

APPENDICES



Appendix 1 Expert Judge Response Sheet (Observation Checklist)

| Number of Items | Decision | | Suggestion |
|-----------------|----------|------------|------------|
| | Relevant | Irrelevant | |
| 1 | ✓ | | |
| 2 | ✓ | | |
| 3 | ✓ | | |
| 4 | ✓ | | |
| 5 | ✓ | | |
| 6 | ✓ | | |
| 7 | ✓ | | |
| 8 | ✓ | | |
| Total | | | |

Expert: Made Hery Santosa, S.Pd., M.Pd., Ph.D.



Singaraja, 10 February 2021

Telah ditandatangani secara elektronik
 Made Hery Santosa, Ph.D.
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Made Hery Santosa, S.Pd., M.Pd.,
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Appendix 2 Expert Judge Response Sheet (Interview Guide)

| Number of Items | Decision | | Suggestion |
|-----------------|----------|------------|------------|
| | Relevant | Irrelevant | |
| 1 | ✓ | | |
| 2 | ✓ | | |
| 3 | ✓ | | |
| 4 | ✓ | | |
| 5 | ✓ | | |
| 6 | ✓ | | |
| 7 | ✓ | | |
| 8 | ✓ | | |
| 9 | ✓ | | |
| 10 | ✓ | | |
| 11 | ✓ | | |
| 12 | ✓ | | |
| 13 | ✓ | | |
| 14 | ✓ | | |
| 15 | ✓ | | |
| 16 | ✓ | | |
| 17 | ✓ | | |
| 18 | ✓ | | |
| 19 | ✓ | | |
| Total | | | |

Expert: Made Hery Santosa, S.Pd., M.Pd., Ph.D.

Singaraja, 10 February 2021

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**Made Hery Santosa, S.Pd., M.Pd.,
 Ph.D.**

NIP. 197910232003121001

Appendix 3 Expert Judge Response Sheet (Observation Checklist)

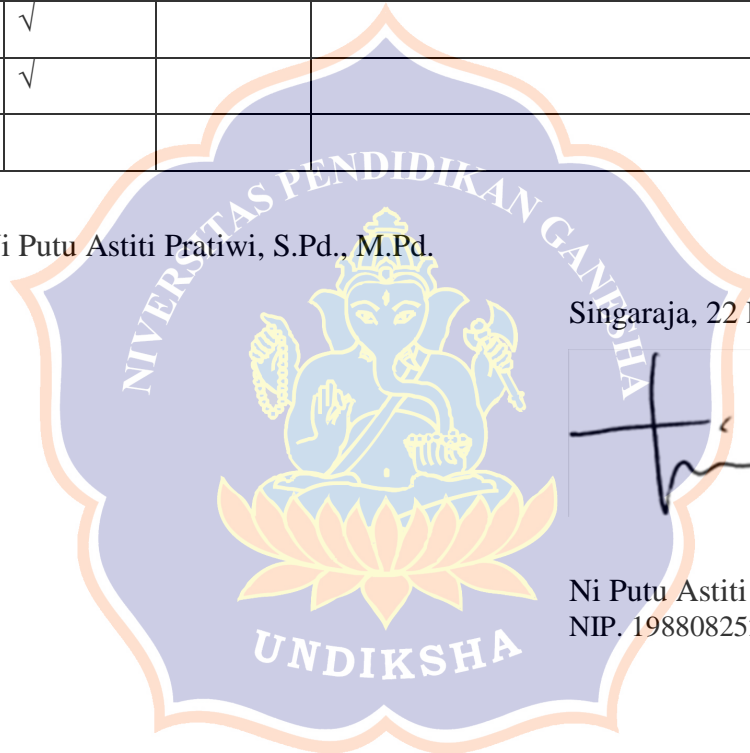
| Number of Items | Decision | | Suggestion |
|-----------------|----------|------------|------------|
| | Relevant | Irrelevant | |
| 1 | √ | | |
| 2 | √ | | |
| 3 | √ | | |
| 4 | √ | | |
| 5 | √ | | |
| 6 | √ | | |
| 7 | √ | | |
| 8 | √ | | |
| Total | | | |

Expert: Ni Putu Astiti Pratiwi, S.Pd., M.Pd.

Singaraja, 22 Februari 2021



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.
NIP. 198808252015042002



Appendix 4 Expert Judge Response Sheet (Interview Guide)

| Number of Items | Decision | | Suggestion |
|-----------------|----------|------------|------------|
| | Relevant | Irrelevant | |
| 1 | √ | | |
| 2 | √ | | |
| 3 | √ | | |
| 4 | √ | | |
| 5 | √ | | |
| 6 | √ | | |
| 7 | √ | | |
| 8 | √ | | |
| 9 | √ | | |
| 10 | √ | | |
| 11 | √ | | |
| 12 | √ | | |
| 13 | √ | | |
| 14 | √ | | |
| 15 | √ | | |
| 16 | √ | | |
| 17 | √ | | |
| 18 | √ | | |
| 19 | √ | | |
| Total | | | |

Note: secara teori relevan, namun ada revisi grammar di dokumen instrumen.
Silahkan diperhatikan.

Expert: Ni Putu Astiti Pratiwi, S.Pd., M.Pd.

Singaraja, 22 Februari 2021



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.
NIP. 198808252015042002

Appendix 5 Observation Results of the Teacher at SMA Negeri 1 Kediri

| No | Questions | Yes | No | Note |
|----|--|-----|----|--|
| 1 | There are any limitation of the platform | √ | | The students often asked the teacher the link access of the attendant list because sometimes they could not access the link, the task submission via Whatsapp group, because they could not access it. The students also said that they have low internet access during their meeting using Google Meet. |
| 2 | The platform has unique and interesting interface | √ | | The platform has unique interface. The interface of the platform also interesting and not too fancy for a learning platform |
| 3 | Easy to use and operate the platform | √ | | The platforms are easy to use. It has a lot tools that can be used and the tools also simple to use |
| 4 | There is an network issues | √ | | The teacher experience low internet access during the learning activities using Google Meet because the network sometimes changed to 3G network |
| 5 | The platform can accommodate the learning materials and task | √ | | It can accommodate the entire task needed for the students. The teacher can teach the students easily using different file, because the platform allow the teacher to send different types of file. |
| 6 | Students actively participates in online learning via the platform | √ | | The students were actively participates during the online learning , especially during online learning meeting using Google Meet |
| 7 | Students submit the task on time | √ | | The due date of the task has been set by the teacher and all of the students send the task on time |
| 8 | The students responds to teachers' instruction and | √ | | The students responds to their teacher's announcement and also question via the online |

| No | Questions | Yes | No | Note |
|----|--------------|-----|----|-------------------------------------|
| | announcement | | | learning platform or Whatsapp Group |

Appendix 6 Observation Results of the Teacher at SMA Negeri 1 Baturiti

| No | Questions | Yes | No | Note |
|----|--|-----|----|---|
| 1 | There are any limitation of the platform | √ | | The teacher could not open the video that the students send directly to Google Classroom and it caused by unknown problem |
| 2 | The platform has unique and interesting interface | √ | | Each platforms have different and unique interface |
| 3 | Easy to use and operate the platform | √ | | The teacher can easily use the platform because the tools are easy to use and operate |
| 4 | There is a network issues | √ | | There are network issues that the teacher experience due to the teacher's living area and should use 4G internet access |
| 5 | The platform can accommodate the learning materials and task | √ | | The platform can accommodate all the materials and also the task because it has different tool to be used |
| 6 | Students actively participates in online learning via the platform | √ | | During the online learning meeting, the students are actively participates |
| 7 | Students submit the task on time | √ | | The due date has been prepared by the teacher, and the students already send it on time |
| 8 | The students responds to teachers' instruction | √ | | There are several students who not responds to their teacher's |

| No | Questions | Yes | No | Note |
|----|------------------|-----|----|------------------------------|
| | and announcement | | | announcement and instruction |

