

APPENDICES



Appendix 1. Correlations of 18 items in the questionnaire

Correlations

		S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	S18	SKOR TOTAL
S1	Pearson Correlation	1	.853**	.374*	.485**	.569**	.297*	.060	.322*	.351*	.430**	.493**	.443**	.647**	.136	.331*	.250	.433**	.215	.627**
	Sig. (2-tailed)		.000	.011	.001	.000	.048	.696	.031	.018	.003	.001	.002	.000	.374	.026	.097	.003	.156	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S2	Pearson Correlation	.853**	1	.454**	.540**	.600**	.540**	.034	.459**	.386**	.622**	.652**	.546**	.663**	.269	.543**	.389**	.515**	.309*	.771**
	Sig. (2-tailed)	.000		.002	.000	.000	.000	.822	.002	.009	.000	.000	.000	.000	.074	.000	.008	.000	.039	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S3	Pearson Correlation	.374*	.454**	1	.645**	.549**	.319*	.171	.602**	.377*	.350*	.556**	.480**	.292	.439**	.330*	.260	.500**	.181	.640**
	Sig. (2-tailed)	.011	.002		.000	.000	.033	.262	.000	.011	.019	.000	.001	.052	.003	.023	.085	.000	.235	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S4	Pearson Correlation	.485**	.540**	.645**	1	.617**	.403**	.325*	.506**	.525**	.531**	.518**	.482**	.249	.377*	.352*	.279	.500**	.343*	.704**
	Sig. (2-tailed)	.000	.000	.000		.000	.033	.032	.000	.000	.000	.000	.000	.249	.023	.023	.029	.000	.033	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45

	Sig. (2-tailed)	.001	.000	.000		.000	.006	.029	.000	.000	.000	.000	.009	.011	.018	.064	.000	.021	.000	
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S5	Pearson Correlation	.569**	.600**	.549**	.617**	1	.409**	.353*	.249	.563**	.480**	.546**	.503**	.413**	.282	.323*	.275	.235	.387**	.674**
	Sig. (2-tailed)	.000	.000	.000	.000		.005	.018	.100	.000	.001	.000	.000	.005	.061	.030	.068	.120	.009	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S6	Pearson Correlation	.297*	.540**	.319*	.403**	.409**	1	.348*	.483**	.472**	.663**	.597**	.422**	.489**	.301*	.453**	.552**	.283	.409**	.684**
	Sig. (2-tailed)	.048	.000	.033	.006	.005		.019	.001	.001	.000	.000	.004	.001	.044	.002	.000	.060	.005	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S7	Pearson Correlation	.060	.034	.171	.325*	.353*	.348*	1	.243	.505**	.384**	.158	.252	.292	.262	.167	.258	.144	.394**	.416**
	Sig. (2-tailed)	.696	.822	.262	.029	.018	.019		.107	.000	.000	.299	.095	.052	.083	.274	.087	.346	.007	.004
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S8	Pearson Correlation	.322*	.459**	.602**	.506**	.249	.483**	.243	1	.117	.473**	.606**	.524**	.530**	.344*	.450**	.301*	.401**	.336*	.650**
	Sig. (2-tailed)	.031	.002	.000	.000	.100	.001	.107		.443	.001	.000	.000	.000	.021	.002	.045	.006	.024	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S9	Pearson Correlation	.351*	.386**	.377*	.525**	.563**	.472**	.505**	.117	1	.598**	.375*	.279	.228	.232	.204	.294*	.348*	.337*	.565**

	Sig. (2-tailed)	.018	.009	.011	.000	.000	.000	.000	.443	.000	.011	.064	.132	.125	.179	.050	.019	.024	.000	
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S10	Pearson Correlation	.430**	.622**	.350*	.531**	.480**	.663**	.384**	.473**	.598**	1	.683**	.424**	.582**	.515**	.580**	.505**	.586**	.580**	.818**
	Sig. (2-tailed)	.003	.000	.009	.000	.001	.000	.009	.001	.000		.000	.004	.000	.000	.000	.000	.000	.000	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S11	Pearson Correlation	.493**	.652**	.556**	.518**	.546**	.597**	.158	.606**	.375*	.683**	1	.700**	.642**	.606**	.526**	.463**	.441**	.558**	.834**
	Sig. (2-tailed)	.001	.000	.000	.000	.000	.029	.009	.000	.011	.000		.000	.000	.000	.000	.000	.001	.002	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S12	Pearson Correlation	.443**	.546**	.480**	.482**	.506**	.422**	.254	.524**	.279	.424**	.700**	1	.479**	.578**	.464**	.386**	.288	.449**	.720**
	Sig. (2-tailed)	.002	.000	.001	.001	.000	.004	.095	.000	.064	.004	.000		.001	.000	.001	.009	.005	.002	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S13	Pearson Correlation	.647**	.663**	.292	.249	.413**	.489**	.292	.530**	.228	.582**	.642**	.479**	1	.251	.411**	.447**	.462**	.379	.689**
	Sig. (2-tailed)	.000	.000	.052	.099	.005	.001	.052	.000	.132	.002	.000	.001		.096	.005	.002	.001	.010	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S14	Pearson Correlation	.136	.269	.432**	.377*	.282	.301*	.262	.344*	.232	.515**	.606**	.578**	.251	1	.599**	.601**	.442**	.714**	.672**

	Sig. (2-tailed)	.374	.074	.003	.011	.061	.044	.083	.021	.125	.000	.000	.000	.096	.000	.000	.002	.000	.000	
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S15	Pearson Correlation	.331*	.543**	.339*	.352*	.323*	.453**	.167	.450**	.204	.580**	.526**	.464**	.411**	.599**	1	.572**	.468**	.700**	.720**
	Sig. (2-tailed)	.026	.000	.023	.018	.030	.002	.274	.002	.179	.000	.000	.001	.005	.000		.000	.001	.000	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S16	Pearson Correlation	.250	.389**	.260	.279	.275	.552**	.258	.301*	.294*	.505**	.463**	.386**	.447**	.601**	.572**	1	.549**	.508**	.655**
	Sig. (2-tailed)	.097	.008	.085	.064	.068	.000	.087	.045	.050	.000	.001	.009	.002	.000	.000		.000	.000	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S17	Pearson Correlation	.433**	.515**	.500**	.500**	.235	.283	.144	.401**	.348*	.586**	.441**	.288	.462**	.442**	.468**	1	.549**	.297*	.650**
	Sig. (2-tailed)	.003	.000	.000	.000	.120	.060	.346	.006	.006	.009	.002	.055	.001	.002	.001		.040	.008	.000
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S18	Pearson Correlation	.215	.309*	.181	.343*	.387**	.409**	.334*	.336*	.580**	.558**	.449**	.379*	.714**	.700**	.508**	.297*	1	.680**	
	Sig. (2-tailed)	.156	.039	.235	.021	.009	.005	.007	.024	.024	.000	.000	.002	.000	.000	.000	.048		.000	
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45
S19	Pearson Correlation	.627**	.771**	.640**	.704**	.674**	.684**	.416**	.650**	.565**	.818**	.834**	.720**	.689**	.672**	.720**	.650**	.650**	.680**	1
	Sig. (2-tailed)																			
	N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45

Sig.	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
(2-tailed)	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
N	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Appendix 2. Reliability statistics of 18 items of the questionnaire

