

**DEVELOPING STUDENTS' WORKSHEET BASED ON HOTS FOR
FIFTH GRADE ELEMENTARY SCHOOL IN THE SECOND SEMESTER**

SKRIPSI



PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2021

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**



Pembimbing I,

Menyetujui,

Pembimbing II,

Prof. Dr. Putu Kerti Nitiasih, M.A

Dr. Ni Km. Arie Suwastini, S.Pd., M.Hum.

NIP.196206261986032002

NIP. 198004042003122001

Skripsi oleh Putu Andre Sastra Wiguna ini
telah dipertahankan di depan dewan penguji
pada tanggal 19 Juli 2021

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

(Ketua)

NIP. 197609022000031001



I Nyoman Pasek Hadi Saputra, S.Pd., M.Pd.

(Anggota)

NIP. 197809182006041001



Prof. Dr. Putu Kerti Nitiasih, M.A.

(Anggota)

NIP.196206261986032002



Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum.

(Anggota)

NIP. 198004042003122001



Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Kamis

Tanggal : 22 Juli 2021

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

Luh Diah Surya Adnyani, S.Pd., M.Pd.

NIP. 197609022000031001

NIP. 198309232008122001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutama, M.Pd.

NIP. 196004241986031002

ACKNOWLEDGMENTS

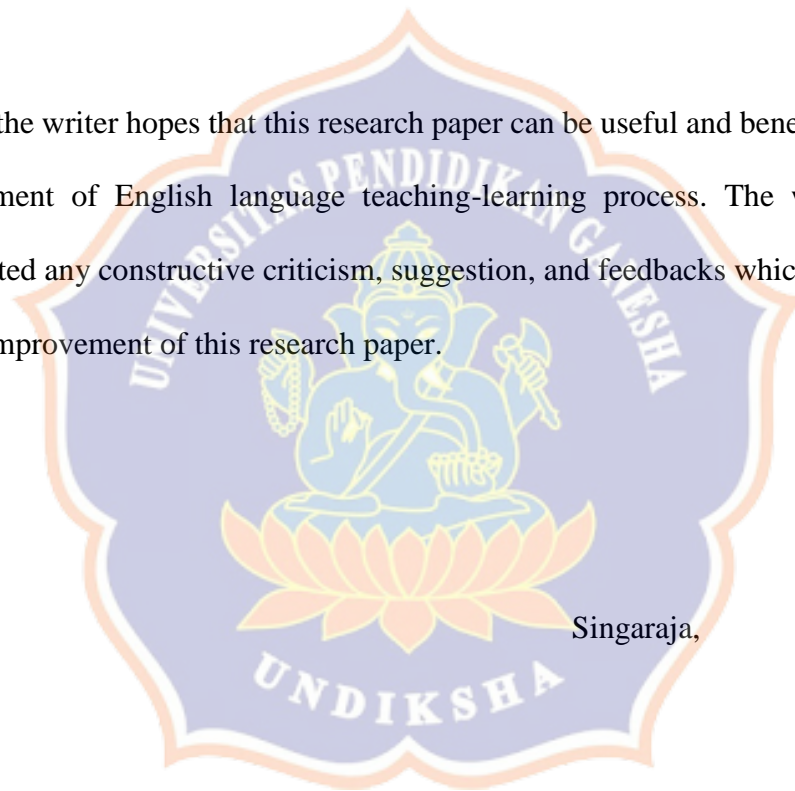
The writer would like to express the greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for the blessing so that this research paper entitled **Developing Students' Worksheet Based on HOTS for Fifth Grade Elementary School in the Second Semester** could be accomplished in time.

