

**THE TEACHERS CHALLENGE IN CONDUCTING
ONLINE LEARNING AT SMA CANDIMAS
PANCASARI**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**



**Oleh
Luh Putu Rastiti Puspita Dewi
1712021221**

**PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

2021

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN
MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI
GELAR SARJANA PENDIDIKAN**



Pembimbing I,

Pembimbing II,

Putu Adi Krisna Juniarta, S.Pd., M.Pd.

Ni Putu Astiti Pratiwi, S.Pd., M.Pd.

NIP. 198706122015041006

NIP. 198808252015042002

Skripsi oleh Luh Putu Rastiti Puspita Dewi ini
telah dipertahankan di depan dewan penguji
pada tanggal

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

(Ketua)

NIP. 197609022000031001

Penguji 1



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

(Anggota)

NIP. 197609022000031001

Penguji II,

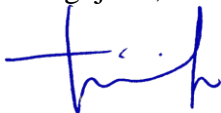


Putu Adi Krisna Juniarta, S.Pd., M.Pd.

(Anggota)

NIP. 198706122015041006

Penguji III,



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.

(Anggota)

NIP. 198808252015042002



PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **“The Teachers Challenge in Conducting Online Learning at SMA Candimas Pancasari”** beserta seluruh isinya adalah benar-benar karya dari saya sendiri dan pada tulisan ini saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 18 Juli 2021

Yang membuat pernyataan,



METERAI
TEMPEL
197FAJX233693001

Luh Putu Rastiti Puspita Dewi





ACKNOWLEDGEMENT

First of all, we would like to express our gratitude to God Almighty, Ida Sang Hyang Widhi Wasa for the blessings, grace of opportunity, inspiration and health that has been given in completing the thesis entitled "The Teachers Challenge in Conducting Online Learning at SMA Candimas Pancasari". Then, the writer would like to thank many people who have provided endless support in the completion of this thesis. Therefore, the writer would like to give sincere and appreciation to:

1. Prof. Dr. I Made Sutama, M.Pd. as dean of the Faculty of Arts and Languages.
2. Luh Putu Diah Surya Adnyani, S.Pd., M.Pd. as the leader of English Education, as well as the examiner who has given consideration and advice in completing this thesis.
3. Putu Adi Krisna Juniarta, S.Pd., M.Pd. as the first supervisor who has provided a lot of knowledge, guidance, support, advice, ideas, and suggestions in completing this thesis.
4. Ni Putu Astiti Pratiwi, S.Pd., M.Pd. as the second supervisor who patiently provides guidance, knowledge, advice and input in completing this thesis.
5. The Principal of SMA Candimas Pancasari, English teacher, and all students of class X and XI SMA Candimas Pancasari who have helped the writer during the data collection process.
6. All English Education Lecturers who have provided valuable lessons and knowledge, experience, and advice for the past four years.
7. My Beloved Parents, Nyoman Suastana And Komang Asrini, My Grandfather Made Renasa, And My Grandmother, Ketut Yasa and the

the extended family, for their endless love, support and motivation under any circumstances

8. My Beloved friends I Made Wahyu Aryanata who always accompany me in sad and happy conditions, friends from Pejuang S.Pd namely Ni Made Willynda Putri, Kadek Ayu Astari Dewi, Dyah Pitaloka, Ayu Wiryani, Ida Bagus Putu Arnaya, Dody Sumadi, Mangku Witanaya, Adi Setiawan and all GEOST CLASS friends for their support, motivation and memories during these 4 years of studying.

Finally, the writer realizes that this thesis is not perfect. Therefore, constructive criticism and suggestions are highly expected for the improvement of this thesis.

