

**SELF-ESTEEM AND STUDENTS' WRITING DEFICIENCY BASED ON  
THE 2013 CURRICULUM IN SMP SARASWATI SERIRIT**

**By**

**I Made Ardiwiguna NIM: 1312021183**

**English Language Education**

**ABSTRAK**

Penelitian ini bertujuan untuk mendeskripsikan bagaimana harga diri siswa dan kesulitan menulis teks deskripsi dan narasi terkait secara kualitatif.

Dua puluh satu murid di SMP di seririt, Kabupaten Buleleng disertakan untuk data. Data dikumpulkan dengan kuesioner untuk mengukur harga diri siswa dalam menulis teks deskripsi dan narasi dalam bahasa Inggris. Harga diri siswa dikategorikan ke dalam tinggi, sedang, dan rendah. Kesulitan menulis siswa dikategorikan sebagai menulis judul, kalimat utama, mengembangkan topic, menyusun kalimat, pemilihan kata, penggunaan grammar, dan pemakaian tanda baca.

Hasil penelitian menunjukkan bahwa murid dengan harga diri rendah memiliki kesulitan dalam menulis dibandingkan dengan siswa dengan harga diri tinggi. Hasilnya menunjukkan bahwa murid perlu latihan lebih dalam menulis deskripsi dan narasi untuk meningkatkan harga diri siswa dalam menulis teks berbahasa Inggris.

***Kata kunci: harga diri, kesulitan menulis, deskripsi, narasi***

**SELF-ESTEEM AND STUDENTS' WRITING DEFICIENCY BASED ON  
THE 2013 CURRICULUM IN SMP SARASWATI SERIRIT**

**By**

**I Made Ardiwiguna NIM: 1312021183**

**English Language Education**

**ABSTRACT**

The present research aimed at describing how much the students' self-esteem and their writing deficiencies in writing the descriptive and narrative texts were qualitatively related.

Twenty-one students at the Junior Secondary School at Seririt, the District of Buleleng were recruited for the sample. Data were collected by means of a questionnaire to measure the students' self-esteem in writing the descriptive and narrative texts in English. The students' self-esteem was categorized into high, moderate and low. The students' deficiencies in writing were categorized as suitable title, topic sentence, developing the topic, arranging the sentences, choosing appropriate diction, using correct grammar, and applying appropriate mechanics.

The results show that students with low self-esteem were found deficient in writing compared with high self-esteem. The results imply that the students need to be trained in writing both the descriptive and narrative texts intensively as to improve their self-esteem in writing the English texts.

***Key words: self-esteem, writing deficiency, description, narration***