Appendix 7 Observation Results of the Students at SMA Negeri 1 Kediri

| No | Questions | Yes | No | Note |
|----|--|-----|----|--|
| 1 | There are any limitation of the platform | √ | | The students experience a challenge to send the video through their online learning platform |
| 2 | The platform has unique and interesting interface | √ | | The platforms has interesting interface for the students |
| 3 | Easy to use and operate the platform | √ | | The platform are easy to use because the platform has many tools that can be used |
| 4 | There is an network issues | √ | | The students experience network issues during their online learning implementation |
| 5 | The platform can accommodate the learning materials and task | √ | | The platform can accommodate all the materials, because the teacher can use the tool to send different types of file, such as video, PDF, link, and etc. |
| 6 | Students actively participates in online learning via the platform | √ | | The students actively participates in online learning meeting, because the teacher assessing activities |
| 7 | Students submit the task on time | √ | | The students send the task online because the teacher already set the due date for the students |
| 8 | The students responds to teachers' instruction and announcement | √ | | Every students responds to their teacher announcement |

Appendix 8 Observation Results of the Students at SMA Negeri 1 Baturiti

| No | Questions | Yes | No | Note |
|----|--|-----|----|---|
| 1 | There are any limitation of the platform | √ | | The teacher could not open the video that the students send directly to Google Classroom and it caused by unknown problem |
| 2 | The platform has unique and interesting interface | √ | | Each platforms have different and unique interface |
| 3 | Easy to use and operate the platform | √ | | The teacher can easily use the platform because the tools are easy to use and operate |
| 4 | There is a network issues | √ | | There are network issues that the teacher experience due to the weather condition and also the teacher's living area |
| 5 | The platform can accommodate the learning materials and task | √ | | The platform can accommodate all the materials and also the task because it has different tool to be used |
| 6 | Students actively participates in online learning via the platform | √ | | During the online learning meeting, the students are actively participates |
| 7 | Students submit the task on time | √ | | The due date has been prepared by the teacher, and the students already send it on time |
| 8 | The students responds to teachers' instruction and announcement | √ | | There are several students who not responds to their teacher's announcement and instruction |

Appendix 9 Interview Results with EFLTeacher at SMA Negeri 1 Kediri

Interviewer : What kinds of platform that you use to conduct online remote teaching?

Teacher : Kinds of platform that I use in conducting online teaching are :

- a. Google Classroom, This application used to share materials in the form of Power point, and Video, to give announcement, attendance list and assessment.
- b. Google Meet, Google meet is needed if the students have problems in doing their assignment and they need teacher to explain in detail and solve the problem together. Also if I want to test the students comprehension orally toward the materials given.
- c. Whatsapp, Whatsapp is used to give feedback and evaluation toward the teaching Learning Process.
- d. Google Form, if I want to give assessment, I make it in Google Form, and then I share to Google Classroom.

Interviewer : How many platforms do you use?

Teacher : 4 Platforms

Interviewer : Is there any limitation that the platforms have?

Teacher : Everything has its limitations and weaknesses, also for virtual applications, such as Google Classroom, sometimes students get difficulty to enter the class, to send the task or attendance list, since they need to request the link access from the author. Google Meet needs a lot of data package, since every student has different signal provider and sometimes it makes the signal unstable.

Interviewer : How do you overcome this challenge?

Teacher : I let the students to ask me on Whatsapp group if they could not access the link and then I could fix the error link. So they could access the attendance list or joined the class after that.

Interviewer : What device do you use to access the online learning platform?

Teacher : I usually use laptop to access the online learning platform because the screen is wider than when I use hand phone, and also it is easier to see the student's worksheet. In virtual meeting I use laptop

because all the materials I share in screen are saved in the laptop.

Interviewer : Is there any specification of the device that is recommended to be use in accessing the platform?

Teacher : No special specification needed.

Interviewer : Does the platforms has interesting interface?

Teacher : Yes, it does, because good interface can motivate the students to learn virtually.

Interviewer : Is it easy to use the platform?

Teacher : Yes, it is. Because We use it anytime

Interviewer : Does the platform consume a lot of internet data/quota?

Teacher : Yes, It does. Especially in Google Meet. Google Meet needs a lot of internet data and network stability instead of GC or WA.

Interviewer : Do you find the solution to cope the challenge?

Teacher : Yes I do, so the solution is to mute the microphone and video if they haven't got turn to speak yet to decrease the use of quota and the network stability.

Interviewer : Is there any specific network requirement, such as 3G or 4G to access the platform?

Teacher : Yes, there is. We must use 4G signal for more stable access instead of 3G.

Interviewer : Why you should use 4G instead of 3G?

Teacher : 3G signal is slower than 4G. That is why it should use 4G to avoid delay in accessing the platforms

Interviewer : Have you experience network issues when using or accessing the platform?

Teacher : Only when the signal providers have problem in their network, it suddenly changes the network to 3G.

Interviewer : How do you overcome the network issues?

Teacher : By using another network provider.

Interviewer : Do you think the designs of courses in the platform are already interesting?

Teacher : Yes, It is. Because I can use variations design in TLP, such as

using PowerPoint, Video in explaining the materials.

- Interviewer : Does the platform offer variation in terms of design
- Teacher : Yes, In G C, there are variations in the header of the class, we can change the background, colour and also we can insert our (author) photograph.
- Interviewer : Can the platform accommodate all task and materials needed by the students?
- Teacher : Yes, In G C we send the materials and task to their home/topic (materi, Tugas. Absensi) that we have created. We send materials in materi, assignment in Tugas, attendance list in Absensi etc.
- Interviewer : Does the platform make the students willing to study?
- Teacher : Yes, it does
- Interviewer : Does the platform make the students actively participates in the learning process?
- Teacher : Yes, it does
- Interviewer : Does the platform make the students submit the task on time, or when the students submit the task late, will the platform inform the teacher?
- Teacher : Yes, It does. I give them duration of time in each task. So the students must submit their task in due time. When it is late, there is a notification or warning, “ the task submitted lately “
- Interviewer : Does the platform motivate the students to learn more by using the online learning platforms?
- Teacher : The students can be motivated to learn when we use Google Meet, because they can communicate visually to their friends and teacher that never done in GC or WA
- Interviewer : Does the student give a responds to the teachers’ instruction and announcement? (Answering a question, or saying thank you and the other responds)
- Teacher : Yes, sometimes. When I great them “Good morning “, “How are you? They responds “ Good morning “ ,

Appendix 10 Interview Results with EFL Teacher at SMA Negeri 1 Baturiti

Interviewer : I use platforms like WA, GC, Googlemeet, email, drive, Googleform. There is a platform that all students can use as a basic tool for creating class groups so that they can easily access initial information from the teacher. Through this WA the teacher can guide students to use GC, students can ask questions about everything through this WA either through personal WA or the WA group. In the end students can enter the GC class each class with subject matter, assignments, daily tests and class attendance that can be accessed easily in the GC class and virtual meetings can also be held via this GC link because the Indonesian government has provided unlimited data storage space on GC when compared to privately owned GC. However, there are some students who are not registered with the GC, most likely this constraint is due to costs because most of our parents are from villages as farmers who cannot afford to buy data package quotas. students like this may work on assignments through paper that are collected on the teacher's desk at school.

