

# **DEVELOPING STUDENTS' WORKSHEET BASED ON HOTS FOR FIFTH GRADE ELEMENTARY SCHOOL IN THE SECOND SEMESTER**

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## **ABSTRACT**

Indonesian 2013 curriculum requires the teachers to develop and convert learning activities from Lower Order Thinking Skills (LOTS) to Higher Order Thinking Skills (HOTS). The observation result showed that the book used by the teachers does not include HOTS in the learning activities. This study aims to develop HOTS-based worksheets for fifth-grade elementary school students in the second semester. A mixed of quantitative and qualitative methods was used. This study used design and development (D&D) method with ADDE model (Analysis, Design, Development, and Evaluation). The study subjects were three fifth-grade elementary students and an English teacher which were selected by using random sampling. Four expert judges and four users (1 teacher and 3 students) were involved in rating the worksheet's quality. The content validity judgment showed very relevant result and the quality judgment showed excellent results. The study found that the developed HOTS-based worksheets are appropriate to be used to advance students' HOTS.

**Keywords:** *HOTS, Learning Activity, Worksheet, Young Learners*

**PENGEMBANGAN LEMBAR KERJA SISWA BERDASARKAN HOTS  
UNTUK SEMESTER 2 PADA SISWA KELAS V SD**

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**ABSTRACT**

Kurikulum 2013 Indonesia menuntut guru untuk mengembangkan dan mengubah kegiatan pembelajaran dari *Lower Order Thinking Skills (LOTS)* menjadi *Higher Order Thinking Skills (HOTS)*. Hasil observasi menunjukkan bahwa buku yang digunakan guru tidak mencantumkan *HOTS* dalam kegiatan pembelajaran. Penelitian ini bertujuan untuk mengembangkan LKS berbasis *HOTS* untuk siswa kelas V SD semester II. Campuran metode kuantitatif dan kualitatif digunakan. Penelitian ini menggunakan metode *design and development (D&D)* dengan model *ADDE (Analysis, Design, Development, and Evaluation)*. Subjek penelitian adalah tiga siswa kelas V SD dan seorang guru bahasa Inggris yang dipilih secara *random sampling*. Empat juri ahli dan empat pengguna (1 guru dan 3 siswa) terlibat dalam penilaian kualitas lembar kerja. Penilaian validitas isi menunjukkan hasil yang sangat relevan dan penilaian kualitas menunjukkan hasil yang sangat baik. Hasil penelitian menemukan bahwa LKS berbasis *HOTS* yang dikembangkan layak digunakan untuk memajukan *HOTS* siswa.

**Keywords:** *HOTS, Learning Activity, Worksheet, Young Learners*