



APPENDICES

Appendix 1. Blueprint of Questionnaire

Blueprint of Questionnaire:

Research Questions	Domain	Dimensions	Items
<p>1. How is the non-language education students' cognitive domain of critical language awareness?</p> <p>2. How is the non-language education students' affective domain of critical language awareness?</p> <p>3. How is the non-language education students' social domain of critical language awareness?</p>	<p>The cognitive domain is the level of a person's ability to process language structures. The cognitive domain deals with the relation between language and thought where metalinguistic awareness, reflection, and analysis are highlighted (James & Garret, 1993)</p> <p>The attitude of students in learning English can be shown in their willingness or enthusiasm to learn English, but in their teenage years' students tend to be similar or moody when studying. The affective domain could also deal with the relationship</p>	<p>a. Factual knowledge is the basic element for learners' memorization skills to the material and basics concepts.</p> <p>b. Conceptual knowledge is recognition skill to the ideas or concept.</p> <p>c. Procedural knowledge is implementation skill to the ideas in a new situation.</p> <p>d. Metacognitive is a higher-order thinking skill in the upper level of learning and the learner could be able to analyze, evaluating and creating new original work.</p> <p>a. Receiving is the process of learners conforming to the language.</p> <p>b. Responding is the process of learners giving feedback to the language.</p> <p>c. Valuing is the process of learners in assuming to the language.</p> <p>d. Organizing is the process of learners in managing themselves in learning or using the language.</p> <p>e. Characterization is the</p>	<p>a. 1 b. 2 c. 3, 4 d. 5</p> <p>a. 6, 7 b. 8, 9 c. 10 d. 11, 12, 13 e. 14, 15, 16</p>

	<p>between the learner's feelings and mental thinking (James and Garret, 1993).</p>	<p>behavior of learners in learning and using the language.</p>	
	<p>The social domain is a person's development in social life when using a new language. Anyone cannot live alone in this world, under any circumstances we need help from others in solving problems, as well as learning. Social means that the person's development in social life when using a new language. (Farias, 2005)</p>	<p>a. Interaction is a process of learners using language.</p> <p>b. Agency is learners' skill of persuade others in learning and using language.</p> <p>c. Strength is something more advantageous when compared to something else.</p> <p>d. The long term is the use of language in learners' future.</p> <p>e. Self-oriented is learners' belief in using the language.</p>	<p>a. 17 b. 18 c. 19 d. 20</p>

Statements of Questionnaire:

No	Statements	Response				
		SA	A	N	D	SD
The Cognitive Domain in learning English of non-English Department of MPK Students						
1	I remember the lecturer's explanation and material in the English MPK textbook.					
2	I understand the lecturer's explanation and material in the English MPK textbook.					
3	I apply the theory and explanation given by the lecturer or textbooks in doing practice or doing					

	assignments on English MPK.				
4	I follow the instruction in doing assignments and practice in English MPK.				
5	I use my understanding in doing assignments without copying the existing example in the English MPK lesson.				

The Affective Domain in learning English of non-English Department of MPK Students

6	I follow the learning process of the English MPK course.				
7	I am interested in studying English in another place (outside of MPK English Class) to increase my English skills.				
8	I support program relates to English, such as English language courses or programs on social media.				
9	I prefer to learn English rather than another foreign language.				
10	I feel English is the most important foreign language to learn.				
11	I combine the use of English with other languages.				
12	I correct the mistake I made in speaking English.				
13	I create my own rules for learning English.				
14	I use English wherever and whenever.				
15	I am invited or influenced by other people to learn and use English.				
16	I show my English skills to others.				

The Social Domain in learning English of non-English Department of MPK Students

17	I actively use English in social and global				
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	interactions.				
18	I invite or influence other people to learn and use English.				
19	I will continue to use English in my interaction in a social or global world.				
20	With English, I will succeed in a social or global world.				

Statements of Questionnaire (Bahasa Indonesia):

No	Pernyataan	Respon				
		SS	S	R	TS	STS
Domain Kognitif Dari Mahasiswa MPK Dalam Belajar Bahasa Inggris						
1	Saya ingat apa yang dijelaskan oleh dosen pengajar dan teori – teori pada buku pelajaran Bahasa Inggris MPK.					
2	Saya mengerti apa yang dijelaskan oleh dosen pengajar dan teori – teori yang ada di buku pelajaran Bahasa Inggris MPK.					
3	Saya menerapkan teori penjelasan yang diberikan oleh dosen dan buku pelajaran dalam mengerjakan soal latihan atau mengerjakan tugas Bahasa Inggris MPK.					
4	Saya melihat contoh ketika membuat tugas atau latihan Bahasa Inggris MPK.					
5	Saya membuat tugas – tugas pelajaran Bahasa Inggris MPK versi saya sendiri tanpa melihat contoh atau cara yang sudah ada.					
Domain Afektif Dari Mahasiswa MPK Dalam Belajar Bahasa Inggris						
6	Saya mengikuti alur perkuliahan Bahasa					

	Inggris MPK.				
7	Saya berminat belajar Bahasa Inggris di tempat lain (di luar pelajaran MPK) untuk menambah kemampuan Bahasa Inggris yang saya miliki.				
8	Saya menyukai dan mendukung semua program yang mengembangkan Bahasa Inggris, seperti kursus Bahasa Inggris atau program dalam media sosial.				
9	Saya lebih memilih belajar Bahasa Inggris daripada bahasa lain.				
10	Saya merasa Bahasa Inggris adalah bahasa yang paling penting dipelajari.				
11	Saya menggabungkan penggunaan Bahasa Inggris dengan Bahasa lain.				
12	Saya memperbaiki kesalahan yang saya perbuat dalam berbicara bahasa Inggris.				
13	Saya membuat aturan dalam belajar Bahasa Inggris versi saya sendiri.				
14	Saya menggunakan bahasa Inggris kapan saja dan dimana saja.				
15	Saya dipengaruhi oleh orang lain untuk belajar dan menggunakan Bahasa Inggris.				
16	Saya menunjukkan keahlian Bahasa Inggris yang saya miliki kepada orang lain.				

The Social Domain in learning English of non-English Department MPK Students

17	Saya ikut berpartisipasi dalam interaksi sosial dan global menggunakan Bahasa Inggris.				
18	Saya mempengaruhi orang lain agar ikut belajar dan menggunakan Bahasa Inggris.				
19	Saya akan terus menggunakan Bahasa Inggris				

	dalam berinteraksi di lingkungan sosial atau dunia global.				
20	Dengan Bahasa Inggris, saya akan sukses di lingkungan sosial atau dunia global.				



Appendix 2. Blueprint of Semi-Structured Interview

Blueprint of Semi-structured Interview:

Research Questions	Dimensions	Items
<p>4. How is the non-language education students' cognitive domain of critical language awareness?</p> <p>5. How is the non-language education students' affective domain of critical language awareness?</p> <p>6. How is the non-language education students' social domain of critical language awareness?</p>	<p>The cognitive domain is the level of a person's ability to process language structures. The cognitive domain deals with the relation between language and thought where metalinguistic awareness, reflection, and analysis are highlighted (James & Garret, 1993)</p>	<p>1. Do you remember the lecturer's explanation of the material in the book of English MPK course? If you remember, please mention it.</p> <p>2. Do you understand what the lecturer explains and the theories in the textbook of the English MPK course? Can you explain a little?</p> <p>3. Do you relate the existing example in doing an assignment and practicing English? How do you see examples when doing assignments or exercises?</p>
	<p>The attitude of students in learning English can be shown in their willingness or enthusiasm to learn English, but in their teenage years' students tend to be similar or moody when studying. The affective domain could also deal with the relationship between the learner's feelings and mental thinking (James and Garret, 1993).</p>	<p>4. Do you usually follow the learning process in the English MPK Course? Do you enjoy it?</p> <p>5. Do you like English? Why?</p> <p>6. What language do you frequently use? Do you think English is important? Why?</p> <p>7. a. Did you correct your mistakes in English? Give an example when you corrected a mistake in English. b. Do you create your own rules for learning English? Give an</p>

