

**APPENDIX 1**  
**THE BLUEPRINT OF QUESTIONNAIRE**

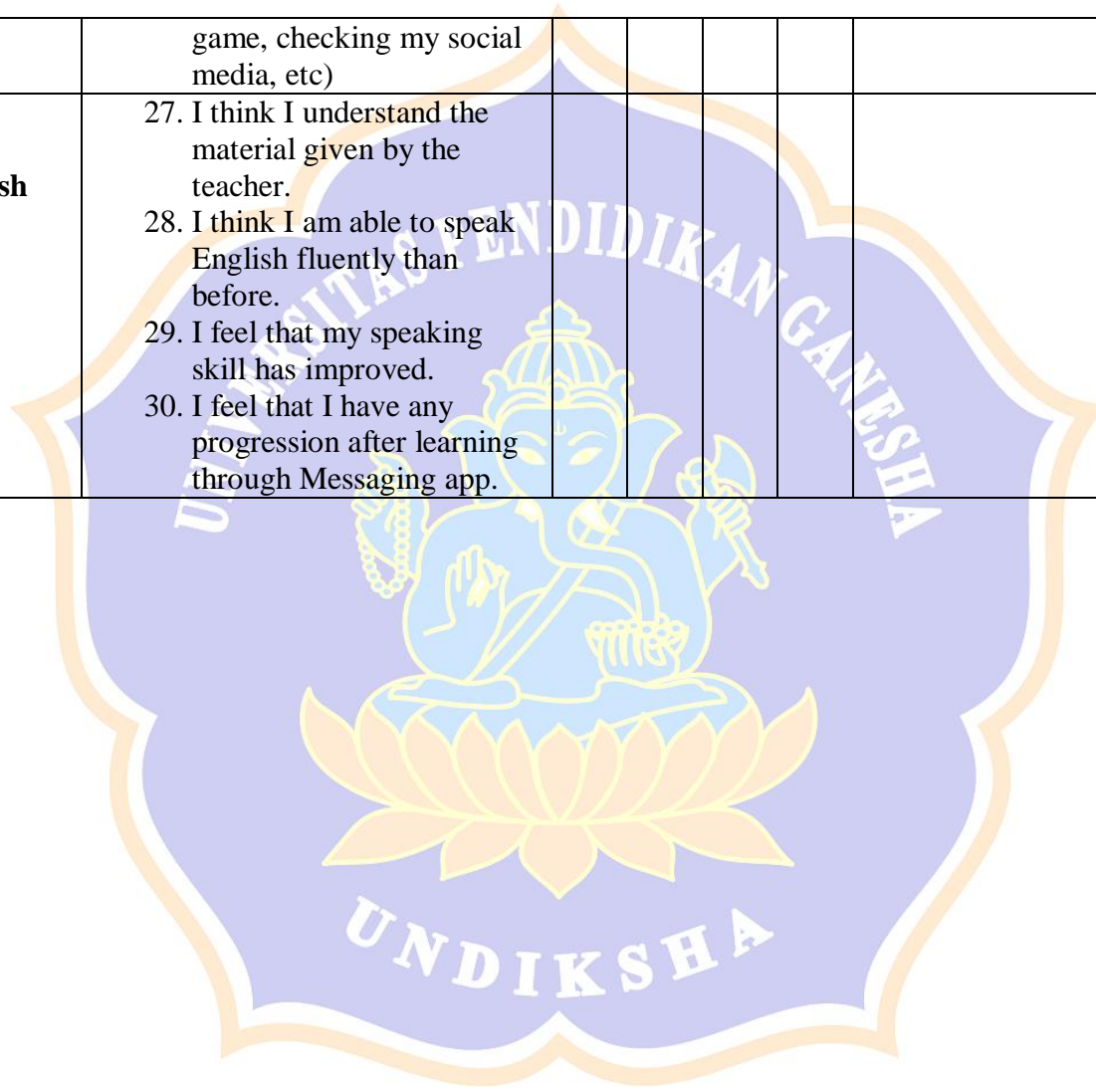
| No | Dimensions of Students' Perception  | Questions (30)   | Scales<br>(4) <i>Strongly Agree</i> ,<br>(3) <i>Agree</i> ,<br>(2) <i>Disagree</i> ,<br>(1) <i>Strongly Disagree</i> |   |   |   | Judge    |            |
|----|---|--|--|---|---|---|----------|------------|
|    |   |  | 4  | 3 | 2 | 1 | Relevant | Irrelevant |
| 1  | <b>Object</b><br>(What the students know about the English learning object) | <ol style="list-style-type: none"> <li>1. I think I know how to use messaging app properly to learn in speaking English.</li> <li>2. I think I make sure that there was no interference from outside in my learning process.</li> <li>3. I think I do not need to prepare anything for the learning process.</li> <li>4. I feel that my speaking skill is not developed by using messaging app.</li> <li>5. I will use headset/headphone while hearing my friends' voice note to make it clearer to</li> </ol> |  |   |   |   |          |            |

