

**VALUES OF CHARACTER EDUCATION REFLECTED IN THE
CHARACTERIZATIONS OF SEVERUS SNAPE IN J.K ROWLING'S
*HARRY POTTER AND THE PHILOSOPHER'S STONE***

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan Program

Sarjana

Pendidikan Bahasa Inggris



Oleh

Luh Winda Agustina

1712021027

ENGLISH LANGUAGE EDUCATION

FACULTY OF LANGUAGE AND ART

GANESHA UNIVERSITY OF EDUCATION

SINGARAJA

2021

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**



Pembimbing I,

Pembimbing II,

Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum

NIP. 198004042003122001

Luh Gede Eka Wahyuni, S.Pd., M.Pd.

NIP. 198812012015042003

Skripsi oleh Luh Winda Agustina ini
telah dipertahankan di depan dewan penguji
pada tanggal 19 Juli 2021

Dewan Penguji,



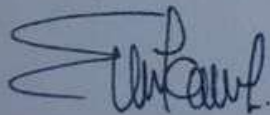
Dr. Dewa Putu Ramendra, S.Pd, M.Pd. (Ketua)
NIP. 197609022000031001



Ida Ayu Made Istri Utami, S.Pd, M.Pd. (Anggota)
NIP. 198709172015042002



Dr. Ni Komang Arie Suwastini, S.Pd, M.Hum. (Anggota)
NIP. 198004042003122001



Luh Gede Eka Wahyuni, S.Pd., M.Pd. (Anggota)
NIP. 198812012015042003



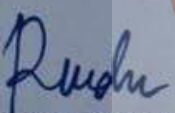

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Kamis

Tanggal : 22 Juli 2021

Mengetahui,

Ketua Ujian	Sekretaris Ujian
	
<u>Dr. Dewa Putu Ramendra, S.Pd., M.Pd.</u>	<u>Luh Diah Surya Adnyani, S.Pd., M.Pd.</u>
NIP. 197609022000031001	NIP. 198309232008122001

UNDIKSHA

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Prak. Ba I Made Sutarna, M.Pd
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Values of Character Education Reflected in the Characterizations of Severus Snape in J.K Rowling’s *Harry Potter and the Philosopher’s Stone*” beserta seluruh isinya adalah benar-benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 10 Juli 2021

Yang membuat pernyataan,



Luh Winda Agustina

MOTTO:

No one who does good work will ever come to a bad end, either here or in the world to come

BHAGAWAD GITA



ACKNOWLEDGEMENTS

I would like to express my grateful feeling for the blessings, supports, comforts, advice, and guidance I got during this thesis. Therefore, here I would like to deliver my sincere gratitude to:

1. Almighty God, who is always full of love and blessings. Thank you very much for the endless blessings, and thus I could finish this thesis enjoyably. What a wonderful life I have been through until today because of Your unbeatable protection.
2. Ibu Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum. Thank you very much for every advice, support, knowledge, and tip that you have shared while making this thesis. You are indeed one of those people in school that students will be grateful to have. Thank you, Mrs.
3. Ibu Luh Gede Eka Wahyuni, S.Pd., M.Hum. Thank you very much for the advice, knowledge, information and helps that you have shared. Your detailed feedback and reviews all this time were very helpful in guiding me to finish this thesis. Thank you, Mrs.
4. All lectures of English Language Education. Thank you very much for the knowledge and motivation that you have shared for these precious four years.
5. My best parents, Wayan Wiarsana and Putu Sri Mastuti that I love and respect the most. Thank you very much for the comforts, endless love, and supports that could always encourage me while making my thesis. I know that you will always provide the best things for me all the time, so thank you.
6. My sweetest best friends, Luh Putu Marhaeni and Miliyati Zalukhu, for always becoming the ones that I could rely on on through ups and downs. Thank you.

7. My beloved Shopee team, Ni Kadek Wuni Pebriyani, Ni Luhde Meidy Pramestika, and Ni Kadek Ayu Sri Damayanti, who made anything felt easier and fun to be passed. Thank you.
8. My classmates. Thank you for making everything fun for these precious four years.

