

APPENDICES



Appendix 1 Blueprint of Questionnaire

Blueprint of Questionnaire

Research Questions	Dimensions	Indicators	Items
1. How are the ELE lecturers' perception in using the Undiksha Moodle e-learning platform to teach different course categories in English learning process?	Effectiveness means the power to produce the desired result and the ability when doing something without wasting energy, time, and material. Effectiveness illustrates how task is well completed and to what scope resulted from works meet the anticipated (Wilson et al., 2018)., (Supriadi & Sa, 2017)	a. Effectiveness is the power to produce the desired result. b. Effectiveness is doing something without wasting energy. c. Effectiveness is doing something without wasting time. d. Effectiveness is doing something without wasting material. e. Effectiveness is how well task accomplished	a. 1,2 b. 3 c. 4 d. 5 e. 6
2. What are the challenges are faced by ELE lecturers in using Undiksha Moodle e-learning?	Usefulness can be defined as something that capable to use advantageously and can enhance person's performance in their job, usefulness also means ease of use and credibility of something (Nickerson (1981)., (Anolu, 2019)	a. Usefulness is something that is capable to use advantageously. b. Usefulness can enhance person's performance in their job. c. Usefulness illustrates the ease of use. d. Usefulness is credibility from a thing.	a. 7 b. 8 c. 9 d. 10

	<p>Strength is the characteristic that adds value to something and makes it more special than others. Strength means that something is more advantageous when compared to something else. On the other hand, strength is to encourage an individual instead of being harmed (Ege, 2017)., (Lopez & Louis, 2009)</p>	<p>a. Strength is a characteristic that adds value to something. b. Strength is a characteristic that makes something more special than others. c. Strength is something more advantageous when compared to something else. d. Strength is to encourage an object. e. Strength tackle harmful.</p>	<p>a. 11 b. 12 c. 13 d. 14 e. 15</p>
	<p>Weakness means that something is more disadvantageous when compared to something else (Ege, 2017). Thompson & Strickland (1989) mentions the weaknesses is limitation in source, skills, capabilities that seriously impedes effective performance.</p>	<p>a. Weaknesses is a limitation in source b. Weaknesses is a limitation in skills c. Weaknesses is a limitation in capability. d. Weakness is a comparison from one thing to another.</p>	<p>a. 16 b. 17 c. 18 d. 19</p>

	Institutional support deals with an operational of system which includes the information of technology, measurement of policy, human resources and vision (Heffernan, 2018., Jung, 2011).	<p>a. Institutional is dealing with operational of system.</p> <p>b. Institutional policy within the e-learning platform</p> <p>c. Human resource who works with the e-learning platform.</p> <p>d. Vision of the intuitional support.</p>	<p>a. 20</p> <p>b. 21</p> <p>c. 22,23</p> <p>d. 24,25</p>
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Statements of Questionnaire

No	Statements	Responds				
		SA	A	N	D	SD
The Effectiveness of Undiksha Moodle E-learning platform						
1	The use of Undiksha Moodle e-learning platform helps enhancing the quality of teaching.					
2	The use of Undiksha Moodle e-learning platform gains good grades from the students in learning activities.					
3	The use of Undiksha Moodle e-learning platform supports instant submission.					
4	Undiksha Moodle e-learning platform can be operated anytime by the lecturers.					
5	Undiksha Moodle e-learning platform can be accessed through any electronic devices.					
6	Undiksha Moodle e-learning platform provides the submission features that help the lecturers to check student has submitted the assignment or not.					
The Usefulness of Undiksha Moodle E-learning platform						
7	The use of Undiksha Moodle e-learning platform provides new teaching experience.					

8	Utilizing Undiksha Moodle e-learning platform can escalate teaching process.					
9	The use of Undiksha Moodle e-learning platform is easier to access the enrolled class.					
10	Undiksha Moodle e-learning platform provides valid resources.					
The Strength of the Undiksha Moodle E-learning platform						
11	The use of Undiksha Moodle e-learning helps to develop user self-learning.					
12	Undiksha Moodle e-learning platform provides an option for user to customize the interface.					
13	Undiksha Moodle e-learning platform shows the percentage of course progress that motivates teaching process.					
14	The Use of Undiksha Moodle e-learning platform motivate to grade the assignment.					
15	The Utilization of Undiksha Moodle e-learning platform prevents the enrolled learners from plagiarizing other learners' works.					
The Weaknesses of the Undiksha Moodle E-learning platform						
16	Undiksha Moodle e-learning platform does not integrate with Undiksha Journal that affects the ease of accessibility in teaching.					
17	Undiksha Moodle e-learning could not do auto-refresh which affects to the latest update of discussion session.					
18	Undiksha Moodle e-learning platform does not associate with any particular video conference.					
19	Undiksha Moodle E-learning platform does not require an approval code in enrollment of new courses that will affect to the security system.					
The Institutional Support of Undiksha Moodle E-learning platform						
20	The use of Undiksha Moodle e-learning platform increase the changes encourage lecturers to be more active with the students.					
21	SIAK and SSO are the requirements of the registration to ease user access Undiksha Moodle E-learning platform efficiency.					