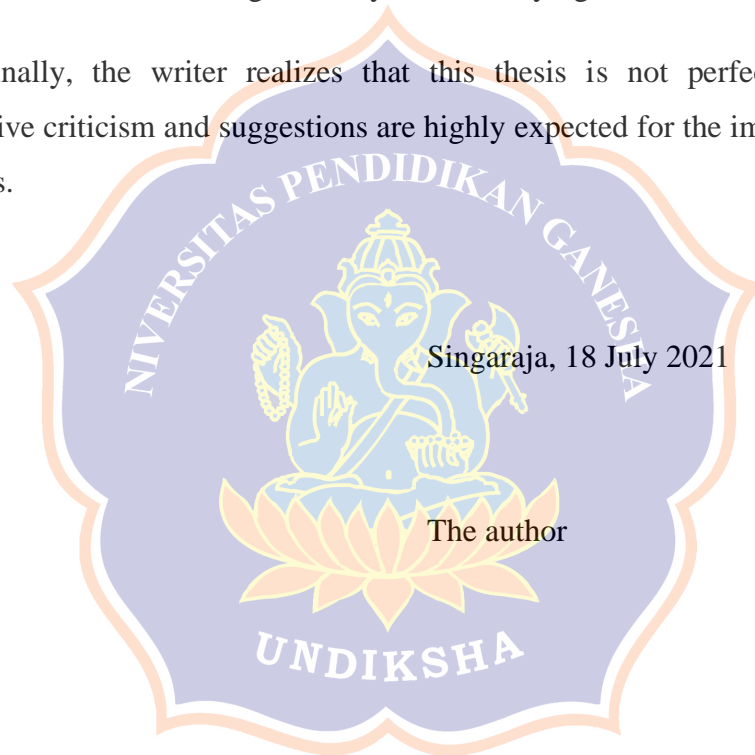
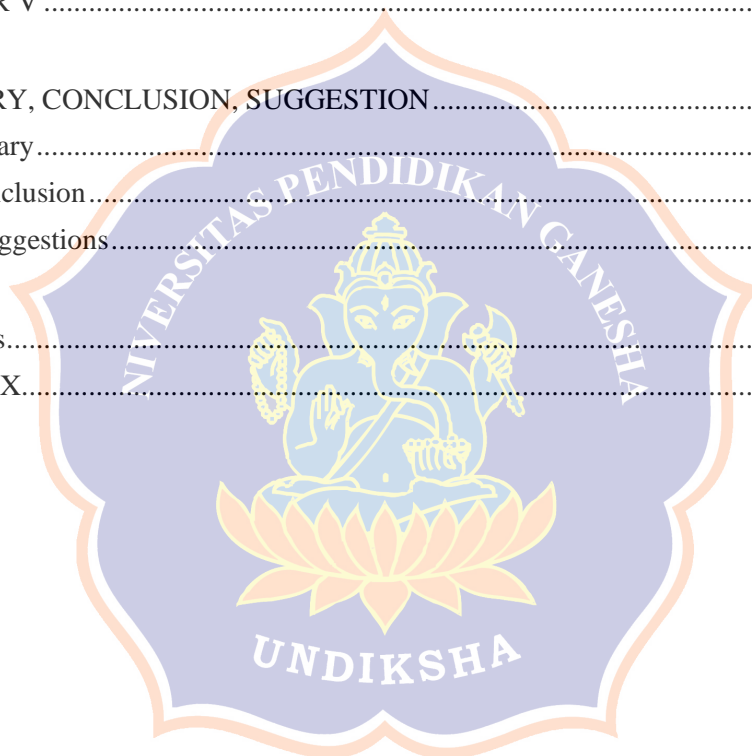


TABLE OF CONTENT

ACKNOWLEDGEMENT	vi
ABSTRACT	viii
TABLE OF CONTENT	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER I.....	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Identification of The Problem	5
1.3 Limitation of the Study	6
1.4 Statement of the Problem.....	6
1.5 Objectives of the Study	6
1.6 Research Significance.....	7
1.6.1 Theoretical Significant	7
CHAPTER II	9
REVIEW OF LITERATURE	9
2.1. Theoretical Review	9
2.1.1 Teacher Challenges.....	9
2.1.2 Online Learning.....	10
2.2 Empirical Review	12
CHAPTER III.....	16
RESEARCH METHOD.....	16
3.1. Design of the Study.....	16
3.2 The Setting Of The Study	16
3.3 Kinds and Source of Data	18
3.4 Method, and Instrument Of Data Collection	19
3.4.1. Interview.....	19
3.4.2 Observation.....	23
3.4.3 Data Collection Procedures	26
3.5 Data analysis	27

