

**DEVELOPING ENGLISH LITERACY-BASED ACTIVITY FOR THE
SECOND SEMESTER OF SIXTH GRADE ELEMENTARY STUDENT**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**



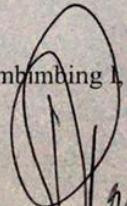
**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2019**

SKRIPSI

**DIAJUKAN UNTUK MELENGKAP TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Prof. Dr. Nuryaman Padmadewi, M.A.
NIP. 19620202 198803 2 001

Pembimbing II,



Putu Adi Krisna Juniarta, S.Pd., M.Pd.
NIP. 19870612 201504 1 006



Scanned with
CamScanner

Skripsi oleh Ni Putu Ayu Partami ini
telah dipertahankan di depan dewan pengaji
pada tanggal 7 Oktober 2019

Dewan Pengaji,



Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
NIP. 19620319 198703 1 001

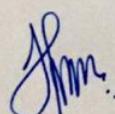
(Ketua)

Prof. Dr. Putu Kerti Nitiasih, M.A.
NIP. 19620626 198603 2 002

(Anggota)

Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP. 19620202 198803 2 001

(Anggota)



Putu Adi Krisna Juniarta, S.Pd., M.Pd.
NIP. 19870612 201504 1 006

(Anggota)



Scanned with
CamScanner

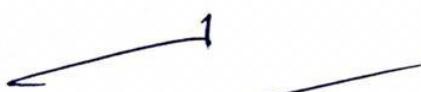
Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Jumat
Tanggal : 11 Oktober 2019

Mengetahui,

Ketua Ujian,



Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
NIP. 19620319 198703 1 001

Sekretaris Ujian,



Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 19830923 200812 2 001



Mengesahkan,
Dekan Fakultas Bahasa dan Seni,
Prof. Dr. I Made Sutama, M.Pd.
NIP. 19600424 198603 1 002



Scanned with
CamScanner

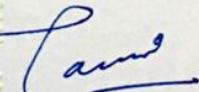
PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Developing English Literacy – based Activity for The Second Semester of Sixth Grade Elementary Students” beserta seluruh isinya adalah benar – benar karya saya sendiri dan saya tidak meakukan penjiplakan dan pengutipan dengan cara – cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya apabila kemudia ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 23 Oktober 2019

Yang membuat pernyataan,




Ni Putu Ayu Partami

NIM 1512021049



Scanned with
CamScanner

ACKNOWLEDGEMENT

The writer would like to express the greatest gratitude to the Almighty God, Ida Sang Hyang Widhi, for the everlasting blessing during this 4 years until the writer can finish this thesis. The writer also would like to express sincere gratitude and thank to people who give supervision, guidance, suggestion, help, and support of accomplishing this study.

1. Prof. Dr. I Made SUTama, M.Pd as The Head of Language and Art Faculty who has provided a good facilities.
2. Dr. Dewa Putu Ramendra, S.Pd., M.Pd., as The Head of English Language Deoartement who has set policies on students studies.
3. Luh Diah Surya Adnyani, S.Pd., M.Pd., as The Coordinator of English Language Education who has approved the research proposed.
4. Prof. Dr. Ni Nyoman Padmadewi, M.A. as the first supervisor who kindly gave guidance, supervision, motivation, understanding, knowledge and trust in accomplishing this study.
5. Putu Adi Krisna Juniarta, S.Pd., M.Pd., as the second supervisor who kindly gave advice, comment, suggestion, knowledge and motivation in accomplishing this study
6. Dr. I Gede Budasi, M.Ed. as my academic supervisor who gave me advice, suggestion and inspiration during this 4 years of study.
7. All of ELE lectures who have taught meaningful knowledge and shared their experience to the writer during this 4 years of study.

8. I Made Mudira, S.Pd. as the headmaster of SD Negeri 3 Sobangan who kindly gave permission and opportunity to the writer to conducting this research at SD Negeri 3 Sobangan, Mengwi, Badung.
9. Putu Eka Jaya Famugi, S.Pd as the English teacher at SD Negeri 3 Sobangan who patiently gave support, information, and time to the writer in gathering the data for this research
10. All of the 6th grade elementary students at SD Negeri 3 Sobangan who willingly gave the opportunity and participated in this research
11. My family, I Wayan Sukerta, Ni Wayan Suardani, and I Kadek Somadita who gave me endless support, motivation, and love.

