SELF-ESTEEM AND STUDENTS' WRITING DEFICIENCY BASED ON THE 2013 CURRICULUM IN SMP SARASWATI SERIRIT

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persaratan dalam Menyelesaikan

Program Sarjana Pendidikan Teknik Informatika

Oleh

I Made Ardiwiguna
NIM 1312021183

JURUSAN PENDIDIKAN TEKNIK INFORMATIKA
FAKULTAS TEKNIK DAN KEJURUAN
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA PENDIDIKAN

Menyetujui

Pembimbing I,

Prof.Dr. Dewa Komang Tantra, M.Sc

NIP.195203131979031001

Pembimbing II,

<u>Dewa Ayu Eka Agustini, S.Pd., M.S.</u> NIP. 19810814200922002

Skripsi oleh I Made Ardiwiguna ini telah dipertahankan di depan dewan penguji pada tanggal: 7 Oxtober 2013

Dewan Penguji

Prof.Dr. I Nyoman Adi Jaya Putra, M.A. NIP. 1962031919870310001

(Ketua)

Penguji 1,

Luh Gede Eka Wahyuni, S.Pd., M.Pd. NIP. 198812012015042003

(Anggota)

Penguji 2,

Prof. Dr. Dewa Komang Tantra, M.Sc.

NIP. 195203131979031001

(Anggota)

Penguji 3,

Dowa Ayu Eka Agustini, S.Pd., M.S. NIP. 19810814200922002

(Anggota)

Diterima oleh Panitia Ujian Fakultas Ilmu Pendidikan Universitas Pendidikan Ganesha guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada:

Hari : Junul

Tanggal: 11 Oktober 2019

Mengetahui:

Ketua Ujian.

Sekretaris Ujian,

Prof.Dr. I Nyoman Adi Jaya Putra, M.A.

NIP. 196203191987031001

Luh Diah Surya Adnyani, S.Pd., M.Pd.

NIP. 198309232008122001

Mengesahkan

Dekan Fakultas Bahasa dan Seni

Dr. L. Made Sutama, M.Pd. P 4960042419860310002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "Self-Esteem and Students' Writing Deficiency Based on the 2013 Curriculum in SMP Saraswati Seririt" beserta seluruh isinya adalah benar- benar karya sendiri, dan saya tidak melakukan penjiplakan dan pengutipan dengan cara —cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

Singaraja, Oktober 2019

Yang membuat pernyataan

I Made Ardiwiguna NIM. 1312021183

ACKNOWLEDGEMENTS

First of all, the writer would like to convey his gratitute to the Almighty God, Ida Sang Hyang Widhi Wasa. Throughout a boundless effort of the writer and God's blessing, this study entitle "Self-Esteem and Students' Writing Deficiency Basen on the 2013 Curriculum in SMP Saraswati Seririt" could be accomplished as a requirement of finishing the Bachelor degree (S1) in English Languange Education, Ganesha University of Education, Singaraja.

This writer would like to express his gratitute to the people who give endless support in accomplishing this study. Therefore, the writer gives his high appreciation to:

- 1. Luh Diah Surya Adnyani, S.Pd., M.Pd. as the head of English Languange Education.
- 2. Luh Gede Eka Wahyuni, S.Pd., M.Pd. as the writer' thesis examiner who gives very kind suggestion to make the better thesis.
- 3. Prof. Dr. Dewa Komang Tantra, M.Sc. as the writer' first supervisor who has given guidance, inspiration, and knowledge in finishing this thesis.
- 4. Dewa Ayu Eka Agustini, S.Pd, M.S. as the writer' second supervisor who also has given great guidance and motivation in accomplishing this thesis.
- 5. All of the lecturers of English Language Education who has given the support and motivation for the writier in finishing this thesis`
- 6. Luh Putu Rahmani Sutra as the headmaster of SMP Saraswati Seririt for giving permission to the writer to conduct the research in this school.
- 7. Ida Ayu Novia Ari Swandewi, S.Pd. as the teacher of SMP Saraswati Seririt who permitted writer to conduct the research.
- 8. All of the eighth grade students in SMP Saraswati Seririt for their support and appreciation in conducting the research.
- 9. The writer' beloved family for giving endless support to accomplish this thesis.
- 10. The writer' best friends (Reva Reandana, Vidhya Dewi, Ratih Aprilia, Agung Restu, Angga Pradnyana, and Agus Budiarta) of English Language Education for their support and motivation.

11. All parties that cannot be mentioned one by one who have helped the preparation this thesis.

The writer would like to welcome any constructive comments and suggestions to enhance the quality of this thesis as well as for the further development of this study.



TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
ABSTRACT	iii
TABLE OF CONTENTS	iv
LIST OF TABLE	vi
LIST OF APPENDIXES	vii
CHAPTER I INTRODUCTION	
CHAPTER I INTRODUCTION 1.1 Research Background	1
1.2 Reseach Problem	
1.3 Research Objective	8
1.3.1 General Objective	8
1.3.2 Spesific Objective	9
1.4 Research Significance	10
1.4.1 Theoritical Significance	
1.4.2 Practical Significance	10
NDIKSH	
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Theoretical Review	12
2.1.1 Concepts of Writing	12
2.1.2 Theory of Self-Esteem	13
2.1.3 Kinds of Self-Esteem	14
2.1.4 Measurement of Self-Esteem	15
2.2 Empirical Review	16
CHAPTER III RESEARCH METHOD	

3.1 Research Design	21
3.2 Population, Sample, and Sampling	22
3.3 Data Collection Technique	22
1) Instruments	22
2) Data Collection Process	24
3.4 Data Analysis Technique	25
CHAPTER IV FINDING AND DISCUSSION	
4.1 Overview	27
4.2 The Students' Self Esteem in Descriptive and Narrative Texts	27
4.3 The Students' Writing Deficiency in Descriptive	
and Narrative Texts	29
4.3.1 The Students' Deficiency in Writing Descriptive Texts.	30
4.3.2. The Students' Deficiency in Writing Narrative Texts	32
4.4 The Students' Self Esteem and Writing Deficiency	35
4.5 Discussion	36
4.5.1 The Students' Deficiency in Writing Descriptive	
and Narrative Texts	36
4.5.2 The Students' Self Esteem and Writing Deficiency	
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion	38
5.2 Suggestion	

REFERENCES

APPENDIXES

LIST OF TABLE

Table 1.1 Students' General Writing Competency		2
Table 1.2 Students' Writing Competency Based On Text Type		3
Tabel 1.3 Students' Writing Competency Based On Indicators		4
Table 3.1 Self-Esteem Spesification		23
Table 3.2 Writing Rubric	25	
Table 4.1 The Students' Self-Esteem in Writing Descriptive Text		28
Table 4.2 The Students' Self-Esteem in Writing Narrative Text		28
Table 4.3		
The Students' Self-Esteem in Writing Descriptive Text Based On Category		29
Table 4.4		
The Students' S <mark>el</mark> f-Esteem in Writing Narrative Text Based On Category		29
Table 4.5		
Self-Esteem and Writing Indicators Deficiency		35
NDIKSHA		

LIST OF APPENDIX

Self-Esteem Questionnaire	41
Tabulation of Questionnaire Data	45
Tabulation of Students' Writing Descriptive Text	46
Tabulation of Students' Writing Narrative Text	47

