

**DEVELOPING ENGLISH LITERACY-BASED
ACTIVITIES FOR THE FIRST SEMESTER OF SIXTH
GRADE ELEMENTARY STUDENTS**

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris



Oleh

Putu Meyga Darma Dyanti

NIM 1512021004

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2019

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

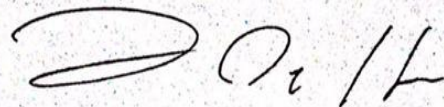
Menyetujui

Pembimbing I,



Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP. 196202021988032001

Pembimbing II,



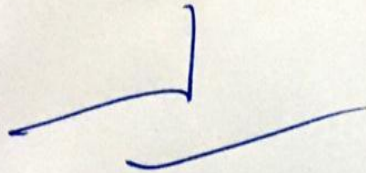
Nyoman Karina Wedhanti, S.Pd., M.Pd.
NIP. 198204212008122003



Scanned with
CamScanner

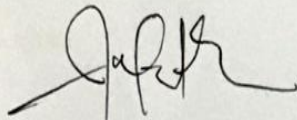
Skripsi oleh Putu Meyga Darma Dyanti ini telah dipertahankan di depan dewan penguji pada tanggal 23 September 2019

Dewan Penguji,



Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
NIP. 196203191987031001

(Ketua)



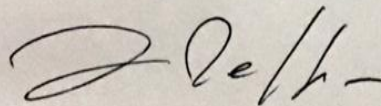
Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

(Anggota)



Prof. Dr. Ni Nyoman Padmadewi, M.A.
NIP. 196202021988032001

(Anggota)



Nyoman Karina Wedhanti, S.Pd., M.Pd.
NIP. 198204212008122003

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Kamis

Tanggal : 26 September 2019

Mengetahui,

Ketua Ujian,



Prof. Dr. I Nyoman Adi Jaya Putra, M.A.
NIP.196203191987031001

Sekretaris Ujian,



Luh Diah Surya Adnyani, S. Pd., M. Pd.
NIP. 198309232008122001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "**Developing English Literacy-Based Activities for The First Semester of Sixth Grade Elementary Students**" beserta seluruh isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atas sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 25 September 2019