Reliability Statistics

Cronbach's	
Alpha	N of Items
.930	18

Appendix 3. Students' perception of Google Classroom in English instruction

R/S	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	S18
R1	4	4	3	3	3	4	4	4	3	3	3	4	5	4	4	5	5	3
R2	4	4	4	3	3	4	5	5	4	3	4	5	5	3	3	2	3	3
R3	3	3	4	4	3	5	5	4	5	3	3	3	3	3	3	4	3	3
R4	5	5	5	5	5	4	5	5	5	4	5	5	5	4	4	4	5	4
R5	5	4	3	4	3	4	4	3	5	4	3	2	4	2	1	3	4	2
R6	5	5	5	5	5	4	4	4	5	4	4	5	4	4	3	3	5	4
R7	5	5	5	5	4	4	4	4	5	3	3	5	3	5	5	5	5	4
R8	3	4	5	5	4	5	5	5	5	5	4	3	4	5	5	5	5	5
R9	3	2	4	5	3	3	4	5	4	3	3	3	3	3	2	3	4	3
R10	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	5
R11	5	4	4	3	3	2	4	4	4	3	3	2	5	4	3	4	5	4
R12	4	4	4	3	4	4	4	4	4	3	4	4	4	4	3	4	4	3
R13	4	4	4	3	4	4	4	4	4	3	4	4	4	3	3	4	3	4
R14	5	5	5	5	5	5	5	5	5	5	5	5	4	5	4	4	4	4
R15	5	4	4	4	4	4	5	4	5	4	4	4	4	4	4	5	5	4
R16	3	3	3	2	3	3	3	4	3	2	3	3	3	3	3	3	2	3
R17	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4

7																			
R1	8	3	3	5	5	4	5	5	5	5	4	4	4	4	4	4	4	5	5
R1	9	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
R2	0	4	4	3	3	5	4	4	3	5	4	3	2	4	1	2	3	4	2
R2	1	4	4	4	4	4	5	3	4	4	3	4	3	3	4	3	4	4	4
R2	2	3	3	5	3	3	5	4	5	4	3	4	5	4	4	2	5	4	2
R2	3	4	3	4	4	4	3	4	3	4	3	3	4	3	4	4	4	4	4
R2	4	5	4	4	5	5	4	5	4	4	3	4	5	5	4	3	4	4	4
R2	5	4	5	5	4	5	5	4	4	5	5	5	5	5	5	5	5	5	5
R2	6	4	4	4	4	4	3	4	4	4	3	3	4	3	4	5	3	4	4
R2	7	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R2	8	5	5	4	5	5	5	4	5	4	4	5	5	5	5	4	5	3	5
R2	9	5	5	5	5	5	5	4	4	5	5	5	5	5	5	4	4	4	4
R3	0	4	4	4	4	4	4	4	3	4	3	3	3	3	3	3	3	3	3
R3	1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R3	2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R3	3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R3	4	5	5	3	3	3	5	3	4	5	5	5	5	5	5	5	5	5	5
R3	5	3	3	3	3	3	4	4	3	4	3	4	3	4	4	5	5	4	4
R3	6	2	1	3	3	4	2	5	2	5	2	3	4	2	5	1	3	2	4
R3	7	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R3	8	4	4	5	4	5	4	4	4	5	4	4	4	4	5	4	5	4	4
R3	9	4	5	2	5	4	5	5	4	5	5	4	5	4	4	4	5	4	5
R4	0	5	5	5	5	4	3	2	5	4	3	5	5	4	3	4	3	4	3
R4	1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

R4	2	3	3	3	3	3	4	4	4	4	4	3	3	3	4	5	3	3	4
R4	3	5	5	5	5	5	5	4	4	5	3	5	4	4	4	4	4	4	4
R4	4	5	4	3	3	5	5	5	4	5	3	3	4	5	2	4	4	2	5
R4	5	5	5	5	5	5	4	4	4	5	3	3	4	4	2	3	4	4	1
R4	6	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	4	2	2
R4	7	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R4	8	5	4	5	5	5	5	4	4	5	4	4	4	4	4	4	4	4	5
R4	9	4	3	4	4	4	2	3	3	5	4	3	3	4	3	3	3	3	3
R5	0	3	4	3	4	4	4	4	3	4	3	4	4	4	3	3	4	4	3
R5	1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R5	2	4	4	4	4	4	4	4	5	4	5	5	5	5	4	3	5	4	5
R5	3	4	5	5	5	5	5	5	3	5	3	4	5	3	2	2	5	5	4
R5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R5	5	4	3	5	5	5	5	5	5	5	3	4	3	4	5	5	5	5	5
R5	6	5	4	5	5	5	4	5	5	5	4	3	5	5	4	3	4	4	4
R5	7	5	5	4	5	5	5	4	4	4	3	3	4	4	4	4	4	4	5
R5	8	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4
R5	9	5	5	5	5	5	5	5	4	4	5	4	4	4	4	4	4	4	4
R6	0	5	5	5	1	1	4	4	5	4	4	4	4	4	4	5	4	4	5
R6	1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R6	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
R6	3	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3	4	3	4
R6	4	2	3	2	1	1	2	2	2	2	2	1	2	2	2	1	1	2	1
R6	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5
R6	6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

6																			
R6	7	3	4	4	4	5	3	4	4	5	3	3	3	4	4	5	3	4	4
R6	8	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R6	9	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
R7	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R7	1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R7	2	3	1	3	1	1	4	4	3	3	3	3	3	3	3	3	3	3	3
R7	3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R7	4	5	4	5	5	5	5	5	5	4	4	5	5	5	5	5	5	5	5
R7	5	5	2	3	3	2	3	4	2	4	3	4	5	5	5	5	5	5	5
R7	6	5	4	5	5	5	5	5	5	5	5	5	5	5	4	5	5	4	4
R7	7	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R7	8	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R7	9	5	4	4	4	5	5	5	4	4	4	4	5	4	5	4	4	4	4
R8	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R8	1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R8	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3	4	4
R8	3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R8	4	3	3	3	3	3	5	5	5	5	3	3	3	5	2	3	3	5	3
R8	5	5	5	4	5	5	5	5	4	4	4	5	4	5	4	4	4	4	4
R8	6	5	5	5	4	4	5	5	4	4	3	4	4	5	5	5	4	3	4
R8	7	5	4	5	5	5	4	4	5	4	4	4	4	4	5	4	3	5	4
R8	8	5	4	5	4	4	4	5	5	5	5	5	5	4	5	4	4	5	5
R8	9	4	4	4	4	4	4	4	4	4	5	4	4	4	4	4	4	4	4
R9	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

R9 1	4	4	4	3	3	4	4	3	4	4	4	4	4	2	2	4	3	3
R9 2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5
R9 3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R9 4	4	4	4	4	4	4	4	4	4	4	4	4	5	4	5	4	4	4
R9 5	3	3	3	4	4	4	4	4	3	3	3	4	4	2	3	2	4	4
R9 6	3	3	4	4	5	1	2	1	3	3	3	4	3	2	2	4	3	5
R9 7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
R9 8	3	2	3	4	4	3	2	3	3	3	3	2	3	1	3	2	2	1
R9 9	5	4	4	5	5	4	5	4	5	4	5	4	5	5	4	5	5	5
R1 00	3	2	2	2	5	2	2	2	2	2	2	2	2	2	2	2	2	3
R1 01	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	3	4
R1 02	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2
R1 03	4	3	4	4	4	3	4	3	4	3	4	5	4	3	3	3	4	3
R1 04	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
R1 05	4	4	4	5	5	5	4	5	4	5	5	3	3	3	3	3	4	3
R1 06	4	4	5	3	5	3	5	3	4	4	4	5	5	3	3	3	5	4
R1 07	5	3	5	5	5	4	4	5	5	5	5	5	4	5	5	3	5	5
R1 08	5	3	3	4	3	3	4	3	3	3	3	4	3	3	3	3	3	3
R1 09	4	1	3	3	5	3	4	3	4	3	4	4	4	4	1	1	5	5
R1 10	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R1 11	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
R1 12	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	4	5
R1 13	4	4	4	4	4	4	5	4	4	3	4	4	4	4	3	4	5	4
R1 14	4	5	3	4	5	5	4	5	4	4	4	4	5	5	5	5	5	5
R1	5	4	5	3	3	5	5	5	5	5	5	5	5	5	3	3	2	2

