REFERENCES

- Abu-moghli, F. A., Khalaf, I. A., Halabi, J. O., & Rn, L. A. W. (2005). Jordanian Baccalaureate Nursing Students ' Perception Of Their Learning Styles. *International Nursing Review*, 52, 39–45.
- Alfaifi, M. S. (2006). Self-directed learning Readiness among Undergraduate Students at Saudi Electronic University in Arabia. *University of South Florida and Lecturer in Educational Politicies Department Saud University*, 1–12.
- Balduf, M. (2009). Underachievement Among College Students. *Journal of Advance Academies*, 20(2), 274–294.
- Conley, D. T. (2015). The Challenge of College Readiness. *Journal of the Department of Supervision and Curriculum Development*, 64, 23–29.
- Creswell, J. W. (2014). *The Selection of a Research Approach. In Research Design Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). United States: SAGE Publications, Inc.
- Du, F. (2013). Student Perspectives of Self-Directed Language Learning : Implications for Teaching and Research Student Perspectives of Self-Directed Language Learning : Implications for Teacing and Research. *International Journal for the Scholarship of Teaching and Learning*, 7(2), 24.
- El, N., Sofar, S. M., Ali, J., & Al-battawi, I. (2017). Self-directed learning readiness among Nursing Students at KingAbdulaziz University, Saudi Arabia. *Journal of Nursing and Health Science*, 6(6), 14–24. https://doi.org/10.9790/1959-0606031424
- Fisher, M., King, J., & Tague, G. (2001). Development of a self-directed learning readiness scale for nursing education. *Nurse Education Today*, 10.105, 516–525. https://doi.org/10.1054/nedt.2001.0589
- Gallander, M., Barry, W., Mark, D. S., & Adams, G. (2011). Academic Achievement in firstyear University: who maintains their high school average? *Springer Science and Business Media*, 10.1007/s1, 467–481. https://doi.org/10.1007/s10734-010-9399-2
- Garrison, D. R. (1997). Self-Directed Learning : Toward a Comprehensive Model. Adult Education Quarterly, 48(november 1997), 18–33. https://doi.org/10.1177/074171369704800103

Haggis. (2006). Pedagogies for diversity : retaining critical challenge amidst fears of '

dumbing down .' Studies in Higher Education, 31(5), 521–535.

- Harden, R. M. (2005). A New Vision for Distance Learning and Continuing Medical Education. *The Journal of Continouing Education in the Health Profession*, 25, 43–51.
- Harmer. (2007). *Harmer_J.2007.The Practice of English Language Teaching*. Malaysia: Pearson Education Limited.
- Kaufman, D. M. (2003). Applying educational theory in practice Self-directed learning Self efficacy Constructivism Reflective practice. *Learning and Teaching in Medicine*, 326, 213–216.
- Leatemia, L. D., Susilo, A. P., & Berkel, H. Van. (2016). Self-directed learning readiness of Asian students : students perspective on a hybrid problem based learning curriculum. *International Journal of Medical Education*, 7, 385–392. https://doi.org/10.5116/ijme.582e.021b
- Lestari, E., & Widjajakusumah, D. (2009). Students 'self-directed learning readiness, perception toward student-centered learning and predisposition towards student-centered behaviour. *South East Asian Journal of Medical Education*, *3*(1), 52–56.
- Litzinger, T., Wise, J., Lee, S., & Bjorklund, S. (2003). Assessing Readiness for Self-directed Learning Assessing Readiness for Self-directed Learning. *American Society for Engineering Education*, 1330, 5.
- Majid, A. N. (2017). The Use of Information Technology in Teaching English : An Attempt to Develop Student-Centered Learning at Telkom Polytechnic. *Telkom Polytechnic*, 2088, 402–407.
- Meshkat, M., & Hassanzade, A. (2014). Effect of Self-Directed Learning on the Components of Reading Comprehension. *Teacher Training University*, 4(2), 3–15.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (1994). Qualitative Data Analysis. In SAGE *Publication* (pp. 107–119).
- Murad, M. H., Coto-yglesias, F., Varkey, P., Prokop, L. J., & Murad, A. L. (2010). The effectiveness of self-directed learning in health professions education : a systematic review. *Medical Education*, 44, 1057–1068. https://doi.org/10.1111/j.1365-2923.2010.03750.x
- Patterson, C., & Lunyk-child, O. (2002). A new perspective on competencies for self-directed learning. *Journal of Nursing Education*, *41*(1), 25–31.
- Premkumar, K., Vinod, E., Sathishkumar, S., Pulimood, A. B., Umaefulam, V., Samuel, P.
 P., & John, T. A. (2018). Self-directed learning readiness of Indian medical students : a mixed method study. *BMC Medical Education*, 18(134), 1–10.

- Ramli, N. (2018). External Factors, Internal Factors and Self-Directed Learning Readiness. Journal of Education and E-Learning Research, 5(1), 37–42. https://doi.org/10.20448/journal.509.2018.51.37.42
- Saeid, N., & Eslaminejad, T. (2017). Relationship between Student 's Self-Directed-Learning Readiness and Academic Self-Efficacy and Achievement Motivation in Students. *International Education Studies*, 10(1), 225–232. https://doi.org/10.5539/ies.v10n1p225
- Smedley, A. (2007). The Self-directed Learning Readiness of First year bachelor of nursing students. *Journal of Research and Nursing*, 12(4), 373–385. https://doi.org/10.1177/1744987107077532
- Soliman, M., & Al-shaikh, G. K. (1969). Readiness for Self-Directed Learning among first year Saudi Medical students Readiness for self-directed learning among First Year Saudi Medical students : A descriptive study, (December). https://doi.org/10.12669/pjms.314.7057
- Triastuti, N. J. (2009). The Relationship of Self-Directed Learning Readiness and Learning Motivation Towards Learning Achievement of First Year Medical Students. *The 2nd International Conference on Science, Technology, and Humanity*, 2477(332), 1–16.
- Yoshioka, T., & Tang, A. C. (2005). Facilitation of Problem Finding Among First Year Medical School Students Undergoing Problem-Based Learning. *Teaching and Learning in Medicine*, 17(2), 136–141.