Interviewer : How many platforms do you use?

Teacher : I use WA, GC and there is also a GM for virtual class meetings

Interviewer : Is there any limitation that the platforms have?

Teacher : There are limitations to the applications that we face in the field, for example students often cannot send their video conversation assignments to the GC group due to low internet access and it is sometimes error on the platforms and cannot accessed by teacher.

Interviewer : How do you overcome this challenge?

Teacher : The way that the teacher can do is ask students to record the conversation and then send it through the class group WA as the assignment because it is easier to send their voice record rather than send a video if the network has low access

Interviewer : What device do you use to access the online learning platform?

Teacher : The device I use to access the online learning platform is a mobile

phone because most students already have this tool

Interviewer : Is there any specification of the device that is recommended to be use in accessing the platform?

Teacher : No, there is not

Interviewer : Does the platforms has interesting interface?

Teacher : The platform has an attractive appearance like GC, the front is a place to provide students with initial information to the whole class, then there is a special place that functions to find course material in the form of both text and material on YouTube and the learning house. another part is also available link student absences for each study schedule. the other part there is provided a place to collect assignments. Face-to-face classes with students can use Google Meet on the GC itself

Interviewer : Is it easy to use the platform?

Teacher : Using GC is very easy because students only need to enter the classroom with the link provided by the teacher so students can automatically enter GC classes. However, if students have problems, students can ask questions in their WA class groups

Interviewer : Does the platform consume a lot of internet data/quota?

Teacher : This platform does not require a lot of internet data, for example using WA is very economical if it used in text, but if it is used in video, it needs a larger data package and requires 4G signal similarly, the use of GC. The one who spends the most on data packages is face-to-face on Google Meet because you can immediately see students' faces and can communicate directly

Interviewer : Is there any specific network requirement, such as 3G or 4G to access the platform?

Teacher : The specific network requirement to access the GC is that cellphones have a 4G signal. It is because 4G has a good signal to access the platform in village area

Interviewer : Have you experience network issues when using or accessing the platform?

- Teacher : I often have experience network problems, especially in the rainy season the signal is often cut off for several days because we are in rural areas and hilly geographies
- Interviewer : How do you overcome the network issues?
- Teacher : To find a way out of this problem, I usually use public WiFi near my house to get a good network access and also save more data package. For the students I gave them longer study time and assignments, namely for one week, if this problem continues, the student can do the assignment manually at school
- Interviewer : Do you think the designs of courses in the platform are already interesting?
- Teacher : Designs of courses in the GC are very good and easy to use if we already understand using them. Everything can be organized so that teachers are greatly assisted by this platform in online learning
- Interviewer : Does the platform offer variation in terms of design
- Teacher : GC has variations, namely on the front there is a place to provide general information, the other section is also a place to view the current course material. there is also a place to collect assignments, a place to attend and daily tests. a place to be face to face in the classroom between students and teachers
- Interviewer : Can the platform accommodate all task and materials needed by the students?
- Teacher : Yes, because the platforms provides many tools
- Interviewer : Does the platform make the students willing to study?
- Teacher : Yes, the platform makes the students willing to study. GC can provide students with a higher willingness to learn during this pandemic because in GC it is very easy to use it and all the necessities in learning are available.
- Interviewer : Does the platform make the students actively participates in the learning process?
- Teacher : Using GC students can actively participate, the proof is that each student is able to collect learning assignments given by the teacher

as a responds to student learning itself as well as absent data in class, students are actively absent themselves

Interviewer : Does the platform make the students submit the task on time, or when the students submit the task late, will the platform inform the teacher?

Teacher : Students often submit assignments on time if there are no other obstacles. If it is slow to collect GC assignments. The platform also provides the information about the students who submit the assignment late. The teacher can reassign to students who have not submitted assignments

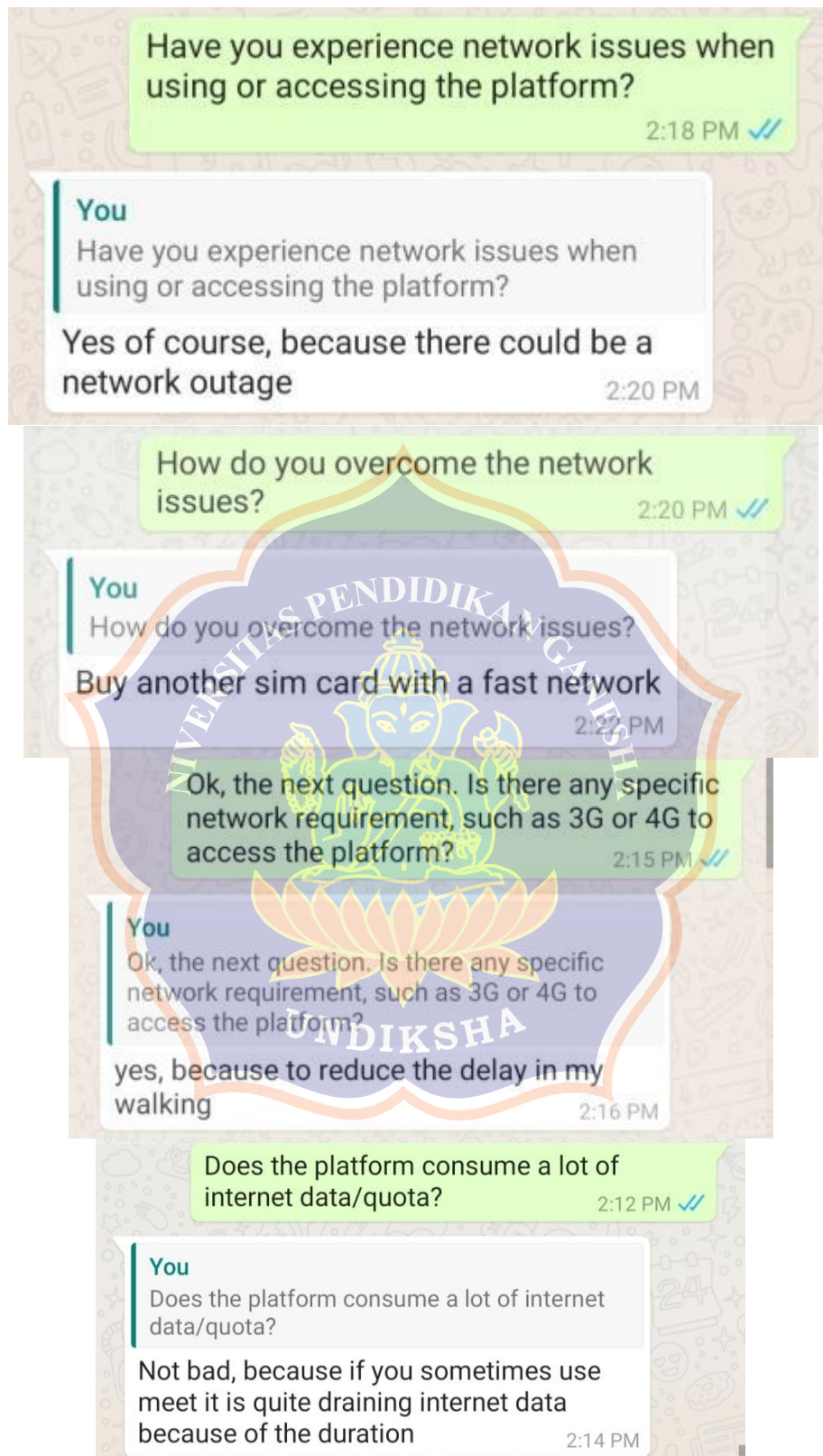
Interviewer : Does the platform motivate the students to learn more by using the online learning platforms?