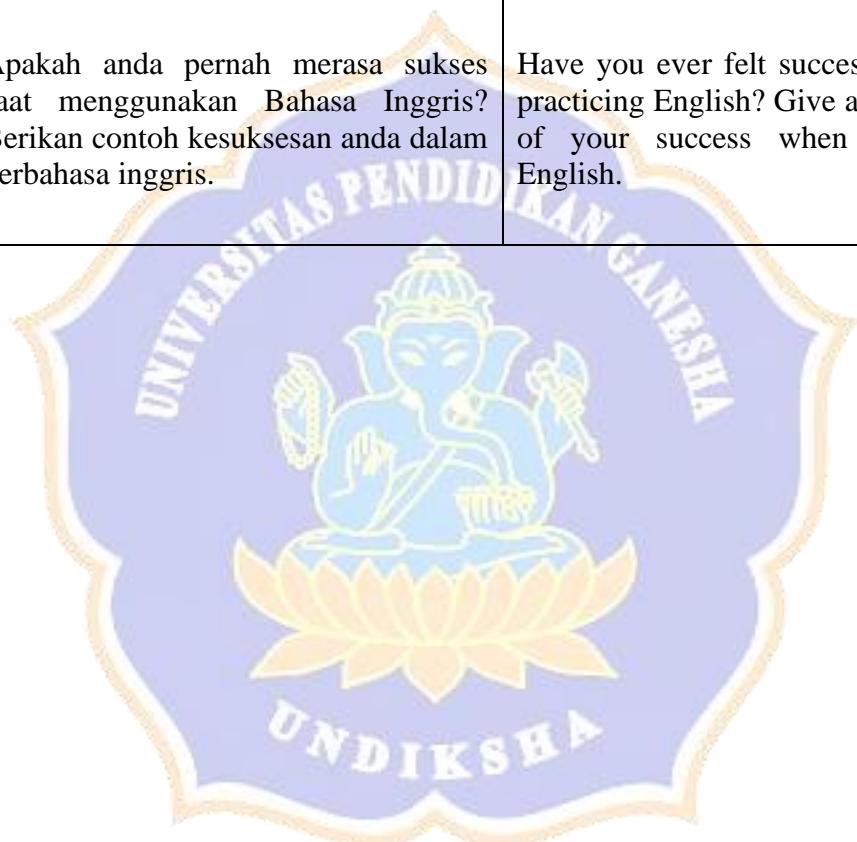
		<p>example of your own rules in learning English.</p> <p>8. a. Have you ever been influenced or invited to learn English by other people? Who?</p> <p>b. If you are being invited to use English in communication, would you respond in English?</p>
	<p>The social domain is a person's development in social life when using a new language. Anyone cannot live alone in this world, under any circumstances we need help from others in solving problems, as well as learning. Social means that the person's development in social life when using a new language (Farias, 2005).</p>	<p>9. Do you use English in social life? How?</p> <p>10. Have you ever felt successful when practicing English? Give an example of your success when you use English.</p>

Questions of Interview:

No	Question	
	English	Indonesia
	Cognitive Domain	
1	Apakah anda masih ingat penjelasan dosen tentang materi yang ada di buku mata kuliah MPK Bahasa Inggris? Jika Anda ingat, harap sebutkan.	Do you remember the lecturer's explanation of the material in the book of English MPK course? If you remember, please mention it.
2	Apakah Anda memahami penjelasan dosen dan teori-teori yang ada di buku teks mata kuliah MPK Bahasa Inggris? Bisakah Anda menjelaskan sedikit?	Do you understand what the lecturer explains and the theories in the textbook of the English MPK course? Can you explain a little?

3	<p>Apakah anda melihat contoh yang sudah ada pada saat membuat tugas dan latihan Bahasa Inggris? Bagaimana cara anda melihat contoh dalam membuat tugas?</p>	<p>Do you relate the existing example in doing an assignment and practicing English? How do you see examples when doing assignments or exercises?</p>
Affective Domain		
4	<p>Apakah anda selalu mengikuti proses belajar Bahasa Inggris di MPK? Apakah anda menikmati?</p>	<p>Do you usually follow the learning process in the English MPK Course? Do you enjoy it?</p>
5	<p>Apakah anda menyukai Bahasa Inggris? Kenapa?</p>	<p>Do you like English? Why?</p>
6	<p>Bahasa apa yang biasanya yang sering anda pakai? Menurut anda, Apakah Bahasa Inggris adalah Bahasa yang penting untuk dipelajari? Kenapa?</p>	<p>What language do you frequently use? Do you think English is important? Why?</p>
7	<p>a. Apakah anda memperbaiki kesalahan saat menggunakan Bahasa Inggris? Berikanlah contoh saat anda memperbaiki kesalahan anda saat menggunakan Bahasa Inggris?</p>	<p>a. Did you correct your mistakes in English? Give an example when you corrected a mistake in English.</p>
	<p>b. Apakah anda memiliki aturan atau cara sendiri dalam belajar Bahasa Inggris? Coba berikan contoh bagaimana aturan atau cara anda dalam belajar Bahasa Inggris.</p>	<p>Do you create your own rules for learning English? Give an example of your own rules in learning English.</p>
8	<p>1. a. Apakah anda dipengaruhi oleh orang lain agar ikut belajar Bahasa Inggris? Siapa yang mempengaruhi?</p>	<p>a. Have you ever being influenced or invited to learn English by other people? Who?</p>

	b. Jika anda diajak berkomunikasi menggunakan Bahasa Inggris oleh orang lain, Apakah anda akan meresponnya dengan Bahasa Inggris?	b. If you are being invited to use English in communication, would you respond in English?
Social Domain		
9	Apakah anda menggunakan Bahasa Inggris dalam kehidupan sosial? Bagaimana cara anda berkomunikasi?	Do you use English in social life? How?
10	Apakah anda pernah merasa sukses saat menggunakan Bahasa Inggris? Berikan contoh kesuksesan anda dalam berbahasa inggris.	Have you ever felt successful when practicing English? Give an example of your success when you use English.



Appendix 3. Expert Judgement of Instruments

Expert Judge Sheet

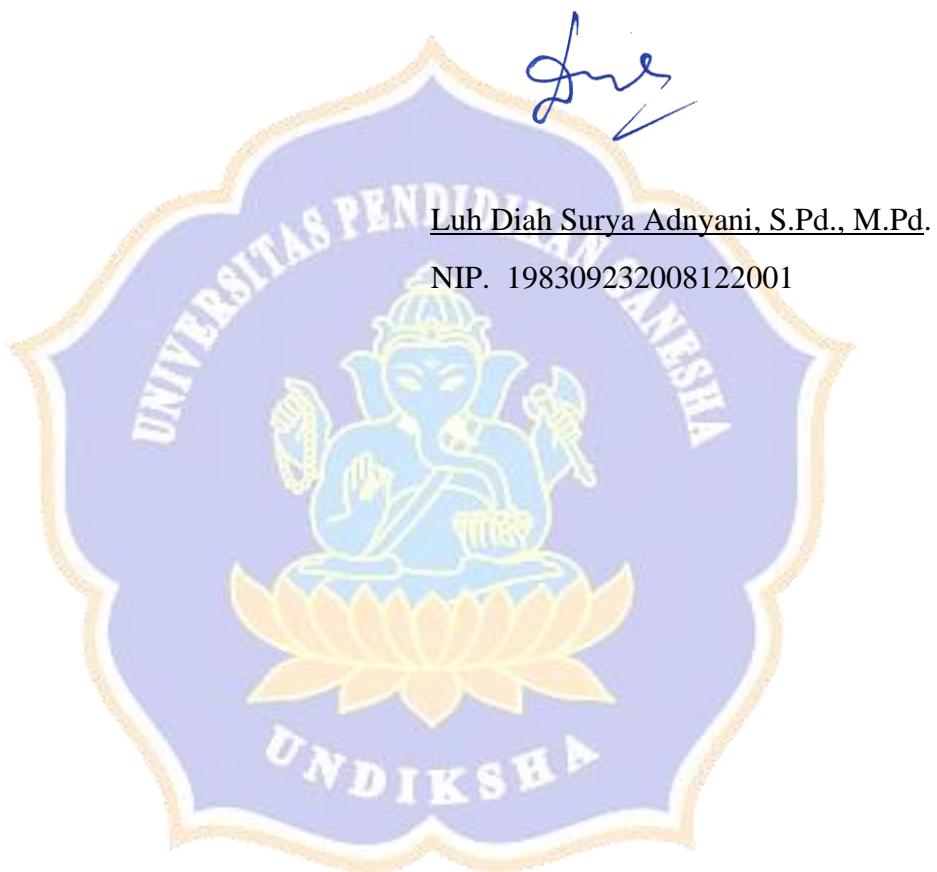
Instrument: Questionnaire

Expert Judge: Luh Diah Surya Adnyani, S.Pd., M.Pd.