Finnaly, the writer hopes that this study can be beneficial to the readers. The writer realizes that this research is not perfect, therefore a constructive criticisms and suggestions are highly welcomed, appreciated, and recommended to be given for this research

Singaraja, 9 Oktober 2019

The Writer

TABLE OF CONTENTS

ACKNOWLEDGEMENT	i
ABSTRACT	iii
TABLE OF CONTENTS	v
LIST OF FIGURES	viii
LIST OF PICTURES	ix
LIST OF TABLES	x
LIST OF APPENDICES	xi

CHAPTER1

INTRODUCTION	1
1.1 Background of Study	1
1.2 Identified of Problem	6
1.3 Limitation of The Problem.....	6
1.4 Research Questions	7
1.5 Research Objectives	7
1.6 The Specification of Product.....	8
1.7 Significance of The Research.....	8
1.8 Assumption and The Limitation of The Development	9
1.9 Definition Key.....	9

CHAPTER II.....	13
-----------------	----

REVIEW OF LITERATURE	13
----------------------------	----

2.1 Theoretical Review	13
2.1.1 Literacy and Introduction of Literacy.....	13
2.1.2 English Literacy Activities	14
2.1.3 English Literacy Level for Elementary School	16
2.1.4 Characteristic of Young Learners.....	21
2.1.5 Challenge in Teaching English for Young Learners	23
2.2 Empirical Review.....	14

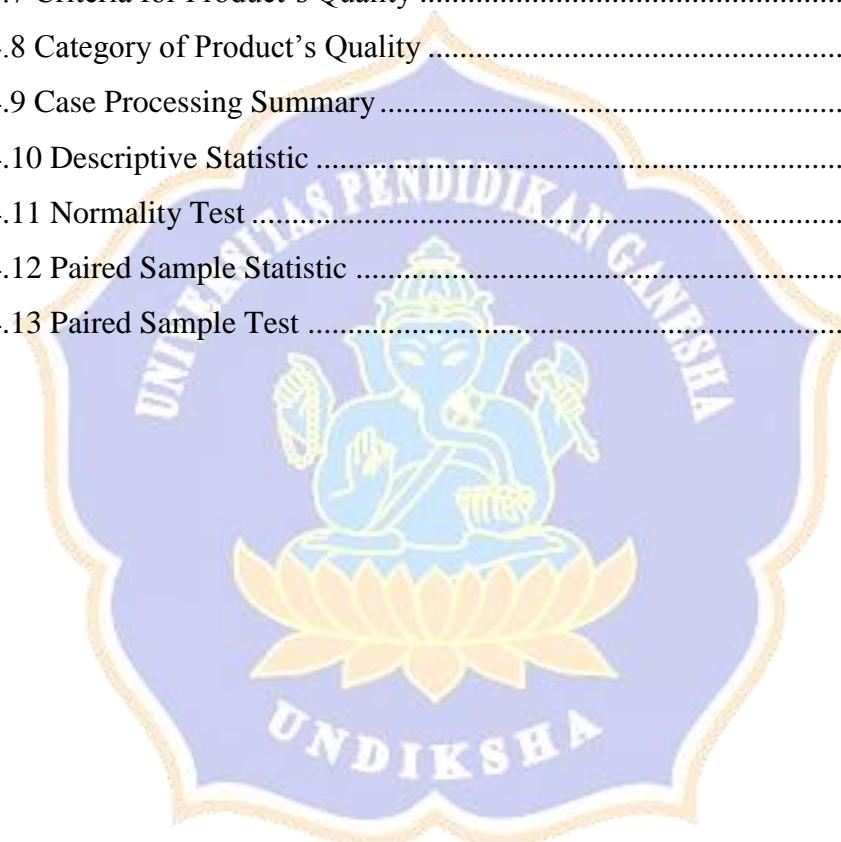
CHAPTER III	28
RESEARCH METHODOLOGY	28
3.1 Research Design.....	28
3.2 Subject and Object	31
3.3 Method of Data Collection.....	31
3.3.1 Observation	31
3.3.2 Document Study.....	31
3.3.3 Expert Judgment.....	31
3.4 Research Instruments	32
3.4.1 Observation Sheet	32
3.4.2 Checklist.....	32
3.4.3 Rubric	33
3.4.4 Test.....	33
3.5 Procedures of Data Collection	33
3.6 Data Analysis	35
CHAPTER IV	37
FINDINGS AND DISCUSSION	37
4.1 Findings.....	37
4.1.1 Process of Developing English Literacy-based Activity	37
4.1.2 English Literacy-based Activity.....	65
4.1.3 Effectiveness of English Literacy-based Activities Developed	90
4.2 Discussion	95
4.3 Implication	100
CHAPTERV	102
CONCLUSION AND SUGGESTIONS	102
5.1 Summary	102
5.2 Conclusion	106
5.3 Implication	107

