

**DEVELOPING ENGLISH LITERACY-BASED ACTIVITIES  
FOR THE SECOND SEMESTER OF 5TH GRADE  
ELEMENTARY STUDENTS**

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**ABSTRACT**

This study aimed to develop English literacy-based activities for the second semester of 5<sup>th</sup> grade elementary students. The method used in this research was Design and Development model by Richey & Klein (2007). The objects of this research were elementary school students in Buleleng Regency. There were four methods used to collect the data for this research, namely: observation, document study, expert judgement and test. In conducting this research, instruments were needed in order to obtain data. The instruments used in this research were syllabus, observation sheet, checklist, product evaluation sheet and test. The data were analyzed both qualitatively and quantitatively. The result showed that: 1) the product of this research was completed through four phases of product development, namely analysis, design, development, and evaluation. 2) there were five topics being developed in this into English literacy-based activities for the second semester of the 5<sup>th</sup> grade students' worksheet. The topics were clothes, animal, food and drink, parts of body and public place. 3) the judgement of experts was categorized as excellent. In addition, from the result of students' score when the product was examined in terms of its effectiveness, it was found out that there was significant difference between students' pre-test and post-test score when analyzed by using paired t-test.

Keywords: Literacy, English literacy-based activities, young learner.

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**ABSTRAK**

Penelitian ini bertujuan untuk mengembangkan kegiatan berbasis literasi bahasa Inggris untuk semester kedua siswa kelas 5 SD. Metode yang digunakan dalam penelitian ini adalah model Desain dan Pengembangan oleh Richey & Klein (2007). Objek penelitian ini adalah siswa sekolah dasar di Kabupaten Buleleng. Ada empat metode yang digunakan untuk mengumpulkan data untuk penelitian ini, yaitu: observasi, dokumen, penilaian ahli dan tes. Dalam melakukan penelitian ini, diperlukan instrumen untuk mendapatkan data. Instrumen yang digunakan dalam penelitian ini adalah silabus, lembar observasi, lembar kerja siswa berbasis literasi, lembar evaluasi produk dan tes. Data dianalisis secara kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa: 1) produk penelitian ini diselesaikan melalui empat fase pengembangan produk, yaitu analisis, desain, pengembangan, dan evaluasi. 2) ada lima topik yang dikembangkan dalam kegiatan berbasis bahasa Inggris untuk semester kedua lembar kerja siswa kelas 5 ini. Topiknya adalah pakaian, hewan, makanan dan minuman, bagian tubuh dan tempat umum. 3) penilaian ahli dikategorikan sangat baik. Selain itu, dari hasil skor siswa ketika produk diperiksa dalam hal efektivitasnya, ditemukan bahwa ada perbedaan yang signifikan antara skor pre-test dan post-test siswa ketika dianalisis dengan menggunakan paired t-test.

Kata kunci: Literasi, kegiatan berbasis literasi bahasa Inggris, siswa usia dini.