No	Response		Comments/Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		

18	✓		
19	✓		
20	✓		

Singaraja, 19 April 2021



Expert Judge Sheet

Instrument: Interview Guide

Expert Judge: Luh Diah Surya Adnyani, S.Pd., M.Pd.

No	Response		Comments/Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		

Singaraja, 19 April 2021



Luh Diah Surya Adnyani, S.Pd., M.Pd.

NIP. 198309232008122001

Expert Judge Sheet

Instrument: Questionnaire

Expert Judge: Ida Ayu Made Istri Utami, S.Pd., M.Pd.

No	Response		Comments/Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		

19	✓		
20	✓		

Singaraja, 19 April 2021

Ida Ayu Made Istri Utami, S.Pd., M.Pd.

NIP. 198709172015042002



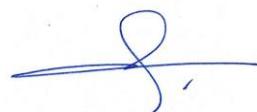
Expert Judge Sheet

Instrument: Interview Guide

Expert Judge: Ida Ayu Made Istri Utami, S.Pd., M.Pd.

No	Response		Comments/Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		

Singaraja, 19 April 2021



Ida Ayu Made Istri Utami, S.Pd., M.Pd.

NIP. 198709172015042002

Appendix 4. Letters Related to the Research

LAMPIRAN 1: SURAT PERMOHONAN PENGISIAN KUISIONER

Hal : Permohonan Pengisian Kuisioner

Kepada Yth. Ibu/Bapak Dosen

Lamp. : Satu (1) Berkas

Mata Kuliah Pengembangan Kepribadian
di Universitas Pendidikan Ganesha

Dengan Hormat,

Yang bertanda tangan di bawah ini, ketua peneliti:

Nama : Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP : 198309232008122001

Dalam rangka penelitian kami tentang kesadaran bahasa Inggris pada mahasiswa MPK *non* Pendidikan Bahasa Inggris di Undiksha, kami melibatkan beberapa mahasiswa sebagai peneliti. Oleh karena itu kami mohon ijin kepada Bapak/Ibu selaku Dosen MPK Undiksha untuk menyebarkan kepada mahasiswa MPK guna mereka menjawab pertanyaan-pertanyaan dalam kuesioner yang bisa diakses melalui link berikut <https://forms.gle/XiPyn1BgHFWP91fC8>. Sesuai dengan etika penelitian, nama Bapak/Ibu akan disebut dengan *pseudonyms* dan segala data bersifat *confidential* dan hanya dipergunakan untuk kepentingan penelitian ini.

Besar harapan saya Bapak/ibu bersedia memberikan ijin dalam penelitian ini. Atas kesediaan dan partisipasi Bapak/Ibu kami mengucapkan terima kasih.

Singaraja, 5 Mei 2021

Hormat Saya,



Luh Diah Surya Adnyani, S.Pd., M.Pd.

NIP. 198309232008122001

LAMPIRAN 1: SURAT PERMOHONAN INTERVIEW

Hal : Permohonan Interview

Kepada Yth. Saudara/i _____

Lamp. : Satu (1) Berkas

Di Universitas Pendidikan Ganesha

Dengan hormat,

Yang bertanda tangan di bawah ini, ketua peneliti:

Nama : Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP : 198309232008122001

Dalam rangka penelitian kami tentang kesadaran bahasa Inggris pada mahasiswa MPK *non* Pendidikan Bahasa Inggris di Undiksha, kami melibatkan beberapa mahasiswa sebagai peneliti. Oleh karena itu kami mohon bantuan Saudara/i selaku Mahasiswa Mata kuliah Pengembangan Kepribadian Undiksha berkenan berpartisipasi dalam pelaksanaan interview dengan mahasiswa sebagai bentuk triangulasi atas data dari hasil kuisioner. Sesuai dengan etika penelitian, nama Saudara/i akan disebut dengan *pseudonyms* dan segala data bersifat *confidential* dan hanya dipergunakan untuk kepentingan penelitian ini.

Besar harapan saya Saudara/i bersedia berpartisipasi sebagai respondent dalam penelitian ini. Atas kesediaan dan partisipasi Bapak/Ibu kami mengucapkan terima kasih.

Singaraja, 5 Mei 2021

Hormat Saya,



Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001

Appendix 5. Result of the Questionnaire

Cognitive Domain:

No.	Sample (n)	Result of Cognitive Statements (Likert Scale)					Total C
		C1	C2	C3	C4	C5	
1	n1	4	4	4	4	3	19
2	n2	4	4	4	4	3	19
3	n3	4	4	5	4	4	21
4	n4	4	4	4	4	4	20
5	n5	4	4	4	4	5	21
6	n6	4	4	4	4	4	20
7	n7	3	3	3	3	4	16
8	n8	4	3	3	4	4	18
9	n9	4	4	4	4	2	18
10	n10	5	4	4	4	4	21
11	n11	4	5	4	5	4	22
12	n12	4	4	4	4	3	19
13	n13	4	4	4	4	2	18
14	n14	4	4	5	5	3	21
15	n15	4	4	4	4	4	20
16	n16	3	3	4	4	2	16
17	n17	3	4	4	5	4	20
18	n18	4	4	4	4	3	19
19	n19	5	5	5	5	4	24
20	n20	4	5	4	4	4	21
21	n21	4	4	4	4	4	20
22	n22	4	4	4	4	4	20
23	n23	4	4	4	5	2	19

24	n24	4	4	4	4	3	19
25	n25	5	4	4	4	4	21
26	n26	4	3	4	5	3	19
27	n27	4	4	5	4	3	20
28	n28	4	4	5	4	3	20
29	n29	4	4	4	4	3	19
30	n30	5	4	5	5	2	21
31	n31	4	4	5	5	3	21
32	n32	4	4	4	4	4	20
33	n33	5	5	5	5	4	24
34	n34	4	5	4	5	4	22
35	n35	5	5	4	4	3	21
36	n36	4	4	4	4	4	20
37	n37	4	4	3	3	2	16
38	n38	4	3	3	5	4	19
39	n39	3	3	4	4	2	16
40	n40	4	4	4	4	4	20
41	n41	3	3	4	4	3	17
42	n42	4	4	4	4	3	19
43	n43	5	5	5	5	4	24
44	n44	4	5	5	4	5	23
45	n45	4	4	4	4	3	19
46	n46	4	4	4	4	4	20
47	n47	4	4	4	4	3	19
48	n48	4	5	4	4	3	20
49	n49	4	4	4	4	3	19
50	n50	4	4	5	5	4	22
51	n51	4	4	4	5	4	21

52	n52	5	5	5	5	2	22
53	n53	3	4	4	4	2	17
54	n54	4	3	4	4	2	17
55	n55	4	4	4	4	3	19
56	n56	4	4	4	4	2	18
57	n57	4	4	4	4	3	19
58	n58	4	4	3	4	3	18
59	n59	5	5	5	5	5	25
60	n60	4	5	5	5	4	23
61	n61	5	5	5	5	3	23
62	n62	4	5	5	5	4	23
63	n63	4	4	4	5	3	20
64	n64	4	4	5	5	4	22
65	n65	5	5	5	5	5	25
66	n66	4	4	3	4	3	18
67	n67	4	4	4	4	2	18
68	n68	5	5	4	4	4	22
69	n69	4	4	4	4	3	19
70	n70	4	4	4	4	4	20
71	n71	5	5	5	5	1	21
72	n72	3	4	4	4	4	19
73	n73	2	2	4	4	1	13
74	n74	4	5	5	4	5	23
75	n75	3	3	4	4	3	17
76	n76	4	4	4	4	5	21
77	n77	4	4	4	4	3	19
78	n78	5	5	5	5	5	25
79	n79	3	4	4	4	4	19

80	n80	4	4	4	5	4	21
81	n81	5	5	5	4	2	21
82	n82	4	4	4	4	4	20
83	n83	5	5	4	4	4	22
84	n84	4	4	4	4	4	20
85	n85	5	5	5	5	2	22
86	n86	3	4	4	4	3	18
87	n87	4	4	4	3	3	18
88	n88	3	4	4	4	3	18
89	n89	4	4	4	5	2	19
90	n90	4	4	5	4	2	19
91	n91	5	5	5	5	5	25
92	n92	4	4	4	4	3	19
93	n93	4	4	4	4	3	19
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95	n95	4	5	5	4	3	21
96	n96	3	4	4	4	3	18
97	n97	4	4	5	4	3	20
98	n98	4	4	4	4	4	20
99	n99	4	4	4	4	4	20
100	n100	4	4	4	5	3	20
101	n101	5	5	4	4	4	22
102	n102	4	4	4	4	2	18
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110	n110	5	5	4	2	4	20
111	n111	4	4	4	3	3	18
112	n112	4	4	5	5	1	19
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126	n126	4	4	4	4	4	20
127	n127	4	5	4	4	3	20
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129	n129	4	5	5	4	2	20
130	n130	4	4	4	4	4	20
131	n131	5	4	4	4	3	20
132	n132	4	4	4	5	2	19
133	n133	4	4	4	4	4	20
134	n134	4	5	5	5	4	23
135	n135	4	4	4	4	3	19