3.5.1 Data collection	27
3.5.2 Data Reduction.....	28
3.5.3 Data Display.....	28
3.5.4 Verify or draw conclusions	28
3.6 Trustworthiness	28
CHAPTER IV	30
FINDINGS AND DISCUSSION	30
4.1 Findings	30
4.2 Discussion.....	43
4.3 Implication.....	45
CHAPTER V	47
SUMMARY, CONCLUSION, SUGGESTION.....	47
5.1 Summary.....	47
5.2 Conclusion.....	47
5.3 Suggestions.....	48
References.....	50
APPENDIX.....	53



LIST OF TABLES

<i>Table 3 1 Blue Print and Content Validity Interview Guide.....</i>	<i>20</i>
<i>Table 3 2 The Indicator Observation Sheet</i>	<i>24</i>
<i>Table 3 3 The Content Validity Of Observation Sheet.....</i>	<i>24</i>
<i>Table 4 1 The Challenge and Solution.....</i>	<i>41</i>



LIST OF FIGURES

<i>Figure 3 1 Component of data Analysis.....</i>	<i>27</i>
<i>Figure 4 1 Presence list</i>	<i>31</i>
<i>Figure 4 2 Home Visit.....</i>	<i>37</i>



LIST OF APPENDICES

<i>Appendix 1 Surat Ijin Penelitian.....</i>	<i>1</i>
<i>Appendix 2 Surat Keterangan Telah Melakukan Penelitian.....</i>	<i>2</i>
<i>Appendix 3 The BluePrint and Expert Judge Interview Guide.....</i>	<i>3</i>
<i>Appendix 4 The Blue Print and Expert Judge II.....</i>	<i>9</i>
<i>Appendix 5 The Blueprint of Observation Sheet and Content Validity.....</i>	<i>15</i>
<i>Appendix 6 The Blueprint of Observation Sheet and Content Validity Expert Judge II.....</i>	<i>26</i>
<i>Appendix 7 Observation Sheet (Teacher 1).....</i>	<i>34</i>
<i>Appendix 8 Observation Sheet (Teacher 2).....</i>	<i>46</i>
<i>Appendix 9 Observatios Sheet 3.....</i>	<i>58</i>
<i>Appendix 10 Transcription for Interview Guide.....</i>	<i>70</i>
<i>Appendix 11 Interview with informants.....</i>	<i>83</i>
<i>Appendix 12 Home Visits from BK teachers to students' homes.....</i>	<i>84</i>
<i>Appendix 13 Observation Of Learning In Grade 11 Through Google Classroom</i>	<i>85</i>
<i>Appendix 14 Student Participation In Collecting Assignments.....</i>	<i>86</i>
<i>Appendix 15 Presence List in Grade 11.....</i>	<i>87</i>
<i>Appendix 16 Student Attendance In Observation 1 Class 10.....</i>	<i>89</i>
<i>Appendix 17 Presence List 2 Class 10.....</i>	<i>90</i>
<i>Appendix 18 Student Attendance in observation 3 Class 10.....</i>	<i>91</i>
<i>Appendix 19 Student Assignment Participation in Observation 1 Class 10.....</i>	<i>92</i>
<i>Appendix 20 Student Assignment Participation in Observation 1 Class X MIPA.....</i>	<i>92</i>
<i>Appendix 21 Grades on student assignments.....</i>	<i>94</i>
<i>Appendix 22 Lesson Plan In Class X.....</i>	<i>95</i>
<i>Appendix 23 Lesson Plan In Class 11.....</i>	<i>103</i>