22	Programmer of Undiksha Moodle e-learning platform frequently maintain any technical problems.					
23	Undiksha Moodle E-learning platform should have online pop-up administrator.					
24	Undiksha Moodle e-learning platform should be the official of e-learning platform in English learning process.					
25	Undiksha Moodle E-learning platform helps the development of knowledge and technology based on the institutional vision.					



Appendix 2 Blueprint of Semi-structured Interview

Blueprint of Semi-structured Interview

Research Questions	Dimensions	Items
1. How are the ELE lecturers' perception in using the Undiksha Moodle e-learning platform to teach different course categories in English learning process?	Effectiveness means the power to produce the desired result and the ability when doing something without wasting energy, time, and material. Effectiveness illustrates how task is well completed and to what scope resulted from works meet the anticipated (Wilson et al., 2018)., (Supriadi & Sa, 2017)	<ol style="list-style-type: none"> 1. How does Undiksha Moodle e-learning platform influence your teaching desired? 2. When do you find difficulties in operating Undiksha Moodle e-learning platform? 3. What electronic devices support you better in operating Undiksha Moodle E-learning platform?
2. What are the challenges are faced by ELE lecturers in using Undiksha Moodle e-learning?	Usefulness can be defined as something that capable to use advantageously and can enhance person's performance in their job, usefulness also means ease of use and credibility of something (Nickerson (1981)., (Anolu, 2019)	<ol style="list-style-type: none"> 3. What are the benefits in using Undiksha Moodle E-learning in teaching process? 4. How is your experience teaching remotely using Undiksha Moodle e-learning platform? Is it useful? 5. Have you given invalid resources for the students in English learning process?

	<p>Strength is the characteristic that adds value to something and makes it more special than others. Strength means that something is more advantageous when compared to something else. On the other hand, strength is to encourage an individual instead of being harmed (Ege, 2017)., (Lopez & Louis, 2009)</p>	<p>6. Does Undiksha Moodle e-learning platform helps the student to learn individually?</p> <p>7. Have you ever found students plagiarize from other students in using e-learning? If you have what will you do?</p> <p>8. How the due dates motivate the students to accomplish the assignment punctually?</p>
	<p>Weakness means that something is more disadvantageous when compared to something else (Ege, 2017).</p> <p>Thompson & Strickland (1989) mentions the weaknesses is limitation in source, skills, capabilities that seriously impedes effective performance.</p>	<p>9. What is your opinion about the use of Undiksha Moodle e-learning which cannot do auto refresh?</p> <p>10. Do you have any experiences in creating a course and there is one student who is not belong to the course enrolled to your class?</p> <p>11. What are the challenges did you find when utilizing Undiksha Moodle e-learning platform for teaching process?</p>
	<p>Institutional support deals with an operational of system which includes the information of technology, measurement of policy, human resources and vision (Heffernan, 2018., Jung, 2011).</p>	<p>13. Do the students participate actively in discussion session of Undiksha Moodle e-learning platform?</p> <p>14. Do you found any error issues when operating Undiksha Moodle e-learning?</p> <p>15. Does the programmer capable maintaining your problem?</p> <p>16. What features should be at Undiksha Moodle e-learning platform?</p>

Appendix 3 Expert Judgement of Instruments

Expert Judge Sheet

Instrument: Questionnaire

Expert judge 1: Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

No	Response		Comments
	Relevant	Irrelevant	
1	V		
2	V		
3	V		
4	V		
5	V		
6		V	Do not relate with task accomplishment. Suggestion: You can relate that lecturer can check whether students has completed the assignment or not
7	V		
8	V		
9	V		
10	V		
11	V		
12	V		
13	V		
14	V		
15	V		
16	V		
17	V		
18	V		
19	V		
20	V		
21	V		
22	V		
23	V		
24	V		
25		V	Should relate with undiksha vision. Suggestion: e- learning undiksha support institutional vision

Expert Judge Sheet

Instrument: Semi-structured interview

Expert judge 1: Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.

No	Response		Comments
	Relevant	Irrelevant	
1	V		
2	V		
3	V		
4	V		
5	V		
6	V		
7	V		
8	V		
9	V		
10	V		
11	V		
12	V		
13	V		
14	V		
15	V		
16	V		

Singaraja, 21 des 2020

Dr. iG.A. Lokita Purnamika Utam, S.Pd., M.Pd

Nip. 198304022006042001

Expert Judge Sheet

Instrument: Questionnaire

Expert judge 2: Ida Ayu Made Istri Utami, S.Pd., M.Pd.

