

DEVELOPING ENGLISH LITERACY-BASED ACTIVITIES FOR THE SECOND SEMESTER OF 4TH GRADE ELEMENTARY STUDENTS

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ABSTRACT

This study aimed to develop English literacy-based activities for the second semester of 4th grade elementary students. The method used in this research was Design and Development model by Richey & Klein (2007). The objects of this research were elementary school students in Buleleng Regency. The development of English literacy-based activity was highly needed because literacy needs are very important in the 21st Century Education. The data were collected by using observation sheet, syllabus, checklist of content validity, rubric of product quality, and test. The product of this research was completed through four phases of product development, namely; analysis, design, development, and evaluation. There were four topics developed regarding English literacy-based activities for the second semester of 4th grade students' worksheet, namely; activities in the classroom, activities in the classroom (2), clothes, and animals. The final product was evaluated in terms of its effectiveness by giving pre-test and post-test in which the t-test value was with the significance level of $0.000 < 0.05$. Based on the result of t-test, it can be concluded that the final product which was in the form of English literacy-based activities worksheet for the second semester of the 4th grade elementary students was effective to be implemented in order to improve students' English literacy skills.

Keywords: Literacy, English literacy-based activities, young learner.

ABSTRACT

Penelitian ini bertujuan untuk mengembangkan kegiatan berbasis literasi bahasa Inggris untuk semester kedua siswa kelas 4 SD. Metode yang digunakan dalam penelitian ini adalah model Desain dan Pengembangan oleh Richey & Klein (2007). Objek penelitian ini adalah siswa sekolah dasar di Kabupaten Buleleng. Pengembangan kegiatan berbasis literasi bahasa Inggris sangat dibutuhkan karena kebutuhan literasi sangat penting dalam Pendidikan Abad ke-21. Data dikumpulkan dengan menggunakan lembar observasi, silabus, daftar validitas konten, rubrik kualitas produk, dan tes. Produk penelitian ini diselesaikan melalui empat fase pengembangan produk, yaitu; analisis, desain, pengembangan, dan evaluasi. Ada empat topik yang dikembangkan mengenai kegiatan berbasis literasi bahasa Inggris untuk semester kedua lembar kerja siswa kelas 4, yaitu; kegiatan di ruang kelas, kegiatan di ruang kelas (2), pakaian, dan hewan. Produk akhir dievaluasi dalam hal efektivitasnya dengan memberikan pre-test dan post-test di mana nilai t-test adalah dengan tingkat signifikansi $0,000 < 0,05$. Berdasarkan hasil uji-t, dapat disimpulkan bahwa produk akhir yang berupa lembar kerja kegiatan berbasis literasi Bahasa Inggris untuk semester II siswa kelas 4 SDN efektif untuk diterapkan dalam rangka meningkatkan kualitas siswa.

Kata Kunci: Literasi, aktivitas literasi, pelajar muda.