|   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
|   |  | <p>hear their voice and give proper comments or suggestions.</p> <p>6. I like to use PC to operate the messaging app.</p> <p>7. I like to use <i>Google Translate</i> or <i>Dictionary</i> to find the correct pronunciation of the words before sending voice note.</p> <p>8. I do not need <i>Google Translate</i> or <i>Dictionary</i> to find the correct pronunciation of the words before sending voice note.</p> <p>9. I send my voice note without checking the correct pronunciation of the words by using <i>Google Translate</i> or <i>Dictionary</i> to find the correct pronunciation of the words before sending it.</p> |  |  |  |  |  |
| 2 | <b>A view<br/>(How the students view the English learning)</b> | <p>10. I like learning speaking English through messaging app.</p> <p>11. I enjoy the learning process using messaging</p>   |  |  |  |  |  |

|   |  |   |  |  |  |  |  |
|---|--|---|--|--|--|--|--|
|   |  | <p>app.</p> <p>12. I have no motivation in remote learning.</p> <p>13. I prefer to learn in classroom rather than remote learning.</p> <p>14. I feel that learning English using messaging app did not help me improve my English skill.</p> <p>15. I am afraid to state my opinion in online discussion through messaging app.</p> <p>16. I am not confident to record my speaking English through voice note and sent it to group discussion.</p> <p>17. I feel that learning to speak in English is scary.</p> |  |  |  |  |  |
| 3 | <b>Action<br/>(What the students do in the English learning)</b> | <p>18. I think I will ask the teacher, if I do not understand the material given.</p> <p>19. I think I will accept any comments and suggestion about my pronunciation</p>   |  |  |  |  |  |

