

**PENERAPAN STRATEGI OMAGGIO DALAM UPAYA
MENINGKATKAN HASIL BELAJAR MENYIMAK CERITA RAKYAT
SISWA KELAS X MULTIMEDIA SMK TI BALI GLOBAL
SINGARAJA**

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ABSTRAK

Penelitian ini menggunakan rancangan penelitian tindakan kelas dengan tujuan untuk memaparkan proses pembelajaran dan hasil belajar menyimak cerita dengan menerapkan strategi Omaggio di kelas X Multimedia SMK TI Bali Global Singaraja. Peneliti melakukan pelaksanaan tindakan kelas dalam dua siklus. Tiap siklusnya dilakukan secara bertahap, dimulai dari perencanaan, tindakan, observasi, dan refleksi. Subyek yang peneliti amati yaitu guru bahasa Indonesia dan 31 peserta didik di kelas X Multimedia SMK TI Bali Global Singaraja semester ganjil tahun pelajaran 2020/2021. Data mengenai proses penerapan strategi Omaggio pada pembelajaran menyimak cerita rakyat didapat melalui hasil observasi pengamatan aktivitas pengajar beserta siswa selama pembelajaran berlangsung, sedangkan data mengenai hasil belajar menyimak cerita rakyat diperoleh dari hasil akhir tes uraian yang telah diberikan. Hasil penelitian menunjukkan bahwa secara proses pembelajaran menyimak cerita rakyat dengan menerapkan strategi Omaggio mengalami peningkatan terhadap aktivitas guru dan siswa. Guru dan siswa sudah melakukan pembelajaran berdasarkan langkah-langkah strategi Omaggio dan sesuai dengan rencana pembelajaran yang telah ditetapkan. Penerapan strategi Omaggio juga dapat meningkatkan hasil belajar menyimak cerita rakyat siswa, hal tersebut terlihat dari nilai rata-rata pada pelaksanaan tindakan kelas. Pada siklus I nilai rata-rata siswa sebesar 74,29 dan nilai rata-rata siswa pada pelaksanaan tindakan siklus II mencapai 86,93. Berdasarkan hal tersebut dapat disimpulkan bahwa strategi Omaggio tepat diterapkan pada pembelajaran menyimak cerita rakyat di kelas X Multimedia SMK TI Bali Global Singaraja.

Kata kunci: menyimak, cerita rakyat, strategi Omaggio.

**THE IMPLEMENTATION OF THE OMAGGIO STRATEGY TO IMPROVE
THE LEARNING OUTCOMES OF LISTENING TO FOLKLORE OF CLASS
X MULTIMEDIA STUDENTS OF SMK TI BALI GLOBAL SINGARAJA**

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ABSTRACT

This research applied a classroom action research design with purposes of to describe the learning process and learning outcomes of listening to folklore with implementing the Omaggio strategy in class X Multimedia of SMK TI Bali Global Singaraja. The classroom action research was conducted in two cycles. Each cycle was carried out in stages, starting with planning, acting, observing, and reflecting. The subjects observed by the researcher were 31 students of Indonesian language teachers and class X Multimedia students of SMK TI Bali Global Singaraja in the 2020/2021 academic year. Data regarding the process of implementing the Omaggio strategy in listening to folklore were obtained from the results of observing the teachers and students' activities during learning process, while the learning outcomes data of listening to folklore of class X Multimedia of SMK TI Bali Global Singaraja were obtained from the final results of the essay test that had been given. The results show that learning process of listening a folklore by applying the Omaggio strategy can increase teachers and students' activities. Teachers and students have followed the lesson based on the steps of the Omaggio strategy and form on the lesson plans that have been set. The application of the Omaggio strategy can improve students' learning outcomes in listening a folklore, it can be seen from the average grade on the implementation of class actions. In cycle 1 the average grade of students is 74,29 and in cycle 2 the average grade is 86,93. Based on this, it can be concluded that the Omaggio strategy is appropriate to be applied in listening learning a folklore in class X Multimedia at SMK TI Bali Global Singaraja.

Keywords: *listening, folklore, Omaggio strategy*