment
Face to Face				
1	Serves interesting front cover	√		
2	The media is easy to operate	√		
3	The audio is clearly audible	√		
4	The font usage is appropriate	√		
5	Beautiful display	√		
Multimedia				
1	The use of multimedia's element is suitable	√		

2	The combination between each multimedia's elements can be understood	√		
3	The multimedia presentation is well arranged	√		
4	The multimedia selection is consistent	√		
5	The use of multimedia is not excessive	√		



Dosen Pembimbing 2

Kadek Sintya Dewi, S.Pd., M.Pd

NIP. 198803232015042004

Appendix 3 Checklist Analysis Form

CHECKLIST ANALYSIS FORM

Instruksi :

1. Checklist analysis form ini menggunakan indikator yang terdapat pada syllabus.
2. Terdapat dua pilihan jawaban, yakni ada dan tidak ada.
3. Pilihlah sesuai dengan apa yang terdapat dalam video. Apakah sesuai dengan silabus atau tidak.
4. Pilih centang (✓) pada kolom sesuai dengan pilihan anda.

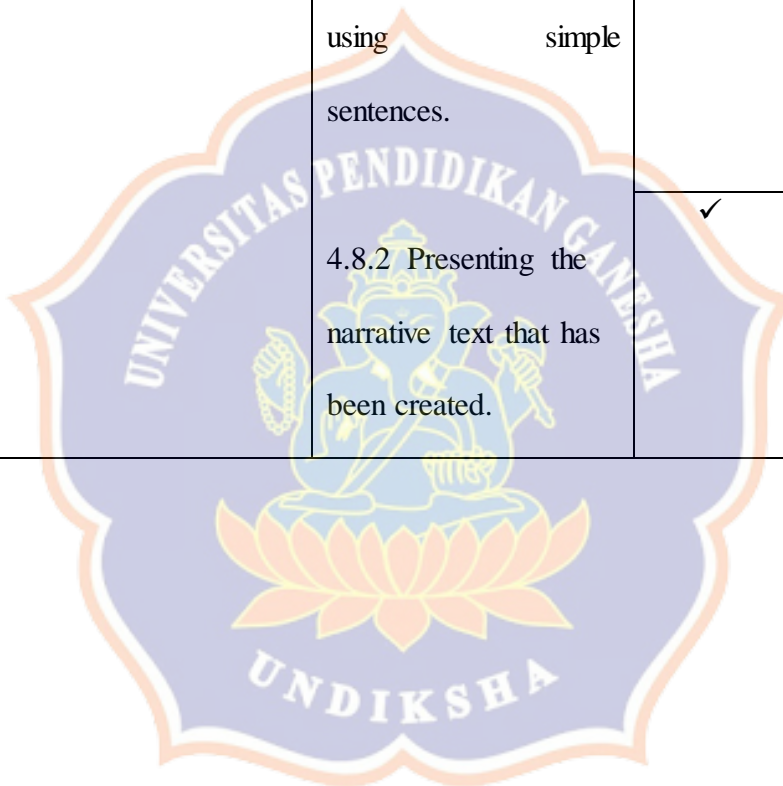
Basic Competency	Indicator	Exist	Not Exist
Descriptive Text 3.5 Differentiating the social function, generic structure, and language features of several descriptive texts oral and written by giving	3.4.1 Understanding the utterances of asking and giving information about popular destination. 3.4.2 Understanding	✓	
and asking information about popular destinations and historical places, short and simple based on the context	the utterances of asking and giving information about historical places.	✓	

used.		✓	
4.4 Descriptive Text	3.4.3 Understanding the use of descriptive text.		
4.4.1 Understanding the meaning contextually related to the social function, generic structure, and language features of descriptive text, oral and written, short and simple about the popular destination and historical places	1.4.2 Using the utterances of asking and giving information about the popular destination.	✓	
	4.4.2 Using the utterances of asking and giving information about the historical places.	✓	
4.4.2 Creating descriptive text in oral and written, short and simple, relating to the popular destinations and historical places based on the social function, generic structure and its language features correctly and contextually.			

<p>Recount Text</p> <p>3.7 Differentiating the social function, generic structure, and language features of several</p>	<p>3.7.1 Understanding the use of recount text.</p>	<p>✓</p>	
<p>recount text, oral and written by giving and asking information about historical events based on the context used.</p>	<p>3.7.2 Differentiating the social function, generic structure, and language features of recount text.</p>	<p>✓</p>	
<p>4.7 Recount Text – Historical events</p>	<p>1.1.1.1.1 Creating the recount text about</p>	<p>✓</p>	
<p>4.7.1 Understanding the meaning contextually related to the social function, generic structure, and language features of recount text, oral and written about historical events.</p>	<p>historical events.</p> <p>4.7.2 Presenting the recount text that has been written.</p>	<p>✓</p>	
<p>4.7.2 Creating descriptive text in oral and written, short and simple, relating to the</p>			

<p>historical events based on the social function, generic structure, and the language features correctly and contextually.</p>			
<p>Narrative Text</p> <p>3.8 Differentiating the social function, generic structure, and language features of several narrative texts, oral and written by giving and asking information about legend, simple and based on the context.</p> <p>4.8 Creating the narrative text</p>	<p>3.8.1 Understanding the use of narrative text correctly.</p> <p>3.8.2 Differentiating the kinds of narrative text.</p> <p>3.8.3 Differentiating the social function,</p>	<p>✓</p> <p>✓</p> <p>✓</p>	

<p>especially the legend based on its social function, generic structure, and language features, oral and written, short and simple based on the context.</p>	<p>generic structure, and language features of narrative text.</p> <p>4.8.1 Creating one of the narrative text by using simple sentences.</p>	<p>✓</p>	
	<p>4.8.2 Presenting the narrative text that has been created.</p>	<p>✓</p>	



Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Recount Text by Using Sparkol Videoscribe
 Author : i Kadek Ari Okta Yudani
 Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
 .Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “THE DEVELOPMENT OF ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE APPLICATION FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”. One of the videos is used for teaching Recount Text. Regarding to this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				

3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are					

✓

	presented by using various colors					
10	The video uses font type that is easy to be read	✓				
11	The font size is enough		✓			

Comment and Suggestion:

1. Video sudah bagus, tetapi ketika menyangkan contoh text durasi waktunya cukup cepat sehingga bisa disiasati ketika menggunakan video ini untuk mengajar bs dipause dibagian contoh text nya.



Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Narrative Text by Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “THE DEVELOPMENT OF ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE APPLICATION FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”. One of the videos is used for teaching Narrative Text. Regarding to this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

