

**THE EFFECT OF THE USE OF KAHOOT AS LEARNING
MEDIA ON TENTH GRADE STUDENTS' VOCABULARY
MASTERY IN SMA NEGERI 1 BLAHBATUH**



OLEH

Ni Made Sinta Savitaningsih

1512021014

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2019

**THE EFFECT OF THE USE OF KAHOOT AS LEARNING
MEDIA ON TENTH GRADE STUDENTS' VOCABULARY
MASTERY IN SMA NEGERI 1 BLAHBATUH**

SKRIPSI

Diajukan Kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan

Dalam Menyelesaikan Program Sarjana

Program Studi Pendidikan Bahasa Inggris



Oleh

Ni Made Sinta Savitaningsih

NIM 1512021014

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2019

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN
MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI
GELAR SARJANA PENDIDIKAN

Menyetujui,

Pembimbing I,



Kadek Sonia Piscayanti, S.Pd., M.Pd.
NIP. 198403042008122002

Pembimbing II,



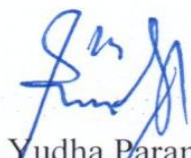
Putu Adi Krisna Juniarta, S.Pd., M.Pd.
NIP. 198706122015041006

Skripsi oleh Ni Made Sinta Savitaningsih ini
telah dipertahankan di depan dewan penguji
pada tanggal 08 Oktober 2019

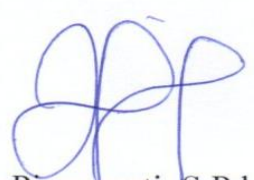
Dewan Penguji,


Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
NIP. 196203191987031001


(Ketua)


A. A. Gede Yudha Paramartha, S.Pd., M.Pd.
NIP. 198806222014041001

(Anggota)


Kadek Sonia Piscayanti, S.Pd., M.Pd.
NIP. 198403042008122002

(Anggota)


Putu Adi Krisna Juniarta, S.Pd., M.Pd.
NIP. 198706122015041006

(Anggota)



PERNYATAAN

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna Memenuhi Syarat-syarat untuk Mencapai Gelar Sarjana Pendidikan

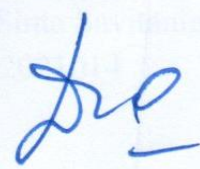
Pada:

Hari : 11 Oktober 2019
Tanggal : 2019

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Prof. Dr. I Nyoman Adi Jaya Putra, M.A
NIP. 196203191987031001

Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001



Mengesahkan
Dekan Fakultas Bahasa dan Seni

Prof. Dr. I Made Sutarna, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "*The Effect of the Use of Kahoot as Learning Media on Tenth Grade Students' Vocabulary Mastery in SMA Negeri 1 Blahbatuh*" beserta seluruh isinya adalah benar-benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 8 Oktober 2019
Yang membuat pernyataan,



Ni Made Sinta Savitaningsih
NIM. 1512021014



*I hear and I forget
I see and I remember
I do and I understand
(Confucius)*

ACKNOWLEDGMENT

Praise and greatest gratitude to God for all His blessings to finish this thesis entitled “*The Effect of the Use of Kahoot as Learning Media on Tenth Grade Students’ Vocabulary Mastery in Sma Negeri 1 Blahbatuh*” to fulfill the requirement to accomplish S1 degree of English Language Education. In this great chance, the writer would like to thank all of these parties who have contributed in the process of accomplishing this thesis. The writer would like to address high thankfulness to:

1. Kadek Sonia Piscayanti, S.Pd., M.Pd., as the first academic supervisor who always gives sincerely guidance and meaningful suggestion during the process of accomplishing this thesis.
2. Putu Adi Krisna Juniarta, S.Pd., M.Pd., as the second academic supervisor who always gives sincerely guidance and meaningful suggestion during the process of accomplishing this thesis.
3. Ida Ayu Ratih Purnama Wati, S.Pd., as the English teacher at SMA Negeri 1 Blahbatuh who gave the permission to conduct this research in her classes and also gave contribution in the process of collecting data.
4. I Ketut Sulastra, S.Pd., M.Pd. as the headmaster, and Drs. I Made Aryawan as the assistant principal of academic affairs and curriculum, for giving permission to the writer to conduct research in this school.
5. Beloved parents Gede Satriasa and Ni Nyoman Suarnasih who always give endless support in any conditions.
6. Dearest friends in A Class “Alpha Class” who always motivate and support the writer during the process of accomplishing this thesis.
7. Dearest students of X MIPA 5 and X MIPA 6 for participating during collecting data.

Finally, this research hopefully would be meaningful bring new perspective to anyone who read this. Suggestion and constructive criticism are welcomed to improve this thesis.