No	Response		Comments
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
19	✓		
20	✓		
21	✓		
22	✓		
23	✓		
24	✓		
25	✓		



Expert Judge Sheet

Instrument: Semi-structured interview

Expert judge 2: Ida Ayu Made Istri Utami, S.Pd., M.Pd.

No	Response		Comments
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		

Singaraja, 21 des 2020

Ida Ayu Made Istri Utami, S.Pd., M.Pd.

NIP. 198709172015042002

Appendix 4 Letters related to the research**LAMPIRAN 1: SURAT PERMOHONAN PENGISIAN KUISIONER**

Hal : Permohonan Pengisian Kuisisioner
Lamp : Satu (1) Berkas

Kepada Yth. Ibu/Bapak Dosen
Pendidikan Bahasa Inggris di Universitas
Pendidikan Ganesha

Dengan hormat,

Yang bertanda tangan di bawah ini, ketua peneliti:

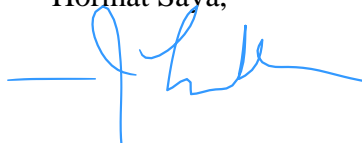
Nama : Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP : 198304022006042001

Dalam rangka penelitian kami tentang persepsi dosen Pendidikan Bahasa Inggris dalam menggunakan E-learning Moodle Undiksha, kami melibatkan beberapa mahasiswa sebagai peneliti. Oleh karena itu kami mohon bantuan Bapak/Ibu selaku Dosen Pendidikan Bahasa Inggris Undiksha berkenan berpartisipasi dalam menjawab pertanyaan pertanyaan dalam kuesioner yang bisa diakses melalui link berikut <https://forms.gle/NXjsToRuNHA8SbWm7>. Sesuai dengan etika penelitian, nama Bapak/Ibu akan disebut dengan *pseudonyms* dan segala data bersifat *confidential* dan hanya dipergunakan untuk kepentingan penelitian ini.

Besar harapan saya Bapak/ibu bersedia berpartisipasi sebagai respondent dalam penelitian ini. Atas kesediaan dan partisipasi Bapak/Ibu kami mengucapkan terima kasih.

Singaraja, 5 Januari 2021

Hormat Saya,



Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

LAMPIRAN 1: SURAT PERMOHONAN INTERVIEW

Hal : Permohonan Interview

Kepada Yth. Bapak/ibu _____

Lamp : Satu (1) Berkas

Di prodi Pendidikan Bahasa Inggris di
Universitas Pendidikan Ganesha

Dengan hormat,

Yang bertanda tangan di bawah ini, ketua peneliti:

Nama : Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP : 198304022006042001

Dalam rangka penelitian kami tentang persepsi dosen Pendidikan Bahasa Inggris dalam menggunakan E-learning Moodle Undiksha, kami melibatkan beberapa mahasiswa sebagai peneliti. Oleh karena itu kami mohon bantuan Bapak/Ibu selaku Dosen Pendidikan Bahasa Inggris Undiksha berkenan berpartisipasi dalam pelaksanaan interview dengan mahasiswa sebagai bentuk triangulasi atas data dari hasil kuisioner. Sesuai dengan etika penelitian, nama Bapak/Ibu akan disebut dengan *pseudonyms* dan segala data bersifat *confidential* dan hanya dipergunakan untuk kepentingan penelitian ini.

Besar harapan saya Bapak/ibu bersedia berpartisipasi sebagai respondent dalam penelitian ini. Atas kesediaan dan partisipasi Bapak/Ibu kami mengucapkan terima kasih.

Singaraja, 5 Januari 2021

Hormat Saya,

Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Appendix 5 Result of the Questionnaire

Dimension	Statements	Circle of Score								Total Score	Average Score
		L1	L2	L3	L4	L5	L6	L7	L8		
Effectiveness	1)The use of Undiksha Moodle e-learning platform helps enhancing the quality of teaching.	4	4	5	5	5	5	4	3	35	4,375
	2)The use of Undiksha Moodle e-learning platform gains good grades from the students in learning activities.	3	3	4	5	4	4	4	3	30	3,75
	3)The use of Undiksha Moodle e-learning platform supports instant submission.	5	5	4	5	4	5	4	5	37	4,625
	4)Undiksha Moodle e-learning platform can be operated anytime by the lecturers.	5	5	5	5	5	5	4	4	38	4,75
	5)Undiksha Moodle e-learning platform can be accessed through any electronic devices.	5	5	5	4	4	4	4	4	35	4,375
	6)Undiksha Moodle e-learning platform provides the submission features that help the lecturers to check student has submitted the assignment or not.	5	5	5	5	5	5	4	4	38	4,75
Average		4,5	4,5	4,6	4,83	4,5	4,6	4	3,83	35,5	4,4375