136	n136	4	4	4	4	4	20
137	n137	4	5	4	4	3	20
138	n138	4	4	5	5	2	20
139	n139	4	4	4	4	3	19
140	n140	5	5	4	4	2	20
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142	n142	4	4	4	4	4	20
143	n143	4	4	4	4	4	20
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146	n146	4	3	3	4	4	18
147	n147	4	4	5	5	4	22
148	n148	4	5	4	5	5	23
149	n149	4	4	4	4	2	18
150	n150	4	4	4	4	3	19
151	n151	5	5	5	4	5	24
152	n152	4	4	4	4	5	21
153	n153	4	4	4	5	3	20
154	n154	3	2	3	4	4	16
155	n155	4	4	5	4	2	19
156	n156	4	5	4	4	2	19
157	n157	4	4	4	4	4	20
158	n158	5	5	5	4	4	23
159	n159	4	5	4	4	2	19
160	n160	4	4	5	2	3	18
161	n161	4	4	5	5	2	20
162	n162	4	5	5	4	2	20
163	n163	4	4	4	5	3	20

164	n164	3	3	4	4	2	16
165	n165	4	4	4	4	3	19
166	n166	4	4	4	2	2	16
167	n167	4	4	5	5	4	22
168	n168	4	4	4	4	4	20
169	n169	4	4	4	4	4	20
170	n170	4	4	4	4	2	18
171	n171	5	5	5	5	5	25
172	n172	4	4	4	3	3	18
173	n173	4	4	4	4	2	18
174	n174	3	3	4	4	3	17
175	n175	4	4	4	4	4	20
176	n176	5	5	5	4	3	22
177	n177	4	4	4	4	2	18
178	n178	4	4	4	5	2	19
179	n179	4	4	4	4	4	20
180	n180	4	4	4	3	5	20
181	n181	3	4	4	4	5	20
182	n182	4	4	4	4	4	20
183	n183	3	3	5	4	3	18
184	n184	4	4	5	4	5	22
185	n185	4	4	4	5	2	19
186	n186	4	4	4	4	4	20
187	n187	3	3	4	4	3	17
188	n188	3	4	3	4	4	18
189	n189	4	4	5	5	3	21
190	n190	4	4	4	5	3	20
191	n191	4	3	3	4	3	17

192	n192	4	4	4	4	4	20
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194	n194	3	4	4	4	4	19
195	n195	3	4	3	5	3	18
196	n196	5	4	5	5	1	20
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198	n198	4	4	4	5	3	20
199	n199	4	3	4	4	2	17
200	n200	3	4	4	4	2	17
201	n201	3	4	5	5	5	22
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203	n203	4	4	4	4	3	19
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205	n205	4	4	4	4	2	18
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207	n207	4	4	5	4	3	20
208	n208	4	4	3	4	4	19
209	n209	2	4	5	5	5	21
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211	n211	5	4	4	4	4	21
212	n212	4	4	3	3	3	17
213	n213	4	4	4	4	3	19
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215	n215	4	4	4	4	3	19
216	n216	3	4	4	4	3	18
217	n217	4	3	4	4	3	18
218	n218	4	4	4	4	3	19
219	n219	4	4	4	4	3	19

220	n220	4	4	4	4	4	20
221	n221	4	3	4	4	3	18
222	n222	5	5	5	5	5	25
223	n223	4	4	4	4	3	19
224	n224	5	4	4	4	5	22
225	n225	4	3	2	2	3	14
226	n226	3	3	3	4	2	15
227	n227	4	4	4	4	4	20
228	n228	4	5	4	5	4	22
229	n229	4	4	4	4	2	18
230	n230	4	4	4	4	2	18
231	n231	3	4	4	3	2	16
232	n232	3	3	4	3	3	16
233	n233	4	4	4	4	3	19
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235	n235	4	4	3	4	2	17
236	n236	4	4	4	4	3	19
237	n237	5	5	5	5	5	25
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243	n243	5	5	5	3	5	23
244	n244	3	4	4	4	3	18
245	n245	3	4	4	4	3	18
246	n246	3	3	4	4	3	17
247	n247	3	3	4	4	2	16

248	n248	3	4	4	3	3	17
249	n249	3	5	4	3	4	19
250	n250	4	4	4	5	4	21
251	n251	5	5	4	5	3	22
252	n252	5	5	5	2	5	22
253	n253	5	5	5	5	2	22
254	n254	4	4	4	4	4	20
255	n255	3	4	4	4	2	17
256	n256	4	4	4	4	2	18
257	n257	4	4	4	5	4	21
258	n258	3	4	4	5	4	20
259	n259	4	4	4	5	4	21
260	n260	5	5	5	5	4	24
261	n261	4	4	4	5	4	21
262	n262	3	3	4	4	4	18
263	n263	4	4	4	4	3	19
264	n264	4	4	4	5	3	20
265	n265	3	3	4	4	1	15
266	n266	4	4	4	4	2	18
267	n267	4	4	4	4	4	20
268	n268	5	5	5	5	3	23
269	n269	3	4	4	5	3	19
270	n270	4	4	4	4	2	18
271	n271	4	5	4	2	2	17
272	n272	4	4	4	4	4	20
273	n273	4	4	4	4	3	19
274	n274	5	5	5	5	1	21
275	n275	4	5	5	5	4	23

276	n276	3	3	4	3	3	16
277	n277	4	4	4	4	4	20
278	n278	3	4	4	4	4	19
279	n279	4	5	4	5	4	22
280	n280	5	5	5	3	4	22
281	n281	3	4	4	4	3	18
282	n282	4	4	4	4	5	21
283	n283	3	3	4	5	1	16
284	n284	4	4	4	5	4	21
285	n285	4	4	4	4	4	20
286	n286	4	4	4	4	2	18
287	n287	4	4	4	4	4	20
288	n288	4	5	5	4	2	20
289	n289	4	4	4	4	3	19
290	n290	4	3	4	5	2	18
Score		1149	1181	1205	1205	939	5679
Average		3.962	4.072	4.155	4.155	3.238	3.917

Affective Domain:

No.	Sample (n)	Result of Affective Statements (Likert Scale)											Total
		A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	
1	n1	5	5	4	4	5	5	4	4	5	5	5	51
2	n2	5	5	5	5	5	4	4	3	3	2	3	44
3	n3	4	3	4	3	4	4	4	3	3	4	3	39
4	n4	4	4	5	4	5	2	4	2	3	3	3	39
5	n5	5	5	5	5	5	4	4	4	3	2	4	46
6	n6	4	4	4	4	5	3	4	4	3	2	3	40
7	n7	4	5	4	3	4	4	4	3	3	2	2	38

8	n8	4	3	3	3	4	4	4	2	3	3	4	37
9	n9	5	3	5	3	4	3	4	3	3	3	4	40
10	n10	4	3	3	4	3	3	3	4	3	3	3	36
11	n11	5	3	5	2	4	3	5	5	5	5	4	46
12	n12	4	3	4	4	5	3	4	3	4	4	4	42
13	n13	5	3	4	3	4	4	4	4	3	3	3	40
14	n14	5	4	5	5	4	4	5	3	3	4	4	46
15	n15	4	4	4	4	4	4	4	3	3	2	4	40
16	n16	5	4	5	3	3	4	4	4	3	4	3	42
17	n17	5	3	4	3	4	2	3	3	3	2	3	35
18	n18	4	3	4	4	4	3	3	4	3	3	3	38
19	n19	5	4	4	3	4	3	5	5	3	5	4	45
20	n20	5	5	5	3	4	4	4	4	4	4	4	46
21	n21	4	4	4	3	4	4	4	4	3	3	3	40
22	n22	4	2	4	2	5	2	4	4	2	2	4	35
23	n23	4	3	4	3	5	3	4	2	4	3	4	39
24	n24	4	3	4	3	4	3	4	4	3	2	3	37
25	n25	4	4	4	3	4	4	4	4	4	4	4	43
26	n26	5	3	4	3	3	3	4	3	2	3	3	36
27	n27	4	4	4	3	4	3	4	3	3	3	3	38
28	n28	5	3	5	4	5	1	5	4	3	2	3	40
29	n29	5	5	5	4	4	3	4	3	3	3	3	42
30	n30	5	4	4	3	4	3	5	3	4	2	4	41
31	n31	4	4	4	3	5	4	5	4	4	3	3	43
32	n32	4	4	4	4	4	4	4	3	3	4	4	42
33	n33	5	4	4	4	5	4	5	4	2	5	4	46
34	n34	5	4	4	2	4	3	4	4	4	4	4	42
35	n35	5	5	5	5	5	5	5	5	3	4	4	51