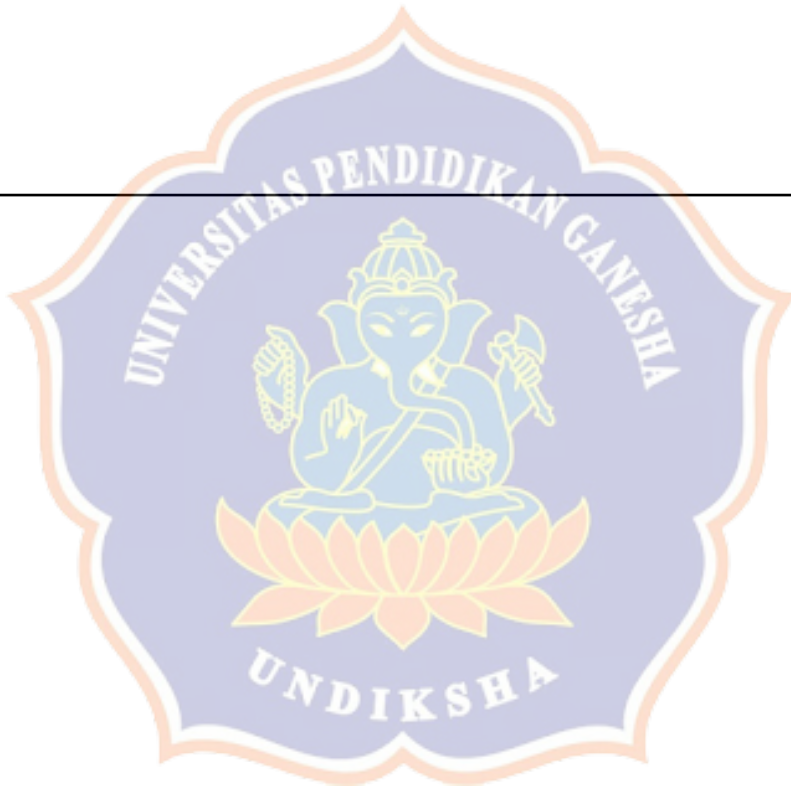
No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and	✓				

	suitable with the topic					
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various colors	✓				

10	The video uses font type that is easy to be read	✓				
11	The font size is enough		✓			

Comment and Suggestion:

1. Ada pronunciation yang salah



Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Descriptive Text by Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
 Institution : Ganesha University of Education

Description :

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Instruction

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3. Give checklist mark on the scoring column with the following information:
 - 5 : Strongly Agree
 - 4 : Agree
 - 3 : Neutral
 - 2 : Disagree
 - 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well and systematically	✓				

	arranged (graded and trace)					
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various colors	✓				
10	The video uses font type that is easy to be read	✓				
11	The font size is enough		✓			

Comment and Suggestion:

1. Video sudah bagus, tetapi ketika menyangkan contoh text durasi waktunya cukup cepat sehingga bisa disiasati ketika menggunakan video ini untuk mengajar bs dipause dibagian contoh text nya.



Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Recount Text by Using Sparkol Videoscribe
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Instruction

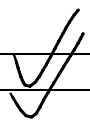
4. The expert judgement sheet is filled by the expert.
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 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life		✓			
2	The video uses appropriate words and suitable with the topic		✓			
3	The video uses					

✓

	appropriate phase and suitable with the topic					
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation		✓			
7	The scope of the material is in accordance with the basic competencies that is want to be achieved		✓			
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various	✓				

	colors					
10	The video uses font type that is easy to be read					
11	The font size is enough					



Comment and Suggestion:

2. Video sudah bagus, tetapi ketika menyangkan contoh text durasi waktunya cukup cepat.



Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Narrative Text by Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “THE DEVELOPMENT OF ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE APPLICATION FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”. One of the videos is used for teaching Narrative Text. Regarding to this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
Material Suitability						
1	The topic is relevant to the students' daily life		✓			
2	The video uses appropriate words and suitable with the topic		✓			
3	The video uses					

✓

	appropriate phase and suitable with the topic					
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic					
6	The new material overall prioritizes the students' participation	✓ ✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various	✓				

	colors					
10	The video uses font type that is easy to be read	✓				
11	The font size is enough		✓			

Comment and Suggestion:

1. Ada beberapa kesalahan pengucapan kata



Rubric for Judging the Quality of the Video (Before Revision)

Title of Product : Teaching Descriptive Text by Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
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Description :

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1. The expert judgement sheet is filled by the expert.
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3. Give checklist mark on the scoring column with the following information:
 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life		✓			
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well					

✓

/

	and systematically arranged (graded and trace)					
5	The new material gives examples or model that is suitable to the topic					
6	The new material overall prioritizes the students' participation					
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various colors	✓				
10	The video uses font type that is easy to be read		✓			
11	The font size is enough		✓			

Comment and Suggestion:

3. Tulisannya ada yang sedikit kecil

2nd Expert Judgement



Kadek Sinya Dewi, S.Pd.,M.Pd

NIP 198803232015042004



Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Recount Text by Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “THE DEVELOPMENT OF ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE APPLICATION FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”. One of the videos is used for teaching Recount Text. Regarding to this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and	✓				

	suitable with the topic					
3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				

9	The materials are presented by using various colors	✓				
10	The video uses font type that is easy to be read	✓				
11	The font size is enough	✓				

Comment and Suggestion:



Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Narrative Text by Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “THE DEVELOPMENT OF ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE APPLICATION FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”. One of the videos is used for teaching Narrative Text. Regarding to this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

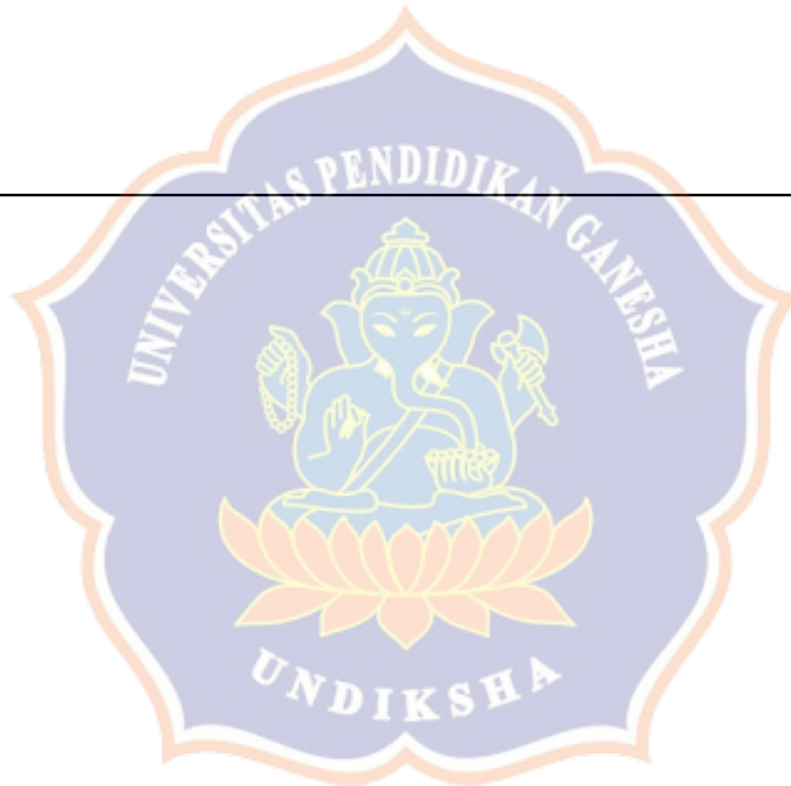
1. The expert judgement sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Agree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and	✓				

	suitable with the topic					
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various colors	✓				

10	The video uses font type that is easy to be read	✓				
11	The font size is enough	✓				

Comment and Suggestion:



Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Descriptive Text by Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “THE DEVELOPMENT OF ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE APPLICATION FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”. One of the videos is used for teaching Descriptive Text. Regarding to this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