Yang membuat pernyataan

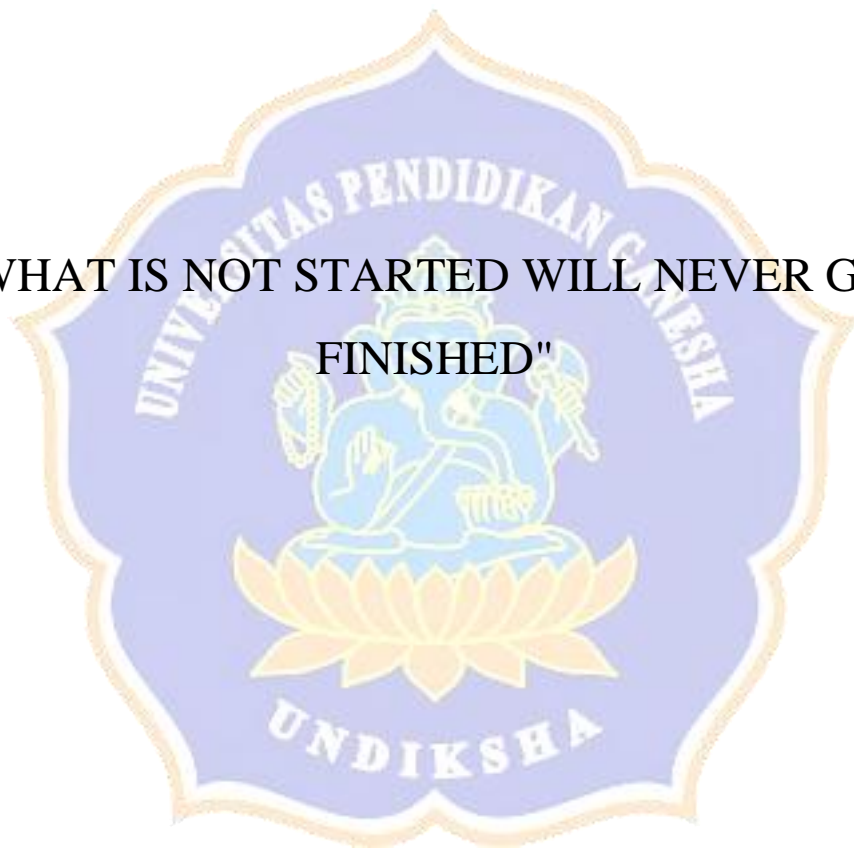


Putu Meyga Darma Dyanti



MOTTO

**“WHAT IS NOT STARTED WILL NEVER GET
FINISHED”**





ACKNOWLEDGEMENT

The writer would like to express the greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for all the blessing during these 4 years study. The writer also would like to express sincere gratitude and thank for the surrounded people who give worth assistance, support, guidance, and suggestion for the accomplishment of this study.

1. Prof. Dr. Ni Nyoman Padmadewi, M.A. as the first supervisor who kindly gave unstoppable support, valuable motivation, understanding, suggestions, comments, knowledge, guidance and trust in accomplishing this study.
2. Nyoman Karina Wedhanti, S.Pd., M.Pd. as the second supervisor who kindly gave valuable idea, inspiration, advices, suggestions, comments, knowledge, and motivation in accomplishing this study.
3. Prof. I Ketut Seken, M.A. as the first academic supervisor for the first three years in English Language Education who gave the inspiration and motivation.
4. Prof. Dr. A.A. Istri Ngr. Marhaeni, M.A. as my academic supervisor for giving the suggestions and support during this hardest semester to be completed.
5. All of ELE lecturers who have supported and given the meaningful knowledge and enjoyable learning to the writer along these 4 years study.
6. Putu Tudi as headmaster of SD Mutiara who kindly gave permission to the writer to conduct this research at SD Mutiara.

7. Luh Putu Lastri Miawati, S.Pd. as the English teacher of 6th grade of SD Mutiara who patiently gave the writer time and information needed for the research.
8. All of 6th grade students of SD Mutiara who have participated in answering the tests for this research.
9. Parents, I Putu Mangku and Ni Made Sudarmika who give the endless love, support, understanding, and motivation during these 4 years study. I thank them for being so patient, awesome, and strong so that I could finish this study.
10. The Writer's friends: Yumedira for being my second family who always care and understand during these 4 years study, thesis mate Ni Putu Ratna Arditami for always listening and being together to solve problems and to fight everything related to this study, Ery Budaya, and Dody who always gives me support during these 4 years study.

Finally, the writer hopes that this study can be beneficial for the readers. The writer realizes that this research is not perfect, hence constructive criticism and suggestions are highly welcomed, appreciated and recommended to be given for this research.

Singaraja, 25 September 2019

Putu Meyga Darma Dyanti

TABLE OF CONTENTS

ACKNOWLEDGEMENT	i
ABSTRACT.....	iii
TABLE OF CONTENTS	v
LIST OF FIGURES	viii
LIST OF PICTURES	ix
LIST OF TABLES	xi
LIST OF APPENDICES	xii
CHAPTER I.....	1
INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Identified Problem.....	6
1.3 Limitation of the Problem	7
1.4 Research Questions	7
1.5 Research Objectives	7
1.6 The Specification of the Product	8
1.7 Significance of the Research	8
1.8 Assumption and the Limitation of the Development	9
1.9 Definition of Key Term.....	10
CHAPTER II.....	13
REVIEW OF LITERATURE	13
2.1 Theoretical Review.....	13
2.1.1 The Nature of Literacy.....	13
2.1.2 Literacy and 21 st Century Education Framework.....	15
2.1.3 English Literacy Level for Elementary School	17
2.1.4 The Characteristics of Young Learners	18
2.1.5 Teaching English to Young Learners	21
2.1.6 English Literacy based Activities for Students of Elementary School	23