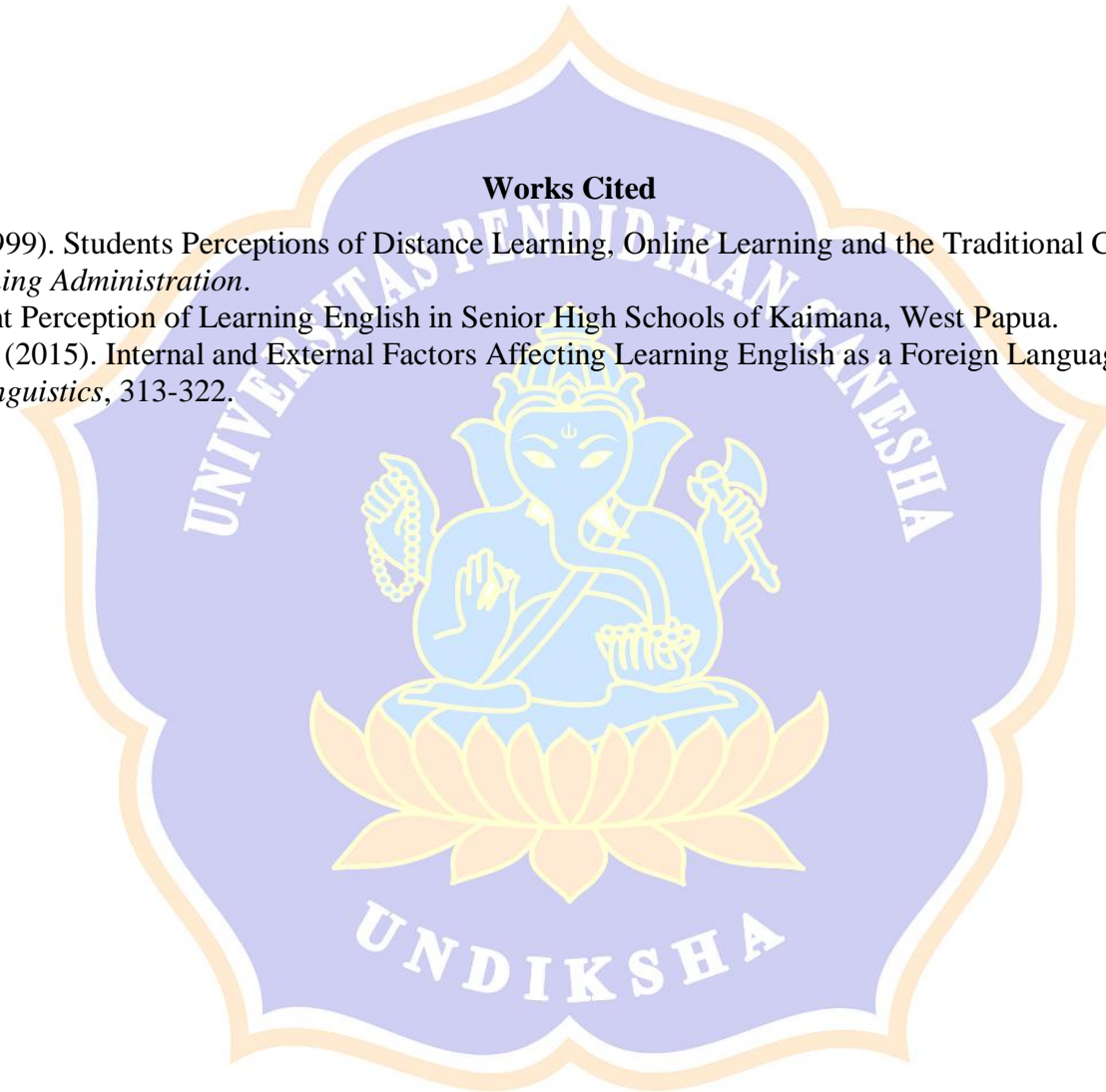
|  |  |   |  |  |  |  |  |
|--|--|---|--|--|--|--|--|
|  |  | <p>and grammar in speaking English.</p> <p>20. I think I will give my response/argument as fast as I can.</p> <p>21. I think I like to interact actively in order to increase my participation's score.</p> <p>22. I think I will not participate in remote learning process because I do not understand the task.</p> <p>23. I think I will do what the teacher asks me to do.</p> <p>24. I think I will give my comments or suggestions to my friends' voice note while doing remote learning.</p> <p>25. I think I won't give my opinion if almost all of my friends already state their own.</p> <p>26. I am doing another activity during the remote learning is held (e.g. watching movie, playing online</p> |  |  |  |  |  |
|--|--|---|--|--|--|--|--|

|   |   |   |  |  |  |  |  |
|---|---|---|--|--|--|--|--|
|   |   | game, checking my social media, etc)  |  |  |  |  |  |
| 4 | <b>Expectation<br/>(What the students expect on the English learning)</b> | <p>27. I think I understand the material given by the teacher.</p> <p>28. I think I am able to speak English fluently than before.</p> <p>29. I feel that my speaking skill has improved.</p> <p>30. I feel that I have any progression after learning through Messaging app.</p> |  |  |  |  |  |



### Works Cited

- John O'Malley, H. M. (1999). Students Perceptions of Distance Learning, Online Learning and the Traditional Classroom. *Online Journal of Distance Learning Administration*.
- Sarkol, K. (2016). Student Perception of Learning English in Senior High Schools of Kaimana, West Papua.
- Soheil Mahmoudi, A. M. (2015). Internal and External Factors Affecting Learning English as a Foreign Language. *International Journal of Language and Linguistics*, 313-322.



