REFERENCES

- Amin, F. M., & Sundari, H. (2020). Efl students' preferences on digital platforms during emergency remote teaching: Video conference, lms, or messenger application? *Studies in English Language and Education*, 7(2), 362–378. https://doi.org/10.24815/siele.v7i2.16929
- Basuki, S. (2007). IT and Education, The Case Study of E-Learning in Indonesia . *Korea-ASEAN Academic Conference on Information Revolution and Cultural Integration in East Asia, Ho Chi Minh City, Vietnam, January 25-26, 2007.*, 1–13. http://eprints.rclis.org/9048/1/E-learning_-_Vietnam_-_2007.pdf
- Bhuana, G. P., & Apriliyanti, D. L. (2020). *Teachers' Encounter of Online Learning: Challenges and Support System*. 5(52), 147–158.
- Biswas, B., Roy, S. K., & Roy, F. (2020). Students Perception of Mobile Learning during COVID-19 in Bangladesh: University Student Perspective. *Aquademia*, 4(2), ep20023. https://doi.org/10.29333/aquademia/8443
- Churchill, D., King, M., & Fox, B. (2013). Learning design for science education in the 21st century. *Zbornik Instituta Za Pedagoska Istrazivanja*, 45(2), 404–421. https://doi.org/10.2298/ZIPI1302404C
- Churchill, D., King, M., & Fox, B. (2016). Framework for Designing Mobile Learning Environments Daniel. *Mobile Learning Design: Theories and Application*, 3–22. https://doi.org/10.1007/978-981-10-0027-0
- Churcill, D., Lu, J., Chiu, T. K. ., & fox, bob. (2016). Exclusive decays of [Formula Presented] in perturbative QCD. In *Physical Review D Particles, Fields, Gravitation and Cosmology* (Vol. 63, Issue 11). https://doi.org/10.1103/PhysRevD.63.114025
- Churiyah, M., Sholikhan, S., Filianti, F., & Sakdiyyah, D. A. (2020). Indonesia Education Readiness Conducting Distance Learning in Covid-19 Pandemic Situation. *International Journal of Multicultural and Multireligious Understanding*, 7(6), 491. https://doi.org/10.18415/ijmmu.v7i6.1833
- Crescente, M. L., & Lee, D. (2011). Critical issues of m-learning: Design models, adoption processes, and future trends. *Journal of the Chinese Institute of Industrial Engineers*, 28(2), 111–123. https://doi.org/10.1080/10170669.2010.548856
- Dağdeler, K. O., Konca, M. Y., & Demiröz, H. (2020). The effect of mobile-assisted language learning (MALL) on EFL learners' collocation learning. *Journal of Language and Linguistic Studies*, 16(1), 489–509. https://doi.org/10.17263/JLLS.712891
- Dashtestani, R. (2013). Implementing mobile-assisted language learning (MALL) in an EFL context: Iranian EFL teachers' perspectives on challenges and affordances. *The JALT CALL Journal*, *9*(2), 149–168. https://doi.org/10.29140/jaltcall.v9n2.153
- Dewi, A., Ningrum, H., & Arrasyid, F. I. (2021). STUDENTS 'PERCEPTIONS

- TOWARDS THE IMPLEMENTATION OF MALL IN ENGLISH LEARNING: A CASE IN SENIOR HIGH SCHOOL. 2(1), 21–32. https://doi.org/10.22236/ellter.v2i1.6243
- Eko, A., Atmojo, P., Nugroho, A., & Author, C. (2020). EFL Classes Must Go Online! Teaching Activities and Challenges during COVID-19 Pandemic in Indonesia. 13(1), 49–76.
- Ferri, F., Grifoni, P., & Guzzo, T. (2020). Online Learning and Emergency Remote Teaching: Opportunities and Challenges in Emergency Situations. *Societies*, 10(4), 86. https://doi.org/10.3390/soc10040086
- Fund, U. N. C. (2020). COVID-19 and Children in Indonesia. *COVID-19 and Children in Indonesia*, 11 May. https://www.unicef.org/press-releases/unlaunches-global-
- Gay, L. R., Mills, G. E., & Airasian, P. W. (2012). Educational Research: Competencies for Analysis and Application.
- Haider, A., & Jalal, S. (2018). Good Teacher and Teaching through the Lens of Students. *International Journal of Research*, 05(March), 07. https://edupediapublications.org/journals/index.php/IJR/
- Harmer, J. (2001). The Practice of English Language Teaching. In *ELT Journal* (Vol. 57, Issue 4, pp. 401–405). https://doi.org/10.1093/elt/57.4.401
- Hwang, W. Y., Shih, T. K., Ma, Z. H., Shadiev, R., & Chen, S. Y. (2016). Evaluating listening and speaking skills in a mobile game-based learning environment with situational contexts. *Computer Assisted Language Learning*, 29(4), 639–657. https://doi.org/10.1080/09588221.2015.1016438
- IG, B., G, M., & TL, T. (2019). Universitas Pendidikan Ganesha. *Jurnal IKA*, 17(2), 171. https://doi.org/10.23887/ika.v17i2.19853
- Kukulska-hulme, A. (2018). Mobile-assisted language learning [Revised and updated version]. *The Concise Encyclopedia of Applied Linguistics*.
- Kukulska-Hulme, A., & Shield, L. (2007). An overview of Mobile Assisted Language Learning: Can mobile devices support collaborative practice in speaking and listening. *EuroCALL* 2007, 1–20. https://doi.org/10.1017/S0958344008000335
- Kukulska-Hulme, A., & Shield, L. (2008). An overview of mobile assisted language learning: From content delivery to supported collaboration and interaction. *ReCALL*, 20(3), 271–289. https://doi.org/10.1017/S0958344008000335
- Kumbakonam, U. R. (2017). ROLE OF A TEACHER IN ENGLISH LANGUAGE TEACHING (ELT). December 2016.
- Liu, G. Z., Lu, H. C., & Lai, C. T. (2016). Towards the construction of a field: The developments and implications of mobile assisted language learning (MALL). Digital Scholarship in the Humanities, 31(1), 164–180. https://doi.org/10.1093/llc/fqu070

