

## APPENDICES

### Appendix 1 Roald Dahl's *Matilda* (1988) Synopsis

The novel tells a story about a neglected couple's parents named Mr. Wormwood and Mrs. Wormwood have a son and a daughter. Their son, namely Michael, and the daughter, namely Matilda. Both Mr. and Mrs. Wormwood conduct different treatment to their children. Especially Mr. Wormwood, he always treats Michael better than Matilda. The matter is, Matilda has incredible intelligence that is unrealized by her remiss parents. Compared to her brother, Michael, Matilda has great intelligence development. Matilda's intelligence was first seen when she at the age of one and a half. Matilda's speech was perfect and smooth, and Matilda knows lots of vocabulary as an adult. It continued when she was at the age of three, and Matilda had conducted self-taught reading. Matilda had learned to read by studying magazines and newspapers in her house. At the age of four, Matilda could read smoothly and quickly. It made her interested in reading a book. Then, she asked her father to give her a book. Unfortunately, Mr. Wormwood had refused her request and told her to watch the television instead of reading a book.

The day after, her request to get a book was refused by her father, and Matilda decided to go to the public library in the village. Matilda went to the public library alone since she was always left alone at her big house. Mr. Wormwood worked at his business then, Mrs. Wormwood went to play bingo in a city which was 13 km from the house, Michael went to school. At the public library, Matilda met with Mrs. Phelps, who welcomed her warmly and gladly. Mrs. Phelps always paid attention and offered help to Matilda. She chose and listed many books from the famous writers in the world for Matilda, and it made Matilda reached incredible achievement from reading those books for around six months. After that, Matilda only visited the public library once a week and spent her time reading in her small room.

There was a day when Mr. Wormwood conceited his dirty tricks to use sawdust and speedometer to deceive his customers to get massive profits. It made Matilda comment and complain about her father's dirty tricks. Matilda's comment made her father angry and gave her harsh word. Mr. Wormwood considered Matilda a stupid and ignorant child. At family suppers, Matilda asked her mother to eat in the dining room to read the book. Her father rejected Matilda's request. Mr. Wormwood stated that no one could leave the family suppers

and watch the television. From then on, Matilda could not bear her emotions and decided that whenever her parents behave cruelly and harshly to her, Matilda would revenge back.

As the first revenge, Matilda put superglue on her father's favorite hat. It made her father use the hat all day long, and it could be taken off only by using the scissors with the help of his wife. That super glue made Mr. Wormwood's hair bald. After that super glue incident, Mr. Wormwood has devastated Matilda's books. It made Matilda take the second revenge by using a parrot to scare her family. Matilda borrowed Fred's parrot and put it in the chimney. At night, when they eat their suppers, they were scared by an invisible ghost that makes them run into their respective room. It made Matilda satisfy with her plan.

On the other day, Matilda was able to calculate the massive profit of her father without using a calculator. Mr. Wormwood did not believe in Matilda's abilities and accused Matilda of being a coward and a liar. It made Matilda angry, and she planned to take the third revenge. As the third revenge, Matilda changed her father's hair tonic with her mother's hair dyed. It made Mr. Wormwood's black hair change into platinum blonde. Matilda was always satisfied through her punishment.

One day, Matilda entered a school named Crunchem Hall School. Matilda late to enter the school because her parents did not care about Matilda's age and education. The school that Matilda entered has a gigantic and strong headmistress, namely Miss Trunchbull. Meanwhile, Matilda's teacher was named Miss Honey. Miss Honey was very helpful and affectionate to her students. At Miss Honey's first-class, Matilda showed her intelligence by multiplying big numbers, reading long sentences, and creating limerick poetry. It made Matilda different from her classmates.

On the other hand, Miss Honey was realized and amazed by Matilda's exceptional ability. It made Miss Honey want to transfer Matilda to the senior class. Nevertheless, it was failed when Miss Trunchbull refused Miss Honey's plan. Miss Honey found another way to help Matilda studying. Miss Honey borrowed several books from the teacher who taught in the senior class and gave them to Matilda. Miss Honey wanted Matilda to study those books while she taught the other students spelling words. Matilda happily and focus on reading those books in class.

Miss Honey also decided to meet Matilda's parents to discuss Matilda's ability. Miss Honey came to Matilda's house at night. Matilda's parents did not welcome Miss Honey's

presence since they were disturbed while watching their favorite TV program. Miss Honey barged in and explained Matilda's extraordinary abilities. Instead of being aware of her daughter's abilities, Mrs. Wormwood compared her choices to Miss Honey. Mrs. Wormwood stated that women must choose looks over books in order to get rich husbands. Then, Miss Honey explained Matilda's ability to enter university easily. Mr. Wormwood jokingly challenged Miss Honey's statement. Miss Honey confirmed her statement and left Matilda's house. Miss Honey could not believe that Matilda's parents did not care about their child's abilities.

At school, Matilda had a best friend named Lavender. They became close from the first day of school because they had the same adventurous passion. On the other hand, the rumors about Miss Trunchbull hating new students were heard by Matilda and Lavender. At that time, a senior student came to tell about her experience of being punished by Miss Trunchbull. She also told all the atrocities that Miss Trunchbull had committed at her school. While they were talking, suddenly, Miss Trunchbull came and punished a student named Amanda Thripp for possessing pigtails. Miss Trunchbull punished her by twisting and throwing her like a hammer in the air.

On the next day, Matilda saw the other cruelty done by Miss Trunchbull. Miss Trunchbull gathered all of the students in Assembly Hall. Miss Trunchbull punished a student named Bruce Bogtrotter, who had stolen Miss Trunchbull's cake. Bruce was punished by forcing him to eat a big chocolate cake in front of all students in Crunchem Hall School. Bruce managed to finish the giant chocolate cake that Miss Trunchbull had given him. It made Miss Trunchbull angry and swung a porcelain plate at Bruce's head.

Before Miss Trunchbull took over Miss Honey's class, Lavender took responsibility to fill water into Miss Trunchbull's jug. Lavender had a plan about her jug. Lavender had the plan to catch a newt and put it in Miss Trunchbull's jug. She did not want to tell about her plan to everybody. Miss Trunchbull taught in Miss Honey's class that made all the students fear. Miss Trunchbull gave abusive words and cruel punishment to the students who could not answer the test correctly. When Miss Trunchbull wanted to drink water, she saw a disgusting animal in her jug. She shouted and accused Matilda of doing it. It made Lavender feel guilty, but she did not want to admit what she did to fear being punished. However, Matilda could accept that she is accused of something she did not do. It made Matilda angry, and there was a strange power in her eyes. She could move Miss Trunchbull's glass without being touched.

It made Miss Trunchbull even angrier and again accused Matilda of doing it. Annoyed, Miss Trunchbull left the room.

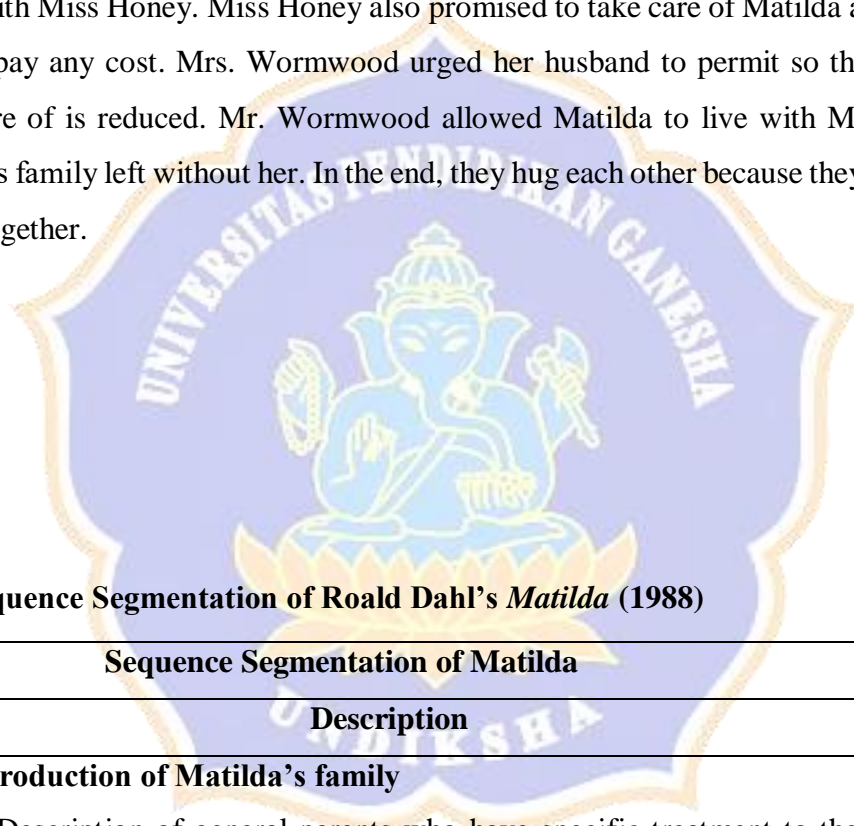
Matilda, who was surprised by her power, chose Miss Honey to tell her about her power. Matilda's power made Miss Honey confused and amazed. Then, Miss Honey invited Matilda to visit her cottage. On the walk to Miss Honey's cottage, both of them discuss Matilda's power. Miss Honey suggested Matilda be careful of her power. Then, they continue their walk. Matilda was surprised about Miss Honey's small cottage and deficiency in the cottage. Matilda wondered about Miss Honey's condition. Matilda asked many questions related to Miss Honey's condition, which made Miss Honey felt discomfort. Matilda, who realized Miss Honey's discomfort, say sorry for asking Miss Honey's business. Then, Miss Honey began to share her problem by telling her past before she lived at her cottage. It was because Miss Honey's felt that Matilda was the right person to share about it. First, Miss Honey told about her childhood, then the tragedy that made her live with her abusive aunt. Miss Honey had to conduct all of the housework, and her aunt controlled everything she did. Miss Honey also told how she escapes from her abusive aunt and survive in her small cottage. Miss Honey said that her abusive aunt was Miss Trunchbull.

Matilda was shocked, knowing that Miss Trunchbull was Miss Honey's aunt. No wonder Miss Honey was afraid of Miss Trunchbull. Miss Honey also told the other cruel things she did to her. Then, Matilda went home, but she has an idea to help Miss Honey. Before leaving, Matilda asked Miss Honey's father, Miss Trunchbull, and herself. Matilda practiced to move the cigar at her house as the object to move the thing by using her telekinetic ability. Matilda practiced every day until she could move and flit the cigars. She was ready to use her power, following by her plan.

The day had come, Miss Trunchbull took over Miss Honey's class again. When Miss Trunchbull punished Wilfred, Nigel saw the chalk was writing by itself. The writing made Miss Trunchbull shocked and screamed. In the end, she fell to the swoon after read the writing. The writing was the scary message for Miss Trunchbull to give Miss Honey property and saving written by Matilda. From then on, Miss Trunchbull disappeared mysteriously. After that, Miss Honey got her house and savings from her father's last will. In addition, there was a great change in Crunchem Hall School. Mr. Trilby became the new headmistress, and Matilda moved to the senior class. Miss Plimpsool soon realized Matilda's ability.



Since Miss Honey got back to her red house, Matilda always visited Miss Honey's house. Matilda would enjoy their time tea and share the knowledge with Miss Honey. Once, Matilda said that her power disappeared. Miss Honey tried to explain why Matilda's power disappear. Then, Matilda went home. After she entered her home, she was surprised to see her parents packing their clothes into the suitcase in a hurry. They went to Spain forever. It made Matilda shocked and ran back to Miss Honey's house. Matilda said to Miss Honey that her parents would leave for Spain. Miss Honey knew the reason why Matilda's family should go to Spain and told Matilda. Matilda decided that she would not go with them. She would live with Miss Honey. They ran to Matilda's house, and Matilda requested her parents to allow her to live with Miss Honey. Miss Honey also promised to take care of Matilda and the parents no need to pay any cost. Mrs. Wormwood urged her husband to permit so that the burden she takes care of is reduced. Mr. Wormwood allowed Matilda to live with Miss Honey. Soon, Matilda's family left without her. In the end, they hug each other because they were very happy to live together.



**Appendix 2 Sequence Segmentation of Roald Dahl's *Matilda* (1988)**

<b>Sequence Segmentation of Matilda</b>	
<b>No</b>	<b>Description</b>
<b>1.</b>	<p><b>The introduction of Matilda's family</b></p> <ul style="list-style-type: none"> <li>a. Description of general parents who have specific treatment to their children.</li> <li>b. Description of different teachers' responses to students.</li> <li>c. Description of Matilda's parents who have no interest and impassive to their children, namely Michael and Matilda.</li> <li>d. Description of Matilda's parents' mistreatment of Matilda.</li> <li>e. Description of Matilda as a unique child but not realized by her absurd parents.</li> </ul>

	<ul style="list-style-type: none"> <li>f. Description of Michael Wormwood as Matilda's brother who has qualities as normal children at his age.</li> <li>g. Description of Matilda, who has excellent capability in verbal communication at the age of one and a half, but the parents thought of her as noisy chatterbox.</li> <li>h. At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.</li> <li>i. Conversation between Matilda and her father to get a book, but her father refuses her request.</li> <li>j. Description of Matilda, who always left alone every weekday at the house.</li> <li>k. Description of Matilda's parents' busy activities that often leave Matilda.</li> </ul>
2	<p>Matilda's activities at the public library.</p> <ul style="list-style-type: none"> <li>a. Matilda's decision to go to the public library alone.</li> <li>b. Matilda asks Mrs Phelps to read at the library courteously.</li> <li>c. Mrs Phelps welcomed Matilda gladly, who come alone here.</li> <li>d. Mrs Phelps offers help in finding a picture book for Matilda.</li> <li>e. Matilda's independence in managing herself in the public library.</li> <li>f. Description of Matilda activities reading books in the public library after her mother leaves to play bingo.</li> <li>g. Matilda is wondering about reading other books after finish reading all the children books.</li> <li>h. Mrs Phelps noticed Matilda and offered to help her.</li> <li>i. Conversation between Matilda and Mrs Phelps, who share about the books that had read by her.</li> <li>j. Mrs Phelps's admiration of Matilda's ability at the age of four.</li> <li>k. Description of Mrs Phelps who recommend Charles Dickens's book to Matilda.</li> <li>l. Matilda's eagerness to read Charles Dickens's book.</li> <li>m. Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.</li> </ul>

	<ul style="list-style-type: none"> <li>n. Mrs Phelps's close attention to Matilda's safety unaccompanied her parents to go to the library.</li> <li>o. Matilda finished read Charles Dickens's book, which contains 411 pages within a week.</li> <li>p. Description of Matilda's achievement to read 14 books from famous writers over the next six months under the supervision of Mrs Phelps.</li> <li>q. Description of Mrs Phelps wisely thought about Matilda.</li> <li>r. Conversation between Matilda and Mrs Phelps, which talk about Matilda's difficulties while reading Hemingway's book.</li> <li>s. Mrs Phelps informs that Matilda could borrow the books at the library.</li> </ul>
<p><b>3</b></p>	<p>Matilda's reading activities in her tiny room</p> <ul style="list-style-type: none"> <li>a. Description of Matilda's activities which only visit the library once a week.</li> <li>b. Description of Matilda, who always read the books in her small bedroom.</li> <li>c. Description of Matilda's effort to make hot chocolate in the kitchen.</li> <li>d. Description of Matilda spends time travelling the world through reads books.</li> </ul>
<p><b>4</b></p>	<p>Mr Wormwood, a car dealer in second-hand cars.</p> <ul style="list-style-type: none"> <li>a. Description of Matilda's parent good house.</li> <li>b. Mr Wormwood job as a car dealer in second-hand cars.</li> <li>c. Description of sawdust as Mr Wormwood secret as his success selling second-hand cars.</li> <li>d. Matilda asks about the use of sawdust as useless things that Mr Wormwood can usefully use.</li> <li>e. Description of Mr Wormwood physical appearance.</li> <li>f. Mr Wormwood tells Michael about her secret in using sawdust and speedometer.</li> <li>g. Description of Matilda scolded by her father for commenting on her father's dishonest actions of deceiving his customers.</li> <li>h. Mrs Wormwood asks Matilda to stop talking about her father.</li> </ul>

5	<p>Matilda's family evening meal</p> <ol style="list-style-type: none"> <li>a. Description of Matilda's family evening meal in the living room while watching soap opera.</li> <li>b. Description of Mrs Wormwood big body with platinum blonde hair and like to use heavy makeup.</li> <li>c. Matilda asks Mrs Wormwood to eat in the dining room and read a book courteously.</li> <li>d. Mr Wormwood denied Matilda's request to eat in the dining room.</li> <li>e. Description of Matilda's resentment to her father and comparing her father attitude with Dickens and Kipling's character in the book she had read.</li> <li>f. Matilda decided to take revenge whenever her parents behaved cruelly to her.</li> </ol>
6	<p>The incident of super glue as Matilda first revenge</p> <ol style="list-style-type: none"> <li>a. Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.</li> <li>b. Mr Wormwood uses his hat the whole day long since the hat cannot be removed.</li> <li>c. Mrs Wormwood helps her husband to take off the hat.</li> <li>d. Matilda reads the book while watching her parents talk about the hat.</li> <li>e. Matilda pretended to ask her father's condition, and her father was suspicious of her but said nothing.</li> <li>f. Matilda makes up a story about a boy whose hands stuck to his nose due to not realizing super glue.</li> <li>g. Mrs Wormwood comments about the boy's disgusting habit.</li> <li>h. Matilda complained of her mother's comments.</li> <li>i. Mr Wormwood tried to get the hat off many times until he has to sleep with his hat.</li> <li>j. Mrs Wormwood thought how stupid her husband looked.</li> <li>k. Description of how Mrs Wormwood cuts the hat with scissors.</li> <li>l. Matilda is satisfied with the incident of super glue.</li> </ol>
7	<p>Matilda's book devastated by Mr Wormwood</p> <ol style="list-style-type: none"> <li>a. Mr Wormwood's lousy day and anger when he arrived at home.</li> </ol>



	<ul style="list-style-type: none"> <li>b. Mrs Wormwood realized her husband expression.</li> <li>c. Matilda's focus was reading the book.</li> <li>d. Mr Wormwood disturbed while seeing Matilda reads her book.</li> <li>e. Matilda tells the story that she had read and asks her father to read that story.</li> <li>f. Mr Wormwood rips off Matilda's book because he does not like seeing Matilda reads the book.</li> <li>g. Matilda's sorrowful explanation about the book that devastated by her father.</li> <li>h. Mr Wormwood suggests Matilda perfunctory about the new book.</li> <li>i. Matilda thought wisely about her father terrible behaviour.</li> </ul>
<p><b>8</b></p>	<p>Ghost incident as Matilda's second revenge</p> <ul style="list-style-type: none"> <li>a. Description of Matilda's thought about new punishment to her father.</li> <li>b. Description of Fred as Matilda's friend.</li> <li>c. Description of Fred's parrot as a fluent talker.</li> <li>d. Matilda's bravery comes to Fred house by herself.</li> <li>e. Matilda asks courteously to see the parrot.</li> <li>f. Fred's parrot was showing its ability.</li> <li>g. Matilda leases Fred's parrot by using her pocket money.</li> <li>h. Matilda's effort to bring and put the cage in a large fireplace.</li> <li>i. Description of Matilda's family who scares with the sound of the parrot.</li> <li>j. Mrs Wormwood's fear and ask her husband to check the voice.</li> <li>k. Matilda, through her creativity, said that the invisible voice is a ghost to frighten her family.</li> <li>l. The reaction of Matilda's parents, who were frightened and ran out of the room.</li> <li>m. Matilda made much effort to return the parrot without visible to others.</li> </ul>
<p><b>9</b></p>	<p>Mr Wormwood accused Matilda</p> <ul style="list-style-type: none"> <li>a. Matilda was craving for the kind and loving parents.</li> <li>b. Description of the power of Matilda's brain to survive in her family.</li> <li>c. Description of Matilda's parent calmness after the ghost incident.</li> </ul>

	<ul style="list-style-type: none"> <li>d. Description of Mr Wormwood's happiness getting enormous profit.</li> <li>e. Description of Mr Wormwood and Michael Wormwood calculate the profits.</li> <li>f. Description of Matilda's quick calculation of the profit and comments of her father's result, which is false.</li> <li>g. Mr Wormwood matches the results of the profits written on the paper and what is said by Matilda</li> <li>h. Mr Wormwood accuses Matilda, who was cheating on his paper.</li> <li>i. Matilda's stick-up herself from the accusation.</li> <li>j. Mrs Wormwood came to bring foods that she bought and ignore Matilda.</li> </ul>
<p><b>10</b></p>	<p>Platinum blonde hair dye as Matilda third revenge</p> <ul style="list-style-type: none"> <li>a. Description of Matilda's thought in finding ideas to take revenge on her father after the incident of profit calculation.</li> <li>b. Matilda goes to the bathroom to check Mrs Wormwood's hair dye.</li> <li>c. Description of Mrs Wormwood hair and her hair treatment.</li> <li>d. Description of Mr Wormwood's morning routine to treat his hair.</li> <li>e. Description of Matilda's hard work to change her father's hair tonic with her mother's hair dye.</li> <li>f. Description of Matilda and her brother eat breakfast.</li> <li>g. Mrs Wormwood makes breakfast for her husband.</li> <li>h. Mr Wormwood's amazement of his look by commending himself to his son.</li> <li>i. Matilda is reluctant to see how the appearance of her father.</li> <li>j. Mrs Wormwood and Michael reactions to Mr Wormwood hair changes from black to blonde.</li> <li>k. Matilda's astonishment at her successful plan.</li> <li>l. Mrs Wormwood comments on her husband hair change.</li> <li>m. Description of Mr Wormwood realize his hair was changed.</li> <li>n. Matilda's cunning explanation in faulting her father carelessness.</li> <li>o. Mrs Wormwood' opinion about her husband faultiness of his hair treatment.</li> <li>p. Mr Wormwood attempts her hair to be black again.</li> </ul>

	<p>q. Conversation between Matilda and Mrs Wormwood about the silly thing that her father did.</p>
<b>11</b>	<p>Description of Matilda's school named Crunchem Hall Primary School.</p> <ol style="list-style-type: none"> <li>a. Description of Matilda belatedness to start school.</li> <li>b. Description of Crunchem Hall Primary School.</li> <li>c. Description of Miss Honey as an attractive woman.</li> <li>d. Description of Miss Honey as an affectionate woman.</li> <li>e. Description of Miss Trunchbull disciplined headmistress.</li> <li>f. Description of Miss Trunchbull as a fearsome woman.</li> <li>g. Description of Miss Trunchbull as marched.</li> <li>h. Description of Miss Trunchbull as a powerful woman.</li> <li>i. The narrator's description of the beast assumed to be Miss Trunchbull.</li> </ol>
<b>12</b>	<p>Miss Honey first day teaches at Matilda's class</p> <ol style="list-style-type: none"> <li>a. Miss Honey explains the rules related to Miss Trunchbull at the school and her willingness to help her students study in her class.</li> <li>b. Miss Honey begins teaching multiplication by asking students a question.</li> <li>c. Miss Honey allows Matilda to answer the question.</li> <li>d. Matilda said two times table and stopped by Miss Honey.</li> <li>e. Description of Miss Honey curiosity of Matilda's ability and asks how far Matilda can multiple the number.</li> <li>f. Description of Miss Honey's astonishment with Matilda's ability in multiplication</li> <li>g. Miss Honey's assumption of Matilda's parents as a great teacher in teaching Matilda.</li> <li>h. Matilda's explanation of her parents as ignorant parents</li> <li>i. Matilda's explanation of the way to quickly calculate numbers.</li> <li>j. Miss Honey conscious of Matilda's ability.</li> <li>k. Students' enthusiasm (Matilda, Lavender, Nigel) to answer spelling question from Miss Honey.</li> <li>l. Miss Honey's decision to give long sentence in teaching spelling.</li> </ol>

	<ul style="list-style-type: none"> <li>m. Matilda reads the long sentences confidently.</li> <li>n. Matilda's correct answer about Miss Honey's question related to the poetry.</li> <li>o. Matilda tries to make and perform limerick poetry about Miss Honey.</li> <li>p. Miss Honey's and other students' admiration of Matilda's limerick poetry.</li> <li>q. Matilda's enjoyment tells all children's books she has read at the library and tells Mrs Phelps the kindness, who help Matilda borrow the book to Miss Honey.</li> </ul>
<p><b>13</b></p>	<p>Miss Honey's fail in moving Matilda to the top class at Crunchem Shool</p> <ul style="list-style-type: none"> <li>a. Miss Honey decided to transfer Matilda to the upper class because of Matilda's incredible ability.</li> <li>b. Miss Honey's bravery comes to Miss Trunchbull's room.</li> <li>c. Description of Miss Trunchbull's incompetence because she did not possess all qualities that the teacher must-have.</li> <li>d. Description of Miss Trunchbull as a formidable woman who is strong through her muscles and eccentric because of her clothes.</li> <li>e. Miss Trunchbull asked Miss Honey to babble because she is such a busy woman.</li> <li>f. Miss Honey begins to tell about Matilda.</li> <li>g. Description of Miss Trunchbull's assumption about Matilda because she hears from Mr Wormwood.</li> <li>h. Miss Trunchbull accused Matilda, who put stink-bomb under her desk.</li> <li>i. Miss Trunchbull tells about her experience of dealing with a girl.</li> <li>j. Miss Honey's effort to persuade Miss Trunchbull.</li> <li>k. Miss Trunchbull argues about Matilda as a bit of a brute.</li> <li>l. Miss Trunchbull denies Miss Honey's request and accuses Miss Honey of being careless to the student.</li> <li>m. Miss Trunchbull explains her rules at the school to place a student following their age.</li> <li>n. Miss Honey's determination to find another way to help Matilda.</li> </ul>



<p><b>14</b></p>	<p>Miss Honey's specific dealing with Matilda at the class</p> <ol style="list-style-type: none"> <li>a. Miss Honey's attempt to find and borrow some books from the teacher who teaches in the upper class and gives them to Matilda.</li> <li>b. Miss Honey explains that Matilda should read the book in the classroom while Miss Honey teaches her friends.</li> <li>c. Matilda is thankful to Miss Honey for her concern for Matilda.</li> <li>d. Miss Honey's sad explanation that Matilda could not be moved to the top class.</li> <li>e. Description of Matilda as a pleasant child through Miss Honey's thought.</li> <li>f. Description of Matilda's reading activities at the class under Miss Honey's supervision.</li> </ol>
<p><b>15</b></p>	<p>Miss Honey's secret talk to Matilda's parents</p> <ol style="list-style-type: none"> <li>a. Miss Honey's decision to visit Matilda's parents.</li> <li>b. Miss Honey's positiveness about Matilda's parents.</li> <li>c. Miss Honey's attempt to find Matilda's house at night.</li> <li>d. Mr Wormwood opens the door and prevents Miss Honey entered the house.</li> <li>e. Mrs Wormwood's ignore Miss Honey because she focuses on the TV program.</li> <li>f. Miss Honey starts explaining her purpose come to Matilda's house.</li> <li>g. Mrs Wormwood upset because of Miss Honey's presence.</li> <li>h. Miss Honey tells Matilda's remarkable ability.</li> <li>i. Mr and Mrs Wormwood opposite argument with Miss Honey about reading a book.</li> <li>j. Mrs Wormwood disagreed with Miss Honey's thoughts on Matilda and compared her choices with Miss Honey.</li> <li>k. Miss Honey's wrong expectation of Matilda's parents did not realize and did not believe in Matilda's abilities.</li> <li>l. Miss Honey's attempt Matilda's parents through Matilda's abilities she could study at the university.</li> </ol>