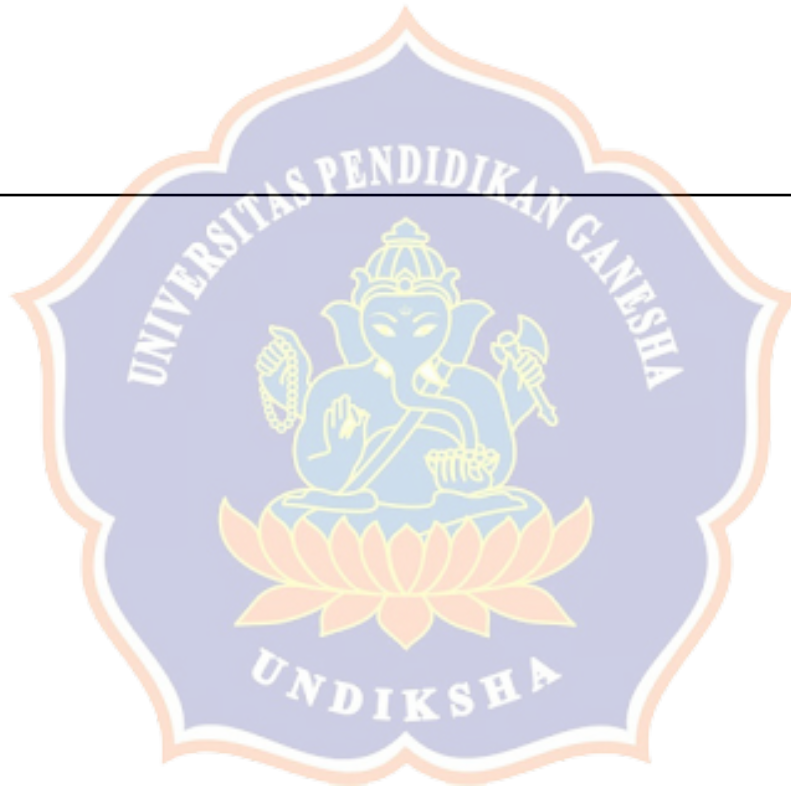
1. The expert judgement sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and	✓				

	suitable with the topic					
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various colors	✓				

10	The video uses font type that is easy to be read	✓				
11	The font size is enough	✓				

Comment and Suggestion:



Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Recount Text by Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “THE DEVELOPMENT OF ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE APPLICATION FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”. One of the videos is used for teaching Recount Text. Regarding to this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses					

✓

	appropriate phase and suitable with the topic					
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various	✓				

✓

	colors					
10	The video uses font type that is easy to be read	✓				
11	The font size is enough		✓			

Comment and Suggestion:

1. Video sudah bagus, tetapi ketika menyangkan contoh text durasi waktunya cukup cepat sehingga bisa disiasati ketika menggunakan video ini untuk mengajar bs dipause dibagian contoh text nya.



Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Narrative Text by Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “THE DEVELOPMENT OF ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE APPLICATION FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”. One of the videos is used for teaching Narrative Text. Regarding to this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
2. There are five scope of scoring for eStrongly description.
3. Give checklist mark on the scoring column with the following information:
 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses					

✓

	appropriate phase and suitable with the topic					
4	The new material is well and systematically arranged (graded and trace)	✓				
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various	✓				

	colors					
10	The video uses font type that is easy to be read	✓				
11	The font size is enough		✓			

Comment and Suggestion:

1.Video sudah bagus, tetapi ketika menyangkan contoh text durasi waktunya cukup cepat sehingga bisa disiasati ketika menggunakan video ini untuk mengajar bs dipause dibagian contoh text nya.



Rubric for Judging the Quality of the Video (After Revision)

Title of Product : Teaching Descriptive Text by Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Kadek Sintya Dewi, S.Pd., M.Pd.
 Institution : Ganesha University of Education

Description :

This rubric judgment is used to judge the quality of one video existing in the study “THE DEVELOPMENT OF ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE APPLICATION FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”. One of the videos is used for teaching Descriptive Text. Regarding to this point, I need your response and suggestion toward the material suitability and physical design suitability of the product.

Instruction

1. The expert judgement sheet is filled by the expert.
2. There are five scope of scoring for every description.
3. Give checklist mark on the scoring column with the following information:
 5 : Strongly Agree
 4 : Agree
 3 : Neutral
 2 : Disagree
 1 : Strongly Disagree

No	Description	Scope of Scoring				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Material Suitability						
1	The topic is relevant to the students' daily life	✓				
2	The video uses appropriate words and suitable with the topic	✓				
3	The video uses appropriate phase and suitable with the topic	✓				
4	The new material is well	✓				

	and systematically arranged (graded and trace)					
5	The new material gives examples or model that is suitable to the topic	✓				
6	The new material overall prioritizes the students' participation	✓				
7	The scope of the material is in accordance with the basic competencies that is want to be achieved	✓				
Physical Design Suitability						
1	The video uses consistent writing type	✓				
2	The video uses space, such as writing title space with the first row, title space to the main text	✓				
3	The video uses layout and consistent or similar typing, from typing pattern to typing margin	✓				
4	The material is mapped from the easiest to the hardest	✓				
5	The video uses clear material mapping in describing limitation of the material	✓				
6	The materials are presented systematically to make students easier to understand	✓				
7	The materials are delivered in interesting way	✓				
8	The materials are presented by using various pictures	✓				
9	The materials are presented by using various colors	✓				
10	The video uses font type that is easy to be read	✓				
11	The font size is enough		✓			

Comment and Suggestion:

1. Video sudah bagus, tetapi ketika menyangkan contoh text durasi waktunya cukup cepat sehingga bisa disiasati ketika menggunakan video ini untuk mengajar bs dipause dibagian contoh text nya.

2nd Expert Jugde



Kadek Sintya Dewi, S.Pd., M.Pd.

NIP 198803232015042004

Rubric for Judging the Quality of the Video

Title of Product : Developing English Instructional Video Using Sparkol Videoscribe
 Author : Ni Kadek Ari Okta Yudani
 Expert : Krisna Mahendra
 Institution : SMAN 1 Kubu

Description :

Penilaian rubrik ini digunakan untuk menilai kualitas suatu video yang ada dalam penelitian yang berjudul “THE DEVELOPMENT OF ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE APPLICATION FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”. Mengenai hal ini, saya membutuhkan tanggapan dan saran Anda terhadap aspek TI dari video tersebut

Instruction

1. Lembar penilaian ahli diisi oleh ahli Lembar penilaian ahli diisi oleh ahli
2. Ada lima ruang lingkup penilaian untuk setiap deskripsi.
3. Beri tanda checklist pada kolom penilaian dengan keterangan sebagai berikut
 - 5 : sangat setuju
 - 4 : setuju
 - 3 : biasa saja
 - 2 : tidak setuju
 - 1 : sangat tidak setuju

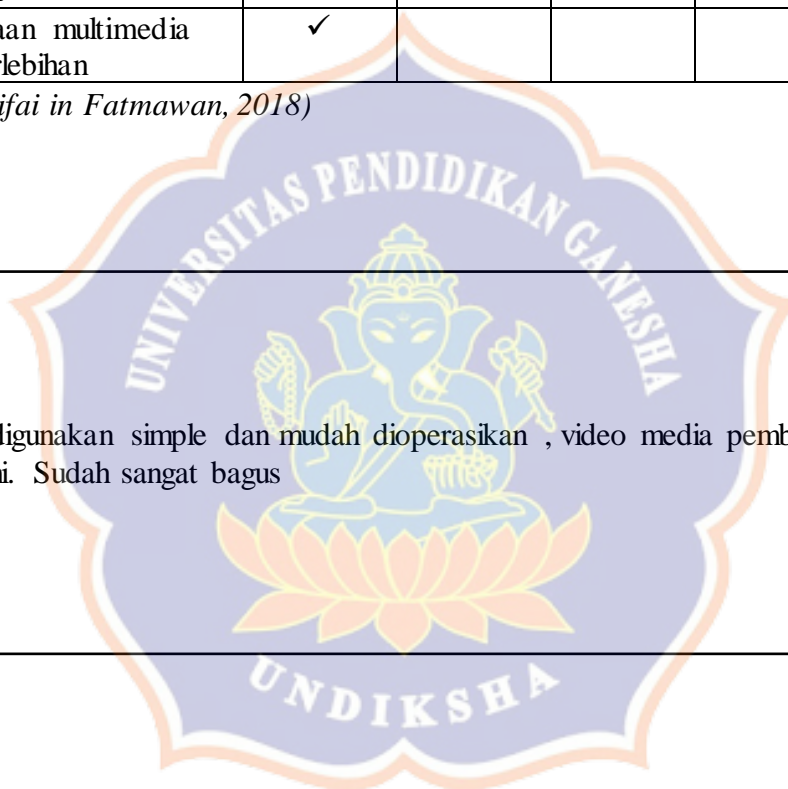
No	Description	Scope of Scoring				
		Sangat Setuju	Setuju	Biasa saja	Tidak Setuju	Sangat Tidak Setuju
Face to Face						
1	Sajian sampul depan menarik	✓				
2	Media mudah	✓				

