

**STUDENTS' PERCEPTION OF THE IMPLEMENTATION  
OF GOOGLE CLASSROOM AS ONLINE LEARNING  
MEDIA IN LAB UNDIKSHA HIGH SCHOOL**

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**ABSTRAK**

Penelitian ini bertujuan untuk menemukan persepsi umum dari murid-murid di SMA Lab Undiksha tentang penerapan Google Classroom sebagai media pembelajaran *online*. Data diperoleh menggunakan Kuisisioner dan Wawancara. Penelitian ini dilaksanakan secara *online* dikarenakan pembatasan kesehatan terkait Covid-19. Data yang berhasil dikumpulkan dari penelitian ini menunjukkan bahwa murid-murid SMA Lab Undiksha memiliki persepsi positif tentang penerapan Google Classroom. Murid-murid memandang kalau Google Classroom menawarkan banyak manfaat, contohnya adalah mudah dipakai, fleksibel, lebih mudah diakses dan stabil, apalagi bila dibandingkan dengan aplikasi lain yang mirip. Faktor-faktor utama yang mempengaruhi persepsi murid adalah familiaritas dan mudahnya penggunaan. Hasil dari penelitian ini bisa digunakan untuk meningkatkan bagaimana murid dan guru berinteraksi dengan media pembelajaran online, dan juga membantu membuat model pembelajaran daring yang menyesuaikan kebutuhan murid.

Kata Kunci: Persepsi, Daring, Google Classroom.

UNDIKSHA

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**ABSTRACT**

This study sought to find the general perception of students of Lab Undiksha High School in regards to the implementation of Google Classroom as online learning media. The data were obtained by using Questionnaire and Interview. The research was done through online means due to Covid-19 restriction. The data obtained through this research showed that the students of Lab Undiksha High School have had a positive perception of the implementation of Google Classroom. The students viewed that Google Classroom offered many benefits, such as easy to use, flexible, more accessible and stable, especially in comparison to other similar applications. The main factors that influenced students' perception were familiarity and ease of use. The result of this research can mainly be used to improve how students and teachers interact with online learning media, and also to create an online learning model that fits the needs of the students.

**Keywords :** Perception, Online Learning, Google Classroom