	<p>m. Mr Wormwood's jokes and talks that university does not have an impact on life.</p> <p>n. Miss Honey's attack Mr Wormwood's jokes by explaining the importance of university and leaving Matilda's house.</p>
<b>16</b>	<p>Matilda's friend's enjoyment as her friend at the school</p> <p>a. Description of Matilda's humbleness and affability as a friend.</p> <p>b. Description of Matilda's classmate's astonishment at Matilda's cleverness.</p> <p>c. Description of Lavender as Matilda's friend.</p> <p>d. Description of Lavender and Matilda's who likes each other because they have brave and adventurous passion.</p>
<b>17</b>	<p>Hortensia's story about Miss Trunchbull's cruelty</p> <p>a. Description of Miss Trunchbull's abusive story, who never likes newcomers.</p> <p>b. Description of The Chokey as a place to punish the student.</p> <p>c. Matilda and Lavender's were interested in Hortensia's story.</p> <p>d. Description of Hortensia's experience who Miss Trunchbull once punished.</p> <p>e. Matilda and Lavender's admiration of Hortensia's experience.</p> <p>f. Matilda and Lavender's curiosity of the second time Hortensia placed in the Chockey.</p> <p>g. Hortensia explains what happened to her.</p> <p>h. Hortensia considered Miss Trunchbull to be the Prince of Darkness.</p> <p>i. Description of Julius Rottwinkle thrown by Miss Trunchbull with one arm.</p> <p>j. Description of Miss Trunchbull keeps her arms strength.</p>
<b>18</b>	<p>Miss Trunchbull has thrown Amanda Thripp</p> <p>a. Miss Trunchbull was causing fear to students while they come to the playground.</p> <p>b. Miss Trunchbull rough request to Amanda Thripp to put her pigtails.</p> <p>c. Miss Trunchbull said firmly about Amanda's mother's opinion.</p> <p>d. Miss Trunchbull's action while twisting and throwing Amanda Thripp in the garden because of her pigtails as punishment.</p>

	<ul style="list-style-type: none"> <li>e. Miss Trunchbull's thought about her throw.</li> <li>f. Matilda's question about the parents' complaint through what Miss Trunchbull has done.</li> <li>g. Lavender's opinion about her parents' very angry if knowing Miss Trunchbull cruelty.</li> <li>h. Matilda's opinion about the parents' mistrust of Miss Trunchbull's cruelty.</li> <li>i. Matilda's opinion of Miss Trunchbull's presence will be dangerous.</li> </ul>
<b>19</b>	<p>Bruce Bogtrotter punished by Miss Trunchbull</p> <ul style="list-style-type: none"> <li>a. Miss Trunchbull gathered all the students in the school hall.</li> <li>b. Description of Miss Trunchbull's causing fear because she brings riding-crop and calls Bruce Bogtrotter.</li> <li>c. Miss Trunchbull abusively accused Bruce Bogtrotter, a member of the mafia who stole her cake.</li> <li>d. Bruce Bogtrotter denied Miss Trunchbull accusation.</li> <li>e. Miss Trunchbull gives Bruce the punishment to eat a giant chocolate cake in front of all students in Crunchem Hall Primary School.</li> <li>f. Miss Trunchbull accusation to Bruce Bogtrotter, a member of the mafia who stole her cake.</li> <li>g. Description of Bruce Bogtrotter's effort to eat the giant cake.</li> <li>h. Miss Trunchbull's anger while smacked a whip against her thigh and forced Bruce to finish his cake.</li> <li>i. Miss Trunchbull's anger while Bruce emitted and some students support Bruce Bogtrotter to eat all giant cake</li> <li>j. Matilda's opinion about Bruce Bogtrotter's success to eat the giant cake.</li> <li>k. Matilda guesses Miss Trunchbull's bad reaction if Bruce success in eating all the giant cake.</li> <li>l. Description of Miss Trunchbull anger because Bruce could eat all the giant cake and drop the porcelain plate on Bruce's head.</li> </ul>
<b>20</b>	<p>Lavender's plan to fill lizard in Miss Trunchbull jug</p> <ul style="list-style-type: none"> <li>a. Miss Honey states about the class which will take over by Miss Trunchbull.</li> </ul>

	<ul style="list-style-type: none"> <li>b. Miss Honey explains about the rules and the material that Miss Trunchbull will test.</li> <li>c. Lavender's excitement about her job to fill the jug with water and put it on Miss Trunchbull's table.</li> <li>d. Lavender uses Matilda and Hortensia's heroic as the inspiration to her plan with Miss Trunchbull jug.</li> <li>e. Description of Lavender's plan arranged when coming home from school.</li> <li>f. Description of the muddy pond near Lavender's home.</li> <li>g. Lavender's attempt to catch a lizard in the muddy pond that she had explored in the evening</li> <li>h. Lavender keeps the lizard in a pencil box carefully.</li> <li>i. Lavender's mistrust about Rupert's explanation if the lizard's tail chopped could stay alive and more significant like an alligator.</li> <li>j. Lavender tries to keep the lizard alive in the pencil box</li> <li>k. Lavender keeps her secret to everybody about her plan</li> <li>l. Lavender attempt in filling Miss Trunchbull's jug with the lizard.</li> </ul>
<p><b>21</b></p>	<p>Nigel's punishment at the first weekly test</p> <ul style="list-style-type: none"> <li>a. Description of students' discomfort with Miss Trunchbull in the class.</li> <li>b. Miss Trunchbull abusive argument about the student at Matilda's class.</li> <li>c. Miss Trunchbull firmness to safe herself from the student so as not to go crazy.</li> <li>d. Miss Trunchbull checked students' cleanliness and looking at Nigel</li> <li>e. Miss Trunchbull yelled at Nigel so loudly that she almost blew Nigel out of the window.</li> <li>f. Miss Trunchbull yelled and said abusively at Nigel's dirty hands.</li> <li>g. Miss Trunchbull asked sarcastically did Nigel's father teach to eat till his clothes dirty.</li> <li>h. Miss Trunchbull yelled and asked Nigel to stand up with one leg and answer Miss Trunchbull spelling questions</li> <li>i. Miss Trunchbull's annoyance when Nigel answers her question correctly.</li> </ul>



	<p>j. Miss Trunchbull firm statement about what should they learn following their age.</p> <p>k. Miss Trunchbull firm argument about Miss Honey's method to teach students in spelling.</p> <p>l. Miss Honey bravery talk that her method can help students learn efficiently.</p> <p>m. Miss Trunchbull yelled and firmly told Miss Honey not to argue and stop using that method again.</p>
<b>22</b>	<p>Rupert's punishment at the first weekly test</p> <p>a. Miss Trunchbull yelled to Rupert to answer the multiplication question.</p> <p>b. Rupert answers the question incorrectly.</p> <p>c. Miss Trunchbull shouted at Rupert with harsh words</p> <p>d. Miss Trunchbull's grabbed and lifted Rupert's hair on the air with her strong arms.</p> <p>e. Miss Trunchbull firmly said she would not put Rupert down before answering the question correctly.</p> <p>f. Miss Honey asks Miss Trunchbull to stop the punishment.</p> <p>g. Miss Trunchbull yelled to Rupert and put him down after answer her question.</p>
<b>23</b>	<p>Erick's punishment at the first weekly test</p> <p>a. Miss Trunchbull firm statement about hatred of children.</p> <p>b. Miss Trunchbull's burst in, explaining she never become a small person or a baby.</p> <p>c. Miss Trunchbull asked firmly how Erick dare state his statement about Miss Trunchbull.</p> <p>d. Miss Trunchbull firmly said to Erick that if he dares to get clever, he will be rubbed by Miss Trunchbull.</p> <p>e. Erick failure to spell Miss Trunchbull's question.</p> <p>f. Miss Trunchbull's said abusively to Erick and pinch Erick's ears as punishment because he failed spelling the test.</p> <p>g. Miss Honey asks Miss Trunchbull to stop the punishment.</p> <p>h. Matilda's sympathy to her friends who face the harsh punishment.</p>

	<ul style="list-style-type: none"> <li>i. Miss Trunchbull firm statement on how to teach students.</li> <li>j. Miss Honey argue that Miss Trunchbull can hurt them through her method.</li> <li>k. Miss Trunchbull's conceit about good books to handle naughty students.</li> <li>l. Matilda's bravery to say that she already read the book that Miss Trunchbull mentioned before.</li> <li>m. Miss Trunchbull's anger heard Matilda's statement.</li> <li>n. Matilda's attempt to find the appropriate answer to response Miss Trunchbull.</li> <li>o. Matilda introduces herself confidently to Miss Trunchbull.</li> <li>p. Miss Trunchbull cursed Matilda's father, who deceives herself when buying a second-hand car.</li> <li>q. Matilda's bravery to argue that her father was good at his business.</li> <li>r. Miss Trunchbull cursed Matilda as a cheater, and she will observe her.</li> </ul>
<p><b>24.</b></p>	<p>The appearance of Matilda's telekinetic ability</p> <ul style="list-style-type: none"> <li>a. Miss Trunchbull explains her opinion firmly about hatred children.</li> <li>b. Miss Trunchbull yelled and angry because there was a lizard in her glass.</li> <li>c. Miss Trunchbull accused Matilda, who put the lizard in her glass.</li> <li>d. Matilda's explanation that she never put the lizard confidently</li> <li>e. Lavender felt a bit guilty, but she never wants to admit what she did.</li> <li>f. Miss Trunchbull savagery accusing Matilda of criminal.</li> <li>g. Description of Matilda's anger in facing injustice that accused by Miss Trunchbull.</li> <li>h. Miss Trunchbull continued yelled and accused Matilda.</li> <li>i. Matilda's bravery told that she never put the lizard.</li> <li>j. Matilda's effort to move Miss Trunchbull glass and make the lizard move to Miss Trunchbull's body through her eyes</li> <li>k. Description of Miss Trunchbull, who screamed that it shook the window and brushed off the lizard on her chest.</li> <li>l. Lavender saves the lizard in the pencil case.</li> </ul>

	<ul style="list-style-type: none"> <li>m. Miss Trunchbull accused Matilda, who moves the lizard.</li> <li>n. Matilda explains in the calmness that she did not moves the lizard.</li> <li>o. Miss Honey and the other student bravery told Miss Trunchbull that Matilda did not move the lizard.</li> <li>p. Miss Trunchbull left the class with anger.</li> <li>q. Miss Honey end the class.</li> </ul>
<b>25.</b>	<p>Matilda told her power to Miss Honey</p> <ul style="list-style-type: none"> <li>a. Matilda realizes her ability and decides to tell Miss Honey as the one adult who can help her understand what happened.</li> <li>b. Matilda asks Miss Honey to talk courteously.</li> <li>c. Miss Honey alert about Matilda and wondering the way to help her.</li> <li>d. Matilda's explanation that she never filled the lizard in Miss Trunchbull jug.</li> <li>e. Miss Honey trusts that Matilda never filled the lizard in Miss Trunchbull jug.</li> <li>f. Matilda's confession to Miss Honey about her new power can move things through her eyes power.</li> <li>g. Miss Honey dubiety in listening to Matilda's explanation about her power.</li> <li>h. Matilda's effort to convince Miss Honey by moving things.</li> <li>i. Miss Honey's admiration with Matilda's telekinetic power.</li> </ul>
<b>26</b>	<p>Miss Honey's condition in a small cottage</p> <ul style="list-style-type: none"> <li>a. Miss Honey invites Matilda to come to her cottage.</li> <li>b. Miss Honey promised for keeping Matilda's secret.</li> <li>c. Matilda goes to Miss Honey's small cottage.</li> <li>d. Conversation between Matilda and Miss Honey talks about Matilda's ability along the way to Miss Honey's cottage.</li> <li>e. Matilda is curious about Miss Honey's explanation of Matilda's ability as phenomena.</li> <li>f. Miss Honey explains Matilda's ability as the phenomena.</li> <li>g. Miss Honey's admiration of Matilda's ability.</li> <li>h. Miss Honey's explanation about types of plants to Matilda.</li> <li>i. Matilda's curiosity with Miss Honey's explanation.</li> </ul>

- j. Matilda's curiosity about what did her teacher do after teaching at school.
- k. Miss Honey and Matilda walked on the road that full of mud to reach Miss Honey's cottage.
- l. Description of Miss Honey's old and small cottage.
- m. Conversation between Miss Honey and Matilda about a poem by Dylan Thomas.
- n. Description of Miss Honey's cottage same as in fairy tale.
- o. Miss Honey asks Matilda to help her make tea.
- p. Description of Miss Honey's poor kitchen.
- q. Matilda tries out to get water from the well in helping Miss Honey.
- r. Matilda's curiosity about Miss Honey's life.
- s. Matilda's wise response about the situation in Miss Honey's cottage
- t. Description of Miss Honey's narrow sitting room.
- u. Matilda's curiosity about Miss Honey's reason for living at the small cottage.
- v. Miss Honey and Matilda enjoy the tea.
- w. Miss Honey gives all the slices of bread to Matilda and explains that she was never eating anything after coming home.
- x. Matilda's courteousness was eating the bread from Miss Honey.
- y. Miss Honey and Matilda's enjoy talking about Matilda's power.
- z. Matilda said she loved to try something huge and new.

**27.**

Miss Honey's Story

- a. Matilda curious and asks many questions about Miss Honey's wretched life.
- b. Matilda's apology for asking many questions to Miss Honey makes her feel discomfort.
- c. Miss Honey's explanation about Matilda as a clever and wise child.
- d. Miss Honey explain that she fears when sharing her problem with someone else.
- e. Miss Honey's fear turns into the courage to tell the story of her life.
- f. Matilda's quiet in listening to Miss Honey's story



- g. Miss Honey begins about her childhood who lives in a lovely house.
- h. Miss Honey continued about the first tragedy when her mother died, and her bad aunt took her care.
- i. Miss Honey continued to the second tragedy when her father died suddenly.
- j. Matilda's curiosity about the cause of Miss Honey's father died and guessed it was not suicide.
- k. Miss Honey tells her aunt turned into a devil after her father died, and Miss Honey frighten her aunt.
- l. Miss Honey was doing all her aunt's orders and doing all the housework at that time.
- m. Miss Honey explains that her aunt controlled her.
- n. Miss Honey rent the small cottage before escape from her aunt.
- o. Miss Honey's bravery to escape from her aunt after cooking a night meal for her aunt.
- p. Miss Honey managed her salary for rent the cottage and the cost of daily meals.
- q. Matilda's thought of Miss Honey's brave action.
- r. Matilda suggests that Miss Honey find a lawyer to get her house.
- s. Miss Honey says that her aunt is Miss Trunchbull, a respected figure in society.

**28.**

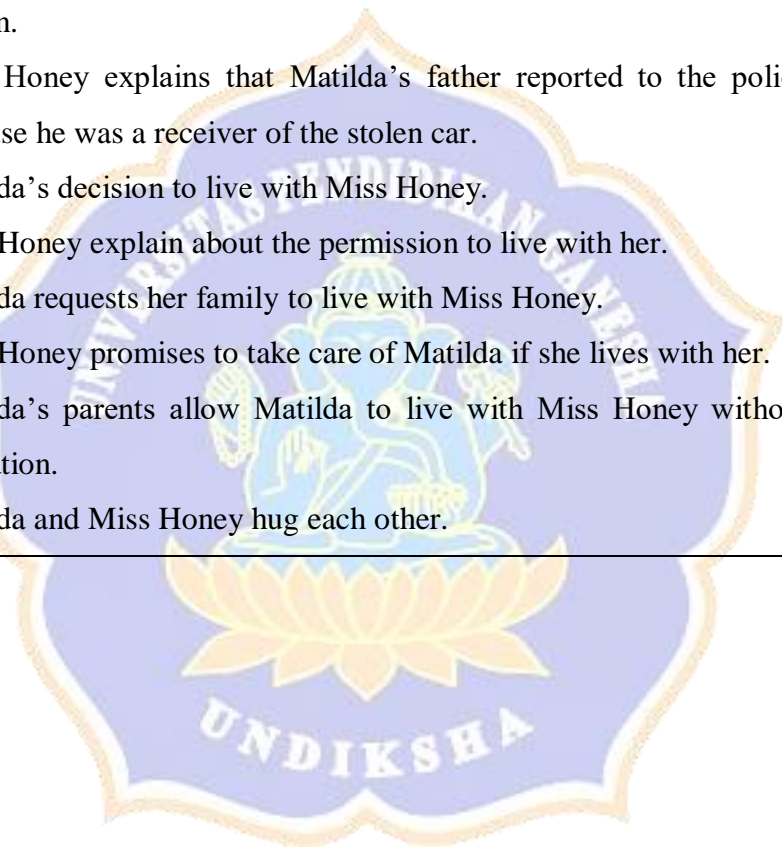
Matilda plans to help Miss Honey

- a. Matilda's empathy for Miss Honey's suffering.
- b. Miss Honey tells the other cruel things Miss Trunchbull done to her.
- c. Miss Honey asks Matilda to conduct a few experiments through Matilda's power.
- d. Matilda has denied it, and she requests courteously to go home.
- e. Miss Honey's opinion about Matilda's parents' worried because Matilda still in her cottage.
- f. Matilda states that her parents will never worry about her.
- g. Matilda is thankful to Miss Honey for the tea.
- h. Miss Honey's asks Matilda to forget about her story.
- i. Matilda promises to keep secret of Miss Honey's story

	<ul style="list-style-type: none"> <li>j. Miss Honey's asks Matilda again to forget about her story since Matilda sees ideas for her.</li> <li>k. Matilda asks Miss Honey's father, aunt and her nickname at home as her plan to help Miss Honey.</li> </ul>
<p><b>29.</b></p>	<p>Matilda practice to help Miss Honey</p> <ul style="list-style-type: none"> <li>a. Matilda found her empty house as usual.</li> <li>b. Matilda's effort to find cigar box as object practice in moving thing.</li> <li>c. Matilda's thought about her practice.</li> <li>d. Matilda's confidence in her practice will make her successful.</li> <li>e. Description of Matilda's effort to practice moves the cigar using her telekinetic ability on her dress table.</li> <li>f. Matilda's improve her power through difficult practice by pushing and flirting the object.</li> <li>g. Matilda practices every day after school from then on.</li> <li>h. Matilda's enjoyment for flitting and moving things as she wished after doing routine practice.</li> </ul>
<p><b>30.</b></p>	<p>Matilda's action to scare Miss Trunchbull</p> <ul style="list-style-type: none"> <li>a. Description of weekly test will be handled with Miss Trunchbull.</li> <li>b. Miss Honey showed concern for the student who was punished by Miss Trunchbull and explained the material that will be tested.</li> <li>c. Miss Trunchbull was checking the jug before starting the class.</li> <li>d. Miss Trunchbull test three times table to student and points Wilfred to answer the questions.</li> <li>e. Miss Trunchbull blames Miss Honey because Wilfred cannot answer the multiplication three backwards.</li> <li>f. Miss Honey and Miss Trunchbull argue about an excellent way to teach three times table.</li> <li>g. Miss Trunchbull gives a test to Wilfred by using the parable of the fruit.</li> <li>h. Miss Trunchbull gives harsh words because Wilfred could not answer the questions.</li> <li>i. Miss Trunchbull flipping and swinging Wilfred's legs since he confuses and frighten to answer the questions.</li> </ul>

	<p>j. The chalk was writing by itself on the blackboard. So it is Matilda's effort to move the chalk by writing the scary message for Miss Trunchbull to get Miss Honey's rights of her house.</p> <p>k. Miss Honey knows that Matilda moves the chalk.</p> <p>l. Miss Trunchbull surprised and afraid to see the writing on the board and fall into a swoon.</p> <p>m. Miss Honey try to help Miss Trunchbull by calling the nurse at the school</p> <p>n. The students take revenge for the punishment given by Miss Trunchbull.</p> <p>o. Matilda's amazement of her effort and successful plan to help Miss Honey.</p> <p>p. Miss Honey grateful for Matilda's help by a hug and kiss Matilda.</p>
<b>31.</b>	<p>After Miss Trunchbull's disappearance</p> <p>a. Miss Trunchbull's disappearance after the incident.</p> <p>b. Mr Trilby visits Miss Trunchbull's house and reports that Miss Trunchbull disappeared.</p> <p>c. Description of Miss Honey's father last will</p> <p>d. Description of the procedure to get Miss Honey's money and the property</p> <p>e. Miss Honey moved to the Red House.</p> <p>f. Description of Matilda's enthusiasm visit Miss Honey's house after school.</p> <p>g. Mr Trilby becomes headmistress.</p> <p>h. Matilda moves to the top class as Miss Honey wishes, and Miss Plimsoll quickly notice Matilda's ability</p>
<b>32.</b>	<p>Matilda's telekinetic ability disappears</p> <p>a. Miss Honey and Matilda enjoy their time tea in Miss Honey's red house.</p> <p>b. Matilda explains her ability disappeared to Miss Honey.</p> <p>c. Matilda was curious about Miss Honey explanation about why Matilda's ability disappeared.</p> <p>d. Matilda happy to see Miss Honey happy.</p>

	<ul style="list-style-type: none"> <li>e. Matilda and Miss Honey talk about animal's heartbeat.</li> <li>f. Miss Honey's astonishment of Matilda's curiosity.</li> <li>g. Matilda asks courteously to go home at six p.m.</li> </ul>
<b>33</b>	<p>Matilda lives happily with Miss Honey</p> <ul style="list-style-type: none"> <li>a. Matilda saw her parents prepare in a hurry to go to Spain forever.</li> <li>b. Matilda's effort to go back to Miss Honey's house in four minutes.</li> <li>c. Matilda explains what happens to her family to Miss Honey.</li> <li>d. Miss Honey knows the reasons why Matilda's father will go to Spain.</li> <li>e. Matilda begs to Miss Honey because she was curious about the reason.</li> <li>f. Miss Honey explains that Matilda's father reported to the police because he was a receiver of the stolen car.</li> <li>g. Matilda's decision to live with Miss Honey.</li> <li>h. Miss Honey explain about the permission to live with her.</li> <li>i. Matilda requests her family to live with Miss Honey.</li> <li>j. Miss Honey promises to take care of Matilda if she lives with her.</li> <li>k. Matilda's parents allow Matilda to live with Miss Honey without hesitation.</li> <li>l. Matilda and Miss Honey hug each other.</li> </ul>





**Appendix 3 Data Tabulation of Matilda's Characterizations**

No.	Characterizations	Sub-Characterizations	Sequences	Frequency
1	Intellectual	Clever	1e, 1g, 1i, 2e, 2g, 2i, 2j, 2l, 2m, 2o, 2p, 2r, 3b, 4d, 4g, 5d, 5e, 7c, 9f, 10b, 12d, 12i, 12j, 12m, 12n, 12o, 12q, 13a, 14a, 15f, 15h, 15l, 16b, 18i, 23l, 23n, 23q, 26y, 26z, 27c, 27j, 28k, 29b, 31h, 32c	45
		Critical	2i, 4d, 4g, 5c, 5d, 5e, 5f, 6g, 7i, 8a, 8f, 10b, 12i, 18f, 19j, 19k, 23n, 25a, 25f, 26g, 26s, 27c, 28j, 33g	24
		Creative	1h, 2a, 3c, 6a, 6f, 8g, 8h, 8k, 10b, 10e, 12i, 12o, 28k, 29b, 29e, 30j, 33i	17
		Curious	1h, 1i, 2e, 2g, 2j, 2m, 2o, 2p, 2r, 3a, 3b, 4d, 4g, 5c, 7c, 7e, 8f, 10b, 12d, 12e, 17c, 26e, 26i, 26j, 26r, 26z, 27a, 27j, 32c, 33e	30
		Confident	1i, 2e, 7e, 8k, 9f, 10n, 12c, 12i, 12m, 18i, 23l, 23o, 24d, 24i, 25a, 29d	16

		Bibliophile	1h, 2a, 2e, 2f, 2g, 2l, 2m, 2o, 2p, 2s, 3a, 3b, 3d, 5c, 6d,7c, 12q, 23l	18
2	Industrious	Hardworking	1h, 2a, 2e, 2j, 2g, 2p, 3a, 3c, 6a, 8a, 8d, 8h, 8m, 10b, 10e, 12o, 24j, 25g, 26q, 29c, 29e, 29f, 29g, 30j, 33b	25
		Disciplined	2e, 2p, 3a, 7g, 14f, 29e, 29f, 29f	7
3	Bold	Brave	1j, 2a, 2f, 3a, 3b, 5c, 5d, 6a, 6i, 7e, 8d, 8k, 10m, 23l, 23q, 24d, 24i, 24j, 25f, 26z, 29e, 29f, 30j, 33g, 33i	25
		Independent	1h, 1j, 2a, 2e, 2f, 2n, 3a, 3c, 6a, 8d, 8h, 8m, 12o, 33g	14
4	Malevolent	Grumpy	5e, 5f, 8a, 10a, 24g, 24j	6
		Selfish	5c, 5f, 6f, 8k, 10k, 33g, 33i	7
		Cunning	6a, 6d, 6e, 6f, 6g, 8m, 10e, 10k, 10n, 28k, 29b, 30j	12
		Vengeful	5f, 6a, 6d, 6f, 6g, 6i, 7i, 8a, 8k, 8m,10k, 10n, 30j	13
5	Nice	Friendly	2i, 2r, 12i, 12q,16a, 17c, 17e, 17f, 18i, 26c, 26d, 26e, 26y, 31f	14
		Humble	2r, 4e, 12i, 12p, 6a, 16a	6
		Respectful	2b, 5c, 8e, 9b, 12f, 17e, 25b, 26j, 30o	9

	Responsible	3a, 7g, 8m, 14f, 25f, 25h,	6
	Sympathetic	18f, 23h, 26q, 26s, 28a, 27f, 27h, 27q	8
	Helpful	26o, 26q, 27r, 28h, 28j, 28k, 29d, 29f, 29h, 30j	10
	Honest	4d, 12h, 24d, 24i, 24n, 25d, 25f, 32b	8

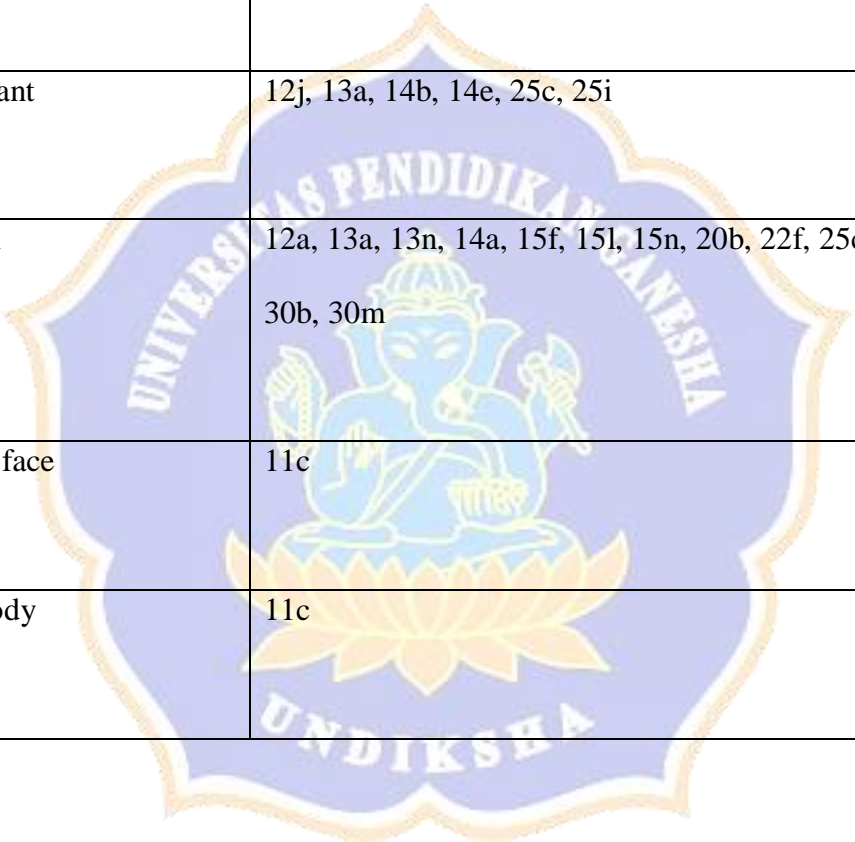


**Appendix 4 Data Tabulation of Miss Honey's Characterizations**

No.	Characterizations	Sub-Characterizations	Sequences	Frequency
1	Bold	Brave	13b, 15c, 15n, 21l, 24o, 27d, 27e, 27m, 27o, 27q, 30f	11
		Independent	15a, 27l, 27n, 27o, 27p, 31e, 33j	7
2	Smart	Curious	12e, 12f, 12h, 12l, 15a, 15h, 26g,	7
		Critical	27l, 26m, 26h, 26d, 26f, 26m, 32c, 32e,	8
3	Organized	Neat	26p, 26t, 27l	3
		Frugal	26l, 26p, 26q, 26r, 26t, 26w, 26x, 27a, 27n, 27o, 27p	10
4	Compassionate	Respectful	12f, 12g, 12m, 12n, 12q, 15i, 25i, 26g, 26y, 27c, 28k, 32f	12



