

## REFERENCES

- Aboderin, O. S. (2015). The Challenges and Prospects of E-learning in National Open University of Nigeria. *Journal of Education and Learning (EduLearn)*, 9(3), 207–216. <https://doi.org/10.11591/edulearn.v9i3.1728>
- Almegren, A. (2015). LEARNING OBJECT REPOSITORIES IN E-LEARNING: CHALLENGES FOR LEARNERS IN SAUDI ARABIA. *European Journal of Open, Distance and E-Learning*, 16(January 2013), 115–130.
- Basaza, G. N., Milman, N. B., & Clayton R. Wright. (2010). The Challenges of Implementing Distance Education in Uganda: A Case Study. *International Review of Research in Open and Distance Learning*, 11(2), 1492–3831.
- Budiman, E. (2021). Mobile Data Usage on Online Learning during Covid-19 Pandemic in Higher Education. *International Journal of Interactive Mobile Technologies*, 4–17.
- Chawdhry, A. A. (2010). Challenges in Delivering Distance Education. *Information Systems Education Journal*, 8, 45.
- Coman, C., Țîru, L. G., Meseșan-Schmitz, L., Stanciu, C., & Bularca, M. C. (2020). Online teaching and learning in higher education during the coronavirus pandemic: Students' perspective. *Sustainability (Switzerland)*, 12(24), 1–22. <https://doi.org/10.3390/su122410367>
- Ekmekçi, E. (2015). Distance-education in foreign language teaching: evaluations from the perspectives of freshman students. *Procedia-Social and Behavioral Sciences*, 176, 390–397. <https://doi.org/10.1016/j.sbspro.2015.01.487>
- Eroz-Tuga, A. M. & B. (2013). The Role of Computer-Assisted Language Learning (CALL) in Promoting Learner Autonomy. *Eurasian Journal of Education Research*, 51, 107–122.
- Geraedts, R., & Pollalis, S. (2008). *Remote Teaching in Design Education*.
- Gilbert, B. (2015). Online Learning Revealing the Benefits and Challenges. *Fisher Digital Publications Education*, 1–32.
- Hamid, R., Sentryo, I., & Hasan, S. (2020). Online learning and its problems in the Covid-19 emergency period. *Jurnal Prima Edukasia*, 8(1), 86–95. <https://doi.org/10.21831/jpe.v8i1.32165>

- Hirschman, K., & Wood, B. E. (2018). 21st Century Learners: Changing Conceptions of Knowledge, Learning and the Child. *New Zealand Annual Review of Education*, 23, 20–35.
- Hussaini, I., Ibrahim, S., Wali, B., Libata, I., & Musa, U. (2020). *Effectiveness of Google Classroom as a Digital Tool in Teaching and Learning: Students' Perceptions: Vol. IV* (Issue April).
- Ismail, N. S., Bakar, N. M. A., & Wafa, S. W. W. S. S. T. (2020). Online Learning Challenges during Pandemic COVID-19 in Malaysian Higher Learning Institution. *Universal Journal of Educational Research*, 8(12), 7151–7159. <https://doi.org/10.13189/ujer.2020.081282>
- Kapur, S. (2015). Understanding the Characteristics of an Adult Learner. In *Jamia Journal of Education-An International Biannual Publication* (Vol. 2, Issue 1).
- Kebritchi, M., & Santiago, L. (2017). Issues and Challenges for Teaching Successful Online Courses in Higher Education: A Literature Review. *Article in Journal of Educational Technology Systems*. <https://doi.org/10.1177/0047239516661713>
- Mahyoob, M. (2020). Challenges of e-Learning during the COVID-19 Pandemic Experienced by EFL Learners. *Arab World English Journal*, 11(4), 351–362. <https://doi.org/10.24093/awej/vol11no4.23>
- Mastura Nik Mohammad, Nor Mamat, & Mohd Isa. (2012). M-learning in Malaysia: Challenges and Strategies. *Procedia-Social and Behavioral Sciences*, 67, 393–401. <https://doi.org/10.1016/j.sbspro.2012.11.343>
- Michelle Karkar-Esperat, T. (2018). International Graduate Students' Challenges and Learning Experiences in Online Classes. *Journal of International Students*, 8(4), 1722–1735. <https://doi.org/10.5281/zenodo.1468076>
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis*. In *Sage Publications, Inc.: Vol. Second edition*.
- Mohajan, H. K. (2018). Qualitative Research Methodology in Social Sciences and Related Subjects. *UTC Journal of Economic Development, Environment and People*, 7(01), 23–48.
- Moradi, K., & Sabeti, G. (2014). A Comparison of EFL Teachers and EFL

- Students' Understandings of 'Highly Effective Teaching'.' *Procedia - Social and Behavioral Sciences*, 98, 1204–1213.
- Motzo, A., & Proudfoot, A. (2017). MOOCs for language learning – opportunities and challenges: the case of the Open University Italian Beginners' MOOCs. *Research-Publishing.Net*, 85–97. <https://doi.org/10.14705/rpnet.2017>
- Nugroho, A., Ilmiani, D., & Rekha, A. (2021). EFL Teachers' Challenges and Insights of Online Teaching amidst Global Pandemic. *Journal of English Language, Literature, and Teaching*, 4(3), 277. <https://doi.org/10.31002/metathesis.v4i3.3195>
- Octaberlina, L. R., & Muslimin, A. I. (2020). Efl students perspective towards online learning barriers and alternatives using moodle/google classroom during covid-19 pandemic. *International Journal of Higher Education*, 9(6), 1–9. <https://doi.org/10.5430/ijhe.v9n6p1>
- Ossiannilsson, E. (2020). Quality Models for Open, Flexible, and Online Learning. *Journal of Computer Science Research*, 2(1), 10–31.
- Raja, R., & Nagasubramani, P. C. (2018). Impact of modern technology in education. *Journal of Applied and Advanced Research*, 3, S33–S55.
- Ro'fah, R., Hanjarwati, A., & Suprihatiningrum, J. (2020). Is Online Learning Accessible During COVID-19 Pandemic? Voices and Experiences of UIN Sunan Kalijaga Students with Disabilities. In *Nadwa* (Vol. 14, Issue 1). <https://doi.org/10.21580/nw.2020.14.1.5672>
- Sandelowsky, M. (2000). Whatever Happened to Qualitative Description? *John Wiley & Sons, Inc.*, 23, 334–340.
- Setlhako, M. A. (2014). *ANXIETIES, CHALLENGES AND SUCCESSES IN THE TRANSITION TO ONLINE TEACHING IN AN OPEN AND DISTANCE LEARNING ENVIRONMENT: THE UNISA EXPERIENCE*.
- Si, P. (2019). A Study of the Differences between EFL and ESL for English Classroom Teaching in China. *IRA International Journal of Education and Multidisciplinary Studies*, 15(1), 32–35. <https://doi.org/10.21013/jems.v15.n1.p4>
- St.Claire, K. L., & W.Hackett, P. M. (2012). Academic Challenge: its Meaning for College Students and Faculty. *Journal on Centers for Teaching and*

*Learning, 4, 101–117.*