## APPENDIX 2

### THE RESULT OF QUESTIONNAIRE DISTRIBUTION

*Table 6.1 Result of first dimension of students' perception on the use of Messaging app for EFL remote learning context*

| No | Questions   | Scales<br>(4)Strongly Agree, (3)Agree,<br>(2)Disagree, (1)Strongly<br>Disagree |     |     |     | Average<br>(M) | Interpretat<br>ion |
|----|---|--|-----|-----|-----|----------------|--------------------|
|    |   | 4  | 3   | 2   | 1   |                |                    |
| 1. | I think I know how to use messaging app properly to learn in speaking English.  | 27%  | 67% | 6%  | -   | 3.21           | High               |
| 2. | I think I make sure that there was no interference from outside in my learning process.   | 18%  | 67% | 15% | -   | 3.03           | High               |
| 3. | I think I do not need to prepare anything for the learning process.   | 12%  | 42% | 15% | 30% | 2.36           | Low                |
| 4. | I feel that my speaking skill is not developed by using messaging app.  | 21%  | 46% | 33% | -   | 2.88           | High               |
| 5. | I will use headset/headphone while hearing my friends' voice note to make it clearer to hear their voice and give proper comments or suggestions. | 42%  | 39% | 18% | -   | 3.24           | High               |
| 6. | I like to use PC to operate the messaging app.  | 15%  | 61% | 12% | 12% | 2.79           | High               |
| 7. | I like to use <i>Google Translate</i> or <i>Dictionary</i> to find the correct pronunciation of the words before sending voice note.              | 30%  | 49% | 15% | 6%  | 3.03           | High               |
| 8. | I do not need <i>Google</i>   | 12%  | 33% | 27% | 27% | 2.30           | Low                |

|    |  |    |     |     |     |      |     |
|----|--|----|-----|-----|-----|------|-----|
|    | <i>Translate</i> or <i>Dictionary</i> to find the correct pronunciation of the words before sending voice note.  |    |     |     |     |      |     |
| 9. | I send my voice note without checking the correct pronunciation of the words by using <i>Google Translate</i> or <i>Dictionary</i> to find the correct pronunciation of the words before sending it. | 6% | 46% | 36% | 12% | 2.45 | Low |

Table 6.2 Result of second dimension of students' perception on the use of Messaging app for EFL remote learning context

| No  | Questions  | Scales<br>(4)Strongly Agree, (3)Agree,<br>(2)Disagree, (1)Strongly<br>Disagree |     |     |     | Average<br>(M) | Interpretat<br>ion |
|-----|--|--|-----|-----|-----|----------------|--------------------|
|     |  | 4  | 3   | 2   | 1   |                |                    |
| 10. | I like learning speaking English through messaging app.                                    | 15%  | 70% | 15% | -   | 3              | High               |
| 11. | I enjoy the learning process using messaging app.  | 27%  | 52% | 18% | 3%  | 3.03           | High               |
| 12. | I have no motivation in remote learning.   | 24%  | 40% | 24% | 12% | 2.76           | High               |
| 13. | I prefer to learn in classroom rather than remote learning.                                | 36%  | 46% | 15% | 3%  | 3.15           | High               |
| 14. | I feel that learning English using messaging app did not help me improve my English skill. | 15%  | 49% | 27% | 9%  | 2.70           | High               |
| 15. | I am afraid to state my opinion in online discussion through                               | 15%  | 70% | 9%  | 6%  | 2.94           | High               |



|     |  |     |     |     |     |      |      |
|-----|--|-----|-----|-----|-----|------|------|
|     | messaging app.   |     |     |     |     |      |      |
| 16. | I am not confident to record my speaking English through voice note and sent it to group discussion. | 21% | 52% | 24% | 3%  | 2.91 | High |
| 17. | I feel that learning to speak in English is scary.   | 18% | 33% | 30% | 18% | 2.52 | Low  |

