

# **DEVELOPING POWTOON AS ENGLISH TEACHING AND LEARNING MEDIA TO SUPPORT THE FOURTH GRADE STUDENTS IN AUTONOMOUS LEARNING IN SINGARAJA**

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## **ABSTRACT**

This study aimed to design and develop teaching and learning media in English learning in form of autonomous learning video using PowToon animated-based video for fourth grade elementary school students. This research used D&D (Design and Development) as the research method and using ADDE as the research model. Fourth grade elementary school students of SD Lab UNDIKSHA were being the object of this research. These autonomous learning videos were developed based on the blueprint which adapted from fourth grade elementary school's syllabus. The content of the video was designed to support the autonomous learning needs. The videos' content was assessed by three experts in education. The other data were collected from interviews, document study, and questionnaires. The analysis result of the research was most students preferred to learn English using PowToon animated-based video during school from home. The expert judgement of this research resulted that these media were categorized as excellent media. These videos are expected to be English language teaching and learning media which give a lot of benefits and facilitate both students and teachers in during school from home and to support the autonomous learning needs.

**Keyword: PowToon, autonomous learning, young learner.**

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## **ABSTRAK**

Penelitian ini bertujuan untuk merancang dan mengembangkan video pembelajaran Bahasa Inggris dalam bentuk video pembelajaran mandiri menggunakan media PowToon berbasis animasi video untuk siswa kelas IV SD. Penelitian ini menggunakan D&D (Design and Development) sebagai metode penelitian dan menggunakan ADDE sebagai model penelitian. Objek penelitian ini ialah siswa kelas IV SD Lab UNDIKSHA. Video pembelajaran mandiri ini dikembangkan berdasarkan cetak biru yang diadaptasi dari silabus Bahasa Inggris kelas IV SD. Konten video dirancang untuk mendukung kebutuhan belajar. Konten video dinilai oleh tiga para ahli dibidang pendidikan. Data penelian diperoleh dari wawancara, studi dokumen, dan kuisioner. Hasil analisis dari penelitian ini menunjukkan bahwa siswa lebih tertarik untuk belajar Bahasa Inggris menggunakan video PowToon berbasis animasi selama sekolah dari rumah. Hasil penilaian ahli menunjukkan bahwa video PowToon berbasis animasi ini dikategorikan sebagai media pembelajaran dengan kriteria sangat baik. PowToon video berbasis animasi ini diharapkan menjadi media pembelajaran Bahasa Inggris yang bermanfaat dan memfasilitasi baik guru maupun siswa dalam pelaksanaan pembelajaran mandiri selama sekolah dari rumah.

**Kata kunci: PowToon, pembelajaran mandiri, pelajar usia dini.**