	dioperasikan					
3	Audio terdengar jelas	✓				
4	Penggunaan font sesuai	✓				
5	Tampilan yang indah	✓				
Multimedia						
1	Penggunaan elemen multimedia cocok		✓			
2	Kombinasi antara masing-masing elemen multimedia dapat dipahami	✓				
3	Presentasi multimedia tersusun dengan baik	✓				
4	Pemilihan multimedia konsisten	✓				
5	Penggunaan multimedia tidak berlebihan	✓				

(Adopted from Rifai in Fatmawan, 2018)

Saran :

Aplikasi yang digunakan simple dan mudah dioperasikan , video media pembelajaranny juga mudah dipahami. Sudah sangat bagus



Appendix 7 The Interview Guide and The Results of the Interview

Interview Guide for English Teachers (After teaching English by using the video)

1	How the students' response toward the videos designed by using Sparkol Videoscribe?
2	When you were teaching by using the video, did you find any difficulties?
3	What are the strengths of videos designed by using Sparkol Videoscribe rather than another application?
4	How about the weakness of the video?
5	What is your feeling when you taught the materials by using the videos?
6	Do you have any suggestion to make the videos become better?

Interview Guide for English Teacher (After teaching English by using the video)

1	<p>How the students' response toward the videos designed by using Sparkol Videoscribe?</p> <p>Respon siswa cukup baik, mereka lebih nyaman dan sangat tertarik dengan video yang di deisgn oleh aplikasi sparkol videoscribe siswa lebih pahan dan menegrti karena dalam video itu ada sudionya cara bacanya dan ketika memberikan contoh itu sangat simple dan mudah ditangkap oleh siswa dan videonya terdapat music dan animasi yang membuat siswa lebih bersemangat untuk menontonnya</p>
2	<p>When you were teaching by using the video, did you find any difficulties?</p> <p>Ada , salah satunya itu koneksi internet karena mengunduh video memerlukan konenksi yang kuat dan membuatnya juga cukup membuthkan waktu yang lama untuk mensinkronkan antara animasi , audio dan juga music</p>
3	<p>What are the strengths of videos designed by using Sparkol Videoscribe rather than another application?</p> <p>Lebih mudah cara mengeditnya dan sangat simple ketika digunakan untuk medesain media pembelajaran</p>

4	<p>How about the weakness of the video?</p> <p>Muungkin durasi teralalu cepat sehingga siswa bias salah paham mengenai penjelasan yang dijelaskan dan ketika menjelaskan contohnya bias diopause agar siswa bias memahami contohnya lebih jelas untuk music dan audonya sudah pas</p>
5	<p>What is your feeling when you taught the materials by using the videos?</p> <p>Perasaanya senang dan sangat yakinjika siswa belajarnya juga akan lebih efektif dan bersemangat</p>
6	<p>Do you have any suggestion to make the videos become better?</p> <p>Lebih dipanjangin lagi durasinya dan memberikan contoh lebih banyak lagi</p>

Interview Guide for Students (After giving the video)

1	<p>What is your impression when you watch the</p> <p>Kesan pertama yang dirasakan oleh siswa sangat senang dan merasa terhibur dengan video media pembelajaran tersebut</p>
2	<p>Did you find any difficulties in understanding the material through the videos</p> <p>Semua siswa mengatakan tidak ada justru mereka sangat memhami penjelasan dari video tersebut</p>
3	<p>Which one do you like, learning by using the videos or traditional learning?</p> <p>Sebagian besar siswa lebih memilih menggunakan video karena merasa terhibur dan tidak cepat bosan dan lebih bias memehami materi yang dijelaskan</p> <p>Sebagian kecil siswa mengatakan lebih suka traditional learning dikarenakan mereka bias bertanya secara langsung jika ada materi yang tidak dimengerti</p>
4	<p>What is your opinion toward the appearance and explanation of the videos?</p> <p>Semua siswa berpendaptvideo tersebut sangat menarik dan mudah dipahami apa lagi terdapat music dan animasi yang membuat mereka merasa terhibur dan bersemangat untuk menontonnya</p>
5	<p>Do you have any suggestion to improve the quality of the videos?</p>

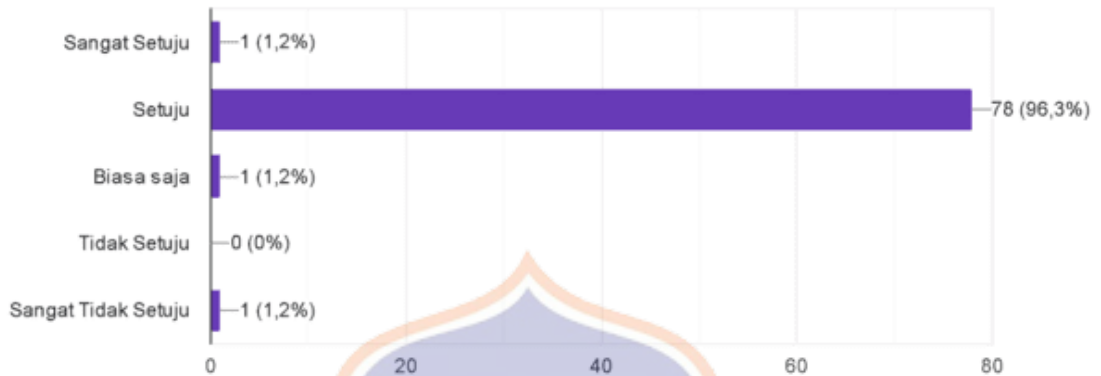
	<p>Semua siswa mengatakan video sudah cukup bagus hanya saja contohnya lebih diperbanyak agar bias memahami lebih dalam lagi</p>
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Appendix 8 The Results of Questionnaire

Questionnaire of Instructional Video for Teaching Descriptive Text

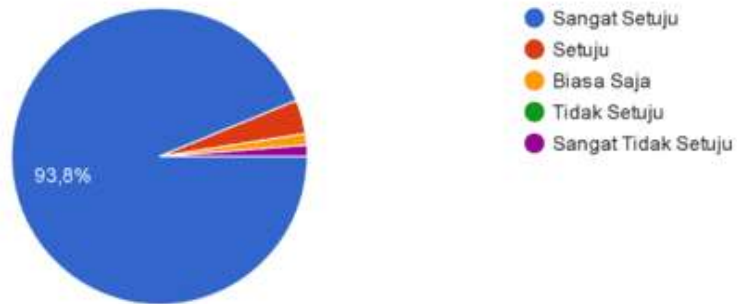
Topik yang diberikan pada media, memiliki keterkaitan dengan kehidupan sehari-hari kalian.
81 jawaban



