

**STUDENTS' ABILITY IN WRITING SHORT STORY IN  
CREATIVE WRITING CLASS AND THEIR ENGLISH  
READING HABIT**

**By:**

**Made Kencanadevi Nicahati, NIM 1612021135**

**English Language Education**

**ABSTRACT**

*This present study aimed to investigate the quality of writing short story and the reading habit of Creative Writing students in English Language Education, Ganेशha University of Education. This research adopted mixed method. The researcher used explanatory sequential design to collect the data in this research. The researcher used two instruments in collecting the data, namely: Short Story Grading Rubric and Reading Habit Interview Guide. There were six students in Creative Writing Class as the subject of the research. The object of this research was the quality of the short stories written by the students of creative writing class. The total short stories investigated in this research were six short stories. The participants of this research were chosen by using purposive sampling. The result showed that all students of Creative Writing got "A" score that were ranged from 86 to 96. Although all of students had high score of short story, it was not indicated that they had a good reading habit. Only one student out of six participants that indicated had a good level of reading habit.*

*Keywords: Short Story, Creative Writing, Reading Habit*

**STUDENTS' ABILITY IN WRITING SHORT STORY IN  
CREATIVE WRITING CLASS AND THEIR ENGLISH  
READING HABIT**

**Oleh:**

**Made Kencanadevi Nicahati, NIM 1612021135**

**Program Studi Pendidikan Bahasa Inggris**



**ABSTRAK**

*Penelitian ini bertujuan untuk mengetahui kualitas menulis cerpen dan kebiasaan membaca siswa creative writing di Pendidikan Bahasa Inggris, Universitas Pendidikan Ganesha. Penelitian ini mengadopsi metode campuran. Peneliti menggunakan desain sekuensial eksplanatori untuk mengumpulkan data. Peneliti menggunakan dua instrumen dalam pengumpulan data, yaitu: Rubrik Penilaian Cerita Pendek dan Panduan Wawancara Kebiasaan Membaca. Subyek penelitian ini berjumlah enam siswa di kelas creative writing. Objek penelitian ini adalah kualitas cerpen yang ditulis oleh siswa kelas creative writing. Total cerpen yang diteliti dalam penelitian ini adalah enam cerpen. Partisipan penelitian ini dipilih dengan menggunakan purposive sampling. Hasil penelitian menunjukkan bahwa semua siswa creative writing memperoleh nilai "A" dalam menulis cerpen yang berkisar antara 86 hingga 96. Meskipun semua siswame memiliki nilai cerpen yang tinggi, hal itu tidak menunjukkan bahwa mereka memiliki kebiasaan membaca yang baik. Hanya satu siswa dari enam peserta yang terindikasi memiliki tingkat kebiasaan membaca yang baik.*

*Kata Kunci: Cerpen, Creative Writing, Kebiasaan Membaca*