36	n36	4	5	4	3	4	4	4	3	4	3	3	3	41
37	n37	4	3	4	2	4	3	3	3	3	3	3	3	35
38	n38	5	3	2	3	3	3	4	3	3	3	2	34	
39	n39	5	3	3	3	3	3	4	4	2	4	2	36	
40	n40	4	4	4	4	4	4	4	4	4	4	4	44	
41	n41	4	3	1	4	1	2	1	2	3	2	2	25	
42	n42	5	5	5	4	5	3	5	5	3	2	4	46	
43	n43	5	5	5	4	5	5	5	5	4	4	4	51	
44	n44	5	4	5	5	5	3	5	3	4	2	3	44	
45	n45	4	2	3	3	3	3	3	3	2	2	2	30	
46	n46	5	2	4	2	2	2	4	4	2	2	4	33	
47	n47	4	2	4	3	4	4	4	3	2	4	3	37	
48	n48	5	4	4	3	4	4	4	4	3	2	2	39	
49	n49	4	3	4	3	4	4	4	3	3	2	2	36	
50	n50	5	4	4	5	5	4	4	4	3	4	4	46	
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52	n52	5	5	5	4	5	5	4	5	3	5	5	51	
53	n53	5	4	4	2	2	3	4	3	2	4	3	36	
54	n54	5	3	4	3	4	3	4	3	2	2	2	35	
55	n55	5	4	4	2	3	4	4	3	2	4	1	36	
56	n56	4	3	4	1	2	2	4	2	2	3	2	29	
57	n57	4	4	4	4	5	3	4	4	3	2	3	40	
58	n58	4	3	4	4	4	3	5	4	3	4	3	41	
59	n59	5	5	5	5	5	5	5	4	5	5	4	53	
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61	n61	5	3	5	4	5	5	5	4	1	2	4	43	
62	n62	5	5	5	2	5	5	5	3	4	5	4	48	
63	n63	4	3	4	3	4	3	5	3	4	4	4	41	

64	n64	4	4	4	4	4	3	4	3	2	3	3	38
65	n65	5	4	5	5	4	4	5	4	2	2	4	44
66	n66	5	5	4	4	4	4	3	4	4	4	4	45
67	n67	4	4	4	4	4	4	4	3	3	3	4	41
68	n68	5	4	4	2	5	4	4	4	4	1	4	41
69	n69	4	4	4	4	3	3	4	2	2	2	3	35
70	n70	5	3	4	4	4	3	5	3	2	3	3	39
71	n71	5	3	5	3	5	3	5	3	3	3	3	41
72	n72	4	3	4	4	5	4	4	3	2	4	2	39
73	n73	3	3	3	2	3	3	4	3	2	2	1	29
74	n74	4	3	5	4	5	4	5	4	3	4	5	46
75	n75	4	4	3	3	4	3	4	2	2	2	4	35
76	n76	4	3	5	5	3	4	4	3	4	4	3	42
77	n77	4	3	4	3	4	4	4	3	2	3	3	37
78	n78	5	4	5	5	5	3	5	5	3	4	3	47
79	n79	3	4	4	4	4	4	4	4	3	3	3	40
80	n80	5	3	4	4	4	3	4	3	3	3	3	39
81	n81	5	5	5	4	2	4	4	2	5	2	4	42
82	n82	5	4	4	2	4	4	4	4	3	4	4	42
83	n83	5	4	4	4	5	4	4	4	4	4	3	45
84	n84	5	3	3	4	4	3	4	4	4	4	3	41
85	n85	5	5	5	5	5	5	5	5	4	1	2	47
86	n86	4	3	4	4	4	3	4	3	3	3	3	38
87	n87	4	4	4	4	4	3	4	3	3	4	3	40
88	n88	4	3	4	4	4	4	4	4	3	4	4	42
89	n89	5	4	4	3	4	3	4	3	3	4	3	40
90	n90	4	4	4	4	4	4	4	4	2	2	3	39
91	n91	5	5	5	5	5	5	5	5	5	4	5	54

92	n92	4	4	4	4	5	3	4	3	3	2	4	40
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95	n95	5	5	5	5	5	4	5	5	2	4	2	47
96	n96	5	4	4	3	3	3	3	4	4	3	4	40
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98	n98	5	4	3	4	4	4	4	3	4	3	3	41
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103	n103	4	4	4	4	4	4	4	2	2	2	2	36
104	n104	5	5	5	4	5	4	4	5	2	2	3	44
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106	n106	4	3	4	3	4	3	4	3	2	3	2	35
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108	n108	4	4	4	3	3	4	4	4	4	2	4	40
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111	n111	4	5	4	3	4	3	4	3	3	3	3	39
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118	n118	4	3	4	3	3	5	4	4	3	4	3	40
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122	n122	5	4	5	3	5	4	4	4	3	4	3	44
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126	n126	4	4	4	2	4	3	4	4	4	4	4	41
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131	n131	5	5	5	4	3	4	4	4	2	2	2	40
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133	n133	4	4	4	3	4	3	4	4	2	3	2	37
134	n134	5	4	5	4	4	4	5	5	3	5	4	48
135	n135	4	3	4	4	4	3	4	3	2	2	2	35
136	n136	4	4	4	3	4	4	4	4	3	4	4	42
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138	n138	5	4	4	4	5	4	4	4	4	4	4	46
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140	n140	5	5	5	2	2	3	4	3	3	3	3	38
141	n141	4	3	4	2	5	3	4	3	2	3	4	37
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144	n144	4	4	4	4	4	4	4	4	4	4	4	44
145	n145	4	4	4	4	4	2	4	2	4	2	2	36
146	n146	4	5	5	5	5	3	4	3	3	4	3	44
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148	n148	5	3	4	3	4	2	5	2	4	3	2	37
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150	n150	4	3	4	2	3	4	4	2	3	4	4	37
151	n151	5	5	5	2	5	3	5	4	3	2	3	42
152	n152	5	5	5	4	5	4	5	3	4	2	4	46
153	n153	5	4	4	3	4	3	4	3	3	3	3	39
154	n154	4	3	3	2	3	3	3	3	1	3	1	29
155	n155	4	4	4	4	4	4	4	1	3	2	4	38
156	n156	5	4	4	2	2	4	2	2	2	2	2	31
157	n157	4	4	4	4	4	4	4	4	4	4	4	44
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159	n159	4	3	3	4	5	5	4	2	2	4	2	38
160	n160	4	4	4	4	3	3	4	2	3	3	3	37
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162	n162	4	5	5	3	4	4	4	4	4	5	4	46
163	n163	5	5	5	5	5	4	4	4	3	4	2	46
164	n164	5	3	5	3	3	3	4	4	3	3	3	39
165	n165	5	5	3	3	4	4	5	4	4	1	3	41
166	n166	4	2	2	2	2	4	4	2	2	2	2	28
167	n167	5	5	5	4	4	4	4	3	4	2	4	44
168	n168	4	4	4	4	3	4	4	4	4	4	4	43
169	n169	4	4	4	4	4	3	4	4	4	4	4	43
170	n170	4	4	4	2	3	3	3	4	3	4	3	37
171	n171	5	3	5	2	4	2	5	5	4	2	4	41
172	n172	4	3	4	4	4	3	4	4	3	3	3	39
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213	n213	4	3	4	3	5	3	4	3	2	3	3	37
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240	n240	3	3	5	3	4	2	3	2	1	4	2	32
241	n241	4	4	4	2	4	2	4	2	2	2	3	33
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245	n245	5	3	3	3	3	4	4	4	3	3	2	37
246	n246	4	3	3	3	4	4	4	3	2	2	3	35
247	n247	4	3	4	4	3	4	5	2	2	2	3	36
248	n248	4	4	4	3	5	2	4	3	2	4	3	38
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250	n250	5	4	3	3	4	4	4	5	2	4	3	41
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252	n252	5	3	5	4	5	4	5	4	3	3	3	44
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263	n263	5	4	4	4	4	4	4	4	3	3	4	43
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266	n266	4	4	4	2	3	2	4	3	2	2	2	32
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268	n268	5	3	5	3	5	5	5	3	2	1	1	38
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272	n272	4	5	4	4	5	5	5	5	4	4	4	49
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274	n274	5	5	5	4	5	5	5	5	5	5	5	54
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276	n276	4	2	3	2	3	2	4	3	3	2	2	30
277	n277	4	4	4	4	4	4	4	4	4	4	4	44
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288	n288	5	5	5	4	5	5	5	3	3	4	5	49
289	n289	4	5	5	3	5	5	4	3	3	3	2	42
290	n290	5	3	4	2	3	5	5	1	5	5	4	42
Score		1292	1082	1197	990	1177	1020	1193	990	892	908	935	11676
Average		4.455	3.731	4.128	3.414	4.059	3.517	4.114	3.414	3.076	3.131	3.224	3.660

