PERBEDAAN PEMBELAJARAN JARAK JAUH MODA DARING DENGAN MEMANFAATKAN PORTAL *GOOGLE CALASSROOM* DAN MODA LURING DALAM PEMBELAJARAN TEKS PERSUASIF DI KELAS VIII C SMP NEGERI 1 BANGLI TAHUN PELAJARAN 2020/2021

Oleh

I Dewa Ayu Merry Diantari, NIM 1712011039

Prodi Pendidikan Bahasa Sastra dan Indonesia

ABSTRAK

Penelitian ini bertujuan mendeskripsikan (1) perbedaan perencanaan pembelajaran teks persuasif dengan memanfaatkan portal *Google Classroom* dan melalui tatap muka di kelas VIII C SMP Negeri 1 Bangli, (2) perbedaan pelaksanaan pembelajaran teks persuasif dengan memanfaatkan portal *Google Classroom* dan melalui tatap muka di kelas VIII C SMP Negeri 1 Bangli, (3) perbedaan evaluasi pembelajaran teks persuasif dengan memanfaatkan portal *Google Classroom* dan melalui tatap muka di kelas VIII C SMP Negeri 1 Bangli, (4) keunggulan proses pembelajaran teks persuasif menggunakan portal *Google Classroom* bagi guru dan siswa di kelas VIII C SMP Negeri 1 Bangli Tahun Pelajaran 2020/2021, (5) kendala-kendala yang dihadapi oleh guru dan siswa saat proses pembelajaran menggunakan portal *Google Classroom* dalam pembelajaran teks persuasif di kelas VIII C SMP Negeri 1 Bangli Tahun Pelajaran 2020/2021. Penelitian ini menggunakan rancangan deskriptif kualitatif. Subjek dalam penelitian ini adalah siswa kelas VIII C SMP Negeri 1 Bangli dan guru bahasa Indonesia yang mengajar di kelas VIII C SMP Negeri 1 Bangli. Objek penelitian ini adalah pembelajaran teks persuasif dengan memanfaatkan portal *google classroom*. Data dikumpulkan dengan menggunakan metode wawancara dan dokumentasi. Tahapan analisis data meliputi reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian ini menunjukkan adanya perbedaan perencanaan, pelaksanaan, dan evaluasi pembelajaran teks persuasif dengan memanfaatkan portal *google classroom*, serta guru mendapat tiga keunggulan dan siswa mendapat enam keunggulan yang dirasakan dari pemanfaatan portal *google classroom*. Guru merasakan ada empat kendala dan siswa merasakan ada dua kendala saat memanfaatkan portal *google classroom*.

Kata kunci: *google classroom,* pembelajaran, teks persuasif

DIFFERENCES OF DISTANCE LEARNING ONLINE MODE WITH USING THE GOOGLE CALASSROOM PORTAL AND OFFLINE MODE IN PERSUASIVE TEXT LEARNING IN CLASS VIII C SMP NEGERI 1 BANGLI ACADEMIC YEAR 2020/2021

By

I Dewa Ayu Merry Diantari, NIM 1712011039
Indonesian Language and Literature Education Study Program

ABSTRACT

This study aims at describing (1) the differences in persuasive text learning planning using google classroom portal and through face-to-face (offline) in class VIII C SMP Negeri 1 Bangli, (2) The differences in the implementation of persuasive text learning by using the google classroom portal and through face-to-face (offline) in class VIII C SMP Negeri 1 Bangli, (3) The differences in the evaluation of persuasive text learning by using the google classroom portal and through face-to-face (offline) in class VIII C SMP Negeri 1 Bangli, (4) The advantages of the persuasive text learning process using the google classroom portal for teachers and students in the classroom VIII C SMP Negeri 1 Bangli for the academic year 2020/2021, (5) the problem faced by teachers and students during the learning process using the google classroom portal in teaching persuasive texts in class VIII C of SMP Negeri 1 Bangli for the academic year 2020/2021. This study used a qualitative descriptive design. The subjects in this study were class VIII C students of SMP Negeri 1 Bangli and Indonesian language teachers who taught in class VIII C of SMP Negeri 1 Bangli. The object of this research was persuasive text learning by using the google classroom portal. Data were collected using interview and documentation methods. The steps of data analysis included data reduction, data presentation, and conclusion. The results of this study indicated that there were differences in the planning, implementation, and evaluation of persuasive text learning by using the google classroom portal. The teacher got three advantages while the students got six advantages from the use of the google classroom portal. The teacher got four obstacles and the students got two obstacles when using the google classroom portal.

Keywords: google classroom, learning, persuasive text