Singaraja, 10 Juli 2021

Luh Winda Agustina



TABLE OF CONTENT

ACKNOWLEDGEMENTS	i
ABSTRACT	iii
TABLE OF CONTENT	v
LIST OF TABLES	viii
LIST OF FIGURES	ix
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	1
1.1 Research Background.....	1
1.2 Problem Identification.....	6
1.3 Research Limitation	7
1.4 Research Questions	7
1.5 Research Objectives	8
1.6 Research Significance	8
1.6.1 Theoretical Significance	8
1.6.2 Practical Significance.....	10
CHAPTER II REVIEW RELATED LITERATURE	14
2.1 Empirical Review.....	14
2.2 Theoretical Review	18
2.2.1 Novel and Its Elements.....	18
2.2.2 Character and Characterizations in Novel.....	22
2.2.3 Character Education	24
2.2.4 Children’s Literature and Young Adult Literature	30
2.3 Research Model	32
CHAPTER III RESEARCH METHOD	36
3.1 Research Subject.....	36
3.2 Research Object	36
3.3 Research Design	36
3.4 Research Instrument.....	37

3.5 Data Analysis.....	39
3.6 Research Procedure.....	41
3.7 Research Trustworthiness.....	44
3.8 Research Schedule	44
CHAPTER IV FINDING AND DISCUSSION	46
4.1 Findings and Discussion.....	46
4.1.1 The Characterizations of Severus Snape	46
4.1.1.1 Severus Snape as an Intelligent Wizard	48
4.1.1.2 Severus Snape as a Cautious Opponent	55
4.1.1.3 Severus Snape as an Industrious Individual	63
4.1.1.4 Severus Snape as a Malevolent Professor	68
4.1.1.5 Severus Snape as a Brave Hero	87
4.1.1.6. Severus Snape as a Mysterious Man.....	92
4.1.1.7 Severus Snape as a Heedful Teacher	97
4.1.1.8 Severus Snape as a Dedicated Man.....	103
4.1.1.9 Severus Snape as a Leadership Professor.....	116
4.1.2 The Reflection of Values of Character Education in Severus Snape’s Characterizations	125
4.1.2.1.1 Values Development at the Beginning of the Plot.....	127
4.1.2.1.2 Values Development in the Middle of the Plot.....	138
4.1.2.1.3 Values Development at the End of the Plot.....	157
4.2 Research Implication.....	158
4.2.1 Implications for Students.....	158
4.2.2 Implications for Teachers	159
4.2.3 Implications for Parents.....	160
4.2.4 Implications for Other Researchers.....	161
4.2.5 Implications for Society	161
CHAPTER V CONCLUSION	163
5.1 Summary	163
5.2 Conclusion.....	165