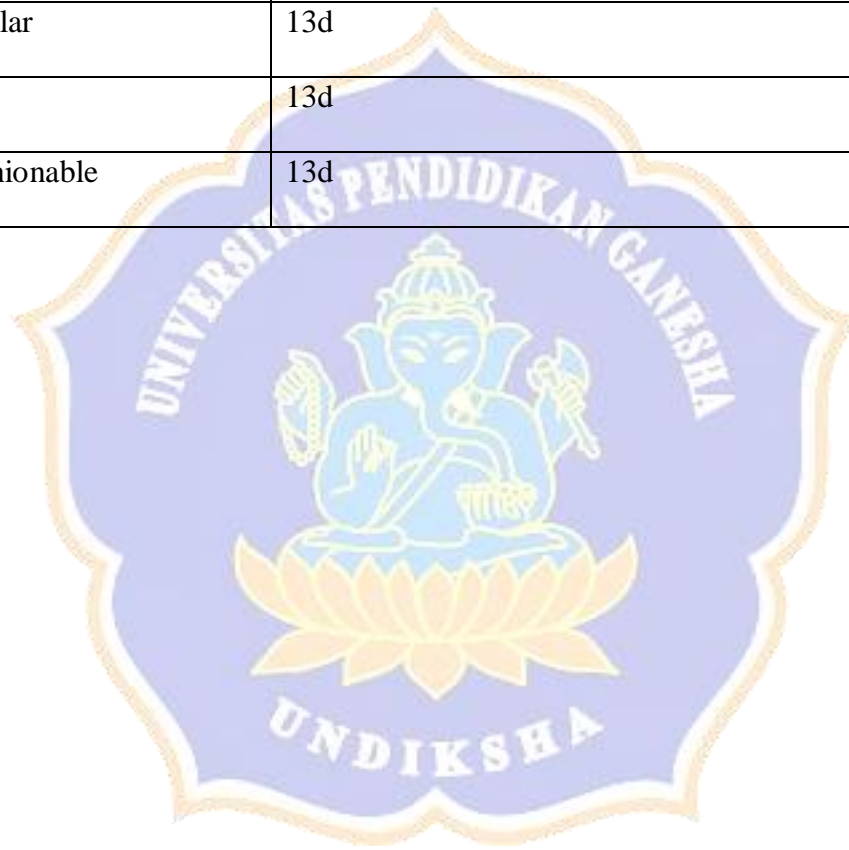
		Affectionate	11d, 12h, 14e, 20b, 22f, 23g, 23j, 21j, 24q, 25c, 25e, 25i, 26a, 26d, 26f, 26h, 26m, 26w, 28c, 30b, 30m, 30p, 33h, 33j, 33l	21
		Observant	12j, 13a, 14b, 14e, 25c, 25i	6
		Helpful	12a, 13a, 13n, 14a, 15f, 15l, 15n, 20b, 22f, 25c, 30b, 30m	11
5	Attractive	Lovely face	11c	1
		Frail body	11c	1



**Appendix 5 Data Tabulation of Miss Trunchbull's Characterizations**

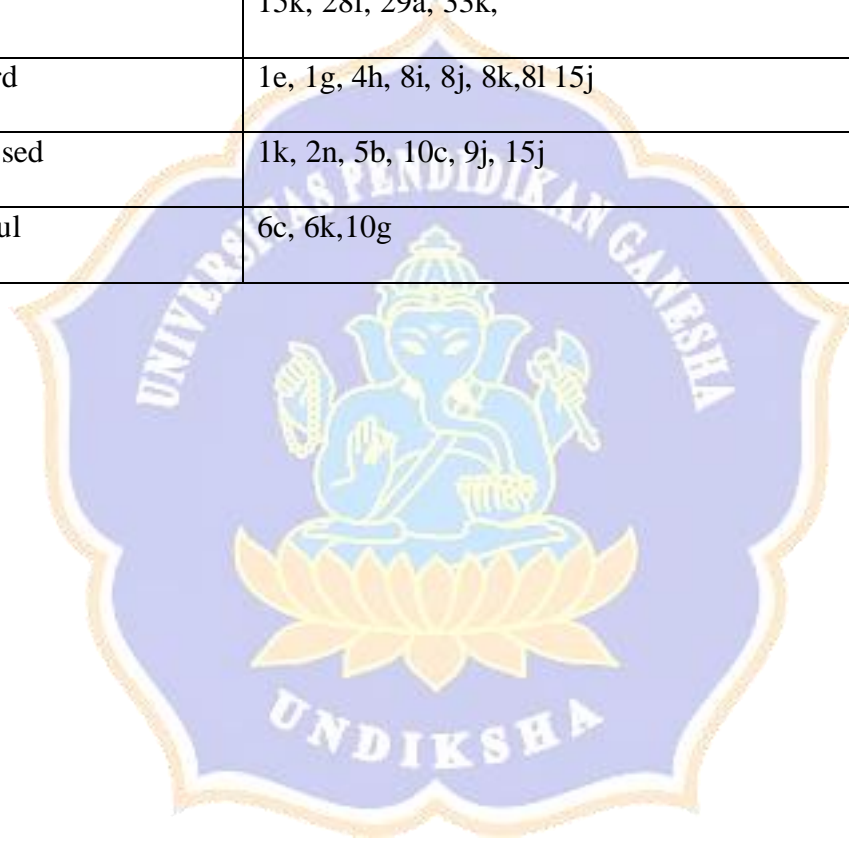
No.	Characterizations	Sub-Characterizations	Sequences	Frequency
1	Leadership	Assertive	13e, 13g, 13i, 13j, 13k, 13m, 18c, 19e, 20b, 21b, 21c, 21g, 21j, 21k, 21m, 22e, 23a, 23b, 23c, 23d, 23i, 23k, 23q, 24a,	14
		Disciplined	12a, 13m, 17i	3
		Independent	13i, 13m, 18d, 19e, 22d, 23d, 27h, 30i	8
2	Powerful	Strong	11h, 12a, 13d, 17i, 17h, 18a, 18d, 18e, 19h, 19l, 21f 21e, 22d, 24k, 27s, 30i	16
		Athletic	13d, 17j,	2
3	Cold	Fearsome	11f, 11i, 17h, 18a, 18i, 19b, 19h, 21a, 30b, 30c	10
		Arrogant	13i, 23k 31a, 31b	4
		Grumpy	13e, 13k, 18a, 19i, 19l, 19h, 19i, 19l, 21e, 21f, 21h, 21i, 21m, 22a, 22c, 22d, 22g, 23f, 23q 21m, 23p, 23r, 24b, 24c, 24d, 24f, 24g, 24h, 24m, 24p, 30d, 30e, 30h, 30i	34

		Abusive	17b, 19c, 21b, 21f, 22c, 23f, 24c, 24f, 24h, 24m, 24p, 28b, 30h, 30i	14
4	Eccentric	Gigantic	11e,	1
		Muscular	13d	1
		Ugly	13d	2
		Unfashionable	13d	1



**Appendix 6 Data Tabulation of Mrs Wormwood’s Characterizations**

<b>No.</b>	<b>Characterizations</b>	<b>Sub-Characterizations</b>	<b>Sequences</b>	<b>Frequency</b>
1	Remiss	Neglectful	1c, 1d, 1e, 1j, 1k, 2n, 4h 9a, 9j, 12h, 15a,15e, 15i, 15k, 28f, 29a, 33k,	17
		Absurd	1e, 1g, 4h, 8i, 8j, 8k,8l 15j	8
		Obsessed	1k, 2n, 5b, 10c, 9j, 15j	6
2	Nice	Helpful	6c, 6k,10g	3





**Appendix 7 Data Tabulation of Mrs Phelps's Characterizations**

<b>No.</b>	<b>Characterizations</b>	<b>Sub-Characterizations</b>	<b>Sequences</b>	<b>Frequency</b>
1	Compassionate	Affectionate	2c, 2i, 2h, 2m, 2o	5
		Helpful	2d, 2h, 2k, 2n, 2o, 2p 2s,	7
		Respectful	2i, 2j, 2m, 2q	4
2	Intellectual	Clever	2k. 2p, 2r	3
		Critical	2k, 2n, 2q	3



**Appendix 8 Data Tabulation of Lavender's Characterizations**

No.	Characterizations	Sub-Characterizations	Sequences	Frequency
1	Intellectual	Curious	17c, 17f, 18f	3
		Critical	20k	1
2	Adventurous	Brave	16d, 20g, 20l	3
		Hardworking	20g, 20l	2
3	Pleasant	Respectful	13p, 16b, 17e,	3
		Friendly	16d, 17c, 17e,	3
4	Malevolent	Cunning	20c, 20d, 20e, 20h, 20j	5
		Deceitful	20k, 24e	2

**Appendix 9 Data Tabulation of Liberal Feminism Ideologies in Matilda**

No	Liberal Feminism Ideologies	Sub-characterization	Appearance in Sub-sequence	Frequency
1	Positive Masculinity	Intellectual	1e, 1g, 1h, 1i, 2e, 2g, 2i, 2j, 2l, 2m, 2o, 2p, 2r, 3a, 3b, 4d, 4g, 5c, 5d, 5e, 7c, 7e, 8f, 9f, 10b, 12c, 12d, 12i, 12j, 12m, 12n, 12o, 12q, 13a, 13j, 15f, 15h, 15l, 16b, 17c, 18i, 23l, 23n, 23q, 26e, 26i, 26j, 26r, 26y, 26z, 27a, 27c, 27j, 28k, 29b, 31h, 32c, 33e	58
		Hardworking	1h, 2a, 2e, 2j, 2g, 2p, 3a, 3c, 6a, 8a, 8d, 8h, 8m, 10b, 10e, 12o, 24j, 25g, 26q, 29c, 29e, 29f, 29g, 30j, 33b	25
		Brave	1j, 2a, 2f, 3a, 3b, 5c, 5d, 6a, 6i, 7e, 8d, 8k, 10m, 23l, 23q, 24d, 24i, 24j, 25f, 26z, 29e, 29f, 30j, 33g, 33i	25
		Independent	1h, 1j, 2a, 2e, 2f, 2n, 3a, 3c, 6a, 8d, 8h, 8m, 12o, 32g	14
2	Positive Femininity	Helpful	26o, 26q, 27r, 28h, 28j, 28k, 29d, 29f, 29h, 30j	10
		Affectionate	2o, 7e, 12q, 33k	2

**Appendix 10 Data Tabulation of Liberal Feminism Ideologies in Miss Honey**

No	Liberal Feminism Ideologies	Sub-characterization	Appearance in Sub-sequence	Frequency
1	Positive Masculinity	Independent	15a, 27l, 27n, 27o, 27p, 31e, 33h	7
		Brave	13b, 15c, 15n, 21l, 24o, 27d, 27e, 27m, 27o, 27q, 30f	11
		Intellectual	12e, 12f, 12h, 12j, 12l, 13a, 14b, 14e, 15a, 15i, 25c, 25i 26g, 26m, 26h, 26f, 26d, 26m, 27l, 32c, 32e	21
2	Positive Femininity	Helpful	12a, 13a, 13n, 14a, 15f, 15l, 15n, 20b, 22f, 25c, 30b, 30m,	11
		Affectionate	11d, 12h, 14e, 20b, 22f, 23g, 23j, 21j, 24q, 25c, 25e, 25i, 26a, 26d, 26f, 26h, 26m, 26w, 28c, 30b, 30m, 30p, 33h, 33j, 33l	25
		Attractive	11c	1



**Appendix 11 Data Tabulation of Liberal Feminism Ideologies in Miss Trunchbull**

No	Liberal Feminism Ideologies	Sub-characterization	Appearance in Sub-sequence	Frequency
1	Positive Masculinity	Independent	13i, 13m, 18d, 19e, 22d, 23d, 30i	7
		Strong	11j, 12a, 13d, 17i, 17j, 18a, 18d, 18e, 19h, 19l, 21f 21e, 22d, 24k, 27s, 30i	16
		Assertive	13e, 13g, 13i, 13j, 13k, 13m, 18c, 19e, 20b, 21b, 21c, 21g, 21j, 21k, 21m, 22e, 23a, 23b, 23c, 23d, 23i, 23k, 23q, 24a,	14

**Appendix 12 Data Tabulation of Liberal Feminism Ideologies in Mrs. Wormwood**

No	Liberal Feminism Ideologies	Sub-characterization	Appearance in Sub-sequence	Frequency
1	Positive Femininity	Helpful	6c, 6k,10g	3



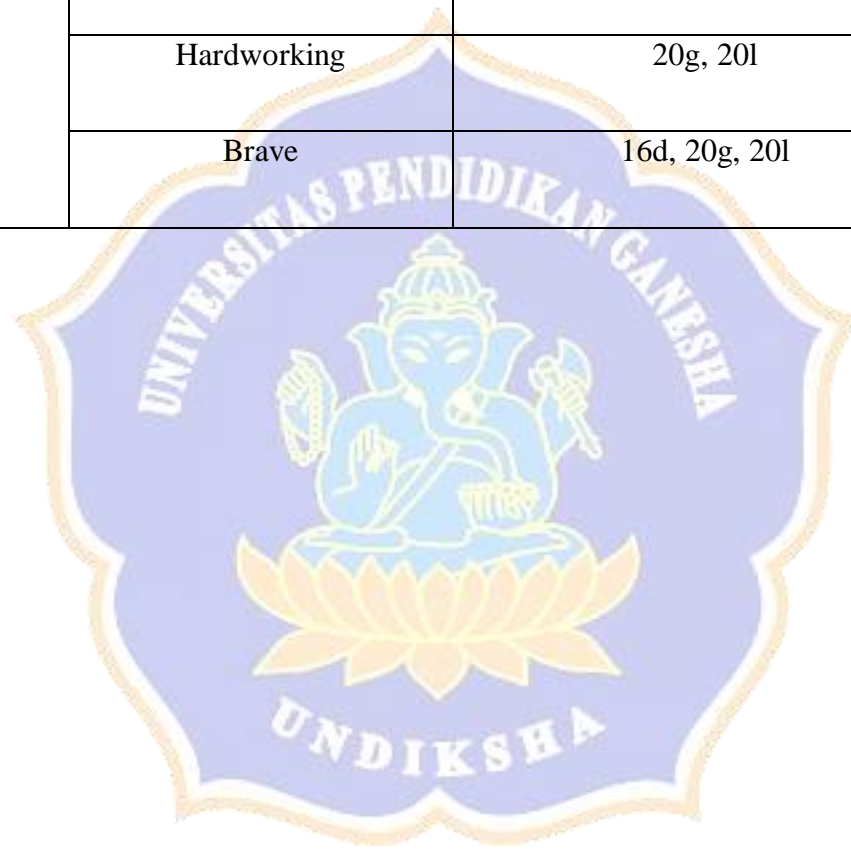
**Appendix 13 Data Tabulation of Liberal Feminism Ideologies in Mrs. Phelps**

No	Liberal Feminism Ideologies	Characterization	Appearance in Sub-sequence	Frequency
1	Positive Masculinity	Intellectual	2k, 2o, 2r	3
2	Positive Femininity	Helpful	2d, 2h, 2k, 2n, 2o, 2s, 2q	7
		Affectionate	2c, 2i, 2h, 2m, 2o	5



**Appendix 14 Data Tabulation of Liberal Feminism Ideologies in Lavender**

No	Liberal Feminism Ideologies	Characterization	Appearance in Sub-sequence	Frequency
1	Positive Masculinity	Intellectual	17c, 17f, 18f	3
		Hardworking	20g, 20l	2
		Brave	16d, 20g, 20l	3



### Appendix 15 Data Classification Matilda's Characterizations

No	Characterizations	Sequence		Description
1.	Clever	1e	Description of Matilda as a unique child but not realized by her absurd parents.	Matilda was kind of children who sensitive and brilliant and it makes her learn everthing quickly.
		1g	Description of Matilda, who has excellent capability in verbal communication at the age of one and a half, but the parents thought of her as noisy chatterbox.	Matilda was described at her age of one and half has knew many words like adult.
		1i	Conversation between Matilda and her father to get a book, but her father refuses her request.	Matilda asks her father to get a book in order to read something new.
		2e	Matilda's independence in managing herself in the public library.	Mrs. Phelps offers refused by Matilda since she can manage what she need by herself.
		2g	Matilda is wondering about reading other books after finish reading all the children books.	Matilda could read all children's books at the public library. She read the books not only look at the picture.
		2i	Conversation between Matilda and Mrs Phelps, who share about the books that had read by her.	Matilda was able to utter what she liked and what she does not liked about the books that she already read.
		2j	Mrs Phelps's admiration of Matilda's ability at the age of four.	Mrs. Phelps admires Matilda's ability who can finished read all children's books quickly.
		2l	Matilda's eagerness to read Charles Dickens's book.	Matilda asked Mrs. Phelps's help to find a famous grown-up book that she recommended to her. Mrs. Phelps recommend Charles Dicken's books and it make Matilda happy to read that book.



		2m	Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.	Mrs. Phelps take attention every time Matilda read the book while spending her time.
		2o	Matilda finished read Charles Dickens's book, which contains 411 pages within a week.	Matilda's intelligence makes them easy to read that book for only a week.
		2p	Description of Matilda's achievement to read 14 books from famous writers over the next six months under the supervision of Mrs Phelps	It continues to the other book for the next six months. Matilda already read many thick books from the famous writer in the word as recommended by Mrs. Phelps.
		2r	Conversation between Matilda and Mrs Phelps, which talk about Matilda's difficulties while reading Hemingway's book.	Matilda shows her intelligence by uttering her opinion about the book she had read. It was remarkable ability to utter her opinion.
		3b	Description of Matilda, who always read the books in her small bedroom.	After she know she could borrow the library books, Matilda continues to read every day in her small room. Matilda will come to the library once a week to return and get a new book.
		4d	Matilda asks about the use of sawdust as useless things that Mr Wormwood can usefully use.	Matilda's cleverness also shows when she curious about the trick of her father which use sawdust to get a massive profit.
		4g	Description of Matilda scolded by her father for commenting on her father's dishonest actions of deceiving his customers.	Since Matilda has ability to determined\ the wrong and right behaviour, she commenting that her father's trick was unacceptable.
		5d	Mr Wormwood denied Matilda's request to eat in the dining room.	Matilda very fond to read book. Even when she still in the family gathering for eat their supper, Matilda ask her mother permission to eat in the other room in order to read the book.

	5e	Description of Matilda's resentment to her father and comparing her father attitude with Dickens and Kipling's character in the book she had read.	Matilda compared her father bad behaviour that is different from the story she had read who taught about the kindness.
	7c	Matilda's focus was reading the book.	Matilda as always focus on her book without knowing the situation about people around her, such as her father who feel angry after work.
	9f	Description of Matilda's quick calculation of the profit and comments of her father's result, which is false.	Matilda shows her intelligence to do quick calculation just by hearing the number from her father. She no need to write the number first, but she could calculate all the numbers.
	10b	Matilda goes to the bathroom to check Mrs Wormwood's hair dye.	Matilda's cleverness found at her action while check Mrs Wormwood's hair dye. She planned an incredible plan to punish her father.
	12d	Matilda said two times table and stopped by Miss Honey.	It shows Matilda's action in Miss Honey's class for the first time. Matilda is the only child who could multiple the numbers than the other students.
	12i	Matilda's explanation of the way to quickly calculate numbers.	Since Miss Honey curious about Matilda's ability, she asks Matilda how to do it. Matilda explained how she calculate the number by putting down the number in her head. She also said that human brain could be better machine than calculator.
	12j	Miss Honey conscious of Matilda's ability.	Miss Honey thought that Matilda was a incredible child who shows her intelligence especially mathematical intelligence for she was being able to answer all her questions in the first meeting.
	12m	Matilda reads the long sentences confidently.	Matilda read the long sentences given confidently which made Miss Honey curious about her ability.

		12n	Matilda's correct answer about Miss Honey's question related to the poetry.	Matilda answers Miss Honey's questions correctly about kind of the poetry she had read. Matilda could explain about words' meaning in the poetry.
		12o	Matilda tries to make and perform limerick poetry about Miss Honey.	Matilda told Miss Honey that she had try to make poetry several times but fail and already made poetry in her head about Miss Honey. Miss Honey and students praised Matilda's performance for her beautiful poetry.
		12q	Matilda's enjoyment tells all children's books she has read at the library and tells Mrs Phelps the kindness, who help Matilda borrow the book to Miss Honey.	Matilda told about her favorite children's books to Miss Honey and said several writer failed to put funny things in children's book. Matilda also said the kindness of Mrs Phelps who always help her while reading book in the public library.
		13a	Miss Honey decided to transfer Matilda to the upper class because of Matilda's incredible ability.	Miss Honey thought that Matilda was an incredible child because her good performance at the first meeting and decide to transfer her to the class that has proper level with her intelligence
		14a	Miss Honey's attempt to find and borrow some books from the teacher who teaches in the upper class and gives them to Matilda.	Miss Honey gave Matilda a specific treatment because by giving Matilda several books from the top class since she could not to move now.
		15f	Miss Honey starts explaining her purpose come to Matilda's house.	Miss Honey come to Matilda's house and explain her purpose to Matilda's parents about Matilda's ability.
		15h	Miss Honey tells Matilda's remarkable ability.	Miss Honey explained that Matilda was so fast in learning spelling and mathematics on the first day at school she could read long adult novels by Charles Dickens and Hemingway at her five.

		15l	Miss Honey's attempt Matilda's parents through Matilda's abilities she could study at the university.	Miss Honey also explained that Matilda could be given privat tuition because she had learnt so far than what five years old child was expected. She would easily to enter university with her great intelligence.
		16b	Description of Matilda's classmate's astonishment at Matilda's cleverness.	Matild had big expansion in mathematics and literature, but she did not show off her ability. It realized by her friends and called her as a clever and diligent student because she never fails to answer questions by Miss Honey.
		18i	Matilda's opinion of Miss Trunchbull's presence will be dangerous.	Matilda had watch Miss Trunchbull's violence to students and she thought it was so cruel and should be reported, but she critically thought that Miss Trunchbull's bad treatment to children was too fantastic and unbelievable which would made parents assumed that their children was lying.
		23l	Matilda's bravery to say that she already read the book that Miss Trunchbull mentioned before.	Matilda was a brave child that had courage to say that she already read the book that Miss Trunchbull mentioned before.
		23n	Matilda's attempt to find the appropriate answer to response Miss Trunchbull.	Matilda thought that she had to assuage Miss Trunchbull's anger while she was answering Miss Trunchbull's questions.
		23q	Matilda's bravery to argue that her father was good at his business.	When Matilda's father accused as a sneaky seller by Miss Trunchbull's, Matilda just that her father was clever at his business.
		26y	Miss Honey and Matilda's enjoy talking about Matilda's power.	On the walk to Miss Honey's cottage, Matilda and Miss Honey talked about Matilda's ability. Miss Honey stated that Matilda had a special gift which was her brilliance brain power.



		26z	Matilda said she loved to try something huge and new.	Matilda told Miss Honey that she just so happy to learn and find something new to learn because it makes her felt challenged.
		27c	Miss Honey's explanation about Matilda as a clever and wise child.	Miss Honey aware that Matilda was a wise child which able to take everything by consideration since.
		27j	Matilda's curiosity about the cause of Miss Honey's father died and guessed it was not suicide.	Since Miss Honey's father death is mysterious, Matilda guess that it was not suicide based on Miss Honey's story.
		28k	Matilda asks Miss Honey's father, aunt and her nickname at home as her plan to help Miss Honey.	Matilda has plan and thought that the use of Miss Honey's family names would be good to punish Miss Trunchbull.
		29b	Matilda's effort to find cigar box as object practice in moving thing.	Matilda thought that a cigar would be useful for her practices to move things because of its weight and length is fit.
		31h	Matilda moves to the top class as Miss Honey wishes, and Miss Plimsoll quickly notice Matilda's ability	After Miss Trunchbull disappeared, Matilda placed into top form class since she had a good intelligence and learnt so fast made
		32c	Matilda was curious about Miss Honey explanation about why Matilda's ability disappeared.	Matilda asks several questions to know more about why her power disappeared.
2.	Critical	2i	Conversation between Matilda and Mrs Phelps, who share about the books that had read by her.	Matilda thought about the book she had read and utter her opinion to Mrs Phelps. She said her difficulties to Mrs Phelps while reading that book.
		4d	Matilda asks about the use of sawdust as useless things that Mr Wormwood can usefully use.	Matilda curious about what her father doing from sawdust that determined as useless thing, but it could be useful things to her father. It shows her critical thinking when she utter her opinion that sawdust was not useful for her father's business.



		4g	Description of Matilda scolded by her father for commenting on her father's dishonest actions of deceiving his customers.	Matilda comments that what her father did was a wrong behavior and he was get a dirty money. Matilda did not want her father did that trick. She explained that her father's business was fraud, because there were so manydeceitfulness she did not like.
		5c	Matilda asks Mrs Wormwood to eat in the dining room and read a book courteously.	She uses her critical thinking to take advantage of her time to read rather than watching TV.
		5d	Mr Wormwood denied Matilda's request to eat in the dining room.	Mr. Wormwood denied Matilda request since she considers the suppers is a family gathering that no one could leave it. But Matilda stated her opinion that the family supper was not a kind of family gathering as her father told her because everyone was watching TV and eating on knees. It shows her critical thinking to determine what is good for her
		5f	Matilda decided to take revenge whenever her parents behaved cruelly to her.	She already aware that she faced injustice by her parents' bad treatment which made her believe that punishment would be a good lesson for them.
		6g	Mrs Wormwood comments about the boy's disgusting habit.	While her mother comments about the boy's disgusting habit, Matilda also commenting on her mother comment that grown-ups also had a bad habit as
		7i	Matilda thought wisely about her father terrible behaviour.	Matilda thought that her father was wrong to considers her as stupid and ignorant girl while she was not.
		8a	Description of Matilda's thought about new punishment to her father.	Matilda thought about counter-attack by Napoleon which motivate her to do a revenge for her father's bad treatment
		8f	Fred's parrot was showing its ability.	Through her plan to punish her father, Matilda thought

			that Fred parrot's voice was quiet enough to frighten her parents.
		10b	Matilda goes to the bathroom to check Mrs Wormwood's hair dye. Matilda has unusual way again to punish her father, so she checks her mother's hair dye by read the ingredients of the hai-dye carefully in order to be able to use it to dye her father's hair.
		12i	Matilda's explanation of the way to quickly calculate numbers. While asked by Miss Honey who she did calculate the number, Matilda utter her thought that human brain could be better machine than calculator.
		18f	Matilda's question about the parents' complaint through what Miss Trunchbull has done. Matilda thought critically that the parents will considers their children as cheater and silly if they tell what had done by Miss Trunchbull cruelty.
		19j	Matilda's opinion about Bruce Bogrotter's success to eat the giant cake. Matilda thought that Bruce had made so much effort to eat the cake. She assumes Bruce will be successful eating the giant cake.
		19k	Matilda guesses Miss Trunchbull's bad reaction if Bruce success in eating all the giant cake. After seeing Bruce efforts, Matilda guesses that Miss Trunchbull will hatred to everyone who beat and won her punishment would happen to Bruce Bogrotter.
		23n	Matilda's attempt to find the appropriate answer to response Miss Trunchbull. Matilda thought critically about the appropriate answer to response Miss Trunchbull since she know that Miss Trunchbull would very angry if she answered her questions confidently and inappropriate.
		25f	Matilda's confession to Miss Honey about her new power can move things through her eyes power. Because Miss Honey as the person she trusted, Matilda confesses her power to Miss Honey.
		26g	Miss Honey's admiration of Matilda's ability. After Matilda confess her power, Miss Honey shows admiration through Matilda's power.