Teacher : GC can provide fun motivation for student learning because it has provided an organized section in GC and is very easy to find in their sections.

Interviewer : Does the student give a responds to the teachers' instruction and announcement? (Answering a question, or saying thank you and the other responds)

Teacher : Some students gave a responds if the teacher gave instructions. There were also those who did not give a responds, the possibility to save data packages or other possibilities as the reason. The teacher can check the activeness of students only through the absences that are presented and the collection of assignments on time. If it is late for students to be declared not following the lesson, then the teacher's actions can contact them through their personal WA or through the class leader why not take the lesson.

Appendix 11 Interview Results with Students at SMA Negeri 1 Kediri



You

Ok, the next question. Is there any specific network requirement, such as 3G or 4G to access the platform?

I would like to ask about this once again. Can you access the platform by using 3G, or you should use 4G to access the platform?

2:52 PM ✓

+62 878-6265-2846

yes, because it is related to the value in the learning

Does everyone on the class response to the teacher's announcement or only several students response to the announcement?

2:54 PM ✓

You

I would like to ask about this once again. Can you access the platform by using 3G, or you should use 4G to access the platform?

I use 4G because to avoid slow access to applications besides that I have also been using 4G for a long time

2:54 PM

You

Does everyone on the class response to the teacher's announcement or only several students response to the announcement?

everyone in the class responds, because we have to apply the teachings of manners because in addition to the value of the subject, the value of attitude is also assessed

2:58 PM

+62 878-6265-2846

no, because for learning it can use any application, therefore there are no limitations

Are you sure? Let's take for example Whatsapp and Google Classroom. Don't you find any limitation?

4:51 PM ✓

You

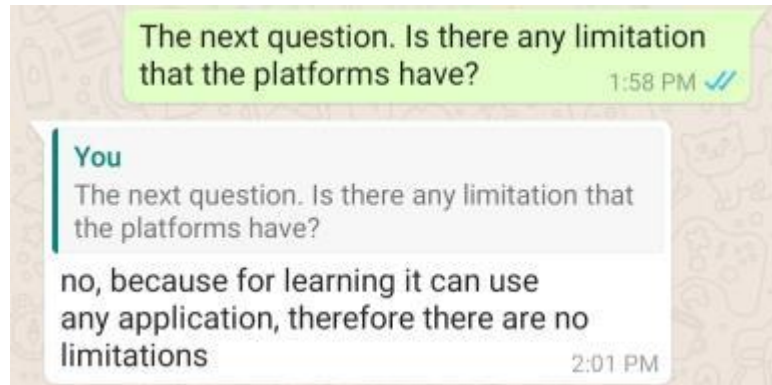
Are you sure? Let's take for example Whatsapp and Google Classroom. Don't you find any limitation?

Maybe, in GC we cannot send the video to the platform, because the teacher cannot open it. In Whatsapp, we cannot send a video more than 2,5 minutes, so i send it with different parts

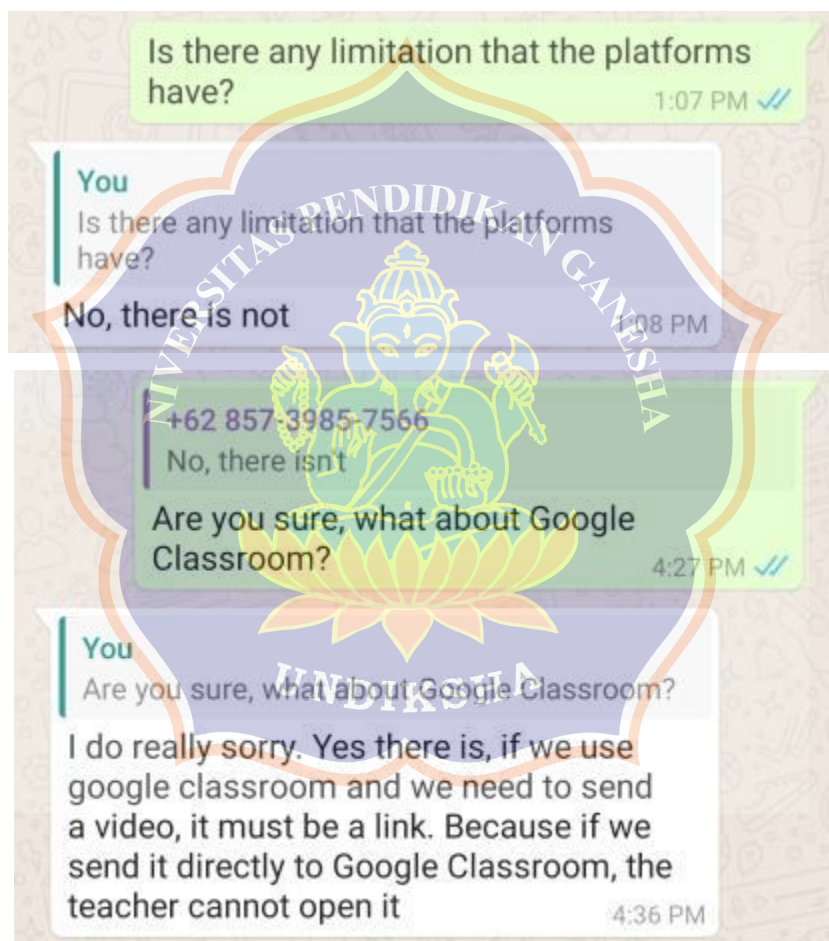
4:52 PM

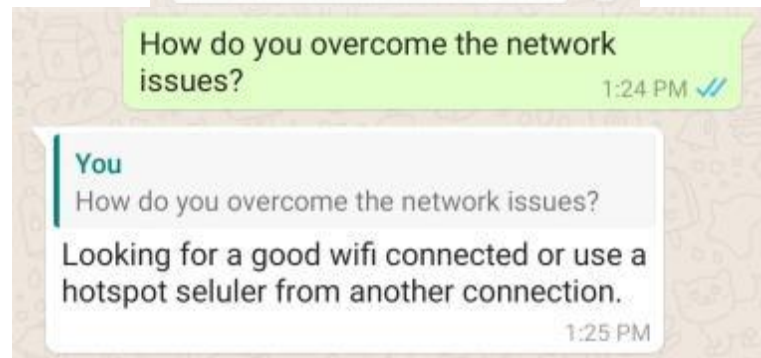
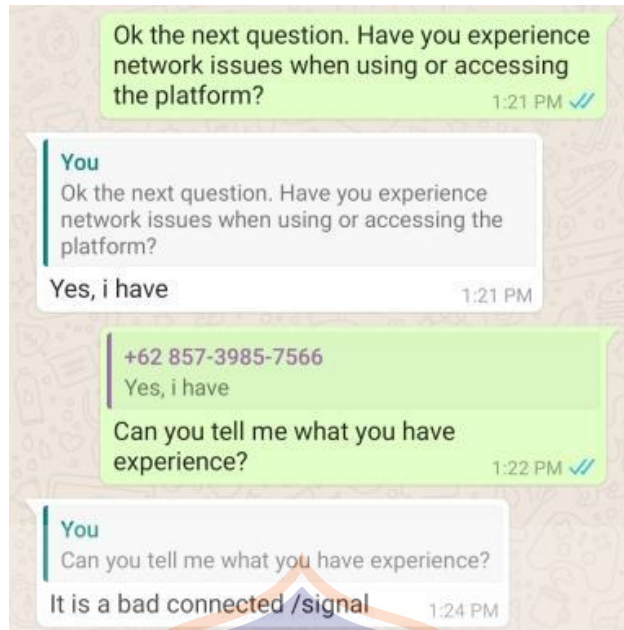
That is what i can see from the platform, because i just know the basic tool to submit the task and response the teacher announcement

