

**Developing Student's Worksheet Based on Hots for The First Semester in
Sixth-Grade Elementary School**

By

Ni Kadek Rai Sintia Putri

NIM 1712021004

English Language Education

Abstract

This study aims to (1) describe the process of developing the students' worksheet based on higher-order thinking skills in English for sixth-grade elementary school in first semester, (2) This research used Design &Development (D&D) model namely ADDE (Analysis, Design, Development and Evaluation). The data of this study were collected by: Observations, interviews, document studies, questionnaires. The data was analysed by the researcher in qualitative and quantitative. The results of this study: (1) describing the final product in the form of students' worksheet based on higher-order thinking skills for sixth-grade elementary students in the first semester. (2) the final product produced was declared valid based on expert assessment which is good: (3) the user teacher shown through questionnaires of 44 which were classified as good categories. (4) the users of students proven to improve the thinking skills in learning English that shown through questionnaires and the total score was 43 which were classified as good categories.

Keywords: *Higher order thinking skills, worksheet, elementary students*

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Abstrak

Penelitian ini bertujuan untuk: (1) mendeskripsikan proses pengembangan lembar kerja siswa yang berbasis keterampilan berpikir tingkat tinggi Bahasa Inggris dikelas 6 SD semester ganjil. (2) Peneliti ini menggunakan model *Design & Development* (D&D) yaitu ADDE (Analysis, Design, Development and Evaluation). Data dalam penelitian ini dikumpulkan dengan cara: Observasi, wawancara, studi dokumen, kuisioner. Data yang diperoleh dianalisis secara kualitatif and kuantitaif. Hasil dari penelitian ini: (1) deskripsi produk akhir berupa Lembar kerja siswa berbasis keterampilan berpikir tingkat tinggi Bahasa Inggris untuk siswa kelas 6 SD semester ganjil. (2) produk akhir yang dihasilkan dinyatakan valid berdasarkan penilaian ahli yaitu baik: (3) hasil dari (guru) ditunjukan melalui kuisioner sebesar 44 yang tergolong kategori baik. (4) hasil dari (siswa) ditunjukan melalui kuisioner sebersar 44 yang tergolong kategori baik.

Kata Kunci: *Higher order thinking skills, lembar kerja, siswa sekolah dasar*