15																				
R1 16	4	4	4	4	4	4	4	4	4	4	5	4	4	4	4	4	4	4	4	
R1 17	4	4	5	5	5	4	4	5	4	3	3	5	4	4	4	4	3	4	4	
R1 18	4	4	5	4	5	4	5	5	4	3	4	4	4	4	1	4	5	5	4	
R1 19	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
R1 20	5	5	5	5	5	5	5	4	5	3	4	5	5	5	5	4	5	4	5	
TO TA L	52 3	49 4	51 4	50 7	51 8	51 3	52 3	50 5	52 7	47 5	9 5	50 9	50 9	48 2	47 0	49 1	49 7	49 7	491	
M A X S C O R E	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	60 0	600
%	87. 16 66 7	82. 33 33 3	85. 66 66 7	84. 4 33 5	86. 33 33 3	88. 5 33 5	87. 16 66 7	84. 16 66 7	87. 83 33 3	79. 16 66 7	88. 2 33 5	84. 3 33 3	84. 3 33 3	80. 33 33 3	78. 33 33 3	81. 83 33 3	82. 83 33 3	82. 83 33 3	81. 83 33 3	883 333
% A V E R A G E	83.73148																			

(Note: R=Respondent, S=statement)

Appendix 4. Data analysis of Students' perception on Google Classroom in English instruction in terms of students' access (INDICATOR 1). It was analyzed by using Microsoft Excel 2016.

students' access to Google Classroom					
RESPONDENTS	Items				
	S1	S2	S3	S4	S5
R1	4	4	3	3	3
R2	4	4	4	3	3
R3	3	3	4	4	3
R4	5	5	5	5	5
R5	5	4	3	4	3
R6	5	5	5	5	5
R7	5	5	5	5	4
R8	4	3	5	5	4
R9	3	2	4	5	3

R10	5	5	5	5	5
R11	5	4	4	3	3
R12	4	4	4	3	4
R13	4	4	4	3	4
R14	5	5	5	5	5
R15	5	4	4	4	4
R16	3	3	3	2	3
R17	4	4	4	4	4
R18	3	3	5	5	4
R19	4	4	4	4	4
R20	4	4	3	3	5
R21	4	4	4	4	4
R22	3	3	5	3	3
R23	4	3	4	4	4
R24	5	4	4	5	5
R25	4	5	5	4	5
R26	4	4	4	4	4
R27	5	5	5	5	5
R28	5	5	4	5	5
R29	5	5	5	5	5
R30	4	4	4	4	4
R31	5	5	5	5	5
R32	5	5	4	5	5
R33	5	5	5	5	5
R34	5	5	3	3	3
R35	3	3	3	3	3
R36	2	1	3	3	4
R37	5	5	5	5	5
R38	4	4	5	4	5
R39	4	5	2	5	4
R40	5	5	5	5	4
R41	5	5	5	5	5
R42	3	3	3	3	3
R43	5	5	5	5	5
R44	5	4	3	3	5
R45	5	5	5	5	5
R46	5	4	5	5	5
R47	5	5	5	5	5
R48	5	4	5	5	5
R49	4	3	4	4	4
R50	3	4	3	4	4
R51	5	5	5	5	5
R52	4	4	4	4	4
R53	4	5	5	5	5

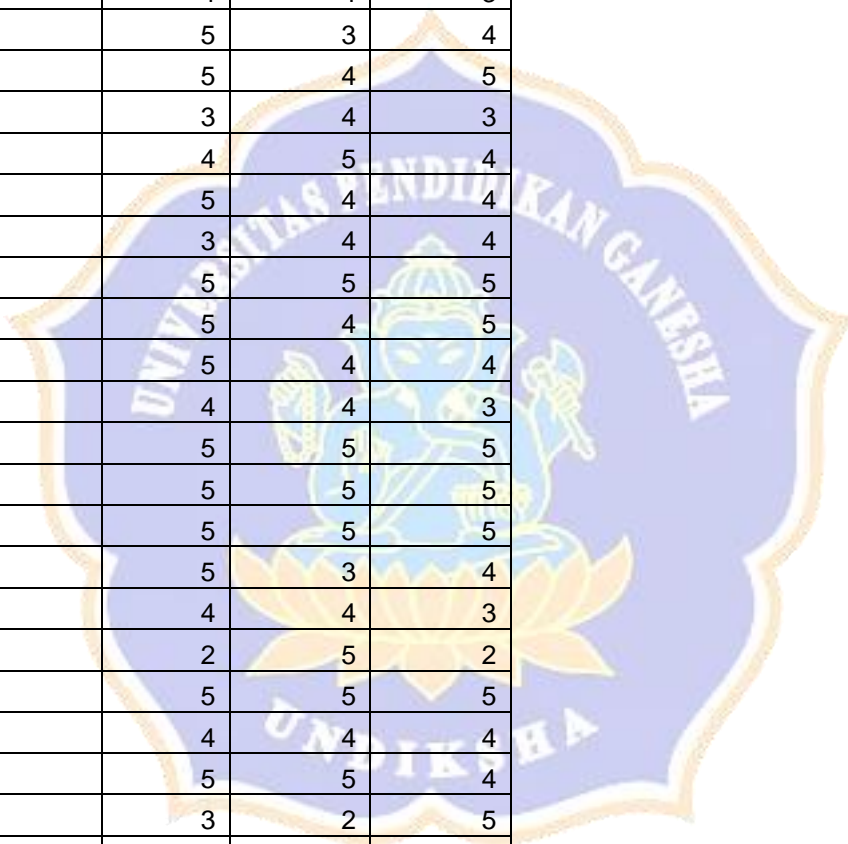
R54	5	5	5	5	5
R55	4	3	5	5	5
R56	5	4	5	5	5
R57	5	5	4	5	5
R58	4	4	4	4	4
R59	5	5	5	5	5
R60	5	5	5	1	1
R61	5	5	5	5	5
R62	4	4	4	4	4
R63	4	4	4	4	4
R64	2	3	2	1	1
R65	5	5	5	5	5
R66	5	5	5	5	5
R67	3	4	4	4	5
R68	5	5	5	5	5
R69	4	4	4	4	4
R70	5	5	5	5	5
R71	5	5	5	5	5
R72	3	1	3	1	1
R73	5	5	5	5	5
R74	5	4	5	5	5
R75	5	2	3	3	2
R76	5	4	5	5	5
R77	5	5	5	5	5
R78	5	5	5	5	5
R79	5	4	4	4	5
R80	5	5	5	5	5
R81	5	5	5	5	5
R82	4	4	4	4	4
R83	5	5	5	5	5
R84	3	3	3	3	3
R85	5	5	4	5	5
R86	5	5	5	4	4
R87	5	4	5	5	5
R88	5	4	5	4	4
R89	4	4	4	4	4
R90	5	5	5	5	5
R91	4	4	4	3	3
R92	5	5	5	5	5
R93	5	5	5	5	5
R94	4	4	4	4	4
R95	3	3	3	4	4
R96	3	3	4	4	5
R97	3	3	3	3	3