		26s	Matilda's wise response about the situation in Miss Honey's cottage.	Matilda thought that there is something that make Miss Honey lived in this condition. Matilda determined to give wise responses to respect Miss Honey.
		27c	Miss Honey's explanation about Matilda as a clever and wise child.	Miss Honey aware that Matilda was a wise child which able to take everything by consideration since.
		28j	Miss Honey's asks Matilda again to forget about her story since Matilda sees ideas for her.	Matilda finds ideas to help Miss Hony even Miss Honey forbid her to do something.
		33g	Matilda's decision to live with Miss Honey.	Since Miss Honey shows her affection to Matilda. Matilda decides to live with Miss Honey and not following her parents go to Spain forever.
3.	Creative	2a	Matilda's decision to go to the public library alone.	Matilda's creativity also shows when she finds the other way to get book. She comes to the public library to read as many as she can
		3c	Description of Matilda's effort to make hot chocolate in the kitchen.	Matilda's creativity shows when she used small box that she found to be able to stand on, because she was not tall enough to reach things around the kitchen. Matilda also creative enough to prepare snack by making hot chocolate in the kitchen.
		6a	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.	Because her small body, she could not reach her father's hat. She uses her creativity to use walking stick. Then, she put super glue to her father's hat.
		8g	Matilda leases Fred's parrot by using her pocket money.	Matilda's creativity shows when she uses her pocket money to make her Frend want to borrowed his parrot to Matilda.
		8h	Matilda's effort to bring and put the cage in a large fireplace.	After arrived at home, Matilda put the cage in a large fireplace as her plan to scare her family. She thought that the chimney is a good place to hide the parrot,

			because it was located at livingroom where her family usually eat supper.
	8k	Matilda, through her creativity, said that the invisible voice is a ghost to frighten her family.	Matilda made assumption that the invisible voice is a ghost to frighten her family. It made her family ran out to their respective room.
	10b	Matilda goes to the bathroom to check Mrs Wormwood's hair dye.	She thought that using hair-dye to punish her parents was a good ideas which made her investigate it to know more information about the blonde hair-dye.
	10e	Description of Matilda's hard work to change her father's hair tonic with her mother's hair dye.	Matilda's creativity portrayed when she changes her father's hair tonic with her mother's hair dye. It was her unique ideas to punish her father.
	12i	Matilda's explanation of the way to quickly calculate numbers.	Matilda said about the way she could calculate the number by putting the numbers in her head.
	12o	Matilda tries to make and perform limerick poetry about Miss Honey.	Through her creativity Matilda made limerick poetry about Miss Honey.
	28k	Matilda asks Miss Honey's father, aunt and her nickname at home as her plan to help Miss Honey.	Matilda has an exceptional idea to help Miss Honey, so she asking Miss Honey's father, aunt and her nickname at home as her plan
	29b	Matilda's effort to find cigar box as object practice in moving thing.	Matilda's creativity shows when she t cigar will be effective to use in her practices in moving things, because the weight and the height was quiet similar as she wished.
	29e	Description of Matilda's effort to practice moves the cigar using her telekinetic ability on her dress table.	Matilda made much effort to place the cigar on the hairdresser and move the cigar using her telekinetic ability.



		30j	The chalk was writing by itself on the blackboard. So it is Matilda's effort to move the chalk by writing the scary message for Miss Trunchbull to get Miss Honey's rights of her house.	Matilda moves the chalk as if the chalk writing by itself on the blackboard. She wrote scary messages for Miss Trunchbull to get Miss Honey's right.
		33i	Matilda requests her family to live with Miss Honey.	It shows her way to do thing differently by not following her parent go to Spain forever and stated that she wants to live with her teacher.
4.	Curious	1h	At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.	Matilda was looked interest in reading. After read all magazine and newspaper she wanted something more than she did.
		1i	Conversation between Matilda and her father to get a book, but her father refuses her request.	Something that more interesting for Matilda is a book. She try to ask her father to give her book.
		2e	Matilda's independence in managing herself in the public library.	Matilda's curiosity brought her to the library and found many children's books that can she read.
		2g	Matilda is wondering about reading other books after finish reading all the children books.	After finished all the children's books, she still interested on other books.
		2j	Mrs Phelps's admiration of Matilda's ability at the age of four.	Matilda's curiosity about other books made Mrs Phelps admire her ability.
		2m	Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.	Mrs Phelps admire Matilda and take attention to her about Matilda's interesting to books.



		2o	Matilda finished read Charles Dickens's book, which contains 411 pages within a week.	Since her interested to read Charles Dickens book, it makes her did a big achievement to finish reading books that contain 411 pages within a week
		2p	Description of Matilda's achievement to read 14 books from famous writers over the next six months under the supervision of Mrs Phelps.	Matilda's achievement continues, she could read 14 books just for six months at her four because of her curiosity.
		2r	Conversation between Matilda and Mrs Phelps, which talk about Matilda's difficulties while reading Hemingway's book.	Matilda's curiosity shows when she talk about thedifficulties while reading Hemingway's book
		3a	Description of Matilda's activities which only visit the library once a week.	Her curiosity made her visited the library once a week to return and get a new book to read at her house.
		3b	Description of Matilda, who always read the books in her small bedroom.	Then, after visited the library, she will spend her time to full fill her curiosity by reading those books.
		4d	Matilda asks about the use of sawdust as useless things that Mr Wormwood can usefully use.	Matilda curious how her father use sawdust as a useful thing.
		4g	Description of Matilda scolded by her father for commenting on her father's dishonest actions of deceiving his customers.	Matilda's curiosity made her scolded by her father since her father considers Matilda as stupid girl.
		5c	Matilda asks Mrs Wormwood to eat in the dining room and read a book courteously.	Matilda asks her mother to eat in dining room to full fill her curiosity to read books.
		7c	Matilda's focus was reading the book.	Matilda's curiosity about books made her focus on her reading. It made her father angry when seeing

			Matilda's enjoyment while he was having a bad day at his works
	7e	Matilda tells the story that she had read and asks her father to read that story.	Matilda asked her father to read the story she had read.
	8f	Fred's parrot was showing its ability.	Matilda's curios about Fred's parrot ability, so she asks many questions to Fred.
	10b	Matilda goes to the bathroom to check Mrs Wormwood's hair dye.	Matilda wants to know more about her mother's dye in accordance with her plan to punish her father.
	12e	Description of Miss Honey curiosity of Matilda's ability and asks how far Matilda can multiple the number.	Matilda wants to know more why her teacher ask about her ability through questioned back.
	17c	Matilda and Lavender's were interested in Hortensia's story.	Matilda wants to know more about Hortensias experienced that punished by Miss Trunchbull through her questions.
	26e	Matilda is curious about Miss Honey's explanation of Matilda's ability as phenomena.	Matilda wants to know more why Miss Honey called her ability as a phenomenon.
	26i	Matilda's curiosity with Miss Honey's explanation.	Matilda's curiosity about Miss Honey's explanation lead them to ask more about it.
	26j	Matilda's curiosity about what did her teacher do after teaching at school.	After Matilda saw Miss Honey's condition, she curious about what did Miss Honey does after teaching at school.
	26r	Matilda's curiosity about Miss Honey's life.	Matilda wants to know more how Miss Honey could live in this kind of condition.
	26z	Matilda said she loved to try something huge and new.	Matilda's statement shows her curiosity in doing something.

		27a	Matilda curious and asks many questions about Miss Honey's wretched life.	Matilda curiosity leads her to asks many questions about Miss Honey's wretched life.
		27j	Matilda's curiosity about the cause of Miss Honey's father died and guessed it was not suicide.	Matilda wants to know about the cause of Miss Honey's father died and guessed it was not suicide, so she asked Miss Honey.
		32c	Matilda was curious about Miss Honey explanation about why Matilda's ability disappeared.	Matilda asks questions that related to her curiosity to Miss Honey.
		33e	Matilda begs to Miss Honey because she was curious about the reason.	Matilda wants to know the reason why her family should go to Spain and beg to Miss Honey to said the reason
5.	Confident	1i	Conversation between Matilda and her father to get a book, but her father refuses her request.	Even though Matilda's parents did not care to Matilda, She still confidently tries to ask her father for a book
		2e	Matilda's independence in managing herself in the public library.	Matilda was confident to manage herself in the public library, even at that time was her first time to visit the public library.
		7e	Matilda tells the story that she had read and asks her father to read that story.	Matilda was so confident and brave to advice her father to read book, although she knew her father would not like it.
		8k	Matilda, through her creativity, said that the invisible voice is a ghost to frighten her family.	Matilda was so confident to lie and scare her family about the invisible voice.
		9f	Description of Matilda's quick calculation of the profit and comments of her father's result, which is false.	She stated her father's profits calculation confidently while her father was discussing it with Michael.

		10n	Matilda's cunning explanation in faulting her father carelessness.	Matilda told her father that how fool he dyed his hair by using her mother's dye.
		12c	Miss Honey allows Matilda to answer the question.	Matilda was so confident to answer Miss Honey's questions.
		12i	Matilda's explanation of the way to quickly calculate numbers.	Matilda also shows her confidence while explained the way to quickly calculate numbers.
		12m	Matilda reads the long sentences confidently.	Matilda as the one student who can read the long sentence, she read it confidently.
		18i	Matilda's opinion of Miss Trunchbull's presence will be dangerous.	Matilda's assumption about Miss Trunchbull that will be dangerous in the school.
		23l	Matilda's bravery to say that she already read the book that Miss Trunchbull mentioned before.	Matilda stated that she already read the books mentioned by Miss Trunchbull confidently.
		23o	Matilda introduces herself confidently to Miss Trunchbull.	Matilda introduces herself confidently to Miss Trunchbull when Miss Trunchbull curious about the student who stated that she already read the books mentioned by Miss Trunchbull.
		24d	Matilda's explanation that she never put the lizard confidently.	Matilda explains to Miss Honey that she never put a newt in Miss Trunchbull's jug.
		24i	Matilda's bravery told that she never put the lizard.	Again, Matilda explained confidently that she never did it.
		25a	Matilda realizes her ability and decides to tell Miss Honey as the one adult who can help her understand what happened.	Matilda confidently confesses her miracle power to Miss Honey.



		29d	Matilda's confidence in her practice will make her successful.	Matilda thought that her effort in practicing everyday will success.
6.	Bibliophile	1h	At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.	Matilda shows her interested about book at the first time while she conducts self-taught to read by studying magazines and newspapers.
		2a	Matilda's decision to go to the public library alone.	Matilda's interest to books leads her to go to the public library.
		2e	Matilda's independence in managing herself in the public library.	Matilda shows her interest of books by managing herself to read children's books that she want.
		2f	Description of Matilda activities reading books in the public library after her mother leaves to play bingo.	Matilda really like to read books, so she visits the public library everyday after her mother leaves to play bingo
		2g	Matilda is wondering about reading other books after finish reading all the children books.	Matilda continues her interest about books to read another book after finish reading all the children's books.
		2l	Matilda's eagerness to read Charles Dickens's book.	Matilda shows interest to read Charles Dickens's book.
		2m	Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.	Matilda's interest also noticed by Mrs Phelps who saw Matilda's spirit at the library when reading books
		2o	Matilda finished read Charles Dickens's book, which contains 411 pages within a week.	Matilda's fondness of books shows when she finished read Charles Dickens's book, which contains 411 pages within a week.
		2p	Description of Matilda's achievement to read 14 books from famous writers over the next six months under the supervision of Mrs Phelps.	Matilda's fondness of books also shows in her achievement reads 14 books from famous writers over the next six months under the supervision of Mrs Phelps



		2s	Mrs Phelps informs that Matilda could borrow the books at the library.	Matilda borrowed the public library book as recommended by Mrs Phelps.
		3a	Description of Matilda's activities which only visit the library once a week.	Matilda usually comes to the public library once a week to return and borrow new book.
		3b	Description of Matilda, who always read the books in her small bedroom.	Matilda's reading activities shows in her small bedroom.
		3d	Description of Matilda spends time travelling the world through reads books.	Matilda will spend her day to read and travel the world through reads books.
		5c	Matilda asks Mrs Wormwood to eat in the dining room and read a book courteously.	Matilda wants to read her books in the other room, while she eats suppers in front of TV, so she asks her mother.
		6d	Matilda reads the book while watching her parents talk about the hat.	Matilda's focus only with her book even her parents talking about her father pain of the hat.
		7c	Matilda's focus was reading the book.	Matilda's focus on her book also makes her did not aware of her father condition.
		12q	Matilda's enjoyment tells all children's books she has read at the library and tells Mrs Phelps the kindness, who help Matilda borrow the book to Miss Honey.	Matilda very enthusiasm to talk about all children's books she has read at the library to Miss Honey.
		23l	Matilda's bravery to say that she already read the book that Miss Trunchbull mentioned before.	Matilda said to Miss Trunchbull that she already read the book that mentioned by her.
7.	Hardworking	1h	At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.	Matilda did much effort to conducts self-taught to read by studying reading. It had result when she at the age of four by being able to read quickly.

	2a	Matilda's decision to go to the public library alone.	Matilda made much effort to pass busy street on the walk to the public library by herself every day.
	2e	Matilda's independence in managing herself in the public library.	Matilda find all books that she want to read by herself.
	2j	Mrs Phelps's admiration of Matilda's ability at the age of four.	Mrs. Phelps admires Matilda's effort to finished all children's books.
	2g	Matilda is wondering about reading other books after finish reading all the children books.	Matilda made big effort to read all the children's books and wants to read another book.
	2p	Description of Matilda's achievement to read 14 books from famous writers over the next six months under the supervision of Mrs Phelps.	She put a fierce effort to read so many books at the library under Mrs. Phelp's supervisor.
	3a	Description of Matilda's activities which only visit the library once a week.	She tried hard to be able to read everyday at home by walking to the library once a week.
	3c	Description of Matilda's effort to make hot chocolate in the kitchen.	She tried hard to cook by herself for her reading's meal although the kitchen's stuffs was difficult. She utilized the box she found arround her house to be foothold.
	6a	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.
	8a	Description of Matilda's thought about new punishment to her father.	Matilda tried to find other ways in punishing her father.
	8d	Matilda's bravery comes to Fred house by herself.	Matilda effort to come to Fred's house by herself.

	8h	Matilda's effort to bring and put the cage in a large fireplace.	Matilda made big effort to bring and put the cage in a large fireplace by her small body.
	8m	Matilda made much effort to return the parrot without visible to others.	Matilda made much effort to return the parrot without visible to others with her small body.
	10b	Matilda goes to the bathroom to check Mrs Wormwood's hair dye.	Matilda made much effort to check Mrs Wormwood's hair dye.
	10e	Description of Matilda's hard work to change her father's hair tonic with her mother's hair dye.	Matilda made big effort to change her father's hair tonic with her mother's hair dye.
	12o	Matilda tries to make and perform limerick poetry about Miss Honey.	Matilda tried so hard to create and perform limerick poetry about Miss Honey.
	24j	Matilda's effort to move Miss Trunchbull glass and make the lizard move to Miss Trunchbull's body through her eyes.	Matilda's effort to move Miss Trunchbull glass and make the lizard move to Miss Trunchbull's body through her eyes.
	25g	Miss Honey dubiety in listening to Matilda's explanation about her power.	Matilda tried to confess her power to Miss Honey.
	26q	Matilda tries out to get water from the well in helping Miss Honey.	Matild tried so hard to get water from the well in helping Miss Honey
	29c	Matilda's thought about her practice.	Through her persistence in practicing, she thought that she will be success.
	29e	Description of Matilda's effort to practice moves the cigar using her telekinetic ability on her dress table.	Matilda shows her hard work in her practice moves the cigar using her telekinetic ability on her dress table.

		29f	Matilda's improve her power through difficult practice by pushing and flirting the object.	Matilda improved her effort to practice by pushing and flirting the object.
		29g	Matilda practices every day after school from then on.	After the first practices Matilda tried to practice every day after school from then on.
		30j	The chalk was writing by itself on the blackboard. So it is Matilda's effort to move the chalk by writing the scary message for Miss Trunchbull to get Miss Honey's rights of her house.	Matilda made much effort to move the chalk in writing scary messages to Miss Trunchbull.
		33b	Matilda's effort to go back to Miss Honey's house in four minutes.	Matilda tried to run as fast as she could back to Miss Honey's house to tell what happen to her family.
8.	Disciplined	2e	Matilda's independence in managing herself in the public library.	Matilda was able to control of her self in the public library to find a book and read it.
		2p	Description of Matilda's achievement to read 14 books from famous writers over the next six months under the supervision of Mrs Phelps.	Matilda could read 14 book that take six months in accordance with Mrs Phelp recommendation.
		3a	Description of Matilda's activities which only visit the library once a week.	Matilda only comes to the library once a week to return and get a new book. She will read it at home. She never late to return it in accordance with the regulation.
		7g	Matilda's sorrowful explanation about the book that devastated by her father.	Matilda knew the library rules that she must return the book, but it makes her sad after her father devastated the library book.
		14f	Description of Matilda's reading activities at the class under Miss Honey's supervision.	Matilda was focused in reading the books given by Miss Honey. She never disturbed her friend and only focus on her books



		29e	Description of Matilda's effort to practice moves the cigar using her telekinetic ability on her dress table.	.Matilda began to practice even she failed for many times.
		29f	Matilda's improve her power through difficult practice by pushing and flirting the object.	Matilda thought that complicated and hard practices should had a good presistence to improve her ability
9.	Brave	1j	Description of Matilda, who always left alone every weekday at the house.	Matilda was brave to live alone at her house without accompanied by adults at her age of four.
		2a	Matilda's decision to go to the public library alone.	Matilda dares herself to go to the library alone by passing busy road.
		2f	Description of Matilda activities reading books in the public library after her mother leaves to play bingo.	Everyday after all of her family left house, Matilda will walk alone to go to the public library.
		3a	Description of Matilda's activities which only visit the library once a week.	Matilda dares herself to visit the library once a week by crossing busy street.
		3b	Description of Matilda, who always read the books in her small bedroom.	Matilda read the books at her small bedroom while she leaves alone at her house.
		5c	Matilda asks Mrs Wormwood to eat in the dining room and read a book courteously.	Matilda dares herself to ask her mother permission to eat in other room.
		5d	Mr Wormwood denied Matilda's request to eat in the dining room.	Matilda dares herself to state her opinion about the suppers as her father considers as family gathering.
		6a	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.	Matilda dares herself to go to her parents' cloakroom to put superglue into her father's favourite hat



	6i	Mr Wormwood tried to get the hat off many times until he has to sleep with his hat.	Matilda dare herself to pretend and asks her father what happened to his hair although she knew he was annoyed and it was her deed.
	7e	Matilda tells the story that she had read and asks her father to read that story.	Matilda dares herself to make up story about a boy who put superglue at his nose to scare her father.
	8d	Matilda's bravery comes to Fred house by herself.	In line with her new plan, she courage herself to go to Fred house alone.
	8k	Matilda, through her creativity, said that the invisible voice is a ghost to frighten her family.	Matilda dares herself to pretend that the invisible voice is a ghost to frighten her family.
	10m	Description of Mr Wormwood realize his hair was changed.	Matilda dares herself to change her father's hair tonic with hair dye until her father realize his hair color was changed
	23l	Matilda's bravery to say that she already read the book that Miss Trunchbull mentioned before.	Matilda courage herself to state that she already read the book that Miss Trunchbull mentioned before when she knows Miss Trunchbull will accuse her as a cheat girl.
	23q	Matilda's bravery to argue that her father was good at his business.	Matilda courage herself to say that her father was good at his business when Miss Trunchbull accused her father as sneaky seller.
	24d	Matilda's explanation that she never put the lizard confidently.	Matilda courage herself to state that she never did like Miss Trunchbull's accusations.
	24i	Matilda's bravery told that she never put the lizard.	Matilda continues her courageous to state that she never did like Miss Trunchbull's accusations.
	24j	Matilda's effort to move Miss Trunchbull glass and make the lizard move to Miss Trunchbull's body through her eyes.	Matilda dares herself to move the glass by using her eyes power.

	25f	Matilda's confession to Miss Honey about her new power can move things through her eyes power.	Matilda dares herself to confess what did happen through her power.
	1h	At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.	Matilda was looked interest in reading. After read all magazine and newspaper she wanted something more than she did.
	1i	Conversation between Matilda and her father to get a book, but her father refuses her request.	Something that more interesting for Matilda is a book. She try to ask her father to give her book.
	2e	Matilda's independence in managing herself in the public library.	Matilda's curiosity brought her to the library and found many children's books that can she read.
	2g	Matilda is wondering about reading other books after finish reading all the children books.	After finished all the children's books, she still interested on other books.
	2j	Mrs Phelps's admiration of Matilda's ability at the age of four.	Matilda's curiosity about other books made Mrs Phelps admire her ability.
	2m	Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.	Mrs Phelps admire Matilda and take attention to her about Matilda's interesting to books.
	1h	At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.	Matilda was looked interest in reading. After read all magazine and newspaper she wanted something more than she did.
	1i	Conversation between Matilda and her father to get a book, but her father refuses her request.	Something that more interesting for Matilda is a book. She try to ask her father to give her book.
	2e	Matilda's independence in managing herself in the public library.	Matilda's curiosity brought her to the library and found many children's books that can she read.
	2g	Matilda is wondering about reading other books after finish reading all the children books.	After finished all the children's books, she still interested on other books.

	2j	Mrs Phelps's admiration of Matilda's ability at the age of four.	Matilda's curiosity about other books made Mrs Phelps admire her ability.
	2m	Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.	Mrs Phelps admire Matilda and take attention to her about Matilda's interesting to books.
	1h	At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.	Matilda was looked interest in reading. After read all magazine and newspaper she wanted something more than she did.
	1i	Conversation between Matilda and her father to get a book, but her father refuses her request.	Something that more interesting for Matilda is a book. She try to ask her father to give her book.
	2e	Matilda's independence in managing herself in the public library.	Matilda's curiosity brought her to the library and found many children's books that can she read.
	2g	Matilda is wondering about reading other books after finish reading all the children books.	After finished all the children's books, she still interested on other books.
	2j	Mrs Phelps's admiration of Matilda's ability at the age of four.	Matilda's curiosity about other books made Mrs Phelps admire her ability.
	2m	Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.	Mrs Phelps admire Matilda and take attention to her about Matilda's interesting to books.
	26z	Matilda said she loved to try something huge and new.	Matilda was a brave child who loved to try something huge and new.
	29e	Description of Matilda's effort to practice moves the cigar using her telekinetic ability on her dress table.	Matilda determined herself to be dared to practice in order to help Miss Honey
	29f	Matilda's improve her power through difficult practice by pushing and flirting the object.	Matilda improves her courage to practice with more difficult practice by pushing and flirting the object

		30j	The chalk was writing by itself on the blackboard. So it is Matilda's effort to move the chalk by writing the scary message for Miss Trunchbull to get Miss Honey's rights of her house.	Matilda dares herself to move the chalk by her power to scare Miss Trunchbull.
		33g	Matilda's decision to live with Miss Honey.	Matilda shows her courage to live with Miss Honey without her parents.
		33i	Matilda requests her family to live with Miss Honey.	Matilda dares herself to state her request to her family about her decision to live with Miss Honey.
10	Independent	1h	At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.	Matilda already had to do something by herself start from her age of three to conduct self-taught since adults around her never care about her presence.
		1j	Description of Matilda, who always left alone every weekday at the house.	Matilda often leaves by her family since she was the age of four.
		2a	Matilda's decision to go to the public library alone.	Matilda decides something without worry on others opinion.
		2e	Matilda's independence in managing herself in the public library.	Matilda never wants to depended with others so she managed all thing she did in the public library alone.
		2f	Description of Matilda activities reading books in the public library after her mother leaves to play bingo.	Since for the first time she was successful to visit public library and read books, it become her habit to visit the public library every day after her mother leaves to play bingo.
		2n	Mrs Phelps's close attention to Matilda's safety unaccompanied her parents to go to the library.	Matilda who not accompanied by her parents to visit the library indicates her as independent girl.



		3a	Description of Matilda's activities which only visit the library once a week.	Matilda's independence to visit the library once a week.
		3c	Description of Matilda's effort to make hot chocolate in the kitchen.	Matilda has made a snack by cooking hot chocolate by herself.
		6a	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.	Matilda's independence shows when she sneaky to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.
		8d	Matilda's bravery comes to Fred house by herself.	Matilda shows her independence which could go to her friend's house without her parents when she still at the age of four.
		8h	Matilda's effort to bring and put the cage in a large fireplace.	Matilda could hold the tall cage by using her small hands by herself.
		8m	Matilda made much effort to return the parrot without visible to others.	Matilda brought back Fred's parrot by herself using her two small hands.
		12o	Matilda tries to make and perform limerick poetry about Miss Honey.	Matilda made poetry by herself without the help of the teacher in class on her first day at school
11.	Grumpy	5e	Description of Matilda's resentment to her father and comparing her father attitude with Dickens and Kipling's character in the book she had read.	Matilda's anger was so boiled and made her hatred became bigger and comparing his bad attitudes with lots of good character in the book she had read.
		5f	Matilda decided to take revenge whenever her parents behaved cruelly to her.	Matilda cannot handle her boiled anger and hatred, then decide to revenge her father to give punishment.



		8a	Description of Matilda's thought about new punishment to her father.	Matilda never stops to think about ideas to revenge her father in her hatred of his bad treatment.
		10a	Description of Matilda's thought in finding ideas to take revenge on her father after the incident of profit calculation.	Matilda cannot admit that she labelled as a cheat and decide to revenge her father more and more
		24g	Description of Matilda's anger in facing injustice that accused by Miss Trunchbull.	Matilda's anger seems so boiled and hatred to Miss Trunchbull because she cannot admit that she had accused for something she had not done
		24j	Matilda's effort to move Miss Trunchbull glass and make the lizard move to Miss Trunchbull's body through her eyes.	Matilda tried hard to move the glass and the newt over Miss Trunchbull by using her magical power that emersed in her anger.
12.	Selfish	5c	Matilda asks Mrs Wormwood to eat in the dining room and read a book courteously.	Matilda asked her mother to allow her to eat in dining room in order to be able to read a book while the family was in supper.
		5f	Matilda decided to take revenge whenever her parents behaved cruelly to her.	Matilda cannot handle her anger because her father always blaming her as a fool.
		6f	Matilda makes up a story about a boy whose hands stuck to his nose due to not realizing super glue.	Matilda scares her parents about her makes up story to take advantage her over her punishment.
		8k	Matilda, through her creativity, said that the invisible voice is a ghost to frighten her family.	Matilda acted as she frightened too to hear the parrot's voice and told her parents that was a ghost's voice
		10k	Matilda's astonishment at her successful plan.	It shows that she was take advantage of others pain.
		33g	Matilda's decision to live with Miss Honey.	Matilda only thought about herself. She does not want to follow her family to escape to Spain forever.

		33i	Matilda requests her family to live with Miss Honey.	Matilda stated her desire to live with Miss Honey.
13.	Cunning	6a	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.	Matilda was clever at planning something especially when arrange a plan to punish her father like putting superglue to her father's hat
		6d	Matilda reads the book while watching her parents talk about the hat.	Matilda pretends as she never did anything to her father.
		6e	Matilda pretended to ask her father's condition, and her father was suspicious of her but said nothing.	Matilda asked her father condition as if she was care about her father.
		6f	Matilda makes up a story about a boy whose hands stuck to his nose due to not realizing super glue.	Matilda was tricking her father by made up a story about a boy whose hands stuck to his nose due to not realizing super glue.
		6g	Mrs Wormwood comments about the boy's disgusting habit.	Matilda argues about Mrs Wormwood comments that she also saw her mother did the same way like the boy
		8m	Matilda made much effort to return the parrot without visible to others.	As part of her trick and plan, Matilda returns the parrot after scared her family.
		10e	Description of Matilda's hard work to change her father's hair tonic with her mother's hair dye.	Matilda had plan to punish her father by tricking her father's hair tonic with her mother's hair dye. She changes those items.
		10k	Matilda's astonishment at her successful plan.	Matilda glad to see her successful effort.
		10n	Matilda's cunning explanation in faulting her father carelessness.	Matilda gave cunning suggestion to her father.