The writer also would like to thank people who were offered invaluable assistance, support, time, patience, guidance, and suggestion during the accomplishment of this research paper:

1. Prof. Dr. Putu Kerti Nitiasih, M.A. as the first supervisor as well as the academic supervisor who had kindly given valuable guidance, inspiring ideas, advice, as well as motivations that help the writer a lot in finishing this research paper,
2. Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum. as the second supervisor for the beneficial feedbacks, valuable guidance, helpful advice, and countless time in helping the writer a lot in finishing this research paper,
3. Luh Gd. Rahayu Budiarta, S.Pd., M.Pd. and Ni Luh Putu Era Adnyayanti, S.Pd., M.Pd who also gave a lot of advice and suggestions, feedbacks, and valuable support in finishing this research paper,
4. All of English Education Department Lecturers who had supported and given uncountable guidance and invaluable knowledge to the writer during the past four years in English Education Department,
5. Gede Sukanaya and Ni Made Yuni Susilawati, the researcher's beloved parents, always give a ton of support to the writer, unconditional love, and blessed the writer every day. Also, during the process of completing this research paper.

6. The researcher's beloved brother, Made Ryan Bakti Adiguna, always give support on the researcher's worst day.
7. My lovely partner, Sindy Tri Novia Dewi, always support me anytime.
8. Appreciation and gratefulness are also expressed to elementary school teachers and students in SDN 1 Banyuasri who had given permission, information, and kindness to the writer in the process of collecting data,
9. The writers' family for the endless support for this four-year struggle.
10. The writers' friends in college

Finally, the writer hopes that this research paper can be useful and beneficial for the development of English language teaching-learning process. The writer really appreciated any constructive criticism, suggestion, and feedbacks which are needed for the improvement of this research paper.

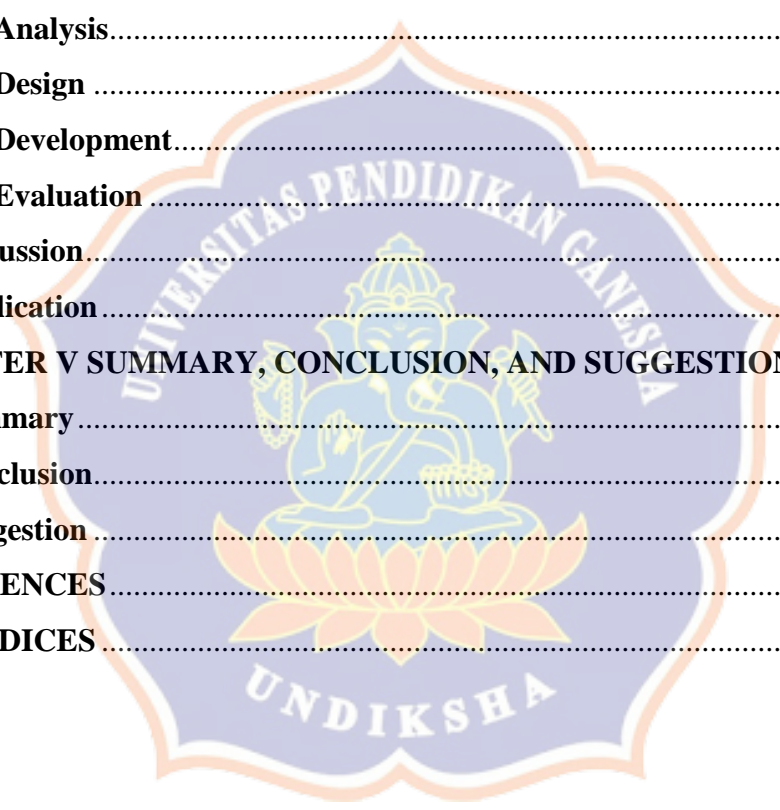


Putu Andre Sastra Wiguna

TABLE OF CONTENT

ACKNOWLEDGMENTS	i
TABLE OF CONTENT	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF PICTURES	ix
LIST OF APPENDICES	x
CHAPTER I INTRODUCTION	1
1.1 Background of the study	1
1.2 Problem Identification	3
1.3 Limitation of the study	3
1.4 Statement of Research Questions	4
1.5 Purposes of the Study	4
1.5.1 General Objectives	4
1.5.2 Specific Objectives	4
1.6 The Specification of the Study	5
1.7 Significances of the Study	5
1.7.1 Theoretical Significance	5
1.7.2 Practical Significance	5
1.8 Assumption of the Limitation of the Development	6
1.9 Definition of Key Terms	6
1.9.1 Conceptual Definition	6
1.9.2 Operational Definition	8
CHAPTER II REVIEWED OF RELATED LITERATURE	22
2.1 Theoretical Review	22
2.1.1 Concept of HOTS	22
2.1.2 Concept of Learning Activity	25
2.1.3 Criteria of Good Worksheet	27
2.1.4 The Definition of Young Learners	29
2.2 Empirical Review	32
CHAPTER III RESEARCH METHODOLOGY	26