R98	3	2	3	4	4
R99	5	4	4	5	5
R100	3	2	2	2	5
R101	5	5	5	5	5
R102	3	3	3	3	3
R103	4	3	4	4	4
R104	4	4	4	4	4
R105	4	4	4	5	5
R106	4	4	5	3	5
R107	5	3	5	5	5
R108	5	3	3	4	3
R109	4	1	3	3	5
R110	5	5	5	5	5
R111	5	5	5	5	5
R112	5	5	5	5	5
R113	4	4	4	4	4
R114	4	5	3	4	5
R115	5	4	5	3	3
R116	4	4	4	4	4
R117	4	4	5	5	5
R118	4	4	5	4	5
R119	5	5	5	5	5
R120	5	5	5	5	5
JUMLAH	523	494	514	507	518
SCOR MAXIMAL	600	600	600	600	600
%	87.16667	82.33333	85.66667	84.5	86.33333
% RATA-RATA	85.2				

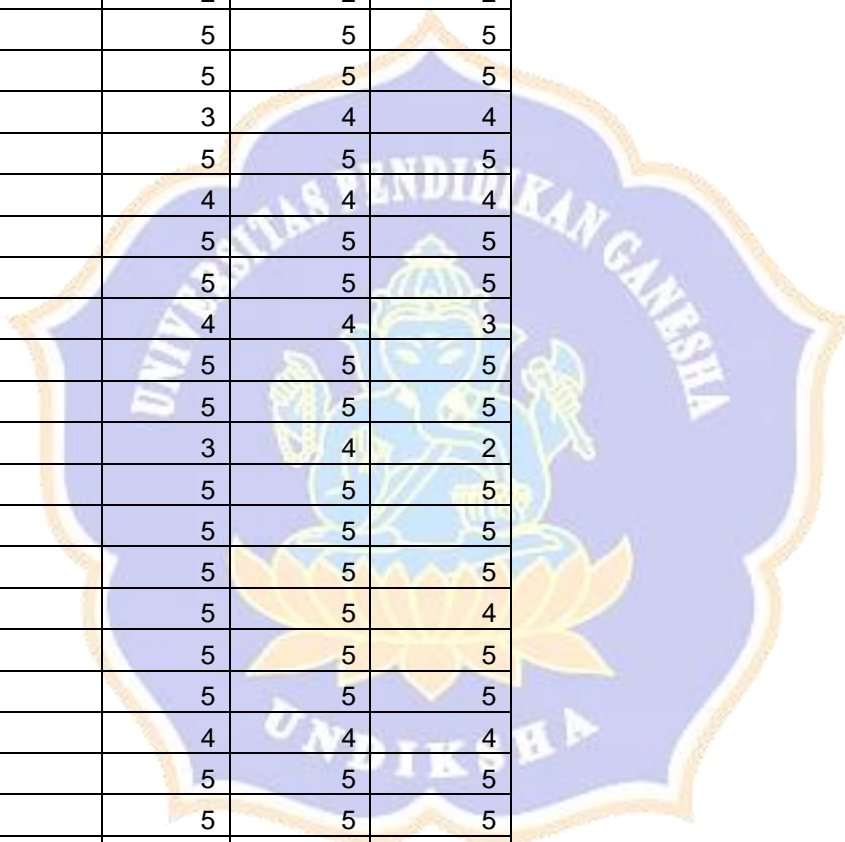
Appendix 5. Data analysis of Students' perception on Google Classroom in English instruction in terms of instruction delivery (INDICATOR 2). It was analyzed by using Microsoft Excel 2016.

English instruction delivery			
RESPONDENS	ITEMS		
	S1	S2	S3
R1	4	4	4
R2	4	5	5
R3	5	5	4
R4	4	5	5
R5	4	4	3
R6	4	4	4
R7	4	4	4
R8	5	5	5

R9	3	4	3
R10	5	5	5
R11	2	4	4
R12	4	4	4
R13	4	4	4
R14	5	5	5
R15	4	5	4
R16	3	3	4
R17	4	4	4
R18	5	5	5
R19	4	4	4
R20	4	4	3
R21	5	3	4
R22	5	4	5
R23	3	4	3
R24	4	5	4
R25	5	4	4
R26	3	4	4
R27	5	5	5
R28	5	4	5
R29	5	4	4
R30	4	4	3
R31	5	5	5
R32	5	5	5
R33	5	5	5
R34	5	3	4
R35	4	4	3
R36	2	5	2
R37	5	5	5
R38	4	4	4
R39	5	5	4
R40	3	2	5
R41	5	5	5
R42	4	4	4
R43	5	4	4
R44	5	5	4
R45	4	4	4
R46	5	5	5
R47	5	5	5
R48	5	4	4
R49	2	3	3
R50	4	4	3
R51	5	5	5
R52	4	4	5



R53	5	5	3
R54	5	5	5
R55	5	5	5
R56	4	5	5
R57	5	4	4
R58	4	4	4
R59	5	5	4
R60	4	4	5
R61	5	5	5
R62	4	4	4
R63	4	4	4
R64	2	2	2
R65	5	5	5
R66	5	5	5
R67	3	4	4
R68	5	5	5
R69	4	4	4
R70	5	5	5
R71	5	5	5
R72	4	4	3
R73	5	5	5
R74	5	5	5
R75	3	4	2
R76	5	5	5
R77	5	5	5
R78	5	5	5
R79	5	5	4
R80	5	5	5
R81	5	5	5
R82	4	4	4
R83	5	5	5
R84	5	5	5
R85	5	5	4
R86	5	5	4
R87	4	4	5
R88	5	5	5
R89	4	4	4
R90	5	5	5
R91	4	4	3
R92	5	5	5
R93	5	5	5
R94	4	4	4
R95	4	4	4
R96	1	2	1



R97	3	3	3
R98	3	2	3
R99	4	5	4
R100	2	2	2
R101	5	5	5
R102	3	3	3
R103	3	4	3
R104	4	4	4
R105	5	4	5
R106	3	5	3
R107	4	4	5
R108	3	4	3
R109	3	4	3
R110	5	5	5
R111	5	5	5
R112	5	5	5
R113	4	5	4
R114	5	4	5
R115	5	5	5
R116	4	4	4
R117	4	4	5
R118	4	5	5
R119	5	5	5
R120	5	5	4
JUMLAH (S)	513	523	505
SKOR MAKSIMUM (N)	600	600	600
%	85.5	87.16667	84.16667
% RATA-RATA	85.61111111		

Appendix 6. Data analysis of Students' perception on Google Classroom in English instruction in terms of Google Classroom's usefulness (INDICATOR 3).

