

**THE STUDENTS' PERCEPTION OF ANIMATED  
FILM AS A MEDIA TO TEACH WRITING  
NARRATIVE TEXT ON THE 10<sup>th</sup> GRADE STUDENTS  
OF SMA NEGERI 1 KERAMBITAN**

**Oleh**

**Ni Wayan Sari Utami, NIM 1612021004**

**Program Studi Pendidikan Bahasa Inggris**

**ABSTRAK**

Penelitian ini bertujuan untuk mengidentifikasi persepsi siswa tentang penggunaan film animasi sebagai media pembelajaran menulis teks naratif dan mengetahui alasan mengapa film animasi dapat membantu siswa dalam menulis teks naratif. Subyek penelitian ini adalah siswa kelas X di salah satu SMA Negeri di Kabupaten Tabanan, Bali. Penelitian ini melibatkan 126 siswa yang dipilih dengan menggunakan quota sampling dari total 172 siswa. Peneliti mengumpulkan data penelitian menggunakan kuesioner tertutup dan kuesioner terbuka. Data yang terkumpul dianalisis secara kuantitatif. Data kuantitatif dianalisis menggunakan statistik deskriptif. Hasil penelitian menunjukkan bahwa siswa memiliki persepsi positif terhadap penggunaan film animasi sebagai media pembelajaran menulis teks naratif. Ada berbagai alasan mengapa film animasi dapat membantu siswa menulis teks naratif. Pertama, film animasi membantu siswa mengumpulkan kosakata yang dibutuhkan. Kedua, film animasi dapat membantu siswa mendapatkan ide untuk dikembangkan sebagai teks naratif. Dengan film animasi, siswa dapat melihat langsung tokoh-tokoh cerita, sehingga lebih mudah memahami cerita. Dengan memahami cerita lebih baik, siswa bisa mendapatkan ide tentang apa yang akan mereka tulis. Ketiga, siswa tidak cepat bosan dengan menggunakan film animasi karena cukup menarik bagi mereka.

Kata kunci: film animasi, teks naratif, media ajar

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**By**

**Ni Wayan Sari Utami, NIM 1612021004**

**English Language Education Department**

**ABSTRACT**

This study aimed at identifying students' perception on the use of animated film as a media to teach writing narrative text and finding out the reasons why the animated film can help the students to write a narrative text. The subjects of the study were the tenth-grade students at one of the state senior high schools in Tabanan Regency, Bali. This study involved 126 students who were selected using random sampling from a total of 172 students. The researcher collected the data of the study using closed-ended and open-ended questionnaires. The collected data was analyzed using quantitatively. The quantitative data were analyzed using descriptive statistics. The results of the study showed that the students had a positive perception toward the use of animated film as a media to teach writing narrative text. There were various reasons why the animated film could help the students to write a narrative text. First, the animated film helps the students to collect the needed vocabulary. Second, animated films could help the students get an idea of to be developed as a narrative text. With animated films, students could see the story's characters directly, which makes them easier to understand the story. By understanding the story better, the students could get an idea of what they would write. Third, the students did not get bored quickly by using animated films because it was quite interesting for them.

**Keywords:** *animated films, narrative text, teaching media*