Video menggunakan kata-kata yang pantas dan cocok dengan topik yang sedang diajar
81 jawaban



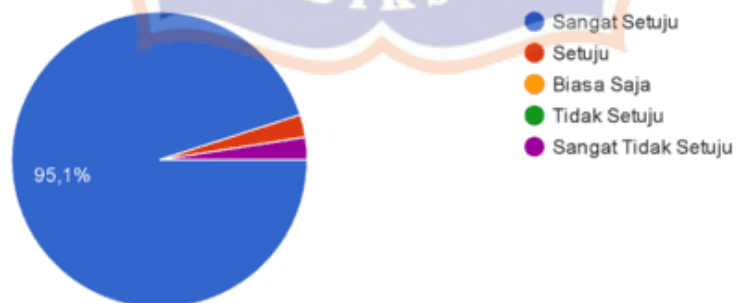
Video memiliki urutan pembahasan yang tepat sesuai dengan topik yang diajar
81 jawaban



Materi yang dibahas tersusun secara baik dan sistematis
81 jawaban

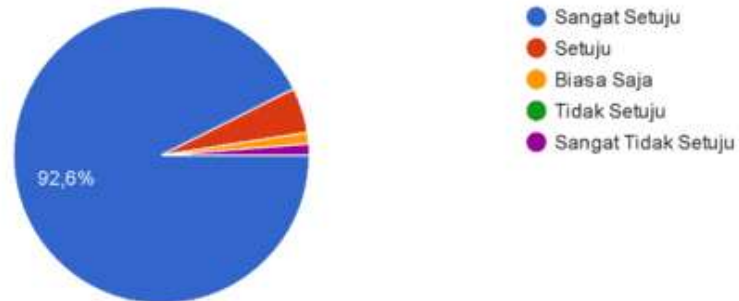


Pada video, tercantum contoh- contoh yang terakait dengan topik yang dibahas
81 jawaban



Siswa dapat berpartisipasi secara aktif dengan mengikuti instruksi pada video (Prioritas media pembelajaran)

81 jawaban



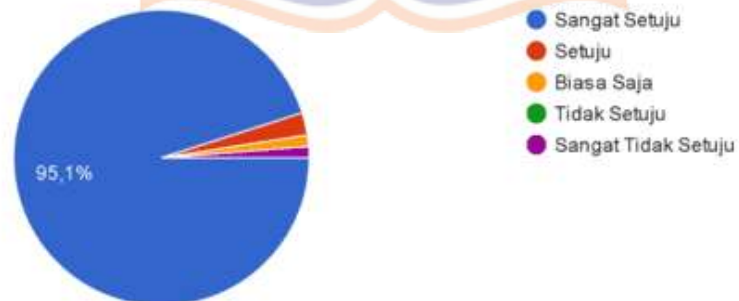
Lingkup yang dibahas pada video sesuai dengan kompetensi dasar yang ingin dicapai

81 jawaban

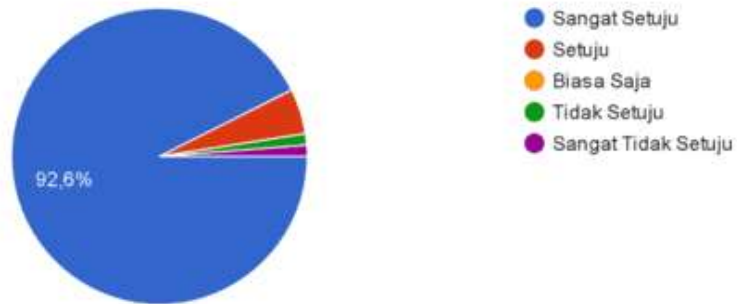


Video menggunakan kata-kata yang konsisten

81 jawaban



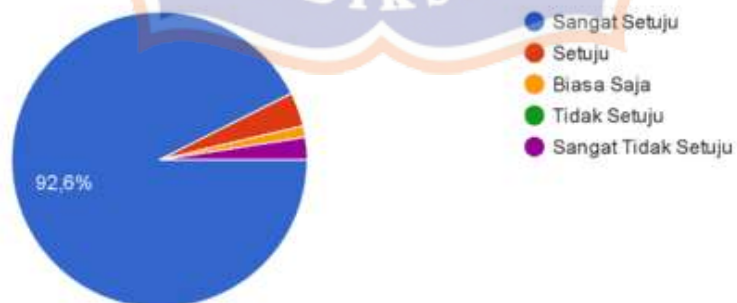
Video menggunakan spasi/sela, yakni memiliki jarak yang cukup antara judul dan baris pertama
81 jawaban



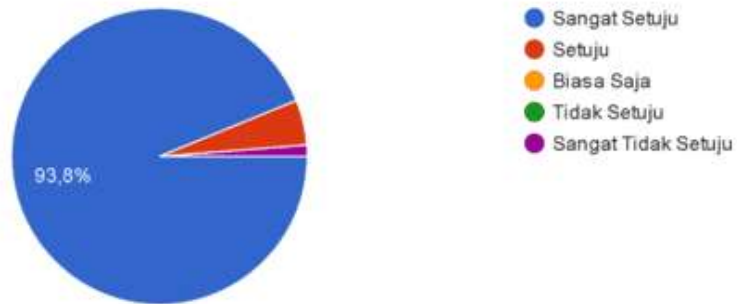
Tata letak pada video konsisten atau sama, yakni dari pola dan margin
81 jawaban



Materi pada video disusun dari yang termudah ke yang tersulit
81 jawaban



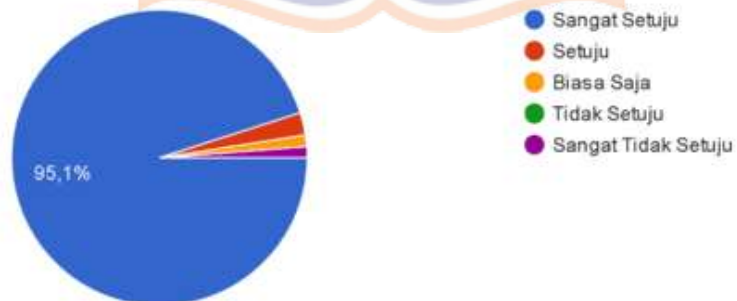
Materi yang dibuat pada video jelas dan memiliki batasan pembahasan agar tidak keluar dari topik
81 jawaban



Materi pada video diselaskan secara sistematis agar siswa dengan mudah memahami materi yang disampaikan
81 jawaban

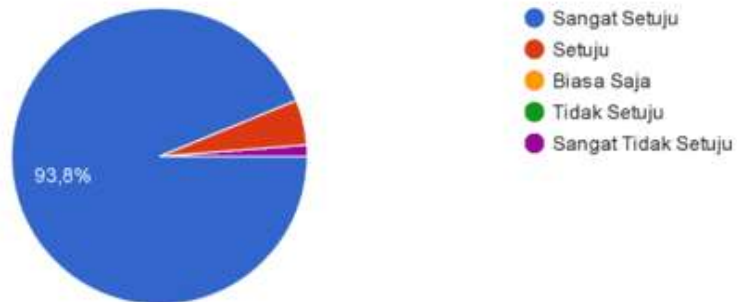


Materi diberikan kepada siswa dengan cara yang menarik
81 jawaban



Materi dijelaskan dengan bantuan gambar-gambar yang menarik

81 jawaban



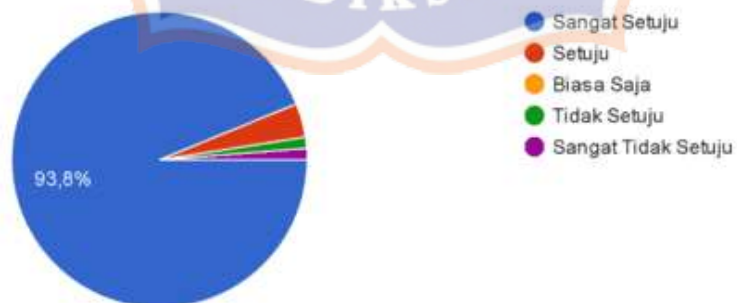
Materi dijelaskan dengan berbagai warna-warna yang menarik