The USEFULNESS OF GOOGLE CLASSROOM IN ENGLISH INSTRUCTION					
RESPONDENTS	ITEMS				
	S1	S2	S3	S4	S5
R1	3	3	3	4	5
R2	4	3	4	5	5
R3	5	3	3	3	3
R4	5	4	5	5	5
R5	5	4	3	2	4
R6	5	4	4	5	4
R7	5	3	3	5	3

R8	5	3	4	3	4
R9	4	3	3	3	3
R10	5	5	5	5	4
R11	4	3	3	2	5
R12	4	3	4	4	4
R13	4	3	4	4	4
R14	5	5	5	5	4
R15	5	4	4	4	4
R16	3	2	3	3	3
R17	4	4	4	4	4
R18	5	4	4	4	4
R19	4	4	4	4	4
R20	5	4	3	2	4
R21	4	3	4	3	3
R22	4	3	4	5	4
R23	4	3	3	4	3
R24	4	3	4	5	5
R25	5	5	5	5	5
R26	4	3	3	4	3
R27	5	5	5	5	5
R28	4	4	5	5	5
R29	5	5	5	5	5
R30	3	3	3	3	3
R31	5	5	5	5	5
R32	5	5	5	4	5
R33	5	5	5	5	5
R34	5	5	5	5	5
R35	4	3	4	3	4
R36	5	2	3	4	2
R37	5	5	5	5	5
R38	5	4	4	4	4
R39	5	5	4	5	4
R40	4	3	5	5	4
R41	5	5	5	5	5
R42	4	4	3	3	3
R43	5	3	5	4	4
R44	5	3	3	4	5
R45	5	3	3	4	4
R46	5	5	5	5	5
R47	5	5	5	5	5
R48	5	4	4	4	4
R49	5	4	3	3	4
R50	4	3	4	4	4
R51	5	5	5	5	5

R52	4	5	5	5	4
R53	5	3	4	5	3
R54	5	5	5	5	5
R55	5	3	4	3	4
R56	5	4	3	5	5
R57	4	3	3	4	4
R58	4	4	4	4	4
R59	4	5	4	4	4
R60	4	4	4	4	4
R61	5	5	5	5	5
R62	4	4	4	4	4
R63	4	3	4	4	4
R64	2	2	1	2	2
R65	4	5	5	5	5
R66	5	5	5	5	5
R67	5	3	3	3	4
R68	5	5	5	5	5
R69	4	4	4	4	4
R70	5	5	5	5	5
R71	5	5	5	5	5
R72	3	3	3	3	3
R73	5	5	5	5	5
R74	4	4	5	5	5
R75	4	3	4	5	5
R76	5	5	5	5	5
R77	5	5	5	5	5
R78	5	5	5	5	5
R79	4	4	4	5	4
R80	5	5	5	5	5
R81	5	5	5	5	5
R82	4	4	4	4	4
R83	5	5	5	5	5
R84	5	3	3	3	5
R85	4	4	5	4	5
R86	4	3	4	4	5
R87	4	4	4	4	4
R88	5	5	5	5	4
R89	4	5	4	4	4
R90	5	5	5	5	5
R91	4	4	4	4	4
R92	5	5	5	5	5
R93	5	5	5	5	5
R94	4	4	4	5	4
R95	3	3	3	4	4

R96	3	3	3	4	3
R97	3	3	3	3	3
R98	3	3	3	2	3
R99	4	4	5	4	5
R100	2	2	2	2	2
R101	5	5	5	5	5
R102	3	3	3	3	3
R103	4	3	4	5	4
R104	4	4	4	4	4
R105	4	5	5	3	3
R106	4	4	4	5	5
R107	5	5	5	5	4
R108	3	3	3	4	3
R109	4	3	4	4	4
R110	5	5	5	5	5
R111	5	5	5	5	5
R112	5	5	5	4	5
R113	4	3	4	4	4
R114	4	4	4	4	5
R115	5	5	5	5	5
R116	4	5	4	4	4
R117	4	3	3	5	4
R118	4	3	4	4	4
R119	5	5	5	5	5
R120	5	3	4	5	5
JUMLAH (S)	527	475	495	509	509
NILAI MAX (N)	600	600	600	600	600
%	87.83333	79.16667	82.5	84.83333	84.83333
% RATA-RATA	83.83333333				

Appendix 7. Appendix 7. Data analysis of Students' perception of Google Classroom in English instruction in terms of connectivity (INDICATOR 4). It was analyzed by using Microsoft Excel 2016.

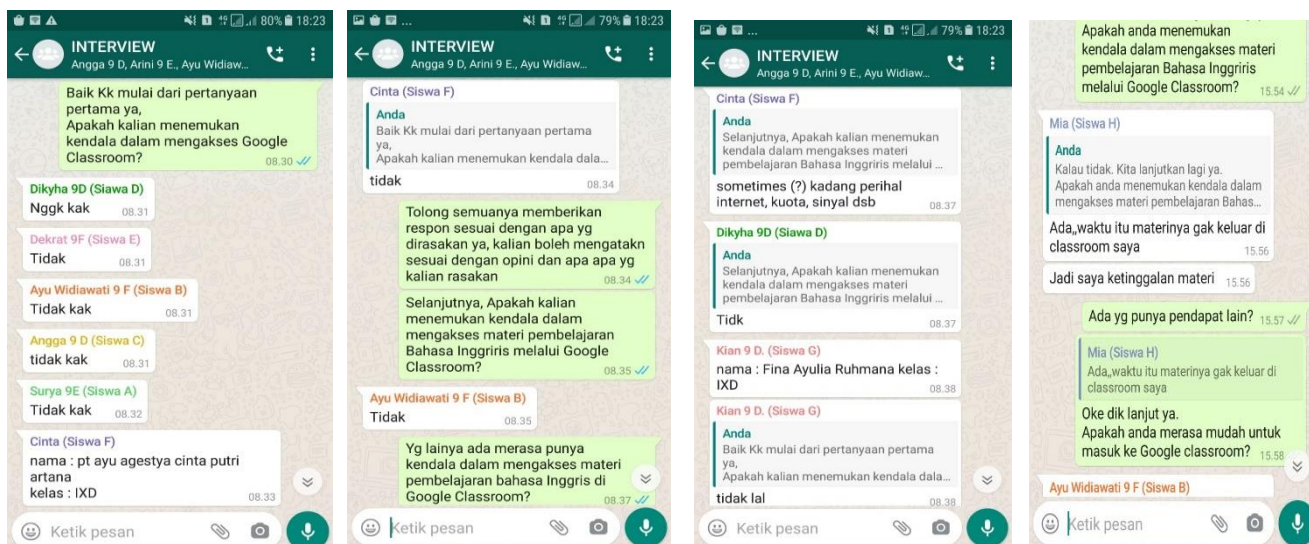
Respondents	CONNECTIVITY				
	ITEMS				
	S1	S2	S3	S4	S5
R1	4	4	5	5	3
R2	3	3	2	3	3
R3	3	3	4	3	3
R4	4	4	4	5	4
R5	2	1	3	4	2
R6	4	3	3	5	4
R7	5	5	5	5	4

