

## ABSTRAK

**Antariani, Ni Made** (2021), *Pengaruh kompetensi pedagogik guru, disiplin belajar, bimbingan orang tua dan motivasi belajar terhadap hasil belajar kejuruan akomodasi perhotelan kelas XII perhotelan di SMK Duta Bangsa Denpasar.*

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Kata kunci: kompetensi pedagogik guru, disiplin belajar, bimbingan orang tua, motivasi belajar, hasil belajar siswa

Penelitian ini bertujuan mendeskripsikan besarnya pengaruh beberapa variabel yaitu: (1) kompetensi pedagogik guru, (2) disiplin belajar, (3) bimbingan orang tua, dan (4) motivasi belajar terhadap hasil belajar siswa kejuruan kelas XII Perhotelan di SMK Duta Bangsa Denpasar. Populasi dalam penelitian ini adalah siswa kelas XII Perhotelan yang berjumlah 44 orang. Penelitian ini dirancang secara *ex-post-facto*. Data dikumpulkan dengan kuisioner. Analisis data dilakukan dengan teknik regresi sederhana, regresi ganda dan korelasi parsial. Hasil penelitian menunjukkan bahwa: (1) terdapat pengaruh yang signifikan kompetensi pedagogik guru terhadap hasil belajar kejuruan akomodasi perhotelan kelas XII SMK Duta Bangsa Denpasar dengan koefisien korelasi product moment sebesar 0,543 dan sumbangan efektif sebesar 3 %, (2) terdapat pengaruh yang signifikan disiplin belajar terhadap hasil belajar kejuruan akomodasi perhotelan kelas XII perhotelan SMK Duta Bangsa dengan koefisien korelasi product moment sebesar 0,877 dan sumbangan efektif sebesar 68 %, (3) terdapat pengaruh yang signifikan bimbingan orang tua terhadap hasil belajar kejuruan akomodasi perhotelan kelas XII perhotelan di SMK Duta Bangsa Denpasar dengan koefisien korelasi product moment sebesar 0,746 dan sumbangan efektif sebesar 5 %, (4) terdapat pengaruh yang signifikan motivasi belajar terhadap hasil belajar kejuruan akomodasi perhotelan kelas XII perhotelan SMK Duta Bangsa Denpasar dengan koefisien korelasi product moment sebesar 0,248 dan sumbangan efektif sebesar 2 %, (5) secara bersama-sama, terdapat pengaruh yang signifikan kompetensi pedagogik, disiplin belajar, bimbingan orang tua dan motivasi belajar terhadap hasil belajar kejuruan akomodasi perhotelan kelas XII perhotelan di SMK Duta Bangsa Denpasar dengan sumbangan efektif sebesar 78 %. Dengan demikian, keempat variabel tersebut dapat dijadikan prediktor peningkatan hasil belajar kejuruan akomodasi perhotelan kelas XII Perhotelan di SMK Duta Bangsa Denpasar.

## ABSTRACT

**Antariani, Ni Made** (2021), *The influence of teacher pedagogical competence, learning discipline, parental guidance and learning motivation on vocational learning outcomes for hotel accommodation class XII hospitality at Duta Bangsa Vocational School Denpasar.*

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This study aims to describe the magnitude of the influence of several variables, namely: (1) teacher pedagogic competence, (2) learning discipline, (3) parental guidance, and (4) learning motivation on learning outcomes of vocational students of class XII Hospitality at SMK Duta Bangsa Denpasar. The population in this study were students of class XII Hospitality, amounting to 44 people. This research was designed ex-post-facto. Data were collected by questionnaire. Data analysis was performed using simple regression, multiple regression and partial correlation. The results showed that: (1) there was a significant influence of teacher pedagogic competence on the vocational learning outcomes of hotel accommodation class XII at SMK Duta Bangsa Denpasar with a product moment correlation coefficient of 0.543 and an effective contribution of 3%, (2) there was a significant influence on learning discipline. on the results of vocational learning of hotel accommodation class XII hospitality at SMK Duta Bangsa with a product moment correlation coefficient of 0.877 and an effective contribution of 68%, (3) there is a significant influence of parental guidance on vocational learning outcomes for hospitality accommodation of class XII hospitality at Duta Bangsa Vocational School Denpasar with a product moment correlation coefficient of 0.746 and an effective contribution of 5%, (4) there is a significant influence of learning motivation on vocational learning outcomes for hotel accommodation class XII hospitality at SMK Duta Bangsa Denpasar with a product moment correlation coefficient of 0.248 and an effective contribution of sar 2%, (5) taken together, there is a significant influence of pedagogic competence, learning discipline, parental guidance and learning motivation on the vocational learning outcomes of hotel accommodation class XII hospitality at SMK Duta Bangsa Denpasar with an effective contribution of 78%. Thus, these four variables can be used as predictors of increasing vocational learning outcomes for hospitality accommodation class XII Hospitality at SMK Duta Bangsa Denpasar.