81 jawaban

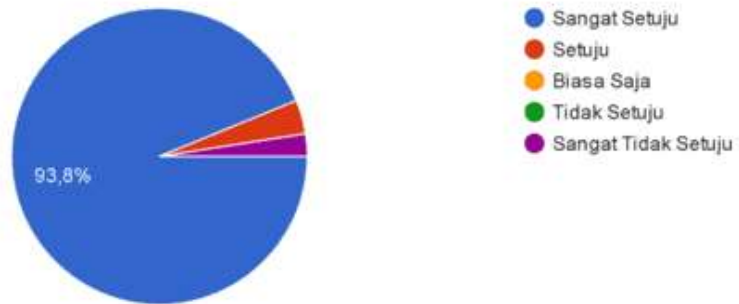


Video menggunakan jenis huruf yang mudah dibaca

81 jawaban



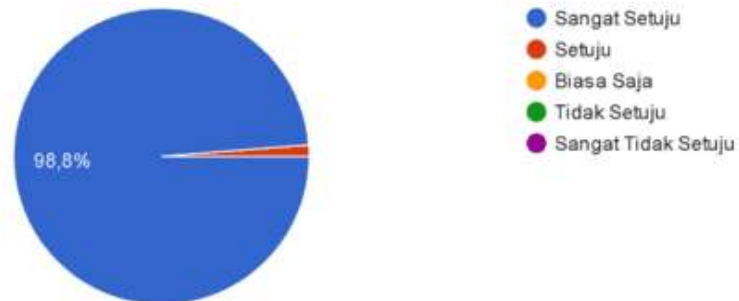
Ukuran huruf pada video cukup (tidak terlalu besar maupun terlalu kecil)
81 jawaban



Questionnaire of Instructional Video for Teaching Recount Text

Topik yang diberikan pada media, memiliki keterkaitan dengan kehidupan sehari-hari kalian.

81 jawaban



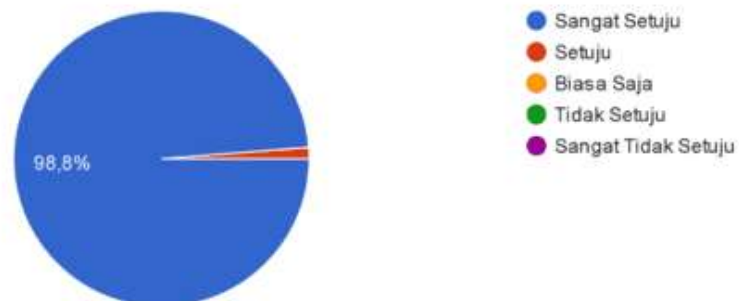
Video meggunakan kata-kata yang pantas dan cocok dengan topik yang sedang diajar

81 jawaban



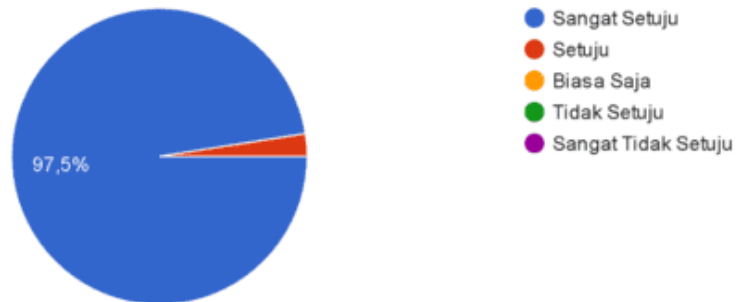
Video memiliki urutan pembahasan yang tepat sesuai dengan topik yang diajar

81 jawaban



Materi yang dibahas tersusun secara baik dan sistematis

81 jawaban



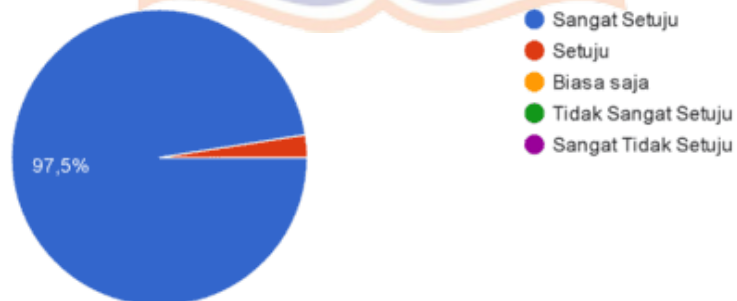
Pada video, tercantum contoh- contoh yang terakait dengan topik yang dibahas

81 jawaban

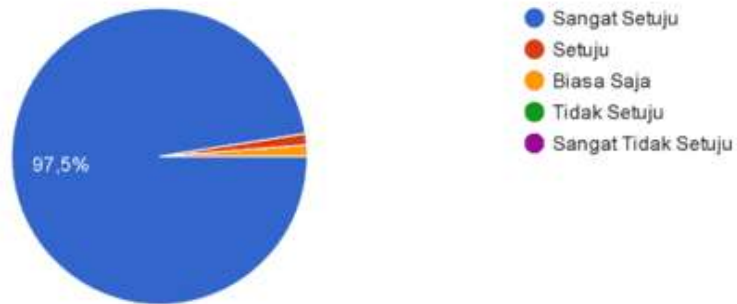


Siswa dapat berpartisipasi secara aktif dengan mengikuti instruksi pada video (Prioritas media pembelajaran)

81 jawaban



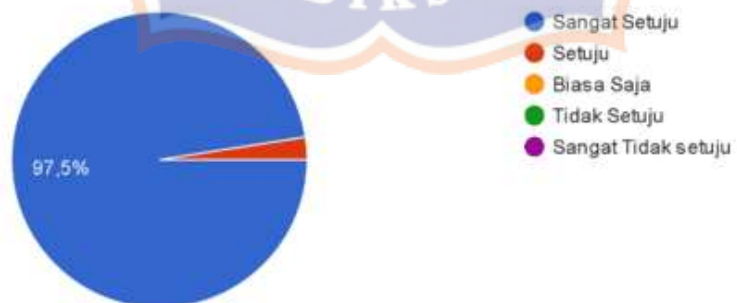
Lingkup yang dibahas pada video sesuai dengan kompetensi dasar yang ingin dicapai
81 jawaban



Video menggunakan kata-kata yang konsisten
81 jawaban

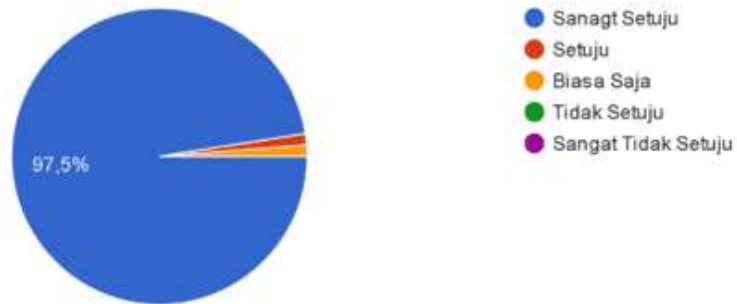


Video menggunakan spasi/sela, yakni memiliki jarak yang cukup antara judul dan baris pertama
81 jawaban