3.1 Research Design	26
3.2 Research Setting	28
3.3 Research Subject	28
3.4 Research Object	28
3.5 Method of Data Collection	29
3.6 Instrument of Data Collection	31
3.7 Procedure of Data Collection	32
3.8 Method of Data Analysis	34
CHAPTER IV FINDINGS AND DISCUSSIONS	36
4.1 Findings	36
4.1.1 Analysis	36
4.1.2 Design	40
4.1.3 Development	46
4.1.4 Evaluation	59
4.2 Discussion	79
4.3 Implication	85
CHAPTER V SUMMARY, CONCLUSION, AND SUGGESTIONS	86
5.1 Summary	86
5.2 Conclusion	88
5.3 Suggestion	89
REFERENCES	91
APPENDICES	95



LIST OF TABLES

Table 3.1 The Technique of Data Collection and Instruments	29
Table 3.2 The Categories in Rating the Quality of The Product	35
Table 4.1 The Analysis of Syllabus	38
Table 4.2 Blue Print of Students' Worksheet Book	40
Table 4.3 Revision 1	54
Table 4.4 Revision 2	55
Table 4.5 Revision 3	56
Table 4.6 Revision 4	57
Table 4.7 Revision 5	58
Table 4.8 Gregory Formula for Content Validity	60
Table 4.9 The Criteria in Rating the Quality of Product	62
Table 4.10 The Accumulated Score of Criteria	64
Table 4.11 The Result of Product Quality from the First Expert Judge	65
Table 4.12 The Result of Product Quality from the Second Expert Judge	67
Table 4.13 The Result of Product Quality from the Third Expert Judge	70
Table 4.14 The Result of Product Quality from the Fourth Expert Judge	73
Table 4.15 Formula of Criteria	76
Table 4.16 The Accumulated Score in Rating Worksheet	78

LIST OF FIGURES

Figure 3.1 Illustration of Richey & Klein D&D Model.....26



LIST OF PICTURES

Picture 4.1 Table of Content Worksheet Book Unit 1, 2, and 3	47
Picture 4.2 Table of Content Worksheet Book Unit 4	47
Picture 4.3 The Initial Step of Making Cover	48
Picture 4.4 The Process of Setting Background.....	49
Picture 4.5 The Process of Making Title.....	49
Picture 4.6 The Process of Writing the Authors' Name.....	49
Picture 4.7 The Process of Creating Students' Name Space.....	49
Picture 4.8 The Process of Adding Logo	50
Picture 4.9 The Final Result of Cover.....	51
Picture 4.10 The Initial Step of Making Worksheet Content.....	51
Picture 4.11 The Step of Making Border	52
Picture 4.12 The Step of Making Instruction's Worksheet.....	52
Picture 4.13 The Step of Making Worksheet.....	52
Picture 4.14 Final Product of Worksheet	53

LIST OF APPENDICES

Appendix 1. Observation Sheets Blue Print and the Result.....	95
Appendix 2. Interview Guide Blue Print and the Result.....	98
Appendix 3. Syllabus for Fifth-Grade on Second Semester.....	102
Appendix 4. Syllabus Analysis.....	115
Appendix 5. Blue Print of Worksheet.....	118
Appendix 6. Expert Judgement for Content Validity.....	124
Appendix 7. Expert Judgement for Quality Judgement.....	142
Appendix 8. Teacher's Questionnaire.....	174
Appendix 9. Students' Questionnaire.....	178
Appendix 10. Surat Observasi.....	178
Appendix 11. Surat Izin Permohonan Penelitian.....	178