5.3 Suggestion 166

REFERENCES

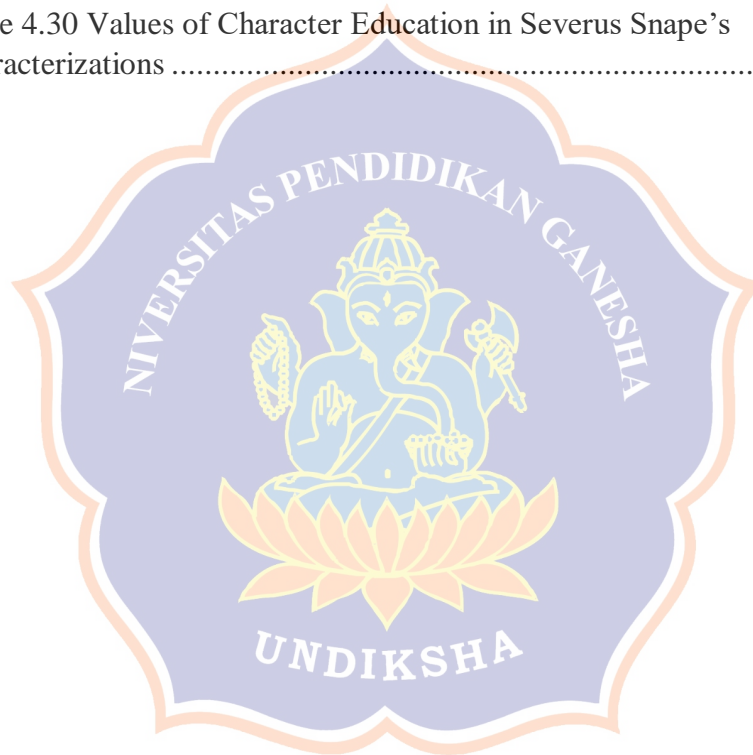
APPENDICES



LIST OF TABLES

Table 3.1 Data Tabulation of Severus Snape’s Characterization in Harry Potter and the Philosopher’s Stone	37
Table 3.2 Data Tabulation of Severus Snape’s Character Education Values in Harry Potter and the Philosopher’s Stone	37
Table 3.3 Characterizations of Severus Snape in Harry Potter and the Philosopher’s Stone	38
Table 3.4 Data Classification of Severus Snape’s Character Education Values in Harry Potter and the Philosopher’s Stone	38
Table 3.5 Research Schedule.....	44
Table 4.1 Characterizations of Severus Snape in Harry Potter and the Philosopher’s Stone	46
Table 4.2 Severus Snape’s Characterizations as an Intelligent Wizard.....	48
Table 4.3 Sequences of Severus Snape’s Creative Characterization.....	49
Table 4.4 Sequence of Severus Snape’s Knowledgeable Characterization ..	52
Table 4.5 Severus Snape’s Characterizations as a Cautious Opponent.....	55
Table 4.6 Sequence of Severus Snape’s Curious Characterization	56
Table 4.7 Sequence of Severus Snape’s Observant Characterization	59
Table 4.8 Severus Snape’s Characterizations as an Industrious Individual..	63
Table 4.9 Sequence of Severus Snape’s Hardworking Characterization.....	64
Table 4.10 Severus Snape’s Characterizations as a Malevolent Professor...	68
Table 4.11 Sequence of Severus Snape’s Morose Characterization.....	69
Table 4.12 Sequence of Severus Snape’s Captious Characterization.....	73
Table 4.13 Sequence of Severus Snape’s Sarcastic Characterization	77
Table 4.14 Sequence of Severus Snape’s Partial Characterization	81
Table 4.15 Sequence of Severus Snape’s Envious Characterization.....	84
Table 4.16 Severus Snape’s Characterizations as a Brave Hero	88
Table 4.17 Sequence of Severus Snape’s Independent Characterization	88
Table 4.18 Severus Snape’s Characterization as a Mysterious Character	92
Table 4.19 Sequence of Severus Snape’s Secretive Characterization	93
Table 4.20 Severus Snape’s Characterizations as a Heedful Teacher	97

Table 4.21 Sequence of Severus Snape’s Caring Characterization.....	98
Table 4.22 Sequence of Severus Snape’s Appreciative Characterization ..	102
Table 4.23 Severus Snape’s Characterizations as a Dedicated Man	104
Table 4.24 Sequence of Severus Snape’s Patriotic Characterization	105
Table 4.25 Sequence of Severus Snape’s Nationalist Characterization	109
Table 4.26 Sequence of Severus Snape’s Responsible Characterization ...	112
Table 4.27 Severus Snape’s Characterizations as a Leadership Professor .	116
Table 4.28 Sequence of Severus Snape’s Discipline Characterization	117
Table 4.29 Sequence of Severus Snape’s Authoritative Characterization..	121
Table 4.30 Values of Character Education in Severus Snape’s Characterizations	125



LIST OF FIGURES

Figure 2.1 Flowchart of Component of Qualitative Data Analysis from Miles, Huberman, and Saldaña (2014)	33
<u>Figure 3.1 Flowchart of Data Collection</u>	39
<u>Figure 3.2 Flowchart of the Research Procedure</u>	42



LIST OF APPENDICES

Appendix 1. Synopsis of Harry Potter and the Philosopher's Stone	181
Appendix 2. Sequence Segmentation of Harry Potter and the Philosopher's Stone	183
Appendix 3. Data Tabulation of Severus Snape's Characterizations	195
Appendix 4. Data Tabulation of Values of Character Education in Severus Snape's Characterizations	196
Appendix 5. Data Classification of Severus Snape's Characterizations	197