Social Domain:

No.	Sample (n)	Result of Social Statements				Total
		S1	S2	S3	S4	
1	n1	5	4	5	5	19
2	n2	3	4	3	5	15
3	n3	3	4	3	4	14
4	n4	3	3	4	5	15
5	n5	4	4	4	4	16
6	n6	2	2	3	4	11
7	n7	2	3	3	4	12
8	n8	3	3	4	4	14
9	n9	4	3	3	4	14
10	n10	3	3	3	4	13
11	n11	5	5	5	4	19
12	n12	4	4	4	4	16
13	n13	3	3	3	4	13
14	n14	3	4	4	4	15
15	n15	4	3	3	4	14
16	n16	2	3	4	5	14
17	n17	4	4	4	4	16
18	n18	3	3	3	4	13
19	n19	3	4	3	4	14

20	n20	4	4	4	4	16
21	n21	2	3	2	4	11
22	n22	2	4	2	4	12
23	n23	3	4	3	4	14
24	n24	3	4	3	4	14
25	n25	3	4	4	4	15
26	n26	3	2	3	3	11
27	n27	4	4	4	4	16
28	n28	4	4	3	5	16
29	n29	3	4	3	4	14
30	n30	4	4	3	4	15
31	n31	3	5	4	5	17
32	n32	3	4	4	4	15
33	n33	4	4	4	5	17
34	n34	4	4	4	4	16
35	n35	4	4	3	5	16
36	n36	3	4	4	4	15
37	n37	3	3	3	4	13
38	n38	2	2	3	3	10
39	n39	2	3	3	3	11
40	n40	3	3	3	3	12
41	n41	3	4	4	4	15
42	n42	5	5	5	4	19
43	n43	4	4	4	5	17
44	n44	5	4	3	5	17
45	n45	2	2	2	2	8
46	n46	3	3	2	4	12
47	n47	3	4	4	4	15

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50	n50	3	4	3	5	15
51	n51	4	4	4	4	16
52	n52	4	5	4	5	18
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55	n55	2	3	3	3	11
56	n56	3	2	3	2	10
57	n57	3	3	4	4	14
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61	n61	3	3	1	5	12
62	n62	5	4	5	5	19
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65	n65	4	5	5	5	19
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81	n81	4	2	4	2	12
82	n82	4	4	4	4	16
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93	n93	4	4	4	5	17
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102	n102	3	4	3	5	15
103	n103	4	4	4	4	16

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281	n281	4	3	3	4	14
282	n282	4	4	4	4	16
283	n283	3	3	3	3	12
284	n284	3	3	4	5	15
285	n285	4	4	4	4	16
286	n286	2	4	2	5	13
287	n287	4	4	2	2	12
288	n288	4	4	5	5	18
289	n289	2	3	3	5	13
290	n290	3	3	3	4	13
Total		927	981	981	1156	4045
Average		3.197	3.383	3.383	3.986	3.487

Average Score of the Result of Questionnaire:

Dimension	Statement	Score	Average Score
Cognitive	1. I remember the lecturer's explanation and material in the English MPK textbook.	1410	3.95

	2. I understand the lecturer's explanation and material in the English MPK textbook.	1443	4.0
	3. I apply the theory and explanation given by the lecturer or textbooks in doing practice or doing assignment on English MPK.	1479	4.14
	4. I follow the instruction in doing assignments and practice in English MPK.	1486	4.16
	5. I use my own understanding in doing assignments without copying at the existing example in English MPK lesson.	1164	3.26
Total		1396	279.28

Dimension	Statement	Score	Average Score
Affective	1. I follow the learning process of English MPK course.	1592	4.459
	2. I am interested in studying English in another place (outside of MPK English Class) to increase my English skills.	1354	3.793
	3. I support program relates to English, such as English language courses or programs on social media.	1478	4.140
	4. I prefer to learn English rather than other foreign language.	1226	3.434
	5. I use my own understanding in doing assignments without copying at the existing example in English MPK lesson.	1455	4.076
	6. I combine the use of English with other languages.	1252	3.507

	7. I correct the mistake I made in speaking English.	1472	4.123
	8. I create my own rules in learning English.	1215	3.403
	9. I use English wherever and whenever.	1109	3.106
	10. I am invited or influenced by other people to learn and use English.	1129	3.162
	11. I show my English skills to others.	1151	3.224
Total		14433.00	3.675

Dimension	Statement	Score	Average Score
Social	I actively use English in social and global interactions.	1145	3.207
	I invite or influence other people to learn and use English.	1214	3.401
	I will continue to use English in my interaction in a social or global world.	1220	3.417
	With English, I will succeed in a social or global world.	1433	4.014
Total		1253	3.510

Appendix 6. Supporting Instrument

English Middle Semester Test Result of MPK Student:

Number	Sample (n)	Middle Test Score	Category
1	n1	40	Low
2	n2	40	Low
3	n3	52	Low
4	n4	64	Medium
5	n5	52	Low
6	n6	88	High
7	n7	56	Low
8	n8	76	Medium
9	n9	76	Medium
10	n10	64	Medium
11	n11	72	Medium
12	n12	32	Very Low
13	n13	64	Medium
14	n14	72	Medium
15	n15	56	Low
16	n16	84	High
17	n17	72	Medium
18	n18	92	High
19	n19	84	High
20	n20	88	High
21	n21	36	Very Low
22	n22	68	Medium
23	n23	36	Very Low
24	n24	64	Medium
25	n25	88	High
26	n26	88	High
27	n27	75	Medium
28	n28	60	Medium
29	n29	68	Medium
30	n30	88	High
31	n31	84	High
32	n32	80	High
33	n33	96	High

34	n34	36	Very Low
35	n35	32	Very Low
36	n36	92	High
37	n37	60	Medium
38	n38	96	High
39	n39	48	Low
40	n40	92	High
41	n41	40	Low
42	n42	56	Low
43	n43	52	Low
44	n44	72	Medium
45	n45	40	Low
46	n46	52	Low
47	n47	40	Low
48	n48	76	Medium
49	n49	96	High
50	n50	96	High
51	n51	72	Medium
52	n52	88	High
53	n53	60	Medium
54	n54	52	Low
55	n55	24	Very Low
56	n56	56	Low
57	n57	96	High
58	n58	75	Medium
59	n59	88	High
60	n60	96	High
61	n61	72	Medium
62	n62	88	High
63	n63	60	Medium
64	n64	52	Low
65	n65	56	Low
66	n66	44	Low
67	n67	28	Very Low
68	n68	64	Medium
69	n69	60	Medium
70	n70	60	Medium
71	n71	56	Low
72	n72	72	Medium
73	n73	88	High
74	n74	76	Medium

75	n75	60	Medium
76	n76	76	Medium
77	n77	60	Medium
78	n78	64	Medium
79	n79	60	Medium
80	n80	44	Low
81	n81	84	High
82	n82	60	Medium
83	n83	32	Very Low
84	n84	52	Low
85	n85	72	Medium
86	n86	52	Low
87	n87	92	High
88	n88	60	Medium
89	n89	28	Very Low
90	n90	75	Medium
91	n91	76	Medium
92	n92	75	Medium
93	n93	52	Low
94	n94	60	Medium
95	n95	64	Medium
96	n96	52	Low
97	n97	88	High
98	n98	72	Medium
99	n99	68	Medium
100	n100	64	Medium
101	n101	52	Low
102	n102	92	High
103	n103	36	Very Low
104	n104	36	Very Low
105	n105	60	Medium
106	n106	92	High
107	n107	44	Low
108	n108	64	Medium
109	n109	72	Medium
110	n110	76	Medium
111	n111	16	Very Low
112	n112	96	High
113	n113	76	Medium
114	n114	72	Medium
115	n115	72	Medium