Table 6.3 Result of third dimension of students' perception on the use of Messaging app for EFL remote learning context

| No  | Questions   | Scales<br>(4)Strongly Agree, (3)Agree,<br>(2)Disagree, (1)Strongly<br>Disagree |     |     |     | Average<br>(M) | Interpretat<br>ion |
|-----|---|--|-----|-----|-----|----------------|--------------------|
|     |   | 4  | 3   | 2   | 1   |                |                    |
| 18. | I think I will ask the teacher, if I do not understand the material given.                                | 27%  | 58% | 9%  | 6%  | 3.06           | High               |
| 19. | I think I will accept any comments and suggestion about my pronunciation and grammar in speaking English. | 30%  | 61% | 9%  | -   | 3.21           | High               |
| 20. | I think I will give my response/argument as fast as I can.  | 42%  | 42% | 15% | -   | 3.27           | Very High          |
| 21. | I think I like to interact actively in order to increase my participation's score.                        | 36%  | 49% | 12% | 3%  | 3.18           | High               |
| 22. | I think I will not participate in remote learning process because I do not understand the task.           | 12%  | 46% | 18% | 24% | 2.45           | Low                |
| 23. | I think I will do what the teacher asks me to do.   | 39%  | 52% | 9%  | -   | 3.30           | Very High          |
| 24. | I think I will give my  | 9%   | 73% | 15% | 3%  | 2.88           | High               |

|     |  |     |     |     |     |      |      |
|-----|--|-----|-----|-----|-----|------|------|
|     | comments or suggestions to my friends' voice note while doing remote learning.   |     |     |     |     |      |      |
| 25. | I think I won't give my opinion if almost all of my friends already state their own.   | 9%  | 52% | 24% | 15% | 2.55 | Low  |
| 26. | I am doing another activity during the remote learning is held (e.g. watching movie, playing online game, checking my social media, etc) | 18% | 67% | 15% | -   | 3.03 | High |

Table 6.4 Result of fourth dimension of students' perception on the use of Messaging app for EFL remote learning context

| No  | Questions  | Scales<br>(4)Strongly Agree, (3)Agree,<br>(2)Disagree, (1)Strongly<br>Disagree |     |     |    | Average<br>(M) | Interpretat<br>ion |
|-----|--|--|-----|-----|----|----------------|--------------------|
|     |  | 4  | 3   | 2   | 1  |                |                    |
| 27. | I think I understand the material given by the teacher.                  | 9%   | 79% | 9%  | 3% | 2.94           | High               |
| 28. | I think I am able to speak English fluently than before.                 | 9%   | 76% | 15% | -  | 2.94           | High               |
| 29. | I feel that my speaking skill has improved.                              | 24%  | 64% | 12% | -  | 3.12           | High               |
| 30. | I feel that I have any progression after learning through Messaging app. | 15%  | 82% | 3%  | -  | 3.12           | High               |

### APPENDIX 3

#### THE BLUEPRINT OF INTERVIEW GUIDELINE

| No | Questions (7)   | Judge    |            |
|----|---|----------|------------|
|    |   | Relevant | Irrelevant |
| 1  | What do you think of learning English through remote learning?  |          |            |
| 2  | What do you think of the use of Messaging app?                  |          |            |
| 3  | Is there any difficulty that you faced in the learning process? |          |            |
| 4  | What do you think are the weaknesses of this method?            |          |            |
| 5  | What do you think are the strengths of this method?             |          |            |
| 6  | How do you feel after joined Messaging app?                     |          |            |
| 7  | What is your suggestion for this method?                        |          |            |

#### Works Cited

- John O'Malley, H. M. (1999). Students Perceptions of Distance Learning, Online Learning and the Traditional Classroom. *Online Journal of Distance Learning Administration*.
- Sarkol, K. (2016). Student Perception of Learning English in Senior High Schools of Kaimana, West Papua.
- Soheil Mahmoudi, A. M. (2015). Internal and External Factors Affecting Learning English as a Foreign Language. *International Journal of Language and Linguistics*, 313-322.