2.2 Empirical Review	25
CHAPTER III	31
RESEARCH METHODOLOGY	31
3.1 Research Design	31
3.2 Subject and Object.....	34
3.3 Method of Data Collection	34
3.3.1 Observation.....	34
3.3.2 Document Study	34
3.3.3 Expert Judgment	34
3.5 Research Instruments	35
3.4.1 Observation Sheet.....	35
3.4.2 Checklist	35
3.4.3 Rubric	36
3.4.4 Test	36
3.6 Procedures of Data Collection.....	36
3.7 Data Analysis	38
CHAPTER IV	39
FINDINGS AND DISCUSSION	39
4.1 Findings.....	39
4.1.1 Process of Developing English literacy-based Activities.....	39
4.1.2 English Literacy-based Activities Developed	70
4.1.3 Effectiveness of English Literacy-based Activities Developed.....	113
4.2 Discussion	117
4.3 Implication	121
CHAPTER V.....	123
CONCLUSION AND SUGGESTIONS	123
5.1 Summary	123
5.2 Conclusion	126
5.3 Suggestions	128

REFERENCES.....	129
APPENDICES	134



LIST OF FIGURES

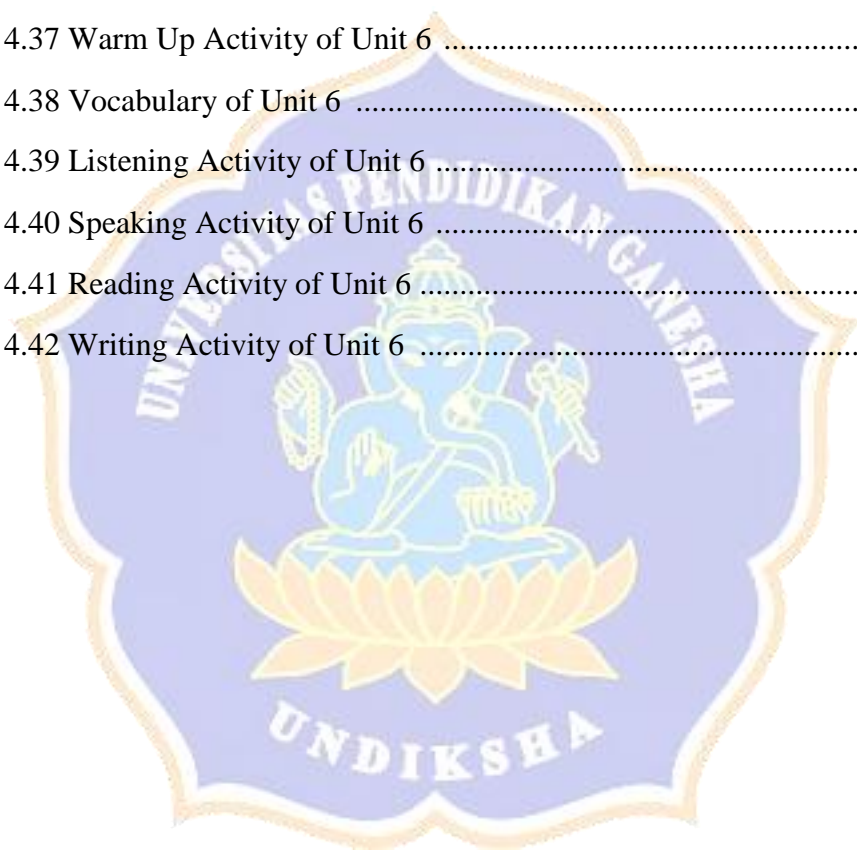
Figure 3.1 Illustration of D&D Model by Richey & Klein32