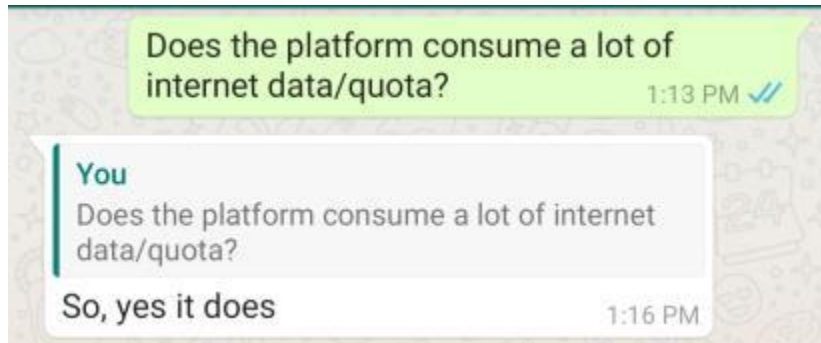
4:52 PM



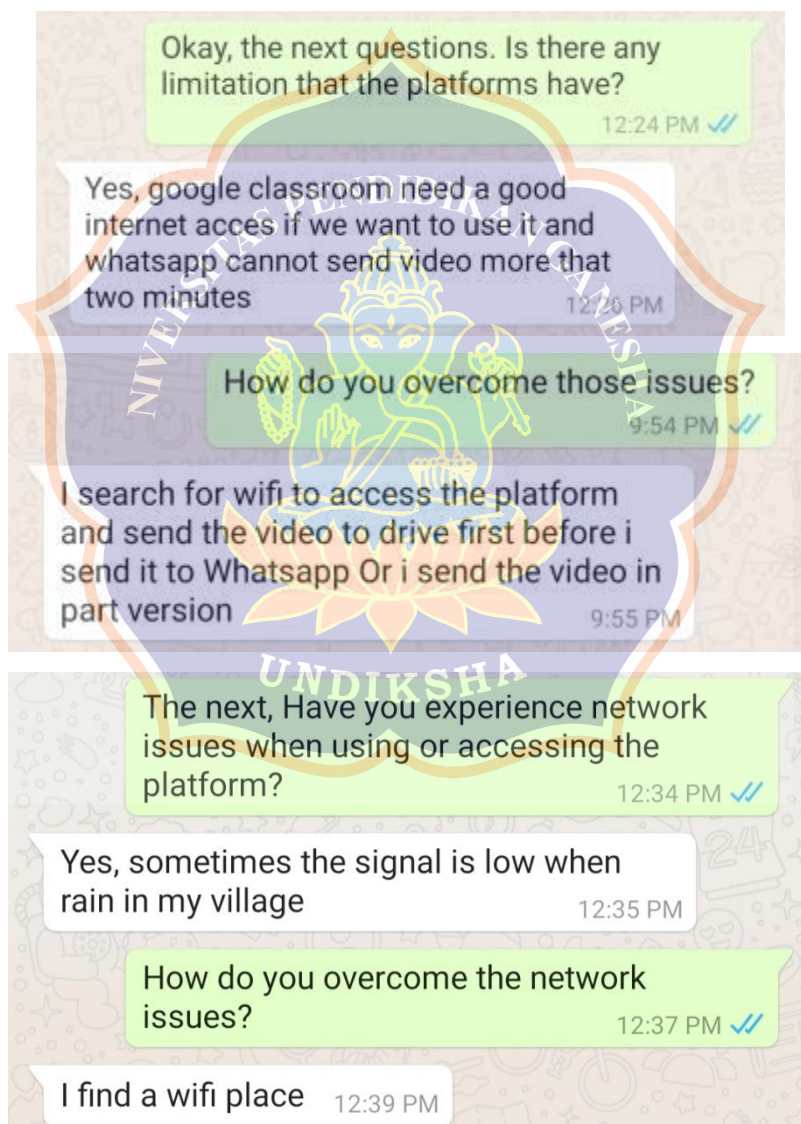
Appendix 12 Interview Results with Students at SMA Negeri 1 Baturiti

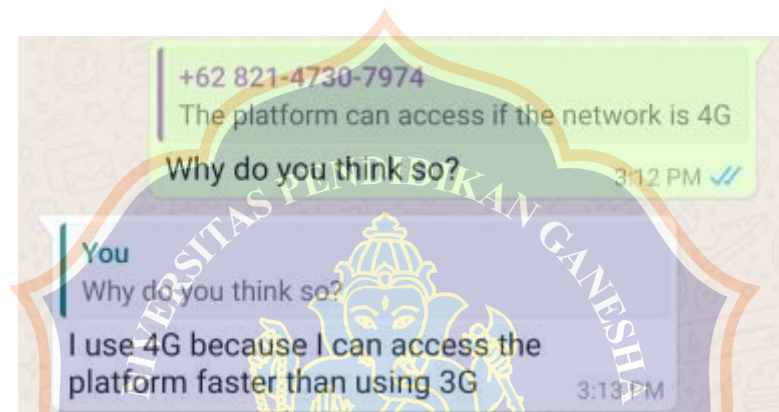
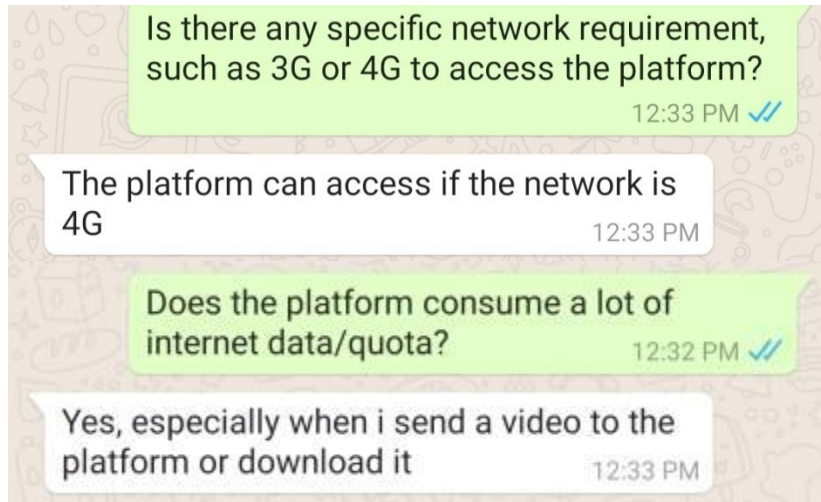




