

**PENGEMBANGAN INSTRUMEN PENILAIAN HASIL
BELAJAR BERBASIS *HIGHER ORDER THINKING SKILL* SISWA
KELAS VI SD PADA TEMA KEPEMIMPINAN**

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ABSTRAK

Penelitian ini bertujuan untuk menghasilkan instrumen penilaian hasil belajar kelas VI pada tema Kepemimpinan yang berupa soal tes berbasis Higher Order Thinking Skills (HOTS) yang berkualitas. Penelitian ini merupakan penelitian pengembangan yang mengadaptasi model 4D oleh Thiagarajan yang terdiri dari tahap mendefinisikan, tahap merancang, tahap mengembangkan dan tahap menyebarkan. Keempat tahap model ini dijadikan pedoman dalam memvalidasi instrumen yang dikembangkan. Validasi instrumen penilaian dilakukan oleh dua ahli isi dan 75 siswa pada uji coba lapangan. Data dikumpulkan menggunakan metode tes. Instrumen tes yang digunakan ialah berupa tes objektif untuk menilai hasil belajar siswa. Hasil penelitian ini yaitu uji validitas isi sebesar 1.00 termasuk kategori sangat tinggi, uji validitas butir dihasilkan 27 butir tes valid, uji reliabilitas tes sebesar 0,72 termasuk kriteria tinggi, analisis daya beda soal diperoleh 14,8 % soal dengan kriteria kurang baik, 55,5 % dinyatakan cukup baik, 14,8 % terdapat dengan kriteria baik, dan 14,8% dinyatakan sangat baik, analisis tingkat kesukaran diperoleh hasil terdapat 9 soal dengan kategori mudah dan 12 soal dengan kategori sedang kemudian 6 soal dengan kategori sukar, hasil analisis kualitas pengecoh diperoleh hasil terdapat 85 pengecoh kriteria baik dan 5 pengecoh kriteria kurang baik. Simpulan dari penelitian ini yaitu instrumen yang dikembangkan valid dan reliabel, serta layak digunakan sebagai instrumen penilaian dalam pembelajaran di kelas VI, khususnya pada tema kepemimpinan.

Kata-kata kunci: instrumen penilaian; tema kepemimpinan; HOTS.

**DEVELOPMENT OF LEARNING OUTCOMES ASSESSMENT
INSTRUMENTS BASED ON STUDENTS' HIGHER ORDER
THINKING SKILL OF SIXTH GRADE ELEMENTARY SCHOOL ON
THE THEME OF LEADERSHIP**

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ABSTRACT

This study aims to produce an instrument for learning outcomes assessment for sixth grade on the theme of Leadership in the form of the quality Higher Order Thinking Skills (HOTS) based test questions. This research is a development research that adapts the 4D model by Thiagarajan which consists of the defining stage, designing stage, developing stage and disseminating stage. The four stages of this model are used as guidelines in validating the developed instrument. The validation of the assessment instrument was carried out by two content experts and 75 students in the field trial. Data were collected using the test method. The test instrument used was an objective test to assess student learning outcomes. The results of this study were the content validity test of 1.00 including the very high category, the item validity test resulted in 27 valid test items, the test reliability test of 0.72 including high criteria, analysis of discriminating power questions obtained 14.8% of questions with poor criteria, 55.5% were declared quite good, 14.8% were found with good criteria, and 14.8% were stated to be very good, the analysis of the level of difficulty obtained the results that there were 9 questions with easy categories and 12 questions with medium category then 6 questions with difficult category, the results of the quality analysis of distractors obtained the results that there were 85 good criteria distractors and 5 bad criteria distractors. The conclusion of this study was the instrument developed is valid and reliable, and is suitable for use as an assessment instrument in learning in sixth grade, especially on the theme of leadership.

Keywords: assessment instrument, theme of leadership, HOTS