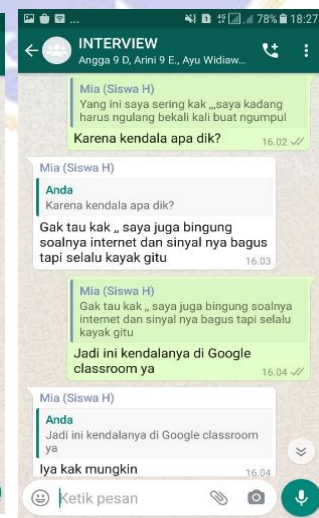
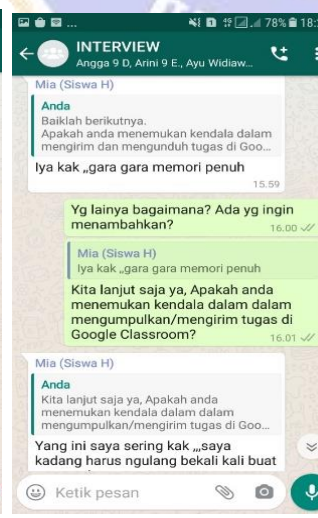
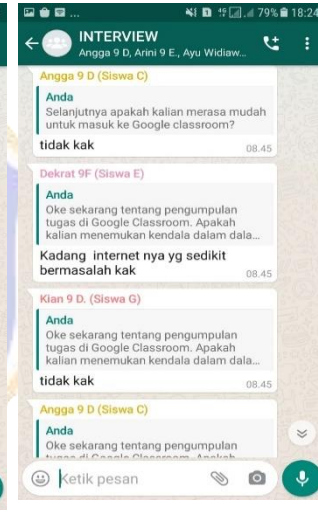
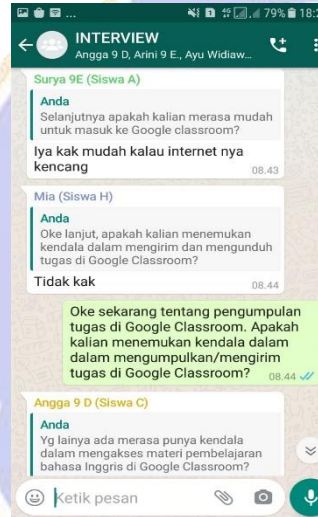
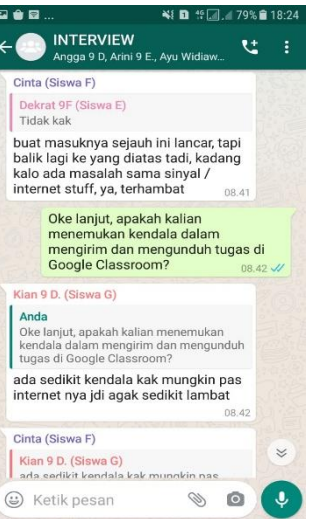
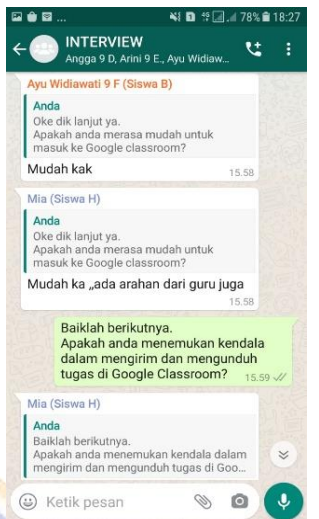
R8	5	5	5	5	5
R9	3	2	3	3	3
R10	4	4	4	4	5
R11	4	3	4	5	4
R12	4	3	4	4	3
R13	3	3	4	3	4
R14	5	4	4	4	4
R15	4	4	5	5	4
R16	3	3	3	2	3
R17	4	4	4	4	4
R18	4	4	5	5	5
R19	4	4	4	4	4
R20	1	2	3	4	2
R21	4	3	4	4	4
R22	4	2	5	4	2
R23	4	4	4	4	4
R24	4	3	4	4	4
R25	5	5	5	5	5
R26	4	4	3	4	4
R27	5	5	5	5	5
R28	5	4	5	3	5
R29	5	4	4	4	4
R30	3	3	3	3	3
R31	5	5	5	5	5
R32	4	5	5	4	4
R33	5	5	5	5	5
R34	5	5	5	5	5
R35	4	5	5	4	4
R36	5	1	3	2	4
R37	5	5	5	5	5
R38	5	4	5	4	4
R39	4	4	5	4	5
R40	3	4	3	4	3
R41	5	5	5	5	5
R42	4	5	3	3	4
R43	4	4	4	4	4
R44	2	4	4	2	5
R45	2	3	4	4	1
R46	5	5	4	2	2
R47	5	5	5	5	5
R48	4	4	4	4	5
R49	3	3	3	3	3
R50	3	3	4	4	3
R51	5	5	5	5	5

R52	3	5	4	5	5
R53	2	2	5	5	4
R54	5	5	5	5	5
R55	5	5	5	5	5
R56	4	3	4	4	5
R57	4	4	4	4	5
R58	3	4	4	4	4
R59	4	4	4	4	4
R60	4	5	4	4	5
R61	5	5	5	5	5
R62	4	4	4	4	4
R63	4	3	4	3	4
R64	2	1	1	2	1
R65	5	5	5	5	5
R66	5	5	5	5	5
R67	4	5	3	4	4
R68	5	4	5	5	5
R69	4	4	4	4	4
R70	5	5	5	5	5
R71	5	5	5	5	5
R72	3	3	3	3	3
R73	5	5	5	5	5
R74	5	5	5	5	5
R75	5	5	5	5	5
R76	4	5	5	4	4
R77	5	5	5	5	5
R78	5	5	5	5	5
R79	5	4	4	4	4
R80	5	5	5	5	5
R81	5	5	5	5	5
R82	3	3	4	4	4
R83	5	5	5	5	5
R84	2	3	3	5	3
R85	4	4	4	4	4
R86	5	5	4	3	4
R87	5	4	3	5	4
R88	5	4	4	5	5
R89	4	4	4	4	4
R90	5	5	5	5	5
R91	2	2	4	3	3
R92	5	4	5	5	5
R93	5	5	5	5	5
R94	5	4	4	4	4
R95	2	3	2	4	4

R96	2	2	4	3	5
R97	3	3	3	3	3
R98	1	3	2	2	1
R99	5	4	5	5	5
R100	2	3	2	2	3
R101	5	5	5	3	4
R102	2	2	2	2	2
R103	3	3	3	4	3
R104	4	4	4	4	4
R105	3	3	3	4	3
R106	3	3	3	5	4
R107	5	5	3	5	5
R108	3	3	3	3	3
R109	4	1	1	5	5
R110	5	5	5	5	5
R111	5	5	5	5	5
R112	5	5	5	4	5
R113	4	3	4	5	4
R114	5	5	5	5	5
R115	5	3	3	2	2
R116	4	4	4	4	4
R117	4	4	3	4	4
R118	1	4	5	5	4
R119	5	5	5	5	5
R120	5	4	5	4	5
JUMLAH (S)	482	470	491	497	491
SKOR MAKSIMUM (N)	600	600	600	600	600
%	80.33333	78.33333	81.83333	82.83333	81.83333
% RATA-RATA	81.03333333				

