## **REFERENCES:**

- Ahmad, N. (2019). The Effect Of Using Whatsapp Messenger On Students' Speaking Achievement At The Second Grade Students Of Madrasah Aliyah Negeri (Man) 1 Kendari. *Journal of Teaching English*, 4(12), 7250–7257.
- Ainun, N. H., & Nurweni, A. (2018). The Students 'Perception of Voice Chatting through WhatsApp in Speaking Class.
- Al Hosni, S. (2014). Speaking Difficulties Encountered by Young EFL Learners.

  International Journal on Studies in English Language and Literature (IJSELL),
  2(6), 22–30. https://www.researchgate.net/publication/270340628
- Amelia, M. (2019). WHATSAPP GOES TO CLASSROOM: USING WHATSAPP TO FOSTER STUDENTS' SPEAKING SKILL IN SPEECH. *International Conference on Education*, 4, 153–158.

  http://scholar.google.com/scholar\_url?url=http://ecampus.iainbatusangkar.ac.id/ojs/index.php/proceedings/article/download/2173/1609&hl=en&sa=X&d=80422 04847355375274&scisig=AAGBfm0d9VIG2dDPRdSOdd-iEHQiCv63cg&nossl=1&oi=scholaralrt&html=
- bin Tahir, S. Z. (2015). Improving Students' Speaking Skill through Voice Chat at University of Iqra Buru. *Journal of Modern Education Review*, *5*(3), 296–306. https://doi.org/10.15341/jmer(2155-7993)/03.05.2015/009
- Cetinkaya, L. (2017). An Educational Technology Tool That Developed in The Natural Flow of Life Among Students: WhatsApp. 13(2), 29–47.
- Dhull, I., & Sakshi, M. (2017). Online Learning. *International Education & Research Journal*, *3*(8), 32–34.
- Fattah, S. F. E. S. A. (2015). The Effectiveness of Using WhatsApp Messenger as One of Mobile Learning Techniques to Develop Students' Writing Skills. *Journal of Education and Practice*, 6(32), 115–127.

- http://libezproxy.open.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1083503&site=ehost-live&scope=site
- Gon, S., & Rawekar, A. (2017). Effectivity of E-Learning through Whatsapp as a Teaching Learning Tool. *MVP Journal of Medical Sciences*, *4*(1), 19. https://doi.org/10.18311/mvpjms/0/v0/i0/8454
- Gudu, B. O. (2015). Teaching Speaking Skills in English Language Using Classroom Activities in Secondary School Level in Eldoret Municipality, Kenya. *Journal of Education and Practice*, 6(35), 55–63.
- Hadi, M. S., & Emzir, E. (2016). Improving English Speaking Ability through
  Mobile Assisted Language Learning (Mall) Learning Model. *Ijlecr - International Journal of Language Education and Culture Review*, 2(2), 71–74.

  https://doi.org/10.21009/ijlecr.022.09
- Handayani, I., Mukhiyar, & Syarif, H. (2018). The Cognitive, Affective, and Psychomotor Domain on English Lesson Plan in School Based Curriculum.

  International Journal of Multidisciplinary of Higher Education, 1(1), 32–44.
- Hoque, E. M. (2016). Three Domains of Learning: Cognitive, Affective and Psychomotor. *The Journal of EFL Education and Research (JEFLER)*, 2(2), 2520–5897. www.edrc-jefler.org
- Huang, Q. (2018). Examining Teachers' Roles in Online Learning. *The EuroCALL Review*, 26(2), 3. https://doi.org/10.4995/eurocall.2018.9139
- Malik, R. S. (2018). Educational Challenges in 21St Century and Sustainable Development. *Journal of Sustainable Development Education and Research*, 2(1), 9. https://doi.org/10.17509/jsder.v2i1.12266
- Miles, M. B., & Huberman, A. M. (1994). Qualitative Data Analysis: An Expanded Sourcebook. In *SAGE Oublications* (Second Edi).
- Morgan, G. A., & Harmon, R. J. (2001). Data collection techniques. *Journal of the*

- American Academy of Child and Adolescent Psychiatry, 40(8), 973–976. https://doi.org/10.1097/00004583-200108000-00020
- Mustafa, E. N. E. (2018). The Impact of YouTube, Skype and WhatsApp in Improving EFL Learners' Speaking Skill. *International Journal of Contemporary Applied Researches*, *5*(5), 18–31. www.ijcar.net
- Nurazizah, H., Friatin, L. Y., & Sugiarto, B. R. (2019). Whatsapp Voice Note in Speaking Class. *Journal of English Education and Teaching*, *3*(3), 343–360. https://doi.org/10.33369/jeet.3.3.343-360
- Persson, V., & Nouri, J. (2018). A systematic review of second language learning with mobile technologies. *International Journal of Emerging Technologies in Learning*, 13(2), 188–210. https://doi.org/10.3991/ijet.v13i02.8094
- Quinn, S. (2014). Problems and Difficulties of Speaking That Encounter English Language Students at Al Quds Open University. *International Journal of Humanities and Social Science Invention*, 5(12), 96–101.
- Rahmadani, P., & Bahri, S. (2017). E-ISSN 2528-746X Teachers' Problems in Teaching Speaking To Young Learners Putri Ramadhani \*1, Syamsul Bahri Ys 1. *Research in English and Education No.1*, 2(February), 27–36. http://www.jim.unsyiah.ac.id/READ/article/view/2596/1431
- Raquela, A., & Rini, J. E. (2016). Cognitive Domains Found on Speaking Skill Questions Used In English Language Textbook. *Kata Kita*, 4(1), 38–42.
- Sherine, A., Seshagiri, A. V. S., & Sastry, M. M. (2020). Impact of whatsapp interaction on improving L2 speaking skills. *International Journal of Emerging Technologies in Learning*, *15*(3), 250–259. https://doi.org/10.3991/ijet.v15i03.11534
- Siregar, M., & Eswarny, R. (2020). Improving Students' Achievement in Speaking Monologue Text by Using Video. *Budapest International Research and Critics*

- Institute (BIRCI-Journal): Humanities and Social Sciences, 3(2), 1343–1351. https://doi.org/10.33258/birci.v3i2.990
- Susilawati, E., & Rosnija, E. (2015). *Improving students' speaking skill through oral description practice*. 1–9.
- Xu, Q. (2020). Applying MALL to an EFL Listening and Speaking Course: An Action Research Approach. *The Turkish Online Journal of Educational Technology*, 19(4), 24–34.
- Yousef Mohammed Abduh, M. (2019). The Effect of Implementing MALL Applications on Learning Pronunciation of English by EFL Learners at Najran University. *International Journal of Linguistics*, 11(6), 29. https://doi.org/10.5296/ijl.v11i6.15814
- Yusuf, Q., & Zuraini. (2016). Challenges in Teaching Speaking to EFL Learners.

  Teacher'S Efforts To Overcome Students' Difficulties in Reading

  Comprehension, 542–546.