116	n116	80	High
117	n117	68	Medium
118	n118	44	Low
119	n119	76	Medium
120	n120	60	Medium
121	n121	40	Low
122	n122	100	Very High
123	n123	100	Very High
124	n124	36	Very Low
125	n125	96	High
126	n126	48	Low
127	n127	96	High
128	n128	75	Medium
129	n129	84	High
130	n130	75	Medium
131	n131	75	Medium
132	n132	40	Low
133	n133	40	Low
134	n134	52	Low
135	n135	44	Low
136	n136	96	High
137	n137	92	High
138	n138	80	High
139	n139	56	Low
140	n140	96	High
141	n141	92	High
142	n142	100	Very High
143	n143	76	Medium
144	n144	76	Medium
145	n145	84	High
146	n146	48	Low
147	n147	88	High
148	n148	96	High
149	n149	88	High
150	n150	75	Medium
151	n151	32	Very Low
152	n152	68	Medium
153	n153	76	Medium
154	n154	56	Low
155	n155	80	High
156	n156	68	Medium

157	n157	76	Medium
158	n158	76	Medium
159	n159	64	Medium
160	n160	44	Low
161	n161	72	Medium
162	n162	64	Medium
163	n163	84	High
164	n164	76	Medium
165	n165	60	Medium
166	n166	36	Very Low
167	n167	84	High
168	n168	36	Very Low
169	n169	92	High
170	n170	68	Medium
171	n171	60	Medium
172	n172	44	Low
173	n173	52	Low
174	n174	68	Medium
175	n175	72	Medium
176	n176	60	Medium
177	n177	92	High
178	n178	44	Low
179	n179	68	Medium
180	n180	68	Medium
181	n181	76	Medium
182	n182	56	Low
183	n183	80	High
184	n184	68	Medium
185	n185	76	Medium
186	n186	76	Medium
187	n187	64	Medium
188	n188	44	Low
189	n189	72	Medium
190	n190	64	Medium
191	n191	84	High
192	n192	76	Medium
193	n193	60	Medium
194	n194	36	Very Low
195	n195	84	High
196	n196	36	Very Low
197	n197	92	High

198	n198	68	Medium
199	n199	60	Medium
200	n200	44	Low
201	n201	52	Low
202	n202	68	Medium
203	n203	72	Medium
204	n204	60	Medium
205	n205	92	High
206	n206	44	Low
207	n207	60	Medium
208	n208	64	Medium
209	n209	52	Low
210	n210	88	High
211	n211	72	Medium
212	n212	68	Medium
213	n213	75	Medium
214	n214	64	Medium
215	n215	75	Medium
216	n216	52	Low
217	n217	92	High
218	n218	36	Very Low
219	n219	36	Very Low
220	n220	60	Medium
221	n221	92	High
222	n222	75	Medium
223	n223	44	Low
224	n224	64	Medium
225	n225	72	Medium
226	n226	76	Medium
227	n227	16	Very Low
228	n228	96	High
229	n229	76	Medium
230	n230	72	Medium
231	n231	72	Medium
232	n232	80	High
233	n233	68	Medium
234	n234	44	Low
235	n235	75	Medium
236	n236	75	Medium
237	n237	36	Very Low
238	n238	96	High

239	n239	70	Medium
240	n240	48	Low
241	n241	96	High
242	n242	75	Medium
243	n243	84	High
244	n244	75	Medium
245	n245	75	Medium
246	n246	40	Low
247	n247	40	Low
248	n248	52	Low
249	n249	44	Low
250	n250	96	High
251	n251	92	High
252	n252	80	High
253	n253	56	Low
254	n254	96	High
255	n255	92	High
256	n256	100	Very High
257	n257	76	Medium
258	n258	76	Medium
259	n259	84	High
260	n260	48	Low
261	n261	88	High
262	n262	96	High
263	n263	100	Very High
264	n264	100	Very High
265	n265	36	Very Low
266	n266	96	High
267	n267	45	Low
268	n268	48	Low
269	n269	96	High
270	n270	100	Very High
271	n271	84	High
272	n272	100	Very High
273	n273	100	Very High
274	n274	40	Low
275	n275	40	Low
276	n276	52	Low
277	n277	44	Low
278	n278	96	High
279	n279	92	High

280	n280	80	High
281	n281	56	Low
282	n282	96	High
283	n283	92	High
284	n284	100	Very High
285	n285	76	Medium
286	n286	76	Medium
287	n287	84	High
288	n288	48	Low
289	n289	88	High
290	n290	96	High

Mean	68
Standard Deviation	20
M - 1.5SD	39
M - 0.5SD	58
M + 0.5SD	78
M + 1.5SD	98

Score Category	Interval	Amount
Very Low	$X < 39$	23
Low	$39 < X \leq 58$	64
Medium	$58 < X \leq 78$	115
High	$78 < X \leq 98$	78
Very High	$98 < X$	10
Total		290

Appendix 7. Excerpt of Interview

Sample (n)	Indonesia	English
n1	<p>“Ada beberapa materi yang dijelaskan saya agak lupa, tetapi jika saya melihat materi yang dijelaskan lagi, saya mungkin akan mengingatnya. Saya dapat mengingat materi karena materi yang disampaikan disertai dengan power point, video, dan penjelasan yang baik dari dosen. Menurut saya, dari SD, SMP, dan SMA materi bahasa Inggrisnya sama, tetapi tingkat penjelasan materinya sedikit meningkat atau lebih sulit.”</p>	<p>“There are some materials that are explained I forgot a little bit, but if I look at the material that is explained again, I will probably remember them. I can remember the material because the material presented is accompanied by power points, videos, and good explanations from the lecturers. In my opinion, from Elementary School, Junior High School, and Senior High School, the English material is the same, but the level of explanation of the material is slightly increased or more difficult.”</p>

	<p>“Saya sedikit paham jika materi yang diajarkan seperti SMP dan SMA. Saya mengerti materi yang saya ingat seperti simple present, seperti menambahkan subjek, objek, seperti kata kerja 1, kata kerja 2.”</p>	<p>“I understand a little if the material is taught like junior high and high school. I understand the material that I remember is like the simple present, such as adding to subjects, objects, such as verb 1, verb 2.”</p>
	<p>“Saya punya cara sendiri seperti saya lebih mengerti lagu-lagu bahasa Inggris, saya lebih cepat mengerti, dan bisa memahami artinya. Selain itu, saya juga suka menonton YouTube. Waktu SD, saya diajak belajar bahasa Inggris bersama dengan teman saya, tapi sekarang saya tidak mengadakan kursus bahasa Inggris tambahan.”</p>	<p>“I have an own way like I am more understood English songs, I understood faster, and able to comprehend the meaning. Besides, I also like to watch YouTube. When I was in elementary school, I was invited to learn English together with my friend, but now I am not conducting any additional English course.”</p>
	<p>“Untuk kehadirannya, saya selalu hadir dan tidak pernah absen. Saya juga biasanya menjawab pertanyaan atau melakukan diskusi yang diberikan oleh dosen. Saya pun ikut kelas bahasa Inggris dengan semangat sementara dosen memikirkan materi”.</p>	<p><i>“For the attendance, I always present and never absent. I also usually answer the questions or do the discussions given by the lecturer. I also join the English class with enthusiasm while the lecturer thought the material”.</i></p>

	<p>“Saya sangat menyukai bahasa Inggris. Untuk pelajaran, saya sedikit tidak mengerti, tetapi dalam film atau serial yang menggunakan bahasa Inggris, saya mengerti apa yang mereka katakan. Apalagi, karena bahasa Inggris digunakan untuk komunikasi internasional, penting untuk menggunakan bahasa Inggris di era ini”.</p>	<p><i>“I like English so much. For the lesson, I little bit did not understand, but in the film or serial which using English, I understood what they were saying. Moreover, since English is used for international communication, it is important to use English in this era”.</i></p>
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	<p>“Kalau berdebat langsung dengan teman saya, saya biasanya hanya menggunakan kata-kata bahasa Inggris yang saya mengerti, seperti “Saya bisa”, “Saya minta maaf”, kata-kata mudah, yang saya gunakan untuk kalimat variasi”.</p>	<p>“If arguing directly with my friend, I usually only use English words that I understand, such as “I can”, “I am sorry”, easy words, that I used to the sentence for variation”.</p>
		
n4	<p>“Beberapa materi yang dijelaskan oleh dosen saya di bidang pendidikan bahasa Inggris, saya masih hafal apa yang sudah dijelaskan seperti grammar dan apa yang ada di buku-buku bahasa Inggris.”</p>	<p>“Some of the material explained by my lecturer in English language education, I still memorize what has been explained such as grammar and what is in English books.”</p>

