

ABSTRAK

Santika, Made Adi (2021), *Hubungan Antara Motivasi Belajar Siswa dan Pemanfaatan Media Teknologi Informasi dan Komunikasi dalam Pembelajaran IPA terhadap Hasil Belajar IPA Siswa Kelas IV di Sekolah Dasar Gugus II Kuta*. Tesis, Program Studi Administrasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci: hasil belajar IPA, media TIK, motivasi belajar.

Penelitian ini bertujuan untuk mengetahui adanya hubungan antara motivasi belajar siswa dan pemanfaatan media teknologi informasi dan komunikasi dalam pembelajaran IPA terhadap Hasil Belajar IPA Siswa Kelas IV di Sekolah Dasar Gugus II Kuta. Penelitian ini tergolong jenis penelitian *ex post facto*. Populasi dalam penelitian ini sejumlah 262 orang. Sampel penelitian diambil secara acak yang berjumlah 78 orang. Pengumpulan data menggunakan tes hasil belajar untuk memperoleh data hasil belajar dan kuesioner motivasi dan pemanfaatan media TIK untuk memperoleh data motivasi belajar siswa dan data pemanfaatan media TIK. Teknik analisis data menggunakan ANAREG. Hasil penelitian menunjukkan bahwa: (a) Ada hubungan yang signifikan antara motivasi belajar dengan hasil belajar IPA siswa kelas IV SD Gugus II Kuta Tahun Pelajaran 2020/2021, yaitu sebesar 15% dengan $r_{xly} = 0,38$. (b) Ada hubungan yang signifikan antara penggunaan Pemanfaatan media TIK dengan hasil belajar IPA siswa kelas IV SD Gugus II Kuta Tahun Pelajaran 2020/2021, yaitu sebesar 53% dengan $r_{x2y} = 0,72$. (c) Ada hubungan yang signifikan antara motivasi belajar dan Pemanfaatan media TIK dengan hasil belajar siswa kelas IV SD Gugus II Kuta Tahun Pelajaran 2020/2021, yaitu sebesar 68% dengan $r_{x2y} = 0,82$.

ABSTRACT

Santika, Made Adi (2021), The Relationship Between Student Learning Motivation and Utilization of Information and Communication Technology Media in Science Learning on Science Learning Outcomes of Class IV Students at Elementary School Cluster II Kuta. Thesis, Education Administration Study Program, Graduate Program, Ganesha University of Education.

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Keywords: science learning outcomes, ICT media, learning motivation.

This study aims to determine the relationship between students' learning motivation and the use of information and communication technology media in science learning on the Science Learning Outcomes of Class IV Students at the Elementary School Cluster II Kuta. This research is classified as an ex post facto research. The population in this study were 262 people. The research sample was taken randomly, amounting to 78 people. Collecting data using learning outcomes tests to obtain data on learning outcomes and questionnaires on motivation and use of ICT media to obtain data on student learning motivation and data on the use of ICT media. The data analysis technique used ANAREG. The results showed that: (a) There was a significant relationship between learning motivation and science learning outcomes for fourth graders of SD Cluster II Kuta for the 2020/2021 academic year, which was 15% with $r_{xly} = 0,38$. (b) There is a significant relationship between entrepreneurs using ICT media and science learning outcomes for fourth grade students of SD Cluster II Kuta for the 2020/2021 academic year, which is 53% with $r_{x2y} = 0,72$. (c) There is a significant relationship between learning motivation and the use of ICT media with the learning outcomes of fourth graders of SD Cluster II Kuta for the 2020/2021 academic year, which is 68% with $r_{x2y} = 0,82$.