LIST OF PICTURES

Picture 4.1 Cover of Unit 1	73
Picture 4.2 Warm Up Activity of Unit 1	74
Picture 4.3 Vocabulary of Unit 1	75
Picture 4.4 Listening Activity of Unit 1	75
Picture 4.5 Speaking Activity of Unit 1	76
Picture 4.6 Reading Activity of Unit 1	77
Picture 4.7 Writing Activity of Unit 1	78
Picture 4.8 Cover of Unit 2	80
Picture 4.9 Warm Up Activity of Unit 2	81
Picture 4.10 Vocabulary of Unit 2	82
Picture 4.11 Listening Activity of Unit 2	83
Picture 4.12 Speaking Activity of Unit 2	84
Picture 4.13 Reading Activity of Unit 2	85
Picture 4.14 Writing Activity of Unit 2	86
Picture 4.15 Cover of Unit 3	88
Picture 4.16 Warm Up Activity of Unit 3	89
Picture 4.17 Vocabulary of Unit 3	90
Picture 4.18 Listening Activity of Unit 3	91
Picture 4.19 Speaking Activity of Unit 3	92
Picture 4.20 Reading Activity of Unit 3	93
Picture 4.21 Writing Activity of Unit 3	94
Picture 4.22 Cover of Unit 4	96
Picture 4.23 Warm Up Activity of Unit 4	97
Picture 4.24 Vocabulary of Unit 4	97
Picture 4.25 Listening Activity of Unit 4	98
Picture 4.26 Speaking Activity of Unit 4	99
Picture 4.27 Reading Activity of Unit 4	100
Picture 4.28 Writing Activity of Unit 4	100

Picture 4.29 Cover of Unit 5	102
Picture 4.30 Warm Up Activity of Unit 5	102
Picture 4.31 Vocabulary of Unit 5	103
Picture 4.32 Listening Activity of Unit 5	104
Picture 4.33 Speaking Activity of Unit 5	105
Picture 4.34 Reading Activity of Unit 5	106
Picture 4.35 Writing Activity of Unit 5	106
Picture 4.36 Cover of Unit 6	108
Picture 4.37 Warm Up Activity of Unit 6	109
Picture 4.38 Vocabulary of Unit 6	110
Picture 4.39 Listening Activity of Unit 6	111
Picture 4.40 Speaking Activity of Unit 6	112
Picture 4.41 Reading Activity of Unit 6	113
Picture 4.42 Writing Activity of Unit 6	113



LIST OF TABLES

Table 3.1 Categories in Rating the English Literacy-based Activities	38
Table 4.1 Syllabus Analysis for Topic 1	40
Table 4.2 Syllabus Analysis for Topic 2	41
Table 4.3 Syllabus Analysis for Topic 3	43
Table 4.4 Syllabus Analysis for Topic 4	45
Table 4.5 Syllabus Analysis for Topic 5	47
Table 4.6 Syllabus Analysis for Topic 6	48
Table 4.7 Initial Draft	55
Table 4.8 Final Draft	62
Table 4.9 Criteria for Product's Quality	69
Table 4.10 Summary of Activities Unit 1	71
Table 4.11 Summary of Activities Unit 2	79
Table 4.12 Summary of Activities Unit 3	86
Table 4.13 Summary of Activities Unit 4	95
Table 4.14 Summary of Activities Unit 5	101
Table 4.15 Summary of Activities Unit 6	107
Table 4.16 Case Processing Summary	114
Table 4.17 Descriptive Statistic	115
Table 4.18 Normality Test	116
Table 4.19 Paired Samples Statistics	117
Table 4.20 Paired Samples Test	117

LIST OF APPENDICES

Appendix 1. Observation Letter	135
Appendix 2. Observation Sheet	136
Appendix 3. Pre-test Unit 1 Greeting	137
Appendix 4. Post-test Unit 1 Greeting	139
Appendix 5. Students' Pre-test and Post-test Score	141
Appendix 6. The Result of t-test	142
Appendix 7. Syllabus of the 1 st semester of 6th grade	145
Appendix 8. Checklist for Judging Content Validity	151
Appendix 9. Rubric for Determining Product's Quality	154
Appendix 10. Result of Present Situation Analysis	157
Appendix 11. Content Validity by Expert Judge 1	158
Appendix 12. Content Validity by Expert Judge 2	162
Appendix 13. Result of Product Quality of Expert 1	166
Appendix 14. Result of Product Quality of Expert 2	169
Appendix 15. Result of Product Quality of Expert 3	172
Appendix 16. Surat Keterangan Melakukan Penelitian SD Mutiara Singaraja ..	174