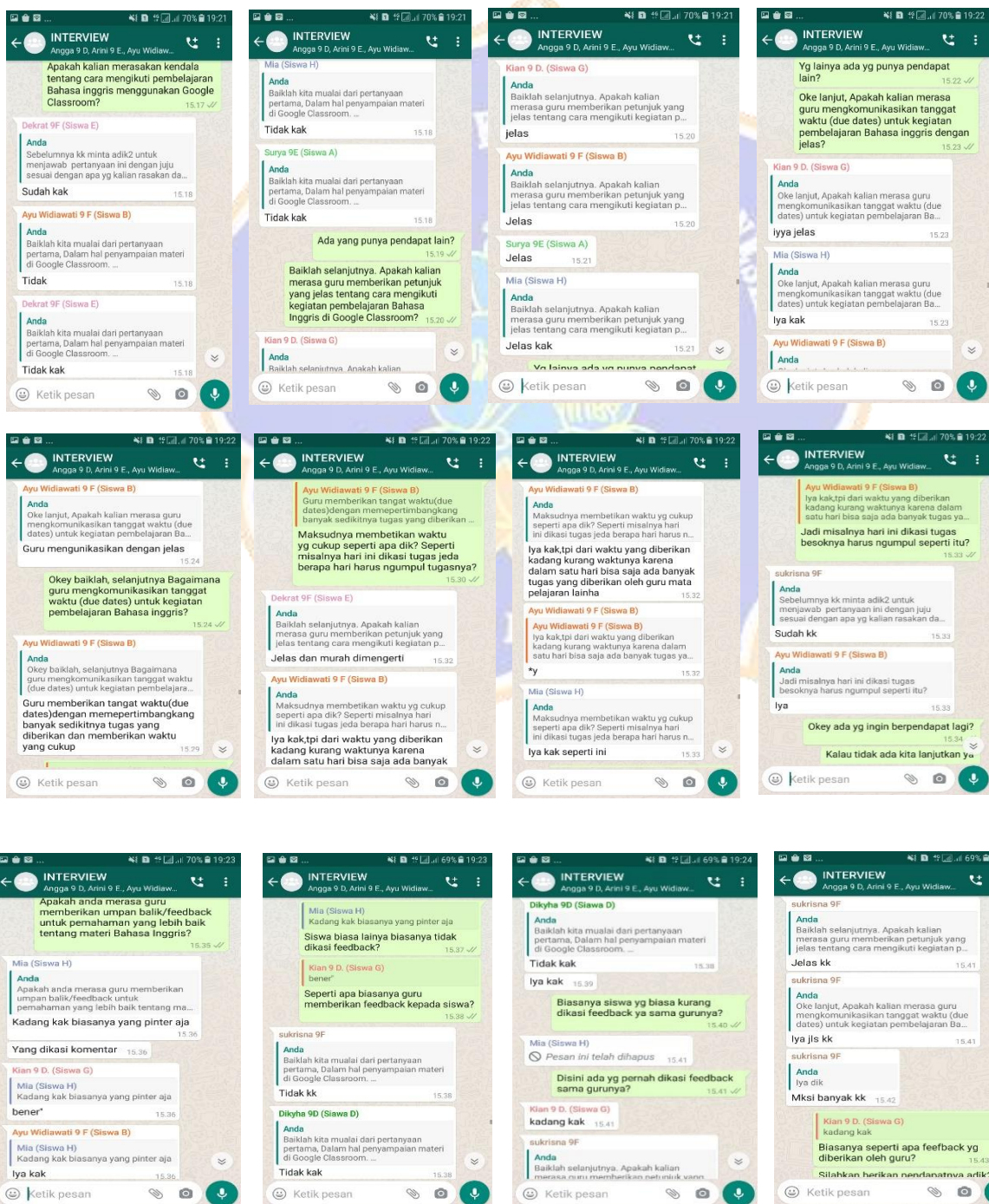
Appendix 8. Screenshot of the interview regarding students' challenge in using Google Classroom in English instruction in terms of students' access:

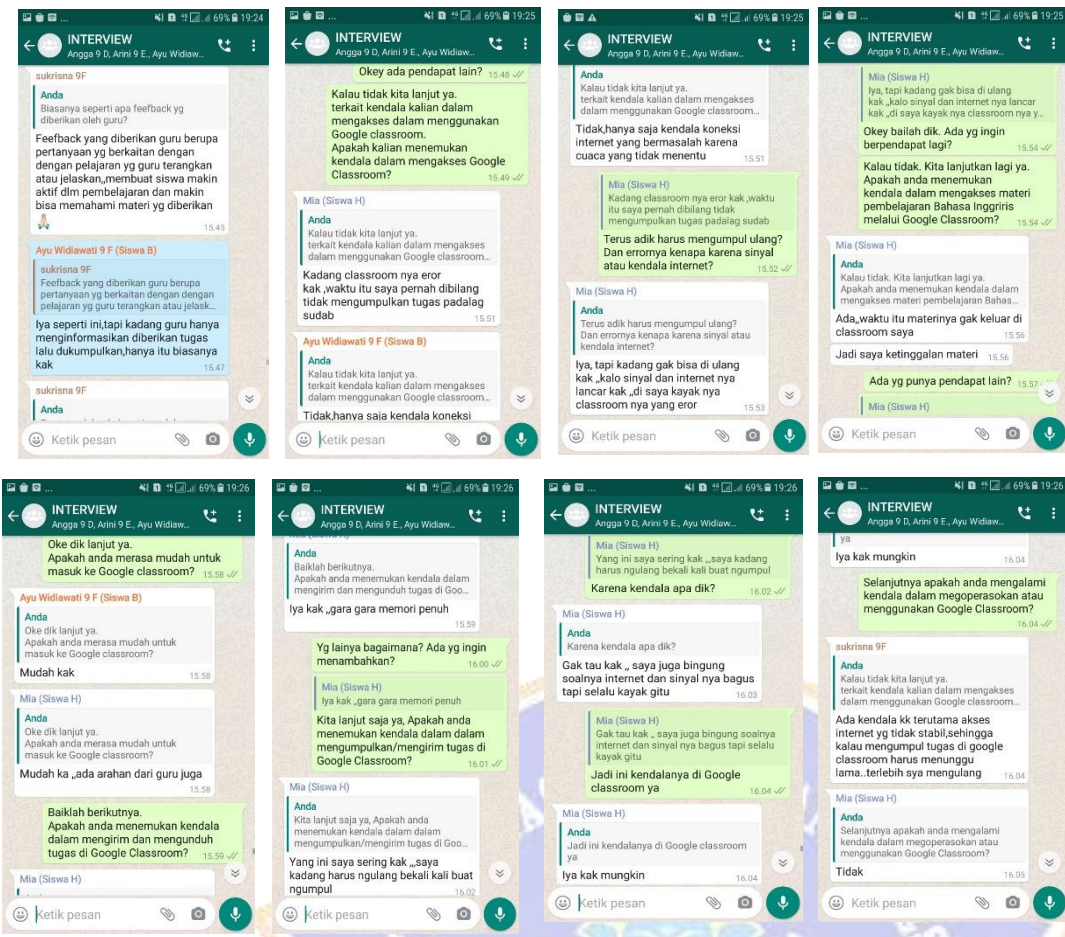




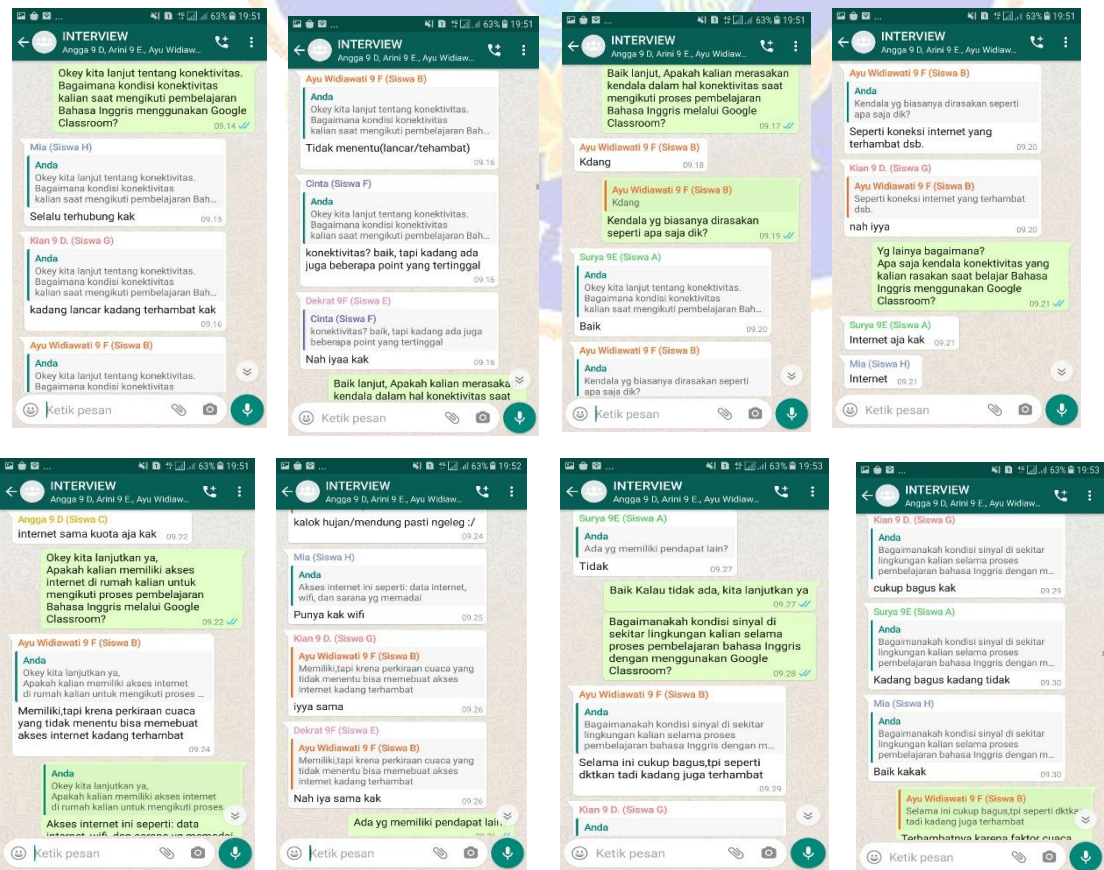


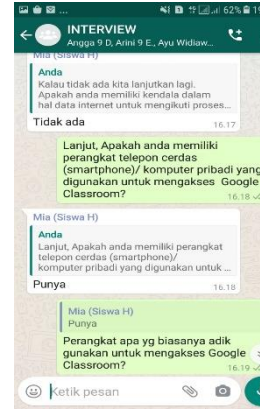
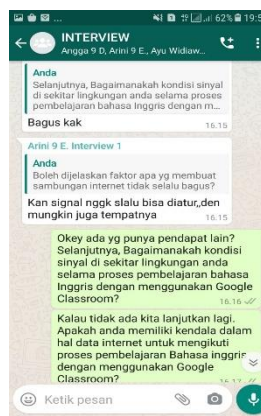
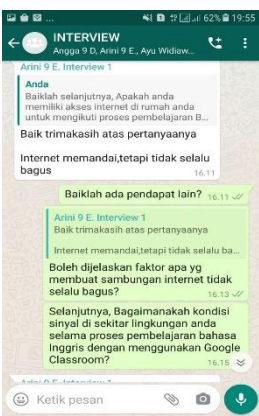
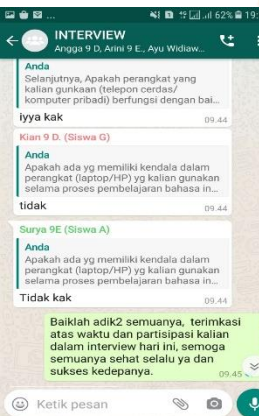
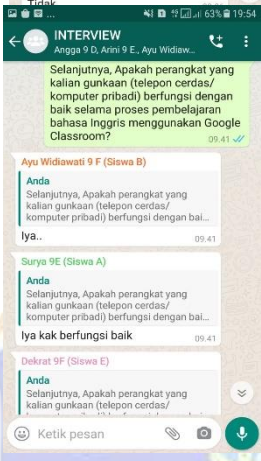
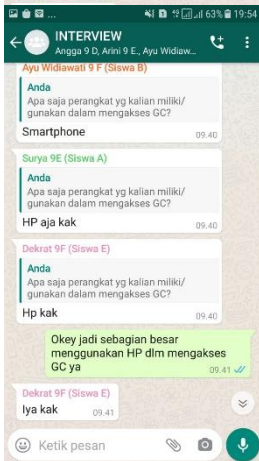
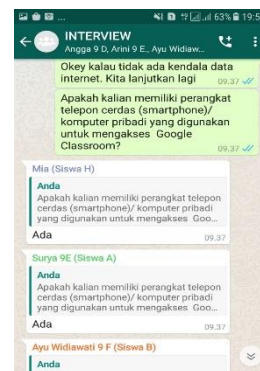
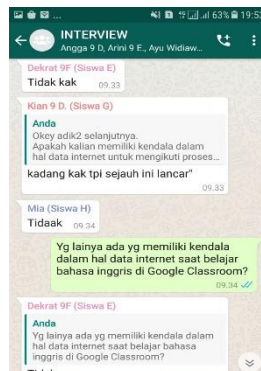
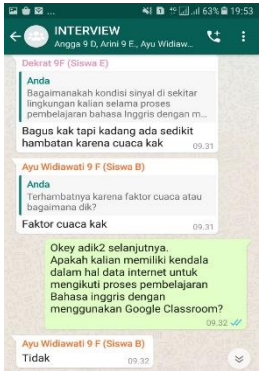
Appendix 9. Screenshot of the interview regarding students 'challenge in using Google Classroom in English instruction in terms of English instruction delivery





Appendix 10. Screenshot of the interview regarding Students ‘challenge in using Google Classroom in English instruction in terms of connectivity:







PEMERINTAH KABUPATEN BULELENG
DINAS PENDIDIKAN PEMUDA DAN OLAH RAGA
SMP NEGERI 2 SUKASADA

Alamat: Desa Pancasari, Kec. Sukasada, Kab. Buleleng HP 081936126571
email: smpn2_sukasada@yahoo.co.id



Nomor : 848/219/SMPN2/VI/2021
Lamp. : -
Prihal : Ijin Penelitian


Yth. Rektor Universitas Pendidikan Ganesha
Fakultas Bahasa dan Seni
di -
tempat

Dengan hormat,

Berdasarkan surat Permohonan Ijin Penelitian tanggal 15 Juni 2021 No. 1818/UN48.7.1/DT/2021 kami mengizinkan untuk melaksanakan di SMP Negeri 2 Sukasada atas nama :

Nama : NI PUTU JUNI ARI
NIM : 1712021253
Jurusan : Bahasa Asing
Program Studi : Pendidikan Bahasa Inggris
Jenjang : S1
Tahun Akademik : 2020/2021

Demikian disampaikan atas perhatian dan kerjasamanya diucapkan terima kasih.

Pancasari, 16 Juni 2021
Kepala Sekolah

I Wayan Gunada, S.Pd.
NIP. 19600509 199702 1 004

Tembusan disampaikan kepada :

- Yth : 1. Kepala Dinas Pendidikan Pemuda dan Olah Raga Kab. Buleleng
2. Arsip.

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Appendix 11. Research accomplishment letter

RIWAYAT HIDUP

Ni Putu Juni Ari lahir di Terunyan pada tanggal 18 Juni 1999. Penulis lahir dari pasangan suami istri Bapak I Made Sujarah dan Ibu Ni Wayan Buda. Penulis berkebangsaan Indonesia dan beragama Hindu. Penulis beralamat di Desa Terunyan, kecamatan Kintamani, Kabupaten Bangli. Penulis menempuh pendidikan sekolah dasarnya di SD N 1 Terunyan dan lulus pada tahun 2010. Penulis kemudian melanjutkan ke jenjang Sekolah Menengah Pertama di SMP N 1 Kintamani dan lulus pada tahun 2013. Kemudian pada tahun 2016, penulis lulus dari SMA N 2 Bangli dengan jurusan IPA. Penulis kemudian melanjutkan program S1 nya di Program Studi Pendidikan Bahasa Inggris, Universitas pendidikan Ganesha. Pada tahun 2021 penulis telah menyelesaikan skripsinya yang berjudul *“Students’ perception on Google Classroom use in English instruction at ninth-grade students at SMP N 2 Sukasada”*