Tata letak pada video konsisten atau sama, yakni dari pola dan margin

81 jawaban



Materi pada video disusun dari yang termudah ke yang tersulit

81 jawaban



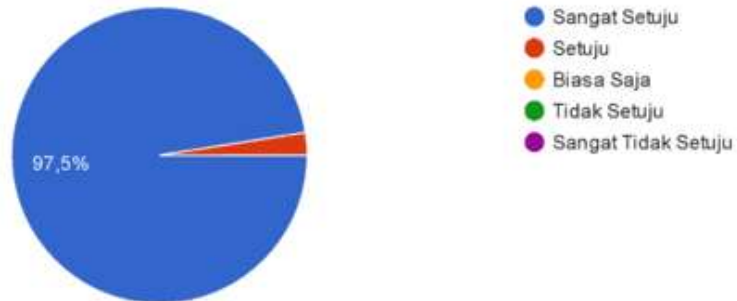
Materi yang dibuat pada video jelas dan memiliki batasan pembahasan agar tidak keluar dari topik

81 jawaban



Materi pada video diselaskan secara sistematis agar siswa dengan mudah memahami materi yang disampaikan

81 jawaban



Materi diberikan kepada siswa dengan cara yang menarik

81 jawaban

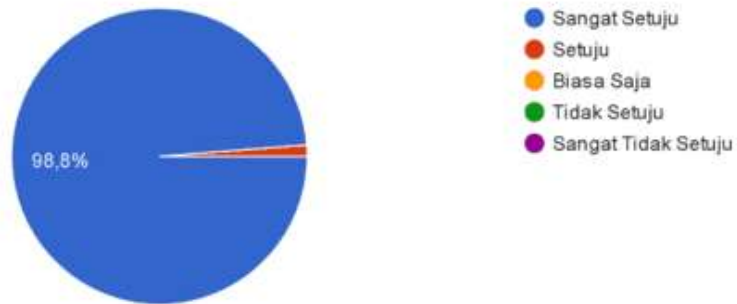


Materi dijelaskan dengan bantuan gambar-gambar yang menarik

81 jawaban



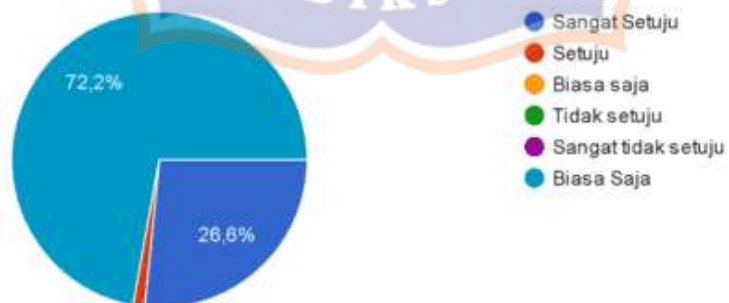
Materi dijelaskan dengan berbagai warna-warna yang menarik
81 jawaban



Video menggunakan jenis huruf yang mudah dibaca
81 jawaban



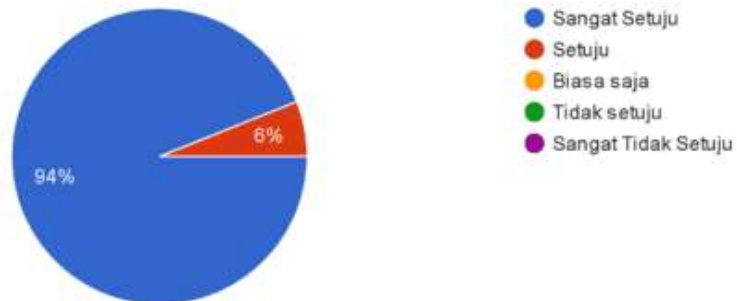
Ukuran huruf pada video cukup (tidak terlalu besar maupun terlalu kecil)
79 jawaban



Questionnaire of Instructional Video for Teaching Narrative Text

Topik yang diberikan pada media, memiliki keterkaitan dengan kehidupan sehari-hari kalian.

83 jawaban



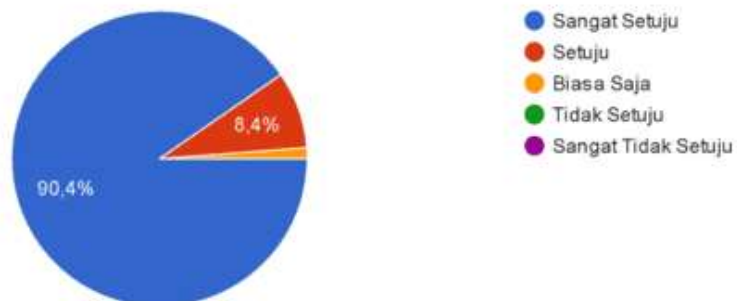
Video meggunakan kata-kata yang pantas dan cocok dengan topik yang sedang diajar

83 jawaban



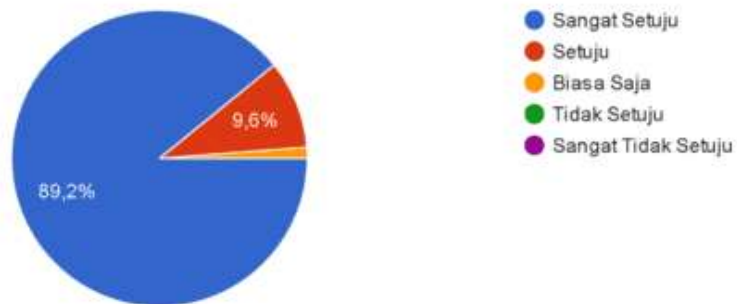
Video memiliki urutan pembahasan yang tepat sesuai dengan topik yang diajar

83 jawaban



Materi yang dibahas tersusun secara baik dan sistematis

83 jawaban



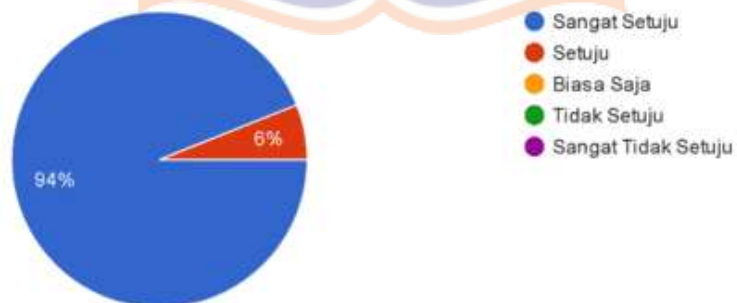
Pada video, tercantum contoh- contoh yang terakait dengan topik yang dibahas

83 jawaban

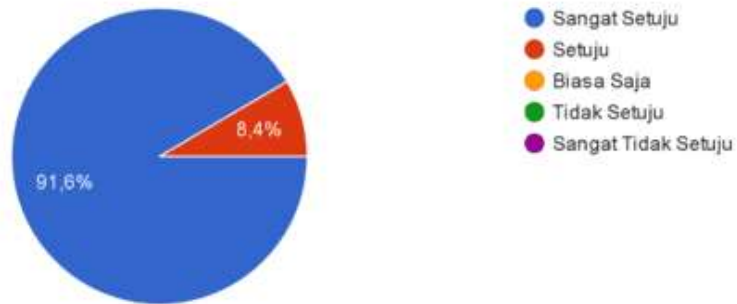


Siswa dapat berpartisipasi secara aktif dengan mengikuti instruksi pada video (Prioritas media pembelajaran)