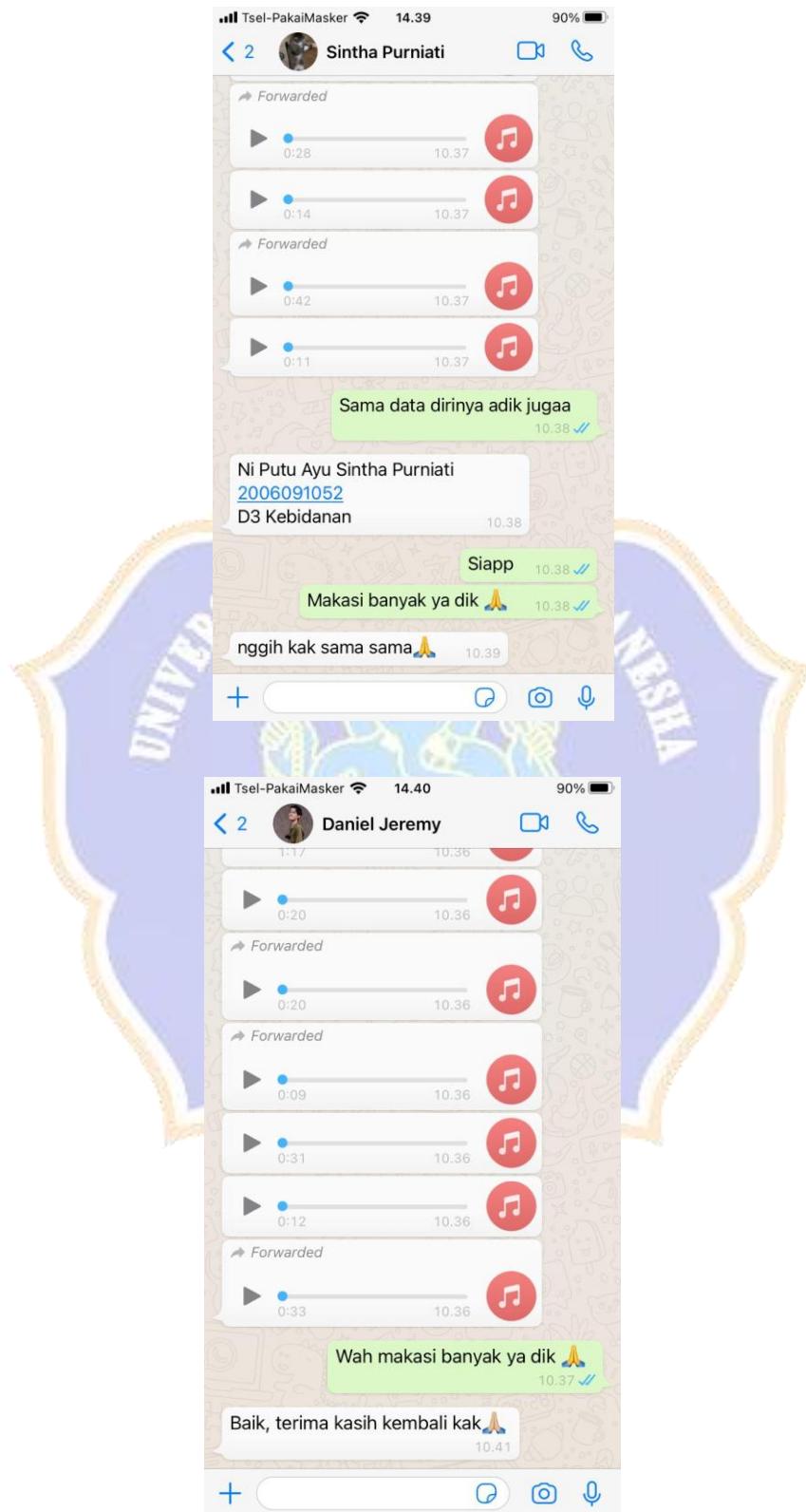
	<p>"Yang saya ingat adalah deskripsi "memiliki", "memiliki" dan "memiliki." Dari ketiga kalimat dalam bahasa Inggris tersebut penggunaannya sama tetapi maknanya berbeda dalam konteks yang berbeda, karena merupakan turunan dari "have". "Have" dipasangkan dengan "I", "we", "you", "they", dan subjek jamak lainnya. Sedangkan "has" digunakan dengan "she", "he", "it", subjek tunggal lainnya. Khusus untuk "had" digunakan untuk kata kerja lampau 2 dan partikel masa lalu atau kata kerja 3 dari "memiliki"".</p>	<p><i>"What I remember were the descriptions of "have", "had" and "has." Of the three sentences in English the usage is the same but the meaning is different in different contexts, because they are derivatives of "have". "Have" is paired with "I", "we", "you", "they", and other plural subjects. Whereas "has" is used with "she", "he", "it", any other singular subject. Especially for "had" it is used for past verb 2 and past particle or verb 3 from "have"".</i></p>
	<p>"Saya mengikuti setiap instruksi dosen, ya... bagi saya, saya selalu mengikuti instruksi dosen dan berpartisipasi dalam setiap kursus bahasa Inggris, Tapi, saya tidak terlalu bersemangat ketika mengadakan kursus bahasa Inggris di MPK, karena dosen hanya memberi tahu latihan tetapi jarang di jelaskan materi".</p>	<p><i>"I followed every lecturer's instructions, yea... for me, I always followed the lecturer's instruction and participated in every English course, But, I am not too excited when conducting the English course in MPK, because the lecturer just told the exercise but rarely in explaining the material".</i></p>

	<p>“Penggunaan bahasa Inggris sangat penting bagi saya karena bahasa Inggris adalah bahasa universal”.</p>	<p><i>“The use of English is very important for me because English is a universal language”.</i></p>
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	<p>“Saya belajar bahasa Inggris dengan menonton serial atau film yang menggunakan bahasa Inggris. Saya mendengarkan musik yang menggunakan bahasa Inggris, dengan metode itu, saya belajar bahasa Inggris lebih cepat. Di sisi lain, saya juga memiliki teman yang suka belajar bahasa Inggris, oleh karena itu saya termotivasi untuk belajar bahasa Inggris dengan teman saya”.</p>	<p><i>“I study English by watching series or movies that using English. I am listening to music that using English, with that method, I learn English faster. On the other side, I also have a friend who likes to study English, therefore I am motivated to learn English with my friend”.</i></p>
	<p>“Saya sering bertemu dengan turis, dia menanyakan jalan atau menanyakan arah, tentu saya menggunakan bahasa Inggris, saya juga mengkonfirmasi dengan bahasa Inggris. Sama dengan teman saya, kami menggunakan bahasa Inggris dengan informal dicampur dengan Bahasa Indonesia. Di media sosial, saya juga menggunakan Bahasa Inggris dan Bahasa Indonesia”.</p>	<p><i>“I often met with tourists, he asking for a way or asking for direction, of course, I use English, I also confirmed with English. Same with my friend, we use English with informal mixed with the Indonesian Language. In social media, I also using English and Indonesian Language”.</i></p>

Appendix 8. Documentation





Appendix 9. Biography

BIOGRAPHY



Ida Bagus Yoga Swadnyana was born in Gianyar on May 27, 1999. The author was born to the husband and wife couple, Mr. Ida Bagus Nyoman Rusnadana and Mrs. Ida Ayu Putu Ari Artini. The writer is Indonesian and Hindu. Now the author is located at Jalan Pulau Menjangan, Gang IGN. Jelantik No. 3 Banyuning – Singaraja.

The author completed basic education at SD Negeri 5 Kemenuh and graduated in 2010. Then the author continued at SMP Negeri 1 Gianyar and graduated in 2014. In 2017, the author graduated from SMK Negeri 1 Gianyar and continued to the English Language Education Department at Ganesha University of Education. In the end of semester in 2021 the writer has completed a thesis entitled “Critical Language Awareness in Learning English on Non-English Department Students at Ganesha University of Education”. Furthermore, starting from 2017 until the writing of this thesis, the author is still registered as a student of the English Language Education Department at the Ganesha University of Education.