		28k	Matilda asks Miss Honey's father, aunt and her nickname at home as her plan to help Miss Honey.	Matilda's cleverness made her good at planning something, such as when she wants to help Miss Honey by asking her family nicknames.
		29b	Matilda's effort to find cigar box as object practice in moving thing.	Matilda uses cigar box as object practice in moving thing since it fits about the weight.
		30j	The chalk was writing by itself on the blackboard. So it is Matilda's effort to move the chalk by writing the scary message for Miss Trunchbull to get Miss Honey's rights of her house.	Matilda's tricking Miss Trunchbull by move the chalk as if the chalk writing by herself to scare Miss Trunchbull.
14.	Vengeful	5f	Matilda decided to take revenge whenever her parents behaved cruelly to her.	Since she considers as stupid and ignorant by her father, she decides to take revenge whenever her parents behave badly to her.
		6a	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.	Matilda revenged her father by putting superglue into her father's favourite hat
		6d	Matilda reads the book while watching her parents talk about the hat.	Matilda revenge made her parents busy to take oof the hat.
		6g	Mrs Wormwood comments about the boy's disgusting habit.	Matilda's revenge by made up story make her mother comments about the nasty habit.
		6i	Matilda is satisfied with the incident of super glue.	After seeing her father in pain because he could not take off the hat, Matilda was satisfied about her revenge.
		7i	Matilda thought wisely about her father terrible behaviour.	Matilda thought that did counter-attack as Napoleon would help her to be tough to face her father.

		8a	Description of Matilda's thought about new punishment to her father.	Matilda tried to find the other way to revenge her father about his bad behavior.
		8k	Matilda, through her creativity, said that the invisible voice is a ghost to frighten her family.	Matilda scared her family by guess about the invisible voice is a ghost.
		8m	Matilda made much effort to return the parrot without visible to others.	After her revenge was successful she returns the parrot carefully.
		10k	Matilda's astonishment at her successful plan.	Matilda seemed happy when she was asked by her friend about her day with the parrot.
		10n	Matilda's cunning explanation in faulting her father carelessness.	Matilda gave her father suggestion to change her hair color.
		30j	The chalk was writing by itself on the blackboard. So it is Matilda's effort to move the chalk by writing the scary message for Miss Trunchbull to get Miss Honey's rights of her house.	Matilda gave punishment to Miss Trunchbull since she always behaves cruelly to her and others.
15.	Friendly	2i	Conversation between Matilda and Mrs Phelps, who share about the books that had read by her.	Matilda's shows her friendliness when talking with a stranger. Matilda could talk warmly with somebody she just met.
		2r	Conversation between Matilda and Mrs Phelps, which talk about Matilda's difficulties while reading Hemingway's book.	Matilda's continue her communicative attitude with Mrs Phelps. They talk about the book she had red.
		12i	Matilda's explanation of the way to quickly calculate numbers.	Matilda communicatively explains to her teacher
		12q	Matilda's enjoyment tells all children's books she has read at the library and tells Mrs Phelps the kindness, who help Matilda borrow the book	Matilda also communicatively when asked by her teacher about the book she head read.



			to Miss Honey.	
		16a	Description of Matilda's humbleness and affability as a friend.	Matilda's humbleness makes her friend happy to be friend with her.
		17c	Matilda and Lavender's were interested in Hortensia's story.	Matilda looks interested with Hortensia's story, so they keep interact by asking questions about what had happened.
		17e	Matilda and Lavender's admiration of Hortensia's experience.	Matilda's utter her admiration about Hortensia's experience
		17f	Matilda and Lavender's curiosity of the second time Hortensia placed in the Chockey.	Matilda continues her curiosity by talking with Hortensia's about her experienced.
		18i	Matilda's opinion of Miss Trunchbull's presence will be dangerous.	Matilda communicatively utters her opinion to Lavender about Miss Trunchbull's presence will be dangerous
		26c	Matilda goes to Miss Honey's small cottage.	Matilda accept Miss Honey's invitation to visit her cottage.
		26d	Conversation between Matilda and Miss Honey talks about Matilda's ability along the way to Miss Honey's cottage.	Matilda actively to communicate with Miss Honey on the way to Miss Honey's cottage.
		26y	Miss Honey and Matilda's enjoy talking about Matilda's power.	Matilda communicatively talking about her power to Miss Honey.
		31f	Description of Matilda's enthusiasm visit Miss Honey's house after school.	Matilda's friendliness to visit her teacher's cottage by shoeing her enthusiasm.
16.	Humble	2r	Conversation between Matilda and Mrs Phelps, which talk about Matilda's difficulties while reading Hemingway's book.	Matilda never shows off her ability to anyone. Matilda acts as an ordinary child.



		12i	Matilda's explanation of the way to quickly calculate numbers.	Matilda explanation of the way to quickly calculate numbers by not showing her pride about her ability.
		12p	Miss Honey's and other students' admiration of Matilda's limerick poetry.	Matilda's humbleness in creating and performing the limerick poetry made her friend admire her.
		16a	Description of Matilda's humbleness and affability as a friend.	Matilda is described as a friendly child who never show off her ability since she was act like ordinary child.
17.	Respectful	2b	Matilda asks Mrs Phelps to read at the library courteously.	Matilda politeness shows when she asked the librarian whether she could read at the library or not.
		5c	Matilda asks Mrs Wormwood to eat in the dining room and read a book courteously.	Matilda asks her mother courteously to eat in another room in order to read her book.
		8e	Matilda asks courteously to see the parrot.	Matilda asks her friend whether she could borrow the parrot or not
		9b	Description of the power of Matilda's brain to survive in her family.	Matilda as a small child could not attack adults around her physically. But she had brain power to survive.
		12f	Description of Miss Honey's astonishment with Matilda's ability in multiplication	Matilda's respect made Miss Honey admire her attitudes.
		17e	Matilda and Lavender's admiration of Hortensia's experience.	Matilda shows her respect by admire Hortensia's experience which punished by Miss Trunchbull.
		25b	Matilda asks Miss Honey to talk courteously.	Matilda want to confess her power to Miss honey, so she asks Miss Honey to have a talk courteously.
		26j	Matilda's curiosity about what did her teacher do after teaching at school.	Matilda was curious about Miss Honey's condition lives in the cottage.

		30o	Matilda's amazement of her effort and successful plan to help Miss Honey.	Matilda's amazement indicates her admiration about her successful plan.
18.	Responsible	3a	Description of Matilda's activities which only visit the library once a week.	Matilda shows her responsibility by following the regulation of the public library to return the books once a week. She never late to return the book.
		7g	Matilda's sorrowful explanation about the book that devastated by her father.	Matilda explains that it was library books that she returned while her father devastated the book.
		8m	Matilda made much effort to return the parrot without visible to others.	Matilda shows her responsibility by returned back the parrot that she borrows.
		14f	Description of Matilda's reading activities at the class under Miss Honey's supervision.	Matilda shows her responsibility to focus on her book as Miss Honey's orders.
		25f	Matilda's confession to Miss Honey about her new power can move things through her eyes power.	Matilda shows her responsibility by confessing her power to Miss Honey.
		25h	Matilda's effort to convince Miss Honey by moving things.	Matilda tried to onvince Miss Honey while she confesses her power by practicing it.
19.	Sympathetic	18f	Matilda's question about the parents' complaint through what Miss Trunchbull has done.	Matilda shows her sympathy about the parents that had children who punished by Miss Trunchbull.
		23h	Matilda's sympathy to her friends who face the harsh punishment.	Matilda shows her sympathy to her friends who face the harsh punishment since never face the cruelty done by Miss Trunchbull before.
		26q	Matilda tries out to get water from the well in helping Miss Honey.	Matilda shows her sympathy by helping Miss honey get water from the well.
		26s	Matilda's wise response about the situation in Miss Honey's cottage.	Matilda never wants to make Miss Honey discomfort about her statement, so she said carefully when asked by Miss Honey.

		28a	Matilda's empathy for Miss Honey's suffering.	Matilda shows her sympathy when Miss Honey talk about her life story.
		27f	Matilda's quiet in listening to Miss Honey's story	Matilda's sympathy shows when Miss Honey sharing about her story.
		27h	Miss Honey continued about the first tragedy when her mother died, and her bad aunt took her care.	Matilda still listening on Miss Honey's story
		27q	Matilda's thought of Miss Honey's brave action.	Matilda comments that Miss Honey action is indicates her as a brave woman.
20.	Helpful	26o	Miss Honey asks Matilda to help her make tea.	Matilda's kindness shows when she wants to help Miss Honey to make tea.
		26q	Matilda tries out to get water from the well in helping Miss Honey.	Matilda continues help Miss Honey o get water from the well.
		27r	Matilda suggests that Miss Honey find a lawyer to get her house.	Matilda gave suggestion to Miss Honey to find find a lawyer to get her house
		28h	Miss Honey's asks Matilda to forget about her story.	Matilda tries to find way to help Miss Honey to get her house
		28j	Miss Honey's asks Matilda again to forget about her story since Matilda sees ideas for her.	Matilda continues to find the idea.
		28k	Matilda asks Miss Honey's father, aunt and her nickname at home as her plan to help Miss Honey.	Finally, she asked Miss Honey's family nickname as a part of her plan.
		29d	Matilda's confidence in her practice will make her successful.	As the part of her plan, Matilda determined herself to practice by her power in order to success when help Miss Honey.

		29f	Matilda's improve her power through difficult practice by pushing and flirting the object.	She tried so hard to improve her power through difficult practice by pushing and flirting the object
		29h	Matilda's enjoyment for flitting and moving things as she wished after doing routine practice.	Finally, she could flit and move things as she wished after doing routine practice
		30j	The chalk was writing by itself on the blackboard. So it is Matilda's effort to move the chalk by writing the scary message for Miss Trunchbull to get Miss Honey's rights of her house.	Matilda's execution about her plan by writing scary message for Miss Trunchbull.
21.	Honest	4d	Matilda asks about the use of sawdust as useless things that Mr Wormwood can usefully use.	Matilda asks the truth how her father could use a useless thing such as sawdust to make his success in gaining massive profit.
		12h	Matilda's explanation of her parents as ignorant parents	Matilda said the truth about her parents' behavior
		24d	Matilda's explanation that she never put the lizard confidently.	Matilda told the truth that she never did something that accused by Miss Trunchbull.
		24i	Matilda's bravery told that she never put the lizard.	Matilda continues to defend herself that she never did something that accused by Miss Trunchbull.
		24n	Matilda explains in the calmness that she did not moves the lizard.	Matilda said the truth that she never did something that accused by Miss Trunchbull.
		25d	Matilda's explanation that she never filled the lizard in Miss Trunchbull jug.	She also tells that she never filled the lizard in Miss Trunchbull jug.

		25f	Matilda's confession to Miss Honey about her new power can move things through her eyes power.	Next, she confess her power to Miss Honey.
		32b	Matilda explains her ability disappeared to Miss Honey.	Matilda said truly about her power that disappeared.





### Appendix 16 Data Classification Miss Honey's Characterizations

No	Characterizations	Sequence		Description
1.	Brave	13b	Miss Honey's bravery comes to Miss Trunchbull's room.	It shows Miss Honey's fearless when entering the room of the cruelest person at that school.
		15c	Miss Honey's attempt to find Matilda's house at night.	Miss Honey comes to Matilda's house at night alone. She wants to have a secret talk about Matilda's ability
		15n	Miss Honey's attack Mr Wormwood's jokes by explaining the importance of university and leaving Matilda's house.	Miss Honey shows her courage by attack Mr Wormwood's jokes in her explanation about the importance of university.
		21l	Miss Honey bravery talk that her method can help students learn efficiently.	Miss Honey was brave to argue with Miss Trunchbull about her teaching method.
		24o	Miss Honey and the other student bravery told Miss Trunchbull that Matilda did not move the lizard.	Since Matilda was accused by Miss Trunchbull, Miss Honey tried to be brave to explain that Matilda did not move the lizard.
		27d	Miss Honey explain that she fears when sharing her problem with someone else.	Firstly, Miss Honey was fearless even only talk to other about her problem.
		27e	Miss Honey's fear turns into the courage to tell the story of her life.	Miss Honey's fearless change into courage to share her problem with Matilda. It was a difficult thing, but she determined to do it.
		27m	Miss Honey explains that her aunt controlled her.	Since Miss Honey controlled by her aunt, she did all the difficult thing that she never did before to follow her aunt orders.

		27o	Miss Honey's bravery to escape from her aunt after cooking a night meal for her aunt.	Miss Honey shows her courage while she leaves her aunt house.
		27q	Matilda's thought of Miss Honey's brave action.	Miss Honey's bravery also recognized by Matilda.
		30f	Miss Honey and Miss Trunchbull argue about an excellent way to teach three times table.	Miss Honey tried to argue her opinion with the most fearful person at that school.
2.	Independent	15a	Miss Honey's decision to visit Matilda's parents.	Miss Honey decide herself to have secret talk with Matilda's parents.
		27l	Miss Honey was doing all her aunt's orders and doing all the housework at that time.	Miss Honey's independence shows when she doing all the housework by herself.
		27n	Miss Honey rent the small cottage before escape from her aunt.	Miss Honey's independence shows when she rented small cottage to as her plan before escape from her aunt house.
		27o	Miss Honey's bravery to escape from her aunt after cooking a night meal for her aunt.	Miss Honey decide to escape from her abusive aunt after cooking a night meal for her aunt.
		27p	Miss Honey managed her salary for rent the cottage and the cost of daily meals.	Miss Honey was financially independence when she earning money and managed it to support her life.
		31e	Miss Honey moved to the Red House.	After got her rights, Miss Honey lived at her red house by herself.
		33j	Miss Honey promises to take care of Matilda if she lives with her.	Miss Honey's independence shows when she promises to take care of Matilda before her family go to Spain.
3.	Curious	12e	Description of Miss Honey curiosity of Matilda's ability and asks how far Matilda can multiple the number.	Miss Honey's curiosity shows when she wants to know more about how far Matilda's ability.

		12f	Description of Miss Honey's astonishment with Matilda's ability in multiplication.	Miss Honey admires Matilda's ability
		12h	Matilda's explanation of her parents as ignorant parents.	Miss Honey continues her questions to know more of Matilda's ability.
		12l	Miss Honey's decision to give long sentence in teaching spelling.	Miss Honey wants to check Matilda's ability in spelling.
		15a	Miss Honey's decision to visit Matilda's parents.	Miss Honey wants to know about Matilda's parents and she visit them to talk about Matilda's ability.
		15h	Miss Honey tells Matilda's remarkable ability.	Miss Honey told all of Matilda's did that shows her remarkable ability at school.
		26g	Miss Honey's admiration of Matilda's ability.	Miss Honey admires Matilda's ability that different from other students.
4.	Critical	26d	Conversation between Matilda and Miss Honey talks about Matilda's ability along the way to Miss Honey's cottage.	Miss Honey thought that Matilda's power is not a devil. It may be good. But they had to behave carefully in handle it.
		26f	Miss Honey explains Matilda's ability as the phenomena.	Miss Honey called Matilda's power as a phenomenon. Miss Honey suggest to behaves carefully with Matilda's power since she did not know the source of the power and the function of its power. It was better to behave carefully.
		26h	Miss Honey's explanation about types of plants to Matilda.	Miss Honey wants to distract Matilda's focus by explaining the types of plants along the walk to her cottage, so she could forget about her power.
		26m	Conversation between Miss Honey and Matilda about a poem by Dylan Thomas.	Miss Honey analogize her secret with the poem that she said by Dhylan Thomas.

		271	Miss Honey was doing all her aunt's orders and doing all the housework at that time.	Miss Honey thought herself to do all her aunt orders in order to avoid her aunt anger and she can survive live with her aunt.
		32c	Matilda was curious about Miss Honey explanation about why Matilda's ability disappeared.	Miss Honey thought to explain why Matilda's ability disappeared in order she understand by giving rational explanation.
		32e	Matilda and Miss Honey talk about animal's heartbeat.	Miss Honey utters her opinion about the topic they are talking about.
5.	Neat	26p	Description of Miss Honey's poor kitchen.	Even Miss Honey has a tiny kitchen, she keeps up it tidy by arranging the items at her kitchen.
		26t	Description of Miss Honey's narrow sitting room.	Her narrow sitting also looks tidy with a little stuff.
		271	Miss Honey was doing all her aunt's orders and doing all the housework at that time.	Miss Honey's neat shows when she doing all the housework at her aunt's house.
6.	Frugal	26l	Description of Miss Honey's old and small cottage.	Miss Honey tried to managed her salary for meal and rented a cottage. She had to adjust the rental fee to the salary amount.
		26p	Description of Miss Honey's poor kitchen.	Miss Honey's poor kitchen indicates the way her to survive from the small salary by avoiding to buy furniture for her kitchen.

		26q	Matilda tries out to get water from the well in helping Miss Honey.	Miss Honey does not had a bathroom. She used well to get a water.
		26r	Matilda's curiosity about Miss Honey's life.	Miss Honey's condition in her small cottage made Matilda curious why she lives in the cottage with so many deficiencies.
		26t	Description of Miss Honey's narrow sitting room.	Miss Honey's sitting room also do not have a furniture.
		26w	Miss Honey gives all the slices of bread to Matilda and explains that she was never eating anything after coming home.	Miss Honey manages her money for meal by buying a little food, and she had lunch at school until full to avoid eat much food at her cottage.
		26x	Matilda's courteousness was eating the bread from Miss Honey.	Miss Honey has a bread and margarin. All the bread is for Matilda. Matilda compares Miss Honey bread with sponge cake and jam that she usually eats at her house.
		27a	Matilda curious and asks many questions about Miss Honey's wretched life.	Matilda asks did all the teacher use primus stove and do not have a bathroom because her salary is small like Miss Honey.
		27n	Miss Honey rent the small cottage before escape from her aunt.	Miss Honey found the small cottage that appropriate with her salary and plan to live at that cottage after escape from her aunt house.
		27o	Miss Honey's bravery to escape from her aunt after cooking a night meal for her aunt.	Miss Honey wants to live alone without controlled by her own aunt, so she decided to escape following her



				plan.
		27p	Miss Honey managed her salary for rent the cottage and the cost of daily meals.	Miss Honey use her salary carefully to rent the cottage and the cost of daily meals, so she can survive with the small salary.
7.	Respectful	12f	Description of Miss Honey's astonishment with Matilda's ability in multiplication.	Miss Honey shows her respect by admire Matilda's ability.
		12g	Miss Honey's assumption of Matilda's parents as a great teacher in teaching Matilda.	Miss Honey has positive expectation of Matilda's parents.
		12m	Matilda reads the long sentences confidently.	Miss Honey shows her admiration for Matilda's ability and allows Matilda to read the long sentence.
		12n	Matilda's correct answer about Miss Honey's question related to the poetry.	Miss Honey admires Matilda when Matilda answers her questions correctly about the meaning of the poetry.
		12q	Matilda's enjoyment tells all children's books she has read at the library and tells Mrs Phelps the kindness, who help Matilda borrow the book to Miss Honey.	Miss Honey admires Matilda's experience about the books she had read in the public library.
		15i	Mr and Mrs Wormwood opposite argument with Miss Honey about reading a book.	Miss Honey still shows politeness while argue with Matilda's parents.
		25i	Miss Honey's admiration with Matilda's telekinetic power.	Miss Honey admires Matilda's telekinetic power when Matilda confesses her power to Miss Honey.
		26g	Miss Honey's admiration of Matilda's ability.	Miss Honey shocks with Matilda's power and she tried to find the rational explanation to explain Matilda's power.

		26y	Miss Honey and Matilda's enjoy talking about Matilda's power.	Miss Honey think hardly about Matilda's power who could move a glass with eyes power.
		27c	Miss Honey's explanation about Matilda as a clever and wise child.	Miss Honey shows her admiration of Matilda's intelligence who always thought with consideration and thought of other feeling.
		28k	Matilda asks Miss Honey's father, aunt and her nickname at home as her plan to help Miss Honey.	Miss Honey thought how incredible Matilda's ability.
		32f	Miss Honey's astonishment of Matilda's curiosity.	Miss Honey shows her like of Matilda since Matilda's curiosity that impossible make her bored.
8.	Affectionate	11d	Description of Miss Honey as an affectionate woman.	Miss Honey described as an affectionate teacher who shows warmth to her students in their first time entering school.
		12h	Matilda's explanation of her parents as ignorant parents.	Miss Honey shows her feeling when Matilda explains her ignorant parents.
		14e	Description of Matilda as a pleasant child through Miss Honey's thought.	Miss Honey shows her feeling when she knows Matilda as intelligent and friendly child.
		20b	Miss Honey explains about the rules and the material that Miss Trunchbull will test.	Miss Honey shows her loves for all students by explains about the rules and the material that Miss Trunchbull will test to avoid punishment.
		22f	Miss Honey asks Miss Trunchbull to stop punish Rupert.	Miss Honey shows her loves for the students whom punished, by asking Miss Trunchbull to stop the punishment because it will cause pain to them.
		23g	Miss Honey asks Miss Trunchbull to stop punish Eric.	Miss Honey shows her loves for the students whom punished, by asking Miss Trunchbull to stop the punishment because it will cause pain to them.

		23j	Miss Honey argue that Miss Trunchbull can hurt them through her method.	Miss Honey stated her opinion to protect her students by argue that Miss Trunchbull can hurt them through her method
		24q	Miss Honey end the class.	According to the condition of the class after Miss Trunchbull took over the class, Miss Honey decided to end the class to make her students take a rest
		25c	Miss Honey alert about Matilda and wondering the way to help her.	Miss Honey give attention to Matilda and ready to help her.
		25e	Miss Honey trusts that Matilda never filled the lizard in Miss Trunchbull jug.	Miss Honey explains that she trusts Matilda, she was trying to make Matilda calm.
		25i	Miss Honey's admiration with Matilda's telekinetic power.	Miss Honey show her loves by admires Matilda's ability that is impossible happened, but it happens.
		26a	Miss Honey invites Matilda to come to her cottage.	Miss Honey invites Matilda to come to her cottage, to entertain her after accused by Miss Trunchbull.
		26d	Conversation between Matilda and Miss Honey talks about Matilda's ability along the way to Miss Honey's cottage.	Miss Honey shows her feeling of like to Matilda by talking about Matilda's ability.
		26f	Miss Honey explains Matilda's ability as the phenomena.	Miss Honey called Matilda's ability as the phenomena, so they have to careful in handle it.
		26h	Miss Honey's explanation about types of plants to Matilda.	Miss Honey distracts Matilda's focused in order to forget what happened in the classroom by explains types of plants to Matilda.
		26m	Conversation between Miss Honey and Matilda about a poem by Dylan Thomas.	Miss Honey also perform a poetry to shows her feeling every time she pass the road to the cottage.

		26w	Miss Honey gives all the slices of bread to Matilda and explains that she was never eating anything after coming home.	Miss Honey shows her love by slice the bread and give all to Matilda.
		28c	Miss Honey asks Matilda to conduct a few experiments through Matilda's power.	Miss Honey also asks Matilda to conduct a few experiments through Matilda's power, to know how far its works.
		30b	Miss Honey showed concern for the student who was punished by Miss Trunchbull and explained the material that will be tested.	Miss Honey's affection by showing concern for the student who was punished by Miss Trunchbull and explained the material that will be tested.
		30m	Miss Honey try to help Miss Trunchbull by calling the nurse at the school.	Even Miss Trunchbull is a bad person for Miss Honey, she still willing to help Miss Trunchbull.
		30p	Miss Honey grateful for Matilda's help by a hug and kiss Matilda.	Miss Honey's affection shows through direct interaction by hug and kiss Matilda of her help.
		33h	Miss Honey explain about the permission to live with her.	Miss Honey wants to lives with Matilda if her parent permits her request.
		33j	Miss Honey promises to take care of Matilda if she lives with her.	Miss Honey shows her loves by promising to take care of Matilda if she lives with her.
		33l	Matilda and Miss Honey hug each other.	Miss Honey's affection shows through direct interaction by hug each other after Matilda's family leaving them.
9.	Observant	12j	Miss Honey conscious of Matilda's ability.	Miss Honey aware of Matilda's talent.
		13a	Miss Honey decided to transfer Matilda to the upper class because of Matilda's incredible ability.	Miss Honey quick noticing Matilda's ability, so she decided to transfer Matilda to the upper class because of Matilda's ability.



		14b	Miss Honey explains that Matilda should read the book in the classroom while Miss Honey teaches her friends.	Miss Honey borrowed books from the top class as her awareness of Matilda's ability after her plan to move Matilda failed.
		14e	Description of Matilda as a pleasant child through Miss Honey's thought.	Miss Honey quick to noticing that Matilda is a pleasant child through her attitude.
		25c	Miss Honey alert about Matilda and wondering the way to help her.	Miss Honey's awareness make her alert when Matilda wants to say something.
		25i	Miss Honey's admiration with Matilda's telekinetic power.	Miss Honey aware and admire of Matilda's ability.
10.	Helpful	12a	Miss Honey explains the rules related to Miss Trunchbull at the school and her willingness to help her students study in her class.	Miss Honey willing to help her students by explains the rules related to Miss Trunchbull at the school and tell what the material that will be taught.
		13a	Miss Honey decided to transfer Matilda to the upper class because of Matilda's incredible ability.	Miss Honey is willing to help Matilda by her plan to transfer Matilda to the upper class.
		13n	Miss Honey's determination to find another way to help Matilda.	Miss Honey find the other way to help Matilda after her plan to move Matilda to the upper class failed
		14a	Miss Honey's attempt to find and borrow some books from the teacher who teaches in the upper class and gives them to Matilda.	Miss Honey find and borrow some books from the teacher who teaches in the upper class and gives them to Matilda as her willingness to help Matilda learns.
		15f	Miss Honey starts explaining her purpose come to Matilda's house.	Miss Honey tried to help Matilda by visit and talk with Matilda's parents about her ability.
		15l	Miss Honey's attempt Matilda's parents through Matilda's abilities she could study at the university.	Miss Honey explains that if Matilda to do privat study, she believes that Matilda could study at the University.



		15n	Miss Honey's attack Mr Wormwood's jokes by explaining the importance of university and leaving Matilda's house.	Miss Honey denied Matilda's father argument by explain the importance of university for the future.
		20b	Miss Honey explains about the rules and the material that Miss Trunchbull will test.	Miss Honey is willing to explains about the rules and the material that Miss Trunchbull will test to her students in order to make them study and could answers Miss Trunchbull's questions.
		22f	Miss Honey asks Miss Trunchbull to stop the punishment.	Miss Honey asks Miss Miss Trunchbull to stop the punishment to help her students decrease his pain.
		25c	Miss Honey alert about Matilda and wondering the way to help her.	Miss Honey aware and wants to find a way to help Matilda in her situation.
		30b	Miss Honey showed concern for the student who was punished by Miss Trunchbull and explained the material that will be tested.	Miss Honey willingness to help her students portray when she showed concern for the student who was punished by Miss Trunchbull and explained the material that will be tested.
		30m	Miss Honey try to help Miss Trunchbull by calling the nurse at the school.	Miss Honey wants to help Miss Trunchbull by calling calling the nurse at the school.
11.	Lovely face	11c	Description of Miss Honey as an attractive woman.	Miss Honey is described as having oval face like Madonna.
12.	Frail body	11c	Description of Miss Honey as an attractive woman.	Miss Honey is described as having frail body as her beauty appearance.

### Appendix 5. Data Classification Miss Trunchbull's Characterizations

No	Characterizations	Sequence		Description
1.	Assertive	13e	Miss Trunchbull asked Miss Honey to babble because she is such a busy woman.	Miss Trunchbull said confidently that she was a busy woman that has no time to care about something unimportant.
		13g	Description of Miss Trunchbull's assumption about Matilda because she hears from Mr Wormwood.	Miss Trunchbull was not afraid to utter her opinion about Matilda.
		13i	Miss Trunchbull tells about her experience of dealing with a girl.	Miss Trunchbull was confidently to tell about her experience of dealing with a girl as her believe.
		13j	Miss Honey's effort to persuade Miss Trunchbull.	Miss Trunchbull is never influenced by others opinion, but she will confident utter her argument.
		13k	Miss Trunchbull argues about Matilda as a bit of a brute.	Miss Trunchbull was confident to argues about Matilda as a bit of a brute, as she believes.
		13m	Miss Trunchbull explains her rules at the school to place a student following their age.	Miss Trunchbull said about her rule that no one can breaks her rule.
		18c	Miss Trunchbull said firmly about Amanda's mother's opinion.	Miss Trunchbull talks to Amanda about her opinion to about Amanda's mother's opinion.
		19e	Miss Trunchbull gives Bruce the punishment to eat a giant chocolate cake in front of all students in Crunchem Hall Primary School.	Miss Trunchbull behaves confidently to punish her student as she wants.

