

ABSTRAK

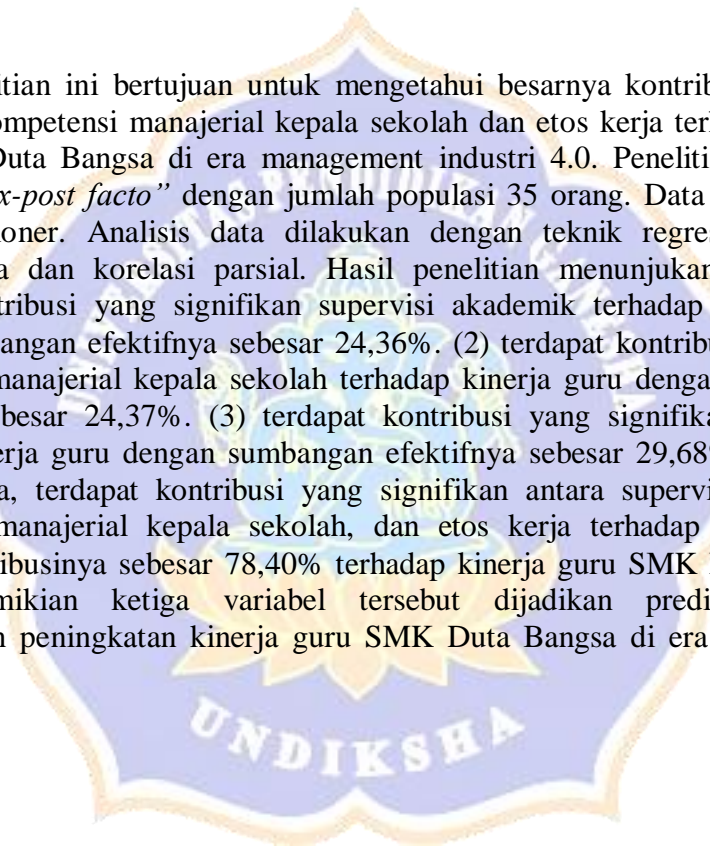
Edi Purwanta, I Wayan (2021), *Kontribusi Supervisi Akademik, Kompetensi Manajerial Kepala Sekolah, Dan Etos Kerja Terhadap Kinerja Guru SMK Duta Bangsa Di Era Management Industri 4.0.*

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Kata - kata kunci: Supervisi Akademik, Kompetensi Manajerial Kepala Sekolah, dan etos kerja, kinerja guru.

Penelitian ini bertujuan untuk mengetahui besarnya kontribusi supervisi akademik, kompetensi manajerial kepala sekolah dan etos kerja terhadap kinerja guru SMK Duta Bangsa di era management industri 4.0. Penelitian ini adalah penelitian “*ex-post facto*” dengan jumlah populasi 35 orang. Data dikumpulkan dengan kuisioner. Analisis data dilakukan dengan teknik regresi sederhana, regresi ganda dan korelasi parsial. Hasil penelitian menunjukkan bahwa: (1) terdapat kontribusi yang signifikan supervisi akademik terhadap kinerja guru dengan sumbangan efektifnya sebesar 24,36%. (2) terdapat kontribusi signifikan kompetensi manajerial kepala sekolah terhadap kinerja guru dengan sumbangan efektifnya sebesar 24,37%. (3) terdapat kontribusi yang signifikan etos kerja terhadap kinerja guru dengan sumbangan efektifnya sebesar 29,68%. (4) secara bersama-sama, terdapat kontribusi yang signifikan antara supervisi akademik, kompetensi manajerial kepala sekolah, dan etos kerja terhadap kinerja guru dengan kontribusinya sebesar 78,40% terhadap kinerja guru SMK Duta Bangsa. Dengan demikian ketiga variabel tersebut dijadikan prediktor tingkat kecendrungan peningkatan kinerja guru SMK Duta Bangsa di era management industri 4.0.



ABSTRACT

Edi Purwanta, I Wayan (2021), *The Contribution of Academic Supervision, Principal Managerial Competence, and Work Ethic to the Performance of Duta Bangsa High School Teachers in the Industrial Management Era 4.0.*

Thesis, Educational Administration, Postgraduate, Ganesha University of Education

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Keywords: Academic Supervision, Principal Managerial Competence, and work ethic, teacher performance

This study aims to determine the contribution of academic supervision, principal managerial competence and work ethic to the performance of SMK Duta Bangsa teachers in the industrial management era 4.0. This study is an "ex-post facto" study with a population of 35 people. Data were collected by questionnaire. Data analysis was performed using simple regression, multiple regression and partial correlation. The results showed that: (1) there was a significant contribution of academic supervision to teacher performance with an effective contribution of 24.36%. (2) there is a significant contribution of principal managerial competence to teacher performance with an effective contribution of 24.37%. (3) there is a significant contribution of work ethic to teacher performance with an effective contribution of 29.68%. (4) together, there is a significant contribution between academic supervision, principal managerial competence, and work ethic on teacher performance with a contribution of 78.40% on the performance of SMK Duta Bangsa teachers. Thus, these three variables are used as predictors of the level of tendency to increase the performance of SMK Duta Bangsa teachers in the industrial management era 4.0.