REFERENCES.....	109
APPENDICES	113



LIST OF TABLES

Table 3.1 Categories in Rating The English Literacy-based Activities	36
Table 4.1 Syllabus Analysis for Topic 1	38
Table 4.2 Syllabus Analysis for Topic 2	40
Table 4.3 Syllabus Analysis for Topic 3	41
Table 4.4 Syllabus Analysis for Topic 4.....	43
Table 4.5 Initial Draft.....	51
Table 4.6 Final Draft	57
Table 4.7 Criteria for Product's Quality	64
Table 4.8 Category of Product's Quality	66
Table 4.9 Case Processing Summary	91
Table 4.10 Descriptive Statistic	92
Table 4.11 Normality Test	93
Table 4.12 Paired Sample Statistic	94
Table 4.13 Paired Sample Test	94



LIST OF PICTURES

Picture 4.1 Cover of Unit 1	66
Picture 4.2 Warm Up Activity of Unit 1	67
Picture 4.3 Listening Activity of Unit 1	68
Picture 4.4 Vocabulary of Unit 1	69
Picture 4.5 Speaking Activity of Unit 1	70
Picture 4.6 Reading Activity of Unit 1	71
Picture 4.7 Writing Activity of Unit 1	72
Picture 4.8 Cover of Unit 2	73
Picture 4.9 Warm Up Activity of Unit 2	74
Picture 4.10 Listening Activity of Unit 2	75
Picture 4.11 Vocabulary of Unit 2	76
Picture 4.12 Speaking Activity of Unit 2	77
Picture 4.13 Reading Activity of Unit 2	78
Picture 4.14 Writing Activity of Unit 2	79
Picture 4.15 Cover of Unit 3	80
Picture 4.16 Warm Up Activity of Unit 3	80
Picture 4.17 Listening Activity of Unit 3	81
Picture 4.18 Vocabulary of Unit 3	82
Picture 4.19 Speaking Activity of Unit 3	82
Picture 4.20 Reading Activity of Unit 3	83
Picture 4.21 Writing Activity of Unit 3	84
Picture 4.22 Cover of Unit 4	85
Picture 4.23 Warm Up Activity of Unit 4	85
Picture 4.24 Listening Activity of Unit 4	86
Picture 4.25 Vocabulary of Unit 4	87
Picture 4.26 Speaking Activity of Unit 4	88
Picture 4.27 Reading Activity of Unit 4	89
Picture 4.28 Writing Activity of Unit 4	90

LIST OF APPENDICES

Appendix 1. Observation Letter	114
Appendix 2. Observation Sheet.....	115
Appendix 3. Pre-Test Unit 1 Foods and Drinks	116
Appendix 4. Post-Test Unit 1 Foods and Drinks	118
Appendix 5. Students' Pre-test and Post-test Score	120
Appendix 6. The Result of T-test	121
Appendix 7. Syllabus for The Second Semester of 6 th Grade.....	124
Appendix 8. Checklist for Judging Content Validity	128
Appendix 9. Rubric for Determining Product's Quality	131
Appendix 10. Result of Present Situation Analysis	134
Appendix 11. Content Validity by Expert Judge 1	135
Appendix 12. Content Validity by Expert Judge 2	138
Appendix 13. Result of Product Quality of Expert 1	141
Appendix 13. Result of Product Quality of Expert 2	144
Appendix 13. Result of Product Quality of Expert 3	147

