

ABSTRAK

Meyanti, I Gusti Ayu Sundari, (2021) Kontribusi Motivasi Belajar, Disiplin Belajar, dan Sikap Sosial Terhadap Hasil Belajar IPS Siswa Kelas VII SMP Laboratorium Undiksha

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Kata kunci: motivasi belajar, disiplin belajar, dan sikap sosial, hasil belajar IPS.

Penelitian ini bertujuan untuk mengetahui kontribusi motivasi belajar, disiplin belajar, dan sikap sosial terhadap hasil belajar IPS siswa kelas VII SMP Laboratorium Undiksha. Penelitian ini adalah penelitian *ex post facto*. Populasi dalam penelitian ini berjumlah 56 siswa. Dikarenakan jumlah populasi tidak terlalu banyak, maka seluruh populasi dijadikan sebagai sampel penelitian. Variabel bebas pada penelitian ini adalah motivasi belajar, disiplin belajar, dan sikap sosial. Sedangkan variabel terikat pada penelitian ini adalah hasil belajar IPS siswa. Metode pengumpulan data pada penelitian ini adalah metode kuesioner dan metode studi dokumen. Data tentang motivasi belajar, disiplin belajar, dan sikap sosial dikumpulkan menggunakan kuesioner. Sedangkan data tentang hasil belajar IPS siswa diambil dari nilai ulangan IPS siswa di sekolah. Pengujian hipotesis pada penelitian ini menggunakan analisis regresi sederhana, regresi ganda, dan korelasi parsial. Berdasarkan penelitian yang telah dilakukan, dapat disimpulkan bahwa: 1) terdapat kontribusi yang signifikan motivasi belajar terhadap hasil belajar IPS siswa kelas VII SMP Laboratorium Undiksha, dengan Freg = 90,190 dan kontribusi sebesar 62,50%, 2) terdapat kontribusi yang signifikan disiplin belajar terhadap hasil belajar IPS siswa kelas VII SMP Laboratorium Undiksha, dengan Freg = 62,324 dan kontribusi sebesar 53,6%, 3) terdapat kontribusi yang signifikan sikap sosial terhadap hasil belajar IPS siswa kelas VII SMP Laboratorium Undiksha, dengan Freg = 39,099 dan kontribusi sebesar 42%, 4) terdapat kontribusi yang signifikan motivasi belajar, disiplin belajar, dan sikap sosial terhadap hasil belajar IPS siswa kelas VII SMP Laboratorium Undiksha, dengan Freg = 57,485 dan kontribusi sebesar 76,80%.

ABSTRACT

Meyanti, I Gusti Ayu Sundari, (2021) The Contribution of Learning Motivation, Learning Discipline, and Social Attitudes to The Social Studies Learning Outcomes of Seventh Grade Students of Undiksha Laboratory Middle School.

This thesis had been corrected and verified by:

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Keywords: learning motivation, learning discipline, and social attitudes, social studies learning outcomes.

This study aims to determine the contribution of learning motivation, learning discipline, and social attitudes to the social studies learning outcomes of seventh grade students of Undiksha Laboratory Middle School. This research is an ex post facto research. The population in this study amounted to 56 students. Because the population is not too large, the entire population is used as the research sample. The independent variables in this study are learning motivation, learning discipline, and social attitudes. While the dependent variable in this study is the student's social studies learning outcomes. The data collection methods in this research are questionnaire method and document study method. Data on learning motivation, learning discipline, and social attitudes were collected using a questionnaire. Meanwhile, the data on student social studies learning outcomes were taken from the social studies test scores of students at school. Hypothesis testing in this study uses simple regression analysis, multiple regression, and partial correlation. Based on the research that has been done, it can be concluded that: 1) there is a significant contribution of learning motivation to the social studies learning outcomes of the VII grade students of Undiksha Laboratory Middle School, with Freg = 90.190 and a contribution of 62.50%, 2) there is a significant contribution of learning discipline to Social studies learning outcomes of the VII grade students of Undiksha Laboratory Middle School, with Freg = 62.324 and a contribution of 53.6%, 3) there is a significant contribution of social attitudes to the social studies learning outcomes of Grade VII students of Undiksha Laboratory Middle School, with Freg = 39.099 and a contribution of 42% , 4) there is a significant contribution of learning motivation, learning discipline, and social attitudes towards the social studies learning outcomes of the VII grade students of Undiksha Laboratory Middle School, with Freg = 57.485 and a contribution of 76.80%.