

## REFERENCES

- Anderson, J., Purcell-Gates, V., Lenters, K., & McTavish, M. (2012). Real-World Literacy Activity in Pre-school . *community literacy journal* , Volume 6, Issue 2, Spring 2011-2012, pp. 75-95.
- Ariati, N. P., Padmadewi, N. N., & Suarnajaya, I. W. (2018). Jolly phonics: effective strategy for enhancing children english literacy . SHS Web of Conferen .
- Arici, A. F., & Kaldirim, A. (2015). The effect of the process-based writing approach on writing success and anxiety of pre-service teachers. *Anthropologist* , Vol. 22(2): 318-327 (2015).
- Arisandi, K. W., Padmadewi, N. N., & Artini, L. P. (2018). Literacy and reward: teachers' effort to build children reading habit . SHS Web of Conferences 42, 00018 (2018) , <https://doi.org/10.1051/shsconf/20184200018>.
- Artini, L. P. (2017). Rich Language Learning Environment and Young Learners' Literacy Skills in English. *Lingua Cultura*, 11(1). 19-24. , <http://dx.doi.org/10.21512/lc.v11i1.1587>.
- Ayu, M., Diem, C. D., & Vianty, M. (2017). Secondary School Students' English Literacy: Use of Interactive Read Aloud Instructional Strategy. *International Journal of Applied Linguistics & English Literature* , E-ISSN: 2200-3452 & P-ISSN: 2200-3592 .
- Batubara, H. H., & Ariani, D. N. (2018). IMPLEMENTASI PROGRAM GERAKAN LITERASI SEKOLAH DI. *Jurnal Pendidikan Sekolah Dasar* , ISSN 2540-9093 E-ISSN 2503-0558.
- Duke, N. K., Purcell-Gates, V., Hall, L. A., & Tower, C. (2014). Authentic literacy activities for developing comprehension and writing. *International Reading Association* , (pp. 344–355) doi:10.1598/RT.60.4.4.
- Gautam, G. R. (2014). Teaching English to Young Children. *Journal of NELTA Surkhet* .

- Genlott, A. A., & Gronlund, A. (2013). Improving literacy skills through learning reading by writing: tHE Iwtr METHOD PRESENTED AND TESTED. ELSEVIER .
- Habibi, A., & Sofwan, M. (2015). Teachers of English for Young Learners: An Analysis on Their English Proficiency and Profile.
- Jacobson, E., Degener, S., & Purcell-Gates, V. (2003). *Creating Authentic Materials and Activities for the Adult Literacy Classroom*.
- Juhana. (2014). Teaching English to Young Learners: Some Points to be Considered. *Asian Journal of Education and e-Learning*, ISSN: 2321-2454.
- Kemendikbud. (2016). *PANDUAN GERAKAN LITERASI SEKOLAH DI SEKOLAH SEKOLAH DASAR*. Jakarta: Direktorat Jenderal Pendidikan Dasar dan Menengah Kementerian Pendidikan dan Kebudayaan.
- Khairuddiniyah. (2017). The Implementation of Literacy Strategies in Teaching English by the English Teacher at MAN Insan Cidekia Padang Pariaman. *English Education: Jurnal Tadris Bahasa Inggris*, pISSN 2086-6003, eISSN 2580-1449, Vol 10 (2), 2017, 242-257.
- Koyan, I. (2012). *Evaluasi Program*. Singaraja: Inoversitas Pendidikan Ganesha Press.
- Musthafa, B. (2010). Teaching English to Young Learners in Indonesia: Essential Requirements. *EDUCATIONIST*. Vol. IV No. 2 Juli 2010, ISSN: 1907-8838.
- Nurpratiwi, N. M., Artini, L. P., & Marhaeni, A. I. (2013). DEVELOPING RICH LANGUAGE LEARNING ENVIRONMENT TO SUPPORT SIXTH GRADE STUDENT'S ENGLISH LITERACY SKILLS IN PRIMARY SCHOOLS IN BALI PROVINCE. *e-Journal Program Pascasarjana Universitas Pendidikan Ganesha* .
- Nutbrown, C., Clough, P., Levy, R., Little, S., Bishop, J., Lamb, T., et al. (2017). Families' roles in children's literacy in the UK throughout the 20th

- century. *Journal of Early Childhood Literacy* , DOI: 10.1177/1468798416645385.
- OECD (2016), *PISA 2015 Results (Volume I): Excellence and Equity in Education*, PISA, OECD Publishing, Paris.
- Padmadewi, Artini, & Nitiasih. (2017). Techniques for Building Character and Literacy for 21st Century Education. *Advances in Social Science, Education and Humanities Research*.
- Padmadewi, N. N., & Artini, L. P. (2018). Literasi di Sekolah Dari Teori ke Praktik. NILACAKRA Publishing House, ISBN: 987-60252539-4-2.
- Patmanthara, S., & Hidayat, W. N. (2018). Improving Vocational High School Students Digital Literacy Skill through Blended Learning Model. 2nd International Conference on Statistics, Mathematics, Teaching, and Research , doi :10.1088/1742-6596/1028/1/012076 .
- Pilgrim, J., & Martinez, E. E. (2013). Defining Literacy in the 21st Century: A Guide to Terminology and Skills. *Texas Journal of Literacy Education* .
- Pondika, D., Artini, L. P., & Marhaeni, A. I. (2013). DEVELOPING RICH LANGUAGE LEARNING ENVIRONMENT MATERIAL TO SUPPORT LITERACY SKILLS OF THE FOURTH GRADE STUDENTS OF PRIMARY SCHOOLS IN BALI PROVINCE. e-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Pendidikan Bahasa Inggris (Volume 1 Tahun 2013) .
- Puskas, A. (2016). *The Challenges and Practices of Teaching Young Learners*.
- Rich, S. (2014). *International Perspectives on Teaching English to Young Learners* . UK: Palgrave Macmillan .
- Richey, R., & Klein, J. (2007). *Design Development and Research*. London: Lawrence Erlbaum Associates Publishers.
- Septiana, A. R., Sulisty, G. H., & Kadarisman, A. E. (2016). Corrective feedback and writing accuracy of students across different levels of grammatical

sensitivity . Indonesian Journal of Applied Linguistics , Vol. 6 No. 1, July 2016, pp. 1-11 .

Silvana, T., Fitriawati, & Saepudin, E. (2017). STUDY ABOUT ABILITY OF INFORMATION LITERACY AMONG JUNIOR HIGH SCHOOL STUDENTS. Edulib , P-ISSN : 2089-6549 E-ISSN : 2582-2182 .

Yeung, S. S., & King, R. B. (2015). HOME LITERACY ENVIRONMENT AND ENGLISH LANGUAGE AND LITERACY SKILLS AMONG CHINESE YOUNG CHILDREN WHO LEARN ENGLISH AS A SECOND LANGUAGE. *Reading Psychology* , ISSN: 0270-2711, DOI: 10.1080.