Singaraja, 8 Oktober 2019

Ni Made Sinta Savitaningsih

TABLE OF CONTENT

ACKNOWLEDGEMENT	i
ABSTRACT	ii
TABLE OF CONTENT	iii
LIST OF TABLE	v
LIST OF FIGURE	vi
LIST OF PICTURE	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	
1.1 Background of Study.....	1
1.2 Identification of Problem.....	6
1.3 Research Question.....	6
1.4 Research Purpose.....	7
1.5 Research Significances.....	7
1.6 Research Scope.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Theoretical Description.....	9
2.1.1 Information and Communication Technology (ICT).....	9
2.1.2 The Nature of Vocabulary.....	11
2.1.3 Vocabulary Mastery.....	12
2.1.4 The Types of Vocabulary.....	14
2.1.5 The Important of Teaching and Learning Vocabulary.....	16
2.1.6 Kahoot.....	18
2.1.7 Conventional Learning.....	21
2.2 Empirical Review.....	23
2.3 Conceptual Framework.....	27
2.4 Research Hypothesis.....	28
CHAPTER III RESEARCH METHOD	
3.1 Research Design.....	29
3.2 Setting of the Study.....	31
3.3 Population and Sample.....	32
3.3.1 Population.....	32
3.3.2 Sample and Sampling.....	32
3.4 Research Variables.....	36
3.5 Method of Data Collection.....	37
3.6 Method of Data Analysis.....	56
CHAPTER IV FINDINGS AND DISCUSSION	
4.1 Data Description.....	64
4.1.1 Descriptive Statistics Analysis.....	65
4.1.2 Inferential Statistics Analysis.....	70
4.2 Discussion.....	74
4.3 Implication.....	79

CHAPTER V CLOSURE	
5.1 Summary.....	80
5.2 Conclusion.....	83
5.3 Suggestion.....	83
REFERENCES	85
APPENDICES	



LIST OF TABLE

Table 1. The Diagram of Post-test Only Control Group Design Treatment.....	30
Table 2. The Number of Tenth Grade Students of SMA Negeri 1 Blahbatuh.....	32
Table 3. Distribution of Samples.....	35
Table 4. Test of Normality.....	35
Table 5. Test of Homogeneity of Variance.....	35
Table 6. The Relationship between Independent and Dependent Variables.....	37
Table 7. Blue Print of Try-Out Test.....	38
Table 8. Tabulation Table of Content Validity.....	40
Table 9. Criteria in Measuring Content Validity.....	40
Table 10. The Result of Expert Judgments on Content Validity.....	41
Table 11. Qualification of Empirical Validity.....	43
Table 12. Result of Empirical Validity.....	43
Table 13. Criteria of Reliability.....	45
Table 14. Qualification of Index of Discrimination by Arikunto (2015)	48
Table 15. Result of Index Discrimination.....	49
Table 16. The Percentage of Index Discrimination.....	50
Table 17. Qualification of Index of Difficulty by Arikunto (2015).....	51
Table 18. The Result of Index of Difficulty.....	51
Table 19. The Percentage of Index of Difficulty.....	52
Table 20. Revised Distracter of the Items.....	53
Table 21. The Comparison of the Learning Process Happened in Experimental and Control Group.....	56
Table 22. The Qualification of Normality Testing.....	62
Table 23. The Qualification of Homogeneity Testing.....	62
Table 24. The Criteria for Determining the Significant Difference.....	63
Table 25. Comparison of Students' Score after Treatment.....	66
Table 26. Normality Post-Test Results.....	71
Table 27. Homogeneity Post-Test Result.....	72
Table 28. The Result of Hypothesis Testing (t-test).....	74

LIST OF FIGURE

Figure 1. The Conceptual Framework.....	27
Figure 2. Distribution Data of Experimental Group.....	66
Figure 3. Distribution Data of Control Group.....	67
Figure 4. Students' Feeling.....	69
Figure 5. Students' Answers on Whether They Learned Something.....	70
Figure 6. Students' Recommendation of Kahoot.....	70



LIST OF PICTURE

Picture 1. Play Kahoot Home Page.....	21
Picture 2. The Result of Random Sampling.....	34



LIST OF APPENDICES

- Appendix 1. Letter of Accomplishment of Research
- Appendix 2. Students' Names and Summative Scores
- Appendix 3. Blue Print of Tryout Test
- Appendix 4. Tryout Test
- Appendix 5. Experts' Judgement Sheets
- Appendix 6. Result of Reliability Test
- Appendix 7. Result of Empirical Validity, Index of Discrimination, Index of Difficulty, and Effectiveness of Options Distraction
- Appendix 8. Normality and Homogeneity Test for Choosing Sample
- Appendix 9. Lesson Plans of Using Kahoot as Learning Media and Conventional Learning
- Appendix 10. Blue Print of Post-Test
- Appendix 11. Post-Test (Revised)
- Appendix 12. Result of Post-Test
- Appendix 13. Result of Descriptive and Inferential Statistics Analysis after Treatment
- Appendix 14. Result of T-test
- Appendix 15. Documentation