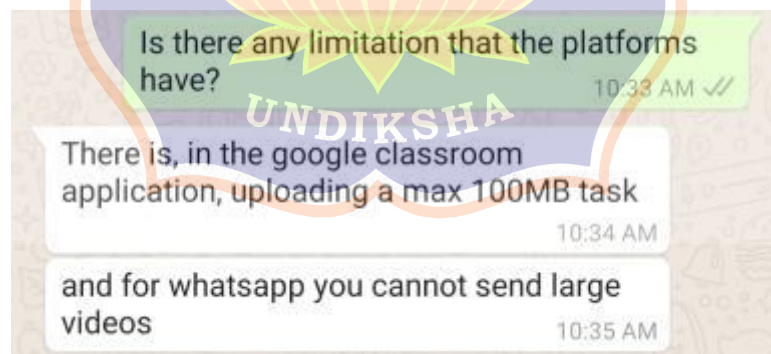


Appendix 13 Interview Results with Student 1 at SMA Negeri 1 Baturiti

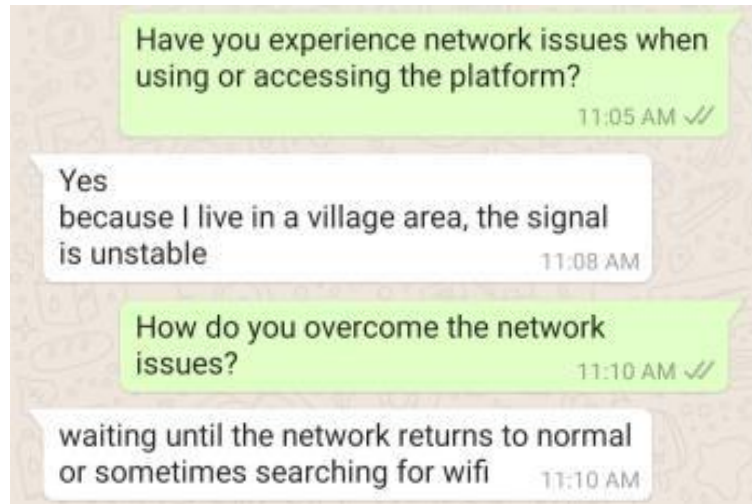




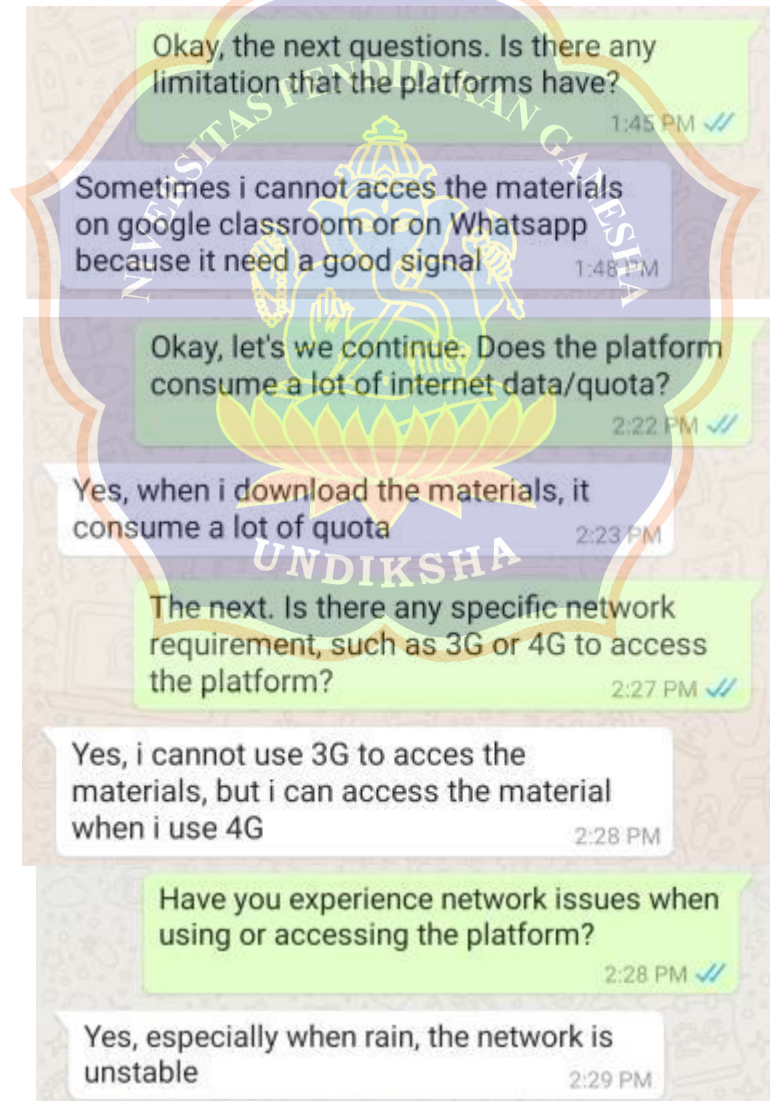
Appendix 14 Interview Results with Student 2 at SMA Negeri 1 Baturiti