- Mahib ur Rahman, M. (2020). S Tudents 'B Ehavioral I Ntention To U Se a M Obile. *Journal Of Southwest Jiaotong University*, 55(5), 1–7.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis*. http://library1.nida.ac.th/termpaper6/sd/2554/19755.pdf
- Nariyati, N. P. L., Sudirman, S., & Pratiwi, N. P. A. (2020). EFL Pre-Service Teachers' Perception toward the Use of Mobile Assisted Language Learning in Teaching English. *International Journal of Language Education*, 4(2), 38. https://doi.org/10.26858/ijole.v4i2.10052
- Nasir, I. A. (2017). Toward Mobile-Assisted Language Learning (MALL): Reaping Mobile Phone Benefits in Classroom Activities. 10(1), 12–28.
- Nugroho, A., Ilmiani, D., & Rekha, A. (2021). EFL Teachers' Challenges and Insights of Online Teaching amidst Global Pandemic. *Metathesis: Journal of English Language*, *Literature*, *and Teaching*, 4(3), 277. https://doi.org/10.31002/metathesis.v4i3.3195
- Pahmi, P. (2016). Students' Perceptions of Using Mobile Phones and Smart Phones in Language Learning. March, 11–30.
- Rindu, I., & Ariyanti, A. (2017). Teacher's Role in Managing the Class during Teaching and Learning Process. *Script Journal: Journal of Linguistic and English Teaching*, 2(1), 83. https://doi.org/10.24903/sj.v2i1.77
- Rosalina, E., Nasrullah, & Elyani, E. P. (2020). LET: Linguistics, Literature and English Teaching Journal THE ANALYSIS OF DIFFICULTIES. 9(2), 112–132.
- Santosa, M. H., Pratama, I. P. S., & Putra, I. N. A. J. (2020). Developing Android-Based English Vocabulary Learning Materials for Primary School Students. 2016, 283.
- Saragih, E. E., & Jaelani, A. (2020). Implementing Mobile-Assisted Language Learning (MALL) in Writing Classroom: Pre-service Teacher's Opinions. *Prosiding Lppm Uika Bogor*, 24–33. http://pkm.uika-bogor.ac.id/index.php/prosiding/article/view/623
- Saran, M., Seferoglu, G., & Cagiltay, K. (2009). Mobile assisted language learning: English pronunciation at learners' fingertips. *Egitim Arastirmalari Eurasian Journal of Educational Research*, 34, 97–114.
- Shi, Z., Luo, G., & He, L. (2017). Mobile-assisted language learning using wechat instant messaging. *International Journal of Emerging Technologies in Learning*, 12(2), 16–26. https://doi.org/10.3991/ijet. v12i02.6681
- The World Bank. (2020). World Bank.Pdf. In *By 2050, drug-resistant infections could cause global economic damage on par with 2008 financial crisis*. https://www.worldbank.org/en/news/press-release/2016/09/18/by-2050-drug-resistant-infections-could-cause-global-economic-damage-on-par-with-2008-financial-crisis
- Wahyu, H., Cholis, N., Fauziati, E., & Supriyadi, S. (2018). the Implementation of

- Mall in Reading Comprehension: Students' Perspectives. *The International English Language Teachers and Lecturers Conference (INELTAL)*, 36–42.
- Widiana, P. A., Santosa, M. H., & Myartawan, I. P. N. W. (2018). Tenth grade student' perception toward mobile assisted language learning (MALL) in learning English in Buleleng regency in academic year 2017/2018. *E-Journal JPBI Universitas Pendidikan Ganesha*, 5(2), 1–13.
- Yaumi, M. (2007). the Implementation of Distance Learning in Indonesian Higher Education. *Lentera Pendidikan : Jurnal Ilmu Tarbiyah Dan Keguruan*, 10(2), 196–215. https://doi.org/10.24252/lp.2007v10n2a6
- Yudhiantara, R. A., & Saehu, A. (2017). Mobile-Assisted Language Learning (MALL) in Indonesian Islamic Higher Education. *IJELTAL* (*Indonesian Journal of English Language Teaching and Applied Linguistics*), 2(1), 21–31. https://doi.org/10.21093/ijeltal.v2i1.52

The Progressive Teacher. (2015, September 08). Teacher Readiness. The Progressive Teacher. http://www.progressiveteacher.in/teacher-readiness/