		20b	Miss Honey explains about the rules and the material that Miss Trunchbull will test.	Miss Honey knows Miss Trunchbull behavior so she explains about the rules and the material that Miss Trunchbull will test to avoid the bad things.
		21b	Miss Trunchbull abusive argument about the student at Matilda's class.	Miss Trunchbull states her argument confidently without influenced by others.
		21c	Miss Trunchbull firmness to safe herself from the student so as not to go crazy.	Miss Trunchbull confidently states her argument to safe herself from the student so as not to go crazy.
		21g	Miss Trunchbull asked sarcastically did Nigel's father teach to eat till his clothes dirty.	Miss Trunchbull is confident when asking her students dirty clothes by mention their parents name.
		21j	Miss Trunchbull firm statement about what should they learn following their age.	Miss Trunchbull utters her opinions that the students should learns the suitable thing following their age.
		21k	Miss Trunchbull firm argument about Miss Honey's method to teach students in spelling.	Miss Trunchbull denied Miss Honey's method that is not suitable for her.
		21m	Miss Trunchbull yelled and firmly told Miss Honey not to argue and stop using that method again.	Miss Trunchbull asked Miss Honey not to argue and stop using that method to the students.
		22e	Miss Trunchbull firmly said she would not put Rupert down before answering the question correctly.	Miss Trunchbull firmly said she would not put Rupert down before answering the question correctly shows her assertiveness about what she believes.
		23a	Miss Trunchbull firm statement about hatred of children.	Miss Trunchbull argue and emphasize that she hate children like her students. She considers children as disgusting creature.
		23b	Miss Trunchbull's burst in, explaining she never become a small person or a baby.	Miss Trunchbull stated that she never become a small person or a baby like what her student said.

		23c	Miss Trunchbull asked firmly how Erick dare state his statement about Miss Trunchbull.	Miss Trunchbull stated how her student brave to stated that she was a baby or small people.
		23d	Miss Trunchbull firmly said to Erick that if he dares to get clever, he will be rubbed by Miss Trunchbull.	Miss Trunchbull emphasizes that if the student dares to get clever, he will be rubbed by Miss Trunchbull.
		23i	Miss Trunchbull firm statement on how to teach students.	Miss Trunchbull pride about how to teach students.
		23k	Miss Trunchbull's conceit about good books to handle naughty students.	Miss Trunchbull suggest Miss Honey to read books that good to handle naughty students.
		23q	Matilda's bravery to argue that her father was good at his business.	Miss Trunchbull states her opinion about Matilda's statement of her father. She will observe whatever Matilda did.
		24a	Miss Trunchbull explains her opinion firmly about hatred children.	Miss Trunchbull said about her opinion that hate children.
2.	Disciplined	12a	Miss Honey explains the rules related to Miss Trunchbull at the school and her willingness to help her students study in her class.	Miss Trunchbull set out her rules at Crunchem Hall Schools
		13m	Miss Trunchbull explains her rules at the school to place a student following their age.	Miss Trunchbull set her rules and it should be obeyed by all children and teacher at Crunchem.
		17i	Description of Julius Rottwinkle thrown by Miss Trunchbull with one arm.	Miss Trunchbull punishes Julius Rottwinkle since he did not obey Miss Trunchbull's rules.
3.	Independent	13i	Miss Trunchbull tells about her experience of dealing with a girl.	Miss Trunchbull shows her independence by working as teacher and her experience of dealing with a girl.
		13m	Miss Trunchbull explains her rules at the school to place a student following their age.	She was independent when she has a rule and it should be obeyed. No one could influence her rule.



		18d	Miss Trunchbull's action while twisting and throwing Amanda Thripp in the garden because of her pigtailed as punishment.	Her decision to punish Amanda without hearing other opinion about her punishment.
		19e	Miss Trunchbull gives Bruce the punishment to eat a giant chocolate cake in front of all students in Crunchem Hall Primary School.	She also gives Bruce the punishment to eat a giant chocolate cake as her wished.
		22d	Miss Trunchbull's grabbed and lifted Rupert's hair on the air with her strong arms.	She gave punishment to Rupert by not influenced of Miss Honey statement.
		23d	Miss Trunchbull firmly said to Erick that if he dares to get clever, he will be rubbed by Miss Trunchbull.	She also will give Eric punishment if he dares to get clever with her.
		27h	Miss Honey continued about the first tragedy when her mother died, and her bad aunt took her care.	Miss Trunchbull as Miss Honey's aunt is controlled her orders that should be obeyed by Miss Honey.
		30i	Miss Trunchbull flipping and swinging Wilfred's legs since he confuses and frighten to answer the questions.	Miss Trunchbull punishes the students who confuse when answer her question by not depending on that student feeling.
4.	Strong	11h	Description of Miss Trunchbull as a powerful woman.	Miss Trunchbull is described as a monstrous woman who scared the students and the teacher at Crunchem Hall Scholl.
		12a	Miss Honey explains the rules related to Miss Trunchbull at the school and her willingness to help her students study in her class.	Miss Trunchbull has power to influenced others by her own rules.
		13d	Description of Miss Trunchbull as a formidable woman who is strong through her muscles and eccentric because of her clothes.	Miss Trunchbull as a woman has muscles as her strength as a man.



	17i	Description of Julius Rottwinkle thrown by Miss Trunchbull with one arm.	Miss Trunchbull's power shows when she thrown Julius Rottwinkle with one arm.
	17h	Hortensia considered Miss Trunchbull to be the Prince of Darkness.	Miss Trunchbull's power is compared as the Prince of Darkness with her student.
	18a	Miss Trunchbull was causing fear to students while they come to the playground.	Miss Trunchbull power made her students afraid of her presence.
	18d	Miss Trunchbull's action while twisting and throwing Amanda Thripp in the garden because of her pigtails as punishment.	Miss Trunchbull strength shows when she while twisting and throwing Amanda Thripp in the garden.
	18e	Miss Trunchbull's thought about her throw.	Miss Trunchbull keeps her arm strength when twisting and throwing Amanda Thripp in the garden.
	19h	Miss Trunchbull's anger while smacked a whip against her thigh and forced Bruce to finish his cake.	Miss Trunchbull's has power to punish her student and her strength make her able to smacked a whip against her thigh.
	19l	Description of Miss Trunchbull anger because Bruce could eat all the giant cake and drop the porcelain plate on Bruce's head.	Miss Trunchbull also able to drop the porcelain plate on Bruce's head.
	21f	Miss Trunchbull yelled and said abusively at Nigel's dirty hands.	Miss Trunchbull always yelled powerfully while talks with her students.
	21e	Miss Trunchbull yelled at Nigel so loudly that she almost blew Nigel out of the window.	Miss Trunchbull's strong shows when she yelled, so loudly that she almost blew Nigel out of the window
	22d	Miss Trunchbull's grabbed and lifted Rupert's hair on the air with her strong arms.	Miss Trunchbull strength shows when grabbed and lifted Rupert's hair on the air with her strong arms

		24k	Description of Miss Trunchbull, who screamed that it shook the window and brushed off the lizard on her chest.	Miss Trunchbull power could brush off the lizard on her chest.
		27s	Miss Honey says that her aunt is Miss Trunchbull, a respected figure in society.	Miss Trunchbull has power in the society.
		30i	Miss Trunchbull flipping and swinging Wilfred's legs since he confuses and frighten to answer the questions.	Miss Trunchbull has power to flip and swing Wilfred with her strong arms.
5.	Athletic	13d	Description of Miss Trunchbull as a formidable woman who is strong through her muscles and eccentric because of her clothes.	Miss Trunchbull has muscles over her body as an athlete.
		17j	Description of Miss Trunchbull keeps her arms strength.	Miss Trunchbull keeps her arms strength by throwing hammer. Now her students are as her harmer when she punished her students as an athlete.
6.	Fearsome	11f	Description of Miss Trunchbull as a fearsome woman.	Miss Trunchbull is described as horrible woman who causing fear to the students and teacher.
		11i	The narrator's description of the beast assumed to be Miss Trunchbull.	Miss Trunchbull as fearsome woman analogizes as a beast.
		17h	Hortensia considered Miss Trunchbull to be the Prince of Darkness.	Miss Trunchbull terrible woman analogizes as Prince of Darkness with her student.
		18a	Miss Trunchbull was causing fear to students while they come to the playground.	Miss Trunchbull presence causing fear to students while they come to the playground.
		18i	Matilda's opinion of Miss Trunchbull's presence will be dangerous.	As fearsome woman, Matilda predicts that Miss Trunchbull's presence will be dangerous

		19b	Description of Miss Trunchbull's causing fear because she brings riding-crop and calls Bruce Bogtrotter.	Miss Trunchbull scared the students since she brings riding-crop while calls Bruce Bogtrotter.
		19h	Miss Trunchbull's anger while smacked a whip against her thigh and forced Bruce to finish his cake.	Miss Trunchbull smacked a whip against her thigh to scare Bruce to finish his cake as a punishment.
		21a	Description of students' discomfort with Miss Trunchbull in the class.	Miss Trunchbull makes her students feel discomfort while she took over Miss Honey's class. It made student fear.
		30b	Miss Honey showed concern for the student who was punished by Miss Trunchbull and explained the material that will be tested.	Miss Trunchbull's punishment in her first day taught Miss Honey's class, made the student scare and feel pain.
		30c	Miss Trunchbull was checking the jug before starting the class.	Miss Trunchbull checks the jug before starting the class to avoid the previous incident.
7.	Arrogant	13i	Miss Trunchbull tells about her experience of dealing with a girl.	She shows her arrogance while told about her experience of dealing with a girl proudly to Miss Honey.
		23k	Miss Trunchbull's conceit about good books to handle naughty students.	She was too proud when stated about the good books to handle naughty students.
		31a	Miss Trunchbull's disappearance after the incident.	Miss Trunchbull behaves irresponsible after the incident of chalk writing. She disappears without telling anyone.
		31b	Mr Trilby visits Miss Trunchbull's house and reports that Miss Trunchbull disappeared.	Miss Trunchbull went to somewhere that nobody knows after the incident of chalk writing.
8.	Grumpy	13e	Miss Trunchbull asked Miss Honey to babble because she is such a busy woman.	Miss Trunchbull easily annoyed with Miss Honey's request to move Matilda. It made her angry.

		13k	Miss Trunchbull argues about Matilda as a bit of a brute.	She annoyed with Matilda and argue that Matilda as a bit of a brute as her father told her.
		18a	Miss Trunchbull was causing fear to students while they come to the playground.	Miss Trunchbull was annoyed with Amanda pigtailed so she come to the playground and it was causing fear to students.
		19i	Miss Trunchbull's anger while Bruce emitted and some students support Bruce Bogtrotter to eat all giant cake.	Miss Trunchbull angry because Bruce annoyed her by stealing her cake and give punishment to him Bogtrotter to eat all giant cake.
		19h	Miss Trunchbull's anger while smacked a whip against her thigh and forced Bruce to finish his cake.	Her anger made her smacked a whip against her thigh.
		19i	Miss Trunchbull's anger while Bruce emitted and some students support Bruce Bogtrotter to eat all giant cake	She also annoyed when there is student who support Bruce to eat all giant cake.
		19l	Description of Miss Trunchbull anger because Bruce could eat all the giant cake and drop the porcelain plate on Bruce's head.	Miss Trunchbull boiled her anger since she was annoyed with Bruce who could eat all the giant cake
		21e	Miss Trunchbull yelled at Nigel so loudly that she almost blew Nigel out of the window.	Miss Trunchbull yelled and she almost blew Nigel out of the window.
		21f	Miss Trunchbull yelled and said abusively at Nigel's dirty hands.	Miss Trunchbull was annoyed with Nigel's dirty hands, so it made her angry.
		21h	Miss Trunchbull yelled and asked Nigel to stand up with one leg and answer Miss Trunchbull spelling questions	Her angry makes Nigel should stand up with one leg and ask her questions.
		21i	Miss Trunchbull's annoyance when Nigel answers her question correctly.	She was angrier when Nigel answers her question correctly because she thought that the question is



			difficult.
	21m	Miss Trunchbull yelled and firmly told Miss Honey not to argue and stop using that method again.	She was annoyed when Miss Honey tried to argue with her.
	22a	Miss Trunchbull yelled to Rupert to answer the multiplication question.	She annoyed when there was student dare to her.
	22c	Miss Trunchbull shouted at Rupert with harsh words.	She annoyed with Rupert and make her shouted and said harsh words.
	22d	Miss Trunchbull's grabbed and lifted Rupert's hair on the air with her strong arms.	Because annoyed with Rupert's answer, she grabbed and lifted Rupert's hair on the air with her strong arms.
	22g	Miss Trunchbull yelled to Rupert and put him down after answer her question.	Miss Trunchbull yelled to Rupert as her angry.
	23f	Miss Trunchbull's said abusively to Erick and pinch Erick's ears as punishment because he failed spelling the test.	She also shows her grumpy character to the other student by pinch their ears.
	23q	Matilda's bravery to argue that her father was good at his business.	Because Matilda argues with her, it made Miss Trunchbull angry.
	23p	Miss Trunchbull cursed Matilda's father, who deceives herself when buying a second-hand car.	It continues by cursed Matilda's father as sneaky seller.
	23r	Miss Trunchbull cursed Matilda as a cheater, and she will observe her.	Miss Trunchbull annoyed when Matilda said she already read the books that she mentioned and cursed Matilda as cheater.
	24b	Miss Trunchbull yelled and angry because there was a lizard in her glass.	She was angry because there was slippery creature in her glass.



	24c	Miss Trunchbull accused Matilda, who put the lizard in her glass.	The lizard in the glass makes her angry and accused Matilda who did it.
	24d	Matilda's explanation that she never put the lizard confidently.	Miss Trunchbull annoyed when Matilda explains that she never put the lizard.
	24f	Miss Trunchbull savagery accusing Matilda of criminal.	Her angry made her accused Matilda savagery.
	24g	Description of Matilda's anger in facing injustice that accused by Miss Trunchbull.	She was annoyed when Matilda also angry with her.
	24h	Miss Trunchbull continued yelled and accused Matilda.	She continues accused Matilda that make her annoyed
	24m	Miss Trunchbull accused Matilda, who moves the lizard.	She still wants Matilda admit her behavior by accusing Matilda.
	24p	Miss Trunchbull left the class with anger.	She was angry and left the class.
	30d	Miss Trunchbull test three times table to student and points Wilfred to answer the questions.	She annoyed when Wilfred could not answer her questions.
	30e	Miss Trunchbull blames Miss Honey because Wilfred cannot answer the multiplication three backwards.	She was annoyed and blames other because Wilfred false answer the questions.
	30h	Miss Trunchbull gives harsh words because Wilfred could not answer the questions.	Her angrier made her said abusive words to her students.
	30i	Miss Trunchbull flipping and swinging Wilfred's legs since he confuses and frighten to answer the questions.	Her angry change to punishment by flipping and swinging Wilfred's legs since he confuses and frighten to answer the questions.

9.	Abusive	17b	Description of The Chokey as a place to punish the student.	Miss Trunchbull oppresses her student physically to punish them at the Chokey.
		19c	Miss Trunchbull abusively accused Bruce Bogtrotter, a member of the mafia who stole her cake.	She gave offensive words to her students. She considers her student as a member of the mafia who stole her cake.
		21b	Miss Trunchbull abusive argument about the student at Matilda's class.	She also used an offensive word while stated her opinion who hate students.
		21f	Miss Trunchbull yelled and said abusively at Nigel's dirty hands.	She used abusive words while seeing Nigel's dirty hands.
		22c	Miss Trunchbull shouted at Rupert with harsh words.	She shouts to her students and give harsh words.
		23f	Miss Trunchbull's said abusively to Erick and pinch Erick's ears as punishment because he failed spelling the test.	She used abusive words when angry to her student. She also oppressed her students physically by pinch his ears.
		24c	Miss Trunchbull accused Matilda, who put the lizard in her glass.	She also accused her student by using harsh words.
		24f	Miss Trunchbull savagery accusing Matilda of criminal.	She accused Matilda with offensive words.
		24h	Miss Trunchbull continued yelled and accused Matilda.	She always yelled when talking to others and likely to accused her students.
		24m	Miss Trunchbull accused Matilda, who moves the lizard.	She will never stop to punish her students after that student admit her behavior.
24p	Miss Trunchbull left the class with anger.	She left the class with offensive words.		

		28b	Miss Honey tells the other cruel things Miss Trunchbull done to her.	She oppressed her niece physically that made her niece afraid.
		30h	Miss Trunchbull gives harsh words because Wilfred could not answer the questions.	She always yelled and use offensive words while punishing her students.
		30i	Miss Trunchbull flipping and swinging Wilfred's legs since he confuses and frighten to answer the questions.	She oppressed her student physically by flipping and swinging his legs.
10.	Gigantic	11e	Description of Miss Trunchbull cruel headmistress.	Miss Trunchbull is described as a woman who has large body like monster.
11.	Muscular	13d	Description of Miss Trunchbull as a formidable woman who is strong through her muscles and eccentric because of her clothes.	Miss Trunchbull's physical appearance is like a man who has strong muscles over her body.
12.	Ugly	13d	Description of Miss Trunchbull as a formidable woman who is strong through her muscles and eccentric because of her clothes.	Miss Trunchbull's face is ugly with odd shapes such as firm chin, unkind and unpleasant mouth, and imperious eyes.
13.	Unfashionable	13d	Description of Miss Trunchbull as a formidable woman who is strong through her muscles and eccentric because of her clothes.	She was unfashionable when she use strange combination fashion such as brown cotton smock, wide silver leather belt, a pair of extraordinary breeches, bottle-green in colour and made of coarse twill, and so forth.

**Appendix 17 Data Classification Mrs Wormwood’s Characterizations**

No	Characterizations	Sequence		Description
1.	Neglectful	1c	Description of Matilda’s parents who have no interest and impassive to their children, namely Michael and Matilda.	Mrs Wormwood had two children that she never takes care because she was showing no interest to her children.
		1d	Description of Matilda’s parents’ mistreatment of Matilda.	Matilda’s parents consider Matilda as a scab. A scab is kind of disgusting thing
		1e	Description of Matilda as a unique child but not realized by her absurd parents.	Matilda’s great ability never appreciated by her parents.
		1j	Description of Matilda, who always left alone every weekday at the house.	At the age of four, Matilda never accompanied by adults in her house.
		1k	Description of Matilda’s parents’ busy activities that often leave Matilda.	Her mother will leave her alone to play bingo in the far away city.
		2n	Mrs Phelps’s close attention to Matilda’s safety unaccompanied her parents to go to the library.	Matilda’s mother also never accompanied Matilda to go to the public library by crossing a busy street.
		4h	Mrs Wormwood asks Matilda to stop talking about her father.	Mrs Mother asks Matilda to keep her nasty mouth to keep silent because she will watch TV program.
		9a	Matilda was craving for the kind and loving parents.	It was because Mrs Wormwood never take attention to Matilda.
12h	Matilda’s explanation of her parents as ignorant parents	Mrs Wormwood never taught anything to Matilda		

		15a	Miss Honey's decision to visit Matilda's parents.	Miss Honey decides to visit Matilda's parents since Matilda was failed to place at the top class.
		15e	Mrs Wormwood's ignore Miss Honey because she focuses on the TV program.	Mrs Wormwood' careless of Miss Honey's presence
		15i	Mr and Mrs Wormwood opposite argument with Miss Honey about reading a book.	Mrs Wormwood states that a girl should choose looks than books.
		15k	Miss Honey's wrong expectation of Matilda's parents did not realize and did not believe in Matilda's abilities.	Matilda's parent totally different with Miss Honey's expectation
		28f	Matilda states that her parents will never worry about her.	It was because her parents only busy with their personal life.
		29a	Matilda found her empty house as usual.	She always leaves home to play bingo.
		33k	Matilda's parents allow Matilda to live with Miss Honey without hesitation.	Mrs Wormwood urged her husband to let Matilda live with Miss Honey. That way, the burden that must be taken care of is reduced.
2.	Absurd	1e	Description of Matilda as a unique child but not realized by her absurd parents.	Matilda's parents unrealized her daughter ability since they only focus on her absurd life.
		1g	Description of Matilda, who has excellent capability in verbal communication at the age of one and a half, but the parents thought of her as noisy chatterbox.	Matilda's parent considered Matilda as noisy chatterbox, because she was able to speak like adults.
		4h	Mrs Wormwood asks Matilda to stop talking about her father.	Mrs Wormwood is very absurd when asked her daughter to shut up her nasty mouth because she will watch TV program.



		8i	Description of Matilda's family who scares with the sound of the parrot.	There is invisible voice when they eat their suppers which make them fear.
		8j	Mrs Wormwood's fear and ask her husband to check the voice.	Mrs Wormwood is very absurd when she never checks the source of the voice but she argues that it was a thief
		8k	Matilda, through her creativity, said that the invisible voice is a ghost to frighten her family.	Mrs Wormwood believe her daughter's statement and made them fear, without checking it first.
		8l	The reaction of Matilda's parents, who were frightened and ran out of the room.	They ran out to their respective room since the source of the sound is not founded yet.
		15j	Mrs Wormwood disagreed with Miss Honey's thoughts on Matilda and compared her choices with Miss Honey.	Mrs Wormwood disagreed with Miss Honey's thoughts on Matilda and compared her choices with Miss Honey. She choose looks to get a rich husband.
3.	Obsessed	1k	Description of Matilda's parents' busy activities that often leave Matilda.	Mrs Wormwood was very obsessed with a game called bingo. She will leave her small daughter to the far city to play that game.
		2n	Mrs Phelps's close attention to Matilda's safety unaccompanied her parents to go to the library.	Since Mrs Wormwood always leave Matilda to play bingo, she never accompanied Matilda to go to the library.
		5b	Description of Mrs Wormwood big body with platinum blonde hair and like to use heavy makeup.	Mrs Wormwood is obsessed with a beauty. It made her dyed her hair and use heavy makeup.
		10c	Description of Mrs Wormwood hair and her hair treatment.	To maintain her hair, she will conduct treatment to keep her hair looks beauty.
		9j	Mrs Wormwood came to bring foods that she bought and ignore Matilda.	Mrs Wormwood never had time to cook because she was exhausted to play bingo.

		15j	Mrs Wormwood disagreed with Miss Honey's thoughts on Matilda and compared her choices with Miss Honey.	Since she choose looks, it indicates Mrs Wormwood obsessed with the beauty appearance.
4.	Helpful	6c	Mrs Wormwood helps her husband to take off the heat.	Mrs Wormwood try to take off her husband hat.
		6k	Description of how Mrs Wormwood cuts the hat with scissors.	Mrs Wormwood use scissors to take off the hat.
		10g	Mrs Wormwood makes breakfast for her husband.	Mrs Wormwood willing to serve a breakfast to her husband.

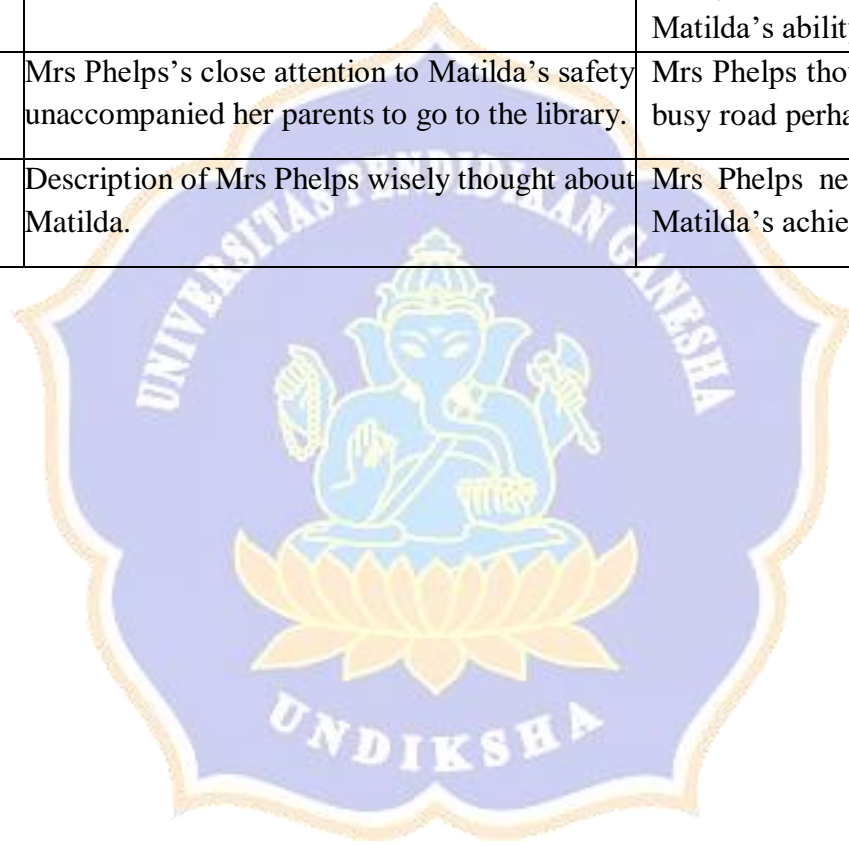


### Appendix 18 Data Classification Mrs Phelps's Characterizations

No	Characterizations	Sequence		Description
1.	Affectionate	2c	Mrs Phelps welcomed Matilda gladly, who come alone here.	Mrs Phelps shows her warmth when welcomed Matilda.
		2i	Conversation between Matilda and Mrs Phelps, who share about the books that had read by her.	Mrs Phelps shows her feeling of Matilda by her direct interaction with Matilda.
		2h	Mrs Phelps noticed Matilda and offered to help her.	Mrs Phelps shows her loves to Matilda by take attention to her and offering help.
		2m	Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.	Mrs Phelps admires Matilda spirit while she reads at the public library.
		2o	Matilda finished read Charles Dickens's book, which contains 411 pages within a week.	Mrs Phelps affection to Matilda, help Matilda to recommend Dicken's book to be read.
2.	Helpful	2d	Mrs Phelps offers help in finding a picture book for Matilda.	From the beginning, Mrs Phelps always help Matilda as implies of her name. After Matilda arrived at the library, she offers help in finding a picture book for Matilda.
		2h	Mrs Phelps noticed Matilda and offered to help her.	Then, she takes attention to Matilda. When she noticed Matilda need a help, she come to Matilda and
		2k	Description of Mrs Phelps who recommend Charles Dickens's book to Matilda.	Mrs Phelps helps Matilda by recommend a book from Charles Dickens to Matilda.

		2n	Mrs Phelps's close attention to Matilda's safety unaccompanied her parents to go to the library.	Mrs Phelps worries about Matilda's safety who come alone, passing the busy road.
		2o	Matilda finished read Charles Dickens's book, which contains 411 pages within a week.	It was Mrs Phelp's help to recommend the book for Matilda.
		2p	Description of Matilda's achievement to read 14 books from famous writers over the next six months under the supervision of Mrs Phelps.	Mrs Phelps also willing to make list about some books from famous writer that Matilda could read over six months.
		2s	Mrs Phelps informs that Matilda could borrow the books at the library.	Mrs Phelps willingness, tell the regulation of the public library that Matilda could borrow the book and read it at house.
3.	Respectful	2i	Conversation between Matilda and Mrs Phelps, who share about the books that had read by her.	Mrs Phelps shows her respect by admiring Matilda's ability.
		2j	Mrs Phelps's admiration of Matilda's ability at the age of four.	Mrs Phelps admires Matilda's ability to read in her age of four.
		2m	Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.	Mrs Phelps always take attention to Matilda.
		2q	Description of Mrs Phelps wisely thought about Matilda.	Mrs Phelps thought that better she does not showing her proud of Matilda's ability.
4.	Clever	2k	Description of Mrs Phelps who recommend Charles Dickens's book to Matilda.	It indicates Mrs Phelps as a clever woman from the kind of books she recommends for Matilda.
		2p	Description of Matilda's achievement to read 14 books from famous writers over the next six months under the supervision of Mrs Phelps.	The list that Mrs Phelps made indicated her as a clever woman.