Dimension	Statements	Circle of Score								Total Score	Average Score
		L1	L2	L3	L4	L5	L6	L7	L8		
Usefulness	The use of Undiksha Moodle e-learning platform provides new teaching experience.	5	5	4	5	4	4	3	5	35	4,375
	Utilizing Undiksha Moodle e-learning platform can escalate teaching process.	5	5	4	4	4	5	4	3	34	4,25
	The use of Undiksha Moodle e-learning platform is easier to access the enrolled class.	4	4	4	4	4	4	4	4	32	4
	Undiksha Moodle e-learning platform provides valid resources.	3	3	3	4	4	3	3	3	26	3,25
Average		4,25	4,25	3,75	4,25	4	4	3,5	3,75	31,75	3,9687

Dimension	Statements	Circle of Score								Total Score	Average Score
		L1	L2	L3	L4	L5	L6	L7	L8		
Strength	The use of Undiksha Moodle e-learning helps to develop user self-learning.	5	5	5	5	5	5	4	3	37	4,625
	Undiksha Moodle e-learning platform provides an option for user to customize the interface.	4	4	4	4	4	3	3	3	29	3,625
	Undiksha Moodle e-learning platform shows the percentage of course progress that motivates teaching process.	3	3	4	4	5	5	4	3	31	3,875
	The Use of Undiksha Moodle e-learning platform motivate to grade the assignment.	5	5	5	4	5	4	4	2	34	4,25

	The Utilization of Undiksha Moodle e-learning platform prevents the enrolled learners from plagiarizing other learners' works.	2	2	2	3	5	4	3	3	24	3
Average		3,8	3,8	4	4	4,8	4,2	3,6	2,8	31	3,875

Dimension	Statements	Circle of Score								Total Score	Average Score
		L1 ^P	L2 ^L	L3 ^P	L4 ^P	L5 ^w	L6 ^R	L7 ^P	L8 ^L		
Weaknesses	Undiksha Moodle e-learning platform does not integrate with Undiksha Journal that affects the ease of accessibility in teaching.	4	4	4	3	2	4	3	3	27	3,375
	Undiksha Moodle e-learning could not do auto-refresh which affects to the latest update of discussion session.	4	4	3	3	4	4	3	2	27	3,375
	Undiksha Moodle e-learning platform does not associate with any particular video conference.	5	5	4	3	2	2	3	3	27	3,375
	Undiksha Moodle E-learning platform does not require an approval code in enrollment of new courses that will affect to the security system.	2	2	2	3	2	2	2	5	20	2,5
Average		3,75	3,75	3,25	4	2,5	4	2,75	3,25	25,25	3,1562

Dimension	Statements	Circle of Score								Total Score	Average Score
		L1	L2	L3	L4	L5	L6	L7	L8		
Institutional Support	The use of Undiksha Moodle e-learning platform increase the changes encourage lecturers to be more active with the students.	4	4	4	4	5	4	4	3	32	4
	SIAK and SSO are the requirements of the registration to ease user access Undiksha Moodle E-learning platform efficiency.	5	5	4	4	5	5	5	2	34	4,25
	Programmer of Undiksha Moodle e-learning platform frequently maintain any technical problems.	5	5	4	4	4	4	3	4	33	4,125
	Undiksha Moodle E-learning platform should have online pop-up administrator.	5	5	3	4	4	4	3	4	32	4
	Undiksha Moodle e-learning platform should be the official of e-learning platform in English learning process.	5	5	4	4	5	5	3	1	32	4
	Undiksha Moodle E-learning platform helps the development of knowledge and technology based on the institutional vision.	5	5	5	4	5	5	5	4	38	4,75
Average		4,83	4,83	4	4	4,66	4,5	3,83	3	33,5	4,1875

No	Dimensions Aspect	Lecturers' Perception								Average range of perceptions	Categorization	Qualification
		L1 ^P	L2 ^L	L3 ^P	L4 ^P	L5 ^w	L6 ^R	L7 ^P	L8 ^L			
1	Effectiveness	4,5	4,5	4,6	4,83	4,5	4,6	4	3,83	4,4375	Very High	Very Strong
2	Usefulness	4,25	4,25	3,75	4,25	4	4	3,5	3,75	3,9687	High	Strong

3	Strength	3,8	3,8	4	4	4,8	4,2	3,6	2,8	3,875	High	Strong
4	Weaknesses	3,75	3,75	3,25	4	2,5	4	2,75	3,25	3,1562	Moderate	Neutral
5	Institutional Support	4,83	4,83	4	4	4,66	4,5	3,83	3	4,1875	Very High	Very Strong
Dimensions		4.226	4.226	3.92	4.216	4.092	4.26	3.36	3.326	3.9249	High	Strong

