

References:

- Ambalegin, A., & Arianto, T. (2018). English Vowels and Consonants Mispronunciation of the Seventh President of Republic of Indonesia in His Official English Speeches and Its Influencing Factors. *LANGUAGE LITERACY: Journal of Linguistics, Literature, and Language Teaching*, 2(2), 113. <https://doi.org/10.30743/ll.v2i2.678>
- Ambalegin, A., & Hulu, F. (2019). Efl Learners' Phonological Interference of English Articulation. *Jurnal Basis*, 6(2), 145. <https://doi.org/10.33884/basisupb.v6i2.1415>
- Amberg, J. S., & Vause, D. J. (2010). History, Structure, and Usage. *American English*, 1–10. <https://doi.org/10.1017/cbo9780511757792.002>
- Andi-Pallawa, B., & Fiptar Abdi Alam, A. (2013). A Comparative Analysis between English and Indonesian Phonological Systems. *International Journal of English Language Education*, 1(3), 103–129. <https://doi.org/10.5296/ijele.v1i3.3892>
- Budasi, I. G. (2018). Kekerabatan secara Ekolinguistik Bahasa Bima di NTB dan Bahasa Sabu di NTT. *Deskripsi Bahasa*, 1(2), 130–137. <https://doi.org/10.22146/db.v1i2.330>
- Budasi, I. G., & Nitiasih, P. K. (2014). *STATUS KEKERABATAN BAHASA SAWU DI ANTARA*. 462–470.
- Fernandez, I Y. 2007. "Melayu Larantuka di Flores Timur: Sebuah Tinjauan dari Perspective Sejarah". Dalam *Kajian serba linguistik*. Jakarta. PT BPK Gunung Mulia.
- Gregov, R. (2010). a Comparative Analysis of Consonant Clusters in English and in Slovak. *Bulletin of the Transilvania University of Brasov, Series IV: Philology & Cultural Studies*, 3(52), 79–84. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=59857709&lang=ru&site=ehost-live>

- Jamzaroh, S. (2020). THE KINSHIP RELATIONSHIP OF BARANGAS LANGUAGE AND BAKUMPAI LANGUAGE IN SOUTH KALIMANTANS. *Mabasan : Masyarakat Bahasa & Sastra Nusantara*, 14(1), 1–16.
- Kaczmarek, B. L. J. (1990). Visual classification of speech sounds. *Clinical Linguistics & Phonetics*, 4(3), 247–252.
<https://doi.org/10.3109/02699209008985486>
- Keerio, A. (2011). Comparative Analysis of Vowels, Diphthongs and Glides of Sindhi. *Signal & Image Processing: An International Journal*, 2(4), 109–120.
<https://doi.org/10.5121/sipij.2011.2409>
- Kornai, A. (2008). Phonology. *Advanced Information and Knowledge Processing*, (April 2002), 23–50. https://doi.org/10.1007/978-1-84628-986-6_3
- Mahmud, M. (2018). *Teaching of Phonology*. (May).
- Roach, P. (1991). *Cambridge P Roach English Phonetics and Phonology* (p. 8). p. 8.
- Rungruang, A. (2017). Consonant Cluster Acquisition by L2 Thai Speakers. *English Language Teaching*, 10(7), 216.
<https://doi.org/10.5539/elt.v10n7p216>
- Tiono, N. I., & Yosta, A. M. (2008). a Study of English Phonological Errors Produced By English Department Students. *K@Ta*, 10(1), 79–112.
<https://doi.org/10.9744/kata.10.1.79-112>
- Mahsun, M. S. (2005). *Metode Penelitian Bahasa: Tahapan Strategi, Metode, dan Tekniknya*. Jakarta: Raja Grafindo Persada.
- Martinez, J. (2015). Meaning , What is It. *International Journal of Language and Linguistics*, 3(6–1), 67–76. <https://doi.org/10.11648/j.ijll.s.2015030601.19>