		2r	Conversation between Matilda and Mrs Phelps, which talk about Matilda's difficulties while reading Hemingway's book.	Mrs Phelps response also portrays her as a clever woman
5.	Critical	2k	Description of Mrs Phelps who recommend Charles Dickens's book to Matilda.	Firstly, Mrs Phelps wants to give teenagers romance book, but she did not choose it considering of Matilda's ability that could read more than that.
		2n	Mrs Phelps's close attention to Matilda's safety unaccompanied her parents to go to the library.	Mrs Phelps thought about Matilda's safety cause the busy road perhaps make her in danger.
		2q	Description of Mrs Phelps wisely thought about Matilda.	Mrs Phelps never wants to show off her proud of Matilda's achievement.



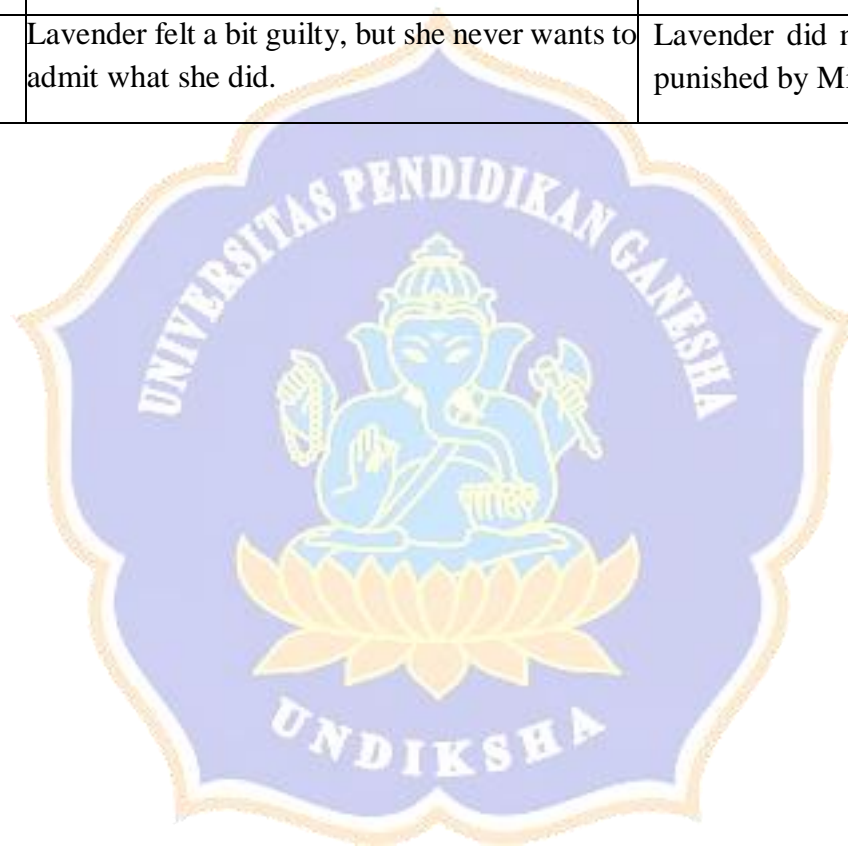


### Appendix 19 Data Classification Lavender's Characterizations

No	Characterizations	Sequence		Description
1.	Curious	17c	Matilda and Lavender's were interested in Hortensia's story.	Lavender as well as Matilda were interested about Hortensia's story by asking some questions related to the topic.
		17f	Matilda and Lavender's curiosity of the second time Hortensia placed in the Chockey.	It continues when Hortensia's tell about her experience who placed in the Chockey.
		18f	Matilda's question about the parents' complaint through what Miss Trunchbull has done.	Lavender answers Matilda's question.
2.	Critical	20k	Lavender keeps her secret to everybody about her plan.	Lavender thought the safest way about her plan.
3.	Brave	16d	Description of Lavender and Matilda's who likes each other because they have brave and adventurous passion.	Lavender be a friend with Matilda since because they have brave and adventurous passion.
		20g	Lavender's attempt to catch a lizard in the muddy pond that she had explored in the evening.	Lavender portrays her courage by come to the muddy pond at night alone.
		20l	Lavender attempt in filling Miss Trunchbull's jug with the lizard.	Lavender did a dangerous thing by filling Miss Trunchbull's jug with the lizard.
4.	Hardworking	20g	Lavender's attempt to catch a lizard in the muddy pond that she had explored in the evening	Lavender made much effort to catch the slippery animal by herself.

		20l	Lavender attempt in filling Miss Trunchbull's jug with the lizard.	She also did big effort to filling Miss Trunchbull's big jug with the lizard
5.	Respectful	16b	Description of Matilda's classmate's astonishment at Matilda's cleverness.	Lavender as Matilda's classmate shows her respect by admire Matilda's ability
		17e	Matilda and Lavender's admiration of Hortensia's experience.	Lavender also admire Hortensia's experience.
6.	Friendly	16d	Description of Lavender and Matilda's who likes each other because they have brave and adventurous passion.	Lavender communicatively talks with Hortensia that she just met
		17c	Matilda and Lavender's were interested in Hortensia's story.	Lavender shows her interest by talking with Hortensia and Matilda
		17e	Matilda and Lavender's admiration of Hortensia's experience.	Lavender also admire Hortensia's experience.
7.	Cunning	20c	Lavender's excitement about her job to fill the jug with water and put it on Miss Trunchbull's table.	Lavender arrange the plan in line with her new job.
		20d	Lavender uses Matilda and Hortensia's heroic as the inspiration to her plan with Miss Trunchbull jug.	Lavender wants to do something like Matilda and Hortensia.
		20e	Description of Lavender's plan arranged when coming home from school.	Lavender starts to arrange her complete plan.
		20h	Lavender keeps the lizard in a pencil box carefully.	Lavender did effort to keeps the lizard in a pencil box as her plan.

		20j	Lavender tries to keep the lizard alive in the pencil box.	Lavender use the lizard to scare Miss Trunchbull by keeps the lizard and then put it in Miss Trunchbull's jug.
8.	Deceitful	20k	Lavender keeps her secret to everybody about her plan.	Lavender afraid if someone knows her plan, she will catch by Miss Trunchbull and give cruel punishment.
		24e	Lavender felt a bit guilty, but she never wants to admit what she did.	Lavender did not admit her fault because she afraid punished by Miss Trunchbull.



**Appendix 20 Data Classification of The Liberal Feminism Ideologies in Matilda’s Characterization**

No	Characterizations	Sequence		Description
1.	Intellectual	1e	Description of Matilda as a unique child but not realized by her absurd parents.	Matilda was kind of children who sensitive and brilliant and it makes her learn everthing quickly.
		1g	Description of Matilda, who has excellent capability in verbal communication at the age of one and a half, but the parents thought of her as noisy chatterbox.	Matilda was described at her age of one and half has knew many words like adult.
		1h	At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.	She was taught herself to read until she could read smoothly and quickly.
		1i	Conversation between Matilda and her father to get a book, but her father refuses her request.	Matilda asks her father to get a book in order to read something new.
		2e	Matilda’s independence in managing herself in the public library.	Mrs. Phelps offers refused by Matilda since she can manage what she need by herself.
		2g	Matilda is wondering about reading other books after finish reading all the children books.	Matilda could read all children's books at the public library. She read the books not only look at the picture.
				2i
		2j	Mrs Phelps’s admiration of Matilda’s ability at the age of four.	Mrs. Phelps admires Matilda's ability who can finished read all children's books quickly.

2l	Matilda's eagerness to read Charles Dickens's book.	Matilda asked Mrs. Phelps's help to find a famous grown-upsbook that she recommended to her. Mrs. Phelps recommend Charles Dicken's books and it make Matilda happy to read that book.
2m	Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.	Mrs. Phelps take attention every time Matilda read the book while spending her time.
2o	Matilda finished read Charles Dickens's book, which contains 411 pages within a week.	Matilda's intelligence makes them easy to read that book for only a week.
2p	Description of Matilda's achievement to read 14 books from famous writers over the next six months under the supervision of Mrs Phelps	It continues to the other book for the next six months Matilda already read many thick books from the famous writer in the word as recommended by Mrs. Phelps.
2r	Conversation between Matilda and Mrs Phelps, which talk about Matilda's difficulties while reading Hemingway's book.	Matilda shows her intelligence by uttering her opinion about the book she had read. It was remarkable ability to utter her opinion.
3a	Description of Matilda's activities which only visit the library once a week.	She will visit the library to return old book and get new book.
3b	Description of Matilda, who always read the books in her small bedroom.	After she know she could borrow the library books, Matilda continues to read every day in her small room. Matilda will come to the library once a week to return and get a new book.
4d	Matilda asks about the use of sawdust as useless things that Mr Wormwood can usefully use.	Matilda's cleverness also shows when she curious about the trick of her father which use sawdust to get a massive profit.
4g	Description of Matilda scolded by her father for commenting on her father's dishonest actions of deceiving his customers.	Since Matilda has ability to determine the wrong and right behaviour, she commenting that her father's trick was unacceptable.



5c	Matilda asks Mrs Wormwood to eat in the dining room and read a book courteously.	She wants to spend her time only to read.
5d	Mr Wormwood denied Matilda's request to eat in the dining room.	Matilda very fond to read book. Even when she still tin the family gathering for eat their supper, Matilda ask her mother permission to eat in the other room in order to read the book.
5e	Description of Matilda's resentment to her father and comparing her father attitude with Dickens and Kipling's character in the book she had read.	Matilda compared her father bad behaviour that is different from the story she had read who taught about the kindness.
7c	Matilda's focus was reading the book.	Matilda as always focuss on her book without knowing the situation aout people around her, such as her father who fely angry after work.
7e	Matilda tells the story that she had read and asks her father to read that story.	Matilda needs her father to read the good values from the story she had read.
8f	Fred's parrot was showing its ability.	Matilda wants to use it as her plan to revenge her father.
9f	Description of Matilda's quick calculation of the profit and comments of her father's result, which is false.	Matilda shows her intelligence to do quick calculation just by hearing the number from her father. She no need to write the number first, but she could calculate all the numbers.
10b	Matilda goes to the bathroom to check Mrs Wormwood's hair dye.	Matilda's cleverness found at her action while check Mrs Wormwood's hair dye. She planned an incredible plan to punish her father.
12c	Miss Honey allows Matilda to answer the question.	She was the only student that could answer Miss Honey's questions.

		12d	Matilda said two times table and stopped by Miss Honey.	It shows Matilda's action in Miss Honey's class for the first time. Matilda is the only child who could multiply the numbers than the other students.
		12i	Matilda's explanation of the way to quickly calculate numbers.	Since Miss Honey curious about Matilda's ability, she asks Matilda how to do it. Matilda explained how she calculate the number by putting down the number in her head. She also said that human brain could be better machine than calculator.
		12j	Miss Honey conscious of Matilda's ability.	Miss Honey thought that Matilda was a incredible child who shows her intelligence especially mathematical intelligence for she was being able to answer all her questions in the first meeting.
		12m	Matilda reads the long sentences confidently.	Matilda read the long sentences given confidently which made Miss Honey curious about her ability.
		12n	Matilda's correct answer about Miss Honey's question related to the poetry.	Matilda answers Miss Honey's questions correctly about kind of the poetry she had read. Matilda could explaine about words' meaning in the poetry.
		12o	Matilda tries to make and perform limerick poetry about Miss Honey.	Matilda told Miss Honey that she had try to make poetry several times but fail and already made poetry in her head about Miss Honey. Miss Honey and students praised Matilda's performance for her beautiful poetry.
		12q	Matilda's enjoyment tells all children's books she has read at the library and tells Mrs Phelps the kindness, who help Matilda borrow the book to Miss Honey.	Matilda told about her favorite children's books to Miss Honey and said several writers failed to put funny things in children's book. Matilda also said the kindness of Mrs Phelps who always help her while reading book in the public library.

		13a	Miss Honey decided to transfer Matilda to the upper class because of Matilda's incredible ability.	Miss Honey thought that Matilda was an incredible child because her good performance at the first meeting and decide to transfer her to the class that has proper level with her intelligence
		13j	Miss Honey's effort to persuade Miss Trunchbull.	It was because Miss Honey knows Matilda's great ability.
		15f	Miss Honey starts explaining her purpose come to Matilda's house.	Miss Honey come to Matilda's house and explain her purpose to Matilda's parents about Matilda's ability.
		15h	Miss Honey tells Matilda's remarkable ability.	Miss Honey explained that Matilda was so fast in learning spelling and mathematics on the first day at school. Miss Honey told Matilda parents that she could read long adult novels by Charles Dickens and Hemingway at her five.
		15l	Miss Honey's attempt Matilda's parents through Matilda's abilities she could study at the university.	Miss Honey also explained that Matilda could be given privat tuition because she had learnt so far than what five years old child was expected. She would easily to enter university with her great intelligence.
		16b	Description of Matilda's classmate's astonishment at Matilda's cleverness.	Matilda had big expansion in mathematics and literature, but she did not show off her ability. It realized by her friends and called her as a clever and diligent student because she never fails to answer questions by Miss Honey.
		17c	Matilda and Lavender's were interested in Hortensia's story.	She shows her curiosity by asking several questions to find the information.
		18i	Matilda's opinion of Miss Trunchbull's presence will be dangerous.	Matilda had watch Miss Trunchbull's violence to students and she thought it was so cruel and should be reported, but she critically thought that Miss Trunchbull's bad treatment to children was too fantastic

			and unbelievable which would made parents assumed that their children was lying.
	23l	Matilda's bravery to say that she already read the book that Miss Trunchbull mentioned before.	Matilda was a brave child that had courage to say that she already read the book that Miss Trunchbull mentioned before.
	23n	Matilda's attempt to find the appropriate answer to response Miss Trunchbull.	Matilda thought that she had to assuage Miss Trunchbull's anger while she was answering Miss Trunchbull's questions.
	23q	Matilda's bravery to argue that her father was good at his business.	When Matilda's father accused as a sneaky seller by Miss Trunchbull's, Matilda just that her father was clever at his business.
	26e	Matilda is curious about Miss Honey's explanation of Matilda's ability as phenomena.	She shows her curiosity by Miss Honey's explanation.
	26i	Matilda's curiosity with Miss Honey's explanation.	She shows her curiosity by asking several questions to find the information.
	26j	Matilda's curiosity about what did her teacher do after teaching at school.	She shows her curiosity after saw the situation of Miss Honey's cottage.
	26r	Matilda's curiosity about Miss Honey's life.	She was curios about Miss Honey's life with many deficiencies.
	26y	Miss Honey and Matilda's enjoy talking about Matilda's power.	On the walk to Miss Honey's cottage, Matilda and Miss Honey talked about Matilda's ability. Miss Honey stated that Matilda had a special gift which was her brilliance brain power.
	26z	Matilda said she loved to try something huge and new.	Matilda told Miss Honey that she just so happy to learn and find something new to learn because it makes her felt challenged.



		27a	Matilda curious and asks many questions about Miss Honey's wretched life.	She leads her curiosity by asking questions to Miss Honey.
		27c	Miss Honey's explanation about Matilda as a clever and wise child.	Miss Honey aware that Matilda was a wise child which able to take everything by consideration since.
		27j	Matilda's curiosity about the cause of Miss Honey's father died and guessed it was not suicide.	Since Miss Honey's father death is mysterious, Matilda guess that it was not suicide based on Miss Honey's story.
		28k	Matilda asks Miss Honey's father, aunt and her nickname at home as her plan to help Miss Honey.	Matilda has plan and thought that the use of Miss Honey's family names would be good to punish Miss Trunchbull.
		29b	Matilda's effort to find cigar box as object practice in moving thing.	Matilda thought that a cigar would be useful for her practices to move things because of its weight and length is fit.
		31h	Matilda moves to the top class as Miss Honey wishes, and Miss Plimsoll quickly notice Matilda's ability	After Miss Trunchbull disappeared, Matilda placed into top form class since she had a good intelligence and learnt so fast made.
		32c	Matilda was curious about Miss Honey explanation about why Matilda's ability disappeared.	Matilda asks several questions to know more about why her power disappeared.
		33e	Matilda begs to Miss Honey because she was curious about the reason.	She begs to Miss Honey in order to gain information about her father.
2.	Hardworking	1h	At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.	Matilda did much effort to conducts self-taught to read by studying reading. It had result when she at the age of four by being able to read quickly.



		2a	Matilda's decision to go to the public library alone.	Matilda made much effort to pass busy street on the walk to to public library by herself every day.
		2e	Matilda's independence in managing herself in the public library.	Matilda find all books that she want to read by herself.
		2j	Mrs Phelps's admiration of Matilda's ability at the age of four.	Mrs. Phelps admires Matilda's effort to finished all children's books.
		2g	Matilda is wondering about reading other books after finish reading all the children books.	Matilda made big effort to read all the children's books and wants to read another book.
		2p	Description of Matilda's achievement to read 14 books from famous writers over the next six months under the supervision of Mrs Phelps.	She put a fierce effort to read so many books at the library under Mrs. Phelp's supervisor.
		3a	Description of Matilda's activities which only visit the library once a week.	She tried hard to be able to read everyday at home by walking to the library once a week.
		3c	Description of Matilda's effort to make hot chocolate in the kitchen.	She tried hard to cook by herself for her reading's meal although the kitchen's stuffs was difficult. She utilized the box she found arround her house to be foothold.
		6a	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.
		8a	Description of Matilda's thought about new punishment to her father.	Matilda tried to find other ways in punishing her father.
		8h	Matilda's effort to bring and put the cage in a large fireplace.	Matilda made big effort to bring and put the cage in a large fireplace by her small body.

		8m	Matilda made much effort to return the parrot without visible to others.	Matilda made much effort to return the parrot without visible to others with her small body.
		10b	Matilda goes to the bathroom to check Mrs Wormwood's hair dye.	Matilda made much effort to check Mrs Wormwood's hair dye.
		10e	Description of Matilda's hard work to change her father's hair tonic with her mother's hair dye.	Matilda made big effort to change her father's hair tonic with her mother's hair dye.
		12o	Matilda tries to make and perform limerick poetry about Miss Honey.	Matilda tried so hard to create and perform limerick poetry about Miss Honey
		24j	Matilda's effort to move Miss Trunchbull glass and make the lizard move to Miss Trunchbull's body through her eyes.	Matilda's effort to move Miss Trunchbull glass and make the lizard move to Miss Trunchbull's body through her eyes.
		25g	Miss Honey dubiety in listening to Matilda's explanation about her power.	Matilda tried to confess her power to Miss Honey.
		26q	Matilda tries out to get water from the well in helping Miss Honey.	Matild tried so hard to get water from the well in helping Miss Honey
		29c	Matilda's thought about her practice.	Through her persistence in practicing, she thought that she will be success.
		29e	Description of Matilda's effort to practice moves the cigar using her telekinetic ability on her dress table.	Matilda shows her hard work in her practice moves the cigar using her telekinetic ability on her dress table.
		29f	Matilda's improve her power through difficult practice by pushing and flirting the object.	Matilda improved her effort to practice by pushing and flirting the object.
		29g	Matilda practices every day after school from then on.	After the first practices Matilda tried to practice every day after school from then on.

		30j	The chalk was writing by itself on the blackboard. So it is Matilda's effort to move the chalk by writing the scary message for Miss Trunchbull to get Miss Honey's rights of her house.	Matilda made much effort to move the chalk in writing scary messages to Miss Trunchbull.
		33b	Matilda's effort to go back to Miss Honey's house in four minutes.	Matilda tried to run as fast as she could back to Miss Honey's house to tell what happen to her family.
3.	Brave	1j	Description of Matilda, who always left alone every weekday at the house.	Matilda was brave to live alone at her house without accompanied by adults at her age of four.
		2a	Matilda's decision to go to the public library alone.	Matilda dares herself to go to the library alone by passing busy road.
		2f	Description of Matilda activities reading books in the public library after her mother leaves to play bingo.	Everyday after all of her family left house, Matilda will walk alone to go to the public library.
		3a	Description of Matilda's activities which only visit the library once a week.	Matilda dares herself to visit the library once a week by crossing busy street.
		3b	Description of Matilda, who always read the books in her small bedroom.	Matilda read the books at her small bedroom while she leaves alone at her house.
		5c	Matilda asks Mrs Wormwood to eat in the dining room and read a book courteously.	Matilda dares herself to ask her mother permission to eat in other room.
		5d	Mr Wormwood denied Matilda's request to eat in the dining room.	Matilda dares herself to state her opinion about the suppers as her father considers as family gathering.

		6a	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.	Matilda dares herself to go to her parents' cloakroom to put superglue into her father's favourite hat
		6i	Mr Wormwood tried to get the hat off many times until he has to sleep with his hat.	Matilda dares herself to pretend and asks her father what happened to his hair although she knew he was annoyed and it was her deed.
		7e	Matilda tells the story that she had read and asks her father to read that story.	Matilda dares herself to make up story about a boy who put superglue at his nose to scare her father.
		8d	Matilda's bravery comes to Fred house by herself.	In line with her new plan, she courage herself to go to Fred house alone.
		8k	Matilda, through her creativity, said that the invisible voice is a ghost to frighten her family.	Matilda dares herself to pretend that the invisible voice is a ghost to frighten her family.
		10m	Description of Mr Wormwood realize his hair was changed.	Matilda dares herself to change her father's hair tonic with hair dye until her father realize his hair color was changed.
		23l	Matilda's bravery to say that she already read the book that Miss Trunchbull mentioned before.	Matilda courage herself to state that she already read the book that Miss Trunchbull mentioned before when she knows Miss Trunchbull will accuse her as a cheat girl.
		23q	Matilda's bravery to argue that her father was good at his business.	Matilda courage herself to say that her father was good at his business when Miss Trunchbull accused her father as sneaky seller.
		24d	Matilda's explanation that she never put the lizard confidently.	Matilda courage herself to state that she never did like Miss Trunchbull's accusations.
		24i	Matilda's bravery told that she never put the lizard.	Matilda continues her courageous to state that she never did like Miss Trunchbull's accusations.



		24j	Matilda's effort to move Miss Trunchbull glass and make the lizard move to Miss Trunchbull's body through her eyes.	Matilda dares herself to move the glass by using her eyes power.
		25f	Matilda's confession to Miss Honey about her new power can move things through her eyes power.	Matilda dares herself to confess what did happen through her power.
		26z	Matilda said she loved to try something huge and new.	Matilda was a brave child who loved to try something huge and new.
		29e	Description of Matilda's effort to practice moves the cigar using her telekinetic ability on her dress table.	Matilda determined herself to be dared to practice in order to help Miss Honey
		29f	Matilda's improve her power through difficult practice by pushing and flirting the object.	Matilda improves her courage to practice with more difficult practice by pushing and flirting the object.
		30j	The chalk was writing by itself on the blackboard. So it is Matilda's effort to move the chalk by writing the scary message for Miss Trunchbull to get Miss Honey's rights of her house.	Matilda dares herself to move the chalk by her power to scare Miss Trunchbull.
		33g	Matilda's decision to live with Miss Honey.	Matilda shows her courage to live with Miss Honey without her parents.
		33i	Matilda requests her family to live with Miss Honey.	Matilda dares herself to state her request to her family about her decision to live with Miss Honey.
4.	Independent	1h	At the age of three, Matilda conducts self-taught to read, and the age of four has excellent capability in reading quickly.	Matilda already had to do something by herself start from her age of three to conduct self-taught since adults around her never care about her presence.



		1j	Description of Matilda, who always left alone every weekday at the house.	Matilda often leaves by her family since she was the age of four.
		2a	Matilda's decision to go to the public library alone.	Matilda decides something without worry on others opinion.
		2e	Matilda's independence in managing herself in the public library.	Matilda never wants to depended with others so she managed all thing she did in the public library alone.
		2f	Description of Matilda activities reading books in the public library after her mother leaves to play bingo.	Since for the first time she was successful to visit public library and read books, it become her habit to visit the public library every day after her mother leaves to play bingo.
		2n	Mrs Phelps's close attention to Matilda's safety unaccompanied her parents to go to the library.	Matilda who not accompanied by her parents to visit the library indicates her as independent girl.
		3a	Description of Matilda's activities which only visit the library once a week.	Matilda's independence to visit the library once a week.
		3c	Description of Matilda's effort to make hot chocolate in the kitchen.	Matilda has made a snack by cooking hot chocolate by herself.
		6a	Matilda went to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.	Matilda's independence shows when she sneaky to the cloakroom and made much effort to put superglue into her father's favourite hat carefully.
		8d	Matilda's bravery comes to Fred house by herself.	Matilda shows her independence which could go to her friend's house without her parents when she still at the age of four.
		8h	Matilda's effort to bring and put the cage in a large fireplace.	Matilda could hold the tall cage by using her small hands by herself.

		8m	Matilda made much effort to return the parrot without visible to others.	Matilda brought back Fred's parrot by herself using her two small hands.
		12o	Matilda tries to make and perform limerick poetry about Miss Honey.	Matilda made poetry by herself without the help of the teacher in class on her first day at school
5.	Helpful	26o	Miss Honey asks Matilda to help her make tea.	Matilda's kindness shows when she wants to help Miss Honey to make tea.
		26q	Matilda tries out to get water from the well in helping Miss Honey.	Matilda continues help Miss Honey o get water from the well.
		27r	Matilda suggests that Miss Honey find a lawyer to get her house	Matilda gave suggestion to Miss Honey to find find a lawyer to get her house
		28h	Miss Honey's asks Matilda to forget about her story.	Matilda tries to find way to help Miss Honey to get her house
		28j	Miss Honey's asks Matilda again to forget about her story since Matilda sees ideas for her.	Matilda continues to find the idea.
		28k	Matilda asks Miss Honey's father, aunt and her nickname at home as her plan to help Miss Honey.	Finally, she asked Miss Honey's family nickname as a part of her plan.
		29d	Matilda's confidence in her practice will make her successful.	As the part of her plan, Matilda determined herself to practice by her power in order to success when help Miss Honey.
		29f	Matilda's improve her power through difficult practice by pushing and flirting the object.	She tried so hard to improve her power through difficult practice by pushing and flirting the object.

		29h	Matilda's enjoyment for flitting and moving things as she wished after doing routine practice.	Finally she could flitting and moving things as she wished after doing routine practice.
		30j	The chalk was writing by itself on the blackboard. So it is Matilda's effort to move	Matilda's execution about her plan by writing scray message for Miss Trunchbull.
6.	Affectionate	12q	Matilda's enjoyment tells all children's books she has read at the library and tells Mrs Phelps the kindness, who help Matilda borrow the book to Miss Honey.	Matilda shows her fondness of books she like in the public library.
		33k	Matilda's parents allow Matilda to live with Miss Honey without hesitation.	Matilda and Miss Honey hug each other

#### Appendix 21 Data Classification of The Liberal Feminism Ideologies in Miss Honey's Characterization

No	Characterizations	Sequence		Description
1.	Independent	15a	Miss Honey's decision to visit Matilda's parents.	Miss Honey decide herself to have secret talk with Matilda's parents.
		27l	Miss Honey was doing all her aunt's orders and doing all the housework at that time.	Miss Honey's independence shows when she doing all the housework by herself.
		27n	Miss Honey rent the small cottage before escape from her aunt.	Miss Honey's independence shows when she rented small cottage to as her plan before escape from her aunt house.

