References

- Ariyanti, A. (2016). The Teaching of EFL Writing in Indonesia. *Dinamika Ilmu*, 16(2), 263–279. https://doi.org/10.21093/di.v16i2.274
- Arum, D. (2014). The effect of reading habit on students' writing performance. *Retain*, 6(3), 11–18. http://jurnalmahasiswa.unesa.ac.id/index.php/retain/article/download/2 5774/23619
- Azizah, N., Attas, S., & H. (2018). Structures in the Novel of Bidadari-Bidadari Surga by Karya Tere Liye (Structuralism Analysis).

 **BAHTERA: Jurnal Pendidikan Bahasa Dan Sastra, 17(2), 126–137.

 http://journal.unj.ac.id/unj/index.php/bahtera/
- Barus, G. I. R. (2009). The Study And Analysis Of Reading Difficultes Of The Undergraduate Students. *Jurnal Ilmiah Manajemen Bisnis Ukrida*, 9(2), 96783.
- Ceylan, N. O. (2019). Student perceptions of difficulties in second language writing. *Dil ve Dilbilimi Çalışmaları Dergisi*, 15(1), 151–157. https://doi.org/10.17263/jlls.547683
- Creswell, J. W. (2009). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (3rd ed.). Thousand Oaks, CA: Sage Publications.
- Creswell, J. W. (2014). Research Design, Qualitative, Quantitative, and Mixed Methods Approaches (4th ed.). United State of America: Sage

Publications.

- Deveci, T. (2018). Writing for and Because of Lifelong Learning. *European Journal of Educational Research*, 8(1), 1–7. https://doi.org/10.12973/eu-jer.8.1.1
- Fauzi, M. R., & Pratama, D. F. (2020). Elementary Teacher Education

 Students 'Short Story Writing Skills through Creative Writing

 Learning for Short Movie Making. 8(1), 96–113.

 https://doi.org/10.17509/mimbar-sd.v8i1.26491
- Gaona, J. C. G. & Gonzales, E. R. V. (2011). Relationship between Reading Habit, University Library, and Academic Performance in A Sample of Psychology Students. *Revista De La Education Superior*, 157(1), 55–73.
- Hansen, A. J. (2020). Short Story (Literature). https://www.britannica.com/art/short-story/History
- Ibnian, S. S. K. (2010). The Effect of Using the Story-Mapping Technique on Developing Tenth Grade Students' Short Story Writing Skills in EFL. Canadian Center of Science and Education, 3(4).
- Iftanti, E. (2012). A survey of the English reading habits of EFL students in Indonesia. *TEFLIN Journal*, 23(2).
- Janthong, J., & Sripetpun, W. (2010). English reading comprehension and reading habit improvement: use of questioning technique. *The 2nd International Conference on Humanities and Social Science*.

- Khoirunnisa & Safitri. (2018). Reading Habits and Its Effect on Academic Writing Skill: A Study of Master Degree Students. *JELE (Journal of English Language and Education)*, 4(1), 43. https://doi.org/10.26486/jele.v4i1.298
- Lusianah, N. (2017). Reading Habit, Vocabulary Mastery and Reading Comprehension of Secondary School Students of Patra Mandiri. *The Jurnal of English Literacy Education*, 4(2), 132–146.
- Miles, M. B., & Huberman, A. M. (1994). An Expanded Sourcebook:

 Qualitative Data Analysis. London: Sage Publications.
- Muthoharoh, N. R., & A. (2018). Using Feedback in Teaching Writing Descriptive Text. *Loquen: English Studies Journal*, 11(2), 40–56.
- Nazali, F. (2020). The Correlation between Students' Reading habit and Students' Writing Ability at Tenth Grade of SMK Bina Karya Kabupaten Tangerang in Academic Year 2019/2020. *Orphanet Journal of Rare Diseases*, 21(1), 1–9.
- Nazhari, A. H., Delfi, S., & Syafri, K. (2016). A study on English reading habits of students of English Study Program of Riau University. *Jurnal Online Mahasiswa Fakultas Keguruan Dan Ilmu Pendidikan Universitas Riau*, 3(2), 1–8. https://jom.unri.ac.id/index.php/JOMFKIP/article/view/10027
- Nejad, et. al. (2016). Iranian EFL Learners' Writing Problems: A Move towards Solution. *Journal of Studies in Education*, 6(4), 110–116. https://doi.org/10.5296/jse.v6i4.10203

- Oriog, C. D. (2015). Catch them young: developing and improving of school libraries and reading habit of secondary school students in Nigeria. *Journal of Education and E-Learning Research*, 2(4).
- Pradana, S. A. (2015). The Effect of English Short Story Reading Habit on Students' Ability in Writing Narrative Text. *English Education: Jurnal Tadris Bahasa Inggris IAIN Raden Intan*, 8(1), 17–38.
- Rahmatunisa, W. (2014). PROBLEMS FACED BY INDONESIAN EFL LEARNERS. *Journal of English Education*, 3(1).
- Rosyida, F., & Ghufron, M. A. (2018). Herringbone and tri focus Steve Snyder technique: the techniques for teaching reading comprehension viewed from students' reading habit. *International Journal of Instruction*, 11(3).
- Rumainah. (2018). Undergraduate students' reading interest and reading comprehension achievement in a state islamic university. *Ta'dib: Journal of Islamic Education*, 23(1).
- Septiarini, T., Rahmat, A., & D. (2018). The relationship between reading habits and reading comprehension of English department in Untirta.

 *Journal of English Language Studies, 3(2), 178–191.
- Setyawan, et al. (2017). Character Education Values in Pacitan Folklore. Komposisi: Jurnal Pendidikan Bahasa, Sastra, Dan Seni, 18(1), 90–106. https://doi.org/10.24036/komposisi.v18i1.7925
- Siyabi, M. S. A. (2017). Integrating True Short Stories into English Classes:

- The Case of Foundation Students in Oman. *Canadian Center of Science and Education*, 10(3). https://doi.org/10.5539/elt.v10n3p164
- Suhana, A., & Hryudin, A. (2017). The effects of reading habit towards students' reading comprehension at private senior high school in Purwakarta. *Eltin Journal*, 5(2).
- Sukesi, E. at all. (2019). Reading Habits, Grammatical Knowledge, Creative Thinking, and Attainment in Academic Writing: Evidence from Bengkulu University, Indonesia. *Journal of Social Studies Education Research*, 10(3), 176–192.
- Susiani, V. (2015). The Character Education Values of Short Stories Written by Junior High School Students in Horison Magazine and its Implications as Literature Teaching Material in Junior High School.

 Universitas Lampung, 16–89.
- Thanuskodi, S. (2011). Reading Habits among Library and Information Science Students of Annamalai University: A Survey. *International Journal of Educational Sciences*, 3(2), 79–83.
- Yanti, et al. (2019). Character Values in Short Stories Collection Book By QurrotaAini and its Release as a Literature Reading Material in Elementary School. *International Journal of Education, Learning and Development*, 7(5), 35–49.