83 jawaban



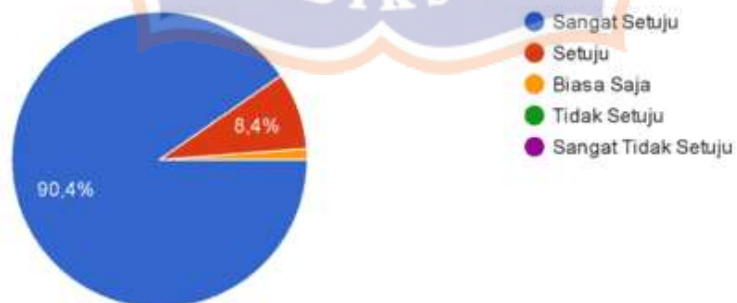
Lingkup yang dibahas pada video sesuai dengan kompetensi dasar yang ingin dicapai
83 jawaban



Video menggunakan kata-kata yang konsisten
83 jawaban

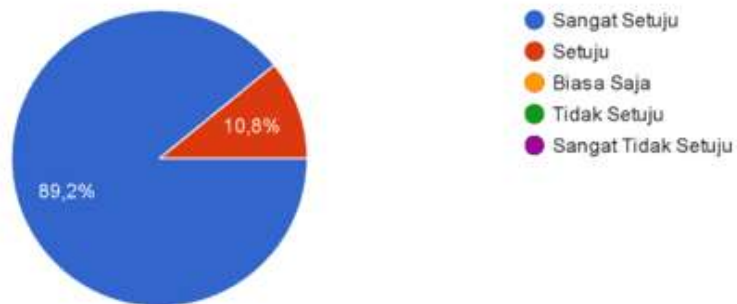


Video menggunakan spasi/sela, yakni memiliki jarak yang cukup antara judul dan baris pertama
83 jawaban



Tata letak pada video konsisten atau sama, yakni dari pola dan margin

83 jawaban



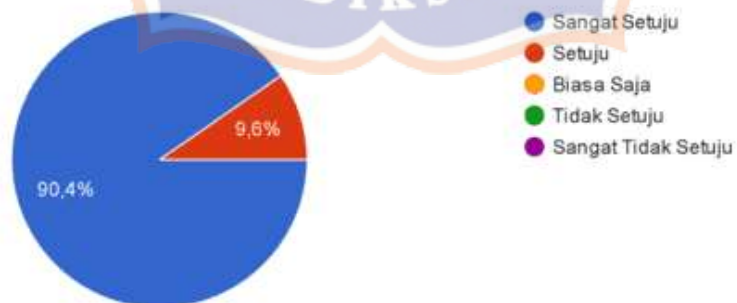
Materi pada video disusun dari yang termudah ke yang tersulit

83 jawaban



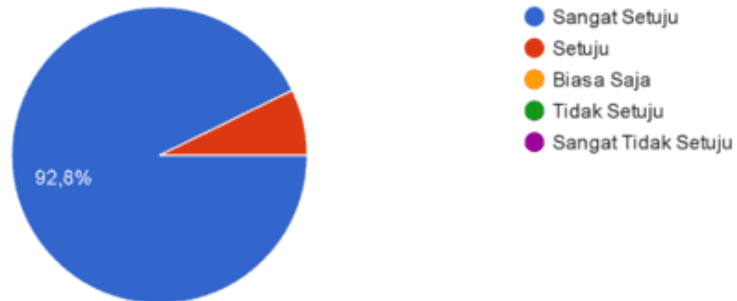
Materi yang dibuat pada video jelas dan memiliki batasan pembahasan agar tidak keluar dari topik

83 jawaban



Materi pada video diselaskan secara sistematis agar siswa dengan mudah memahami materi yang disampaikan

83 jawaban



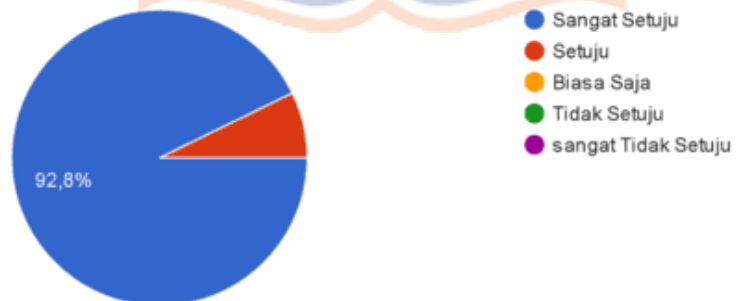
Materi diberikan kepada siswa dengan cara yang menarik

83 jawaban

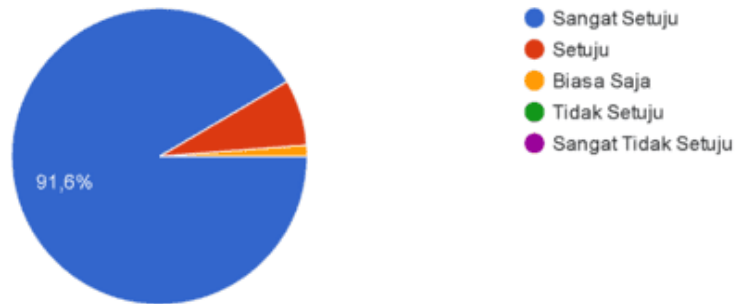


Materi dijelaskan dengan bantuan gambar-gambar yang menarik

83 jawaban



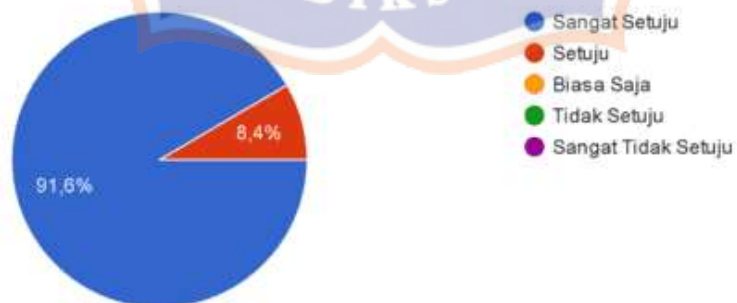
Materi dijelaskan dengan berbagai warna-warna yang menarik
83 jawaban



Video menggunakan jenis huruf yang mudah dibaca
83 jawaban



Ukuran huruf pada video cukup (tidak terlalu besar maupun terlalu kecil)
83 jawaban



RIWAYAT HIDUP



Ni Kadek Ari Okta Yudani lahir di Tegal Panti pada tanggal 01 Oktober 1998. Penulis lahir dari pasangan suami istri Bapak I Made Surata dan Ibu Ni Luh Suastini. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Desa Tulamben , Kecamatan Kubu, Kabupaten Karangasem, Provinsi Bali.

Penulis menyelesaikan pendidikan dasar di SD Negeri 1 Tulamben dan lulus pada tahun 2011 kemudian penulis melanjutkan di SMP Negeri 1 Kubu dan lulus pada tahun 2014. Kemudian, penulis lulus dari SMA Negeri 1 Kubu dengan jurusan IPA pada tahun 2017 dan melanjutkan ke S1 Program Studi Pendidikan Bahasa Inggris, Jurusan Bahasa Asing di Universitas Pendidikan Ganesha. Pada semester akhir tahun 2021 penulis telah menyelesaikan Skripsi yang berjudul “DEVELOPING ENGLISH INSTRUCTIONAL VIDEO USING SPARKOL VIDEOSCRIBE FOR 10TH GRADE STUDENTS IN SMAN 1 KUBU”.