		27o	Miss Honey's bravery to escape from her aunt after cooking a night meal for her aunt.	Miss Honey decide to escape from her abusive aunt after cooking a night meal for her aunt.
		27p	Miss Honey managed her salary for rent the cottage and the cost of daily meals.	Miss Honey was financially independence when she earning money and managed it to support her life.
		31e	Miss Honey moved to the Red House.	After got her rights, Miss Honey lived at her red house by herself.
		33h	Miss Honey explain about the permission to live with her.	Miss Honey wants to lives with Matilda if her parent permits her request.
2.	Brave	13b	Miss Honey's bravery comes to Miss Trunchbull's room.	It shows Miss Honey's fearless when entering the room of the cruelest person at that school.
		15c	Miss Honey's attempt to find Matilda's house at night.	Miss Honey comes to Matilda's house at night alone. She wants to have a secret talk about Matilda's ability.
		15n	Miss Honey's attack Mr Wormwood's jokes by explaining the importance of university and leaving Matilda's house.	Miss Honey shows her courage by attack Mr Wormwood's jokes in her explanation about the importance of university.
		21i	Miss Honey bravery talk that her method can help students learn efficiently.	Miss Honey was brave to argue with Miss Trunchbull about her teaching method.
		24o	Miss Honey and the other student bravery told Miss Trunchbull that Matilda did not move the lizard.	Since Matilda was accused by Miss Trunchbull, Miss Honey tried to be brave to explain that Matilda did not move the lizard.
		27d	Miss Honey explain that she fears when sharing her problem with someone else.	Firstly, Miss Honey was fearless even only talk to other about her problem.
		27e	Miss Honey's fear turns into the courage to tell the story of her life.	Miss Honey's fearless change into courage to share her problem with Matilda. It was a difficult thing, but she determined to do it.



		27m	Miss Honey explains that her aunt controlled her.	Since Miss Honey controlled by her aunt, she did all the difficult thing that she never did before to follow her aunt orders.
		27o	Miss Honey's bravery to escape from her aunt after cooking a night meal for her aunt.	Miss Honey shows her courage while she leaves her aunt house.
		27q	Matilda's thought of Miss Honey's brave action.	Miss Honey's bravery also recognized by Matilda.
		30f	Miss Honey and Miss Trunchbull argue about an excellent way to teach three times table.	Miss Honey tried to argue her opinion with the most fearful person at that school.
3.	Intellectual	12e	Description of Miss Honey curiosity of Matilda's ability and asks how far Matilda can multiple the number.	Miss Honey's curiosity shows when she wants to know more about how far Matilda's ability.
		12f	Description of Miss Honey's astonishment with Matilda's ability in multiplication.	Miss Honey admires Matilda's ability.
		12h	Matilda's explanation of her parents as ignorant parents.	Miss Honey continues her questions to know more of Matilda's ability.
		12j	Miss Honey conscious of Matilda's ability.	Miss Honey aware of Matilda's talent.
		12l	Miss Honey's decision to give long sentence in teaching spelling.	Miss Honey wants to check Matilda's ability in spelling.
		13a	Miss Honey decided to transfer Matilda to the upper class because of Matilda's incredible ability.	Miss Honey quick noticing Matilda's ability, so she decided to transfer Matilda to the upper class because of Matilda's ability.
		14b	Miss Honey explains that Matilda should read the book in the classroom while Miss Honey teaches her friends.	Miss Honey borrowed books from the top class as her awareness of Matilda's ability after her plan to move Matilda failed.



14e	Description of Matilda as a pleasant child through Miss Honey's thought.	Miss Honey quick to noticing that Matilda is a pleasant child through her attitude.
15a	Miss Honey's decision to visit Matilda's parents.	Miss Honey decide herself to have secret talk with Matilda's parents.
15i	Mr and Mrs Wormwood opposite argument with Miss Honey about reading a book.	Miss Honey still shows politeness while argue with Matilda's parents.
25c	Miss Honey alert about Matilda and wondering the way to help her.	Miss Honey give attention to Matilda and ready to help her.
25i	Miss Honey's admiration with Matilda's telekinetic power.	Miss Honey show her loves by admires Matilda's ability that is impossible happened, but it happens.
26g	Miss Honey's admiration of Matilda's ability.	Miss Honey shocks with Matilda's power and she tried to find the rational explanation to explain Matilda's power.
26m	Conversation between Miss Honey and Matilda about a poem by Dylan Thomas.	Miss Honey also perform a poetry to shows her feeling every time she passes the road to the cottage.
26h	Miss Honey's explanation about types of plants to Matilda.	Miss Honey wants to distract Matilda's focus by explaining the types of plants along the walk to her cottage, so she could forget about her power.
26f	Miss Honey explains Matilda's ability as the phenomena.	Miss Honey called Matilda's power as a phenomenon. Miss Honey suggest to behaves carefully with Matilda's power since she did not know the source of the power and the function of its power. It was better to behave carefully.
26d	Conversation between Matilda and Miss Honey talks about Matilda's ability along the way to Miss Honey's cottage.	Miss Honey thought that Matilda's power is not a devil. Its may be good. But, they had to behave caferully in handle it.

		27l	Miss Honey was doing all her aunt's orders and doing all the housework at that time.	Miss Honey thought herself to do all her aunt orders in order to avoid her aunt anger and she can survive live with her aunt.
		32c	Matilda was curious about Miss Honey explanation about why Matilda's ability disappeared.	Miss Honey thought to explain why Matilda's ability disappeared in order she understand by giving rational explanation.
		32e	Matilda and Miss Honey talk about animal's heartbeat.	Miss Honey utters her opinion about the topic they are talking about.
4.	Helpful	12a	Miss Honey explains the rules related to Miss Trunchbull at the school and her willingness to help her students study in her class.	Miss Honey willing to help her students by explains the rules related to Miss Trunchbull at the school and tell what the material that will be taught.
		13a	Miss Honey decided to transfer Matilda to the upper class because of Matilda's incredible ability.	Miss Honey quick noticing Matilda's ability, so she decided to transfer Matilda to the upper class because of Matilda's ability.
		13n	Miss Honey's determination to find another way to help Matilda.	Miss Honey find the other way to help Matilda after her plan to move Matilda to the upper class failed.
		14a	Miss Honey's attempt to find and borrow some books from the teacher who teaches in the upper class and gives them to Matilda.	Miss Honey find and borrow some books from the teacher who teaches in the upper class and gives them to Matilda as her willingness to help Matilda learns.
		15f	Miss Honey starts explaining her purpose come to Matilda's house.	Miss Honey tried to help Matilda by visit and talk with Matilda's parents about her ability.
		15l	Miss Honey's attempt Matilda's parents through Matilda's abilities she could study at the university.	Miss Honey explains that if Matilda to do privat study, she believes that Matilda could study at the University.

		15n	Miss Honey's attack Mr Wormwood's jokes by explaining the importance of university and leaving Matilda's house.	Miss Honey denied Matilda's father argument by explain the importance of university for the future.
		20b	Miss Honey explains about the rules and the material that Miss Trunchbull will test.	Miss Honey is willing to explains about the rules and the material that Miss Trunchbull will test to her students in order to make them study and could answers Miss Trunchbull's questions.
		22f	Miss Honey asks Miss Trunchbull to stop the punishment.	Miss Honey asks Miss Miss Trunchbull to stop the punishment to help her students decrease his pain.
		25c	Miss Honey alert about Matilda and wondering the way to help her.	Miss Honey aware and wants to find a way to help Matilda in her situation.
		30b	Miss Honey showed concern for the student who was punished by Miss Trunchbull and explained the material that will be tested.	Miss Honey willingness to help her students portray when she showed concern for the student who was punished by Miss Trunchbull and explained the material that will be tested.
		30m	Miss Honey try to help Miss Trunchbull by calling the nurse at the school	Miss Honey wants to help Miss Trunchbull by calling calling the nurse at the school.
5.	Affectionate	11d	Description of Miss Honey as an affectionate woman.	Miss Honey described as an affectionate teacher who shows warmth to her students in their first time entering school.
		12h	Matilda's explanation of her parents as ignorant parents.	Miss Honey shows her feeling when Matilda explains her ignorant parents.
		14e	Description of Matilda as a pleasant child through Miss Honey's thought.	Miss Honey shows her feeling when she knows Matilda as intelligent and friendly child.
		20b	Miss Honey explains about the rules and the material that Miss Trunchbull will test.	Miss Honey shows her loves for all students by explains about the rules and the material that Miss Trunchbull will test to avoid punishment.

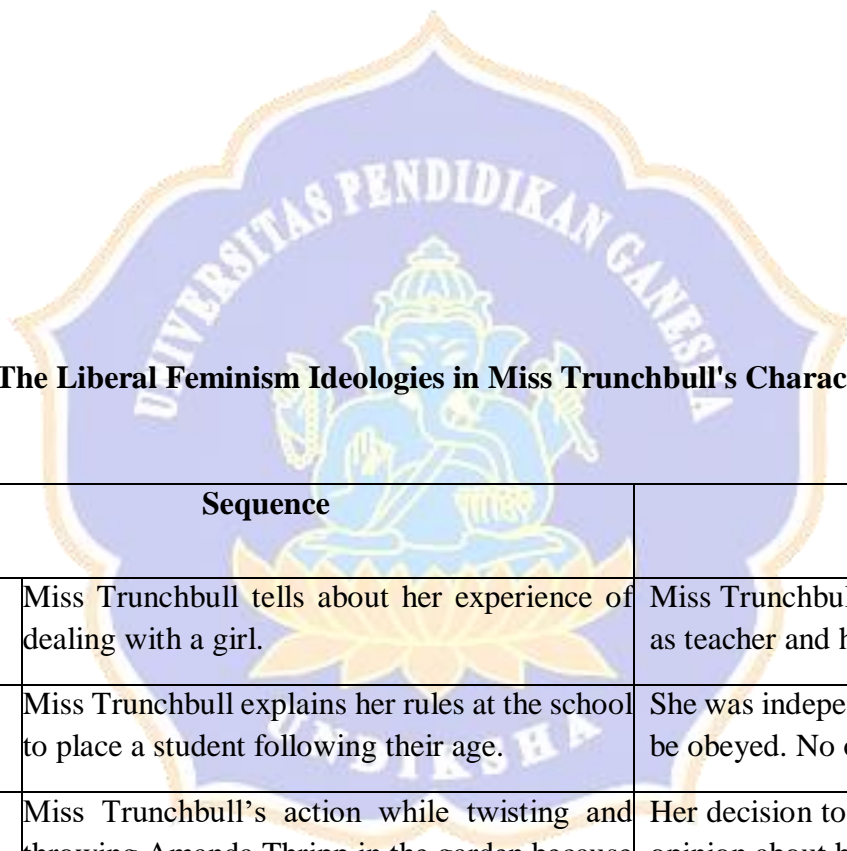
		22f	Miss Honey asks Miss Trunchbull to stop the punishment.	Miss Honey shows her loves for the students whom punished, by asking Miss Trunchbull to stop the punishment because it will cause pain to them.
		23g	Miss Honey asks Miss Trunchbull to stop the punishment.	Miss Honey shows her loves for the students whom punished, by asking Miss Trunchbull to stop the punishment because it will cause pain to them.
		23j	Miss Honey argue that Miss Trunchbull can hurt them through her method.	Miss Honey stated her opinion to protect her students by argue that Miss Trunchbull can hurt them through her method.
		21j	Miss Trunchbull firm statement about what should they learn following their age.	She stated what she believes about what should the student learns based on her/his age.
		24q	Miss Honey end the class.	According to the condition of the class after Miss Trunchbull took over the class, Miss Honey decided to end the class to make her students take a rest.
		25c	Miss Honey alert about Matilda and wondering the way to help her.	Miss Honey give attention to Matilda and ready to help her.
		25e	Miss Honey trusts that Matilda never filled the lizard in Miss Trunchbull jug.	Miss Honey explains that she trusts Matilda, she was trying to make Matilda calm.
		25i	Miss Honey's admiration with Matilda's telekinetic power.	Miss Honey show her loves by admires Matilda's ability that is impossible happened, but it happens.
		26a	Miss Honey invites Matilda to come to her cottage.	Miss Honey invites Matilda to come to her cottage, to entertain her after accused by Miss Trunchbull.
		26d	Conversation between Matilda and Miss Honey talks about Matilda's ability along the way to Miss Honey's cottage.	Miss Honey shows her feeling of like to Matilda by talking about Matilda's ability.



		26f	Miss Honey explains Matilda's ability as the phenomena.	Miss Honey called Matilda's ability as the phenomena, so they have to careful in handle it.
		26h	Miss Honey's explanation about types of plants to Matilda.	Miss Honey distracts Matilda's focused in order to forget what happened in the classroom by explains types of plants to Matilda.
		26m	Conversation between Miss Honey and Matilda about a poem by Dylan Thomas.	Miss Honey also perform a poetry to shows her feeling every time she pass the road to the cottage.
		26w	Miss Honey gives all the slices of bread to Matilda and explains that she was never eating anything after coming home.	Miss Honey shows her love by slice the bread and give all to Matilda.
		28c	Miss Honey asks Matilda to conduct a few experiments through Matilda's power.	Miss Honey also asks Matilda to conduct a few experiments through Matilda's power, to know how far its works.
		30b	Miss Honey showed concern for the student who was punished by Miss Trunchbull and explained the material that will be tested.	Miss Honey's affection by showing concern for the student who was punished by Miss Trunchbull and explained the material that will be tested.
		30m	Miss Honey try to help Miss Trunchbull by calling the nurse at the school.	Even Miss Trunchbull is a bad person for Miss Honey, she still willing to help Miss Trunchbull.
		30p	Miss Honey grateful for Matilda's help by a hug and kiss Matilda.	Miss Honey's affection shows through direct interaction by hug and kiss Matilda of her help.
		33h	Miss Honey explain about the permission to live with her.	Miss Honey wants to lives with Matilda if her parent permits her request.
		33j	Miss Honey promises to take care of Matilda if she lives with her.	Miss Honey shows her loves by promising to take care of Matilda if she lives with her.
		33l	Matilda and Miss Honey hug each other.	Miss Honey's affection shows through direct interaction by hug each other after Matilda's family



				leaving them.
6.	Attractive	11c	Description of Miss Honey as an attractive woman.	Miss Honey is described as having oval face like Madonna. Miss Honey is described as having frail body as her beauty appearance.



**Appendix 22 Data Classification of The Liberal Feminism Ideologies in Miss Trunchbull's Characterization**

No	Characterizations	Sequence		Description
1.	Independent	13i	Miss Trunchbull tells about her experience of dealing with a girl.	Miss Trunchbull shows her independence by working as teacher and her experience of dealing with a girl.
		13m	Miss Trunchbull explains her rules at the school to place a student following their age.	She was independent when she has a rule and it should be obeyed. No one could influence her rule.
		18d	Miss Trunchbull's action while twisting and throwing Amanda Thripp in the garden because of her pigtailed as punishment.	Her decision to punish Amanda without hearing other opinion about her punishment.

		19e	Miss Trunchbull gives Bruce the punishment to eat a giant chocolate cake in front of all students in Crunchem Hall Primary School.	She also gives Bruce the punishment to eat a giant chocolate cake as her wished.
		22d	Miss Trunchbull's grabbed and lifted Rupert's hair on the air with her strong arms.	She gave punishment to Rupert by not influenced of Miss Honey statement.
		23d	Miss Trunchbull firmly said to Erick that if he dares to get clever, he will be rubbed by Miss Trunchbull.	She also will give Eric punishment if he dares to get clever with her.
		30i	Miss Trunchbull flipping and swinging Wilfred's legs since he confuses and frighten to answer the questions.	Miss Trunchbull punishes the students who confuse when answer her question by not depending on that student feeling.
2.	Strong	12a	Miss Honey explains the rules related to Miss Trunchbull at the school and her willingness to help her students study in her class.	Miss Trunchbull has power to influenced others by her own rules.
		13d	Description of Miss Trunchbull as a formidable woman who is strong through her muscles and eccentric because of her clothes.	Miss Trunchbull as a woman has muscles as her strength as a man.
		17i	Description of Julius Rottwinkle thrown by Miss Trunchbull with one arm.	Miss Trunchbull's power shows when she thrown Julius Rottwinkle with one arm.
		17j	Description of Miss Trunchbull keeps her arms strength.	She practices to keep her arms strength by throwing her student as hammer.
		18a	Miss Trunchbull was causing fear to students while they come to the playground.	Miss Trunchbull power made her students afraid of her presence.

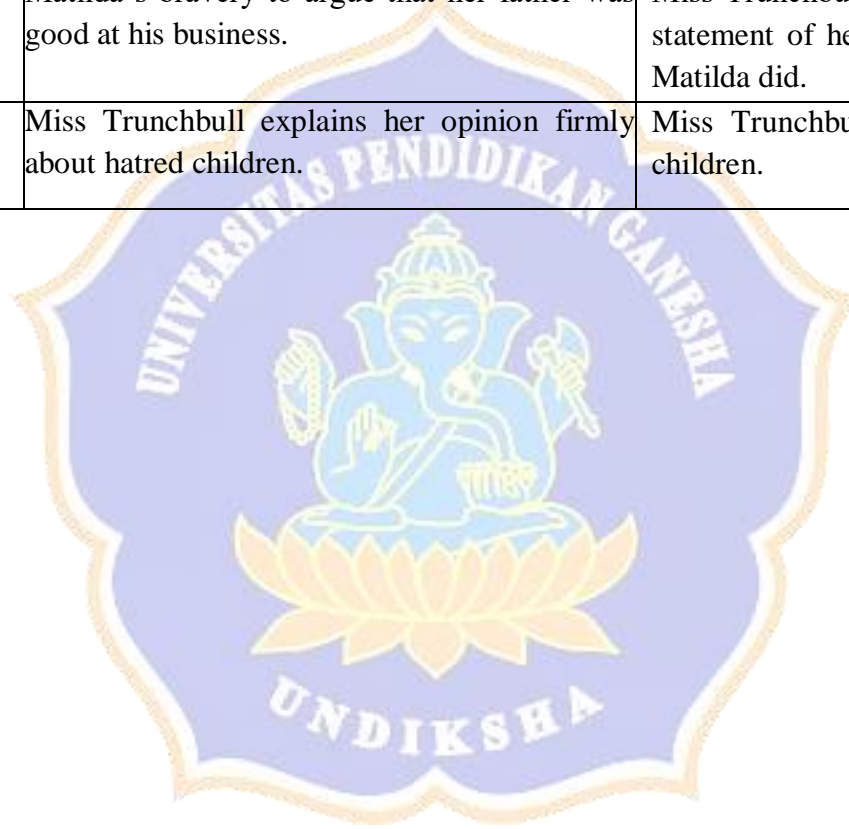
		18d	Miss Trunchbull's action while twisting and throwing Amanda Thrupp in the garden because of her pigtailed as punishment.	Miss Trunchbull strength shows when she while twisting and throwing Amanda Thrupp in the garden.
		18e	Miss Trunchbull's thought about her throw.	Miss Trunchbull keeps her arm strength when twisting and throwing Amanda Thrupp in the garden.
		19h	Miss Trunchbull's anger while smacked a whip against her thigh and forced Bruce to finish his cake.	Miss Trunchbull's has power to punish her student and her strength make her able to smacked a whip against her thigh.
		19l	Description of Miss Trunchbull anger because Bruce could eat all the giant cake and drop the porcelain plate on Bruce's head.	Miss Trunchbull also able to drop the porcelain plate on Bruce's head.
		21f	Miss Trunchbull yelled and said abusively at Nigel's dirty hands.	Miss Trunchbull always yelled powerfully while talks with her students.
		21e	Miss Trunchbull yelled at Nigel so loudly that she almost blew Nigel out of the window.	Miss Trunchbull's strong shows when she yelled, so loudly that she almost blew Nigel out of the window.
		22d	Miss Trunchbull's grabbed and lifted Rupert's hair on the air with her strong arms.	Miss Trunchbull strength shows when grabbed and lifted Rupert's hair on the air with her strong arms.
		24k	Description of Miss Trunchbull, who screamed that it shook the window and brushed off the lizard on her chest.	Miss Trunchbull power could brush off the lizard on her chest.
		27s	Miss Honey says that her aunt is Miss Trunchbull, a respected figure in society.	Miss Trunchbull has power in the society.
		30i	Miss Trunchbull flipping and swinging Wilfred's legs since he confuses and frighten to answer the questions.	Miss Trunchbull has power to flip and swing Wilfred with her strong arms.

3.	Assertive	13e	Miss Trunchbull asked Miss Honey to babble because she is such a busy woman.	Miss Trunchbull said confidently that she was a busy woman that has no time to care about something unimportant.
		13g	Description of Miss Trunchbull's assumption about Matilda because she hears from Mr Wormwood.	Miss Trunchbull was not afraid to utter her opinion about Matilda.
		13i	Miss Trunchbull tells about her experience of dealing with a girl.	Miss Trunchbull was confidently to tell about her experience of dealing with a girl as her believe.
		13j	Miss Honey's effort to persuade Miss Trunchbull.	Miss Trunchbull is never influenced by others opinion, but she will confident utter her argument.
		13k	Miss Trunchbull argues about Matilda as a bit of a brute.	Miss Trunchbull was confident to argues about Matilda as a bit of a brute, as she believes.
		13m	Miss Trunchbull explains her rules at the school to place a student following their age.	Miss Trunchbull said about her rule that no one can breaks her rule.
		18c	Miss Trunchbull said firmly about Amanda's mother's opinion.	Miss Trunchbull talks to Amanda about her opinion to about Amanda's mother's opinion.
		19e	Miss Trunchbull gives Bruce the punishment to eat a giant chocolate cake in front of all students in Crunchem Hall Primary School.	Miss Trunchbull behaves confidently to punish her student as she wants.
		20b	Miss Honey explains about the rules and the material that Miss Trunchbull will test.	Miss Honey knows Miss Trunchbull behavior so she explains about the rules and the material that Miss Trunchbull will test to avoid the bad things.
		21b	Miss Trunchbull abusive argument about the student at Matilda's class.	Miss Trunchbull states her argument confidently without influenced by others.

21c	Miss Trunchbull firmness to safe herself from the student so as not to go crazy.	Miss Trunchbull confidently states her argument to safe herself from the student so as not to go crazy.
21g	Miss Trunchbull asked sarcastically did Nigel's father teach to eat till his clothes dirty.	Miss Trunchbull is confident when asking her students dirty clothes by mention their parents name.
21j	Miss Trunchbull firm statement about what should they learn following their age.	Miss Trunchbull utters her opinions that the students should learns the suitable thing following their age.
21k	Miss Trunchbull firm argument about Miss Honey's method to teach students in spelling.	Miss Trunchbull denied Miss Honey's method that is not suitable for her.
21m	Miss Trunchbull yelled and firmly told Miss Honey not to argue and stop using that method again.	Miss Trunchbull asked Miss Honey not to argue and stop using that method to the students.
22e	Miss Trunchbull firmly said she would not put Rupert down before answering the question correctly.	Miss Trunchbull firmly said she would not put Rupert down before answering the question correctly shows her assertiveness about what she believes.
23a	Miss Trunchbull firm statement about hatred of children.	Miss Trunchbull argue and emphasize that she hate children like her students. She considers children as disgusting creature.
23b	Miss Trunchbull's burst in, explaining she never become a small person or a baby.	Miss Trunchbull stated that she never become a small person or a baby like what her student said.
23c	Miss Trunchbull asked firmly how Erick dare state his statement about Miss Trunchbull.	Miss Trunchbull stated how her student brave to stated that she was a baby or small people.
23d	Miss Trunchbull firmly said to Erick that if he dares to get clever, he will be rubbed by Miss Trunchbull.	Miss Trunchbull emphasizes that if the student dares to get clever, he will be rubbed by Miss Trunchbull.



		23i	Miss Trunchbull firm statement on how to teach students.	Miss Trunchbull pride about how to teach students.
		23k	Miss Trunchbull's conceit about good books to handle naughty students.	Miss Trunchbull suggest Miss Honey to read books that good to handle naughty students.
		23q	Matilda's bravery to argue that her father was good at his business.	Miss Trunchbull states her opinion about Matilda's statement of her father. She will observe whatever Matilda did.
		24a	Miss Trunchbull explains her opinion firmly about hatred children.	Miss Trunchbull said about her opinion that hate children.



**Appendix 23 Data Classification of The Liberal Feminism Ideologies in Miss Wormwood’s Characterization**

No	Characterizations	Sequence		Description
1.	Helpful	6c	Mrs Wormwood helps her husband to take off the heat.	Mrs Wormwood try to take off her husband hat.
		6k	Description of how Mrs Wormwood cuts the hat with scissors.	Mrs Wormwood use scissors to take off the hat.
		10g	Mrs Wormwood makes breakfast for her husband.	Mrs Wormwood willing to serve a breakfast to her husband.

**Appendix 24 Data Classification of The Liberal Feminism Ideologies in Mrs. Phelps’s Characterization**

No	Characterizations	Sequence	Description
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1.	Intellectual	2k	Description of Mrs Phelps who recommend Charles Dickens's book to Matilda.	It indicates Mrs Phelps as a clever woman from the kind of books she recommends for Matilda.
		2o	Matilda finished read Charles Dickens's book, which contains 411 pages within a week	Mrs Phelps affection to Matilda, help Matilda to recommend Dicken's book to be read.
		2r	Conversation between Matilda and Mrs Phelps, which talk about Matilda's difficulties while reading Hemingway's book.	Mrs Phelps response also portrays her as a clever woman.
2.	Helpful	2d	Mrs Phelps offers help in finding a picture book for Matilda.	From the beginning, Mrs Phelps always help Matilda as implies of her name. After Matilda arrived at the library, she offers help in finding a picture book for Matilda.
		2h	Mrs Phelps noticed Matilda and offered to help her.	Then, she takes attention to Matilda. When she noticed Matilda need a help, she come to Matilda and
		2k	Description of Mrs Phelps who recommend Charles Dickens's book to Matilda.	Mrs Phelps helps Matilda by recommend a book from Charles Dickens to Matilda.
		2n	Mrs Phelps's close attention to Matilda's safety unaccompanied her parents to go to the library.	Mrs Phelps worries about Matilda's safety who come alone, passing the busy road.
		2o	Matilda finished read Charles Dickens's book, which contains 411 pages within a week.	It was Mrs Phelp's help to recommend the book for Matilda.
		2s	Mrs Phelps informs that Matilda could borrow the books at the library.	Mrs Phelps willingness, tell the regulation of the public library that Matilda could borrow the book and read it at house.
		2q	Description of Mrs Phelps wisely thought about Matilda.	Mrs Phelps thought that better she does not showing her proud of Matilda's ability.

3.	Affectionate	2c	Mrs Phelps welcomed Matilda gladly, who come alone here.	Mrs Phelps shows her warmth when welcomed Matilda.
		2i	Conversation between Matilda and Mrs Phelps, who share about the books that had read by her.	Mrs Phelps shows her feeling of Matilda by her direct interaction with Matilda.
		2h	Mrs Phelps noticed Matilda and offered to help her.	Mrs Phelps shows her loves to Matilda by take attention to her and offering help.
		2m	Mrs Phelps's astonishment at Matilda's spirit at the library when reading books.	She shows her loves to Matilda by showing her attention.
		2o	Matilda finished read Charles Dickens's book, which contains 411 pages within a week.	Mrs Phelps affection to Matilda, help Matilda to recommend Dicken's book to be read.

#### Appendix 25 Data Tabulation of The Liberal Feminism Ideologies in Lavender's Characterization

No	Characterizations	Sequence	Description	
1.	Intellectual	17c	Matilda and Lavender's were interested in Hortensia's story.	Lavender as well as Matilda were interested about Hortensia's story by asking some questions related to the topic.
		17f	Matilda and Lavender's curiosity of the second time Hortensia placed in the Chockey.	It continues when Hortensia's told about her experience who placed in the Chockey.
		18f	Matilda's question about the parents' complaint through what Miss Trunchbull has done.	Lavender answers Matilda's question.
2.	Hardworking	20g	Lavender's attempt to catch a lizard in the muddy pond that she had explored in the evening.	Lavender made much effort to catch the slippery animal by herself.

		20l	Lavender attempt in filling Miss Trunchbull's jug with the lizard.	She also did big effort to filling Miss Trunchbull's big jug with the lizard.
3.	Brave	16d	Description of Lavender and Matilda's who likes each other because they have brave and adventurous passion.	Lavender be a friend with Matilda since because they have brave and adventurous passion.
		20g	Lavender's attempt to catch a lizard in the muddy pond that she had explored in the evening.	Lavender portrays her courage by come to the muddy pond at night alone.
		20l	Lavender attempt in filling Miss Trunchbull's jug with the lizard.	Lavender did a dangerous thing by filling Miss Trunchbull's jug with the lizard.