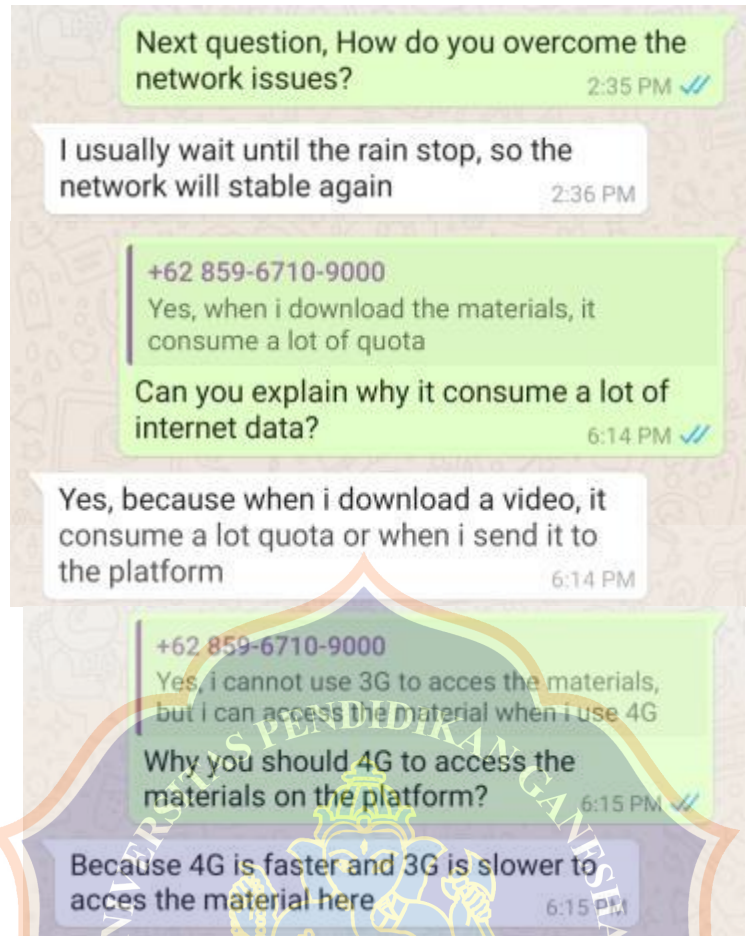




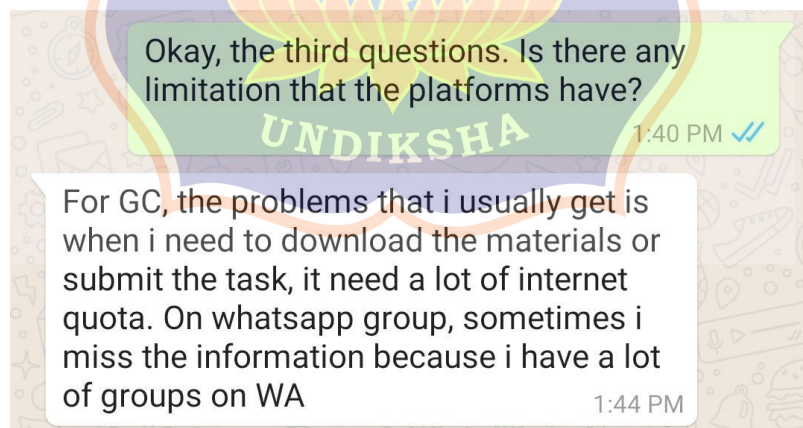


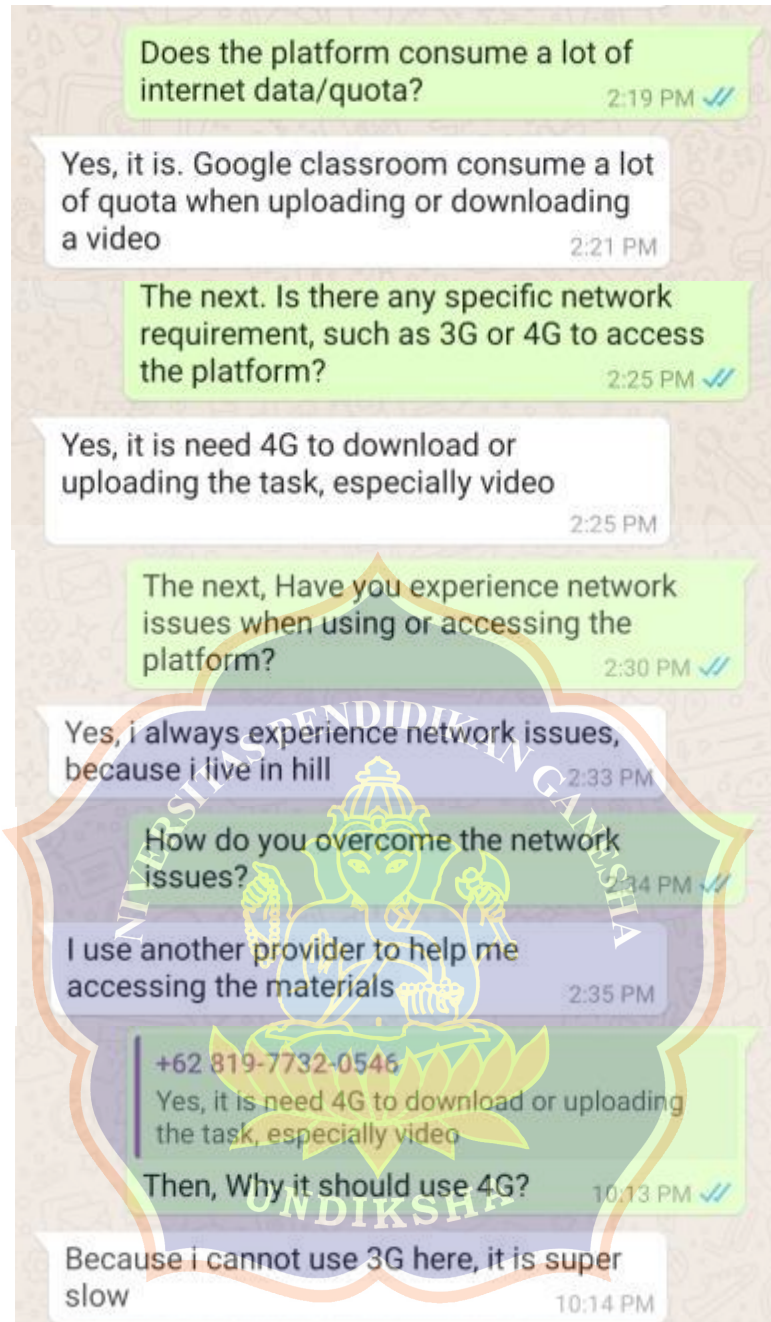
Appendix 15 Interview Results with Student 3 at SMA Negeri 1 Baturiti

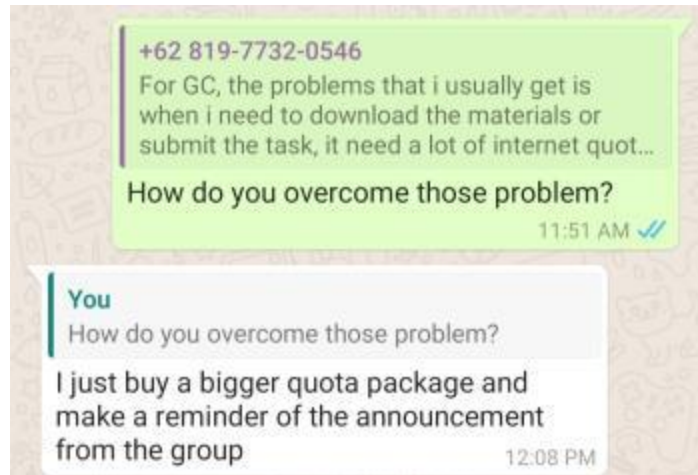




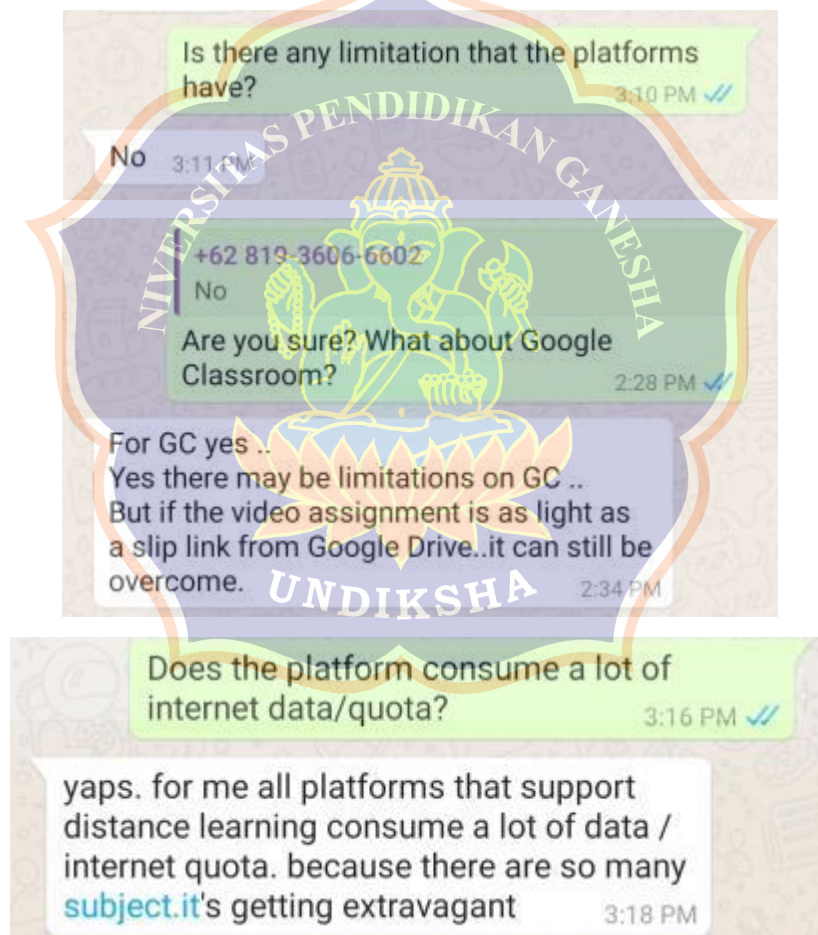
Appendix 16 Interview Results with Student 4 at SMA Negeri 1 Baturiti

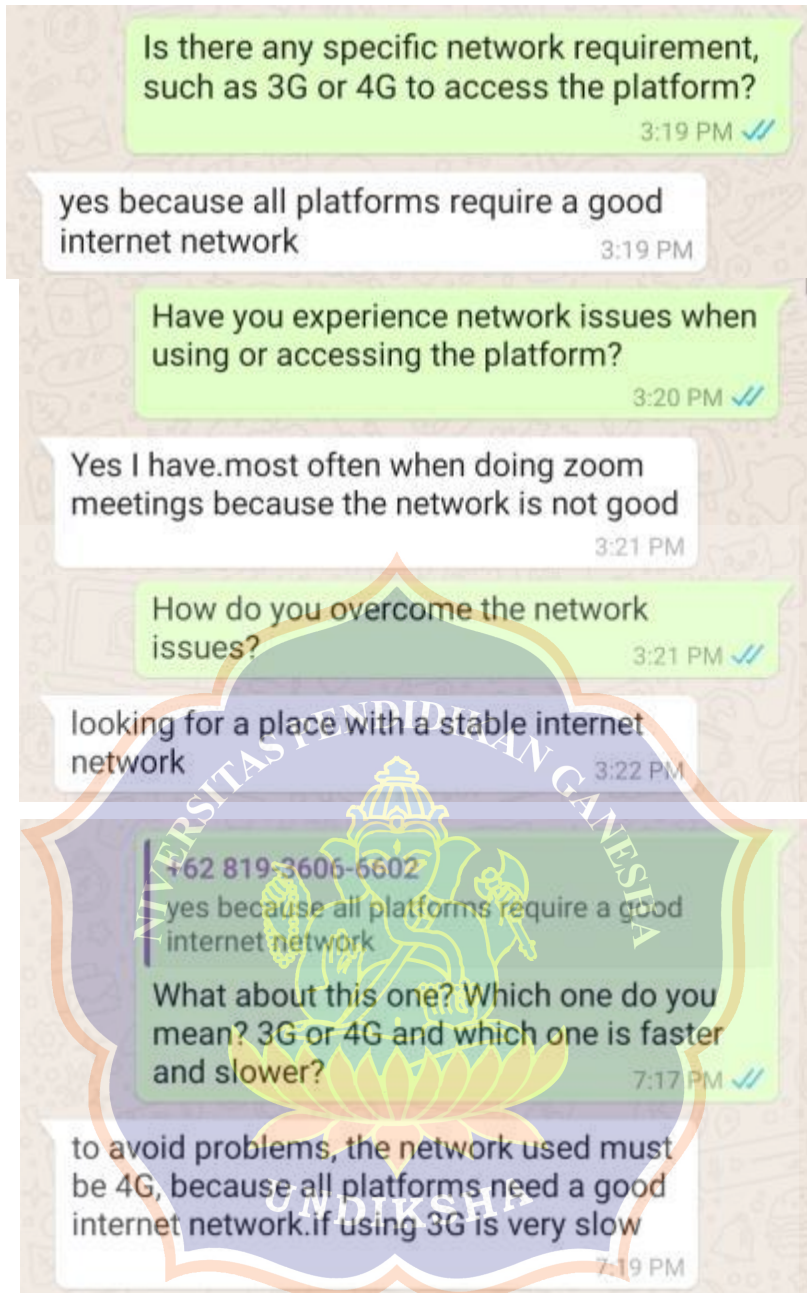






Appendix 17 Interview results with Student 5 at SMA Negeri 1 Baturiti





Appendix 18 Surat Izin Penelitian di SMA Negeri 1 Kediri



PEMERINTAH PROVINSI BALI
DINAS PENDIDIKAN, KEMUDAAN DAN OLAHRAGA
SMA NEGERI 1 KEDIRI

Alamat :Jl. BingsiAmbo, Banjar Anyar, Kediri-Tuban, Telp. (0361)812907,KodePos 82123
Email :sman1kediri@yahoo.com, Website :www.sman1kedirituban.sch.id



SURAT KETERANGAN Nomor : 424 / 577 / SMA.1.Kdr / 2021

Yang bertanda tangan dibawah ini Kepala SMA Negeri 1 Kediri, menerangkan dengan sebenarnya bahwa:

Nama : I Gede Putu Dharma Dewangga Putra
Nim : 1712021244
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa Asing

Memang benar mahasiswa tersebut diatas telah melaksanakan penelitian di SMA Negeri 1 Kediri.

Demikian surat keterangan ini kami buat untuk dapat dipergunakan semestinya.



Appendix 19 Surat Izin Penelitian di SMA Negeri 1 Baturiti



PEMERINTAH PROVINSI BALI
DINAS PENDIDIKAN, KEMUDAAN DAN OLARHAGA
SMA NEGERI 1 BATURITI
Alamat Percan - Baturiti - Tabanan - Bali
Email: sman1baturiti@gmail.com Website: www.sman1baturiti.blogspot.co.id



SURAT KETERANGAN Nomor : 422.089/SMA Negeri 1 Baturiti

Yang bertanda tangan dibawah ini :

Nama : I GNK. Patimurawan, S.Pd., M.Pd
NIP : 19610623 198304 1 002
Pangkat Gol. : Pembina Tk.1 / IVb
Jabatan : Kepala Sekolah

Dengan ini menerangkan bahwa Mahasiswa tersebut di bawah ini sudah melakukan Penelitian dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir di SMA Negeri 1 Baturiti

Nama : I Gede Putu Dharma Dewangga Putra
NIM : 1712021244
Jurusan : Bahasa Asing
Program Study : Pendidikan Bahasa Inggris
Jenjang : S1
Judul : Exploring EFL Teacher's And Student's Challenges In Remote Learning Context In Tabanan, Bali

Demikian Surat Keterangan ini kami buat untuk dapat dipergunakan sebagaimana mestinya.



Baturiti, 09 Maret 2021
Kepala SMA Negeri 1 Baturiti
I.G. N. Ketut Patimurawan, S.Pd., M.Pd
Pembina Tk.1
NIP:19610623 198304 1 002

RIWAYAT HIDUP



I Gede Putu Dharma Dewangga Putra lahir pada tanggal 13 Oktober 1999 di Tabanan, Bali. Penulis merupakan anak pertama dari dua bersaudara dari pasangan I Gede Nyoman Sukarma Setiawan dan Ni Luh Putu Sriyoni. Penulis berkebangsaan

Indonesia dan Bergama Hindu. Penulis beralamat di Banjar Tuka, Desa Perean Tengah, Kecamatan Baturiti, Tabanan, Bali. Penulis menempuh pendidikan pertamanya di SD N 1 Perean Tengah dan lulus pada tahun 2011. Selanjutnya penulis lulus dari SMP Negeri 2 Baturiti pada tahun 2014. Penulis melanjutkan pendidikannya di SMA Negeri 1 Kediri dan lulus pada tahun 2017. Selanjutnya, penulis melanjutkan pendidikannya di Universitas Pendidikan Ganesha dan berhasil menyelesaikan skripsinya pada tahun 2021 yang berjudul

“Exploring EFL teachers’ and students’ challenges in remote learning context in Tabanan, Bali”